

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Name of the Faculty : Faculty of Humanities Syllabus,**

**Name of the Course: B.A. and B. Com. II Compulsory English**

### **1) Preamble:**

English being a global language has acquired importance for success in academic and professional areas. The syllabus prescribed for the present paper introduces to the students soft skills and communication skills, grammar, prose and poetry. They are prescribed and designed with student centric and practical approach.

### **2) Objectives of the Course:**

- To comprehend the language skills.
- Use some simple language expressions in day to day life.
- To develop the vocabulary of the students.
- To improve the communicative skills of the students.

### **3) Course Outcome**

At the end of the course the students will

- Acquire language skills required for day to day and specific purpose.
- Be able to interpret and illustrate concepts of Communication, Prose and Poetry.
- Be able to analyze and interpret the text prescribed.
- Develop certain life skills and strengthen strategies to develop vocabulary.

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**B.A. - II (Semester III)**

**English Optional**

**Revised Syllabus (CBCS)**

**BRITISH LITERATURE**

**Paper No. III**

- 1) **Preamble:** British literature is widely read and interpreted worldwide. It is necessary to introduce to the students different British literary forms and literary traditions.
- 2) **Objectives of the Course:**
  - To introduce to the students British Literature and writers.
  - To initiate process of literary and critical interpretation of the texts.
  - To acquaint students with drama and types of poetry
  - To acquaint students with historical background and literary characteristics of the texts.
  - To make the students familiar with various cross-cutting issues.
- 3) **Course Outcome:** At the end of the course the students will be
  - Familiar with a few British writers
  - Familiar with some of the dramas and dramatists
  - Able to understand the features of the text

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### **B.A. Part – II (English)**

#### **Indian Writing in English**

**(Paper-IV and VI)**

#### **Semester III & IV**

##### **❖ Preamble:**

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20<sup>th</sup> and early 21<sup>st</sup> century with a focus on major literary genres.

##### **❖ Objectives of the Course:**

- To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.
- To help them understand the pluralistic dimensions and different genres of Indian English literature.
- To acquaint them with variety of themes, styles as reflected in the prescribed texts.

##### **❖ Course Outcome:**

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.
- Get acquainted with major genres/themes through the study of texts prescribed.
- Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

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**B. A. – II (Semester IV)**

**ENGLISH (OPTIONAL)**

**INTRODUCTION TO LANGUAGE**

**PAPER NO. V**

**1) Preamble:** The paper ‘Introduction to Language’ is introduced to B.A. –II (Optional) students for Semester IV with the aim to introduce English language. The aim of the paper is to familiarize students with the nature of human language and animal communication systems. The paper will also acquaint students with speech and writing which are two forms of language. The paper has two more chapters on phonology and morphology. These topics introduce the students with the basic concepts of language study and linguistics.

**2) Objectives of the Course:**

1. To acquaint students with the nature of human language.
2. To acquaint students with animal communication system.
3. To familiarize students with difference between human language and animal communication system.
4. To acquaint students with characteristics of two forms of language namely speech and writing
5. To introduce students to the basic concepts in phonology.
6. To introduce students to the basic concepts in morphology.
7. To acquaint students with morphological processes in English.

**3) Course outcome**

1. Student will know the nature of human language and animal communication system.
2. Students will know the characteristics of speech and writing.
3. Students will be able to do Phonemic transcription of words in English.
4. Students will be able to pronounce the word correctly with accent/ stress.

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5. Students will be able to identify word formation process of a word.
6. They will be able to coin new words.

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**B.A. Part II, ECONOMICS (CBCS Pattern)**

**Semester Pattern Syllabus**

**Paper III**

**Money and Banking**

**Semester – III**

**Paper – V**

**Public Finance**

**Semester – IV**

**Preamble and Objectives:**

This paper intends to study money, Banking & Public Finance in India. This paper has divided into two parts as Semester III and Semester IV having four units for each semester. The prime objectives of introducing this paper at BA part II are as follows –

1. To introduce the concept of money to the students.
2. To introduce the concept of value of money.
3. To make aware the students with recent trends in commercial banking in India.
4. To make familiar the students with functioning of RBI and different monetary measures in India.
5. To introduce the nature and scope of public finance in India.

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**B.A. Part II, ECONOMICS (CBCS)**

**Semester Pattern Syllabus**

**Paper No. IV**

**DEMOGRAPHIC STUDIES**

**Semester - III**

**Paper No. VI**

**DEMOGRAPHY IN INDIA**

**Semester –IV**

**Preamble and Objectives:**

This paper intends to introduce Demographic Studies and Demography of India. This paper deals with theoretical demography and the characteristics of population in India. This paper also deals with the different theories of population. This paper introduces basic concepts in Demography. This paper has divided into two parts as Semester III and Semester IV having four units for each semester.

The prime objectives of introducing this paper at BA part II are as follows –

1. To make aware the students about the various issues related to population in India.
2. To highlight various concepts and theories of population.
3. To enable the students to understand population policy of India.
4. To introduce various tools and techniques used for Demographic study.

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**B. A II Semester III**

**Subject – Geography**

**Paper No.-III (Geography C3)**

**Title of the Paper- Climatology**

**Objectives:**

- To make the students familiar with new terms and concept of climatology.
- To know the constituents of atmosphere and its dynamic nature
- To know the contribution of atmosphere in the making of earth habitable.

**B. A. II Semester III Subject – Geography**

**Paper No.-IV (GeographyC4)**

**Title of the Paper- Geography of India**

**Objectives:**

- To synthesize students with various facts of India viz. Physiography, Climate, Soil, Vegetation and Resources
- To synthesize students with various facts of India viz. Agriculture, Industries, Population, Social and Regionalization of India



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**B. A. II Semester IV Subject – Geography**

**Paper No- V (GeographyC5)**

**Title of the Paper- Economic Geography**

**Objectives:**

- To acquaint the students with economic activities i.e. Agriculture, Manufacturing, Transport, Trade and Services.
- To acquaint the students with economic activity models.

**B. A. II Semester IV Subject – Geography**

**Paper No- VI (Geography C 6)**

**Title of the Paper- Environmental Geography**

**Objectives:**

- To acquaint students with concept of environmental geography.
- To study the relation between human and environment.
- To introduce the students with environmental problems, programmes and policies.

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**B.A.PART – II**

**History Paper No – III and IV**

**Semester – III**

**History Paper No – V and VI**

**Semester – IV**

**Objectives of the Course**

**\*History Modern Europe (1750 – 1871 A.D.)**

To acquaint the student with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and world.

**\*History of Indian Freedom Movement (1857 - 1950 A.D.)**

To introduce the Indian Freedom Movement in broad manner. Modern India owes a lot to the legacy of India's Freedom struggle. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students.

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Political Science  
CBCS Syllabus BA-II  
(Semester III & IV)**

**Preamble**

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching- learning process, examination and evaluation systems, besides governance and other matters. The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades. The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on

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the performance of students in the examinations, the UGC has formulated these guidelines.

**BA II (Political Science) (CBCS)**

**SEMESTER III**

**PAPER III**

**Introduction to Political Theory**

**Objective of the Course:** - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

**SEMESTER IV**

**PAPER V**

**Introduction to Political Theory**

**Objective of the Course:** - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

SEMESTER III And IV

PAPER IV And VI

**MODERN INDIAN POLITICAL THOUGHT**

**Objective of the Course:** - This is an introductory paper to the concepts, ideas and theories that developed in India. It highlights the main sources of the modern political tradition. It focuses on key thinkers from modern times to understand their seminal contribution to the evolution of political theorizing in India. It critically assesses their contribution and explains their relevance to contemporary times. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Modern Indian Political Thought.

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**B.A. Part II – Psychology**

B.A. Part II, Semester III & IV (Elective Papers)

Semester III Psychology – Paper – III (Elective)

**Psychology of Adolescent and early Adulthood**

**Objectives –**

- 1 ) To familiarize students with the basic developmental process of Adolescence to Early Adulthood
- 2 ) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

**Out Comes**

1. To students able to familiarize with the basic developmental process of Adolescence to Early Adulthood.
2. Students understand with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

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**Semester III Psychology – Paper – IV (Elective)**

**Psychology of Adjustment**

**Objectives.-**

1. To acquaint the students with Psychological adjustment to modern life.
2. To Prepare the Students to adjustment in various life situations in 21 Century.

**Out Comes**

- 1) Students able to understand Psychological adjustment to modern life.
- 2) Students learn adjustment in various life situations in 21 Century

**Semester IV Psychology – Paper – V (Elective)**

**Psychology of Middle and Late Adulthood**

**Objective –**

- 1) To familiarize student with the basic developmental process of middle and late adulthood
- 2) To acquaint student with knowledge of physical, cognitive social and personality development middle and late adulthood

**Out comes -**

- 1) Student know the basic developmental process of middle and late adulthood
- 2) Students learn knowledge of physical, cognitive social and personality development middle and late adulthood.

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**Semester IV Psychology – Paper – VI (Elective)**

**Psychology of Modern Life**

**Objectives-**

- 1) To Familiarizes students with Psychological applications in modern life.
- 2) The Student acquaints the Process of interpersonal Intimate, relationship with Health andwork.

**Out comes**

- 1) Students Learn Psychological applications in modern life.
- 2) Student Know the Presses of Psychological interpersonal, intimate relationship with Healthand work

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Syllabus, Name of the Course: B.A., B.Com. and B. Sc. Part I**

### **Compulsory English**

**Preamble :**

English is the secondary language introduced as the compulsory subject at B.A.,

B.com and B. Sc. Part I. The text prescribed for the syllabus is divided into four sections. It includes prose, poetry, grammar and communication skills. The prose and poetry section aim to strengthen students' reading as well as comprehension skills and give them an opportunity to develop literary sensibility and taste. The section on grammar and vocabulary provides brief, useful guidelines on the form and the function of language. The section on communication skills includes topics on useful oral and written communication necessary in the present global scenario.

**1) Objectives of the Course:**

- To introduce to the students various forms of communication.
- To make the teaching of English more practical and student centric.
- To introduce to the students poems from across the globe.
- To acquaint the students with different forms of prose.
- To acquaint the students with different language skills.

**2) Outcome :** At the end of the course students will

- Understand the concepts of communication.
- Expand their vocabulary after reading the prescribed texts.
- Attain writing, speaking, reading, & listening competence.
- Be aware of the correct usage of English grammar
- Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms.



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**Title of the Course/Paper(Compulsory English)**

**Semester I and II**

**B. A. –I**

**Semester I**

**and II**

**ENGLISH (OPTIONAL)**

**Revised Syllabus (CBCS)**

**(Introduced from June  
2020)**

**INTRODUCTION TO ENGLISH  
LITERATURE PAPER NO. I**

**(2020-2021)**

**Preamble:** Introduction to English Literature and Language paper is introduced to B.A. –I (Optional) students for the 1st and 2nd semester with the aim to introduce students to various literary forms in English literature and language. The Poems and Short Stories, One Act Plays and Literary Terms prescribed for the syllabus will help them to develop interest in reading English literature written worldwide.

**2) Objectives of the Course:**

- To acquaint students with literary forms and literary terms.
- To initiate students and provide them a firsthand experience of reading and interpreting literary texts.
- To acquaint students with structural and analytical techniques in poetry.
- To acquaint students with analysis of minor literary form i.e. short stories and one act plays.

**3) Outcome :** At the end of the course students will be

- Familiar with the various forms of the literature
- Able to analyze the forms of literature
- Able to interpret the text

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Syllabus, Name of the Course: B.A. and B. Com. II**

**Compulsory English**

### **1) Preamble:**

English being a global language has acquired importance for success in academic and professional areas. The syllabus prescribed for the present paper introduces to the students soft skills and communication skills, grammar, prose and poetry. They are prescribed and designed with student centric and practical approach.

### **2) Objectives of the Course:**

- To comprehend the language skills.
- Use some simple language expressions in day to day life.
- To develop the vocabulary of the students.
- To improve the communicative skills of the students.

### **4) Course Outcome**

- At the end of the course the students will
- Acquire language skills required for day to day and specific purpose.
- Be able to interpret and illustrate concepts of Communication, Prose and Poetry.
- Be able to analyze and interpret the text prescribed.
- Develop certain life skills and strengthen strategies to develop vocabulary.

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बी.ए.भाग - २ विषय - मराठी

नवीन अभ्यासक्रम (CBCS Pattern)

**सत्र तिसरे**

**अभ्यासपत्रिका क्र. ३ (III) कादंबरी वाङ्मय प्रकार आणि उपयोजित मराठी उद्दिष्ट्ये :**

कादंबरी या वाङ्मय प्रकाराचे वेगळेपण लक्षात घेणे

कादंबरी निर्मितीतील लेखकाचे महत्त्व अधोरेखित करणे.

कादंबरीतील आशय व अनुभव समजावून घेणे.

कादंबरी निर्मिती प्रक्रियेत वास्तवाचा नवा अन्वयार्थ कसा प्रभावी ठरतो, त्याचा शोध घेणे.

मराठीच्या विद्यार्थ्यांचे व्यक्तिमत्त्व कलागुण संपन्न करण्याचा प्रयत्न करणे.

