Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE**
Name of the head of the Institution	**DR. CHANDRAKANT BIRA KOLEKAR**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02185262478**
Mobile no.	**9890152904**
Registered Email	**smsmpmahavidyalaya@gmail.com**
Alternate Email	**dr.cbkolekar59@gmail.com**
Address	**AP NATEPUTE, TAL. MALSHIRAS, DIST. SOLAPUR (MAHARASHTRA)**
City/Town	**NATEPUTE**
State/UT	**Maharashtra**
Pincode	**413109**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**PROF. UTTAM ARJUN SAWANT**
Phone no/Alternate Phone no.	**02185262478**
Mobile no.	**9423526334**
Registered Email	**uttamsawant909@gmail.com**
Alternate Email	**dgshahane@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.smsmpcollege.in/pdf/aqar2018.pdf

4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.smsmpcollege.in/pdf/ac1819.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	B	2.35	2011	16-Sep-2011	15-Sep-2016
3	B+	2.62	2017	30-Oct-2017	29-Oct-2022

6. Date of Establishment of IQAC	02-Dec-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
One day Seminar on Gandhian Thoughts and Philosophy communal harmony and peace	02-Oct-2018 01	180
One Day Workshop on Guidance for Competitive Examination	21-Feb-2019 01	145
Campus Interview from Swatantra Micro Fin Pvt. Ltd.	15-Oct-2019 01	40
A Speech On Digital Marketing by Mr. Tushar Shende (Exct. Director) Samruddhi Group of Companies	02-Feb-2019 01	76

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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya Natepute	Career Guidance Scheme	Punyashlok Ahilyadevi Holkar Solapur University Solapur	2019 365	8000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Continuation of 3 previous certificate course like spoken English ,Tally, and Office Automation from affiliating university.**

- **Introduction of B.Com.part-III**

- **Prof Dr. D.G.Shahane Pro J.D. Mulik Completed Induction Course, Prof S.A. BansodeCompleted Refresher course.**

- **Purchase of books, reference Books and Journals.**

- **Prepared annual Teaching Plan and academic calendar.**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To encourage Faculty to apply for Ph.D. and Pursue Ph.D.	**• Six faculty members werereceived Ph.D already and six faculty members are pursing Ph.D. presently**
• To Encourage Faculty and students of participation in Research related activities and publication • Students	**• Faculty Participation in semester workshops, conferences state national international &Universitylevelpaper publication in journal proceeding paper presentation. • Six students participated in Pure Science, humanities, languages, fine arts at University Under Graduate Level Avishkar Competition organized by Ahilyadevi Holkar Solapur University, Solapur on 23rd and 24th December, 2018 at College of Engineering, Pandharpur.**

participation in Avishkar Research Festival	
• To engage the student in community extension program	• Student participation through N.S.S. for AIDS awareness programme. Gram SwacchataAbhiyan, Blood Group and HB Checking Camps, Road Reparing and Watershed Water Management Programme. Tree plantation in college area and NSS adopted Village. • On 11th February on occasion of Death Anniversary and 14th January Birth Anniversary of SahakarMaharshiShankarraoMohite-Patil organization of various cultural programmes, Competitions such as Poetry Reading, Elocution Competition, Flower Arrangement, Pak Kala, Rangoli, Mehandi, Singing, Essay Writing, Dance, Hand Writing etc. • On occasion of Nag Panchami open competitions for women from out institution at Akluj such as 'KonHonarPaithanichiMankari', Rangoli Competition, Essay-Writing, Elocution Competition, Music, Pak Kala, Mehandi, etc. • Students participationin Great National Hero's Birth and Death Anniversary Programme and National Days. • NSS Volunteers worked voluntarily in Saint DnyaneshwarMaharajPalkhi Procession to help the Pilgrimage in various way to solve their difficulties. They also distributed Plates for lunch and dinner made from leaves to the Pilgrims. • 2 Blood Donation Camps collected 122 Bottles of Blood.
• To create awareness among students and staff regarding Judiciary Support system for women's safety in the wake of increasing atrocities against women.	• Anti- Ragging cell, Internal Complaint Committee (ICC) are working under the guidance of UGC and Maharashtra Govt. guidelines. They arrange guest lectures for women's safety, provided police helpline, complaint box for students.
• To evolve a comprehensive scheme for teaching – learning assessment plan and review.	• Annual academic calendar, Annual Teaching Plan, (Semester wise) according to university syllabus. Semesterwise coverage of syllabus report. • Teaching material is prepared through text books, reference books and internet • Arrangement of study tour and Industrial Visits, Projects etc. • Feedback is taken from student, Faculty, Parents and alumni etc • Evaluation. • Evaluation through internal assessment, home assignment, test and university examinations as per university and college schedule.
• Continuation of commerce faculty	• After the permission of university and govt. of Maharashtra, we started commerce faculty (B.Com. III) from this academic year 2018-19.
• To make IQAC more active	• The IQAC held regular meetings. It tried to accelerate every aspect related to Institution. The IQAC will become a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance.
• Introduction of Skill Oriented	• Continuation of certificate courses like Spoken English, Tally and Office Automation for skill development

