



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE
• Name of the Head of the institution	DR. C.B. KOLEKAR
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02185262478
• Mobile No:	9890152904
• Registered e-mail	smsmpmahavidyalaya@gmail.com
• Alternate e-mail	dr.cbkolekar59@gmail.com
• Address	PANDHARPUR - MAHAD ROAD, A/P- NATEPUTE, TAL-MAHSHIRAS, DIST- SOLAPUR
• City/Town	NATEPUTE
• State/UT	MAHARASHTRA
• Pin Code	413109
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR				
• Name of the IQAC Coordinator	PROF. UTTAM ARJUN SAWANT				
• Phone No.	02185262884				
• Alternate phone No.					
• Mobile	9423526334				
• IQAC e-mail address	uttamsawant909@gmail.com				
• Alternate e-mail address	dgshahane@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://smsmpcollege.in/AQAR2020-21				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smsmpcollege.in/ACADEMICCALENDAR2020-21				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.35	2011	16/09/2011	15/09/2016
Cycle 3	B+	2.62	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC			02/12/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
o Implementation of 40+10 syllabus pattern and question paper pattern from June 2020 for all 2nd year classes like B.A. / B.Com. / B.Sc. / B.C.A. / B.Sc. [ECS]		
o IQAC organized e-content Development Speech by Mr. Satish Chavan on 23rd July 2020.		
o Sou.V. L. Bansode completed on-line Refresher course in Environmental Science from 01-08-02-2020 from Nagpur University. She has been completed FDP course from 22-09-2021 to 28-09-2021 organized by Savitribai Phule Pune University and H.R.D.		
o Dr. B. T. Nikam, Mr. S. V. Survase, Mr. S. H. Pawar and Mr. D.M. Salave completed on line orientation course during 10th Nov, 2020 to 9th Dec 2020. Organized by Teaching Learning Center Ramanujan College, University of New Delhi (MHRD).		
o Dr. D. G. Shahane has completed FDP online programme "managing online classes and co-creating MOOCS: 2.0". from 18th May to 3rd June, 2020 organized by Teaching Learning Center Ramanujan College New Delhi.(MHRD)		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>To encourage Faculty to apply for Ph.D. and pursue Ph.D.</p>	<p>Six faculty members were received Ph.D. already and seven faculty members are pursuing Ph.D. Presently.</p>
<p>To encourage faculty and students to participate in Research Related Activities and Publications.</p>	<p>Faculty members participated in seminars, Workshops, Conferences at state, National, International & University level. Because of Covid-19 Pandemic, all faculty members attended those on on-line mode. Majority of faculty members published their papers in National journals and proceedings.</p>
<p>To engage the student in communities extension Programme</p>	<p>Student participation through N.S.S. for Corona awareness programme. Because of Covid-19 Pandemic few students with faculty members keeping safe distance and following the rule. We created rose garden and tree plantation in college campus. Organized on-line dialogue about awareness of organ donation green net shade creation. Plantation of various fruit trees in college campus. Organization of national equity day on occasion of Sardar Vallabhai Patel birth Anniversary. Digital postal inauguration (??????) on constitutional Day. AIDS awareness programme. Mazi Vasundhara champion organization Blood Donation Camp and collected 47 bottles of Blood. 'Maze Gav Abhiyan Janjagruti Pheri'. Voting Day awareness rally. Gram Swacchata Abhiyan on occasion of the 75th anniversary of Indian Independence</p>

	<p>Organization of bicycle rally and Poster Presentation.</p>
<p>To create awareness among students and staff regarding Judiciary support system for Women's safety in the wake of Increasing atrocities against women.</p>	<p>Anti-Ragging Cell International Complaint Committee (ICC) are working under the guidance of UGC and Maharashtra Govt. guidelines. These committees' among guest lectures for the safety of Women. But this year because of Covid-19 pandemic, it was not arranged but we celebrated Balika Din on 3rd March and Mahila Din on 8th March with staff and few students.</p>
<p>To evolve a comprehensive scheme for teaching learning assessment plan and review.</p>	<p>Annual academic calendar, Annual Teaching Plan (semester wise) according to syllabus of University. We propose semesterwise coverage of syllabus report. Teaching material is prepared through text books, reference book and internet. But this year there was on-line teaching only, so that notes book and teaching material was provided on on-line. This year there was not possible to among of study tour and Industrial visits. But few department has given practical based project etc. Evaluation - evaluation through on line test oral and on-line University Examination.</p>
<p>To make IQAC more active.</p>	<p>In this Covid-19 Pandemic situation there was hindrances by implantation of various activities. However the IQAC held regular meetings. The IQAC tried to accelerate every aspect related to Institution. The IQAC will become a part of the institutions system and work</p>

	towards realization of the goals of quality enchainment and sustenance.				
Introduction of skill based courses under NSQF.	We send application to UGC under NSQF for running based Programs/ Courses at certificate and Diploma level for 1. Tourism and Travel Management (Certificate). 2. Tourism and Travel Management (Diploma). 3. Financial Market and Services (Certificate). 4. Banking and Financial Services (Diploma). 5. Media and Entertainment/ Journalism and mass Communication (Certificate). and 6. Media and Entertainment/ Journalism and mass Communication (Diploma). We also send this application to University. But because of Covid-19 Pandemic we didn't started these courses.				
13. Whether the AQAR was placed before statutory body?	Yes				
<ul style="list-style-type: none"> Name of the statutory body 					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>INTERNAL QUALITY ASSURANCE CELL AND CDC</td> <td>17/02/2022</td> </tr> </tbody> </table>	Name	Date of meeting(s)	INTERNAL QUALITY ASSURANCE CELL AND CDC	17/02/2022	
Name	Date of meeting(s)				
INTERNAL QUALITY ASSURANCE CELL AND CDC	17/02/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2020-21</td> <td>15/03/2022</td> </tr> </tbody> </table>	Year	Date of Submission	2020-21	15/03/2022	
Year	Date of Submission				
2020-21	15/03/2022				
Extended Profile					
1. Programme					
1.1	334				

Number of courses offered by the institution across all programs during the year		
File Description		Documents
Data Template	View File	
2.Student		
2.1 Number of students during the year		1213
File Description		Documents
Data Template	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		370
File Description		Documents
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		280
File Description		Documents
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		51
File Description		Documents
Data Template	View File	
3.2 Number of Sanctioned posts during the year		29

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	17
4.2 Total expenditure excluding salary during the year (INR in lakhs)	17,42,439
4.3 Total number of computers on campus for academic purposes	60

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur. The under graduate (U.G.) curriculum are revised after every three years. The syllabi of various subjects are revised by the concerned Board of studies. The Sub committees of the members from affiliated colleges, other Universities for formulation of syllabus and it is approved by the Academic Council. The college has a considerable range of programme options which include B.A. in seven subjects, B. Sc. in two subjects and B.Com. B.C.A. and B. Sc. [ECS] in general. The affiliating University has introduced compulsory environmental science to second year degree course. Democracy, Good Governance and Election to First year degree classes. Every semester of the academic year begins with the staff meeting in which the Principal announces various college internal committees for smooth conduction and guides the faculty about curriculum planning and Implantation. Actual curriculum delivery is completed by using multiple teaching methods and teaching aids as well as Practical Sessions. During this year because of Covid-19 Pandemic, majority of faculty members used on-line teaching options. Use of various Library resources. Feedback on effective implementations of the curriculum is also taken from students faculty parents alumni. Students Satisfaction Survey (SSS) provide appropriate feedback on teaching learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://smsmpcollege.in/1-1-2-academic-calendar/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the college every year. The principal and IQAC members monitor on this entire process.

