

**Feedback Form
And
Feedback analysis**



|| Sa Vidya Ya Vimuktaye ||

Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Shankarnagar Akluj Sanchalit
Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya, Natepute

STUDENT SATISFACTION SURVEY

Year 20__-20__

Name of the Student:- Gender:- M / F

Class:- Faculty:- Roll No.:- Mobile No.

• **Instructions to fill the questionnaire**

The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she / he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

❖ **Is this a first survey that currently you are answering?** a) Yes b) No

1) **How much of the syllabus was covered in the class?**

A- 85 to 100% B- 70 to 84% C-55 to 69% D- 30 to 54%

2) **How well did the teachers prepare for the classes?**

A- Thoroughly B- Satisfactorily C- Poorly D- Indifferently

3) **How is the Teachers interaction with you?**

A- Always effective B- Sometimes effective C- Just satisfactorily D- Very poor communication

4) **The teachers approach to teaching can be described as**

A- Excellent B- Very good C- Good D-Fair

5) **Fairness of the internal evaluation process by the teachers.**

A- Always fair B- Usually fair C- Sometimes unfair D- Usually unfair

6) **Was your performance in Examinations discussed with you?**

A- Every time B- Usually C- Occasionally / Sometimes D-Rarely

7) **The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.**

A- Regularly B- Often C- Sometimes D- Rarely

8) **The teaching and mentoring process in your intuition facilitates you in cognitive, social and emotional growth.**

A- Significantly B- Very well C- Moderately D- Marginally

9) **The institution provides multiple opportunities to learn and grow.**

A- Strongly agree B- Agree C- Neutral D- Disagree

10) Does the Teacher inform you about your expected competencies, course outcomes and programme outcomes?

A- Every time B- Usually C- Sometimes D- Rarely

11) Your mentor does a necessary follow-up to solve your problems

A- Every time B- Usually C- Sometimes D- Rarely

12) The teachers illustrate the concepts through examples and applications.

A- Every time B- Usually C- Sometimes D- Rarely

13) Does the teacher identifies your strengths and encourages you to face challenges.

A- Fully B- Reasonably C- Partially D- Rarely

14) Teachers are able to identify your weaknesses and help you to overcome them.

A- Every time B- Usually C- Sometimes D- Rarely

15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

A- Strongly agree B- Agree C- Neutral D- Disagree

16) The institute / teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences.

A- To a great extent B- Moderate C- Somewhat D- Very little

17) Teachers encourage you to participate in extracurricular activities.

A- Strongly agree B- Agree C- Neutral D- Disagree

18) Efforts are made by the institute / teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work

A- To a great extent B- Moderate C- Somewhat D- Very little

19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. While teaching

A- Above 90% B- 70 – 89% C- 50 – 69% D- 30-49%

20) The overall quality of teaching – learning process in your institute is very good.

A- Strongly agree B- Agree C- Neutral D- Disagree

21) Give suggestions to improve the overall teaching - learning experience in your institution.

a)

b)

c)

Student's Signature

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Sahkar Maharshi Shankarrao Mohite-patil Pratisthan Shankarnagar, Akluj Sanchalit

Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya, Natepute

(Affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur)

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Hon. Pratapsinh Shankarrao Mohite-Patil

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Shankarnagr, Akluj
President - Higher Education Sevabhavi Santha, Solapur

Principal - Dr. Chandrakant Kolekar

M.Sc. M.Phil. Ph.D.

Outword No.

Date :- 2018-2019

2.7.1 Students Satisfaction Survey (SSS) on overall institutional performance

Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya, Natepute has conducted the Students Satisfaction Survey (SSS) for all final year students from all Undergraduate Programmes in the **academic year 2018 - 2019**. This was conducted offline by providing manual forms to the students. It consisted of the same 21 questions as given by NAAC for SSR/AQAR. Out of all final year students, total **183** students have given feedback through SSS. The summary of this SSS outcome by computing all responses is given here in percentages.

Sr. No.	Particulars	Remark (% of satisfaction)
1.	How much of the syllabus was covered in the class?	84.62
2.	How well did the teachers prepare for the class?	60.44
3.	How is the Teachers interaction with you?	73.63
4.	The teachers approach to teaching can be described as	65.93
5.	Fairness of the internal evaluation process by the teachers.	63.19
6.	Was your performance in Examinations discussed with you?	74.73

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7.	The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.	65.38
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	57.63
9.	The institution provides multiple opportunities to learn and grow.	64.84
10.	Does the Teacher inform you about your expected competencies, course outcomes and programme outcomes?	68.68
11.	Your mentor does a necessary follow up to solve your problems.	77.47
12.	The teachers illustrates the concepts through examples and applications.	69.78
13.	Does the teacher identifies your strengths and encourages you to faced challenges.	82.97
14.	Teachers are able to identify your weaknesses and help you to overcome them.	57.69
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	59.34
16.	The institute/teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences.	80.77
17.	Teachers encourage you to participate in extracurricular activities.	67.58
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.	76.32
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.	49.45
20.	The overall quality of teaching-learning process in your institute is very good.	71.43
21.	Give suggestions to improve the overall teaching-learning experience in your institution.	-----