**अभ्यासपत्रिका क्र. ४ (IV) कविता वाङ्मय प्रकार आणि काव्यास्वाद**

**उद्दिष्ट्ये :**

कविता या वाङ्मय प्रकाराची ओळख करून घेणे

मराठी कवितेची वाटचाल समजून घेणे.

कवितेतील प्रतिमा, प्रतीके यांचा अनुबंध आशयानुरूप समजावून घेणे.

कवितेची शैली, रचनाबंध यांचे वेगळेपण जाणून घेणे.

काव्यास्वाद व काव्य रसग्रहण यांची माहिती घेणे.

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**सत्र चौथे :**

**अभ्यासपत्रिका क्र. ५ (V) ललित गद्य व उपयोजित मराठी  
उद्दिष्ट्ये :**

ललित गद्य प्रकाराची ओळख करून घेणे.

ललित गद्याचे समकालीन स्वरूप लक्षात घेणे.

ललित गद्याचे प्रकार, उद्गम, विकास व विस्ताराची चर्चा करणे.

उपयोजित मराठीतील घटक समजावून घेणे.

ललित गद्यातील भावसौंदर्य समजावून घेणे.

**अभ्यासपत्रिका क्र. ६ (VI) नाटक वाङ्मय प्रकार आणि उपयोजित मराठी**

**उद्दिष्ट्ये :**

नाटक या वाङ्मय प्रकाराची ओळख करून घेणे.

नाटकाचे विविध घटक समजावून घेणे.

मराठी नाटकाची वाटचाल समजून घेणे.

उपयोजित मराठीतील घटक समजावून घेणे.

अहवाल लेखनाचे स्वरूप लक्षात घेणे.

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**CBCS Syllabus**

**Name of Course : B.A. – II Hindi Semester – III**

**बी.ए .भाग – दो – तृतीय सत्र**

**Paper No. III प्रश्नपत्र क्रमांक3 –**

**Title of the Paper – Aadhunik Hindi Gadya : Khani Ev Vyavharik  
Hindi**

**प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : कहानी एवं व्यावहारिक हिंदी**

**परिचय / Introduction**

आधुनिक हिंदी कहानी साहित्य विषय वैविध्यता की दृष्टि से काफी समृद्ध रहा है । हर विभिन्न समस्याओं का सृजन करना कहानियों का मुख्य उद्देश्य है । ऐसी ही चर्चित कहानियों का अध्ययन किए बिना कहानी साहित्य का साहित्यिक मूल्यांकन करना उचित नहीं लगता है । इसमें कहानी सृजन के अनेक पहलुओं को उजागर करने का प्रयास किया है । कहानियों ने अपनी विकास यात्रा में नई-पुरानी पीढी का बनता-बिगडता रिश्ता और उदारता , बदलती बिरादरियाँ , ग्राम समाज की विविध मनोवृत्तियाँ , व्यापारी की दयनीय अवस्था , संघर्ष और अनाथ-गुंगे बहरे के बारे में राष्ट्र की पलायनवादी विविध प्रवृत्तियों का परिचय प्रस्तुत किया है ।

**पाठ्यक्रम के उद्देश्य / Course Objective**

- 1) आधुनिक वैविध्यपूर्ण हिंदी कहानियों से छात्रों को अवगत कराना ।
- 2) समकालिन परिवेश और जीवन यथार्थ से परिचित कराना ।
- 3) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया उन्नतपूर्ण कराना ।
- 4) कहानी कला के प्रति अभिरूचि और समीक्षा-दृष्टि विकसित कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**CBCS Syllabus**

**Name of Course : B.A. – II Hindi Semester – IV**

**बी.ए .भाग – दो – चतुर्थ सत्र**

**Paper No. V प्रश्नपत्र क्रमांक – 5**

**Title of the Paper – Aadhunik Hindi Gadya : Ekanki Ev Vyavharik Hindi**

**प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : एकांकी एवं व्यावहारिक हिंदी**

**परिचय / Introduction**

एकांकी एक विधा के रूप में मानवीय जीवन में अत्यानंद देती है । हिंदी एकांकी ने आधुनिक काल में विविध आयामों को उद्घाटित किया है । साथ ही उसके अनेक पहलुओं को उजागर करने का प्रयास किया है । एकांकी ने अपनी विकास यात्रा में प्रायश्चित्त , पुरानी और नई पीढी का संघर्ष , वैश्याओं की मुक्ति के प्रश्न , दहेज की ज्वलंत समस्या , विज्ञापन में होनेवाली छोटी सी भूल का नतीजा , डॉक्टरों से मुक्ति पाने के लिए मजबूर होना आदि सामाजिक समस्याओं को प्रस्तुत किया है ।

**पाठ्यक्रम के उद्देश्य / Course Objective**

- 1) आधुनिक हिंदी एकांकी विधा से अवगत कराना ।
- 2) समकालीन परिवेश और मानवीय समाज जीवन से परिचित कराना ।
- 3) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया विकसित कराना ।
- 4) एकांकी कला के प्रति अभिरुचि और समीक्षा-दृष्टी विकसित कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**CBCS Syllabus**

**Name of Course : B.A. – II Hindi Semester – III**

**बी.ए .भाग – दो – तृतीय सत्र**

**Paper No. IV प्रश्नपत्र क्रमांक – 4**

**Title of the Paper – Madhyayugin Hindi Kavy, Vyakaran avn Lekhan**

**प्रश्नपत्र का नाम – मध्ययुगीन हिंदी काव्य , व्याकरण एवं लेखन**

**परिचय / Introduction**

हिंदी का मध्ययुगीन काव्य विशिष्ट पृष्ठभूमि को दर्शाता है । इसके अध्ययन के बिना किसी भी काल का वास्तविक मूल्यांकन असंभव है । भक्ती कालीन काव्य लोक-जागरण तथा मंगलता का स्वर लेकर उगा है । इस काल की कविता एवं कवियों ने भारतवर्ष की भावनात्मकता , आध्यात्मिकता , तथा सांस्कृतिक परंपराओं को अबाधित रखा है । रीतिकालीन कविता प्रेम श्रृंगार के साथ-साथ वीरता से भरी है । समें एक कलात्मक अभिव्यंजना उभरकर आती है । इनका अध्ययन समाज तथा संस्कृति को सुरक्षित रखने के लिए आवश्यक है । इन्हें समझने के लिए इन कविताओं का अध्ययन अनिवार्य है ।

**पाठ्यक्रम के उद्देश्य / Course Objective**

- 1) भक्तिकाल तथा रीतिकाल की सामाजिक , धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से अवगत कराना ।
- 2) भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्य युगीन संस्कृति का अध्ययन कराना ।
- 3) भक्तिकालीन तथा रीतिकालीन कविता के माध्यम से श्रृंगार एवं वीर रस की स्थापना का महत्त्व विशद कराना ।
- 4) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।
- 5) सामाजिक , राजनीतिक , सांस्कृतिक पृष्ठभूमि में कविता के अध्ययन विश्लेषण की जानकारी देना ।
- 6) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**CBCS Syllabus**

**Name of Course : B.A. – II Hindi Semester – IV**

**बी.ए .भाग – दो- चतुर्थ सत्र**

**Paper No. VI प्रश्नपत्र क्रमांक – 6**

**Title of the Paper – Aadhunik Hindi Kavy, Vyakaran avn Lekhan**

**प्रश्नपत्र का नाम – आधुनिक हिंदी काव्य , व्याकरण एवं लेखन**

**परिचय / Introduction**

आधुनिक हिंदी काव्य नवीन भावभूमि और गतिशीलता को लेकर अवतरित हुआ । आधुनिकता , विश्वसनीयता एवं वैज्ञानिक दृष्टिकोण इसकी प्रमुख विशेषताएं है । उन्नीसवीं सदी के उत्तरार्ध से आद्यंत तक की संवेदनाएँ , भावनाएँ एवं उत्तम विचार सरणियाँ इसमें अभिव्यक्त हुई है । मनुष्य इसमें अभिव्यंजित हुआ है । अतः धाराओं में प्रमाण आधुनिक हिंदी काव्य प्रेरणा और ऊर्जा का अजश्र स्त्रोत है । संवेदना तथा ज्ञान क्षितिज के विस्तार के लिए इसका अध्ययन अत्यंत आवश्यक एवं प्रासंगिक है ।

**पाठ्यक्रम के उद्देश्य / Course Objective**

- 1) हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को सम्मुख रखना ।
- 2) स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ-साथ मानवीय प्रवृत्तियों को दर्शाना ।
- 3) छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति , मानवीय पीडा , संवेदना को सम्मुख रखना ।
- 4) संवैधानिक मूल्यों से छात्रों को परिचित कराना ।



|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A /B. Sc. Part–III English (Compulsory)**

#### **Text Prescribed: Literary Quest Semester V&VI**

#### **Preamble:**

The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts, emotions and ideas through various means of communication: both verbal and nonverbal. In the context of rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.

The present course hopes to address some of these aspects through an interactive mode of teaching-learning processes and by focusing on various dimensions of communication skills. Some of these are: Language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note-taking etc.

This textbook presents balanced treatment of both the theory and applications of communication. Content includes strong coverage of ethics, cross-cultural communication and the newest technological influences in communication. Unique prose and poems are provided. Coverage of listening skills, intercultural communication, developing PowerPoint presentations, and writing instructions has been extensively enhanced. This book captures the dynamics of communication. It presents the subject in a fascinating way, powerfully stimulating and motivating readers. This book will give the foundation for excellent, effective, and practical communication and will definitely satisfy the literary quest of students.

#### **Objectives:**

- To enhance the skills of reading, writing, speaking and listening

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

- To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency
- To broadens the horizon of understanding with the help of prose and poems
- To enhances the creativity of the student.
- To gives them a composite view of good communication.

**Course outcomes:**

By the end of the course students will

- Be competent and proficient to communicate properly
- Understand the social commitment and value of good communication
- Be creative and will try his hands in writing from time to time
- Be a good communicator

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Introduction to Literary Criticism (Paper-VII)**

##### **Semester V**

#### **Preamble**

This paper explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It provides the knowledge of how to read literary texts. It introduces ways in which scholars of literature have tried to interpret texts, and will learn how to read texts using the methods they have developed. It also develops the ability of the students to critically appreciate the poems and prose.

#### **Objectives:**

1. To introduce to the learners the basics of literary criticism.
2. To sensitize the learners to critical approaches
3. To enable the learners to read and appreciate literary texts critically.
4. To expose them to major trends in literary criticism.
5. To familiarize the learners with the tenets of practical criticism
6. To train the learners to write critical appreciation of poetry

#### **Course Outcomes:**

By the end of the course the students will:

- 1) Understand the basics of literary criticism.
- 2) Have a critical approach to literature.
- 3) Understand the major trends in literary criticism.
- 4) Critically appreciate the poem and prose.
- 5) Develop an ability to apply the critical view to literary texts.

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Introduction to Literary Criticism (Paper- XII)**

#### **Semester VI**

#### **Preamble**

This paper explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It provides the knowledge of how to read literary texts. It introduces ways in which scholars of literature have tried to interpret texts, and will learn how to read texts using the methods they have developed. It also develops the ability of the students to critically appreciate the poems and prose.

#### **Objectives:**

1. To introduce to the learners the basics of literary criticism.
2. To sensitize the learners to critical approaches
3. To enable the learners to read and appreciate literary texts critically.
4. To expose them to major trends in literary criticism.
5. To familiarize the learners with the tenets of practical criticism
6. To train the learners to write critical appreciation of poetry

#### **Course Outcomes:**

By the end of the course the students will:

- 1) Understand the basics of literary criticism.
- 2) Have a critical approach to literature.
- 3) Understand the major trends in literary criticism.
- 4) Critically appreciate the poem and prose.
- 5) Develop an ability to apply the critical view to literary texts.

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B.A (English) Part–III**

**British Literature (Paper-VIII)**

**Semester V**

**Preamble:**

British literature is widely read and interpreted worldwide. It is necessary for the students to get introduced to different literary forms practiced by the writers in the British literary tradition.

**Objectives:**

1. To acquaint with the major genres of British Literature.
2. To introduce various movements and major contribution to British literature.
3. To enhance literary, linguistic and aesthetic competence of the students.

**Course Outcomes:**

By the end of the course the students will:

- Gain knowledge, stylistic strategies and diction of British literature.
- Be able to explore the creativity and the human experiences in fiction, poetry and drama.
- Be able to cultivate aesthetic and ethical values in life through literary texts.
- Gain knowledge of major trends and traditions of British literature.

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B.A (English) Part–III**

**British Literature (Paper- XIII)**

**Semester VI**

**Preamble:**

British literature is widely read and interpreted worldwide. It is necessary for the students to get introduced to different literary forms practiced by the writers in the British literary tradition. **Objectives:**

1. To acquaint with the major genres of British Literature.
2. To introduce various movements and major contribution to British literature.
3. To enhance literary, linguistic and aesthetic competence of the students.