Certificate Courses of University (Skill Development Programme)	

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Internal Quality Assurance Cell and CDC	19-Nov-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**20-Nov-2019**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**23-Jan-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The College has a well set management Information System for information collection, generation, communication with all stakeholders. They will decide policy and take decision. Internet connectivity is provided to administrative office, library, computer library. There is invertor and generator back up to them. A technician looks after into to all the matters or problems in connectivity. Our computer department also take care of it. The administrative office will communicate to the university for admission process, examination, result, other support services, etc. The Joint Director Office is linked with college administrative office. INFLIBNET and NDL are used in the library for faculty and students. All information is collected through reports and photographs from each faculty members and through different committees in the areas of curricular and extracurricular. They submit annual report to IQAC. With the help of this data. College Annual Magazine 'Dhaval' is prepared. Information required for AISHE, NIRF, NAAC, State Government and affiliating University for annual report is**

generated through Internet by online procedure. At the end of every semester of academic year all the Heads of Departments, NSS, Cultural, Sports Departments and other committees, chairman are asked to submit the annual reports and photographs to IQAC. Communication: Manual notices displayed on staff, students notice boards, emails are used by the faculty to submit the information required by different authorities. Notices are given through 'Whatsapp' groups of faculty, staff and students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to PunyashlokAhilyadeviHolkar University Solapur hence it follows the curriculum prescribed by the university. The under graduate (U.G.) curricula are revised after every three years by the university. The process of revision is initiated with the help of syllabus designing committee of Board of Studies of University. The college has a considerable range of programme options which include B.A. in seven subjects. B.Sc. is in two subjects and B.Com. B.C.S., B.C.A. The affiliating university has introduced compulsory and environmental science to second year degree course, Democracy Election and Good Governance first year degree classes. College ensures academic flexibility of elective options at U.G. and specializations at U.G. level. The entire process of curriculum delivery is monitored by the Heads of the departments and interactions through meetings and feedback. Effective implementation of curriculum is achieved through the help of preparation of semester wise teaching plan by every member of faculty. Planning of in accordance with university examination schedule through discussion in departmental meetings.Preparation of college academic calendar for the academic year by IQAC.Actual curriculum delivery using multiple teaching method and teaching aids as well as practical sessions as per time table. Library resources with recent reference book, periodicals, journals and e-resources have also been used. Record of curriculum delivery maintained through teachers syllabus completion report and through coverage of syllabi submitted to the Head of the department. Time – table committee prepares a time table. Heads of the department allot work load as per the norms in the consultation with the faculty and distribute the syllabus. Departmental meetings are held to review the completed syllabus. Principal conducts the meeting of review progress and future plans. The students are benefitted with certificate courses such as Spoken English, Tally, Office Automation and CMLT. Faculties are encouraged to attend the orientation, workshops, and seminars to update the knowledge in respective subject. Efforts are taken to inculcate the subject knowledge through lectures, guest lectures, and field projects. For effective transmission of curriculum, all departments integrate classroom teaching with various learning methodologies like study tour and seminars. Internet and other facilities are provided to the faculties and students. Students' seminars are taken for effective curriculum delivery. Using social sites such as whatsapp, teachers teach the curriculum effectively, give notes to the students. Faculty use evaluation method such as internal tests and seminars and an internal examinations. Achievements of the objectives of curriculum are measured in terms of the student performance in the final examination at U.G. Feedback for effective implementation of the curriculum is taken from alumni and parents.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography, Economics, Psychology.	11/06/2018
BCom	Commerce	11/06/2018
BSc	Microbiology, Computer Science	11/06/2018
BCA	All Compulsory Subjects	11/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	10/08/2018	6
Certificate Course in Tally ERP9	10/08/2018	15
Certificate Course in Office Automation	10/08/2018	6