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Sr. No.	Particulars	Remark (% of satisfaction)
1.	How much of the syllabus was covered in the class?	96.46
2.	How well did the teachers prepare for the class?	70.76
3.	How is the Teachers interaction with you?	77.95
4.	The teachers approach to teaching can be described as	51.28
5.	Fairness of the internal evaluation process by the teachers.	58.97
6.	Was your performance in Examinations discussed with you?	55.90
7.	The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.	54.87
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	63.59

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9.	The institution provides multiple opportunities to learn and grow.	61.54
10.	Does the Teacher inform you about your expected competencies, course outcomes and programme outcomes?	53.85
11.	Your mentor does a necessary follow up to solve your problems.	53.33
12.	The teachers illustrates the concepts through examples and applications.	50.26
13.	Does the teacher identifies your strengths and encourages you to faced challenges.	51.79
14.	Teachers are able to identify your weaknesses and help you to overcome them.	50.33
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	64.10
16.	The institute/teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences.	53.85
17.	Teachers encourage you to participate in extracurricular activities.	61.03
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.	55.90
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.	57.44
20.	The overall quality of teaching-learning process in your institute is very good.	58.46
21.	Give suggestions to improve the overall teaching-learning experience in your institution.	-----

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Sr. No.	Particulars	Remark (% of Satisfaction)
1.	How much of the syllabus was covered in the class?	96.15
2.	How well did the teachers prepare for the class?	59.23
3.	How is the Teachers interaction with you?	87.69
4.	The teachers approach to teaching can be described as	47.63
5.	Fairness of the internal evaluation process by the teachers.	79.23
6.	Was your performance in Examinations discussed with you?	70
7.	The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.	74.62
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	46.92
9.	The institution provides multiple opportunities to learn and grow.	60.77
10	Does the Teacher inform you about your expected competencies, course outcomes and programme outcomes?	82.31

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11.	Your mentor does a necessary follow up to solve your problems.	76.15
12.	The teachers illustrates the concepts through examples and applications.	69.23
13.	Does the teacher identifies your strengths and encourages you to faced challenges.	63.08
14.	Teachers are able to identify your weaknesses and help you to overcome them.	69.23
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	55.38
16.	The institute/teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences.	62.31
17.	Teachers encourage you to participate in extracurricular activities.	50.77
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.	57.69
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.	93.84
20.	The overall quality of teaching-learning process in your institute is very good.	51.54
21.	Give suggestions to improve the overall teaching-learning experience in your institution.	



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Sr. No.	Particulars	Remark (% of satisfaction)
1.	How much of the syllabus was covered in the class?	73.80
2.	How well did the teachers prepare for the class?	63.96
3.	How is the Teachers interaction with you?	51.78
4.	The teachers approach to teaching can be described as	46.19
5.	Fairness of the internal evaluation process by the teachers.	53.30
6.	Was your performance in Examinations discussed with you?	47.72

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7.	The institute takes active interest in promoting internship, student exchange, and field visit Opportunities for students.	41.12
8.	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	60.91
9.	The institution provides multiple opportunities to learn	55.33
10.	Does the Teacher inform you about your expected competencies, course outcomes and program outcomes?	54.31
11.	Your mentor does a necessary follow up to solve your problems.	44.67
12.	The teachers illustrates the concepts through examples and applications.	55.84
13.	Does the teacher identifies your strengths and encourages you to faced challenges.	50.76
14.	Teachers are able to identify your weaknesses and help you to overcome them.	60.91
15.	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	57.36
16.	The institute/teachers use student centric methods, such as experiential learning, Participative learning and problem solving methodologies for enhancing learning experiences.	50.25
17.	Teachers encourage you to participate in extracurricular activities.	48.73
18.	Efforts are made by the institute/teachers to inculcate soft skills, life skills and Employability skills to make you ready for the world of work.	55.84
19.	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc while teaching.	42.64
20.	The overall quality of teaching-learning process in your institute is very good.	50.25
21.	Give suggestions to improve the overall teaching-learning experience in your institution.	-----

Principal - Dr. Chandrakant Kolekar

Date :-
Signature

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Mahavidyalaya, Natepute
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Action Taken Report on Feedback 2022-2023

Stakeholders	Suggestions	Action Taken
Students	1. To start M.Sc. in Computer Science	We decided to start M.Sc. Computer from next academic year.
	2. To Start M.Com For B.Com students	Started M.Com in this Academic year.
	3. To start Political Science at special level	Started Political Science for BA 3 rd Level
Teachers	1. Smart Classroom is essential	From this Academic year we make plane for smart classroom
	2. Need to equal admissions in all department	The principal instructs to all faculties to take care of equal students in every department.
Alumni	1. To Start M.A in Geography	Form this Academic year we started M.A Geography
	2. To make available the college ground for other persons.	Already our college ground is open for all people
Parents	1. To develop good relation among students and Teachers	The Mentor -Mentee scheme (Teacher mentor) establish good relationship amongst them
	2. To make available more sports equipment for students.	Already we established well equipped gymkhana & Gymnasium for students and purchased more equipment's.