**Course Outcomes:**

By the end of the course the students will:

- Gain knowledge, stylistic strategies and diction of British literature.
- Be able to explore the creativity and the human experiences in fiction, poetry and drama.
- Be able to cultivate aesthetic and ethical values in life through literary texts.
- Gain knowledge of major trends and traditions of British literature.

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Indian English Literature (Paper-IX)**

#### **Semester V**

#### **Preamble:**

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

#### **Objectives of the Course:**

- To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.
- To help them understand the pluralistic dimensions and different genres of Indian English literature.
- To acquaint them with variety of themes, styles as reflected in the prescribed texts.

#### **Course Outcome:**

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.
- Get acquainted with major genres/themes through the study of texts prescribed.
- Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Indian English Literature (Paper- XIV)**

#### **Semester VI**

#### **Preamble:**

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

#### **Objectives of the Course:**

- To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.
- To help them understand the pluralistic dimensions and different genres of Indian English literature.
- To acquaint them with variety of themes, styles as reflected in the prescribed texts.

#### **Course Outcome:**

By the end of the course, students will-

- Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period
- Get acquainted with major genres/themes through the study of texts prescribed.
- Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.
- Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.



|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Literatures in English (Paper-X)**

#### **Semester V**

#### **Preamble**

Many outstanding personalities have been contributing across the world to the literatures in English. It is essential to introduce the students to these writers of world literature and the culture and the subject matter they handled in their writings.

#### **Objectives**

- To develop a clear understanding of the key concepts of world literature
- To expose students to alternative literature produced in the world
- To provide an exposure to various forms of literature
- To familiarize the student with the rich and complex literary tradition of the world
- To understand and respond to literary texts in different periods and cultures

#### **Course Outcome**

By the end the course, the students will:

- Understand Afro-American fiction
- Understand features of Postcolonial Fiction
- Be able to respond critically to world literatures in English
- Get acquainted with cultures across the world through literature

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B.A (English) Part–III**

**Literatures in English (Paper- XV)**

**Semester VI**

**Preamble**

Many outstanding personalities have been contributing across the world to the literatures in English. It is essential to introduce the students to these writers of world literature and the culture and the subject matter they handled in their writings.

**Objectives**

- To develop a clear understanding of the key concepts of world literature
- To expose students to alternative literature produced in the world
- To provide an exposure to various forms of literature
- To familiarize the student with the rich and complex literary tradition of the world
- To understand and respond to literary texts in different periods and cultures

**Course Outcome**

By the end the course, the students will:

- Understand Afro-American fiction
- Understand features of Postcolonial Fiction
- Be able to respond critically to world literatures in English
- Get acquainted with cultures across the world through literature

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B.A (English) Part–III**

**Introduction to the Structure and Function of Modern English (Paper-XI)**

**Semester V**

**Preamble:**

Linguistics being concerned with the nature of language and communication deals both with the study of language and the general properties common to all languages. It also includes explorations into the nature of language variation and how it can be acquired. It's a fast growing and exciting field as diverse as psychology, philosophy, education, sociology, anthropology, computer science and artificial intelligence. A student with an interest in linguistics can choose among several different career paths.

**Objectives:**

- To acquaint the students with the basic issues and concepts in linguistics
- To introduce them to the various disciplines of linguistics.

**Course Outcome:**

By the end of the course students will:

- Understand various concepts in linguists.
- Get acquainted with various branches of linguistic

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A (English) Part–III**

#### **Introduction to the Structure and Function of Modern English (Paper- XVI)**

#### **Semester VI**

#### **Preamble:**

Linguistics being concerned with the nature of language and communication deals both with the study of language and the general properties common to all languages. It also includes explorations into the nature of language variation and how it can be acquired. It's a fast growing and exciting field as diverse as psychology, philosophy, education, sociology, anthropology, computer science and artificial intelligence. A student with an interest in linguistics can choose among several different career paths.

#### **Objectives:**

- To acquaint the students with the basic issues and concepts in linguistics
- To introduce them to the various disciplines of linguistics.

#### **Outcomes:**

By the end of the course students will:

- Understand various concepts in linguists
- Get acquainted with various branch of linguistics

|| Sa Vidya Ya Vimuktaye ||

## Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**New Syllabus (CBCS)**

**B.A.III - Marathi**

**with effect from June 2018**

### अभ्यासपत्रिका क्र. ७ (VII) साहित्यशास्त्र

**उद्दिष्टे :**

१. साहित्य लक्षणासंबंधीच्या विविध सिद्धांतांचा परिचय करून देणे.
२. साहित्याचे स्वरूप समजावून देणे.

### अभ्यासपत्रिका क्र.८ (VIII) भाषाविज्ञान व व्याकरण

**उद्दिष्टे :**

१. मानवी जीवनातील भाषेचे स्वरूप व महत्त्व समजावून सांगणे.
२. विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टिकोन विकसित करणे.
३. भाषिक संप्रेषणाचा परिचय करून देणे.
४. भाषा परिवर्तनाचे स्वरूप स्पष्ट करणे.
५. मराठी भाषेच्या व्याकरणाचे स्वरूप समजावून सांगणे.

### अभ्यासपत्रिका क्र. ९ (IX) मध्ययुगीन मराठी वाङ्मयाचा इतिहास

( इ.स. ११०० ते इ.स. १८०० )

**उद्दिष्टे :**

- मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून देणे.  
या कालखंडातील वाङ्मय निर्मितीच्या प्रेरणांची ओळख करून देणे.  
मध्ययुगीन वाङ्मयाचे स्वरूप व वैशिष्ट्यांचा अभ्यास करणे.

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४. मध्ययुगीन वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.  
या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.  
या काळातील रचनाप्रकार व भाषेचे स्वरूप विशद करणे.

अभ्यासपत्रिका क्र. ९ (IX) मध्ययुगीन मराठी वाङ्मयाचा इतिहास

( इ.स. ११०० ते इ.स. १८०० )

उद्दिष्टे :

१. मध्ययुगीन मराठी वाङ्मयाच्या इतिहासाचा परिचय करून देणे.
२. या कालखंडातील वाङ्मय निर्मितीच्या प्रेरणांची ओळख करून देणे.
३. मध्ययुगीन वाङ्मयाचे स्वरूप व वैशिष्ट्यांचा अभ्यास करणे.
४. मध्ययुगीन वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.
५. या कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.
६. या काळातील रचनाप्रकार व भाषेचे स्वरूप विशद करणे.

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**अभ्यासपत्रिका क्र. १० (X) उपयोजित मराठी**

**उद्दिष्टे :**

१. मराठी भाषेचे जीवनाच्या विविध क्षेत्रातील उपयोजनाचा परिचय करून देणे.
२. दोन व्यक्तींना जोडण्याचे माध्यम म्हणून पत्राचे स्वरूप विशद करणे.
३. व्यावसायिक क्षेत्रातील भाषिक उपयोजन विद्यार्थ्यांना अवगत करून देणे.
४. विद्यार्थ्यांना भाषिक कौशल्ये आत्मसात करण्याची प्रेरणा देणे.
५. सृजनशील निर्मितीमध्ये भाषिक उपयोजन करण्याची क्षमता निर्माण करणे.

**अभ्यासपत्रिका क्र. ११ (XI) आधुनिक मराठी साहित्यातील विविध प्रवाह  
( ग्रामीण व दलित )**

दलित कथेचे स्वरूप सांगून नेमलेल्या साहित्यकृतीतील आशय, सामाजिकता,

**उद्दिष्टे :**

१. आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून सांगणे.
२. ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, स्वरूप व वैशिष्ट्ये विशद करणे.
३. ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.
४. ग्रामीण कवितेचे स्वरूप सांगून नेमलेल्या साहित्यकृतीतील कवितांची आशयसूत्रे,
५. वैचारिकता, भाषा स्पष्ट करून सांगणे ग्रामीण जीवन चित्रण, भाषा विशद करणे.

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**अभ्यासपत्रिका क्र. १२ (XII) साहित्यशास्त्र**

**उद्दिष्टे :**

१. शब्दशक्तीचे स्वरूप व प्रकार समजावून देणे.
२. साहित्य प्रकारांच्या स्वरूपाची ओळख करून देणे.
३. साहित्याचा भाषाविचार समजावून सांगणे.
४. साहित्यमूल्यांची जाणीव करून देणे.
५. साहित्यविषयक विचार आणि जाणिव वृद्धिंगत करणे.

**अभ्यासपत्रिका क्र. १३ (XIII) - भाषाविज्ञान व व्याकरण**

**उद्दिष्टे :**

१. भाषाविज्ञान व मराठी भाषा यांच्यातील अनुबंध समजावून देणे.
२. वर्णनात्मक भाषाविज्ञानाचा परिचय करून देणे.
३. मराठी भाषा व बोली यांच्यातील परस्परसंबंध स्पष्ट करणे.
४. मराठीवरील इतर भाषांच्या प्रभावाची उकल करणे.
५. मराठी भाषेची व्याकरणिक व्यवस्था समजावून देणे.



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अभ्यासपत्रिका क्र. १४ (XIV) मध्ययुगीन मराठी वाङ्मयाचा इतिहास

( इ.स. ११०० ते इ.स. १८०० )

उद्दिष्टे :

१. मध्ययुगीन वाङ्मय निर्मितीच्या प्रेरणांचा परिचय करून देणे.
२. मध्ययुगीन वाङ्मयाची सांस्कृतिक पार्श्वभूमी समजावून देणे.
३. मध्ययुगीन वाङ्मयाचे स्वरूप व वैशिष्ट्यांचा अभ्यास करणे.
४. या कालखंडातील मुख्य संप्रदाय, त्यांची ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.
५. या काळातील रचनाप्रकार व भाषेचे स्वरूप स्पष्ट करणे.

अभ्यासपत्रिका क्र. १५ (XV) उपयोजित मराठी

उद्दिष्टे :

१. मराठी भाषेचे जीवनाच्या विविध क्षेत्रातील उपयोजनाचा परिचय करून देणे.
२. विद्यार्थ्यांमध्ये व्यक्तिमत्त्व विकास व अभिव्यक्ती कौशल्ये विकसित करणे.
३. व्यावसायिक क्षेत्रातील भाषिक उपयोजन अवगत करून देणे.
४. विद्यार्थ्यांना भाषिक कौशल्ये आत्मसात करण्याची प्रेरणा देणे.
५. विद्यार्थ्यांच्या मनात लेखनविषयक जाणिवा निर्माण करणे.

|| Sa Vidya Ya Vimuktaye ||

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अभ्यासपत्रिका क्र. १६ (XVI) आधुनिक मराठी साहित्यातील विविध प्रवाह  
( स्त्रीवादी व मुस्लीम )

उद्दिष्टे :

१. आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून सांगणे.
२. स्त्रीवादी व मुस्लीम साहित्य प्रवाहांची संकल्पना, प्रेरणा, स्वरूप विशद करणे.
३. स्त्रीवादी व मुस्लीम साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.
४. स्त्रीवादी कादंबरीचे स्वरूप सांगून नेमलेल्या कलाकृतीतील आशयसूत्रे, समाजचित्रण, घटना प्रसंग, व्यक्तिरेखा व भाषा विशद करणे.
५. मुस्लीम आत्मचरित्राचे स्वरूप सांगून नेमलेल्या कलाकृतीतील आशय, जीवन संघर्ष, सामाजिकता, वैचारिकता, भाषा स्पष्ट करून सांगणे.