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Geography	16
BSc	Botany	72

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained
Feedback of students was taken, analyzed and an action is taken. The college has a structured feedback mechanism in manual from students, alumni, parents and faculty. In this year 169 feedback forms were taken from students of last year degree classes only of all faculties. There were 09 questions providing with three options out of which the respondents has to opt for one. The last question was kept open ended asking students for positive or negative answer. Out of 09 questions first question was about syllabus understanding. 138 students say, it is easy, 30 students manageable and01 student faced it difficult. The second question about adequacy of prescribed syllabus. 137 students say it is adequate, 10 say it is inadequate and 22 say it is challenging. The third question was about covering of syllabus in class. 156 students say it is covered 80 to 100, 06 students say 60 to 80 and 07 students say less than 60. The fourth question was about library materialand facilities. 142 students say it is adequate, 26 say inadequate and 01 student says very poor. Fifth question was about preparation for the class. 166 students say thoroughly, 100 students say satisfactorily and 03 students say poorly. Sixth question was about communicating the ideas by teacher. 90 students say very effective, 79 students say satisfactorily and non says ineffective. Seventh question was about internal assessment. 143 students say always fair and 26 students say sometimes fair. 08 questions were about assignments discussed with you. 128 students say 'yes', always and 41 students say sometimes. In the question no 09 that is open ended question. The suggestions are collected from students. The collected forms are analyzed by the IQAC, criteria I, Chairman and committee members. The report is submitted to the principal. Necessary action like improvement in facilities, arrangements of guestlectures, to teach the students about case studies or corporates and real life intimates, arrangement of study tours, industry, local sites visits, etc. arrangements of extra lectures and extra practical. The feedback was obtained from alumni having 10 crucial questions about overall quality of education, conduct of examinations discipline, etc. Total 124 alumni responded in the manual forms. In case of discipline 44 say excellent, 43 say very good, 36 say good and only 01 says satisfactory. The remaining questions are like library, internet facilities, extracurricular activities, sports, NSS and cultural, students canteen and administrative work and facilities. About the last open ended suggestion some alumni have suggested, dress code for students of Arts faculty. However other faculty students observe dress code. Extra lectures on competitive examination preparation were arranged and parking facilities are also provided.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, History, Geography, Psychology, Economics.	720	537	537
BCom	Commerce	360	282	282
BSc	Computer Science Microbiology	600	367	367
BCA	Computer Application	180	26	26