The Academic Calendar is displayed on notice board uploaded on the college website. The Academic Calendar Committee with the interactions with staff prepares the semester wise teaching plan. The support services like NSS, Cultural and sports make their activity plan and imply it. The Internal Examination Committee prepare the semester wise schedule. All faculty members discuss with HOD and prepare evolution planning of the academic year. For the continuous Internal Evaluation, the University has given the University assessment (UA) and college assessment (CA) provisions.

The college Internal Evaluation Committee make the entire programme of internal evaluation. The time table of internal examination home assignments, tutorials, seminars group discussions displayed on the notice board. All the faculty members prepare paper-wise mark lists, display on the notice board and the grievances related to the internal evaluation are discussed and resolved. The students who are absent on the date of internal examination are given an additional chance to reappear the Examination. After completion the process of internal evaluation the marks are sent to the University as the part of college assessment (CA).

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://smsmpcollege.in/1-1-2-academic-calendar/

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating

A. All of the above

**University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

12

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

12

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

12

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college offers five programs which content covers the Professional Ethics, Gender, Human Values, Environment and sustainability. We run various awareness programs for staff and students. In the syllabi of languages and Social Sciences all these human values are inculcated among the students. In some courses of Humanities these issues are addressed through the syllabus. In science faculty the syllabus contains spreading and controlling of diseases, water, soil and environment pollution, study of medicinal and ornamental plants, concept of ecology, classification of animals, blood group checking and study of genetics is included, industrial process, environmental issues, energy requirements. The physics subject contains energy sources, laser technology, etc. In the syllabus of various Geographical effects of environmental aspects of human life is given.

In commerce, business laws, cooperation, taxation, marketing,

accounting management, insurance, financial system are included in the light of professional ethics. The syllabus of BCA and B.Sc. [ECS] contains ethics and cyber law where human values are focused. In every University, Environmental studies at undergraduate level is compulsory.

Every year welcome and felicitation of Saint Dnyaneshwar Maharaj Palakhi Procession contribute to the ethical aspects of life. We cultivate various professional and life skills among students through various certificate courses.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://smsmpcollege.in/1-4-2-feedback-process/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1920

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

984

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Yes, it is the prime important activity of the college to assess the learning levels of the students after their admission to B.A., B.Com, B.Sc., B.C.A. and B.Sc. (ECS). In general the students who have achieved marks below 60% are identified as slow learners and the students who have achieved marks above 60% are identified as advanced learners.

At the beginning of every academic year the Principal delivers lectures to counsel the students. He makes them aware about their goals and objectives of the life. He also makes them aware of their responsibilities as a student in the college.

The faculty always motivates to the advanced learners to read more reference books and to solve more exercises on the syllabus. The advanced learners are motivated to participate in the various activities.

The college takes special efforts to develop the slow learners. Formal coaching and extra lectures are organized to bridge the gap between the slow learners and advanced learners. The slow learners

are also taught the various techniques to create confidence among them. Thus the slow learners are brought to level of the advanced learners.

File Description	Documents
Link for additional Information	http://smsmpcollege.in/2-2-1/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1213	51

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculty members try to use the student centric methods such as experiential learning, participative learning and problem solving methodologies during the time of teaching to the various classes.

- **Experiential learning:** - It enriches the knowledge and skills of the students of social science, science and commerce. The different kinds of visits such as, visits to historical places, field visits, bank visits, industrial visits, study tours, visits to science exhibition are very helpful to the students for an experiential learning.
- **Participative learning:** - The faculty organize seminars, group discussions, poetry reading competition and assigning the project work which increase the confidence of the students. The participative learning method is also used through support services such as sports, NSS and cultural departments.
- **Problem Solving Method:-** The problem solving approach plays a very important role in individual and social life of the students. So the faculty members organize the lectures of the experts from diversified fields to develop this problem

solving approach among the students. This method is also used by the faculty of Accountancy and Statistics in the class. Thus through this method, the members attempt to increase an interest and involvement of the students in the process of learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://smsmpcollege.in/2-3-1/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The use of ICT and various educational tools have made the teaching and learning process very productive and meaningful. It has transformed the whole process of teaching methodology. The use of modern technology with traditional method has improved the quality of education. Our institute has provided following ICT tools for effective teaching and learning process.

vThe institute has made available computers, internet connectivity, INFLIBNET, NDL and other e-resources.

vThe faculty members have made use of PPTs on the concerned topics for effective teaching and learning.

vThe faculty members have also prepared audio video lectures for students and uploaded on the You Tube channels.

vThe faculty members also use the open internet resources such as video conferencing, Zoom app for meeting, Google Meet app, Google Classrooms app and other e-learning technology.

vThe institution has given the facility of use of PPTs, LCD Projectors, Web camera e-Books', e-journals and other modern technical equipments.

vThe department of English has started Language Lab where Orell software is used. It is very helpful to enrich the communicative ability to the students.

vAll the faculty members have created Whats App groups of their respective subjects and departments to share and communicate

information.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://smsmpcollege.in/use-of-ict/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

29

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

696

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The internal examination is conducted according to the guidelines of PAH Solapur University, Solapur. The UG Programme has a choice Based Credit System (CBCS), so that the internal examination is conducted according to the rules of University. The college authority and internal examination committee prepares the schedule. This schedule also includes in the academic calendar of the college.

The schedule of internal examination is displayed on the college notice board in advance as well as conveyed to the students in the classrooms through concerned faculties. The faculty members set the question papers of their subjects according to the pattern of university. The prepared question papers are submitted to the examination committee through the Head of the Department. The assessment of the answer papers is done by the concerned subject faculty. After evaluation the marks sheets are prepared and displayed on the notice board. For transparency, the evaluated

answer sheets are shown to the respective students to know their mistakes.

The subject wise mark sheets are prepared and documented with each department. The marks of the internal exam has been filled and uploaded through college login account on the portal of University in the given period.

