



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE
Name of the head of the Institution	DR. C. B. KOLEKAR
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02185262478
Mobile no.	9890152904
Registered Email	smsmpmahavidyalaya@gmail.com
Alternate Email	vmp_college@yahoo.co.in
Address	PANDHARPUR- MAHAD ROAD A/P-NATEPUTE, TAL- MALSHIRAS DIST
City/Town	NATEPUTE
State/UT	Maharashtra
Pincode	413109

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		MR. UTTAM ARJUN SAWANT			
Phone no/Alternate Phone no.		02185262884			
Mobile no.		9423526334			
Registered Email		uttamsawant909@gmail.com			
Alternate Email		dgshahane@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		https://smsmpcollege.in			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.smsmpcollege.in/pdf/ac1920.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.35	2011	16-Sep-2011	15-Sep-2016
3	B+	2.62	2017	30-Oct-2017	29-Oct-2022
6. Date of Establishment of IQAC			02-Dec-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

ONE DAY WORKHOP ON : CAREER AND COMPETITIVE EXAMINATION	19-Feb-2019 01	24
ONE DAY SEMINAR ON NATIONAL FINANCIAL BUDGET	04-Feb-2020 01	85
ONE DAY SEMINAR ON HOW TO COMAND JOB BY NILAYA EDUCATION GROUP, PUNE	13-Feb-2020 01	90
ONE DAY SEMINAR ON SHARE MARKET: BEST OPPORTUNITY IN CAREER AND INVESTMENT	28-Dec-2019 01	87
ONE DAY WORKSHOP ON WRITING REVISED AQAR ORGANIZED	20-Nov-2019 01	24
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

o Implementation of 4010 question pattern for B.A./B.Com./B.Sc. / B.C.A. / B.Sc. [ECS] Part I

o Purchase of books, reference books and journals.

o Prepared annual teaching plan and academic calendar.

o Prof. Dr. S.P. Suryavanshi completed Orientation Course from Academic Staff College Usmania University, Hyderabad.

o Prof. Sou. V.L. Bansode has completed Online Refresher Course

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
6) TO MAKE IQAC MORE ACTIVE	<ul style="list-style-type: none"> • THE IQAC HELD REGULAR MEETINGS. IT TRIED TO ACCELERATE EVERY ASPECT RELATED TO INSTITUTION. THE IQAC WILL BECOME A PART OF THE INSTITUTION'S SYSTEM AND WORK TOWARDS REALIZATION OF THE GOALS OF QUALITY
5) TO EVOLVE A COMPREHENSIVE SCHEME FOR TEACHING - LEARNING ASSESSMENT PLAN AND REVIEW.	<ul style="list-style-type: none"> • ANNUAL ACADEMIC CALENDAR, ANNUAL TEACHING PLAN (SEMESTER WISE) ACCORDING TO UNIVERSITY SYLLABUS. • SEMESTER WISE COVERAGE OF SYLLABUS REPORT. • TEACHING MATERIAL IS PREPARED THROUGH TEXT BOOKS, REFERENCE BOOKS AND INTERNET. • FACULTY MEMBERS CREATED WHATSAPP GROUP, GOOGLE CLASS APPS, FOR STUDENTS. • ARRANGEMENT OF STUDY TOUR AND INDUSTRIAL VISITS, PROJECTS, ETC. • FEEDBACK IS TAKEN FROM STUDENTS, FACULTY, PARENTS AND ALUMNI ETC. • EVALUATION: EVALUATION THROUGH INTERNAL ASSESSMENT, HOME ASSIGNMENT, TEST, ORAL AND UNIVERSITY EXAMINATIONS AS PER UNIVERSITY AND COLLEGE SCHEDULE.
4) TO CREATE AWARENESS AMONG STUDENTS AND STAFF REGARDING JUDICIARY SUPPORT SYSTEM FOR WOMEN'S SAFETY IN THE WAKE OF INCREASING ATROCITIES AGAINST WOMEN.	<ul style="list-style-type: none"> • TO CREATE AWARENESS AMONG ALL STUDENTS AND STAFF OF COLLEGE, ANTI - RAGGING CELL, INTERNAL COMPLAINT COMMITTEE (ICC) ARE WORKING UNDER THE GUIDANCE OF UGC AND MAHARASHTRA GOVT. GUIDELINES. • THESE COMMITTEES ARRANGE GUEST LECTURES FOR THE SAFETY OF WOMEN, PROVIDED HELPLINE, AND FACILITY OF COMPLAINT BOX.
3) TO ENGAGE THE STUDENT IN COMMUNITY EXTENSION PROGRAM	<ul style="list-style-type: none"> • STUDENTS PARTICIPATION THROUGH N.S.S. FOR TREE PLANTATION IN COLLEGE AREA AND N.S.S. ADOPTED VILLAGE. GRAM SWACCHATA ABHIYAN, AIDS AWARENESS WEEK FROM 1ST DEC. TO 7TH DEC, 2019. • HIV DIAGNOSIS AND BLOOD TESTING CAMP. • COLLEGE ROAD REPAIRING. • ORGANIZED ANTI-TOBACCO DAY UNDER NSS PROGRAMME. • CLEAN WARI,