(Signature)
Principal

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College, Natepute Dist. Solapur

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Mahavidyalaya, Natepute
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Action Taken Report on Feedback 2021-2022

Stakeholders	Suggestions	Action Taken
Students	1. To start skill based courses	We got already permission from Gov. of Maharashtra beginning NSQF courses from next Academic year (2022-2023) we should introduce it
	2. To start M.A Marathi	From Academic year 2022-23 started M.A Marathi
	3. Add practical based topic in syllabus	The principal gave suggestion to all faculties fulfil this suggestions
Teachers	1. To Start M.Sc. in Computer Science	We sent proposal to government, from next academic year it will be started.
	2. Utilization of software	In office and library we installed Vriddhi software
	3. Need to develop more infrastructure	Two rooms are constructed & we are always updating infrastrucutre
Alumni	1. To start M.Com for commerce students	Already we send proposal to government for permission for M.Com next year we will start.
	2. To introduce M.A in English	It was our desire but lack of students we are unable to start M.A in English.
Parents	1. To arrange campus placement	The principal instructed to the placement cell to arrange the Campus Interview.
	2. To arrange more cultural programs.	Frequently we arrange cultural programs in college We surely decided to arrange more.



S.M. Mohite
Principal

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Mahavidyalaya, Natepute
Tal. Malshiras Dist. Solapur
Action Taken Report on Feedback 2020-2021

Stakeholders	Suggestions	Action Taken
Students	1. To start PG in Geography	We decided to start M.A Geography in next year
	2. Add skill based syllabus for commerce faculty	Principal gives suggestions to the faculty include this type of syllabus.
	3. To begin M.Sc. Microbiology	Next Academic year we decided to start M.Sc. Microbiology
	4. Education tour should be organized	Some department like English, Geography, Microbiology, and Science Faculty organize study tours.
Teachers	1. Modern trends and issues include in the curriculum	Oral suggestions given to BOS committee of all courses
	2. Make available books urgently after changing the syllabus	The suggestion given to the librarian make list and purchase The books.
Alumni	1. Organise more internal examinations	This suggestion is given to internal examination committee to organize more exams.
	2. Make available Xerox facility for the students	The suggestion is given to office in-charge make available Xerox facilities to students.
Parents	1. To keep Cleanness in the college canteen	The principal given the suggestion to canteen profiteer about Cleanness.
	2. To build a ladies hostel	The proposal for building of ladies hostel was prepared and send to the government



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Mahavidyalaya, Natepute
Tal. Malshiras Dist. Solapur
Action Taken Report on Feedback 2019-2020

Stakeholders	Suggestions	Action Taken
Students	1. To start skill based syllabus	Already we started skill based course, in future we decide to start more courses.
	2. Arrange more internal examination	The principal gave instructions to the internal examination committee take care about this suggestion
Teachers	1. To purchase more furniture	Already we have purchased furniture for computer labs and Library we decided to purchase more.
	2. To appoint more staff in Administration	Because of Government policy there is no requirement but institution appointed temporary staff
Alumni	1. To start M.A Psychology	UG department is only one in our college through the university. There is no sufficient students.
	2. To increase employability rate	Started various courses through university in the college.
Parents	1. To start Wi-Fi internet facility	The Jio (Reliance) Wi-Fi facility is already set soon it will be begin.
	2. To organise various sports tournament & camps	The principal gave instruction to physical director to organise various sports tournament & camps in college
	3. Make available more books in library	Always we purchase books in library according to requirement of faculty and students.



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Action Taken Report on Feedback 2018-2019

Stakeholders	Suggestions	Action Taken
Students	1. To start B.Sc. chemistry	We send proposal to the government and university. After permission we will start.
	2. To design syllabus according to modern banking & Marketing	The oral suggestion given to BOS of Commerce faculty to develop the syllabus according to desire of students.
Teachers	1. To build parking shade	We made plan to build a parking shade this year
	2. Make available books urgently after changing the syllabus	The principal gave instruction to the Librarian to purchase books as soon as possible
Alumni	1. To decide uniform for all students	In faculties like BCA, BCS, B.Sc., B.Com we fixed faculty wise uniforms
	2. To arrange more lecture on Competitive examination guidance	Frequently Prof. D.S Thorat would arrange lectures on comparative examination
Parents	1. To open wrestling centre early in the morning.	The physical director was told open the wrestling centre early in the morning
	2. To start M.C.A course	We will try to start M.C.A course next year.



S.M. Shankarrao Mohite-Patil
Principal

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