



SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

**SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL
MAHAVIDYALAYA, NATEPUTE**

**PANDHARPUR-MAHAD ROAD, A/P. NATEPUTE TAL. MALSHIRAS DIST.
SOLAPUR MAHARASHTRA 413109**

413109

<http://smsmpcollege.in>

SSR SUBMITTED DATE: 10-01-2024

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

January 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our college is established in the year 1991. It is run by Sahakar Maharshi Shankarrao Mohite -Patil Pratishthan, Dhavalnagar, Akluj. The great visionary social worker and veteran politician Honourable Late Pratapsinh Shankarrao Mohite-Patil took wise decision to establish a college of remote area students. The college stated its motto "Sa Vidya Ya Vimuktaye" means 'the knowledge is a liberating force.' The college runs Arts, Science, Commerce, B.C.A. and B.Sc (ECS) faculties at an undergraduate level. The college also runs 05 postgraduate departments like M.A. Marathi, M.A/ M.Sc. Geography, M.com from 2022-23 and M.Sc. Microbiology and M.Sc. Computer Science from 2023-24. The college provide vocational based education which is important for all round development of students. The college tries to offer creative, supporting and caring environment to the learners, since its establishment. The college has also well-developed Gymkhana (with wrestling centre), library with sufficient number of books as well as the e-books from NDL and N list. The college has internet LAN facility on computers in library and laboratories.

For the development of multidimensional and all round development of student, college facilitate co-curricular and extra- curricular activities like National Service Scheme (NSS), Sports, Cultural and extension services for character and capacity building of students. The college has recruited 38 male and 21 female staff among which 18 are permanent and 06 with NET/SET. 08 faculty members have been awarded with the Ph.D and 06 have been awarded with M.Phil. The college has regular principal with M.Phil and Ph.D degree. The college has 1400 student at UG level and 106 at PG level in academic year 2022-23.

It is gives us a great pleasure to put all our sincere efforts in terms of writing the SSR of the college for the purpose of fourth cycle of Reaccreditation from an esteemed institution like NAAC.

Vision

Vision

- Quest in providing the quality the higher education for the deprived masses of the region Pursuit of excellence in every walks of life

Mission

Mission

- Quality education to deprived masses inculcate the human Values and the Constitutional Values like Liberty Equality and Fraternity.
- Creation of Unity and Harmony
- To Strengthen the national integrity
- Traditional and professional education in tune with global job market.
- Healthy Youths for Healthy Nation
- To provide a platform to the students to enhance their skill potentials as well as a sense of Social

responsibility and nationality through Sports, Cultural, NSS activities etc.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strength

- 1) Visionary, Dynamic Democratic and Participatory Management.
- 2) Reaccredited with B+ Grade with CGPA of 2.62 on four points Scale for 3rd cycle by NAAC.
- 3) The College has Green Campus, Neat, Clean and Pollution Free.
- 4) The College has newly started two (2) U.G. Programmes like B.A. (Political Science) and B.Sc.(Chemistry)
- 5) The College has newly Started five (5) P.G. Programmes like M.A. (Marathi),M.A(Geography),M.Com(Cmmerce),M.Sc.(ComputerScience),M.Sc.(Microbiology).
- 6)The college has already three (3) skill based courses like Tally, Office Automation and Spoken English of skill development department of the university. The College also newly introduced three (3) NSQF Courses like 1) Certificate course in Financial Market and Services 2) Diploma Course in Banking and Financial Services 3) Diploma Course in Tourism and Travel Management.
- 7) The College implemented 14 Add-on Courses (Skill Based) for all Programmes introduced by affiliated University.
- 8) NSS Unit having name various extensions activities awareness Programmes useful to society and to the nation.
- 9) We constructed two water reservoir in college campus.
- 10) The College has installed Solar Energy Panel.
- 11) Water conservation of Surface and Roof Top Rain Water.
- 12) The College has built an open stage.
- 13) The College constructed Vehicle parking.
- 14) Organized One Day Multidisciplinary International E-Conference.
- 15) Well equipped Gymkhana with 'Mat wrestling Hall and Gymnasium'.
- 16) Excellent tradition of success in Sports activity, Arrangement of University Coaching Campus, Kabbaddi tournament, wrestling etc.

- 17) Good Infrastructure, Well –equipped laboratories, libraries and eco-friendly environment Student
- 18) Enriched Library, Internet facility, National Digital Books, INFLIBNET, ICT Network, Study room etc. is available, sufficient number of books, text books, journals, online journals are available.
- 19) The College submitted Proposal to PM-USHA for development Grand of 5 Crore.
- 20) There is CCTV Camera Connections are placed overall college campus.
- 21) We are prepared to implement NEP both at UG & PG.
- 22) SC, ST, OBC students are above 80%

Institutional Weakness

Weakness

1. Moderate academic flexibility because of University curriculum and Non- Grant Policies of Maharashtra Government.
2. Due to Government non- grant Policies we run the commerce (B.Com) Science (B.Sc.) B.C.A , B.Sc.(ECS) and all PG courses on No Grant –in-aid basis, which puts limit on the academic Growth.
3. Restriction on recruitment of staff due to Government Policies
4. Resource Scarcity due to remoteness of place and distant from industry and metro-cities
5. Some additional classrooms and laboratories are required for growing need of the NEP Policy courses and increasing student strength.
6. Hostel facility for Girls.
7. Needs up gradation of syllabi as per NEP 20 and regional needs
8. The college is located in rural and poor student community drought prone area.

Institutional Opportunity

Opportunity:

- 1) To introduce more professional and skill based courses as per NEP 2020.
- 2) To organize National and International Seminars and Conferences with UGC or Government funding.
- 3) Funds for hostel building of girls from UGC RUSA in future.
- 4) Scope to adopt SWAYAM /NPTEL Courses
- 5) Strengthening of campus Placements giving structural Mechanism to Placement and competitive examination Guidance cell.
- 6) Applied for Rs. 5 Crore funds under the scheme PM.USHA.

- 7) Funds for indoor Game hall from UGC/RUSA Stadium in near future.
- 8) Strengthening of society oriented outreach programs by enhancing consultancy services.
- 9) Scope for funds to Sport infrastructure, activities of IQAC, and virtual classrooms in PM-USHA.
- 10) Scope to build Multi-Purpose Indoor stadium.
- 11) Implementation of NEP-2020
- 12) Enhanced learning opportunities through SWAYAM Portal.
- 13) Flexibility and inclusivity through SWAYAM and more vocational, Skill based courses.

Institutional Challenge

Challenge:

- 1) For rare opportunity campus interview opportunity due to lack of industrialization.
- 2) To Organize offline National, International level Seminars/Conference / Workshops due to locational issues
- 3) To generate employability for students.
- 4) Recruitment of teaching and non-teaching staff.
- 5) To strengthen the academic performance of first learner generation Students facing numerous problems and mindset.
- 6) To poor research culture among staff and students.
- 7) Improvement in the traditional syllabi taking into skill courses in the global job market.
- 8) The professional and certificate courses also cannot be run without Scholarships. Due to poor paying capacity of students

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The curriculum delivery through a well-planned and documented which also includes the academic calendar.
- Curriculum is implemented by teaching plan, Coverage of Syllabi, Time- Table, number of working days, Lectures, examination related work, Conferences guest lectures, ICT lectures, Home Assignment.

Internal tests, field visits Projects work study tours, Practical, industrial visits Survey etc.

- Our college is a multi-faculty college having 14 Programs in undergraduate level of Arts, Commerce, Science BCA, B.Sc.(ECS) and 05 programs in post graduate level of Arts, Science & Commerce Faculties.
- As a part of curriculum enrichment, the college incorporates cross cutting issues by celebrating various days.
- The feedback regarding design and review of Syllabus, infrastructure, facilities is collected every year from stakeholders, students, teachers, parents, Alumni.
- It is analysed and action taken reports are available on the college website.
- The College takes care overall development of Students by Conducting Add on /Certificate / Diploma Courses which are useful to inculcate gender sensitivity, environment consciousness democratic approach Social responsibility human values and Professional ethics among students.
- The college fulfils green audit, energy audit and gender Audit which create awareness among Students.

Teaching-learning and Evaluation

- Student Enrolment and Profile :-

Student enrolment is done strictly in accordance with the guidelines provided by University and State Government. The college has 81.22% of Student from SC, ST and OBC Category. The Student Teacher Ratio: Student and permanent/ Temporary ratio is 25:1

- Teaching Learning Process :

Our Faculty members use variety of student centric methods .They make use of innovative method of teaching through ICT enabled tools. They also use teaching learning tools like study tours industrial visits, Visit to local market field Surveys, the research projects Visit to the banks the laboratory experimental work student seminars Question –Answer Section Home Assignments, Group Discussion, Book Exhibition etc.

Teacher profile and Quality: There are 59 Fulltime teacher out of it, 18 are Permanent Fulltime. The Management has appointed 41 Fulltime Temporary teachers. There are 08 Teachers completed Ph.D. and 06 M.Phil 05 Passed SET/NET and 05 have pursuing the Ph.D.

- Evaluation Process and Reforms :

The College has developed unique mechanism for the internal / external evaluation according to the guidelines of Punyashlok Ahilyadevi Holkar Solapur University Solapur. Home assignment Tutorials, Projects, PE Exams, and Practical's internal and University examination.

The college internal Examination committee (CIE) Shoulder the responsibility of internal evaluation. Grievances related to examinations are urgently solved.

- Student Performance and Learning outcomes :

The Board of Studies (BOS) of the affiliated University is the main body to design the Curriculums. The Programme out comes (POS) and Courses Outcomes (COS) are Clearly Stated at the beginning of Curriculums of each Programme and Course through Class Orientation. The average Percentage of University examination result during the last five year is more than 80 %.

Research, Innovations and Extension

- The Research Committee encourage and provides Proper guidance to the faculty members. This Committee plays a vital role to form and execute the research policy and monitor the research progress undertaken.
- The college Publishes annual magazine “DHAVAL” every year focussing the activities and achievement of Sports culture, NSS, Merit of Student teachers and Supporting staff.
- The student participate university level AVISHKAR and presenting various Research Projects.
- The IQAC of our College and Punyashlok Ahilyadevi Holkar Solapur University, Solapur had organised One Day Multidisciplinary International e- conference.
- Among college staff has 02 are Research Guide, 08 Ph.D. holder faculties and 04 Research are doing Ph.D. under their able guidance.04 faculty members submitted their thesis to the concerned University and 06 have completed M.Phil.
- Faculty Members have published research papers and books and Chapters in the books.
- The extension activities are organised by NSS and Cultural department. During the last five years, NSS undertaken the various extension such as 7 days residential Camps, Mask distribution and Covid.19 awareness Campaign, Election registration Mission, Swachh Bharat Abhiyan ‘ Nirmal Vari Harit Vari ‘ Plastic Mukt Abhiyan, tree plantation ,blood donation HB Cheek-up Cleanliness drive’ etc.
- One student from physics awarded Ph.D. degree under the guidance of Prin. Dr. C.B Kolekar
- The College (NSS Unit) has received Best College Award and NSS Programme Officer Prof.S.V.Survase has got best NSS Programme officer Award by Punyashlok Ahilyadevi Holkar Solapur University Solapur.