File Description	Documents
Any additional information	View File
Link for additional information	http://smsmpcollege.in/2-5-1-mechanism-of-internal-assessment/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is a mechanism for redressal of grievances with reference to evaluation. The Internal Examination Committee of the college plans internal examination twice a year to assess the knowledge of the students in the concerned subjects. There are two semesters in each academic year so that the internal examination is also conducted twice a year.

The Internal Examination Committee looks after the grievances related to the internal examination. The Internal Examination committee of the college always follows the norms and guidelines given by the University of redressal of grievances for transparency, the assessed answer sheets of the internal examination are shown to students by the concerned subject faculty for students satisfaction. The marks obtained by the students in the internal examination are filled through college login account on the portal of the University. As it is a part of college assessment for the final assessment of the examination of the university. The students who are unable to attempt the internal exam according to the first time table due to any reason, we give an opportunity such students to avoid their academic loss. These students have been given extra days to attempt their exam with new question paper in stipulated time.

File Description	Documents
Any additional information	View File
Link for additional information	http://smsmpcollege.in/2-5-2-internal-exam-grievances/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Board of Studies (BOS) of the P.A.H. Solapur University, Solapur is the main body to design the curriculums. The POs and COs are very clearly stated at the beginning of the curriculums of each programme. In the university level workshops, the draft syllabus is open for suggestions for the faculties. The faculties actively participate for enrichment of course content and its outcomes. After approval of the draft curriculum, it is kept before Academic Council for final approval. After approval from the higher authorities the programme outcomes, program specific outcomes and course outcomes are published on the University Website and also available for all the stakeholders through college mail accounts.

The POs, programme specific outcomes and COs are conveyed to the students through classrooms by the Principal's speech at the beginning of academic year. The respective head and concerned subject faculty of all departments also explain the POs Programme specific outcomes and COs to the students in the classrooms. The POs and COs are also communicated to the students at the time of various curricular, co-curricular and extra-curricular activities in the college.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smsmpcollege.in/2-6-1-pos-cos/
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution evaluates the POs and COs. The vision, mission and statements of the Institution and NAAC are displayed on the college website as well as many places in the college campus, in Broacher, Prospectus and Annual College Magazine. The various activities related to curricular, co-curricular and extra - curricular organized in the college help to develop the personality of the

students. In humanity courses the course outcome is focused on to growing of students ethical and moral values so also the National, Global human values. In humanities, the fundamental skills like reading, writing and conversation, expressions, emotions and skills to overcome stresses. Almost all the skills required for the jobs in these decades related to computer based soft skills and hard skills. Teachers give a lot of motivation and inspiration to improve english conversation and computer based skills. The participation in NSS ,Cultural and Sports is helpful in building a students' holistic character with lots of human and national spirit,developing the nation through self-help and sensitivity towards a mass at large.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://smsmpcollege.in/2-6-2-attainment-of-programme-and-course-outcomes/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

280

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://smsmpcollege.in/2-6-3-2-appearance-of-final-year-students-to-exam/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[21](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
40000	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
1	
File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	http://smsmpcollege.in/3-1-2-1-departments-with-research-project/
3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
0	

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

9

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution has made contribution through NSS, Cultural and Sports by organising various activities in the neighborhood community for social issues and holistic development of community. The

academic year 2020-2021 was under the impact of Covid-19 Pandemic. By following the rules and regulation of Covid-19 Pandemic we organized some important extension activities for welfare of the society.

1. Organised Covid-19 awareness rally in the village.
2. Through this rally, we have made aware to society the need of washing hands with soap, use of sanitizer, use of mask, following the social distance to prevent everyone from this Pandemic Covid-19.
3. Distribution of Masks, Hand sanitizer with free of cost.
4. Organized Blood Donation Camp on the occasion of Birthday of Hon. Dr. Dhavalsinh Pratapsinh Mohite-Patil to help the Blood Bank during this Covid-19 pandemic period.
5. The institution has made available some rooms of the college twice to use as Covid center.
6. Organized Swachhta Abhiyan in the college campus.
7. Tree Plantation in the college campus.
8. Celebration of International Women's Day
9. Organization of Vachan Prerana Din on the occasion of Birth Anniversary of Dr. A.P.J. Abdul Kalam to in culcate
10. Celebration of Regional Marathi Bhasha Gourav Din.
11. Celebration of Yoga Day

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/3-3-1-extension-activities/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

10

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

83

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute has pollution free 5 acres campus with adequate infrastructural facilities to facilitate teaching and learning process. Software is used in the college for online admission, MKCL for examination and MAHADBT for scholarships.

The institute has separate library which is well equipped and well furnished with good numbers of books. In the academic year we have

purchased 779 books. The library subscribes to 'INFLIBNET' facility and Digital Library of India for e-resources. The library has separate internet resource facility which includes computers with broad band connection. The college has reading room.

The college has 23 rooms for lectures and Laboratories. There is separate staffroom with toilet facility for all the faculty members. There is toilet and urinals for boys and girls. There is a multipurpose hall for various academic and cultural activities. We have also separate wrestling mat hall as well as well-equipped gymnasium hall. There is a canteen facility for staff and students. We have playgrounds for outdoor games. We have Botanical Garden, Vermicomposting Unit, and Water Tanks and bore wells, Drinking Water facility with water purifier, and parking facility for faculty and students. The whole college building is under the CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smsmpcollege.in/4-1-1-physical-facilities-for-teaching-learning/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports, cultural department, various games and Yoga play a vital role in building up the overall personality of the students. The sports department has Gymnasium Hall with various modern gym equipment for physical fitness of the students. The college has wrestling hall with mat facility. Yoga practices have been conducted in the college which are helpful to the students to overcome their academic and mental stress. We have separate and spacious play grounds for outdoor games such as Kabbadi, Khokho, and Volleyball. There are separate High and Long Pit, Single and double bar, throwing pit and running track. The sport department has achieved various university level and state level and national level swards in individual and collective events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smsmpcollege.in/4-1-2-physical-facilities-for-cultural-sports-dept/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smsmpcollege.in/4-1-3-1-classrooms-with-ict/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NIL.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99234

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

506

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Our college is reaccredited third time in September, 2017. The college has well established mechanism for frequently updating the information technology facility, according to the need of the students. The college has well designed and updated website as (www.smsmpcollege.in). It provides all type of necessary information to the students and stakeholder. The college has dynamic website which is frequently updated time to time. The expert agency is hired for the maintenance of hardware and ICT infrastructure.

The college administrative office is well equipped with Internet (Broad Band - LAN) facility. We fill up the data of admission and examination of all faculties on the University Portal, (MKCL). The college use MAHADBT for scholarships and THE Sevarth Pranali for salary purpose. The college uses power back up facility. We have an additional generator set. Our library provides the e-resources to the students, researchers, and faculty members through INFLIBNET and National Digital Library.