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

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### **हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – V**

**प्रश्नपत्र क्रमांक – 7: विशेष लेखिका हिंदी (Special Author) कृष्णा सोबती**

#### **प्रस्तावना :-**

हिंदी साहित्य में कहानी लेखन की एक सुदीर्घ परंपरा है । प्रेमचंद के बाद अनेक लेखकों ने उसे नई जमीन दी है । स्वतंत्रता प्राप्ति के बाद अनेक आंदोलनों के दौर से गुजरती हुई अब वह यथार्थ से सीधा साक्षात्कार करने में समर्थ है । इस बीच उसने अनेक देशी-विदेशी रचनाकारों के शिल्प-सौंदर्य से अपने को समृद्ध किया है । अब उसकी कथा-भूमि भी पर्याप्त विस्तृत हो गयी है । गाँव , अंचल , अदिवासी क्षेत्र , कस्बा , नगर , महानगर सभी के जीवन-प्रवाह को वह अपने में समाहित कर चुकी है । कहानीकारों की रचना – दृष्टि भी अब अधिक वैज्ञानिक और सूक्ष्म हो गयी है । इन कहानीकारों में कृष्णा सोबती का अपना विशिष्ट स्थान है । रचनाकार के रूप में उनका अध्ययन जरूरी लगता है ।

#### **उद्देश्य :-**

- 1) लेखिका की बहुमुखी प्रतिभा से परिचित कराना ।
- 2) लेखिका के साहित्यिक स्थान को निर्धारित कराना ।
- 3) लेखिका के साहित्य से परिचित कराना ।
- 4) लेखिका की विचारधारा से परिचित कराना ।
- 5) लेखिका के निर्धारित ग्रंथों का सूक्ष्म अवलोकन अध्ययन कराना ।

|| Sa Vidya Ya Vimuktaye ||

## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – VI**

**प्रश्नपत्र क्रमांक – 12 विशेष लेखिका (Special Author) कृष्णा सोबती**

### **परिचय / Introduction**

प्रेमचंद-युग में ही हिंदी-कथा-रचना के क्षेत्र में महिलाओं का प्रवेश हो चुका था किन्तु स्वतंत्रता-प्राप्ति के बाद नारी-जागरण और स्त्री-शिक्षा के व्यापक प्रचार-प्रसार के फल-स्वरूप इस क्षेत्र में महिला रचनाकारों की एक सशक्त पीढ़ी का उदय हुआ । शिवानी, कृष्णा सोबती , मन्नू भंडारी , उषा प्रियंवदा , राजी सेठ , मृदुला गर्ग , ममता कालिया , मेहरुत्रिसा परवेज , चित्रा मुद्गल , सूर्यबाला , नासिरा शर्मा , अनामिका , प्रभा खेतान , मैत्रेयी पुष्पा , जया जदवानी , लवलीन , अलका सरावगी आदि महिला उपन्यासकारों ने समकालीन उपन्यास – लेखन के क्षेत्र में महत्त्वपूर्ण भूमिका अदा की है । इन्हीं महिला रचनाकारों में से कृष्णा सोबती एक महत्त्वपूर्ण रचनाकार है जिनको 2017 का ज्ञानपीठ पुरस्कार प्राप्त हुआ है ।

### **उद्देश्य**

- 1) लेखिका की बहुमुखी प्रतिभा से परिचित कराना ।
- 2) लेखिका के साहित्यिक स्थान को निर्धारित कराना ।
- 3) लेखिका के साहित्य की प्रेरणाओं से परिचित कराना ।
- 4) लेखिका की कृतित्व से परिचित कराना ।
- 5) लेखिका के निर्धारित ग्रंथों में नारी चेतना से अवगत कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – V**

**प्रश्नपत्र क्रमांक 8 – काव्यशास्त्र**

**परिचय :-**

किसी रचना के गठन ,भाव तथा मूल्य उद्घाटन के लिए काव्यशास्त्र का ज्ञान होना आवश्यक होता है । काव्यशास्त्र के अध्ययन से पाठकों की दृष्टि एवं सोच में परिवर्तन आता है । साहित्य के माध्यम से समाज की ओर देखने का दृष्टिकोन बदलता है । मूल्यों को बनाए रखनेमें काव्यशास्त्र का अध्ययन विशेष महत्त्व रखता है ।

**उद्देश्य :-**

- 1) साहित्य निर्मिती की प्रक्रिया का बोध कराना ।
- 2) साहित्य / काव्य के भेदों को अगत कराना ।
- 3) साहित्य की नवीन विधाओं का परिचय कराना ।
- 4) गद्य तथा पद्य के तत्वों को समझाना ।
- 5) शब्दों की शक्ति को समझना ।
- 6) अलंकारों को अवगत कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – VI**

**प्रश्नपत्र क्रमांक – 13 आलोचना**

**परिचय :-**

आज किसी भी रचना के पढ़ने के पश्चात रसास्वाद की आवश्यकता अधिक होती है । रचना रसास्वाद से युक्त हो तो पाठकों में उत्साह निर्माण होता है । इसी दृष्टि से साहित्य के उपादानों का प्रयोग तथा साहित्य में उतरे गुणों को परखना महत्त्वपूर्ण होता है । जिससे साहित्य के मर्म तथा मूल्यों को परख ,निरख जाता है । अतः इन्हे परखने के लिए समालोचना की आवश्यकता होती है ।

**उद्देश्य :-**

- 1) छात्रों को साहित्य के उपकरणों को समझना ।
- 2) रसानुभूति की प्रक्रिया समझना ।
- 3) साहित्य के मूल्य ,गुणों को पहचानना ।
- 4) आलोचना के माध्यम से विभिन्न पचनाओं के आलोचना पद्धति तथा विभिन्न विमर्शों को समझना ।
- 5) छंदों का परिचय कराना ।

|| Sa Vidya Ya Vimuktaye ||

**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – पाँचवा**

**प्रश्नपत्र क्रमांक 9 – : आदिकालीन और मध्यकालीन हिंदी साहित्य  
का इतिहास) संवत् 1050 से 1900 तक (**

**परिचय :-**

हिंदी साहित्य के आदिकालीन और मध्यकालीन इतिहास से छात्रों को अवगत कराने के हेतु से इस प्रश्नपत्र का निर्धारण किया गया है । साथ ही इस साहित्येतिहास में किन दार्शनिक विचारधारों का असर साहित्यकारों पर किस रूप में पडा इसका विवेचन भी इतिहास के अध्येताओं के लिए आवश्यक है । हिंदी साहित्य के इतिहास की कालजयी रचनाएँ एवं रचनाकारों के सामान्य परिचय के बिना समग्र इतिहास का अध्ययन नहीं हो सकेगा । इस सभी बातों को केंद्र में रखकर ही हिंदी साहित्य के इतिहास का कालानुरूप विकास छात्रों के अध्ययन हेतु रखा गया है ।

**उद्देश्य :-**

- 1) हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित कराना ।
- 2) हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन ।
- 3) हिंदी साहित्य के आदिकालीन और मध्यकालीन कालजयी रचना तथा रचनाकारों का सामान्य परिचय ।
- 4) हिंदी साहित्य के इतिहास के कालानुरूप विकास अध्ययन ।

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

**हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – छटा**

**प्रश्नपत्र क्रमांक 14 – : आधुनिक हिंदी साहित्य का इतिहास) सन 1900 ते 2010 तक (**

हिंदी साहित्य के आधुनिक काल के इतिहास से छात्रों को अवगत कराने हेतु से इस प्रश्नपत्र का निर्धारण किया गया है । साथ ही आधुनिक हिंदी साहित्य पर जिन दार्शनिक विचारधाराओं का असर हुआ है विवेचन भी तपाठ्यक्रम में किया जाएगा । हिंदी आधुनिक रचनाकार ,उनकी कृतियाँ ,विविध वाद एवं विविध विमर्श के अध्ययन के साथ विविध विधाओं के विकास का अध्ययन इस पाठ्यक्रम का लक्ष्य है ।

**उद्देश्य :-**

- 1) आधुनिक हिंदी साहित्य की दार्शनिक पूर्वपीठिका से परिचित कराना ।
- 2) आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन कराना ।
- 3) आधुनिक हिंदी साहित्य के रचनाकारों का सामान्य परिचय कराना ।
- 4) आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं के विकास का अध्ययन कराना ।



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### **हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – V**

**प्रश्नपत्र क्रमांक – 10: प्रयोजनमूलक हिंदी**

प्रयोजनमूलक हिंदी यह हिंदी का एक महत्त्वपूर्ण रूप है । राजभाषा हिंदी के रूप में हिंदी प्रशासन और कार्यालय की भाषा के रूप में विकसित हुई । सूचना प्रौद्योगिकी के युग में तो इसका महत्त्व और प्रासंगिकता अधिक बढ़ गई है । कार्यालयीन हिंदी के साथ हिंदी भाषा जनसंचार माध्यमों में निरंतर नये आयामों को उद्घाटित कर रही है । परंपरागत संदर्भ स्त्रोतों के साथ अब भाषा और लिपि के नये संसाधन भी विकसित हो रहे हैं । विश्वभाषा के तौर पर हिंदी ने एक नया रूप प्राप्त किया है । हिंदी भाषा के इस प्रयोजनमूलक रूप और उसके विविध आयामों का अध्ययन न केवल महत्त्वपूर्ण है अपितु प्रासंगिक भी है ।

#### **उद्देश्य :-**

- 1) प्रयोजनमूलक हिंदी के स्वरूप एवं विकास से छात्रों को परिचित कराना ।
- 2) आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग एवं संभावनाओं से छात्रों को परिचित कराना ।
- 3) हिंदी के प्रयोग के प्रति रूचि जगाकर पत्राचार संबंधी क्षमता विकसित कराना ।
- 4) कार्यालयीन एवं पत्राचार से छात्रों को अवगत कराना ।
- 5) प्रयोजनमूलक हिंदी की विभिन्न प्रयुक्तियों से छात्रों को अवगत कराना ।
- 6) प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक कौशल को विकसित करना ।

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### **हिंदी विभाग**

**बी.ए .भाग- तीन पाठ्यक्रम सत्र – VI**

**प्रश्नपत्र क्रमांक – 1 5: व्यावहारिक हिंदी**

#### **प्रस्तावना :-**

व्यावहारिक हिंदी के रूप में हिंदी भाषा का बहुमुखी विकास हो रहा है । हिंदी का बैंक , दूरदर्शन , सरकारी कार्यालय , रेल , मीडिया , फिल्म , इंटरनेट , विज्ञापन आदि में बड़े पैमाने पर प्रयोग हो रहा है । बहुराष्ट्रीय कंपनियों ने भी हिंदी की महत्ता को स्वीकार कर उसके जरिये अपना व्यवहार शुरू किया है । सभी स्थानों पर अब हिंदी का प्रयोग किया जा रहा है । हिंदी ने अनुवाद के माध्यम एक ओर भारतवर्ष को जोड़ने में सेतु का कार्य किया है तो दूसरी ओर वैश्विक संदर्भ और ज्ञान , विज्ञान और तकनीकी को अपनाकर स्वयं को उसके अनुकूल बनाया है । हिंदी के इस रूप ने रोजगार में कई अवसर महैया कर दिए हैं । अतः हिंदी के इस रूप को जानना अनिवार्य है ।

#### **उद्देश्य :-**

- 1) अनुवाद का स्वरूप और महत्त्व से अवगत कराना ।
- 2) विज्ञापन की दुनिया और व्यवहार से परिचि कराना ।
- 3) अनुवाद और विज्ञापन के स्वरूप को परिचित कराना तथा अनुवाद और विज्ञापन लेखन की क्षमता विकसित करना ।
- 4) वाणिज्यिक पत्राचार से छात्रों को अवगत कराना ।
- 5) दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से अवगत कराना ।
- 6) प्रयोजनमूलक हिंदी के माध्यम से रोजगारपरक कौशल को विकसित करना ।

**हिंदी) विशेष (प्रश्नपत्र क्र11 .**

**हिंदी भाषा**

**प्रस्तावना (Preamble):-**

हिंदी भारत की सर्वाधिक व्यावहारिक भाषा है । वस्तुतः हिंदी भारतीय लोकभाषाओं का समूह है । भारत के भाषिक दायरे में हम यह पाते हैं कि विदेशी यात्रियों ने भारत की लोकभाषाओं को ही हिंदी भाषा कहा । अतः हिंदी भारतीय लोगों के वैचारिक आदान-प्रदान का साधन निरंतर बनी रही है । भारतीय इतिहास के साथ-साथ हिंदी भाषा परिवर्तन के दौर पार करते-करते लोकभाषा , राजभाषा , राष्ट्रभाषा और विश्वभाषा तक पहुँच चुकी हैं । १४ सितंबर १९४९ को भारतीय संविधान की धारा ३४३) १ (के तहत हिंदी भारत की राजभाषा बनी । संविधान सभा ने हिंदी को राष्ट्रहितवर्धिनी माना और इस उत्तरदायित्व को हिंदी ने निरंतर निभाया भी हैं । भारतीय विकास में हिंदी भाषा सहयोगी रही हैं । आज हम पाते हैं कि हिंदी केवल बोलचाल या साहित्य की भाषा तक सिमित नहीं रही बल्कि वह राजनीति , ज्ञान-विज्ञान , शिक्षा , कार्यालयीन व्यवहार , मीडिया , सूचना-प्राद्योगिकी , बाजार एवं अंतर्राष्ट्रीय स्तर पर भी जनसंपर्क की भाषा का दायित्व निभा रही हैं । अतः हिंदी भाषा का अध्ययन भारतीय को आत्मनिर्भर बबने के लिए नितांत आवश्यक हो गया है , प्रस्तुत पाठ्यक्रम इसकी पूर्ति करता है ।

**उद्देश्य) Objective of the Course) :-**

- 1) हिंदी भाषा का सामान्य परिचय कराना ।
- 2) भाषा के विविध रूपों का परिचय कराना ।
- 3) हिंदी भाषा एवं लिपि के उद्भव और विकास का परिचय कराना ।
- 4) भाषा की शुद्धता के प्रति छात्रों को जागृत कराना ।
- 5) मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना ।