Infrastructure and Learning Resources

- The College has 05 acres of land which is surrounded by beautiful gardening and eco-friendly atmosphere .Total build up area of the campus is 3391.91 sqmt.
- The College has main building, administrative block, laboratories ,Classrooms, Seminar hall, language lab, washroom blocks for girls and boys library, canteen, staffroom, Gymkhana building, wrestling centre, we have separate and spacious playground for outdoor games such as Kabbaddi, Kho-Kho and Volley ball. There are High and Long jump pit, single and double bar, throwing pit and running track, indoor sports facility, parking, Principal Cabin, NSS Unit, Security Cabin, Drinking water facility with RO Water, Two water reservoir (Farm Pounds) open stage, ramps for divyangians are available in the campus .The whole college building is under the CCTV Surveillance .
- The College has good Central Library, The Library uses Integrated Library Management System (ILMS). It has subscription of INFLIBMET and NLIST for sharing e-resources like e-books, e-journals etc. There are 15131 Books, 26 Journals /Periodicals and 52 CDs are available in the library. The Total expenditure on books and journals in the last five years is Rs 3,72,235.
- The College Purchased ‘Vridhhi’ Software for office and library. The college administrative office is well equipped with Internet (200MBPS) (Broad Band –LAN) and inverter Facility. The College is used MKCL Software for admission and examinations under the control of University, and MAHADBT for Scholarships. From academic year 2022-23 we use “E-Vidyapeeth and E- Pravesh”. The College has four Computer labs which are built up with LAN and E-Virtual and Language Lab. The College has well designed and updated website as (www.smsmpcollege.in)
- Expenditure income on maintenance of academic and physical facilities last four years is about Rs 4126052.

Student Support and Progression

- Students take benefit of Various Scholarships like SC, ST, OBC, VJNT, SBC, EBC Centre Sector and Other Financial assistance from the state and central government.
- The College also helps the students through free ships 'Earn and Learn Scheme Students Aid Fund to the economically weaker students.
- The College Provides different activities of soft skills, life skills, communication skills through various lectures career oriented courses.
- Students are benefitted by guidance for competitive examinations career counselling cell and placement cell.
- Frequently the Students are placed in Private Companies as well the state government Services.
- The Grievances of Students are redressed through statutory Committees like Grievance Redressal Cell, Anti-Raging Committee and Anti-Sexual Harassment Cell.
- The annual College magazine 'DHAVAL' is useful for highlighting the activities and achievement of students. Their skills are also developed through essay competition, elocution competition, Poster Presentation, Rangoli, Sangeet Khurchi, Good handwriting, Poem reading etc.
- The Cultural department encourages students to participate in inter college and Youth Festival Cultural Activities.
- The Sports departments avail Students an opportunity to participate in Inter College, State Level and National Level Sport Competitions.
- The College has a registered Alumni Association. They had given their contribution in terms of support service in various activities of NSS Sport and Culture, as well as Valuable Contribution to the development of the College.

Governance, Leadership and Management

- The college is governed transparent and by participative management. It is aware about the Motto, Vision and Mission of the Institution. However the management and the college development committee strictly adhere to pursue the motto, vision and mission through the education.
- The college has constituted 37 internal college committees and statutory committees for smooth functioning of academic and administrative task.
- The college provide several welfare measures for the well- being of teaching and non- teaching staff members (OPS & NPS Pension Scheme)
- The system of Performance Based Appraisal System (PBAS) for teaching staff is available in our institution. The IQAC and the Principal evaluates the performance of teachers. The Performance Appraisal of Non- Teaching staff is calculated through the Confidential reports (CR).
- The college is grant-in-aid for only Arts faculty and other faculties are Self- financed, affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- The college has internal and external financial audit mechanism which is conducted regularly.
- The IQAC was established on 2nd December, 2004. The IQAC cell has contributed significantly for institutionalizing the quality assurance strategies such as digitization of academic and administration facilities, gender equity, strengthening extension activities, process practices.

Institutional Values and Best Practices

The College Co-education System

- The male female ratio of the college is 61:39. The college has initiated various measures for the promotion of gender equity by organising various programs.
- The college has created energetic campus environment that allows equal participation of girls and boys in all college activities
- The college constituted Grievance Redressal Cell, Anti- sexual Harassment Committee, Anti- ragging committee, Discipline Committee. All these committees are helpful to create awareness and confidence among the student. These committees organise various programs, lectures, awareness activities, Yoga for health, organisation of Sports and Cultural festivals, Counselling sessions and Motivational speeches for all students.
- The college has 05 acres of land that was barren and with uneven slopes and ups and downs. It has been converted into a green zone having trees and greenery all around. We build two farm water pounds (water reservoirs), 03 borewell drip irrigation is used to maintain the need of water.
- The college placed the solar energy set on college building. A vermicomposting plant process creates manure for the plants and trees. There are more than 2500 trees including herb, shrubs, trees, medicinal plants, ornamental plants, fruit plants and palms.
- The college has conducted Green audit and energy audit to measure the impact of green initiatives.
- The college celebrates various activities to generate tolerance and harmony towards cultural religious, linguistic, communal, socio-economic diversity and sensitization of student.
- The college celebrates commemorative days like Constitution Day, National Integrity Day, Voter Registration and awareness, Social Justice Day, World AIDS Day Preamble Reading, and Good Governance Day, Mazi Vasundhara, Environmental day & Science Day etc. All these days are helpful to encourage the students and an ideal citizen for the nation.
- The institute implemented code of conduct policy strictly for Principal, Teachers, not-teaching staff and student.
- College Nursery, Medicinal plants (Herbs and Trees), flora and Fauna of region, Vermi composting.
- QR Codes for plant in the campus.
- Rain water on surface water conservation.
- Waste- E-waste, Plastic Paper, Microbial wastages manage through a proper system.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE
Address	PANDHARPUR-MAHAD ROAD, A/P. NATEPUTE TAL. MALSHIRAS DIST. SOLAPUR MAHARASHTRA 413109
City	Natepute
State	Maharashtra
Pin	413109
Website	http://smsmpcollege.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	CHANDRAKANT BIRA KOLEKAR	02185-9890152904	9423526334	02185-262478	smsmpmahavidyalaya@gmail.com
IQAC / CIQA coordinator	Uttam Arjun Sawant	02185-9423526334	9423536996	02185-262478	uttamsawant909@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details				
State	University name	Document		
Maharashtra	Punyashlok Ahilyadevi Holkar Solapur University	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	12-06-2007	View Document		
12B of UGC	14-10-2014	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	PANDHARPUR-MAHAD ROAD, A/P. NATEPUTE TAL. MALSHIRAS DIST. SOLAPUR MAHARASHTRA 413109	Rural	5	3391.91

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/ Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	H.S.C	Marathi	30	16
UG	BA,Hindi	36	H.S.C	Hindi	30	12
UG	BA,English	36	H.S.C	English	30	4
UG	BA,Geography	36	H.S.C	Marathi	30	22
UG	BA,Psychology	36	H.S.C	Marathi	30	16
UG	BA,Economics	36	H.S.C	Marathi	30	14
UG	BA,History	36	H.S.C	Marathi	30	18
UG	BA,Political Science	36	H.S.C	Marathi	30	16
UG	BSc,Microbiology	36	H.S.C	English	64	64
UG	BSc,Computer Science	36	H.S.C	English	40	6
UG	BSc,Chemistry	36	H.S.C	English	40	34
UG	BCom,Bcom	36	H.S.C	Marathi	120	110
UG	BCA,Bca	36	H.S.C	English	60	10
UG	Bachelor of Computer Science,Bsc Ecs	36	H.S.C	English	80	16
PG	MA,Marathi	24	Graduation	Marathi	50	30
PG	MA,Marathi Geography	24	Graduation	English,Marathi	50	21
PG	MCom,Mcom	24	Graduation	English	55	55

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				6				11			
Recruited	1	0	0	1	6	0	0	6	9	2	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				41			
Recruited	0	0	0	0	0	0	0	0	22	19	0	41
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				5
Recruited	5	0	0	5
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	5	4	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	1	0	0	6	0	0	9	2	0	18
Ph.D.	1	0	0	2	0	0	2	1	0	6
M.Phil.	0	0	0	3	0	0	2	1	0	6
PG	0	0	0	3	0	0	6	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	20	19	0	39
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	838	0	0	0	838
	Female	562	0	0	0	562
	Others	0	0	0	0	0
PG	Male	70	0	0	0	70
	Female	36	0	0	0	36
	Others	0	0	0	0	0
Diploma	Male	30	0	0	0	30
	Female	29	0	0	0	29
	Others	0	0	0	0	0
Certificate / Awareness	Male	275	0	0	0	275
	Female	125	0	0	0	125
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	184	136	128	141
	Female	88	90	100	94
	Others	0	0	0	0
ST	Male	1	0	1	0
	Female	2	1	1	2
	Others	0	0	0	0
OBC	Male	541	515	424	443
	Female	303	236	299	307
	Others	0	0	0	0
General	Male	153	143	113	103
	Female	94	92	103	122
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1366	1213	1169	1212

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The vision of new Education policy is to make India a superpower in the world. The major principles of NEP were discussed among the faculties such as diversity for all curriculum, encouraging and stimulating learning environment with good physical infrastructure and adequate resource. The college is a multi-faculty having faculties like Humanities, Commerce, Science, B.C.A and B.Sc. (ECS) at undergraduate level and at P.G. level there is M.A. (Marathi), M.A. (Geography) ,M.com, MSc. Microbiology and MSc. Computer Science All UG and PG courses include CBCS pattern. On the point of NEP College has introduced skill based multi-disciplinary and inter disciplinary diploma and</p>
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	<p>certificate courses on the platforms of University and National Skill and Qualification Framework (NSQF). Those courses are useful for the development of students. The university has also prescribed the compulsory paper. Democracy, election and Good Governance for all 1st year classes and Environmental studies of all 2nd year classes. Our college has initiated skill based add on courses prescribed by the University in all special (final) level subjects and classes. Thus our faculty members and students are encouraged to find solutions on their most demanding various issues and challenges. Student and teachers have also made available to participate individually in MOOC's and courses offered by 'Infosys' and government of Maharashtra at free of cost. The 'Career Katta' committee in college also guides and motivates student and teachers.</p>
2. Academic bank of credits (ABC):	<p>National Academic Depository (NDA) endeavor to offer online expository for all academic awards under the digital India program from the academic year 2021. The National Academic Bank of credits (ABC) portal has now been integrated into the had.digitallocker.gov.in. our college affiliated to Punyashlok Ahilya devi Holkar Solapur University, Solapur. Our college follows courses, syllabi and rules and regulations of affiliating University. However our college follows choice based credit system prescribed by University. The affiliated university is now in the process to pass the resolution to the National Academic Bank of credit in the academic council. We have also decided register in the ABC portal. Our college has enough technical support to implement ABC. The college had opened 'ABC' account of the college from academic year 20223 on national and University portal.</p>
3. Skill development:	<p>The University has taken the initiative to implement learning outcome based learning curriculum at UG and PG level, which is trustworthy with an NEP 2020. The college has started various diploma and different certificate courses which enhance the skills among the students. Already our college has introduced 03 skill based courses, such as tally ERP-9, Office Automation and Spoken English. From the current academic year 2022-23 we introduced NSQF diploma and certificate courses like diploma course in Banking and financial services,</p>