The college uses Broadband connection of Airtel for office, Principal's cabin, library, library Internet room, English Language Lab, IQAC office, BCA Laboratory and B.Sc. (ECS) Laboratory. The whole college campus is under the CCTV surveillance for security purpose.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smsmpcollege.in/4-3-1-it-facility-with-wifi/

4.3.2 - Number of Computers

60

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1084642

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has well established system and procedures for maintenance and utilization of various facilities.

- **Laboratory :-** The lab attendants take care of cleanliness and proper organization of laboratory. The instruments and

equipment are repaired and updated as per the needs.

- **Library:** -
- Well maintained Library with separate study room, reading room and internet room.
- Open access for the users.
- Free online access to e-journals, e-books etc. provided through INFLIBNET and NDL.
- **Sports Complex:** -
- The various equipment have been used for physical fitness and to develop endurance, strength, ability, flexibility.
- Precious wrestling mat hall. The playground is available for various events to perform. The ground is maintained with the help of players and students. The minor repairs of all instruments and equipment are done by the Director of physical Education.
- **Computers:-** There are 60 computers and printers, scanners, and Xerox machine. All computers haven maintained regularly and updated as per the requirement. The internet facility is provided to office and laboratories. We regularly maintain Computers, AMC for Language Lab, Biometric Machine.
- **Classrooms:-** All classrooms have comfortable and sufficient seating arrangements. The classrooms are kept clean by sweeping the wiping with the help of peons and labours.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://smsmpcollege.in/4-4-2-procedure-of-maintainance/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

926

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://smsmpcollege.in/5-1-3-soft-skills/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Provision for establishment of student council . However, the college has given an opportunity to participate the students is various college level committees and statutory bodies. The Principal appoints eligible students in the college level committees. such as NSS, IQAC, Anti ragging committee (ICC), Annual magazine, Sports and cultural committee. The various days like Traditional Day, Science Day, Yoga Day, NSS Day, Hindi Day, Marathi Language Day etc. are organized by the students.

In cultural activities and sports, some of our students have taken part in the university level tournament. Due to Covid - 19 situation, All India Sports are cancelled.

The NSS Unit of our college gives much scope to the students deputed to work with the government and NGO's. such as Gram Panchayat (Swaccha Bharat Abhiyan), Rural Hospital, Police Department etc. the regular activities of NSS like "Corona Mukh Gaon Abhiyan Rally", "Voters Awareness Rally" "Azadi Ka Amrut Mahotsav Cycle Rally", Blood Donation Camps, Campaigns, Tree Plantation. Organization of Covid - 19 awareness , 'Voters' Awareness Campaign' . However, the participation in the various activities enhances the confidence; develop managerial skills, personality development among the students. It will be helpful for the students career building and life set up.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/5-3-2-college-level-committees/
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has yet not registered alumni association. But we have established Alumni Association from the 1st NAAC Accreditation. Now we have made the proposal of Alumni Association to send to the charity commissioner for registration. However, the present association is working regularly. The aim of this association is to bridge the gap between the regular and former students by understanding each other for helpful environment. The main objective of Alumni Association is for positive contribution to the development of the college.

In this academic year 2020-2021 because of Covid-19 Pandemic we arranged a meeting on 5th September 2020. The following decisions were taken in the meeting. There are 104 members in Alumni

Association by this time and our efforts are to increase the students in near future.

- 1) To increase the membership of association.
- 2) To send the proposal of Alumni Association for the registration to the charity commissioner.
- 3) The tree plantation in the college campus by Alumni.
- 4) Discussion on to make awareness about Covid-19 Pandemic in the Society.

As per the above decisions a tree plantation was organized in college campus on 24th September 2020. Near about 20 students were present. The former students of Department of English donated computer table for the college. The former students of Geography Department donated books for competitive examination; its cost is Rs 3500.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/5-4-1-alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

College :- Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya, Natepute

Motto:- "Sa Vidya Ya Vimuktaye"

Vision :-

- Pursuit of excellence in every walk of life.

Mission :-

i. Quality education to deprived masses inculcates the human values and the constitutional values like Liberty, Equality and Fraternity.

ii. Creation of Unity and Harmony.

iii. To strengthen the national integrity.

iv. Traditional and professional education in tune with global job market.

v. Healthy Youths for Healthy Nation.

Vision and Mission

The management and the college development committee strictly adhere to pursue the motto, vision and mission. The vision and mission are communicated to various Stakeholders through college prospectus, website, print media, the Principal's address and institutional members through their timely speeches.

The college provides various scholarships; free ships and Student's Aid Fund. Women empowerment is emphasized through arranging various activities. The NSS and Cultural Department organized various programme and events as to inculcate value-based education, traditional, ethical, moral, cultural, religious life values among students. Outreach programs and extension activities are organized through NSS, Sports and Cultural Department by tree plantation, blood donation camp organizing rallies and Covid-19 pandemic awareness rallies. The institution has made available College

building for quarantine center for covid-19 patients and center for Covid-19 patients.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-1-1-vision-and-mission-of-the-institution/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The decentralization and participative management role. The management and Principal together frame policies in providing quality education. The Principal framed 37 college level committees for the smooth functioning and implementation of various activities.
- The college Development Committee (CDC). This committee involved in planning execution and evaluation of administrative academic activities and development policies of the college.
- IQAC is the main principal body prepares the perspective plan.
- The Heads of all subjects are given freedom regarding time-table, work distribution and demand of books, as per the syllabi, arrange of education tour, and guest lectures, etc.
- The librarian of the college is given enough freedom for the distribution and supervision of work in the library.
- NSS, Cultural and Sports are given freedom regarding admission, regular activities, organization of guest lectures, blood donation camp, tree plantation and selection of proper and eligible students.
- Decentralization of examination work and duties:-

Decentralization of examination activities for the smooth functioning. The Principal is the chief of the examinations.

Due to Covid-19 Pandemic, university has conducted all examinations by online mode. The office staff and helpline committee members help the students if any problem aroused from university.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-1-2-effective-leadership-visible-in-institutional-practices/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective plan

- Admission of students:- The college has a strategy to establish systematic and transparent admission procedure through participation of faculty and non-teaching staff.
- Human Resource Management: - The College has adequate human resource. The faculties of Arts (Grantable) is duly qualified. The non-grant teaching faculty is self-financed by institution with P.G. Qualification. They are young and technosavy. The non-teaching staff is technosavy. Almost all correspondence is online.
- Library, ICT and Physical Infrastructure:- The library has a sufficient physical infrastructure. The new books are regularly purchased. The library has Internet and Audio Video facility.
- Research and Development:- The college established Research Committee for quality improvement and enhancement.
- Teaching and learning: - The faculty members use different teaching aids and methods for effective teaching and learning. However this academic year 2020-21, because of Covid -19 Pandemic, there were online classes.
- Examination and Evaluation:- The college has continuous internal evaluation method. The theory and practical examination university is conducted in online mode.
- Curriculum Development:- We adopt strategy to encourage faculty for participation in curriculum development. Some faculty members were appointed as a member of subcommittee (BOS) for framing syllabus and some members appointed as paper setter of University examinations.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://smsmpcollege.in/6-2-1-perspective-plan-of-institution/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Shankarnagar Akluj runs our college. The President and trustees decide the policy framework for development. The Principal is the key person who is an academic and administrative head of the institute. He is the secretary of college development committee (CDC).