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### **हिंदी विभाग**

**तृतीय वर्ष कला) बी.ए .भाग- तीन (**

**हिंदी) विशेष (प्रश्नपत्र क्रमांक16 -**

### **भाषाविज्ञान**

#### **प्रस्तावना (Preamble):-**

मन और मस्तिष्क की संयुक्त प्रक्रिया से उत्पन्न विचारों की मौखिक प्रकट अभिव्यक्ति भाषा है। यह भाषा प्रतिकात्मक होती है, जिसके द्वारा मानव अपने विचार दूसरों पर प्रकट करता है। उस वैचारिक आदान-प्रदान की प्रक्रिया का वैज्ञानिक अध्ययन करने की विशिष्ट पद्धति भाषाविज्ञान है। भाषाविज्ञान को सबसे पहले) Comparative Grammar) कंपरेटीव ग्रामर कहा जाता था। कुछ समय के पश्चात कंपरेटीव फिलालोजी ) Comparative Philology) नाम रखा गया। आगे चलकर फिलालोजी तथा लिंग्विस्टिक्स ) Linguistic) नाम दिए गए। आधुनिक समय में भाषाविज्ञान, भाषाशास्त्र, भाषाविचार, भाषालोचन तथा तुलनात्मक भाषाविज्ञान आदि नाम दिए गए। इन सब में भाषाविज्ञान शब्द ही सर्वसम्मत तथा सर्वाधिक प्रचलित है। जन्मजात अनुकरण की प्रवृत्ति के कारण मनुष्य को भाषा तो मिल जाती है किंतु उस भाषा का विशेष ज्ञान उसे भाषाविज्ञान से मिलता है। मनुष्य जीवन व्यवहार में भाषा के माध्यम से समाज में संपर्क तो स्थापित करता है लेकिन भाषा उच्चारण से लेकर ग्रहण करने की स्थिति तक शरीर के अंदर चलनेवाली प्रक्रिया जैसे मनुष्य को आश्चर्य चकित करनेवाली है क्योंकि यह सारी प्रक्रिया शरीर में नैसर्गिक रूप में निरंतर चलती रहती है। इसका वैज्ञानिक दृष्टि से अध्ययन करने की प्रक्रिया भाषाविज्ञान है। भाषा की उत्पत्ति, गठन प्रकृति एवं विकास आदि की सम्यक व्याख्या करते हुए सिद्धांतों का निर्धारण भाषाविज्ञान करता है। भाषा के रूप में ध्वनि का उच्चारण, संवहन और श्रवण की प्रक्रिया से मनुष्य अनभिज्ञ है। इसे जानने के लिए मनुष्य की जिज्ञासा निरंतर बनी हुई है। इस जिज्ञासा की पूर्ति भाषाविज्ञान करता है।

#### **उद्देश्य) Objective of the Course) :-**

- 1) भाषा के प्रति वैज्ञानिक दृष्टि प्रदान कराना।

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- 2) भाषाविज्ञान का सामान्य परिचय कराना ।
- 3) ध्वनि उच्चारण प्रक्रिया से परिचित कराना ।
- 4) उच्चारण की शुद्धता के प्रति जागृत कराना ।
- 5) पद और अर्थ से परिचित कराना ।

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### **B. A. III Economics**

#### **B.A. Part – III**

#### **Subject – Economics**

#### **Semester Pattern Syllabus (CBCS)**

**(To be introduced from June, 2018) SEMESTER V and VI**

#### **Paper - VII : Micro Economics (I) Paper - XII : Micro Economics (II)**

**PREAMBLE** As a foundation course, in this paper, student is expected to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation in a market. The approach of this paper is to study the behavior of a unit and analyze it in general, static and partial equilibrium framework. The modules incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of producer, the price formation in different markets, structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing, the problem of investment and welfare economics have also been included.

#### **Paper - VIII : Macro Economics (I) Paper - XIII : Macro Economics (II)**

**PREAMBLE:** On account of the growing influence and involvement of the state in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical as well as policy-making issues. Microeconomics has an extensive, substantive as well as methodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. The canvass of the study is the whole rather than the part because what is true for the part is not necessarily true for the whole. The paper entitled "Macroeconomics" is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macro economics.

#### **Paper – IX : History of Economic Thought (I) Paper -XIV : History of Economic Thought (II)**

**PREAMBLE:** This course is essential for a student who aspires for advanced training in economics. Contemporary economic science has evolved over many centuries. The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self-conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. Economic ideas did not evolve in isolation, but were an integral and important part of the evolution of modern social thought. Prevailing ideas of science, scientific rigor and measurement played a significant role in shaping of economic science at each stage of its evolution. This course, tracing the history of

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economic thought, would enable the student to understand how contemporary economics came to be what it is.

### **Paper - X : Economics of Development Paper - XV: Research Methodology**

**PREAMBLE:** Modules incorporated in this paper would enable the students to know about theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelation of international trade and development, domestic macro policies, international aspects of development and the issues relating to sustainable development also find their due place in the modules. This paper also attempts to enable students with the research methodology in economics.

### **Paper - XI : Agricultural Economics (I) Paper - XVI : Agricultural Economics (II)**

**PREAMBLE:** The importance of agriculture in the Indian economy hardly needs to be emphasized. The paper on agricultural economics highlights important aspects of the agricultural development and planning in India. The paper is split into many chapters; each chapter discusses an aspect of Indian agriculture and role of agriculture in Indian economy. This paper also tries to explore the new techniques in agriculture and the changes in agriculture in the contexts of Globalisation.

### **Objectives of Course:**

1. To expose the students to the basic principles of Micro and Macro Economic Theory and also to introduce basics of Research Methodology.
2. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to the market.
3. This course aims to introduce the students to the basic concepts of Economics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation, and the balance of payments.
4. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a firm.
5. It introduces the students to various issues related to an Agricultural Economics.

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Name of the Course - B.A. III**

**Subject – History**

**CBCS Pattern Syllabus**

**SEMESTER- V**

1. Paper-VII History of Ancient India (Pre-Historic Age to 650 A.D.)
2. Paper-VIII History of Mughal India (1526A.D.-1707A.D.)
3. Paper-IX Growth and Decline of the Maratha Power (1707 – 1818 A.D.)
4. Paper-X History of Modern World (1870 -2000 A.D.)
5. Paper-XI Historical Documents and Places

**SEMESTER- VI**

1. Paper-XII History of Ancient India (Pre-Historic Age to 650 A.D.)
2. Paper-XIII History of Mughal India (1526A.D.-1707A.D.)
3. Paper-XIV Growth and Decline of the Maratha Power (1707 – 1818 A.D.)
4. Paper-XV History of Modern World (1870 -2000 A.D.)
5. Paper-XVI Historical Documents and Places

**Objectives of course-**

\* To survey the sources of History of Ancient India. The course intends to provide and understanding of the social, economic, religious and institutional bases of Ancient India.

\* To survey the sources of History of Mughal India. The course intends to provide and understanding of the social, economic, religious and institutional bases of Medieval India. To study Medieval Indian art and architecture.

\*To enable the students to understand the process that led to the expansion of the Maratha power. analyze the forces that led to the downfall of the Maratha power.

\*To help the student to know Modern World. To acquaint the student with the socioeconomic and political development in other countries and understand the contemporary world in light of its background History.

\*To introduce students to the nature of History, Evaluation of sources and basics of research.



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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **CBCS Pattern Syllabus**

### **B.A. III Special Psychology**

### **Semester V and Semester VI**

#### **Preamble:-**

The syllabus of B.A Part-III Special Psychology designed to the student who willing enter in field of psychology with great expectation regarding theoretical and applied components. These expectations definitely fulfill by the board of studies of psychology. This syllabus provides broad view of human psychology in practical field of today's world. It covers major theoretical fields like Experimental psychology, Cognitive psychology, Psychological testing and Assessments as well as applied fields like Social Psychology, Abnormal psychology, Counseling psychology and related psychological practical's. It helps to students who would like to do future career in different field of Psychology.

#### **Objectives:-**

1. To familiarize student with basic experimental psychology.
2. To make aware students with the basics of social psychology.
3. To introduce the students field of abnormal psychology.
4. To familiarize student with psychological testing and its applications.
5. To enrich students understanding of major cognitive process in field of cognitive psychology.
6. To explore the students new field of psychology of Well-Being.
7. To import the skills for Counseling.
8. To import the knowledge and skill for conducting experiments, administering, scoring, interpretation test and writing their reports.
9. To make the students familiar with some basic statistical technique.
10. To encourage students to learn- Practical application through project and study tour.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B.A.III- SemV**

**Special Psychology**

**Elective Subgroup.16 Paper No. VII Experimental Psychology**

**Objective:-**To acquaint the students with the perceptual process ,Learning and memory process in experimentation

**B.A. Part III- Sem V**

**Special Psychology Elective Sub group 16 Paper No. VIII Social Psychology**

**Objective:-**To make students understand methods history of social Psychology and cognitive process, attitudes, prejudice and human aggression

**B.A. Part III- SemV**

**Special Psychology Elective- Subgroup.16-Paper No. IX Abnormal Psychology**

**Objective:-**To acquaint the student with concept of abnormal behavior and various types, causes and treatment of psychological disorders

**B.A. Part III- SemV**

**Special Psychology Elective- Subgroup.16-Paper No. X – Psychological Testing**

**Objective :-**To enable the student to acquaint with tests, testing process and characteristics of test.

**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup 16 - Paper No. XI – Cognitive Psychology**

**Objective:-**To understand to student Perceptual, Memory and Reasoning process in cognition

**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup.16-Paper No. XII – Psychology of well-Being**

**Objective:-** To aquatints the Student with Psychology of Well-Being and Happiness

**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup.16-Paper No. XIII – Counselling Psychology**

**Objective:-** To develop and understanding basic concepts, process and techniques and fields of Counselling

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**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup.16-Paper No. XIV –Psychological Assessment**

**Objective:-** To develop the ability to use various psychological tests in various situations

**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup.16-Paper No. XV- Psychology Practicals-Experiments**

**Objective: -** To Familiarized student with use of elementary statistical technique and basic procedure and design of Psychological Experiments.

**B.A. Part III- Sem- VI**

**Special Psychology Elective- Subgroup.16-Paper No. XVI- Psychology Practical- Tests**

**Objective: -**

- (1) To give practical experience to student in use of inferential statistic technique and administering scoring and interpreting test.
- (2) To encourage and guide the students undertake a small scale research project.

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **Syllabus-CBCS Pattern**

**Name of the Course- B.A.III Geography**

**(Sem-V&VI)**

### **B.A. Part- III GEOGRAPHY**

**Semester-V**

**Title: -Resource Geography (Paper- VII)**

#### **Objectives:-**

Development in science and technology has changed the pattern of economic activities throughout the world. The major objectives of Economic Geography are as follows. 1. To acquaint the student with basic concepts of Economic Geography. 2. To Study the various types of Resources the basis for various economic activities.

**Paper Title: -Urban Geography (Paper- VIII)**

#### **Objectives:-**

1. To familiarize the students with the conceptual theoretical & empirical development in settlement studies in geography and current settlement scenario in the world & India.
2. To provide the students in idea about international & national concerns on settlement issues.

**Paper Title: Development of Geography (Paper- IX)**

#### **Objectives:-**

1. To introduce the students to the Philosophical and Methodological foundation of the geography. 2. To provide information related to the major landmarks in development of geographical thought.

**Practical Paper I ELEMENTS OF MAP WORK AND WEATHER REPORTS**

#### **Objectives:**

1. To enable the students to use elements of map work.
2. To introduce students to Weather instruments and weather charts.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Practical Paper II CARTOGRAPHIC AND ADVANCED TECHNIQUES IN GEOGRAPHY**

**Objectives:**

1. To enable the students to use various cartographic Technique.
2. To introduce the importance & basic principles of Remote Sensing, G.I.S. & G.P.S.

**Paper Title: Geography of Economic Activities (Paper- X)**

**Objectives:-**

Development in science and technology has changed the pattern of economic activities throughout the world. The major objectives of Economic Geography are as follows.

1. To acquaint the students with economic activities i.e. Agriculture, Manufacturing, Transportation economic & Trade and Tourism.
2. To acquaint the students with basic concepts of Regional Planning.

**B.A. Part- III GEOGRAPHY Semester-VI**

**Paper Title: -Political Geography (Paper- XI)**

**Objectives:-**

1. To understand the basic concepts of political geography.
2. To familiarize the students with the geographical factors which have a bearing on the geopolitical/ administrative organization of space.
3. To enhance awareness of multidimensional nature of geo-political space

**B.A. Part- III GEOGRAPHY**

**Semester-VI**

**Paper Title: -Applied Geography (Paper- XII)**

**Objectives:-**

1. To familiarize the students Nature & Scope of Applied Geography.
2. To understand the various issues related to physical environment, human resources and economy etc.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**GEOGRAPHY (Special) Practical Paper III: Topographical Maps and Statistical**

**Objectives:**

1. To acquaint the students with the Topographical Maps
2. To introduce the students about Statistical Methods in Geography.

**GEOGRAPHY (Special) Practical Paper IV: Surveying and Field Work**

**Objectives:**

1. To acquaint the students with the Surveying
2. To introduce the students about Field Work.

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **Syllabus**

**Name of the Course: B.A., B.Com. and B. Sc. Part I Compulsory English**

### **Semester I and II**

With effect from June 2020-21, 21-22, 22-23

### **Preamble :**

English is the secondary language introduced as the compulsory subject at B.A., B.com and B. Sc. Part I. The text prescribed for the syllabus is divided into four sections. It includes prose, poetry, grammar and communication skills. The prose and poetry section aim to strengthen students' reading as well as comprehension skills and give them an opportunity to develop literary sensibility and taste. The section on grammar and vocabulary provides brief, useful guidelines on the form and the function of language. The section on communication skills includes topics on useful oral and written communication necessary in the present global scenario.