NIRMAL WARI, GREEN WARI AND DISASTER MANAGEMENT AND TREE PLANTATION, DISTRIBUTION OF ECO-FRIENDLY PLATES OF LEAVES DISTRIBUTION, AWAKENING OF PILGRIMS FOR HEALTH AWARENESS. • DEMONSTRATION OF MAKING ORGANIC AND WARMI-COMPOST. • PARTICIPATING N.S.S. VOLUNTEERS AND P.O. IN WATER CONSERVATION CAMP. • FOOD DONATION TO FLOOD AFFECTED PEOPLE THROUGH UNIVERSITY. DISTRIBUTION OF DEWORMING TABLETS TO STUDENTS AND PARENTS. • ORGANIZATION OF RAKSHA BANDHAN AT ASHRAM SCHOOL, MOROCHI. • ORGANIZATION OF FIT INDIA PROGRAMME. • N.S.S. WORK PUBLICITY WEEK. • WACHAN PRERANA DIN, ON THE OCCASION OF A.P.J. ABDUL KALAM'S BIRTH ANNIVERSARY. ORGANIZATION OF ROAD SAFETY WEEK. • ORGANIZATION OF CONSTITUTIONAL DAY. • ORGANIZATION OF TRAINING FOR N.S.S. VOLUTREERS TO CREATE AN AWARENESS ABOUT AIDS UNDER RED-RIBBON OF RURAL HOSPITAL, NATEPUTE. • ORGANIZATION OF QUIZ COMPETITION. • UNDER THE THEME OF 'EAK BHARAT SHRESTH BHARAT' • ORGANIZED 7 DAY N.S.S. RESIDENTIAL CAMP. SPECIAL ORGANIZED CHHATRAPATI SHIVAJI MAHARAJ BIRTH ANNIVERSARY - SHIV PRERNA DAY (CELEBRATION). • BLOOD DONATION CAMP, COLLECTION OF - 101 BOTTLES. • PUBLICATION OF COVID - 19 AWARENESS POSTER. • ON 11TH FEBRUARY ON OCCASION OF DEATH ANNIVERSARY AND 14TH JANUARY, BIRTH ANNIVERSARY OF SHANKARRAO MOHITE-PATIL ORGANIZATION OF VARIOUS CULTURAL PROGRAMMES, COMPETITIONS SUCH AS POETRY READING, ELOCUTION COMPETITION, ESSAY WRITING, MUSIC COMPETITION, FLOWER ARRANGEMENT, RANGOLI, QUIZ COMPETITION, MUSIC - CHAIR, DEBATING, BEST FROM WASTE, HANDWRITING, TRADITIONAL - DRESSING PRESENTATION. • ON OCCASION OF NAG PANCHAMI, OPEN COMPETITIONS FOR WOMEN FROM OUR INSTITUTION AT AKLUJ SUCH AS 'KON HONAR PAITHANICHI MANKARI', RANGOLI COMPETITION, ESSAY - WRITING, ELOCUTION COMPETITION, PAK - KALA, MEHANDI, ETC. • STUDENT'S PARTICIPATION IN GREAT NATIONAL HERO'S BIRTH AND DEATH ANNIVERSARY PROGRAMME.

TO ENCOURAGE FACULTY AND STUDENTS TO PARTICIPATE IN RESEARCH RELATED ACTIVITIES AND TO PUBLICATION.

• MAJORITY OF THE FACULTY MEMBERS PARTICIPATED IN SEMINARS, WORKSHOPS, AND CONFERENCES AT UNIVERSITY, STATE, NATIONAL AND INTERNATIONAL LEVEL. THEY PUBLISHED THEIR RESEARCH PAPERS IN VARIOUS JOURNALS AND PROCEEDINGS. • PROF. D.M. SALAVE (HINDI) PUBLISHED A

	BOOK 'HINDI KI VIKAS YATRA' IN SRUJANLOK PRAKASHAN, NEW DELHI. • PROF. S.A. BANSODE (GEOGRAPHY) PUBLISHED A BOOK - GEOGRAPHY - A TEXTBOOK FOR B.A. I, SEM- I FOR PUNYASHLOK AHILYADEVI HOLKAR SOLAPUR UNIVERSITY, SOLAPUR.
TO ENCOURAGE FACULTY TO APPLY FOR PH.D. AND PURSUE PH.D.	1) ALREADY SIX FACULTY MEMBERS WERE RECEIVED PH.D. AND YET OTHER SIX FACULTY MEMBERS ARE PERUSING THEIR PH.D. IN RESPECTIVE SUBJECTS.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
INTERNAL QUALITY ASSURANCE CELL AND CDC	16-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2020
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Date of Submission	26-Feb-2020
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17. Does the Institution have Management Information System ?	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has a well set management Information System for information collection, generation, communication with all stakeholders. They will decide policy and take decision. Internet connectivity is provided to administrative office, library, and computer library. There is inverter and generator back up to them. A technician looks after into to all the matters or problems in connectivity. Our computer department also takes care of it. The administrative office will communicate to the University Admission Process, examination, result, other support services, etc. The Joint Director Office is linked with college administrative office. INFLIBNET and NDL are used in the library for faculty and students. All information is
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collected through reports and photographs from each faculty members and through different committees in the areas of curricular and extracurricular. They submit annual report to IQAC. With the help of this data. College Annual Magazine 'Dhaval' is prepared. Information required for AISHE, NIRF, NAAC, and State Government and affiliating University for annual report is generated through Internet by online procedure. At the end of every semester of academic year all the Heads of Departments, NSS, Cultural, Sports Departments and other committees, chairman are asked to submit the annual reports and photographs to IQAC. Communication: Manual notices displayed on staff, students notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through 'Whatsapp' groups of faculty, staff and students. We take annual feedback from teachers, students, alumni, parents regarding different aspects of the course, infrastructure facilities results, course contains, and etc. The feedback is assessed by HOD and the Principal. The suggestions received and lacuna find out is considered for improvement.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated To Punyashlok Ahilyadevi Holkar Solapur University Solapur hence it follows the curriculum prescribed by the University. The undergraduate (U.G) curriculum are revised after every 3 years by the University. The process of revision is initiated with the help of syllabus designing committee, Board of Studies of University. The college has a considerable range of programme options which include B.A. in Seven subjects, B.Sc. in Two subjects and B.Com. B.C.S., B.C.A. in general. The affiliating University has introduced compulsory and environmental science to second year degree course, Democracy Election and Good Governance to First year degree classes. The College insures academic flexibility of elective options at U.G. and specialization at U.G. level. The entire process of Curriculum delivery is mentioned by the heads of the department and interactions through meetings and feedback. Effective implementation of curriculum is achieved through the help of preparation of semester wise teaching plan by every member of faculty planning of in accordance with the university examination schedule through discussion in departmental meetings. The IQAC prepares College Academic Calendar for every academic year. Actual curriculum delivery is completed by