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of fulltime	Number of fulltime	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	teachers available in the institution teaching only UG courses	teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2018	1212	0	46	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Toolsand resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
46	17	77	2	0	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In Arts Faculty, for BA. I, II, II Eighteen mentor teachers are deployed for each class to motivate and encourage them for their overall development. All students of 10 Divisions were provided with an academic assistance. Study books and reference books were made available through college central library. With this academic material the students were provided daily news papers, periodicals, and magazines through college reading room. Students were motivated to take admission for Spoken English Course. For personality development and career orientation of the students, some speeches of the renowned / intellectual persons were organized. Study tours of some departments were organized to make the students well acquainted with the places and industries. In Science faculty for B.Sc. I, II, III Eighteen mentors are deployed to motivate and encourage the students. We provide academic assistance especially for practical batches according to their bus timing. After analyzing results of students, special guidance is provided for better performance. Academically Field and Industrial visits are organized for practical based knowledge. Seminars and Assignments were conducted to improve their current knowledge. Through the celebration of Science Day, students have been enabled with new concepts and trends in research area. Mentors always encourage and motivate to the students to develop their personality and recent knowledge. In the faculty of B.Com, Six mentors are deployed for overall development of the students. The academic assistance was provided to these students with Home Assignment, Unit Test, and by taking revisions of the difficult topics for the students. The students are provided the books and notes to learn more clearly the concept of Marketing, Financial Management, and event management etc. Industrial visits are organized for practical knowledge. Students are motivated to seek admission for the certificate course in Spoken English and Soft Skills, Tally, Office Automation. For the faculty of B.C.A. Eleven mentors are deployed who always provide academic assistance through Assignments, Unit Test and revision. The teachers are aware to provide the students information regarding the computer hardware and software. The students are motivated to know about the recent trends in this course of B.C.A. For the faculty of B.Sc. (ECS) Nine mentors are deployed. They provide an academic assistance to the students through Home Assignments, Unit Tests, Practical and revision. Teachers made these students more aware to learn about Computer Hardware and Software. Focus is given on to learn various computer languages. Students are motivated about various opportunities in the field of Software Industries, Call Centers, and Software Consultancies etc. New trends and technologies in this field are unfolded by the mentors of this faculty. • All these students were encouraged by the mentors to participate in extracurricular activities organized by the Dept. of NSS, Sports and Cultural Activities. Students were also motivated to participate in 'Avishkar' Research Competition to strengthen their research attitude. These students were also provided personal counseling regarding their personal, academic and stress related problems by their respective teachers. Girls students • were specially guided for their health, hygiene and self defense.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1212	46	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	28	28	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Prof. SOPAN WAMAN SURVASE	Assistant Professor	N.S.S. BEST PROGRAMME OFFICER (FIRST AT UNIVERSITY LEVEL)
2018	PROF. MORE SHANTILALA VASANT	Associate Professor	BEST WRESTLING COACH FOR WRESTLING TEAM AT ALL INDIA INTERUNIVERSITY WRESTLING COMPETITION IN SOLAPUR UNIVERSITY, SOLAPUR

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	SMP01	VI	25/03/2019	08/05/2019
BSc	SMP02	VI	01/04/2019	15/05/2019
BCom	SMP03	VI	26/03/2019	10/05/2019
BCA	SMP04	VI	27/03/2019	22/05/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 20162017 Punyashlok Ahilyadevi Holkar Solapur University has introduced CBCS pattern to first year classes of B.A., B.Com. BCA and B.Sc. [ECS] programmes. The semester pattern of examination is introduced to all the classes. The question papers of all classes have been sent online through SRPD. The university declares the time – table for every semester examination. The examination committee is formulated for smooth functioning of the university examinations. The Principal of the college appoints, Internal Senior Supervisor, Junior Supervisor, IT CoOrdinator, Clerk, and Internal Squad for preventing malpractices in the examination. As per university pattern projects are conducted and practical courses as per the university curriculums. In case of Continuous Internal Examination the college has taken decisive steps since academic year 201819.The university Semester Exam is divided into 70 30 marks. The university exam of each course is of 70 marks and 30 marks divided as 15 15 for Internal Evaluation Exam which contains Home Assignment, Seminars, etc. The college Internal Exam Committee prepares schedules of Internal Exam for each term and sends the works online to university. In the academic year 201819 CIE's were conducted during 10, 12, 14 September 2018 (First Semester) and 25, 26, 27 February 2019 (Second Semester). The performance in the examination is discussed with students in the classroom by the respective teachers' gives guidance and suggestions for improvement.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The role of IQAC is pivotal in preparation of the Academic Calendar and monitoring the quality concerned activities of the college. At the beginning of the academic year the IQAC conducts the meeting with Heads of the all Departments and Staff of Support Services. We discuss about the activities to be organized during the academic year. The Heads of all departments and Support Services prepare the academic calendar as per the guidelines and suggestions of the IQAC. Academic Calendar is prepared by taking into consideration schedule of Academic, Internal Exam, Cocurricular and