### **1) Objectives of the Course:**

- To introduce to the students various forms of communication.
- To make the teaching of English more practical and student centric.
- To introduce to the students poems from across the globe.
- To acquaint the students with different forms of prose.
- To acquaint the students with different language skills.

### **2) Outcome :**

At the end of the course students will

- Understand the concepts of communication.
- Expand their vocabulary after reading the prescribed texts.
- Attain writing, speaking, reading, & listening competence.
- Be aware of the correct usage of English grammar
- Become familiar with selected literary forms, develop and strengthen their imaginative ability and the ability to analyze different literary forms

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

**B. A. –I**

**(Semester I and II)**

**ENGLISH (OPTIONAL)**

**Revised Syllabus (CBCS)**

**(Introduced from June 2020)**

**INTRODUCTION TO ENGLISH LITERATURE PAPER NO. I**

**(2020-2021)**

**Preamble:**

Introduction to English Literature and Language paper is introduced to B.A. –I (Optional) students for the 1st and 2nd semester with the aim to introduce students to various literary forms in English literature and language. The Poems and Short Stories, One Act Plays and Literary Terms prescribed for the syllabus will help them to develop interest in reading English literature written worldwide.

2) Objectives of the Course:

- To acquaint students with literary forms and literary terms.
- To initiate students and provide them a firsthand experience of reading and interpreting literary texts.
- To acquaint students with structural and analytical techniques in poetry.
- To acquaint students with analysis of minor literary form i.e. short stories and one act plays.

3) Outcome :

At the end of the course students will be

- Familiar with the various forms of the literature
- Able to analyze the forms of literature
- Able to interpret the text



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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **CHOICE BASED CREDIT SYSTEM**

**Syllabus : Marathi (Compulsory & Optional)**

**Name of the Course : B.A. I and B.Com. I ( Sem- I & II)**

**(Syllabus to be implemented from w.e.f. June 2019)**

**आवश्यक मराठी अभ्यासत्रिका**

**सत्र १**

**पाठ्यपुस्तक – साहित्यदर्पण**

**उद्दिष्टे**

१. विद्यार्थ्यांमध्ये मराठी भाषा आणि साहित्याची जाणीव व अभिरुची समृद्ध करणे.
२. विद्यार्थ्यांमध्ये मराठी भाषा सक्षमपणे वापरण्याची क्षमतानिर्माण करणे.
३. मराठी भाषेतील लेखक व त्यांच्या साहित्य लेखनाचा परीचय करून देणे.
४. विद्यार्थ्यांमध्ये मातृभाषा मानवी मूल्ये आणि राष्ट्रीय एकात्मता यांची जागृतीनिर्माण करणे.
५. विद्यार्थ्यांचे व्यक्तिमत्वविसित करून विद्यापीठ परीक्षा आणि विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.
६. विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे.

**आवश्यक मराठी अभ्यासत्रिका**

**सत्र १**

**पाठ्यपुस्तक – साहित्यरंग**

**उद्दिष्टे**

१. विद्यार्थ्यांमध्ये मराठी भाषा आणि साहित्याची जाणीव व अभिरुची समृद्ध करणे.
२. विद्यार्थ्यांमध्ये मराठी साहित्यातील विविध प्रकार व प्रवाहांची ओळख करून देणे.
३. विद्यार्थ्यांना कथा या वाङ्मय प्रकाराची संकल्पना, स्वरूप व परंपरा समजावून सांगणे.
४. विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या कथांचा आशय, अभिव्यक्तीविशद करणे.
५. विद्यार्थ्यांमध्ये भाषण कौशल्ये विकसित करणे.
६. विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Choice Based Credit System**

**Optional Hindi Paper No. – I**

**ऐच्छिक हिंदी पाठ्यक्रम**

**प्रथम सत्र – Semester – I & II**

**पाठ्यपुस्तक – साहित्य रत्न**

**“आधुनिक गद्य , पद्य , व्याकरण एवं कौशल्य विकास”**

**उद्देश्य –**

- १) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित कराना ।
- २) छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना ।
- ३) छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना ।
- ४) छात्रों को लिंग , वचन की दृष्टि से वाक्य शुद्धिकरण की विधि से अवगत कराना ।
- ५) छात्रों को हिंदी भाषा के विभिन्न मुहावरों , कहावतों से परिचित कराना ।
- ६) छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी अंको से परिचित कराना ।
- ७) छात्रों को कौशल्य – विकास से अवगत कराना ।

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**CHOICE BASED CREDIT SYSTEM**

**Syllabus For**

**B.A. Part - I**

**Geography**

**SEMESTER I AND II**

**(Syllabus to be implemented from June, 2019 onwards)**

Semester – I Geomorphology Paper I : Geomorphology Semester – II Human Geography Paper II: Human Geography Optional Subjects under the Faculty of Science.

YEAR OF IMPLEMENTATION: Revised Syllabus will be implemented from June, 2019 onwards.

**PREAMBLE:**

The Geography students of B. A. Part-I can better understand all latest concepts in Geomorphology and Human Geography in brief but in adequate manner.

**GENERAL OBJECTIVES OF THE PAPER:**

The objective of this course is to introduce the latest concepts in Geomorphology, Specifically in Rocks, Diastrophic movements, Denudation and land forming processes, Human races, Population growth, Composition of Population and Settlements.

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

### **B.A. Part-I**

**(Semester I & II)**

**(CBCS Semester Pattern Syllabus)**

**w.e.f. June, 2019.**

#### **1) Title of the Course :- Psychology .**

**2) Preamble :-** Psychology is a behavioural science. It is introduced as an elective subject at the B.A. course. As a discipline, psychology specializes in the study of experiences, behaviours, mental and cognitive process of human beings within a social, cultural and historical context. This course includes the basic ideas, concepts, principles and research methods in psychology so as to enable the learners to understand themselves better.

The course deals with psychological knowledge and creates interest in students' learning psychology. The study of psychology provides personality development skills, learning skills, interpersonal relations etc. Psychology is of utmost need almost in every fields of life and helps to solve the problems of daily life. The course provides a broad overview of psychology and helps to understand complexities of behaviour and developmental aspects of human.

#### **3) Objectives of the Course :-**

- 1) To familiarize students with the basic psychological process.
- 2) To enable the students to acquaint with the knowledge of terms, concepts, techniques and principles relating to the subject.
- 3) To develop the ability to apply knowledge of contents and principles of psychology in new and unfamiliar situations.
- 4) To prepare students to face various changes related to life and develop proper attitude towards them.

#### **4) Outcome of the Course :-**

- 1) Students can apply the psychological principles in their real life situations and to learn more effectively about life span development.
- 2) Students to develop better physical, social, cognitive and personality perspectives.
- 3) Students opting for competitive examinations are benefited

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## Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute

Tal. Malshrias, Dist. Solapur (Pin – 413109)

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

**B.A. Part -I (ECONOMICS)**

**Title of Paper: INDIAN ECONOMY-I**  
**Paper No. I (CBCS Pattern)**

(w. e. f. June 2019)

### **Preamble**

This paper of Indian Economy enables students to understand various sectors of Indian and Maharashtra economies. An attempt is made to introduce sectors like agriculture, industry and services. This paper also deals with problems like over population, poverty, unemployment and rising prices. This paper also intends to introduce development models like LPG and PURA.

### **Objectives**

1. To introduce the students to the various features of India economy.
2. To understand various challenges faced by Indian economy.
3. To study the changing scenario of Indian and Maharashtra economy.

### **SEMESTER – I**

<b>Unit-I</b>	<b>Introduction:</b>	<b>15H/Credit-01</b>
	1.1 Characteristics of Indian Economy since independence	
	1.2 Broad Features of Indian Population	
	1.3 Problem of over population – causes and measures	
	1.4 Population Policy – 2000	
<b>Unit-II</b>	<b>Poverty and Unemployment</b>	<b>15H/Credit-01</b>
	2.1 Poverty: Concept, causes and measures	
	2.2 Human Poverty Index-Features	
	2.3 Unemployment: Concept & Types	
	2.4 Causes and Measures	
<b>Unit-III</b>	<b>Problem of Rising Prices</b>	<b>15H/Credit-01</b>
	3.1 Concept of Rising Prices	

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Tal. Malshrias, Dist. Solapur (Pin – 413109)

**Revised Semester Pattern Syllabus**

**Choice Based Credit System**

**B.A. Part I (Sem. I & II)**

**Political Science**

**Paper I Constitutional Government and Democracy in India**

**(Credits: 04 Theory-(3), Tutorials- (1)**

**(w.e.f. June 2019)**

**Course objective:**

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**NAME OF THE COURSE-B.COM –I**

**SEM I AND SEM II-4 CREDITS EACH SEMESTER WITH EFFECT FROM JUNE-2019**

**OBJECTIVES**

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing this course, you will have a solid understanding of accounting in today's world.
2. To gain comprehensive understanding of all aspects relating to financial statements, principles, procedures of accounting and their application to different practical situations
3. To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to have the foot hold in Accounts.

**COURSE OUTCOME –(CO)**

On successful completion of this course learners will be able to:

CO-1. Draw from financial information to construct a debit/credit transaction.

CO-2. Demonstrate knowledge of the business accounting cycle for the corporate form of business. CO-3. Identify and describe terms associated with financial accounting.

**PROGRAMME OUTCOME (PO)**

PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a

thorough grounding in the fundamentals of Accountancy .

PO-2 - The commerce and Accountancy focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

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**Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

Tal. Malshrias, Dist. Solapur (Pin – 413109)

**NAME OF THE COURSE-B.COM –I**

**SEM I AND SEM II-4 CREDITS EACH SEMESTER WITH EFFECT FROM JUNE-2019**

**OBJECTIVES**

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing this course, you will have a solid understanding of accounting in today's world.
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**COURSE OUTCOME –(CO)**

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CO-1. Draw from financial information to construct a debit/credit transaction.

CO-2. Demonstrate knowledge of the business accounting cycle for the corporate form of business. CO-3. Identify and describe terms associated with financial accounting.

**PROGRAMME OUTCOME (PO)**

PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a

thorough grounding in the fundamentals of Accountancy .

PO-2 - The commerce and Accountancy focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.

PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures



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that students are trained into up-to-date. In advanced accounting courses beyond the introductory level,

affective development will also progress to the valuing and organization levels.

PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants

capable of making a positive contribution over their lifetimes to the profession and society in which they work.

### **PROGRAM SPECIFIC OUTCOME -(PSO)-**

PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related

to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting

books

PSO – 2: Students will demonstrate progressive affective domain development of values, the role of accounting

in society and business.

PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and

qualitative knowledge to their future careers in business. PSO – 4: Students will learn relevant managerial

accounting career skills, applying both quantitative and qualitative knowledge to their future careers in

business.

PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce,

business, accounting, economics, finance, auditing and marketing.

PSO–6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA,

CS, ICWA and other courses.

PSO – 7: Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and

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theoretical knowledge of their academic major and to gain practical exposure.

PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.

PSO -09: Learners will be able to do higher education and advance research in the field of commerce and finance.

**Choice Based Credit System (CBCS)**

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### **B.Com. Part-I (Sem. I & II)**

#### **Principles of Business Management**

**Course Code: Semester I DSC-1-B**

**Semester II DSC-2-B**

Medium of Instruction : English / Marathi

Eligibility : XII pass

#### **\*Principles of Business Management [Compulsory Paper]**

Semester Pattern Syllabus for B. Com-I, Semester-I & II [with effect from June 2019]

Lectures- 4 per week Total marks-

#### **• Preamble:**

Today, Management of an enterprise whether in agriculture sector or in industrial sector or in service sector requires knowledge and skill of getting things done from others. The acquisition of such knowledge and skill by experience is cumbersome. Very few are born managers, but many good managers are actually made. Success of management largely depends upon understanding of principles and basics of business management. Keeping in mind, this view, principles of business management course is introduced at B. Com Part-I programme. This will support the students to understand and acquaint the knowledge of principles, functions and areas of management. This will develop the awareness among the students regarding how to manage the business.

#### **• Specific objectives:**

- 1) The main objective of this paper is to make the students understand business management principles and practices to withstand the competitive business environment.
- 2) To impart the basic understanding of business management, to enable the students to apply different skills and technique to assist the management in taking appropriate decisions relating to business enterprise.

#### **• Course Outcome:**

The students, on going through the course, will implement management principles successfully to make the enterprise to achieve its predetermined goals and objectives in best possible manner.