	<p>Diploma course in Tourism and Travel management and certificate course in Financial Market and services. The affiliating university started add on skill based courses for final year degree classes. The aim of introducing this courses is to develop skills among the students for all round development of students.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college encourages learning of national language of Hindi and Marathi regional language by offering B. A., degree. We also offer English Language as International Language by offering B. A. special Degree and M.A. Marathi. These languages provide cultural, ethical, moral values to build up the overall personality of the students. In the curriculum of Commerce Indian Ethos, and Business Ethics teach cultural values in Indian tradition. Therefore, Business students achieve business oriented skills in their life. The curriculum of Science provides research and development of scientific attitude. The faculty of BCA and B.Sc. (ECS) provides knowledge about computation and Information Technology. The college has organized arts and cultural, Yoga and meditation, literary activities, traditional days, field visits to promote and integrate the local languages.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college offers 14 programs at UG level and 5 programs at PG level. As per the requirement of social needs the curriculum is framed. All these programs are offered as outcome based education which is designed by Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college has implemented Outcome based Education, which stated in Course Outcomes(CO), Program Special Outcomes(PSO) and Program Outcomes(PO). All courses are designed on the basis of outcome centered that is remembering, understanding, applying, analyzing, evaluating and creating. As a part of entrepreneurial skills, our college has offered skill based and knowledge based courses. To improve the writing, reading and other soft skills the college publishes 'Dhaval' the college magazines.</p>
<p>6. Distance education/online education:</p>	<p>In the phase of Covid-19, all the educational institutes in the country have adopted online system for engaging classes, online exam, conducting conferences and meetings. Today education system has become a global. For promoting the digitalization, our College has adopted different online teaching-learning modes like google- meet,</p>

Zoom, Google Classrooms and WhatsApp groups, X-recorder, Audio-Video Lectures and Faculties own YouTube Channels. It can be considered as it is first step towards NEP. Our faculty has Created e-content, YouTube Channels, lecture series, PPTs, e-notes , Whats App groups to access the students.

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Yes, an electoral literacy club has been established in the institute. It is established for New Voters who are aged between 18 to 21 years. The purpose behind ELC is to involve college students through favorite activities to familiarizes them with the electoral process and to strengthen the culture of electoral participation of democracy among young generation. An Electoral Literacy Club makes awareness among the young students about the electoral process of registration and voting.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes the college has been set up electoral literacy club for the continuous activities related to electoral process through ELC Election Commission of India aims at strengthening the culture of electoral participation among youngsters who are future Voters. The college had organized various activities for students, faculties and society. The 25th Jan election awareness rallies for voting awareness organized yearly. Voter registration of newly eligible student by feeling of their voter registration form. Staff members duty appointed by government authority for election work, worked hard without any mistakes in the true spirit of transparent voting at voting centers. The election and good governors subject introduce in first year mandatory. ELECTORAL LITERACY CLUB of our institute is as following which is functional.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under</p>	<p>An Electoral literacy club (ELC) always organise various programmes. The University Prescribed compulsory paper 'Democracy, election and Good Governance for 1st classes of all faculties. It creates much awareness among the Students. According to suggestions of divisional commissioner's office of Pune and Tehsildar (subdivisional magistrate) institute organised voter registration camp for</p>

<p>privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>students and communities in college on 24 -10 -2018 and registered voter list submitted to Tehsildar office. The college also contributed at the time of state Legislative Assembly election 2019 and parliamentary elections. Our Youth Icon created awareness for ethical voting and given and oath to all. The college also submitted registered voter list for to tehsildar office on 8 -12- 2022 to 20-12-2022.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Electoral Literacy Club of our college include voluntary contribution in electoral related issues by organising different activities like voting awareness rallies to increase rate of participation in electoral process. On 25th January National voters day we organize various activities like rally, voting registration, guest lectures, awareness campaign on Voting Rights. The ELC and NSS organised one day workshop on the topic Indian constitution democracy, Election and Good Governance. Prof. Dr. Sushil Shinde has given a speech on voting awareness Mr. Madhav Khandekar (CEO), Nagarpanchayat Natepute. Prof. Dr. D.S.Thorat, Prin. Dr C.B.Kolekar given the speeches on concerned topic.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The college with the help of ELC taken the effort for the students whose age is above 18 years but not registered in voting list. ELC continuously trying to enroll their name in electoral roll by creating awareness among them. ELC try to an importance of as a voter to shape nation and too aware about democratic values and power of democracy.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1506	1366	1213	1169	1212
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 257

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	51	51	50	46

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
44.91552	30.78964	16.48971	15.83006	6.68791

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Our Institute is an affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The institute ensures effective curriculum delivery through a well planned and documented process which includes the academic calendar. The college follows the curriculum designed by the University the under graduate (U.G.) curriculum are revised after every three years. The syllabi of various subjects are revised by the concerned Board of Studies (BOS). In faculty of arts elected faculty members (BOS) and the subcommittee members from affiliated Institute participate in curriculum designing. The college has a wide range of course options which at UG & PG. In the arts faculty (BA) 8 subjects, BSc in three subjects, while in B.Com, B.C.A and BSc (ECS) all courses are compulsory. At PG level there are five courses including MA in Marathi, Geography, M.Com (Advance Accountancy & Auditing), M.Sc. Microbiology & M.Sc. Computer Science. The affiliating university introduced democracy good governance and election to first year degree classes and compulsory environmental science to second year. The Add On Courses are introduced for the third year all special level subjects.

The IQAC prepare its own academic calendar that includes tentative dates of the academic, curricular, co-curricular and extracurricular activities by taking into consideration the university academic calendar, and the beginning and end of the each semester and holidays.

Every semester of the academy year begins with the staff meeting in which the principle of the institute announces the annual plan and strategy of execution.

The Time Table Committee of the institution prepares the stream wise time table. The course work is distributed by HODs. Head of the departments finalize the departmental internal time table discussing with their colleagues.

After principals meeting each head of the department distribute the workload in the departmental meeting. The academic semester wise teaching plan of the department is also prepared.

Every year the IQAC provides teaching plan and coverage of syllabi attendance register to all faculty members for effective implementation of entire teaching, learning process supervised regular by the principle and HOD's.

For proper curriculum delivery, college has well-furnished computer labs, language lab, ICT room, physics research room and well equipped laboratories in Chemistry, Microbiology, Psychology, Geography etc. Multiple teaching methods use of ICT based modern teaching aids along with chalk and talk method. It is supported with practical sessions and use teaching other resources. Feedback on

effective implementations of the curriculum is also taken from different stakeholders.

For effective teaching learning process departments organises study tour, guest lectures, industrial visits, Project work, survey seminars, internal evaluation, home assignment, internal tests, practical's of internal evaluation. Marks obtained by the students, if internal evaluation are shown to them. If any grievance raised by the student it is redressed immediately by the concerned faculty. Time Table of Internal Examination and University Examinations (theory and practical) are displayed on college notice board. Students satisfaction survey (SSS) provide appropriate feedback on teaching learning process.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 20

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 16.58

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
588	394	12	27	51

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The motto of our institution is “Sa Vidya Ya Vimuktaye” It means 'The knowledge is a liberating force' Explains all cross cutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability.

The college offers five programs at UG level, five programs at PG level and two diploma courses and four certificate courses & fourteen Add on Courses. All these concern issues are addressed by every faculty member, console needed all these issues as part of teaching learning process.

1) Professional Ethics:

Professional ethics are contained in the syllabus of all faculties. The college has career guidance training sale and placement sale which organise placement, activities which two engrain (inculcate) professional ethics among the students the college also organisation guest lectures of eminent persons from various fields for percentage development of students.

2) Gender:

Our institute celebrates international women's day by organising various programs birth and death anniversary of social reformers and brave women like Savitribai Phule, Ahilyadevi Holkar, Rajmata Ratnprabhadevi Mohite Patil, Rajmata jijau, Indira Gandhi etc.

The committees such as internal complaint committee (ICC), Anti Ragging Committee, Grievance Redressal Committee and discipline committee organise various programs and awareness lectures and

activities of women empowerment.

The issues of gender equality are clearly explained through language studies.

The institute create awareness among students about gender issues by organising various gender sensitization programs.

The college runs an equal opportunities centre (EOC) for the students of SC, ST, OBC, Minority category to provide them all equal opportunities and social justice.

Various Health awareness programs are organised for girls students.

College campuses under CCTV surveillance.

The college has kept suggestion box.

'Nirbhaya Sakhi Cell' is working in the college.

3) Human Values:

The human values are reflected through the syllabus of languages like Marathi, Hindi, English and also in curriculum of commerce political science, Economics. In curriculum of commerce labour law, life skills, management skills are reflected social ethics and quest for human values.

Our college celebrates constitution day on 26 November in order to spread constitutional human values among the students.

Affiliated university has included Democracy Good Governance and Election as a compulsory paper for 1st year of all degree classes from academic year 2017-2018 which create human values among students.

4) Environment and sustainability:

University has prescribed 'Environment studies mandatory paper for 2nd year degree classes.

NSS Unit of the institute participate in "Swachh Bharat Mission" started by the prime minister of India.

Institute has organised various guest lectures on health and hygiene for all students.

No vehicle day on last Saturday of every month for pollution free environment.

The college campus is free from plastic.

The institutes save the electricity by using less consume electrical equipment like LED tube, bulbs and polycab wires.

The college established solar set recently for saving the energy. The solar energy of 6.5 kw has been in use.

The college building has large windows and best ventilation. However, there is not more need of fans and light.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 71.18

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 1072

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 64.34

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1506	1366	1213	1169	1212

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2130	1980	1980	1980	1980

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 85.8

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
1137	1119	978	953	987

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1278	1188	1188	1188	1188

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 25.53

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our faculty members use variety of student centric methods such as experiential learning, participative learning and problem solving methodologies during the time of teaching with traditional chalk and talk method. It is useful to enhance the students learning level. **Experiential learning:** It enriches the knowledge and skills of the students. The various skill oriented activities are conducted by engaging students in the following methods.