using multiple teaching methods and teaching aids as well as practical sessions as per timetable. Library resources with recent reference books, periodicals, journals and e-resources have also been used. Record of Curriculum delivery maintained through teacher syllabus completion report and through coverage of syllabi submitted to The Head of the Department. Time-table committee prepares a time-table. Heads of the departments allot workload and distribute the syllabus to the faculty. Departmental meetings have been held to review the completion of syllabus. Principal conducts the meeting of the review progress and future plans. Faculties are encouraged to attend Refresher Orientation, Workshops Short Term Courses and Seminars to update the knowledge in respective subjects. Efforts have been taken to inculcate the subject knowledge through lectures, guest lectures and field project for effective transmission of Curriculum. All departments integrate classroom teaching with various learning methodologies like study tour and seminars. Internet and other facilities always provided to the faculties and students. Student's seminars are taken for effective curriculum delivery. Using social sites such as whatsapp, you tube, study links, televisions, teachers teach the curriculum effectively and provide notes to the students. Faculty use evaluation method such as internal tests and Seminars, Oral Tests and an Internal Examination. Achievements of the objective of curriculum are measured in terms of the student performance in the final examination at U.G. Feedback for effective implementation of the curriculum is taken from alumni and parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography, Economics, Psychology	11/06/2019
BCom	Commerce	11/06/2019
BSc	Microbiology, Computer Science	11/06/2019
BCA	All compulsory subjects	11/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course In Spoken English	10/08/2019	Nil
Certificate Course In Tally ERP-9	10/08/2019	Nil
Certificate Course In Office Automation	10/08/2019	Nil
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	20
BSc	Botany	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback of students is taken, analyzed and an action is taken. The college has a structured feedback mechanism in manual from students, parents, alumni and faculty. In this year 198 feedback forms were taken from students of last year degree classes only, of all faculties. There were 9 questions provided with three options are out of which the respondent has to optional for one. The last question was kept open ended asking students for positive or negative answer. Out of 9 questions, first question was about syllabus understanding. 136 students say it is easy, 61 students say manageable and 01 student faced it difficult. The second question is about adequacy of prescribed syllabus. 158 students say, it is adequate, 40 say it is inadequate and nobody says it is a challenging. The third question was about covering of syllabus in class, 170 students say easy it is covered 80 to 100. 20 students say 62 to 80 and 01 student says less than 60. The fourth question was about library material and facilities. 181 students say it is adequate, 16 students say inadequate and 01 student says very poor. Fifth question was about preparation for the class. 83 students say thoroughly, 113 students say it is satisfactorily, and 02 students sat it is poorly. Sixth question was about communicating the ideas of by teachers. 96 students say it is a very effective, 99 students say satisfactorily and 03 students say ineffective. Seventh question was about internal assessment 154 students say always fair and 42 students say sometimes fair. 2 students say unfair. Question number eight was about assignments discussed with you. 159 students say yes, always and 34 students say sometimes and 5 students say not discussed at all. The question number nine that is open-

ended question. The suggestions are collected from students. The collected forms are analysed by the IQAC- Criteria- 1 Chairman and committee members. The report is submitted to the Principal. Necessary action like improvement in faculties, arrangement guest lectures to teach the students about case studies or local site visits, etc. arrangement of extra lectures and extra practicals. The feedback was obtained from alumni having ten crucial questions about overall quality of education, conduct of examinations discipline, etc. Total 110 alumni responded in the manual forms. In case of discipline 47 say excellent, 47 say very good, 15 say good and only 01 says satisfactory. The remaining questions are like library, internet facilities, extracurricular activities, sports, N.S.S. and Cultural, Canteen and administrative work and facilities. About the last open ended suggestion some alumni have suggested, dress code, Extra lectures on competitive examination preparation were arranged and shade parking facilities must be provided to them.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	Computer Application	180	16	16
BSc	Computer Science, Microbiology	600	348	348
BCom	Commerce	360	265	265
BA	MARATHI, HINDI, ENGLISH, HISTORY, GEOGRAPHY, PSYCHOLOGY, ECONOMICS.	720	540	540

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1169	Nil	50	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
50	19	78	2	Nil	7

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Arts Faculty, for BA. I, II, III Eighteen mentor teachers are deployed for each class to motivate and encourage them for their overall development. All students of 10 Divisions were provided with an academic assistance. Study books and reference books were made available through college central library. With this academic material the students were provided daily news papers, periodicals, and magazines through college reading room. Students were motivated to take admission for Spoken English Course. For personality development and career orientation of the students, some speeches of the renowned and intellectual persons were organized. Study tours of some departments were organized to make the students well acquainted with the places and industries. In Science faculty for B.Sc. I, II, III Eighteen mentors are deployed to motivate and encourage the students. We provide academic assistance especially for practical batches according to their bus timing. After analyzing results of students, special guidance is provided for better performance. Academically Field and Industrial visits are organized for practical based knowledge. Seminars and Assignments were conducted to improve their current knowledge. Through the celebration of Science Day, students have been enabled with new concepts and trends in research area. Mentors always encourage and motivate to the students to develop their personality and recent knowledge. In the faculty of B.Com, Seven mentors are deployed for overall development of the students. The academic assistance was provided to these students with Home Assignment, Unit Test, and by taking revisions of the difficult topics for the students. The students are provided the books and notes to learn more clearly the concept of Marketing, Financial Management, and Event Management etc. Industrial visits are organized for practical knowledge. For the faculty of B.C.A.Nine mentors are deployed who always provide academic assistance through Assignments, Unit Test and revision. The teachers are aware to provide the students information regarding the computer hardware and software. The students are motivated to know about the recent trends in this course of B.C.A. For the faculty of B.Sc. (ECS) Nine mentors are deployed. They provide an academic assistance to the students through Home Assignments, Unit Tests, Practical and revision. Teachers made these students more aware to learn about Computer Hardware and Software. Focus is given on to learn various computer languages. Students are motivated about various opportunities in the field of Software Industries, Call Centers, and Software Consultancies etc. New trends and technologies in this field are unfolded by the mentors of this faculty. • All these students were encouraged by the mentors to participate in extracurricular activities organized by the Dept. of NSS, Sports and Cultural Activities. Students were also motivated to participate in 'Avishkar' Research Competition to strengthen their research attitude. These students were also provided personal counseling regarding their personal, academic and stress related problems by their respective teachers. Girls students were guided specially for their health, hygiene and self-defense.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1169	50	1:23:3

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	32	32	32	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Prof. More Shantilal Vasantrao	Professor	Leading as All Interuniversity Wrestling Coach by Punyashlok Ahilyadevi Holkar Solapur University,

Solapur (Medals -
One Silver, and Two
Bronze)