Extracurricular activities of the college. Support Services also prepare the calendar as per the directives received from UGC, Central and State Government, University and Institute. They submit their academic calendar towards the IQAC. The IQAC takes review of the activities conducted yearly at the end of Academic year. By taking into consideration the academic calendar of all departments, the IQAC finally prepares Academic Calendar of the college. The directives of as per University and State Government final academic calendar is confirmed in the IQAC meeting and displayed on college website and also on notice board for faculty and students.These activities are uploaded on college website as and when they conducted. At the end of the academic year each and every department submit their reports with proof towards IQAC through Principal. These reports are also given to the college Magazine Committee to publish in the college magazine.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.smsmpcollege.in/pdf/aqar2018.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
SMP01	BA	Marathi	10	9	90
SMP01	BA	Hindi	15	6	40
SMP01	BA	English	7	6	85.17
SMP01	BA	History	18	17	94.44
SMP01	BA	Geography	16	16	100
SMP01	BA	Economics	14	13	92.85
SMP03	BCom	Commerce	29	4	13.79
SMP02	BSc	Computer Science	21	19	95
SMP02	BSc	Microbiology	45	24	54
SMP04	BCA	Computer Application	5	1	20

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.smsmpcollege.in/pdf/aqar2018.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
PHYSICS	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MARATHI	1	6
National	HINDI	1	5
National	BOTANY	1	5
International	HINDI	2	6
International	MARATHI	2	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MARATHI	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Patkatha Lekhan Prakriya	Dr.Khandare R.J.	Research Journey	2019	0	00	0
Kathan sahity Sanklapna Ani sahitya chalval	Dr.Khandare R.J.	Review of Research International	2019	0	00	0

		Online Multidisciplinary Journal				
Hindi Patrakarita ki Mahatvapurn Bhumika	Prof. Salve D.M.	Research Journey	2018	0	00	0
Samkalin Hindi katha Sahitya	Prof. Salve D.M.	Research Journey	2019	0	00	0
Virmati's Quest for her selfidentity through Education in Manju Kapoor's Difficult Daughters	Prof. Shahane D.G.	Research Journey	2019	0	00	0
Ethinobotanical Uses of Some Common Weed Species Occurring in College Campus Botanical and Horticulture Garden	Prof. Bhopale A.B.	Research Journey	2019	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	15	1	2
Presented papers	3	8	0	0
Resource persons	0	0	0	1

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp (Birthday Of Nihansinh Mohitepatil)	Shankarrao MohitePatil Blood Bank Akluj	3	52
Blood Donation Camp (Birthday Of Nihansinh Mohitepatil)	Shankarrao MohitePatil Blood Bank Akluj	3	70

Nirmal Vari Harit vari Plastic Mukt Abhiyan Swachh Bharat Abhiyan , Patravali Donation	State Government Solapur University Solapur.	60	200
Election roll registration Mission	Election Commission	5	200
Tree Plantation Saptaah	Forest Department, Malshiras	25	50
Special Camp	Sarpanch and village development officers in adopted villages	3	92
Tahashil of Malshiras	Voter's Awareness Rally (RUN FOR DEMOCRACY)	20	100
International Yoga Day (21st June 2018)	Central Government	18	0
Plastic mukt Abhiyan (17th18th July 2018)	State Government Punyashlok Ahilyadevi Holkar Solapur University Solapur	20	100
Sarjikal Strike Day (29th September 2018)	Central Government	3	0
2nd October 2018 International Non Violence Day (Organized Seminar College Level)	Central Government	10	160
31st October Ekata Din Sardar vallabhbhai Patel Jayanti	Central Government	3	50
26th November Bhartiy Savindhan Din	Central Government	10	115

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Dance Vadak Cultural	Second	State Level 'Indradhanushya' Punyaslok Ahilyadevi Holkar Solapur University Solapur.	1
Mime (Drama) Cultural	Third	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	1
Inter University Sports Bhala Phek	First (Gold Medal)	Maharshtra State Inter University Ashvamedh Computation	1
Inter University Sports Kabbadi	State Level Bronze Medal 4 University Level First 06	Maharshtra State Inter University Ashvamedh Computation	10
Inter University Sports Wrestling	First	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	7
Inter	Second	Punyaslok Ahilyadevi Holkar	1