- College development Committee:- (CDC) The President of the CDC is the president of SMSMP Pratishthan. There are other representatives of the management such as nominated from research, industrial, Education, management and social field, representatives of teaching staff and student council and IQAC Coordinator, the Principal is a member secretary.
- Internal Quality Assurance Cell (IQAC):- The Principal is the chairman of IQAC and one senior teacher is the coordinator. The composition of the committee is made up of faculties from various departments, representative of management, industry, society, the representative from administrative office, student and alumni are the members of IQAC.
- Support services: - The support services like NSS, Cultural and Sports, they work for co-curricular and extra-curricular and extension activities. They are smoothly functioning with their own advisory committee.
- Various committees: - There are 37 various committees framed under the guidance of Principal. They are working for the smooth functioning of the academic administrative, co-curricular, extra-curricular and extension activities.
- Administrative Office: - The Head Clerk of the college is the Head of Administrative office. Senior clerk, Junior Clerk, Lab attendants and Peons work under the guidance of Head clerk.
- Alumni Association: - This is the student related committee which contributes to the development and welfare of the college.

- **Service Rules:-** The service conditions, rules and regulations for the all employee are as per the rules of the UGC, Government of Maharashtra, Punyashlok Ahilyadevi Holkar Solapur University, Solapur.
- **Recruitment Procedures:** - The recruitment of faculty is obeying rules and regulations of the UGC, State government, the affiliating University.
- **Promotional Policies:** - As per the norms and rules - regulations of the UGC, Government of Maharashtra the affiliating University and Institution every liable employees are promoted.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-2-2-functioning-of-institutional-bodies/
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Some of the important welfare schemes are available for teaching and non-teaching staff are as follows.

- **The Loan Facility:-** The Sahankarrao Muihite-Patil Bank established by the management trustees which gives a personal loan up to Rs. 2,00,000/-. The loan of national bank is made available by giving necessary salary certificate and NOC given by the Principal.
- **Provident Fund and Contributory Provident Fund:** - The provident fund and contributory provident fund scheme are available to faculty and non-teaching staff as per norms of Government of Maharashtra.
- **Group Insurance Scheme:** - Punyashlok Ahilyadevi Holkar Solapur University Solapur made agreement with HDFC ERGO GENEREL INSURANCE COMPANY LTD. Regarding accidental insurance policy for students, parents, teaching and non-teaching staff of the college with premium Rs. 75 to a student and single earning parent and Rs. 110 to teaching and non-teaching staff. The risk cover in this scheme is Rs. 10 lakh for accidental death, Rs. 10 lakh for permanent disability, Rs. 5 lakh for partial disability and Rs. 1 lakh towards hospitalization expenses including to and from charges of Ambulance. For the student's single earning parent, it is Rs. 2.5 lakh for accidental death, Rs. 2.5 lakh for permanent disability and Rs. 1.25 lakh for permanent partial disability.
- **All Kinds of Leaves:** All kind of leaves, are given to the faculties. The benefits of earn leave is given to the Principal and non-teaching staff. The casual leaves, earn leave, medical leave and long leave for Orientation, Refresher and Short Term Courses are granted by the Principal.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-3-1-welfare-measures/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teaching Staff: - The Performance Appraisal Report of individual teacher is one of the aspects of evaluation of the work done by the teacher in every academic year. Teachers submit completely filled hard copy along with the relevant documents to the head of department. The HOD gives suggestions to the individual teachers for academic improvement. These forms are assessed by the IQAC and the Principal. The Principal gives remarks and IQAC committee calculate the API score. So this calculated API score is used in Career Advancement Scheme for the purpose of promotion of the teacher from Assistant Professor to Associate Professor and Professor. The University appoints the committee formulated as per the act for granting promotions.

The institute promotes all faculty members in developing required API Score. Our institute gives the facility of leaves for Refresher, Orientation, short term courses. The Principal always inspires to the faculty to pursue research, to write research papers and books. Teacher take part in extracurricular and co-curricular activities. However, there is no instances of court cases filed by and against the institution.

2. Non-Teaching Staff: - For the Non-Teaching staff performance Appraisal is calculated through the confidential reports (CR). Individually they submit their confidential report to the Principal for the assessment and remarks. The parameters of evaluations for non-teaching staff are administrative skills, punctuality discipline, technical knowledge and their all over behaviour. The Principal forwards their CR with suitable remarks to the management for further necessary action. The promotions are given to non-teaching staff on the basis of Confidential Reports (CR) as per the

government rule.

The assessment inspires the teaching staff to engage in research and academic development and non-teaching staff is motivated for good work.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-3-5-self-appraisal/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Our college has internal and external audit mechanism. Audit provides an unbiased and objective view about the financial management, the business and transactions of the organization. Our management has appointed chartered accountant Mr. Nitin G. Kudale and company as an internal auditor. The college maintains separate accounts manually for senior grantable, non-grantable scholarships, NSS, YCMOU sections. Details on expenditure (salary, scholarships, Bills, Vouchers, Receipts, and grants etc.) are checked by Internal Auditor. Presently all the fees are remitted by student in the cash mode to the college. The scholarships are directly deposited in the accounts of beneficiaries through MAHA - DBT Portal.

The report of the internal auditor is made available to the parent institute and Government. It is kept in the college development committee to study the report and the remarks given by the auditor. The audit queries, if any, are rectified by submitting necessary documents or clarification studied thoroughly in the meeting. The internal audit of year 2020-21 is completed.

The external audit is done at two levels by the Joint Directors Assessment. Audit completed up to 2013-14 and the senior auditor, Government of Maharashtra completed up to 2001-02. Thus our college has undergone the first two external audits but the audit of Auditor General has not been done yet, however, it will be done as per their schedule.

File Description	Documents
Paste link for additional information	http://smsmpcollege.in/6-4-1-audit-statement/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution, Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Shankarnagar, Akluj has a well defined mechanism and policies to monitor the financial matters. We receive grants as per Government of Maharashtra, Central Government of India and UGC.

The mechanism of budget allocation by the Hon. Management is as follows.