1. In the faculty of Arts and Humanities, the organization of study tours, industrial visits, field survey are very helpful to the students for an experiential learning.
2. In commerce faculty organizes practical based activities, the research projects, visits to the banks and local market really creates very positive attitude towards the learning. The commerce faculty also organizes practical based activities such as E-commerce, Tall ERP 9, E-Banking and GST, Insurance, Share Market, Entrepreneur development and management skills.
3. In the faculty of science organization of the laboratory experimental work, field visits, projects, Industry visits and study and excursion tours.
4. The faculty of B.C.A & B.Sc. (ECS) teaches to the students through various computer languages practical project works.
5. **Participative Learning:** The aim of the participative learning is optimum involvement of students in teaching and learning process.
6. The faculty of Arts and Humanities uses this method through Question-Answer session, Home Assignments, Group discussion, Book-exhibition, student's literary activities through 'Dhanshree Wall Paper'.
7. Organization of Various competitions are organized such as: Elocution, Essay writing, poetry reciting, Rangoli, Pak-kala and Flower Pot arrangement etc.
8. The department of sport encourages students to participate in Inter College, state Level and National Level, Sport Competitions.
9. The Department of cultural Activities encourages students to participate in college traditional day inter college and Youth Festival Cultural activities.

Problem Solving Method:

1. The problem solving approach plays a pivotal role in individual and social life of the students.
2. Some of the departments assigns the Research Project Works, Environmental projects, Field Surveys, Village Surveys, Water analysis, and Soil Analysis Tree plantation in College campus and in the public places, Seri culture, flora and fauna.
3. The concerned faculty members assign the subject related problems to students and encourage them to solve it in a scientific way.
4. In languages the poetry and the good lessons help to boost ethical, moral, cultural, national & global life values.
5. The inculcation of the constitutional values like brotherhood, fraternity and equality are inherently imbibed on students through various national festival celebrations.
6. The celebrations of birth and death anniversaries of our national heroes served as torch light.

ICT Enabled Tools:

- The faculty members use various ICT tools such as Computers, OHP, LCD and along with their android phones to make the teaching-learning process effective and interesting for the students.

- The college has adequate infrastructure such as Seminar Hall, Classrooms, Language and Computer Laboratories.
- The faculty members use WhatsApp, E-mails, YouTube Channels, Zoom Cloud and Google Meet for teaching and learning.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
59	51	51	50	46

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 31.52

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
18	17	16	15	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

College has developed its unique mechanism for the internal / external assessment. the college strictly allows the guidelines of PAH Solapur university Solapur for external assessment the college has established a separate faculty wise internal evaluation committee for internal assessment. The internal evaluation is also conducted according to the guidelines of the PAH Solapur university, Solapur. The UG programme has a Choice Based Credit System (CBCS). So that the internal evaluation is conducted according to the rules of University. The college authority and internal examination committee prepare the schedule. This schedule also includes in the academic calendar of the college. The schedule of internal examination is displayed on the college notice board in advance as well as conveyed to the students in the classrooms through Whatsapp Groups concerned faculties. The faculty members sets question for home assignment and internal examination. The assessment of the home assignment and internal examination answer paper is done by the concerned subject teachers. After an evaluation, the mark sheets are prepared and displayed on the notice board. The subject wise mark sheets are prepared and documented with each department. The marks of the internal evaluation has been filled and uploaded through the college login account on the University portal in the stipulated time. The entire staff involves in the examination work like Paper setter, Examiner, Practical Examiner, and in conducting internal and University examinations.

The internal assessment also consist class seminars, group discussions, project reports, oral test, essay competitions, elocution competitions and poetry recitation which is conducted by the

faculty members to evaluate the performance of the students. The students are automatically well prepared for the university examinations. Thus the whole mechanism of internal and external assessment is transparent, time bound and efficient.

There is mechanism for redressal of grievances with reference to the evaluations. The marks of the internal evaluation are displayed on the notice board for students information and grievances if any resolved prior to University examination. The internal examination committee of the college planned internal evolution through home assessment twice a year to assess the knowledge of the students in the concerned subject. There are two semesters in each academic year so that the internal examination is also conducted twice a year. The internal examination committee looks after the grievances related to the internal examination. The internal examination committee of the college always follows the norms and guidelines given by the University of redressal of grievances for transparency. The assessed answer sheet of the internal examination is shown to the student by the concerned subject faculty for student satisfaction. The marks obtained by the students in the internal examination are filled through college login account on the University Portal. The absent students were given an opportunity to appear once again. However, the redressal mechanism of redressal of grievances in University examinations, we follow the university guidelines as to ask for copy of the answer book. Revaluation, Rechecking by filling required University forms.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The POs, and COs of all programmes are made available on the college website.

According to the guidelines of the Maharashtra University Public Act 2016, the college has formed active and participative CDC (College Development Committee) Committee which mainly focus on the welfare of the rural students. The members of this committee always focus on the educational growth and development of students. In the college the IQAC has been playing a major role for introducing subject related Add-on-Courses also.

The Board of Studies (BOS) of the P.A.H. Solapur University, Solapur is the main body to design the curriculums. The POs and COs are very clearly stated at the beginning of the curriculums of each programme. In the university level workshops, the draft syllabus is open for suggestions for the faculties. The faculties actively participate for enrichment of course content and its outcomes. After approval of the

draft curriculum, it is kept before Academic Council for final approval. After approval from the higher authorities the programme outcomes, program specific outcomes and course outcomes are published on the University Website and also available for all the stakeholders through college mail accounts and on the college website. The POs, programme specific outcomes and COs are conveyed to the students through classrooms by the Principal's speech at the beginning of every academic year. The respective head and concerned subject faculty of all departments also explain the POs, Program specific outcomes and COs to the students in the classrooms. At the beginning of the each semester the concerned subject teachers share syllabus that includes COs, PSO, and POs. The POs and COs are also communicated to the students at the time of various Curricular, Co-curricular and Extra-curricular activities and through the NSS, Sports and Cultural Departments. All the students of the college are made aware of the POs, PSO,s and Pos outcomes through mentors also.

The institution evaluates the POs and COs. The Vision, Mission and Statements of the Institution and NAAC are displayed on the college website as well as many places in the college campus, in Broacher, Prospectus and Annual College Magazine. The motto of the college is "Sa Vidya Ya Vimutaye" which means the knowledge is a liberating force. To achieve this goal we give preference to inculcate the social values, professional ethics and moral values among the students by providing them quality education. The various activities related to curricular, co-curricular and extra – curricular organized in the college help to develop the overall personality of the students. In humanity courses the course outcome is focused on to growing of students ethical and moral values so also the National, Global human values. In humanities, the fundamental skills like reading, writing and conversation, expressions, emotions, soft skills and life skills to overcome stresses. The participation in NSS, Cultural and Sports is helpful in building a students' holistic character with lots of human and national spirit, developing the nation through self-help and sensitivity towards a mass at large

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The institution evaluates the POs and COs. The vision, mission and statements of the Institution and NAAC are displayed on the college website as well as many places in the college campus, in Broacher, Prospectus and Annual College Magazine. The motto of the college is "Sa Vidya Ya Vimutaye" which means the knowledge is a liberating force. To achieve this goal we give preference to inculcate the social values, professional ethics and moral values among the students by providing them quality education. The vision and mission of the institution clearly reflect the learning outcomes through the activities undertaken by the various academic departments as well as NSS, Cultural and Sports

departments. The attainment of learning outcome is measured through the performance of activities implemented successfully. Actually the courses which are designed by the university are more helpful to ensure the learning outcomes adopted formal and informal interaction with the students by the institution. Thus, the various activities related to curricular, co-curricular and extra. curricular organized in the college to develop the overall personality of the students. The attainment of the outcomes is measured through the performance of the various activities implemented successfully by the students. In humanity courses the course outcome is focused on to growing of students ethical and moral values so also the National, Global human values. In humanities, the fundamental skills like reading, writing and conversation, expressions, emotions soft skills and life skills to overcome stresses. Almost all the skills required for the jobs in these decades related to computer based soft skills and hard skills. Teachers motivate to the students to improve English conversation and computer based skills. The participation in NSS, Cultural and Sports is helpful in building a students' holistic character with lots of human and national spirit, developing the nation through self-help and sensitivity towards a mass at large. The learning outcomes are ensured after the final result of the students at UG examination. The institution also checks the attainment of the programme outcomes through the internal and university examination as well as through the behaviours of the students with the faculty members in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.04

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
373	235	210	196	136

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
423	283	274	244	195

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.4

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	0.40000	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college has well developed holistic eco-system for innovation incubation for transferring of knowledge by virtue of active initiatives undertaken as follows.

Our college takes continuous efforts to implement the sense of innovative practices among the faculties and students. The faculties and students are encouraged and motivated to nurture the research culture. The institution 'research committee' plays a very significant and vital role to form and execute the research policy and monitor the research progress undertaken. The main objective of the research committee is to enhance the qualities of education and cultivate the research culture. It also aims to acquire scientific knowledge and transmit it to the students and the society.

The members of the 'Research Advisory Committee' are as below:

Sr. No.	Name of Committee Member	Designation
1.	Prin Dr. C.B. Kolekar	Chairman
2.	Dr. R. J. Khandare	Secretary
3.	Dr. B. T. Nikam	Member
4.	Dr. D.G. Shahane	Member
5.	Miss. Dr. S.P. Suryawanshi	Member
6.	Prof. S.U. Pawar	Member
7.	Prof. R.N. Patil	Member
8.	Prof. A. B. Bhopale	Member
9.	Prof. S.A. Bansode	Member

The institution has exercised the following practices for creation of ecosystem and transfer of knowledge:

- Our college has 2 Research Guide out of 08 Ph.D. holder faculties and 04 Research Scholar are doing Ph.D. under their able guidance.

Ph.D. Staff	Ph.D. Thesis Submitted	•	Ph.D. declared from the College Student
1.	1.	1.	01 Dept. of Physics

- The Department of Geography has completed the Minor Research Project (Seed Money) funded by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- SMSMP College Natepute and Punyashlok Ahilyadevi Holkar, Solapur University, Solapur jointly organized by One Day Multidisciplinary International e-Conference on “Impact of Globalization on Sustainable Development” on 13th September 2021.
- The faculties encourage the students to write research articles on current trends and issues to publish in college annual magazine “Dhaval” and conferences and seminars.
- The final year students of UG are guided to prepare Research projects on the prescribed subject related syllabus.
- Study tours and industrial visits are organized to impart practical knowledge of subjects to students.
- The college have Started post Graduate level new programme Courses in the subject of Marathi, Geography, M.com, M.Sc Computer Science & M.Sc Microbiology
- The College also have started skill based courses and NSQF certificate such as Tally, ERP 9, Spoken English, Office Automation and Diploma in Travelling and Truism, Diploma in Banking and finance.