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	SMP-04	Sem - VI	06/10/2020	31/10/2020
BCom	SMP-03	Sem - VI	06/10/2020	31/10/2020
BSc	SMP-02	Sem -VI	06/10/2020	31/10/2020
BA	SMP-01	Sem - VI	06/10/2020	31/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 2016-2017 Punyashlok Ahilyadevi Holkar Solapur University has introduced CBCS pattern to first year classes of B.A., B.Com. BCA and B.Sc. [ECS] programmes. The semester pattern of examination is introduced to all the classes. The question papers of all classes have been sent online through SRPD. The university declares the time - table for every semester examination. The examination committee is formulated for smooth functioning of the university examinations. The Principal of the college appoints, Internal Senior Supervisor, Junior Supervisor, IT Co-Ordinator, Clerk, and Internal Squad for preventing malpractices in the examination. As per university pattern projects are conducted and practical courses as per the university curriculums. In case of Continuous Internal Examination the college has taken decisive steps since academic year 2018-19. The university Semester Exam is divided into 70 30 marks and B.A.I, B.Com.-I, BSc.-I, BCA-I and BSc(ECS-I) the pattern of examination is as 4010 marks. The university exam of Part II III of all faculties is of 70 marks and 30 marks divided as 15 15 for Internal Evaluation Exam which contains Home Assignment, Seminars, etc. For B.A.I, B.Com.-I, BSc.-I, BCA-I and BSc(ECS-I) 10 marks are given to Internal Evaluation Exam which contains Home Assignment, Oral, and Objective Test. The college Internal Exam Committee prepares schedules of Internal Exam for each term and sends the works online to university. In the academic year 2019-2020 CIE's were conducted during 12, 13, 14 September 2019 (First Semester) and 05, 06, 07 February 2020 (Second Semester) for Second and Third Year of all branches. The performance in the examination is discussed with students in the classroom by the respective teachers and provided guidance and suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The role of IQAC is pivotal in preparation of the Academic Calendar and monitoring the quality concerned activities of the college. At the beginning of the academic year the IQAC conducts the meeting with Heads of the all Departments and Staff of Support Services. We discuss about the activities to be organized during the academic year. The Heads of all departments and Support Services prepare the academic calendar as per the guidelines and suggestions of the IQAC. Academic Calendar is prepared by taking into consideration schedule of Academic, Internal Exam, Co-curricular and Extracurricular activities of the

college. Support Services also prepare the calendar as per the directives received from UGC, Central and State Government, University and Institute. They submit their academic calendar towards the IQAC. The IQAC takes review of the activities conducted yearly at the end of Academic year. By taking into consideration the academic calendar of all departments, the IQAC finally prepares Academic Calendar of the college. The directives of as per University and State Government final academic calendar is confirmed in the IQAC meeting and displayed on college website and also on notice board for faculty and students. These activities are uploaded on college website as and when they conducted. At the end of the academic year each and every department submit their reports with proof towards IQAC through Principal. These reports are also given to the college Magazine Committee to publish in the college magazine.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smsmpcollege.in/pdf/aqar2019.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SMP-01	BA	VI PSYCHOLOGY	17	16	94.11
SMP-01	BA	V. GEOGRAPHY	21	20	95.23
SMP-01	BA	IV. History	23	16	69.56
SMP-01	BA	III. English	13	12	92.30
SMP-01	BA	II. Hindi	10	10	100
SMP-01	BA	I. Marathi	11	8	72.72
SMP-01	BA	VII ECONOMICS	20	19	95.00
SMP-03	BCom	COMMERCE	59	50	84.74
SMP-02	BSc	COMPUTER SCIENCE	5	4	80.00
SMP-02	BSc	MICROBIOLOGY	61	60	98.36

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.smsmpcollege.in/pdf/aqar2019.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	PunyashlokAhi lyadeviHolkarSo loapur University, Solapur	40000	25000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	HINDI	3	6
International	MARATHI	4	6.2
International	EGNLISH	1	6
International	GEOGRAPHY	1	6.2
National	MARATHI	1	6.2
National	HINDI	2	5
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
????? ?? ????????? ????????? ?????????	Miss.Dr. S.P. Surya wanshi	Internat ional E- Research Journy, Special Issue-7th January 2020	2019	0	00	Nill
????????? ????????? ?????????	Miss.Dr. S.P. Surya wanshi	Research Journal	2020	0	00	Nill
mulkraj Aanand Novel 'Unt ouchable' untouchabi lity	Prof. Shahane D.G.	Research Journal	2019	0	00	Nill
????????? ????? ??? ?????????	Prof. Salve D.M.	Research Journal	2019	0	00	Nill
????? ?? ????? ????????	Prof. Salve D.M.	Research Journal	2020	0	00	Nill
????? ????????? ????? ??????	Prof. R.A. Shaikh	Research Journal	2019	0	00	Nill
????????? ??? ????????? ?????????	Prof. Dr. Khandare R.J.	Internat ional Mult ilingual Referred Research Journal vidyavarta ??..???.??? -??? ????????? ??..??. ???	2020	0	00	Nill
????????? ????????? ????????? ????? ?????????	Dr.Khand are R.J.	Internat ional E- Research Journy, Special	2020	0	00	Nill

		Issue-7th January 2020				
????? ?? ????????? ????????? ?? ????????? ????????? ???? ??????	Dr.Khand are R.J.	Internat ional E- Research Journey, Special Issue-7th January 2020	2020	0	00	Null
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Null	Null	Null	2020	Null	Null	Null
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	7	1	1
Presented papers	10	4	1	1
Resource persons	5	Null	Null	3
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
31st October Ekata Din Sardarvallabhbai Patel Jayanti	Central Government	3	90
2nd October 2019 International Non Violence Day (Organized Seminar College Level)	Central Government	18	50
Sarjikal Strike Day (29th September	Central Government	5	100
International Yoga Day (21st June 2018)	Central Government	42	50

Aids awareness 1st Dec. 2019 to 7th Dec, 2019	Rural Hospital Natepute	3	193
Special Camp at Lonand	Sarpanch and village development officers in adopted villages	3	96
Tree Plantation Saptaah 20th June, to 6th July, 2019	Forest Department, Malshiras	18	193
Election roll registration Mission	Election Commission	5	10
NirmalVariHaritvari Plastic MuktAbhiyanSwachh Bharat Abhiyan , Patravali Donation	State Government Solapur University Solapur.	40	431
Blood Donation Camp (Birthday Of D havalsinhMohite- patil)	Blood Bank Akluj	3	101
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Pathnatya	Third	State Level 'Indr adhanushya' Punyaslo kAhilyadeviHolkarSo lapur University Solapur.	10
Inter University Sports Kabbadi	Third	Maharashtra State Inter University Ashvamedh Computation	2
Inter University Sports Wrestling	First	PunyaslokAhilyade viHolkarSolapur University, Solapur.	7
Inter University Sports Wrestling	Second	PunyaslokAhilyade viHolkarSolapur University, Solapur.	2
Inter University Sports Kabbadi	Third University Level	PunyaslokAhilyade viHolkarSolapur University, Solapur.	10
Inter University Sports Judo	First University Level	PunyaslokAhilyade viHolkarSolapur	2