Heads of Departments and heads of internal committees demand their requirement for various items at the beginning of academic year. Urgent needs of any articles are taken as advance amount from Head Clerk and purchased locally. Management makes appropriate provisions for requirement of additional funds, if necessary and the annual budget after review by Hon. Principal is placed before management. After scrutiny, necessary corrections are made by CDC and Governing Council of Trust. The approved budget is placed in front of the college Development committee (CDC) for approval.

The college provides facilities such as library, gymnasium, indoor wrestling centre with mat, a playground, R.O. Drinking water facility, CCTV facility in the campus, botanical garden with ornamental and medicinal plants, canteen facility. Playground is free of charge open for all the citizens in the locality for morning and evening walk. It also make available for the physical practices, men and women who are practicing for competitive examination.

The library has given the benefit of free book bank facility for meritorious, physically handicapped, visually disabled as well as economically weaker section students. The college runs in two shifts. The morning shift and the afternoon shift. Thus entire building is used for this purpose and this is optimal use of infrastructure and physical facilities. Sundays are holidays, the college building is used by YCMOU for counseling their students so also extra lectures and practical.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been actively functioning in the college. The Internal Quality Assurance Cell (IQAC) is at the center of academic and administrative planning. The college has handed over the responsibility of planning monitoring and execution of almost all academic activities to the IQAC for quality assurance. The core values identified by the NAAC, are given prime attention in the planning of all activities. Thus IQAC has been contributing significantly to institutionalize the activities in the direction of quality assurance.

The college has taken affiliation for the certificate courses like - Certificate course in office Automation, Tally ERP-9 and Spoken English formed by 'Skill Development Centre' of the University. But because of Covid-19 pandemic a few students admitted for these courses. The college has also taken permission from UGC to run the skill based courses like

1. Certificate course in Tourism and Travel Management

2. Certificate Course in Financial Market and Services
3. Certificate Course in Media and Entertainment in Journalism and Mass Communication

Diploma courses like

1. Diploma in Tourism and Travel Management.
2. Diploma in Banking and Financial Services
3. Diploma in Media and Entertainment in Journalism and Mass Communication

These courses are with the provision of UGC Guidelines for providing skill based education under National Skills Qualifications Framework (NSQF). However, because of Covid-19 pandemic, year 2020-21 we aren't successful to admit the students due to awaited University permissions.

2. The function of college level committees for Quality Enhancement.

The IQAC observe the function of all college level committees for effective functioning of the overall activities of the college.

There are 37 internal College committees in addition to the statutory committees were separated. The review of all these committees was taken by the Principal for smooth functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

The role of Academic and Administrative Audit is more important aspect of Educational Institutes for an evaluation of incremental growth. We have completed three cycles of NAAC Accreditation, every

time following and fulfilling the recommendations given by NAAC by trying to follow most of recommendations by Hon. NAAC peers. We have tried to follow most of recommendations made by Hon. NAAC Peers which was fruitful for college development.

We have tried to fulfill the recommendations made at the time of 1st cycle that the teachers of college should be encouraged to attend, present and publish research paper at seminars, conferences and workshops both at regional and national level. According to these recommendations most of our faculties participated in seminars, conferences and workshops. They also presented and published research papers. Most of our faculty members tried to improve the teaching learning and quality of education by using new tools of education such as OHP, LCD Projector, Audio - Visuals. Most of the faculty members have achieved computer literacy to use modern tools of education to improve the quality of teaching learning.

According to these recommendations of NAAC peers during the second cycle we have tried to improve the laboratory facilities for quality education of students. The canteen facility is provided to the students and faculties.

After 3rd cycle reaccreditation of our college we have tried to open new courses related to various life skills, useful for the students. We have shifted computer laboratory in new building from the old building of the college.

In this academic year, 2020-21, all the faculty members have used various apps and technologies for online teaching learning process, e.g. Audio-Video lectures online teaching through Zoom app, Google Meet. Our faculty members have uploaded videos on their personal YouTube Channels for the student's access.

These steps have been taken to improve the teaching learning process through IQAC set up as per the norms.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC);

D. Any 1 of the above

Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The majority boys and girls come to the college from the various villages by S.T. bus. Some boys and girls also come to the college by private vehicles. Because there is no State Transport facility. Some private vehicles are fixed by the college. Our faculty members take care of the transportation. We also take every care of girl students in on and off the campus. The college has initiated various measures for the promotion of gender equality by organizing various programmes.

The committees such as Internal Complaint Comitte (ICC), Anti Ragging Committee, Grievance Redressal Committee for women and Discipline Committee always try to solve the problems of girl students. These committees organize various Programms and lectures, awareness activities of women empowerment counselling sessions and motivational speeches for them. To feel them safe and secure atmosphere, the facilities such as independent common room, urinals and toilet block, vending machine of sanitary napkins, RO drinking water facility with college, cycle and motor cycle stand, separate sitting room in the college canteen etc. are mode available. The library also provide an ample space in the reading room for boys and girls. The college is co-education, so that they are inspired to

take part in the activities of NSS, cultural and sports together. The major part of the college campus is under CCTV surveillance. The college has kept a suggestion box for all students to receive to register their complaints. 'Nirabhya Sakhi Cell' is working in the college for the security of girl students. The college fixed dress code for each faculty. The students feel equal sense due to their dress code. The I cards are made compulsory to wear for the identification and render help them in worse situation. There is security at the main gate of the college campus. The boys and girls share reading room, garden, gymnasium, wrestling center, indoor and out door sports facilities, RO Drinking water. In all cultural programs boys and girls together perform various activities. The students are provided medical aids from the rural health centre which is 500 meters away from the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has following facilities and remedies for the management of various types of degradable and non - degradable waste

1. Solid waste management :-

- The dustbins are placed at various places on the campus for the collections of solid waste.
- The solid waste is collected by students teaching and non-teaching staff and stored in dustbin.
- The NSS volunteers arrange campus cleanliness for solid waste management.
- The leaf molds of plants are collected and sent to vermi composing unit and made compost which is used for plants in the campus.
- Weeds in garden is collected and kept in compost pit.

1. Liquid waste management :-

- Liquid waste from chemistry microbiology, Botany, Zoology etc. laboratories is collected in Soak Pit at backside of college.
- Waste water coming from library, staffroom, canteen and coolers is used for watering plants.
- The liquid waste coming out of the toilets and urinals is sent to the drainage line.

1. Rain water harvesting:-

- The rain water on the roof of building is collected through pipes and stored in tanks, which is used as distilled water for all laboratory purpose.
- The rain water on the ground is collected and used for refilling of bore wells.

1. E-waste management :-

The E-Waste like outdated computers, monitors, toners, Pen-drives, batteries, useless electronic equipment's batteries, keyboards etc. are collected from various departments, library, laboratories & office are collected together and sent for recycling to Nagar Panchayat of Natepute.