- Efforts to incubate innovative ideas among the students and society are listed below:

1. Financial Literacy: To inculcate financial literacy among women, the college has conducted financial literacy programs in college for students
2. Entrepreneurship Skill Development: The Dept. of Commerce organized industrial visit, field tours, and study tours to create awareness about business skills.
3. Professional Skill Development: The College has introduced professional courses such as Tally ERP-9, office automation.
4. Environmental Management: In order to protect the environmental atmosphere, the college has constituted vermiform post pit, drip irrigation system.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 10

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
01	03	00	04	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**Response:** 0.3**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
07	36	08	13	14

File Description	Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.05**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
01	02	03	04	04

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college always promotes the faculty and the students to undertake extension activities in the neighbourhood community. The main objective of the higher education is to organize student centric community development programs and enhance the neighbourhood community network. The HEI also focus on the impact and sensitizing students to social issues and holistic development. The faculty and the students of our college actively participate in social service activities for the overall development personality. The college has active NSS units and through these support service units the extension activities are organized effectively in the neighbourhood community.

Our college has active National Service Scheme (NSS) unit having 200 - 300 volunteers. During the last five years, NSS has undertaken the various extension and community oriented programs such as 7 days residential camps, Mask distribution and Covid-19 awareness campaign, Election registration Mission swachh bharat abhiyan, shramdan, Nirmalvari Harit vari, Plastic Mukh Abhiyan, tree plantation, water conservation, group discussion, eradication of superstitions, blood. donation, HB Check-up camp for College Female Youths, Rakshabandhan, International Yoga Day, social interaction, construction of water reservoir in adopted village, Save the Girl Child, Voter Awareness Rally, Environment Awareness Programme, Tree Plantation Awareness Rallies, Women Empowerment, Cleanliness Programme, Veterinary guidance Programme. Active participation in Sant Dnyaneshwar Palakhi Sohala at Natepute, to render voluntary services, and to co-operate police station.

Moreover, the students interact with the villagers on waste water management, health & hygiene, and new agricultural management. Apart from this, other departments' viz. NSS units organized the extension activity like collection of relief fund for Kerala flood disaster, training on small scale business, Department of Commerce organized speech on cashless transaction, and Department of Career Guidance and Competitive Exam Guidance Centre have organized a workshop on "Competitive Examination and Guidance".

The college has an active Women Empowerment Cell for holistic development of the students. The cell has organized guest lectures on the law for women, health and hygiene. All these activities help the students to develop the qualities like team-spirit, self-confidence, to enhance emotional, intellectual, social and interpersonal development. This awareness automatically helps the students in the development of holistic atmosphere.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college received following various awards by government/Non-government bodies for initiating the following extension activities.

- 1.College Principal Dr. C.B. Kolekar have received Doctor of Letters (D.Lit.) Degree award by America Center University.
- 2.The College NSS Unit has received Best College Award by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- 3.The college NSS Programme Officer Prof. S.V. Survase has got Best NSS Programme officer Award by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- 4.The NSS unit of the college organized Mask Distribution drive at Natepute during the Covid-19 Pandemic period. For this activity the college appreciated by the Grampanchayat.
- 5.The college NSS unit organized special winter camp every year at Karunde, Londhe Mohitewadi, Marakadwadi, respectively. The college got appreciation from concern Grampanchayat.
- 6.The College organized Blood Donation camp in consultation with Shankarrao Mohite-Patil Blood Bank, Akluj. For this initiative our college got appreciations.
- 7.The NSS Unit of our college organises Tree Plantation Campaign every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 59

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	09	11	12	14

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration**3.5.1**

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 13

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college runs in two shifts with Arts, Commerce, Science BCA and BSc. (ECS) at UG level and M.A. Marathi, Geography and M.Com. at PG. Level. For rain water and surface water storage, the college has built up two farm pounds (Reservoirs) and a vehicle parking. The college has also built up an open stage for outdoor curricular, co-curricular, cultural and sports activities. The college building is constructed as per UGC approved plan and the norms of the PAH Solapur University, Solapur with all necessary amenities. The college has constructed spacious gymkhana building, an indoor hall (Wrestling, Judo, Karate) and a Canteen with required facilities.

The institute has pollution free 5 acres campus with adequate infrastructural facilities to facilitate teaching and learning process. MKCL software for examination and MAHADBT for scholarships. The Vriddhi software is used for college admission and administration, library. The college has a dynamic website which is frequently updated time to time. The expert agency is hired maintenance of hardware and ICT infrastructure. The college administrative office is well equipped with Internet (200mbps)(Broad Band – LAN) and inverter facility. However from academic year 2022-23, we use “E-Vidyapeeth and E-Pravesh” The College use MAHADBT Portal for scholarships and the Sevarth Pranali of Maharashtra Government for salary purpose. The college uses also power back up by generator set. The institute has separate library which is well equipped and well furnished with adequate numbers of books. In the academic year we have purchased 779 books. The library subscribes to ‘INFLIBNET’ facility and Digital Library of India for e-resources. The college has separate reading room.

The college campus comprises well furnished administrative block, 23 classrooms for lectures and Laboratories. There is a multipurpose hall for various academic and cultural activities. The college has a multipurpose hall, ICT enabled Classroom, language lab and the computer laboratories of BCA and BSc (ECS) are with ICT enabled facilities. The college has built up Open Stage for the performance of curricular, co-curricular, and cultural activities. A separate staffroom is with attached toilet facility. There is a separate Girls and Boys common rooms with attached washrooms. We have also separate wrestling mat hall as well as well-equipped gymnasium hall. We have playgrounds for outdoor games. We have Botanical Garden, Vermi composting Unit, and underground storage and bore wells, Drinking Water facility with water purifier, and parking facility for faculty and students. The whole college building is under the CCTV surveillance.

The sports department has Gymnasium Hall with various modern gym equipments for physical

fitness of the students. The college has wrestling hall with mat facility. We have separate and spacious play grounds for outdoor games such as Kabbaddi, Kho - Kho, and Volley ball. There are separate High and Long Jump Pit, Single and double bar, throwing pit and running track. The sport department has achieved medals at various university level, state level and national level. Student facility center, Xerox Facility, E-Books to the faculty.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 87.06

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
44.91552	30.78964	1.648971	15.83006	6.68791

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the

faculty and students

Response:

The college has well established and well-furnished library which plays a vital role as the major learning resource of the college for the overall development of the students.

1. Integrated Library Management System

- **‘VRIDDHI (Version 2)-** Integrated Library Management System Software (ILMS) designed by Hindustan Computers Malegaon ph. +91. 02554. 252401. 258091
- The **VRIDDHI (Version 2)-** is having the modules like Book Management, Accessioning, Barcode facility, Membership, Circulation, Book Bank, and Online Public Access Catalogue (OPAC), Catalogues, Identity, Periodical reports and Administration.
- Web OPAC facility -to get the bibliographical details of the collection. One separate node only for the OPAC facility.
- Computers- 07 with 100 MBPS Jio optical fiber cable line.
- Power backup facility as well as Generator & Solar Power Backup facility is available.
- Wi-Fi Campus connections of Jio fiber network has been completed, however we are eagerly waiting for Jio Tower establishments.

1.Subscription to e-Resources

Library Provides access to online databases.

The library has an institutional membership of 5900/-per year for subscription of **INFLIBNET and NLIST center Gujarat for sharing e-resources such as :**

- E-books
- E-journals
- E-database (bibliographical and full text)
- Shodhganga and Shodhsindhu
- The N-List provides 6000+ online full text e-journals and 1,99,500+ e-books
- An online public access catalog
- NDL facility. (National Digital Library Facility is available in Library)

1.Expenditure on books-

Year	2022-23	2021-22	2020-21	2019-20	2018-19
INR	107156	47937	54684	92284	70174

vThe Library has collection of:

- 15131 books
- 26 Journals/Periodicals
- 52 CDs

1. Annual Maintenance Contract (AMC)

- The maintenance of computers is made time to time through local agency Mahati Computers, whenever required.
- AMC for software with VRIDDHI and Language Lab.

vOther Facilities:

- Reprography
- Internet browsing
- CCTV cameras
- Reading room facility for students and staff
- Book bank facility
- Syllabi
- Previous year question paper
- Manual College Magazine ' Dhaval'
- Video Lectures
- YouTube channel
- Book Exhibition
- Conference and seminar hall E-Virtual Library.

·‘Reading Inspiration Day’ on the occasion of Dr. A.P.J Abdul Kalam Birth Anniversary

·The library conduct the induction program to new admitted students regarding use of library.

·Preferential seating arrangement for Divyangajan. Students are given first preference to provide library services. Ramps are available in the college building.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college provides computer facility to the student which is the major resource for learning these days. By the use of this facility the students can learn empirically and also to gain access to the new technologies in the world of IT. Our college has a well established mechanism for updation of the IT facility. Our college had purchased the high quality and well equipped and high configuration computers for Administration Office, Library, Language Lab and the Labs of BCA and BSc. (ECS). Printers are available wherever necessary in the departments. Internet facility with 100 MBPS bandwidth is available in the college and 200 mbps for office and computer laboratories. So also, the college has made Wi-Fi connections to its entire campus with Jio Optical Fiber.

The college has Four Computer labs which are built up with LAN such as BCA, BSc. (ECS), E-Virtual and English Language Lab. The computer machines are periodically updated by using NPAV antivirus software for the protection of the computer machines. The CCTV cameras are maintained regularly. The college has also made provision of separate Internet connection for Question paper downloading and online examination. All electronic resources subscribed under N-LIST Programme are available for faculty members. During the time of Covid-19 pandemic period all the classes were held as Online Mode of teaching by using Zoom and Google Meet for students across all the streams.

The college has well established mechanism for frequently updating the information technology facility, according to the need of the students. The college has well designed and updated website as

(www.smsmpcollege.in). It provides all type of necessary information to the students and stakeholders. The college has dynamic website which is frequently updated time to time. The expert agency is hired for the maintenance of hardware and ICT infrastructure.

The college administrative office is well equipped with Internet (Broad Band – LAN) facility. We fill up the data of admission and examination of all faculties on the University, Government correspondence and salary Portal, (MKCL). The college use MAHADBT for scholarships and THE Sevarth Pranali for salary purpose. The college uses power back up facility. We have an additional generator set. Our library provides the e-resources to the students, researchers, and faculty members through INFLIBNET and National Digital Library.