**B. Com. Part – I**

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

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### **Business Economics (CC 1)**

#### **Semester – I**

#### **Introduction:**

*The subject economics demands a peculiar style of thinking than what we experience on other subjects. So it is a big need to make aware the student of economics about the distinctions between economics and business economics, the importance of and factors of business economics, consumer behavior and demand forecasting etc.*

#### **Course Objectives:**

- 1) To create the ability among the students about the economic concepts and theories to the behavior of economic agents and markets.*
- 2) To make students able to apply the basic feature of consumer behavior in economics.*
- 3) To create ability among the students to forecast situation on the basis of present market situation and changes.*

#### **Course Outcomes:**

*At the end of this course, student can...*

- 1) Apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing.*
- 2) Versed in the concepts, tools and principles in the field of business economics.*
- 3) Apply the knowledge of breakeven point analysis in their business*

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**B.Com.Part-I**

**Principles of Marketing**

**1. Title of Course :- B.COM. PART – I**

**2. Name of the Paper :- Principles of Marketing**

**3. Objective of the Course :-** To understand the different marketing concepts in global scenario

To inculcate the effective marketing skills

**4. Advantage of the Course :-** It helps to create self-employment.

**5. Eligibility of Course :-** Higher secondary Examination Pass

**6. Duration of the Course :-** 01 Year

Sem I - Six months

Sem II – Six months

**7. Medium of Instructions :**

i) Marathi

ii) English

**8. Structure of the Course :-** Total Marks : 100

Sem. I : 40 Marks (University Assessment ) +10 (College Assessment)

Sem. II : 40 Marks (University Assessment ) + 10 (College Assessment)

**B.Com. Part-I**

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**INSURANCE**

**1. Title of the Course: - B.COM. PART – I**

**2. Name of the Paper: - INSURANCE**

**3. Objective of the Course : -**

To understand and educate the students about insurance sector .

**4. Advantage of the Course :-** It helps to create self employment.

**5. Eligibility of Course :-** Higher secondary Examination Pass

**6. Duration of the Course :-** 01 Year

Sem I - Six months

Sem II – Six months

**7. Medium of Instructions :-**

i) Marathi

ii) English

**8. Structure of the Course :-**

**Name of the Faculty- COMMERCE & MANAGEMENT**

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

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### **Syllabus of – CORPORATE ACCOUNTING**

**Name of the Course-B.COM –II**

**SEM III AND SEM IV**

#### **PROGRAMME SPECIFIC OBJECTIVES-**

1. To provide knowledge and understanding of the concepts, principles and practices in Corporate Accounting and Indian Accounting Standards.
2. The objective of this subject is to enable the students to have a comprehensive awareness about the provisions of the Company's Act 2013 and Corporate Accounts.
3. To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.
4. The objective is to enable the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards.

#### **COURSE OUTCOME –**

1. Students understands Corporate Accounting in conformity with the provisions of Companies Act and Understand the concept of Accounting Standards. Grasp the objectives, benefits and limitations of Accounting Standards
2. At the end of the lesson the student should: – Understand the meaning of share capital, types of shares, a company's capital structure and its disclosure in the balance sheet. – Learn the accounting procedure of issuing of shares and forfeiture and reissue of shares
3. After studying this lesson one should be able to: – understand the share capital structure in the balance sheet of a company. Understand the meaning and significance of framework of preparation and presentation of Financial Statement.
4. Understand the meaning of cash flow statement and funds flow statement – Distinguish between funds flow statement and cash flow statement – Understand the concept of funds in cash flow analysis , Describe the operating activities, investing activities and financing activities – Identify the transactions effecting inflow and outflow of cash

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5. This paper can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. Shares, profit Prior after, and liquidation of companies.



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### **Fundamentals of Entrepreneurship**

**1) Preamble :** To familiarize the students with basic concepts of the entrepreneurship and motivate them to become entrepreneur is main intentions of this paper. It will enable them to understand various concepts relating to business and entrepreneurship. The course aims at equip the students with the emerging issues in business, trade and commerce regarding analyzing business facts. To impart theoretical knowledge with practical exposure of Entrepreneurship.

### **2) Objectives of the course:**

1. The purpose of the paper is to orient the learner toward entrepreneurship as a career option and creative thinking and behavior.
2. To expose students to basic entrepreneurial concepts and inculcate theoretical knowledge of entrepreneurship.
3. To develop entrepreneurial qualities and skills among the students and motivate them to become entrepreneur.

### **3) Course Outcome:**

After completion of the course, the students will be able to:

1. Define basic terms and economic importance of entrepreneurship
2. Identify the elements of success of entrepreneurial venture and inculcate entrepreneurial skills among them.
3. Consider the financial conditions as well as the importance of infrastructure for starting a new business.
4. Understand the process to select new business idea

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### **Faculty of Commerce and Management**

#### **CBCS Pattern Syllabus**

#### **B.Com – II**

#### **Business Economics – II**

(DSC- 3 & 4 C),

#### **Preamble:**

In the modern days almost all the countries are trying to develop themselves rapidly within a short period. The overall economic development of the nation is basically depend upon the expansion of production and productivity in all the fields of productions, such as agriculture, industry, road trade communication, education, international trade etc. so the study of the different concepts related to be business economics is essential for the students of commerce.

The concepts and theories of Business Economics enhance the knowledge of the students about enterprises, production and create entrepreneurial nature among the students.

#### **Course Objectives:**

The objectives of the course are...

- 1) Macro Economic / Aggregative Economic analysis have a great importance in the days of New Economic reforms, so it is very important to understand Macro Economic policies to the student because it is functional relationship between the large aggregates.
- 2) To explain the basic concepts and theories of Macro Economics to the student.
- 3) To inform the Macro Economic policies and create awareness about changes in various Macro Economics theories to the students.

#### **Course Outcomes:-**

Students will be able to explain...

- 1) To understand Macro Economic components & concept.
- 2) The concept of National income and application of computing National income.
- 3) Changing value of money and its impacts on developing Economy.

#### **CBCS Pattern Syllabus**

#### **B.Com – II (Sem. – III and IV)**

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## **Sahakar Maharshi Shankarrao Mohite-Patil Mahavivyalaya, Natepute**

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### **BUSINESS STATISTICS**

(DSC- 3 & 4 E),

1) **Preamble :** To familiarize the students with basic concepts of the Business Statistics and a hands on practice of the various statistical tools and techniques are the main intentions of this paper. It will enable them to improve their logical reasoning ability and interpretation of various business results. The course aims at acquainting the students with the emerging issues in business, trade and commerce regarding analyzing business facts.

### **Semester III**

#### **Objectives:-**

1. To expose students to basic Statistical concepts.
2. To inculcate an analytical approach to the subject matter.
3. To stimulate the students interest by showing the relevance and use of statistical knowledge.
4. To study and critically analyze statistical reasoning to problems of business.
5. To boost quantitative thinking and develop numerical abilities.
6. To enlighten the student abilities to apply the statistical concepts to real life problems in Commerce, Economics, Management and Social sciences.
7. To improve their logical reasoning ability and interpretation of various statistical results.
8. To prepare a base of various courses like C.A.,C.W.A..M.B.A., etc.

#### **Course Outcomes:-**

After completion of this course students will be able to

- 1) Understand basic Statistical components in Business.
- 2) Understand the role of Statistics in taking various commercial decisions
- 3) to make his mind set for taking up entrepreneurship as career

**Faculty of Commerce and Management**

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### **Semester Pattern Syllabus (CBCS)**

#### **B.Com. II**

#### **Money and Financial System**

(DSC- 3 & 4 D),

**Semester – III Marks – 50**

#### **Introduction:**

The study of money and financial system in India is much more beneficial to the student of commerce faculty. Especially the study of types of money, evolution of money, Constituents of money supply, money and capital market, structure of Reserve Bank of India and Banking system, bank account operations and recent technology in Indian banking will help to the students. Also it gives more practical approach to the students.

#### **Course Objectives:**

The objectives of the course are...

1. To explain the nature, functioning and issues related to money, banks and non-banking institution in India to the student.
2. To acquaint the students fully with the changing role of Reserve Bank of India and financial institutions in the process of growth and development.

#### **Course Outcomes:**

The students will be able to....

1. Apply the knowledge of money and banking in their life.
2. Apply the knowledge of money and capital market for their financial stability.
3. Versed the concepts and types of finance.

**Semester Pattern Syllabus B.Com III-(Sem-V&VI)**

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### **BUSINESS REGULATORY FRAMEWORK**

**Preamble:** This course is designed to well acquaint the commerce students with the legal framework applicable to business. The knowledge relating to Mercantile Law applicable to business is indispensable to the students of commerce and to impart them this knowledge the syllabus of Business Regulatory Framework has been designed. The syllabus of this subject is divided into eight units namely, Introduction of Business Regulatory Framework which gives an idea relating concept of law, business law, legal environment of business and certain important legal concepts in Law such as L.L.P. (Limited Liability Partnership), Industry, Industrial Dispute, Factory etc. The Indian Contract Act, 1872 and The Sale of Goods Act, 1930 regulate day to day business transaction where contract is entered into. These two important and basic Mercantile Laws are the part of syllabus vide unit two and three respectively. To study the law on Right to Information has become necessary now days and for that purpose fourth unit in syllabus is on Right to Information Act, 2005. Today there are numberless instances of consumer exploitation and violation of consumer rights so it become necessary to create awareness among the people who are consumers regarding consumer protection laws and for that purpose fifth unit in syllabus is on Consumer Protection Act, 1986. Today corporate sector is expanding very fast. In order to give information and knowledge regarding the most recent law relating to company to the student's sixth unit in syllabus is on The Companies Act, 2013 which has replaced old outdated topic on old outdated law Companies Act, 1956. SEBI (Securities and Exchange Board of India) is an important regulatory body which regulates securities market and corporate sector. For study of SEBI its work, powers and functions, seventh unit in syllabus is on SEBI Act, 1992. Eighth unit of syllabus is on Central Vigilance Commission of India to acquaint the students with Central Vigilance Commission of India, its powers, function and role in prevention of corruption in India.

#### **Objectives of the course:**

- 1) To provide basic knowledge of law to commerce students.
- 2) To create awareness about selected Business Laws.
- 3) To provide exposure of commerce students about Business Regulatory Framework in India.
- 4) To revise the syllabus of subject.

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**Title of the Course: B. Com III**

**Title of the Paper: Business Economics -III**

**Preamble:** The study of economic development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. So the students must learn about the measurement, factors of economic development and various theories of development. At the same time students must learn about Indian economic development with respect to Indian planning, the role of foreign capital and International financial institutes. Keeping in mind the above things the topics of the paper arranged in this direction. First semester syllabus introduce the development part at macro level where the second semester syllabus concentrate on Indian development and planning.

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**Title of the Course: B.Com Part III**

**Name of the paper: Co-Operative Development**

**Preamble:** The Importance of co-operative development in the Indian economy hardly needs to be emphasized. The paper on Co-operative Development highlights important aspects of the co-operative development in World, India and Maharashtra. This paper also explores the role of co-operative institutions, new challenges and changes in co-operative movement.

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**Name of the Faculty: Business Management**

**Name of the course: B.Com.**

Part-III MODERN MANAGEMENT PRACTICES SEMESTER-V&VI

Preamble: In the era of globalization, changing business environment, it is a need to obtain different modern practices to compete with global business environment. To reach business at global level, different countries are adopting modern and innovative management practices. Such modern management practices are required to be adopted by today's youth. Keeping this view in mind, modern management practice course is introduced at B. Com. Part III programme. This will support the students to create employability at national and international level and to get aware about different management practices. Objective of the Course: The main objective of this paper is to make the students understand the modern management practices adopted by the business houses to withstand the global competition.



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**Name of the Faculty- COMMERCE**

**Syllabus OF ADVANCED ACCOUNTANCY PAPER -I**

**Name of the Course-B.COM –III SEM V AND SEM VI**

**1) Preamble -** To reinforce intellectual capabilities and develop proficiency in professional skills to enable graduates to competently pursue alternative careers, within the broad spectrum of Commerce and Accountancy

**2) Objective of the Course-** 1.To help the students to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements. 2. The objective of this course is to expose students to advanced accounting issues and practices.

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**Name of the Faculty- COMMERCE**

**Syllabus OF ADVANCED ACCOUNTANCY PAPER -II**

**Name of the Course-B.COM –III SEM V AND SEM VI**

**Objective:** To provide knowledge of Auditing principles, procedures and Techniques in accordance with current legal requirements and professional standards.

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### **Faculty of Science**

Choice Based Credit System (CBCS) B.Sc.-II Zoology

#### **Learning Outcomes based approach to Curriculum Planning:-**

The courses should be delivered in terms of concepts, mechanisms, biological designs & functions and evolutionary significance cutting across organisms at B.Sc. level. These courses should be studied by students of all branches of biology. Both chalk and board, and PowerPoint presentations can be used for teaching the course. The students should do the dissertation/ project work under practical of different courses, wherever possible. The students are expected to learn the courses with excitements of biology along with the universal molecular mechanisms of biological designs and their functions. They should be able to appreciate shifting their orientation of learning from a descriptive explanation of biology to a unique style of learning through graphic designs and quantitative parameters to realize how contributions from research and innovation have made the subjects modern, interdisciplinary and applied and laid the foundations of Zoology, Animal Sciences, Life Sciences, Molecular Biology and Biotechnology. These courses and their practical exercises will help the students to apply their knowledge in future course of their career development in higher education and research. In addition, they may get interested to look for engagements in industry and commercial activities employing Life Sciences, Molecular Biology and Biotechnology. They may also be interested in entrepreneurship and start some small business based on their interest and experience

### **Faculty of Science**

Choice Based Credit System (CBCS) B.Sc.-II Chemistry

#### **Course outcomes: Student should learn**

1. Basics of the chemistry along with the practical applications/skills, industrial usage
2. The principles underlying the different experiments
3. Functional group conversions
4. Preparation of standard solutions and analytical skills
5. Handling of instruments to develop instrumental skills with respect to industries
6. Nomenclature of inorganic and organic compounds and their characterization

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**Name of the Course: B.Sc. (Entire Computer Science) - III (Semester –V and VI)**

**Course Title: Data Communication and Networking (Paper Code: Paper IX)**

### **Course Objectives:**

1. To understand the structure of Data Communications System and its components. 2. Be familiarize with different network terminologies.