- To make a campus ecofriendly and environment friendly, the college has taken the following initiatives:-
- The college plants every year the ornamental, medicinal and wild plants.
- Specific tree plantation in Botanical and Horticulture garden

including coconut, mango, orange, lime, sweet lemon, lamen, amla, custard apple, etc.

- Green audit of college campus is made by NGO Institute.
- Most of the students and faculties use public transport, bicycles and e-vehicles.
- The college building is constructed with wide veranda and sized windows. The air and light are enough.
- The wind flow is kept as streamline. The sufficient light in the building saves a day electricity for bulbs and fans. This is important for energy consumption issue. So also it is our useful practice to use the electric LED bulbs and tubes.
- Use of media communication for paperless campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

B. Any 3 of the above

5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is located in rural area. The students coming to the college are from different socioeconomic, linguistic and religious background. The majority of students in our college are socially and economically backward classes. However we organize various events and activities to provide harmonious environment for all.

The NSS of the college organizes various outreach activities for the betterment of society and students at large. Though there was Covid-19 Pandemic effect NSS organized different programs like awareness campaign about Covid-19 "Maze Gav - Corona Mukh Gav" campaign NSS organized various rallies to sensitize peace and harmony in society like a voter awareness rally 'Mazi Vasundhara', "Maze Gav - Corona Mukh Gav" awareness rally, 'cleanliness awareness rally. The celebrations of birth and death anniversaries of national figures and social reformers related to different religious and social groups organized in our college. Birth and death anniversary of Sahkar Maharshi Shankarrao Mohitr-Patil and Loknete (Founder President of our institute) Pratapsinh Mohite-Patil, Bharatratn Dr. Babasaheb Ambedkar, (Wachan Prerna Din / Inspirational Reading Day) Punyashlok Ahilyadevi Holkar, Sardar Vallabhbhai Patel birth anniversary (Rashtriy Ekata Divas), Bharatratn Atal Bihari Wajpai birth anniversary (Good Governance Day), Netaji Subhashchandra Bose birth anniversary (Parakram Diwas). Rashtrapita Mahatma Gandhi 151st birth anniversary was celebrated with (Maun Diwas and Hutatma Diwas), Saint Ghadage Baba birth anniversary was celebrated by cleanliness campaign. We have celebrated 75 years of India's Independence with organizing bicycle rally and Poster inauguration. All these programs create the feeling of equality among citizens. The celebration of Minority rights Day which creates harmony towards cultural regional, linguistic values among the people. In covid-19

pandemic and emergency of blood, we organised blood donation camp by following Covid - 19 norms.

The activities of the cultural department are also useful to maintain cultural harmony by organizing various events. Celebration of Independence Day, Republic Day, University Foundation Day, Chattrapati Shivaji Maharaj jayanti, International Women Day etc. We worship the images (Photo Poojan) of national figures and social reformers on time to time, which help to understand unity in diversity of India.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every day the college activities begin with 'National Anthem'. It is played on loud speaker at 7.50 am in the morning. All students and teaching, non-teaching staff stand up to honor the 'National Anthem' wherever they are. We have displayed the 'National Anthem', the preamble of the constitution, University song and Indian pledge in the front wall of the corridor. In the porch of college building and various departments we displayed images of great scientists, Philosophers, Social reformers, Writers etc. In the Principals cabin there is display of various images like Political leaders, National hero's, institute related authorities.

The constitution Day is celebrated every year on 26th November and through this programme Preamble of the constitution is read out. We also organise lectures, it helps to know how India became sovereign and republic. The university introduced Democracy, Good Governance and Election as an independent subject for first year undergraduate classes of all faculties. In this subject all the profound information of Democracy, Good Governance and Elections are introduced.

The cultural Department and NSS of the college organizes various lectures to give information about rights, duties and human values. It makes to know the citizens and students of their responsibilities. Anti-ragging committee, Women's complaint

committee of the college organised various lectures which give information about the legal rights of the people, Voter awareness campaign, and Tree plantation under 'Mazi Vasundhara Campaign'. In the period of Covid-19 Pandemic 'Poster Presentation' and awareness campaign, cleanliness under 'Swachh Bharat Abhiyan', Blood Donation Camp we organised such activities which is supported by government agencies.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organises various National and International commemorative days and celebrates events and festivals as per the guidelines of UGC, University and Government of Maharashtra. It will helpful to create love for nation and patriotic qualities among all.

All these days are helpful to encourage the students and make an ideal citizen for the nation.

We celebrates following days and events such as -

- 3rd January Savitribai Phule Birth Anniversary
- 12th January Swami Vivekanand and Rashtramata Jijau Birth Anniversary
- 14th January birth anniversary of sahakar maharshi shankarrao mohite-patil
- 23rd January Netaji Subhash Chandra Bose Birth Anniversary [Parakram Divas]
- 26th January republic day
- 11th February death anniversary of Sahakar Maharshi Shankarrao Mohite-Patil
- 19th February Chhatrapati Shivahi Maharaj birth anniversary
- 23rd February Saint Gadage Baba Birth Anniversary
- 8th march International Womens Day
- 11th april mahatma phule birth anniversary
- 14th April Dr.Babasaheb Ambedkar Birth Anniversary
- 1st May Maharashtra Day And Kamgar Day
- 28th may Ahilyadevi Holkar Birth Anniversary
- 21st June International Yoga Day (Online This Year)
- 25th June Birth Anniversary Of Loknete Pratapsinh Shankarrao Mohite-Patil Foudner President Of The Institute
- 26th june rajashri shahu maharaj birth anniversary and rajmata ratnaprabha mohite patil birth anniversary
- 6th July Death Anniversary Of Loknete Pratapsinh Mohite-Patil
- 23rd July Lokmanya Balgangadhar Tilak Birth Anniversary
- 28th July Death Anniversary Of Rajmata Ratnaprabhadevi Mohite-Patil
- 1st August University Establishment Day And Birth Anniversary Of Annbhau Sathe
- 9th August Nana Patil Birth Anniversary
- 12th August Library Day To Commorate Dr.S.R.Rangnathan The Father Of Library Science
- 25th August Independence Day
- 5th September to commemorate Dr.S.Radhakrishnan.
- 14th September Hindi Day.
- 24th September NSS day.
- 2nd October Mahatma Gandhi Birth Anniversary And Lal Bahadar Shashtri Death Anniversary
- 15th October Vachan Prena Divas as a tribute to Dr.A.P.J.Abdul Kala.

- 31st October Sardar Vallabh Bhai-Patel Birth Anniversary
- 14th November PANDIT Jawaharlal NEHARU BIRTH ANNIVERSARY.
- 25th December birth anniversary of Atal Bihari Wajpei [Good Governance Day]

The Birth and Death anniversary of social reformers, great leaders, writers, and great heroes are celebrated to inspire the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICES 1

Title: Tree plantation and water conservation in campus.