The college uses Broadband connection of Airtel for office, Principal’s cabin, library, library Internet room, English Language Lab, IQAC office, BCA Laboratory and B.Sc. (ECS) Laboratory. The whole college campus is under the CCTV surveillance for security purpose.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 18.14

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 83

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 35.97**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
15.91580	14.44048	3.64324	5.66942	1.59158

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 66.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
762	1029	899	824	817

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 19.81

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
635	147	209	250	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 30.86

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
131	75	44	43	35

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
286	235	210	196	136

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 1.63

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	1	2	5

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 108

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
33	8	0	23	44

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	11	1	20	23

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

There is a registered Alumni Association that contributes significantly to the development of institution through financial and/or other support services.

The institute has established Alumni Association from the 1st NAAC Accreditation., which is recently registered. Alumni Association provides support to the development of the college through financial and other services.

Alumni act as true supporter and well wisher. The members of this association are taken from various fields of the society. The association is registered in 2022 with the charity commissioner under the Maharashtra registration act 1860 with registration No Maharashtra - 209/22. On the title Sahakar Maharshi Shankarrao Mohite Patil Mahavidyalay, Natepute, Tal- Malshiras, Dist- Solapur. The composition of association is as under.

The members in the alumni association are as follows:

- 1) Shri. Dnyandev Pandurang Raut - President
- 2) Shri. Bipin Jawahar Ingole - Vice-President
- 3) Shri. Hanumant Tukaram Waghmode - Secretary
- 4) Shri. Sandip Sahebrao Deshmukh - Joint Secretary
- 5) Shri. Narayan Sopan Mane - Treasurer
- 6) Kum. Sushma Rohidas Bhoite - Member
- 7) Shri. Sikandar Lalakhan Mulani - Member

The aim of Alumni Association is to bridge the gap between the regular and former students by understanding each other for helpful and joyful environment. However, alumni have been an important source of human resource and support for various activities carried out by the college.

The most beneficial aspect of the Alumni Association is that 10 to 15 alumni who exstudent are working in the college at teaching and non-teaching level in true spirit.

The main objective of Alumni Association is for valuable contribution to the development of the college.

Alumni contributes in various ways such as:

- This association not given the financial contribution in moderates figure. However, contribution in terms of support services is praise worthy.
- Alumni has offered garden chairs, computer table, wall clock.
- The Alumni always help to organise various activities like Blood Donation camp, Tree plantation, guidance to Cultural program.
- The alumni participate in NSS camp.
- The Alumni of the college provide the helping hand in NSS special camps at near by villages. The machines like Tractor, JCB other equipments for village work.
- They also provide breakfast and meals makes available to NSS volunteers.
- Our sports Alumni are National players who always visit the college and share their talent to the present students. The help to organise of wrestling tournament, Kabaddi, Judo at university level. Active participation of the alumni as a umpire and successfully completed all these sport activities.
- The Alumni always help in taking good decisions in overall development of our college through College Development Committee (CDC) and Internal Quality Assurance Cell IQAC, giving proper feedback.
- They also play an important role in the academic and administration. The Alumni Association organizes the alumni meet every year and discuss about overall development of the college, and gave suggestion for future development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The motto of the Institution is “**Sa Vidya Ya Vimuktaye**” which means knowledge is a liberating force and integrated all round development of students personality is our objective. By keeping this motto in mind we have the following Vision and Mission of the Institution.

Vision: - “Pursuit of excellence in every walks of life. By providing the quality higher education for the deprived masses of the region and use of technology and other related knowledge to strengthen the economy of rural and remote area.”

Mission:-

I. Quality education to deprived masses inculcates the human values and the constitutional values like Liberty, Equality and Fraternity.

II. Creation of Unity and Harmony.

III. To strengthen the national integrity.

IV. Traditional and professional education in tune with global job market.

V. Healthy Youths for Healthy Nation.

The college is governed by the strong Management which is aware about the Motto, Vision and Mission of the institution. The m and the college development committee strictly adhere to the motto, vision and mission through the education The vision and mission are communicated to various Stakeholders through college prospectus, website, the Principal’s address and institutional members through their timely speeches. The vision, mission and Motto of the institution are displayed in the various places of the college premises. The college provides all Govt. (GI) scholarships; free ships and Student’s Aid Fund. Women empowerment is emphasized through arranging various activities. The NSS and Cultural Department organized various programme and events as to inculcate value-based education, traditional, ethical, moral, cultural, religious life values among students. Our institution has shouldered a very special and noteworthy work during the time of Covid-19 pandemic. The institution has made available College

building for quarantine center for covid-19 patients.

The decentralization and participative management role.

The management and the Principal together frame policies in providing quality education. The Principal framed 37 college level committees for the smooth functioning and implementation of various activities. The college Development Committee (CDC) is involved in planning execution and evaluation of administrative, academic activities and development policies of the college. The Academic and Administrative Audit is carried out by the University for Quality Concerns. The IQAC is the main principal body prepares the perspective plan. The Heads of all subjects are given freedom regarding timetable, work distribution and demand of books, as per the syllabi, arrange of education tour, and guest lectures, etc. The librarian of the college is given enough freedom for the distribution and supervision of work in the library.

Decentralization of examination work and duties: - There is a separate examination Committee which looks after the each and every matter concerned to the examination of the students. Decentralization of examination activities for the smooth functioning. The Principal is the chief of the examinations. Due to Covid-19 Pandemic, university has conducted all examinations by online mode. The office staff and helpline committee members helped the students if any problem aroused from university.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Our college is managed by the honourable trustees of Sahakar Maharshi Shankarrao Mohite-Patil Prathishthan Akulj and CDC Members of Sahakar Maharshi Shankarrao Mohite – Patil Mahavidyalaya, Natepute.

1. The Institutional bodies

The administration of the college is supported by the number of committees and cells like the CDC(College Development Committee), IQAC, Examination Committee, Anti-ragging committee, Anti-sexual Harassment Cell, Purchase Committee, Campus Development Committee, Placement Cell, Building Committee, Library Advisory Committee, Discipline Committee, Standing Committee, Grievances Redressal Committee, Alumni Association Career Guidance Cell Research Committee and Skill Based Vocational Committee and Equal Opportunity Committee.

The President and trustees decide the policy framework for development. The Principal is the key person who is an academic and administrative head of the institution.

College Development Committee:- (CDC) The President of the CDC is the president of Sahakar Maharshi Shankarrao Mohite – Patil Pratishthan. The other representatives are the experts from the various fields and the Principal is a member secretary.

Internal Quality Assurance Cell (IQAC):- The Principal is the chairman of IQAC and one senior teacher is the coordinator. The composition of IQAC is made up with expert members from various fields.

Support Services: - NSS, Cultural and Sports.

Various Committees: - There are 37 various committees in the college.

Administrative Office: - The Head Clerk of the college is the Head of Administrative office. Senior clerk, Junior Clerk, Lab attendants, Library Attendants and Peons work under the guidance of Head clerk.

Alumni Association: - This is the past student related committee which contributes to the development and welfare of the college.

Service Rules:- As per UGC, Government, University.

Recruitment Procedures: - According to norms of the UGC, Maharashtra Government and Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

Promotional Policies: - As per the norms and rules – regulations of the UGC, Government, and University.

Perspective plan Admission of students:- The college publishes yearly the updated prospectus signifying rules, regulations, courses curriculums and rules of discipline.

Human Resource Management: - The College has adequate human resource. The faculties are with the qualifications with PG, NET, SET, M.Phil. and Ph.D. qualifications. They are young and techno savvy. The non-teaching staff is techno savvy. Almost all correspondence is online.

Library, ICT and Physical Infrastructure:- The library has a sufficient physical infrastructure. The new books and Journals are regularly purchased. The library has a library software in use and Internet and Audio Video facility.

Research and Development: The College established Research Committee for quality improvement and enhancement in graduate and Post graduate education.

Teaching and learning: - The faculty members use different teaching aids and methods for effective teaching and learning. However in the academic year 2019-20, One semester of 2022, and 2020-21, because of Covid -19 Pandemic, there were online classes and examinations

Examination and Evaluation: The College has continuous internal evaluation method.

Curriculum Development: - We adopt strategy to encourage faculty for participation in curriculum development. Some faculty members were appointed as a member of subcommittee (BOS) for framing syllabus.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The college has several welfare measures for the well-being of teaching and non-teaching staff.

The Loan Facility:- The loan of national bank scheduled Bank of the Institution for Home, Vehicle and Personal is made available by giving necessary salary certificate and NOC given by the Principal.

Provident Fund and Defined Contributory Pension Scheme (DCPS): - The provident fund old pension scheme before 2005 and Defined Contributory Pension Scheme (DCPS) are available to faculty and non-teaching staff as per norms of Government of Maharashtra. The facilities of Medical Reimbursement, Maternity Leave, Medical Leave facility, Duty leave and Casual Leave are available in our Institution according to the norms of Government and University.

Group Insurance Scheme: - The P.A.H. University Solapur made agreement with TATA AIG GENERAL INSURANCE COMPANY LTD. LATUR. Regarding accidental insurance policy for students, parents, however for Teaching and Non-teaching staff the General Insurance facility is provided by Govt. of Maharashtra of the college with premium Rs. 68 to a student and single earning parent. The risk cover in this scheme is Rs. 10 lakh for accidental death, Rs. 10 lakh for permanent disability, Rs. 5 lakh for partial disability and Rs. 1 lakh towards hospitalization expenses including to and fro charges of Ambulance. For the student's single earning parent, it is Rs. 2.5 lakh for accidental death, Rs. 2.5 lakh for permanent disability and Rs. 2.50 lakh for permanent partial disability.

All Kinds of Leaves: All kind of leaves, are given to the faculties, Principal and Non-Teaching Staff. The management has a best welfare measure of the students and employees are felicitated in Annual P. D. Function by the management for excellent achievements in different walks of life. Our salary account is at Bank of Maharashtra which has the welfare measure of accidental Insurance Scheme.

1. The system of Performance Based Appraisal System (PBAS) for Teaching Staff is available in our institution. All the teachers have to submit the duly filled Performance Based Appraisal System or Annual Self-Appraisal Report (ASAR) at the end of every academic year. This is one of the best aspects of evaluation of the work done by the teacher in every academic year. Teachers submit completely filled hard copy along with the relevant documents to the head of department. These forms are assessed by the IQAC and the Principal. The Principal gives remarks and IQAC committee calculate the API score. So this calculated API score is used in Career Advancement Scheme for the purpose of promotion of the teacher from Assistant Professor to Associate Professor and Professor.