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	CENTRAL GOVT.	SwachhAbhiyan	18	193
RUN FOR DEMOCRACY	Tahashil of Malshiras	Voter's Awareness Rally	3	193
Aids awareness	Rural Hospital Natepute	Aids awareness Rally	3	193
Nirbhaya Din	Police Station, Natepute	Organized Lecture on Nirbhaya Day	3	200
Blood Donation	Blood Bank Akluj	Blood Donation Camp	3	101

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7849	669534	511	40865	8360	710399
Reference Books	3771	986873	152	51419	3923	1038292
e-Books	97000	11500	Nill	Nill	97000	11500
Journals	34	44156	Nill	Nill	34	44156
e-Journals	6000	11500	Nill	Nill	6000	11500
CD & Video	320	10680	Nill	Nill	320	10680
Others (specify)	Nill	Nill	6	9306	6	9306
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	2	2	2	1	3	3	40	0
Added	2	0	0	0	0	0	0	0	0
Total	57	2	2	2	1	3	3	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
500000	303554	500000	439618

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE OF INFRASTRUCTURE: Our college has well established system and process for maintenance and utilization of physical, academic, and support facilities such as laboratories, library, sport complex, computer and classroom etc. We have formed 37 college level committees to look into the matter which helps for smooth functioning. As per the university rules our college had formed college development committee as per provision made in Maharashtra University Act 2016 to take proper decisions and implementation for the betterment of college. It looks after the day to day working, monitoring and planning the activities. It also proposes the development of strategy with specify target, issues concerned with quality generation and sustenance, infrastructure development etc. • **Laboratory:** The equipments and instruments of science laboratory are well maintained with cleanliness. They are repaired and updated as per the needs. After using these instruments cupboard safety is provided to keep the instruments. According to restructuring of syllabus and our need we purchase necessary equipments. Lab attendants take care of cleanliness and proper organization of laboratory. We provide power backup to the computer laboratory whenever needed. The facility of generator backup is made available especially to the laboratory. • **Library:** The library has given open access for the users. Frequently the books and racks cleaned by the library attendant. The outdated books have been preserved properly by binding to cover up further wear and tear. Library provides a set of books specially to the meritorious, handicapped and sportsmen. Journals are made available as per the requirement of the teachers. There is a free online access to e-journals, e-books etc provided through INFLIBNET and NDL. Reading rooms remains open from 8.00am to 5.00pm. • **Sport Complex:** Various equipments have been used for

physical fitness and for the development of endurance, strength, ability, flexibility. We have a precious wrestling mat hall especially for wrestlers. The college play ground is available for various events such as disc through, javelin through and one shot put. We provide Kabbadi, kho-kho and volleyball playground as well as long and high jump pit. Thus the athletic events are maintained properly. The grown grass is rooted up at the end of every rainy season. Soft soil is spread on the ground to maintain level and smoothness. • Computers: All computers have been maintained regularly and updated as per requirements. The maintenance of computers and hardware is done by other special agency. Internet is provided to office and laboratories. Computer system LAN and internet connectivity are provided to the laboratories. • Classrooms: Classrooms are cleaned regularly. Our college is multi faculty college, so the college building is engaged from early in the morning 7.45am to 5.00pm. We provide classrooms to the various university examinations.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	00	0	0
Financial Support from Other Sources			
a) National	00	809	5928901
b) International	00	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Tally ERP9 Computer Accounting Software	10/08/2019	Nil	Department of BCA
Computer based soft skill Development office Automation Course	10/08/2019	Nil	Department of Computer
Spoken English and soft skill Development Certificate Course Poor Boys/ Student Fund	10/08/2019	Nil	DEPT. OF ENGLISH
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for	Number of benefited students by	Number of students who have passed in	Number of students placed

		competitive examination	career counseling activities	the comp. exam	
2020	One day workshop (career and competitive exam counseling)	193	193	Nill	Nill

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Flower Arrangement Nill	College Level	26
Handwriting Nill	College Level	30
Essay Writing Nill	College Level	23
Elocution Nill	College Level	24
Singing Nill	College Level	22
Poem reading Nill	College Level	20
Kho-Kho Male Nill	College Level	4

Kabaddi Female Nill	College Level	3
Kabaddi Male Nill	College Level	4
WRESTLING COMPETITION CAMP Nill	University Level	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West zone inters university kabaddi Computation "Ashvmedh"	National	1	Nill	20180325 00212286	GANESH AWALE
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the provision of Maharashtra public University act- 2016 the student council is to be established in a college. However, as per the government letter the establishment student council was postponed. The student council was not established in the college during this academic year 2019-20, due to ban by Maharashtra governments. However we had appointed student representative on various constitutional and non constitutional committee of the institutional level. During the academic year 2019-20, we have appointed student representative on the IQAC, Anti-Ragging, Library, etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Association organised meeting was held on 09/02/2020 in the college to academic year 2019-20. A total 63 of Alumni where was present in this meeting. The meeting was held at the seminar hall from 12.00 noon to 2.00 pm. On the same day with prior permission of Hon. Principal. Dr. C. B. Kolekar, alumni meeting was also held in different departments of the college. There was a discussion on what might be needed for the development of the college. Similarly, some selected students expressed their views on what kind of help alumni can give to the college. For this meeting, ChandrakantSalunkhe, HanumantWaghmode, Jayshree Mane-Deshmukh, SuryakantSalgude, Rachna Gore,