1. Objectives of the practice :-

- To reduce global warming
- To reduce greenhouses gases.
- To create Environmental awareness.
- To make a campus eco-friendly
- To increase water level

1. The context:-

Trees play important role in maintaining balance of the environment. Many ecological processes like rainfall pattern monsoon cycle, soil erosion, balancing the level of greenhouse gases and oxygen production are governed by trees. Trees have social, religious, spiritual, commercial, medicinal significance.

Water is soul of ecosystem and plays vital role for balancing ecosystem. Water conservation includes all the policies, strategies and activities made to sustainable creation of natural resource like fresh water to protect water table inland and meet the current and

future human requirement. It is essential for sustaining life, supports the development of eco systems. The cultural significance is used as a recreational resource; water conservation is the philosophy that natural resources should be used cautiously so that they will remain available for future generations of people. It is act of protecting, managing and restoring shared earth resources such as soil, air, forests, minerals etc. The Government has made water conservation policy under "Jalayukt Shivar" we have already implemented this policy.

4) The practice:-

- Various types of plants are planted in campus like mango's, cherry, coconut, ashoka, silver oak, papanus, amla, clustered apples, lemon, sweet lemon, chikku along with the wild regional trees like Nim, etc..
- Tree plantation through staff and volunteers of NSS.
- Collection of water from college building premises.
- Refilling bore-well with collected rain water from the roof of college building.
- This collected water used for plants and trees in college premises.

5) Evidence of success:-

- More oxygen in our college campus.
- It prevents soil erosion and natural Humidity Control.
- Maintains water table.
- Reduced stress and improved health due to fresh air.
- Watering the trees is done by bore well water.

6) Problems Encountered and Resource Required:-

- Lack of fertile soil for tree plantation in college campus.
- Lack of human and technical resources.
- The college is situated in scanty rainfall area of western Maharashtra.
- Rain Water is the only source for water store.

7) Notes:-

- Tree plantation with the help of staff and students.
- Tree plantation through various departments. e.g. - Departments of botany, Department of Environment science etc.

But because of Covid-19 Pandemic, our activities are hampered.

BEST PRACTISE -2

Title :- Activities of National service Scheme [NSS]

1. Objectives of the Practice :-

- NSS works with the Motto "Not Me But You"
- To understand the community in which they work.
- Develop among them a sense of social awareness.
- To make students aware about dignity of labour.
- Acquire leadership qualities and democratic attitudes.
- Practice national integration and social harmony.

1. The context :-

The National Service Scheme (NSS) is a Central Sector Scheme of Government of India Ministry of youth Affairs and sports. The scheme was introduced in Mahatma Gandhiji's Birth Centenary year, 1969. The sole aim of NSS is to provide hands on experience to young students in delivering community service. NSS attempts to establish meaningful linkages between 'campus and community', 'college and village', 'Knowledge and Action'.

1. The Practice :-

- NSS candidate's selection from admission forms and personal interviews.
- Program arranged according to Government and University Policy.
- On 3rd march, the Birthday of Trustee of college Dr. Dhavalsinh Mohite-Patil NSS unit conducts Blood Donation Camp and collected 47 bottles.
- NSS arranged birth and death anniversaries of various national heroes', social reformers.
- Organized "Corona Janjagruti Abhiyan".
- Organized Republic Day Independence, Day 'Maharashtra Day' University Establishment Day etc.
- Tree plantation on various occasions.
- Mazi Vasundhara Abhiyan'
- Swacheta Abhiyan, Maun Divas, Voters day , Parakram Diwas', 'Sushasan Diwas', etc.
- Organized Online interaction about Awareness of Human Body Organs Donation
- Organised National Integrity Day on 31st oct 2020.
- Organized Constitution Day on 26th Nov 2020.

1. Evidence of Success :-

Our NSS unit is very active from the beginning. In the past university has been awarded best NSS unit and Best Programme Officers. NSS unit has been working regularly. It definitely creates social awareness, personality development, self-confidence and cultivates sensible human among the students. In this academic there is limitations for activities year because of Coovid-19, there is limitations for activities.

1. Problems encountered and resource required.

- There was maximum online mode college.
- The Government, University and local authority restrictions because of covid-19
- Impossible to arrange NSS residential village camp.
- Lack of machines .e.g. Tractor, JCB etc.

1. Notes :-

- Activities of NSS support national policies.
- Blood demand in critical situation of Covid-19 pandemic period we organized blood donation camp.
- With presence of NSS volunteers we organized various days, programmes, tree plantation, creation of rose garden etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The academic Year 2020-21 was under the very serious impact of covid -19 Pandemic all over the world. During this period it was the need of time to remove the fear about Covid -19 Pandemic from the society at large, being the very responsible part of the society working in the educational field. We have shouldered the responsibility by doing and organizing various activities to keep away the fear from the mind of the society. Our aim was that instead of taking fear of covid-19 Pandemic, how to be cautious and careful to leap away the infection if covid-19 we have given various precaution majors to the society to fight with this Covid -19.

Being responsible part of the society institution has organized various out rich activities for the progress of society and the students at large. Besides the effect of covid -19 Pandemic fear the NSS activities are hampered. Progrmmes Such as awareness Campaigns about Covid-19, organizing the rallies entitled "Maze Gaon - Koronamukt Gaon". The N.S.S. unit has organized various rallies to create peaceful atmosphere and harmony in the life of the society through awareness programs, voter awareness rally, "Mazi Vasundhara", Cleanliness Awareness rally

It is noteworthy to register our activities of arranging quarantine center as well as Covid center by availing the college building. We also arranged Covid Awareness Quiz Competition for awareness of Covid - 19 pandemic. Majority of Faculty Members attended online Webinars related to Covid - 19 Pandemic.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- introduction of B.Sc. III chemistry Department.
- Introduction of B.A. III Political Science Department.
- Implementation of PG Courses in Geography, Marathi and M.Com.
- Implementation of changes in syllabus, exam patterns, evaluation patterns of the University.
- Organization of the National / International Conference / Workshop / Seminar.
- Provision of Roof Top Rain Water Harvesting
- Updation of Computer Laboratories
- Pursuation for WiFi Connectivity
- The college is planing to install Solar Panel.
- Creation of Green House and Nursery.
- Construction of Solid Tar Road attached to College to Main Road.
- To send proposal to UGC Under NSQF for running various skill based programmes.
- To take Bore Well for more water in college campus
- To create water tanks for storage of rain waters
- Construction of Open Stage
- Construction of Vehicle Parking
- Construction for separate room of N.S.S. and YCMOU Study Center.

NAAC