2. Non-Teaching Staff: - For the Non-Teaching staff performance Appraisal is calculated through the confidential reports (CR). Individually they submit their confidential report to the Principal for the assessment and remarks. The Principal forwards their CR with suitable remarks to the management for further necessary action. The assessment inspires the teaching staff to engage in research and academic development and non-teaching staff is motivated for excellent work.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	00	00	00

File Description	Document
Institutional data in the prescribed format	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshops and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 6.9

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
00	00	16	00	2

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	00	00	00	00

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is grant-in-aid and some faculties are self-financed affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. The college has developed its own strategy for mobilization and utilization of resources and funds.

The college approaches to the various Govt. agencies for funds, for academic, research, student support services and infrastructure development. We also appeal to the Alumni for financial and non-financial support. The college students are benefitted from various scholarships of state government as well as central government.

Our institution has a well-defined mechanism and policies to monitor the financial matters. We receive grants from State and Central Government and UGC. Heads of Departments and heads of internal committees demand their requirements for various items at the beginning of academic year. Management makes appropriate provisions for requirement of additional funds, if necessary and the annual budget after reviewed by Hon. Principal is placed before management. The college provides facilities such as

library, gymnasium, and indoor wrestling centre with mat, a playground, R.O. Drinking water, CCTV Surveillance, 'Farm Pounds' for storage of rain water and surface water in the campus, botanical garden with ornamental and medicinal plants, canteen, Parking Shed and Permanent Open Stage for various activities. The library has given the benefit of free book bank facility for meritorious, physically handicapped, visually disabled as well as economically weaker section students. The college runs in two shifts. Entire building is used for this purpose and this is optimal use of infrastructure and physical facilities. Sundays and holidays; the college building is used by YCMOU for counseling their students so also extra lectures and practical.

Our college has internal and external financial audit mechanism which is conducted regularly. Audit provides an unbiased and objective view about the financial management, the business and transactions of the organization. Our management has appointed chartered accountant Mr. Nitin G. Kudale and company as an internal auditor. The college maintains separate accounts manually for scholarships, NSS, YCMOU sections. Details on expenditure (salary, scholarships, bills, vouchers, receipts, and grants etc.) are checked by Internal Auditor. Presently all the fees are remitted by student in the cash mode to the college. The scholarships are directly deposited in the accounts of beneficiaries through MAHA – DBT Portal. The report of the internal auditor is made available to the parent institute and Government. It is kept in the college development committee to study the report and the remarks given by the auditor. The audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The internal audit of year 2022-2023 is completed. The external audit is done at two levels by the Joint Directors Assessment. Audit completed up to 2013-14 and the senior auditor, Government of Maharashtra completed up to 2001-02. Thus our college has undergone the first two external audits but the audit of Auditor General has not been done yet, however, it will be done as per their schedule.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC was established on 02/12/2004 to enhance & sustain the quality of higher education. The IQAC monitors implementation of Motto, vision and mission of college. The IQAC plays a vital role to

prepare a perspective plan of development and executes it in strategic way. It has been trying to institutionalize a number of quality assurance strategies.

The IQAC has been actively functioning in the college. The core values identified by the NAAC, are given prime attention in the planning of all activities. IQAC has been contributing significantly to institutionalize the activities in the direction of quality assurance. The college has taken affiliation for the skill certificate and Diploma courses like – Certificate course in office Automation, Tally ERP-9 and Spoken English formed by ‘Skill Development Centre’ of the University. The college has also taken permission from UGC (NSQF) to run the skill based courses like 1. Certificate Course in Tourism and Travel Management 2. Financial Market and Services 3. Media and Entertainment in Journalism and Mass Communication. Diploma courses like 1. Tourism and Travel Management. 2. Banking and Financial Services 3. Media and Entertainment in Journalism and Mass Communication. However, we have taken extension to begin these courses from the academic year 2022-23. There are 37 internal College committees in addition to the separate statutory committees. The review of all these committees is taken by the Principal for smooth functioning.

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC. The role of Academic and Administrative Audit carried out by University signifies the important aspect of Educational Institutes for an evaluation of incremental growth. We have completed three cycles of NAAC Accreditation. According to the recommendations of Hon. NAAC Peers. The institution has progressed in all ways the infrastructure and academic facilities. The faculties participate in seminars, conferences and workshops. They also presented and published research papers. The faculty members tried to improve the teaching learning and quality of education by using new tools of education such as OHP, LCD Projector, and Audio – Visuals in online and offline mode. According to recommendations of NAAC peers during the second cycle we have tried to improve the laboratory and library facilities for quality higher education of students. The college has also introduced UG Political Science, Chemistry subjects and PG in M.A. Marathi, Geography and Commerce In campus the canteen facility is provided to the students and faculties. According to the recommendation of Hon. NAAC Peers in this year 2021-22 we have organised Online International Webinar. We have also organized on campus placement drives for the eligible students. One of the faculty member Prof. Bansode S. A. of our college completed one Minor Research Project of Rs. 40000/- Solapur University, Solapur. The efforts of Research Committee is that three staff members have submitted Ph.D. Thesis and One is awarded Ph.D. and Three staff members are pursuing Ph.D. Thesis. All recommendations of Hon. NAAC Peers have been implemented successfully except one.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The college has initiated various measures for the promotion of gender equity by organizing various programs. The college has been sticking to the idea of gender equality by giving equal opportunities to the girls' student

Gender sensitization activities:-

Anti-sexual Harassment Committee, Anti-Ragging Committee, Grievance redressed committee for women and discipline committees are helpful create awareness and confidence among the student. These committees organize various programing and lectures awareness activities of women empowerment counselling sessions and motivational speeches for all students

Women safety and security:-

The library also provide an ample space in the reading room for boys and girls the college is co-education, so that they inspired to take part in activities of NSS , cultural & sports together .The college has set up CCTV surveillance for safety and security of girl student. The college has kept a suggestion box for all students. Nirabhya Sakhi cell is working in the college for security of girl student. The college organized different programs related to gender equity awareness. The institute celebrated various National and International communal Days, events and festivals as per the UGC guidelines and University and Government of Maharashtra. It develops nationalism, integrity patriotism, equality, fraternity among the students and Society. All these days are helpful to encourage the Students and an ideal Citizen for the nation.

We celebrate following days and events such as: -

- 3rd January Savitribai Phule Birth Anniversary.

- 12th January Swami Vivekananda and Rashtramata Jijau Birth Anniversary.
- 14th January Birth anniversary of Sahakar Maharashi Shankarro Mohite-Patil.
- 23rd January Netaji Subhash Chandra Bose Birth Annivesary [Parakram Divas]
- 26th January Republic day.
- 11th February death anniversary of Sahakar Maharashi Shankarro Mohite-Patil
- 19th February Chhatrapati Shivaji Maharaj birth anniversary.
- 8th March International women's days.
- 11th April Mahatma Phule Birth Anniversary.
- 14th April Dr. Babasaheb Ambedkar Birth Anniversary.
- 1st May Maharashtra and Kamgar Din.
- 28th May Ahilyadevi Holkar Birth Anniversary.
- 21th June International Yoga day.
- 25th June Birth Anniversary of Loknete Pratapsinh Shankarro Mohite-Patil Founder president of the Institute.
- 26th June Rajarshi Shahu Maharaj Birth Anniversary and Rajmata Ratnaprabhadevi Mohite-Patil Birth Anniversary.
- 6th July " Death Anniversary " of Loknete Pratapsinh Mohite-Patil.
- 28th July Death anniversary Rajmata Ratnaprabhadevi Mohite-Patil.
- 1st August University Establishment Day and Birth Anniversary of Lokshahir Anabhau Sathe.
- 9th August Nana Patil Birth Annivesary (Kanti Din)
- 12th August Library Day to commemorate Dr. S. R. Ranganathan. The father of Library Science.
- 15th August Independence Day.
- Teacher's day 1th August Hindi day 14th.
- 5th September - Teachers day.
- 14th September Hindi Day.
- 24th September N.S.S. day.
- 2nd October Mahatma Gandhi Birth Anniversary and Lal Bahadur Shashtri Death Anniversary.
- 15th October Vachan Prerna Divas as a tribute to Dr. APJ Abdul Kalam.
- 31th October Sardar Vallabh Bhai Patel Birth Anniversary.
- 26th November Constitutional Day!
- 1st December Aids awareness day
- 25th December- Birth anniversary of Atal Bihari Vajpai (Good Governance Day).

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation

4.Green campus initiatives
5.Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The college stated motto "So VidyaYaVimukatyee" means the knowledge is a liberating force. The college is located in rural area. The Students coming to the College are from different socioeconomic linguistic and religious background. All faculty members feel, the college is our second home and faculties are like family members. We meet and wish each at everybody's birthday and different festivals like Dipawali, Bakari Eid, Ramzan Eid, Eid-e milad, Holi etc. Faculties invite each other to have a feast which is helpful to maintain the religious, Cultural, Social and Communal harmony. Our Institution always try to bring out tolerance and harmony among the Student Staff and parents by organizing various programs and attending the College Programmes.

To impart the communal socio-economic tolerance and harmony institute organizes community oriented activities like free seed given to needy farmers, Grocery given to needy people, distribution of corona prevented Kits and Jilebi to the Sugarcane cutter labours during the could-19 period. On the Republic Day we have given sweet refreshment to the brick laborers.

For Linguistic and Regional harmony Marathi, Hindi, English are optional languages, to the Students, Every year's college celebrate Hindi Din on 14th September, and Marathi Bhasha Sanvardhan Din to inculcate harmony diversity in linguistic diversity.

- Apart from there, the college celebrates various activities to generate Tolerance and Harmony towards culture, religious, linguistic, communal, socio-economic diversity and Sensitization of Student.
- 26th Nov Celebration of constitution Day.
- Covid-19 Vaccine awareness Program.
- Voter Registration day and awareness programe.
- Republic Day and Independence Day.
- Hindi Day National.
- Science Day on 28th February.
- Women cell organized guest lecture on legal right and duties of women.
- The Institute implemented Code of conduct Policy Strictly.
- Organization of Social Justice Day on occasion of Birth Anniversary of Rajashri Shahu Maharaj.
- NSS unit has organized "Swaccha Bharat Abhiyan tree plantation, Maze Gav Corona Mukta Gav Abhiyan, blood Donation Camp, Mazi Vasundhara Abhiyan etc.
- Organization of National Integrity Day on occassion of SardarVallabhaipatel on 31 St October.
- Students actively participated in the rallies like Voters awareness, covid-29 awareness, Environmental conservation, Health awareness, Mazi Vasundhara etc.
- They also participate cleanliness campaigns, tree plantation, Save the Girl child, blood Donation etc.
- The Celebration of minority rights, Day which creates harmony towards Cultural, regional,

linguistic values among the Students.

- Cultural Department celebrated all national Days and birth and death Anniversary of great national hero's and social reformers.
- Every day the College activities begin with 'National Anthem!

Display of 'National Anthem, preamble of the constitution, University song, and Indian Pledge on the fount wall of the corridor.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

1) Time: Various Activities for health & hygiene for students and Society.