Ashwini Gore, Ganesh Rupanwar, Deepak Mane, SagarJathar, PoojaZende etc. alumni were present. Also Hon. Dr. C. B. Kolekar, Dr. B. T. Nikam, Prof.SambhajiBansode, Prof.S. R. Nalawade, Prof.J. D. Mulik, Prof.U.S. A. Sawant (NAAC Coordinator), Prof. S. V. More, Prof.D. M. Salve, Dr. D.G. Shahane, Dr. R. J. Khandare, N.S.S. Programme Officers Prof. S.H. Pawar, Prof. D.S. Thorat, Librarian Prof. R.N. Patil and the other teaching and non-teaching staff were present.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college management has given necessary administrative and academic autonomy to each department. The administration is decentralization to a large extent various 36 committees have been formed to plan and monitor the functioning of different department statutory and non-statutory of the college. The Principal, Head of departments and various committees participate in decision making which create environment of organizational participatory democracy. The academic and administrative committee of the college such as Discipline Committee, Examination Committee. N.S.S. Committee, monitors day to day working and activities. All committees are constituted as per their abilities and requirements. The Principal, Administrative Staff And chairman encourage and motivate to participate in leadership training programs organize by the State, National and International Organization for the faculty members. They are motivated to organized different programs through which the leadership qualities are developed Participatory management in examination, Institution has established systematic transparent examination procedure through participation of faculty, staff and support staff. During this year two meetings were held on 07/10/2019 and 10/03/2020HOD and one with committees made for academic year 2019-20. 1) Four committee meetings were held with agenda. 2) Annual plan was made for C.I.E. 3) Examination schedule was displayed on college notice board. 4) Separate space and infrastructure is available for examination work and record keeping. 5) Appointment of Junior Supervisor and Senior Supervisor of the concerned sessions approved by the Principal. 6) Internal Squad appointed by Principal. 7) Office staff who acts as IT Coordinator to download online question papers is appointed by Principal. Chairman of the Examination Committee decided internal Examination schedule when preparing the schedule. All committee members participate actively and also share their ideas for effective output. Chairman discusses all the issues in Examination Committee meetings with Principal and finalizes the schedule. The internal examination in each semester is arranged after completion of maximum syllabus. The assessed answer sheets and mark sheets are submitted to Examination department. After examination, faculty gives guidance regarding method of writing ideal answers. Chairman of the Examination Committee submit their semester wise report to the University Online. PBAS / Self-Appraisal report is discussed and measures are suggested to streams being weaker. After announcement of University semester Examination Schedule College Examination committee works out the supervision chart. Examination was held in four sessions. The examinations are conducted in good atmosphere. Malpractices are avoided.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<p>The Institution has a strategy to establish systematic and transparent admission procedure through participation of faculty and staff. Student's strength is 1169 in year 2019-20. Online submission of application form to university. The scholarship applications of students belonging to SC / ST / OBC / NT /SEBC / Minority / SBC for GOI Scholarships have been submitted online. This year 828 students get there admissions through scholarships. The economically weaker students are also benefitted because of EBC concessions and other fees are given to students online. The state transport bus concession charge facility is also made available for the students.</p>
Industry Interaction / Collaboration	<p>Strategy to inculcate practical information among the students through industrial and other industrial visits. These industrial visits are helpful to update knowledge and move forward firmly. Our college is rural based where industrial units are in very less numbers so there are some limitations but some departments try to interact with some firms and organizations. During the year 2019-20 B.Sc. Part III students visited "Shridham Yoga Research Center" Narayanpur on 18, 19 June, 2020. 70 students were participated.</p>
Human Resource Management	<p>The college has adequate human resource. The grantable faculty (Arts) is duly qualified and involved in development. The teaching faculty (non-grant) is self-finance and with P.G. qualification. However, they are young and technosavy. The non-teaching staff is comparatively less in number, however they are technosavy. Almost all correspondence is online so work completion rate is fast. The college office manages to make office discipline in all ways, no issues and left behind. The entire staff works in unity and harmony in several events are occasions. The principal has not given any memo to staff yet. The justification authority, trustee members and president inspire to work stress free.</p>
Library, ICT and Physical	The library has a sufficient physical

<p>Infrastructure / Instrumentation</p>	<p>infrastructure. The new books are regularly purchased and prescribed journals are made available as per teachers and students demand. The 710 new books amounting Rs. 92284 were purchased. The NDL and INFLIBNET books are made available. The library has Internet and Audio Video facility for digitalization of library. The software will be purchased this year.</p>
<p>Research and Development</p>	<p>The college has established Research Committee for quality improvement and enhancement. This committee promotes and inspires the teacher and students for writing research paper in various journals. The students are motivated to write article in Dhaval Annual Magazine. Six faculty members have registered for Ph.D. The eight research papers are published in various journals.</p>
<p>Examination and Evaluation</p>	<p>Examination and Evaluation Strategy:- Continuous Internal Evaluation Method is adopted for upliftment of students. It is conducted along with two Internal exam in academic year 2019-20. And two Home Assignments of every paper. Faculties are engaged in Paper Setting, Examination work of University such as External Supervisor, Internal supervision and flying squads. The teacher participated in University Cap Center for assessment of answer books. Because of Covid-19 pandemic, this year students of sem-II and IV of all faculties has been promoted to next semester and the online examinations of semester VI of all faculties conducted by University.</p>
<p>Teaching and Learning</p>	<p>To use different teaching aids and methods for effective teaching and learning. Institute has seminar room equipped with LED projector and other ICT tools. Different teaching methodologies adopted by the faculty such as seminar method, group discussion and participative teaching method. University Affiliated career based and job oriented courses are run by the institution such as Spoken English, Tally and Office Automation. Duration of those courses is 6 months. Unfortunately in this year no one is admitted. Various activities had organized by the cultural, N.S.S., Sports department such as expert guidance. One Day Workshop On</p>

	competitive Exam and Career Guidance is arranged by Career Guidance Cell on 29/02/2020
Curriculum Development	We adopted strategy to encourage faculty for participation in curriculum development. During the academic year 2019-20 one faculty members appointed as a member of BOS and subcommittee membership to Dr. Nikam B.T., Dr. D.G. Shahane, Prof. U.A. Sawant Eight faculty members appointed as paper setter of University Exam as - 1) Prof. U.A. Sawant 2) Prof. Dr. D.G. Shahane 3) Prof. R.A. Shaikh 4) Prof. Dr. R.J. Khandare 5) Prof. D.M. Salave 6) Prof. K.P. Menkudale 7) Prof. J.D. Mulik 8) Prof. S.V. Survase Principal Dr. C.B. Kolekar is recognized guide for Ph.D. research in Physics.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	College office uses university MKCL Software for admissions Examinations, T.C., Bonafide etc. So also for all correspondence with University State Government. The UGC, RUSA, NAAC made through portal and e-mails.
Finance and Accounts	All accounting matters completed through software where online salary transactions and scholarship distribution is through MAHADBT portal.
Student Admission and Support	Student Admission data after admission is feed on computer and sent to University online for further procedure.
Examination	Affiliating University provides online question papers before one hour of examination time and all data reports. Regarding examination send through internet. All results are declared online by University. The examination schedule, results and all syllabus of all faculties are made available on University website.
Planning and Development	The institute has prepared the development plan for the next five years by taking into account the changes, national policy of Higher Education. The academic calendar has been prepared to monitor the development activities in a year along with the academic teaching, learning, and examination schedule. The extracurricular and co-curricular