### **Course Outcomes:**

Upon successful completion of this course, students will be able to 1. Familiarize with contemporary issues in network technologies. 2. Know the layered model approach explained in OSI and TCP/IP network models 3. Identify different types of network devices and their functions within a network. 4. Know the Basic routing mechanisms, IP addressing scheme and internetworking concepts. 5. Familiarize with IP and TCP Internet protocols. 6. Understand major concepts involved in design of WAN, LAN and wireless networks. 7. Know the basics of network configuration and maintenance. 8. Know the fundamentals of network security issues

**Course Title: Theory of Computer Science (Paper Code: Paper X)**

### **Course Objectives**

1. Course should provide a formal connection between algorithmic problem solving and the theory of languages and automata and develop them into a mathematical (and less magical) view towards algorithmic design and in general computation itself. 2. The course should in addition clarify the practical view towards the applications of these ideas in the engineering part of CS.

**Course Outcomes:** After learning this course, the students should be able to 1. Understand the basic concepts and application in Theory of Computation. 2. Apply this basic knowledge of Theory of Computation in the computer field to solve computational problems and in the field of compiler also.

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### **Course Title: Visual Programming (Paper Code: Paper XI)**

1. To understand .Net Framework.
2. To learn computer programming using the Visual programming language with objectoriented programming principles.
3. To understand the concepts of Exception handling mechanism and Input output programming paradigms.
4. Emphasis is on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the class debugger.

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Design, create, build, and debug Visual programming applications.
2. Explore Visual Programming Integrated Development Environment (IDE).
3. Implement syntax rules in Visual programming.
4. Explain variables and data types used in program development.
5. Write and apply decision structures for determining different operations.
6. Write and apply loop structures to perform repetitive tasks.
7. Write and apply procedures, sub-procedures, and functions to create manageable code.

### **Course Title: Advanced Java (Paper Code: Paper XII)**

1. To learn GUI programming using swing Technology
2. To study database programming using Java.
3. To study web development concept using Servlet and JSP
4. To learn socket programming concept using Networking.

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Design, create, build, and debug Java applications.
2. Explore Integrated Development Environment (IDE).

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### **Course Title: Advanced Python Programming (Paper Code: Paper XIII)**

#### **Course Objectives:**

1. To learn Multithreaded Programming.
2. To learn GUI programming using different types of python modules.
3. To study database programming using MySQL.
4. To study Web server programming using CGI and XML.
5. To study Statistical Data analysis and Generating Reports using pandas and matplotlib modules.
6. To learn socket programming concept using Networking.

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Design, Create, Build, and Debug Python applications.
2. Explore Integrated Development Environment (IDE).

### **Course Title: System Security (Paper Code: Paper XIV)**

#### **Course Objectives:**

1. To learn cryptographic tools.
2. To learn security issues regarding user Authentication.
3. To understand the various access control mechanisms.
4. To learn various types of malicious softwares and Denial-of-Service attacks.

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Develop an understanding of information assurance as practiced in computer operating systems, distributed systems, networks and representative applications.

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2. Gain familiarity with prevalent network and distributed system attacks, defenses against them, and forensics to investigate the aftermath.
3. Develop a basic understanding of cryptography, how it has evolved, and some key encryption techniques used today.
4. Develop an understanding of security policies (such as authentication, integrity and confidentiality), as well as protocols to implement such policies in the form of message exchanges. Unit 1: Cryptographic Tools

### **Course Title: Compiler Construction (Paper Code: Paper XV)**

#### **Course Objectives:**

1. To learn the process of translating a modern high-level language to executable code.
2. To learn an understanding of the fundamental principles in compiler design and to provide the skills needed for building compilers for various situations that one may encounter in a career in Computer Science.
3. To develop an awareness of the function and complexity of modern compilers.
4. To apply the code generation algorithms to get the machine code for the optimized code.
5. To represent the target code in any one of the code formats
6. To understand the machine dependent code
7. To draw the flow graph for the intermediate codes.
8. To apply the optimization techniques to have a better code for code generation

#### **Course Outcomes:**

1. To gives you with both theoretical and practical knowledge that is crucial in order to implement a programming language.

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2. It gives you a new level of understanding of a language in order to make better use of the language (optimization is just one example). Unit 1: Introduction to compiling [4] Compiler, self-compiler, cross compiler, boot strapping , phases of compiler, c

### **Course Title: Internet Programming using ASP.Net (Paper Code: Paper XVI)**

#### **Course Objectives:**

1. To understand the Asp.net architecture.
2. To learn the various web server controls and validation controls.
3. To know the concept of master page, themes and site navigation.
4. To understand the state management techniques and its types.
5. To learn Ajax client and server site technology.
6. To know the web services
7. To learn the different data transactions using ADO.NET

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Create, Design, Debug and Deploy Web applications.
2. Explore Integrated Development Environment (IDE

### **Course Title: Angular JS (Paper Code: Paper XVII)**

#### **Course objectives:**

1. Reduce the amount of code you write to build rich user interface applications.
2. Increase the reliability and maintainability of UI by using data binding.
3. Retrieve data from back-end server, manipulate it and display it with ease.
4. Modularize your code with the custom services and directives.



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5. Providing two way binding of data. 6. Create Single Page Applications (SPA).

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Create, Design, Debug and Deploy Web applications.
2. Explore Integrated Development Environment (IDE)

**Course Title: Mobile Application Development (Paper Code: Paper XVIII)**

**Course Objectives:**

1. To understand Android platform and its architecture.
2. To learn about mobile devices types and different modern mobile operating systems.
3. To learn activity creation and Android User Interface designing.
4. To learn basics of Intent, Broadcast and Internet services.
5. To learn about different wireless mobile data transmission standards.
6. To understand and learn how to integrate basic phone features, multimedia, camera and Location based services in Android Application.
7. To learn about different systems for mobile application development, deployment and distribution in Mobile market place (Android, IOS).
8. To understand and carry out functional test strategies for mobile applications.

**Course Outcomes:** Upon successful completion of this course, students will be able to

1. Create, Design, Debug and Deploy Android applications.
2. Explore Integrated Development Environment (IDE).

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**Name of the Course: B.C.A. I ( Sem–I & II )**

**Objectives of the course:** This is a three years bachelor degree course in computer applications aimed at developing computer professional versatile in use of computers mostly in business world. The emphasis is to have generality of developing professionals as programmer, system analysts, database administrators, documentation officer etc.

**Name of the Course: B.C.A. II ( Sem– III & IV )**

**Objectives of the course:** This is a three years bachelor degree course in computer applications aimed at developing computer professional versatile in use of computers mostly in business world. The emphasis is to have generality of developing professionals as programmer, system analysts, database administrators, documentation officer etc.

**Name of the Course: B.C.A. III ( Sem– V & VI )**

BCA Part – III Semester V  
Paper IX Course Title: Core Java  
Theory 4 Lect./week Total Marks: 100

Course Code:  
Teaching Scheme:

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**Course Outcome:** 1. Understand the features of Java and the architecture of JVM 2. Write, compile, and execute Java programs that may include basic data types and control flow constructs and how type casting is done 3. Identify classes, objects, members of a class and relationships among them needed for a specific problem and demonstrate the concepts of polymorphism and inheritance 4. The students will be able to demonstrate programs based on interfaces and threads. 5. Write, compile, execute Java programs that include GUIs and event driven programming and also programs based on files 6. Learn to access database through Java programs, using Java Data Base Connectivity (JDBC)

**BCA Part - III Semester V**

**Course Code: Paper X**

**Course Title: Visual Programming**

**Teaching Scheme: Theory 4 Lect./week**

**Total Marks: 100**

**Course Outcome:** 1.

1. Understand code solutions and compile C# projects within the .NET framework.
2. Design and develop professional console and window based .NET application
3. Demonstrate knowledge of object-oriented concepts Design user experience and functional requirements C#.NET application.
4. Construct classes, methods, and assessors, and instantiate objects.
5. Understand and implement string manipulation, events and exception handling within .NET application environment.
6. Create and manipulate GUI components in C#.
7. Design and Implement Windows Applications using Windows Forms, Control Library, Advanced UI Programming & Data Binding concepts
8. Design and Implement database connectivity using ADO.NET in window based application.

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**BCA Part - III Semester- V**

**Course Code: Paper XI**

**Course Title: Computer Graphics**  
**Total Marks: 100**

**Teaching Scheme: Theory 4 Lect./week**

**Course Outcome:**

1. The main objective of this module is to introduce to the students the concepts of computer graphics.
2. Various applications, areas, and graphics displays and hardcopy technologies.
3. Demonstrate the overview of graphics system and make use of various drawing algorithms of output primitives
4. Apply and compare the algorithms for drawing 2D images also explain aliasing, anti-aliasing and half toning techniques.
5. Experiment with the geometric transformations and different algorithms for viewing and clipping in two dimensional graphics related problems.
6. Solve the problems on viewing transformations and explain the projection and hidden surface removal algorithms.

**BCA Part - III Semester- VI**  
**XII**

**Course Code: Paper**

**Course Title: Recent Trends in IT**  
**Total Marks: 100**

**Teaching Scheme: Theory 4 Lect./week**

**Course Outcome:**

1. It begins by providing an overview of recent trends in the access and use of new technologies as well as a summary of online opportunities and risks.
2. Pursue advanced knowledge and professional development in the field of information technology.

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3. It then explores a variety of factors, including economic, social and cultural status which underlie these trends and lead to online and offline inequalities.
4. Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
5. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**BCA Part - III Semester V**

**Course Code: Paper XIII**

**Course Title: Linux & Shell Programming    Teaching Scheme: Theory 4 Lect./week**  
**Total Marks: 100**

**Course Outcome:**

1. To provide introduction to Linux Operating System and its File System.
2. To develop the ability to formulate Regular Expressions and use them for Pattern Matching
3. Understand the Linux commands
4. To acquire skills shell programming
5. To implement various system calls.
6. To learn basics concepts of system administration, networking

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**BCA Part - III Semester- VI  
Paper XIV**

**Course Code:**

**Course Title: Advanced Java  
Total Marks: 100**

**Teaching Scheme: Theory 4 Lect./week**

**Course Outcome:**

1. Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.
2. Develop Stateful, Stateless and Entity Beans. Use Struts frameworks, which give the opportunity to reuse the codes for quick development. Map Java classes and object associations to relational database tables with Hibernate mapping files.

**BCA Part - III Semester- VI  
Paper XV**

**Course Code:**

**Course Title: Dot Net Technology  
Marks: 100**

**Teaching Scheme: Theory 4 Lect./week Total**

**Course Outcome:**

1. Understand web concepts and features of ASP.NET
2. Implement web applications using various ASP.NET controls
3. Implement web applications using ASP.NET MVC
4. Set up various navigation techniques for integrating web pages within the site.
5. Create the dynamic web page using ASP.NET Controls which interact with databases.
6. Manage cookies and sessions as state management techniques.
7. Advanced concepts related to Web Services, WCF and WPF in project development.

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**BCA Part – III Semester- V  
Paper XVI**

**Course Code:**

**Course Title: Data Warehouse and Data Mining Teaching Scheme: Theory 4  
Lect./week Total Marks: 100**

**Course Outcome:**

1. Identify the scope and necessity of Data Mining & Warehousing for the society
2. To understand various tools of Data Mining and their techniques to solve the real time problems.
3. Pre-process the data for mining applications
4. Apply the association rules for mining the data
5. Design and deploy appropriate classification techniques
6. Cluster the high dimensional data for better organization of the data
7. Evaluate various mining techniques on complex data objects .

**BCA Part – III Semester- VI Course Code: Paper XVII**

**Course Title: Cryptography and Network Security**

**Course Outcome :**

1. Illustrate the principles of number theory and compare various cryptographic techniques.
2. Demonstrate how Block Ciphers such as DES, AES, Triple DES, RC5 and public key crypto-systems are implemented.
3. Apply hash function and digital signatures to implement authentication protocols
4. Illustrate the role of firewall in implementing trusted systems
5. Analyze how applications can be secured ..

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**BCA Part – III Semester- VI Course Code: Paper XVIII**

**Course Title: Advanced Python**

**Course Outcome :**

- 1) Students should be made familiar with the concepts of GUI controls and designing GUI applications.
- 2) To develop the web applications
- 3) Understanding the XML Concepts
- 4) To understand and implement the concept of networking in Python