2) Objectives of the practice:

- Better hygiene leads to better health.
- To create confidence and overall growth.
- To make students aware about health.
- To understand major area of personal care.
- To identify factors influencing personal hygiene.
- Explain the importance of blood and blood Donation.
- To make students and society aware for covid pandemic.

The Context:

The term 'Health and hygiene explains the human body's natural and healthy state. Health is a best quality which inspires the human to live a longer life. A healthy mind and healthy body are supposed to be free from disorder illness or disease. Thus good health refers to human's physical, emotional and psychological well-being. Good health is positive state of body and mind are working in proper balance is wealthy mind.

4) The Practice:

- Gram 'Swacchata Abhiyan'

- AIDS awareness week from 7th Dec 2019.
- HIV Diagnosis and Blood Testing camp.
- Organised Anti- Tobacco Day.
- Clean Wari, Nirmal Wari.
- Distribution of Eco-friendly plates of leaves, awakening of pilgrims for Health Awareness.
- Distribution of Demorming Tablets to students and parents.
- Organization of fit India programme.
- Distribution iron tablets for blood haemoglobin and anemic condition.
- Vaccination during covid 19 for staff and students.

(Doses - 1, 2, Booster.)

- Health check camp.
- Blood group testing and haemoglobin testing.
- Prevention is better than cure.
- Organization of Training for NSS Volunteers to create an awareness about AIDS Under Red-Ribbon of Rural Hospital.
- Organization of Quiz competition under the theme of 'Eak Bharat Shreshth Bharat'
- Organization of Blood Donation camp every year and collection of 337 bottles up to year.
- Publication of covid-19 Awareness poster.
- Students participation through NSS for various Corona awareness programmes.
- Organization of 'Maze Gav corona Mukh Gav Abhiyan' rally.
- Organization of "Swaccha Bharat Abhiyan".
- On occasion of 75th Anniversary of Indian Independence Organization of 'Gram Swacchata Abhiyan'.
- 'Harit Wari, Nirmal Wari' – (Palkhi Procession) public.
- Organized online interaction about Awareness of Human Body Organs Donation.
- Hygiene is like preventive measure which keeps human away from disease and different other health diseases disorders. It is the Science and out of Maintaining and developing one's physical ballancing and mental well-being The academic year 2020-2021 was under the very serious impact of covid-19 pandemic all over the world. The college has given various precaution majors to the Society to fight with this covid-19. Every year we organised Blood Donation camps as a Community Service.

“Donation of blood is donation of life”.

The Blood Donation camps, which is the most significant contribution that a person can do for saving life of a human.

- Organization of 'Cleanliness Awareness Rally'.
- we arranged Quiz Competition for awareness of Covid-19.
- Majority of faculty members attended Online webinars related to covid – 19 pandemic
- It is noteworthy practice of arranging quarantine centre as well as Covid Centre by availing the college building.
- Served food in a lockdown period for out of state workers and during covid as per requirements if the Tiffin's are not served by their families.

Evidence of success:

Our institute created awareness about health and hygiene among students and society. It is useful for personality development, self confidence, awareness about health and cultivates sensible humanity among the students. Continuous blood donation camps is a need of the society. The blood groups are understand to the students. Cleaning camps AIDS awareness rallies created confidence among the students and society. At the time of COVID-19. we make available college building for quarantine centre and covid centre. The principal and staff provided all types of services to the affected patients. However the Taluka Health Office(THO), 'Natepute Rural Hospital, Grampanchayat, Nagar panchayat, Police station appreciated our institute for the cooperation and continuous services provided to them

6) Problems encountered and resource required:

A few people Of the sociey actively participate in various health program. There is made of health officer at college level for awareness about health and hygiene among the students. Financial provision from government for the health services provided by college.

Due to blind belief and lack of health and hygiene knowledge, people prefer non medical treatment.

Notes:

Health and hygiene refers to good practices and rituals that prevent diseases and leads to good health.

Cleanliness is one of the most important elements of good health.

Health and Hygiene is quality of life that enables you to live longer life.

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Sahakar Mahrshi Shankarrao Mohite Patil Mahavidyalay, Natepute is affiliated to Punyashlok Ahilyadevi Holkar Solapur university, Solapur. The college stated motto 'Sa Vidya Ya Vimuktay' means the knowledge is a liberating force! Our vision and mission include the providing quality education to

deprived masses inculcate the human values and the constitutional values like Liberty, Equality and Fraternity. The college runs Art, Science, Commerce, BCA and BSc (ECS) faculties at UG level and M.A. Marathi, Geography, M.com, M.Sc. Microbiology & M.Sc. Computer Science at PG level. The priority and thrust areas of our institute is to provide vocational job oriented and skill based education for all round development of students. The college already have started 3 certificate courses like

1. Certificate course in spoken English
2. Certificate course in tally ERP 9
3. Certificate course in office Automation

The certificate course in spoken English is useful for the students to acquire phonetic skills, oral skills, and the phonological structure of modern English. This course cover the components like vowels and consonants, CVC pattern rules for word accent, transcription etc. The certificate course in Tally ERP-9 provides better carrier opportunities. It makes students aware about the practical accounting in industry and business etc. The certificate course in office automation is useful to learn fundamental concepts of computers softwares like MS word, MS Excel, MS PowerPoint. The Government of India introduced the National Skill Qualifications Framework in 2013. Our college also introduces the courses like

1. Certificate course in financial market and services
2. Diploma course in banking and financial services
3. Diploma in tourism and travel management.

The NSQF is a nationally integrated education and competency based framework that enables persons to acquire desired competency levels. These courses provide opportunities to promote lifelong learning and skill development.

The University introduced compulsory paper 'Democracy, Elections and Good Governance' for all first year classes for semester-II. This syllabus is to make the students aware of the importance of democracy. What constitute democracy. It explains the role of individual and to make the individual understand the different aspects of democracy. Election have played a vital role in maintaining democracy in our country. The syllabus is introduced from the point of view that all students upon entering into the college, enroll themselves as voters and encourages others. The 'Environmental Studies' this course introduced for 2nd year, semester 4 for all classes according to UGC guidelines. This course gives introduction to environmental studies, Ecosystems, Natural Resources, Biodiversity and conservation environmental pollution, policies and practices.

We implemented Add-on courses (skill based) from academic year 2021-22 for all final year classes semester 6. The English at special level paper "Content writing and editing in English language", which contain different types of content writings. This course is considered a highly skilled and presents opportunities for a full time/part time career. They will able to write and edit the content. At the special level of Marathi the course like "Marathi Bhasha: Sambhashan and Lekhan Kaushalya" (Marathi Language: speech and writing skills). This course is helpful to the students for development of personality, language skills, communication skills writing skills reading skills etc. The certificate course in Rojgar Pharak in Hindi special level provide the skill about Hindi language, skills like, writing and job

opportunities in dialogue writing, song writer, editor etc.

In the course of History the skill oriented course content. The paper 'Indian History' for Competitive Examination that make aware the students about various competitive examinations. This skill orients the students to get appointments through various competitive examinations. In the course of Psychology, the paper 'Basic Counselling Skills' is useful for the students to learn the skills undertaking various activities. It enables basic counselling skills across the different counselling setting. Improving client's rules and perception. 'A certificate course Travel and Tourism' is prescribed under the special level Geography. It makes awareness among the students about introduction to Tourism, Economics of tourism industries, components and forms of Tourism and Tourism marketing. At the special level in Economics "Certificate course in Financial Market" is designed. This course will assist the students who wish to work as a arbitrager, executive, manager, investor or trader. This course also provide the knowledge about financial market and its operation.

In the faculty of Commerce and management the 'Financial Literacy' course is implemented. This course aims to offer an integrated approach to understand the concepts and applications of financial planning. After completion of this course, learners will be able to prepare financial plan and budget plan for life insurance, property and investment. The 'Fermentation Technology' course is implemented under the faculty of Science and Technology. The department of Microbiology run this course. This course provide the knowledge of basic principle of fermentation process, which help students to design, develop and operate industrial level fermentation process, 'Fermentation Technology' provides platform for job opportunities in industry. Department of chemistry implemented the course in 'Water Analysis'. This course make available the job opportunities for the students in the water analysis in industries and some engineering firms. The main objective of this course is that we know pure water is necessary for healthy life. Analysis of water need to get pure water. The department of political science implemented the skill based course 'Survey and Public opinion'. This course introduce the student to the principles and practices of public opinion to the context of Indian democracy. It will develop basic skills relating to the data collection, analysis and utilization.

According to demand of students and parents our institution introduced new courses from this year at UG the Political science for BA III special level in Humanities and for BSC III chemistry at special level. At PG level three courses are introduced like a M.A.(Marathi), M.A.(Geography), M.com, M.Sc. Computer Science & MSc. Microbiology. These UG and PG courses fulfill the need of higher education up to master's level students at rural level.

Thus our institution has given the priority to various skill based courses that will increase the job opportunities to the rural students.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

For the development of multidimensional and all round development of student, college facilitate co-curricular and extra-curricular activities like National Service Scheme (NSS), Sports, Cultural and extension services for character and capacity building of students. The college has recruited 38 male and 21 female staff among which 18 are permanent and 06 with NET/SET. 08 faculty members have been awarded with the Ph.D and 06 have been awarded with M.Phil. The college has regular principal with M.Phil and Ph.D degree. The college has 1400 student at UG level and 106 at PG level in academic year 2022-23.

The institution has enough staff to support the day-to-day activities. The college is well managed by parental institution and trustees with full support and with no interruption in the academic schedule. The college level 37 internal committees working for the smooth functioning of the academic and other activities and to work out the strategies for success in every aspect. From the current academic year 2023-24 we have also adopted National Education Policy 2020 for all PG courses and from next academic year it will be implemented for all UG classes. In the last 5 years we have travelled successfully in the torch light of NAAC Peers and their guidance and vision. The fourth cycle of reaccreditation will definitely provide the new avenues for the development of the college.

Concluding Remarks :

- College follows path of human values shown by great visionary Hon. Sahakar Maharshi Shankarrao Mohite-Patil.
- NAAC has accredited College for third cycle at 'B+' grade with CGPA 2.62 in 2017. It analyzed recommendations and tried to fulfill by preparing perspective plan for five years.
- We are indebted to society and NAAC for giving us opportunity to improve.
- College is striving systematically with well-planned sincere efforts for achieving excellence.
- It has created emotional cord of relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.
- Activities are carried out to address social issues of their concern and sensitizing about scientific temper, eradication of social ills, environmental awareness and relief measures for needy people bearing social commitment and accountability.
- E-governance, collaborations conduct of Green, Gender Audit and Academic and Administrative Audit, use of ICT in teaching-learning, enhancement of IT facilities and activities of Alumni Association are noteworthy.