activities, N.S.S. our efforts are to facilitate students. The entire required knowledge and potential for growing up their versatile personality. The college proposed to introduce B.Sc. Physics and Chemistry for special level subjects. It is also proposed to undertake the courses like Diploma Course in Journalism and Mass Communication, Certificate Course in Journalism and Mass Communication, Certificate Course in Banking and Financial Services, Diploma Course in Tourism and Travel Management, Certificate Course - Tourism and Travel Management. If we get sufficient students at graduate level, we will try to introduce some PG courses in Arts, Commerce and Bachelor of Entire Computer Science.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nil
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Organized a Speech of Prof Menkudale (Nodal Officer-AISHE) on DHEMIS AISHE, DCF and SHREYAS one day workshop on soft skill Deve	Organized a Speech of Prof Menkudale (Nodal Officer-AISHE) on DHEMIS AISHE, DCF and SHREYAS one day workshop on soft skill Deve	12/08/2019	12/08/2019	25	4

	lopment for the supporting staff	lopment for the supporting staff			
No file uploaded.					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher (Online)	1	05/04/2020	18/12/2020	14
Orientation	1	14/10/2019	02/11/2019	20
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	31	Nil	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Teaching: - Our institution's home bank 'Shankarrao Mohite-Patil Cooperative Bank' provides home loan and other financial urgency, group insurance, coverage to every individual as employee of institution. recommended health compensation proposal to government. All kinds of leaves, orientation, Refresher and teachers fellowship leaves have been provided to the faculties. NOC is provided for various loan from other banks. 	<ul style="list-style-type: none"> Non - Teaching - Loan facility by the 'Shankarrao Mohite-Patil Cooperative Bank' for the employee of institution, group insurance, coverage to every individual as employee of Institution, recommended health compensation proposal to government all kinds of leaves. 	<ul style="list-style-type: none"> Students - Financial assistance through poor boys fund, books providing under Book Bank Scheme, Part Time Job to needy students on college campus, group insurance coverage, and canteen water purifier, outdoor indoor sports facility is available in college campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanisms of internal and external Audit: - Audit by the competent Chartered Accountant firm and also by joint director and senior auditor of higher education solapur. Our parent institution Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Shankarnagar, Akluj conduct internal audit yearly which helps to prepare for the external government audit. During this external audit the auditor emphasizes on the proper utilization of UGC grants, Book Keeping of the Accounts as per the Government rules. The proper purchase mechanism is adopted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

There were three parents meeting organized during the year 2019-20. The Principal of the college was the Chairman of the Meeting. These meetings were held on following dates.
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6.5.3 – Development programmes for support staff (at least three)

1) Organized a Speech of Prof. K.P. Menkudale (Nodal Officer, AISHE) on DHE-MIS, AISHE-DCF and SHREYAS functioning dated 12/08/2019. 2) Organized one day workshop on Soft Skill Development for Supporting Staff on 10/03/2020.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Filling of yearly AQAR (2) Feedback from students, Alumni, Parents and Faculty. (3) Proposal for Minor Research Projects (4) Updation of website. (5) To promote faculty, to send proposals to University for CAS benefits.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organization of Lecture on Share Makrket - Ulternative for career and Investment. Mr Dinesh	28/12/2019	28/12/2019	28/12/2019	85

	Bhosale				
2020	"How to Get a Job Technique and Dream" Dr. Avinash Sirsat Nilaya Education Group, Pune.	03/02/2020	03/02/2020	03/02/2020	60
2020	Debate on Financial Budget-2020-21 By commerce, Economics and IQAC Department Speaker- Prin. Dr. C.B. Kolekar	04/02/2020	04/02/2020	04/02/2020	85
2020	One day workshop on career and Competitive Examination by IQAC and Competiting and Career Guidance Cell.	29/02/2020	29/02/2020	29/02/2020	50
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Lecture on "Women Safety Efficiency and Law	23/09/2019	23/09/2019	79	Nil
Balika Din	03/01/2020	03/01/2020	31	16
Nirbhaya Sakhi-Cell Counseling on A Women Safety	24/01/2020	24/01/2020	72	33
Quiz Competition on Gender Equity	04/03/2020	04/03/2020	24	21

	advantages and disadvantages	and contribute to local community					
2019	1	Nil	06/07/2019	02	Palkhi Sohala Campaign	CLEANLINESS	215
2019	1	1	05/08/2019	01	Cleanliness Rally around Mahadev Temple, Natepute	CLEANLINESS	199
2019	1	1	26/08/2019	01	Cleanliness Rally around Guptaling Temple, Shikhar Shingnapur	CLEANLINESS	200
2019	1	Nil	15/09/2019	01	Cleanliness around Swachha Bharat Abhiyan at College Campus	CLEANLINESS	196
2020	1	Nil	11/01/2020	01	Road Safety Campaign at Natepute	AWARENESS ABOUT ROAD SAFETY	60

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of ethics and conduct for the students	20/06/2020	1) He / She shall be regular in college 2) He/ She must produce identity and borrower card 3) They should be forbidden for smoking and chewing tobacco tobacco blended things. 4) He / She should park their vehicles as per decided parking zone. 5) The entire students are informed that ragging and act of sexual harassment is a crime. 6) He / She

		<p>should not miss their lectures and should not wander in college campus.</p> <p>7) They should take prior permission of the Principal to celebrate any function or activity.</p> <p>8) He / She should not break up college electric fitting, glass windows and other gazettes.</p> <p>9) He / She should take care of instructions / notices given by college administration time to time.</p>
1) Code of ethics and conduct for the faculty	20/06/2020	<p>1) The faculties shall always be factual for any task.</p> <p>2) Give the respect and homogeneity to all students.</p> <p>3) Faculty should participate in all activities / programmes.</p> <p>4) Faculty should try multi use of ICT method always for teaching</p> <p>5) Faculty should update in their respective subject knowledge.</p> <p>6) Faculty should participate in various programmes of professional growth annually</p> <p>7) Faculty should prepare annual teaching plan and imply it strictly.</p> <p>8) Faculty should not give any punishment to the physically and mentally challenged students.</p> <p>9) Faculty should not take part directly or indirectly in any political party.</p> <p>10) Faculty shall recognize the management as the prime source of their suitable development and develop mutual respect and trust.</p>
1) Code of ethics and conduct for the student support	20/06/2020	<p>1) Librarian should keep update register of readers like students, teachers, etc.</p> <p>2) Librarian should make available books and reference books according</p>

		to demand of teachers and students. 3) Laboratory attendant should keep clean and neat all instrument 4) Laboratory attendant should keep update purchase record of instrument and practical material. 5) They should help students faculty others staff, and administration with the assistance they require to responsibility. 6) Clerks should make plan of official task monthly or yearly. 7) They should strictly follow the government, university, UGC, HRD Laws. They should be confidential in official record.
1) Code of ethics and conduct for the administration	20/06/2020	1) Inspire for outstanding teaching, research, and other professional activities 2) Maintain good mutual relationship with students and faculty, teaching and non-teaching staff. 3) Give the impartially treatment to faculty, staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	22
Sant Dnyaneshwar Maharaj Palkhi Procession	06/07/2019	07/07/2019	215
Women Safety Efficiency and Law	23/09/2019	23/09/2019	79
Fit India Programme	29/08/2019	29/08/2019	196
Mahatma Gandhi Jayanti - International Ahinsa Din Programme	02/10/2019	02/10/2019	196
NSS Awareness Abhiyan	24/09/2019	02/10/2019	196
AIDS Awareness	01/12/2019	07/12/2019	90

and Blood Checking (HIV)			
Road Safety of Traffic Discipline Awareness Programme	11/01/2020	17/01/2020	60
Blood Donation Camp	28/12/2020	28/12/2020	70
Training for NSS students under Red Ribbon Club	07/12/2019	07/12/2019	15
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has purchased 7 brass fertile soil for tree plantation with Rs. 7000/- . 2. Department of Botany, Chemistry and Zoology have started demonstration and consultancy unit of Agro-farming, water, soil analysis from this year. Agro-farming consultancy guided 25 farmers in Malshiras Tehsil from various villages. Malshiras Tehsil was also visited by this unit. 25 farmers in various villages have been checked by Water and soil analysis consultancy. 3. Green Audit of its campus and facilities. 4. College is well connected with roads from various villages around so that the students use public transport services which are available at concessional bus pass given by the state transport. 5. Non-working computers, monitors and printers are discarded / scrapped on a systematic basis. Some parts are used for other equipment. 6. Classrooms are made with sufficient cross ventilation and light so that the use of electricity is minimized. This shows the institution commitment towards energy conservation. 7. Faculty and students are notified to switch off the electric gazettes immediately after use. 8. Less consumption of resources. 9. Use of social media to deliver notices and less paper is used in the college. 10. Encouragement to faculty to share the vehicle. 11. Reuse of printing papers for rough work. 12. Provision of safe drinking water. The institution has 2 water purifiers for students and faculty.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Objectives:- • To reduce global warming • To reduce greenhouse effect / gas • To make a campus ecofriendly • To create environmental awareness Context:- Tree plantation is the process transplanting tree seeding, generally for forestry, land, reclamation or land scraping purpose. It fadders from the transplantation of larger trees in arboriculture and from the lower cost but slower and less reliable distribution of tree seeds. Practice:- • Various types of plants are planted in college campus. Herbs, shrubs, tree like ornamental value (flowering, medical plants, climber, cacti and succulents and spices) • Tree plantation through various departments like N.S.S., volunteers and staff. • Tree plantation in Botanical garden and Horticulture garden. E.g. Coconut, mango, orange, lime, etc. Title:- Activity of National Service Scheme Objectives:- • To create social service awareness • To make students aware about dignity of labour • To inculcate spirit social welfare among student • To provide service to society without any bias. Context:- The National Service Scheme is an Indian Government – sponsored public service programme conducted by the Department of Youth Affair and Sports of Government of India. Popularly known as N.S.S., the scheme was launched in Gandhiji’s Centenary year 1969 aimed at developing student’s personality through community service, N.S.S. is a voluntary association of young people in college, universities and at 2 levels working for a campus – community linkage. Practice:- • N.S.S. candidates

selection through interview • Program arranged according to government and university policy • N.S.S. unit works in college campus, adopted village, public places, rural hospitals. • N.S.S. volunteer helps to Maharashtra Police during "Sant Dnyaneshwar Palkhi Procession" every year. • On the occasion of national days, N.S.S. volunteers work. E.g. Mahatma Gandhi Birth Anniversary, on 3rd March - the Birth Day of Trustee, Dr. Dhavalsinh Mohite-Patil, N.S.S. unit conducts Blood Donation Camp every year. • Invite guest lectures from various fields during N.S.S. camp for valuable guidance to students. • Activities of N.S.S. are prime importance which supports national policies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smsmpcollege.in/pdf/aqar2019.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Moto of our institution Sahakar Maharshi Shankarrao Mohite-Patil Pratishthan Shankarnagar Akluj is "Sa Vidya Ya Vimuktaye" means "Knowledge is a liberating force" initially the college was affiliated to Shivaji University, Kolhapur. But from 2004 the college is affiliated to newly established university of Solapur as per the policy of state government. The institutions vision and mission are in true with the objectives of the policies of higher education of the nation. As per the demands of parents and students the college was started from 1991. This college is working with the vision of providing quality education to rural students from all sections of society, we are trying continuously to provide quality oriented education. All students through academic, co-curricular and extra-curricular activities the college ensures that at the vision and mission of the institution is in true with the higher education policies of the nation by introducing modern process and career and job oriented courses. We have started B.Com. B.C.A., B.Sc. [E.C.S.] and B.Sc. (Computer Science and Microbiology) and short term courses like Tally, Office Automation, and Spoken English. Institution is facing problem of non-grant policy of Maharashtra Government. Internal assessment of the students is made through continuous Internal Exams, Group Discussion, Home Assignments, Seminars, Project Works, etc. we always arrange various lectures of eminent persons on current issues, personality development, emotional intelligence, through NSS. We have special efforts to install sense of social awareness and social responsibility among students. Through N.S.S. national values and national integration are inculcated among the students. Our annual 'Dhawal' magazine makes them available the platform for their inborn aesthetic approach. Gymkhana department gives training to sportsmen, who can participate inter-university, state university and national level sports. The principal always encourages to the faculty for lectures outside the college campus on various issues.

Provide the weblink of the institution

<http://www.smsmpcollege.in/pdf/aqar2019.pdf>

8.Future Plans of Actions for Next Academic Year

• Introduction of B.Sc. - III Chemistry course (special level) • Introduction of new Certificate Courses as per government directive. • Implementation of changes in Syllabus, Exam Pattern, Evaluation Pattern of the University • Organization of counseling Session • The college is planning to install solar panel. The college is planning to establish CCTV, New employment course, Degree and certificate courses, Green House and Nursery, etc. • Organization of Seminar / Workshop. • Persuasion for Roof Top Rainwater Harvesting Proposal. • Persuasion for RUSA

grants and establishment of ICT classroom. • Updation of Computer Laboratories • Persuasion for Wi-Fi connectivity • Organization of workshop for teachers and non-teaching staff for ICT use • Introduction of e-governance in administration, library, and university work, technique, scholarship, etc. • Construction of Solid Tar road attached to College to Main Road. • Persuasion of Street Light from College to the Main Road.