University Sports Wrestling		Solapur University, Solapur.	
Inter University Sports Wrestling	Third University Level	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	4
Inter University Sports Judo	First University Level	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	1
Inter University Sports Judo Open	Second University Level	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	1
Inter University Sports Taykando	Third University Level	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	1
Inter University Sports Thali Phek	Third University Level	Punyaslok Ahilyadevi Holkar Solapur University, Solapur.	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Blood Donation	Blood Bank Akluj	Blood Donation Camp (Two time)	3	122
Nirbhaya Din	Police Station, Natepute	Organized Lecture on Nirbhaya Day	3	82
Swachh Bharat	CENTRAL GOVT.	Swachh Abhiyan	18	187

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries,

corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Others	Newly Added

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7552	64153425	2917	28000	10469	64181425
Reference Books	3675	944699	96	42174	3771	986873
e-Books	97000	11500	0	0	97000	11500
Journals	34	44156	0	0	34	44156
e-Journals	6000	11500	0	0	6000	11500
CD & Video	320	10680	0	0	320	10680
Others(specify)	0	0	5	7286	5	7286

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platformon which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth	Others

								(MGBPS)	
Existing	84	3	2	2	3	1	3	10	0
Added	0	0	0	0	0	0	0	0	0
Total	84	3	2	2	3	1	3	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1103600	537363	796800	226441

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

MAINTENANCE OF INFRASTRUCTURE: Our college has good system and process for maintenance and utilizing physical academic and support facilities such as laboratories, library, sport complex, computer and classrooms, etc. We established 37 college level committees for smooth functioning of the college. For the college development we had established college development committee as per the provisions made in Maharashtra University Act 2016. It looks after the day to day working monitoring and planning the activities and to propose the development of strategy with specified targets, issues concerned with quality generational and sustenance, infrastructure development, etc. LABORATORY – Equipments and instruments of laboratory are well maintained. They are repaired updated as per needs. After using these instruments, cupboard safety is also provided for equipments. According to need and restructuring of syllabus we purchase essential equipments. Lab attendant take care of cleanliness of laboratory. Power backup is provided to the computer laboratory. Generator backup is provided to the laboratories whenever required. LIBRARY – Library given open assess for users. Frequently the books and racks cleaned by attendants. Outdated syllabus books are kept properly by binding to cover up further wear and tear. Library provides set of books to meritorious, handicapped and sportsmen. Journals are also made available as per teacher requirement. Free online access to ejournals, ebooks, etc. is provided through INFLIBNET and NDL. Reading room remains open from 8.00 am to 5.00 pm. SPORT COMPLEX – Various equipments used for physical fitness and for the development of endurance, strength ability, flexibility. We have a wrestling mat hall. The college ground is available for disc throw, Javelin throw and a one shot put. We have Kabaddi, Kho – Khoa and holey ball play grounds as well as long and high jump pit. So that athletic events are maintained properly. The grown grass is rooted up at the end of rainy season. Soft soil is spread on the ground to maintain level and smoothness. COMPUTERS – All computers are maintained regularly and updated as per requirements. The maintenance of computer, hardware is done by other agency. Internet is provided to office and laboratories computer systems. LAN and Internet Connectivity for laboratories. CLASSROOMS – Classrooms are cleaned regularly our college is multi faculty college, so the college building is engaged from 7.45 am to 5.00 pm. We provide classrooms to various university examinations.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Poor Students fund / Poor Boys Fund	0	0
Financial Support from Other Sources			
a) National	Earn and Learn Scheme, Career Guidance, Govt. of India BC Scholarship and Freeship, Rajarshi Shahu Maharaj Open Scholarship and other	1075	5481962
b)International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Spoken English and Soft Skill Development Certificate CoursePoor boys / student fund	10/08/2018	6	Department of English
Computer based Soft Skill Development Office Automation Course	10/08/2018	6	Department of Computer
Tally ERP9 Computer Accounting Software	10/08/2018	15	Department of B.C.A.

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Various Opportunities in Army	145	120	2	2

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

01	80	12	00	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	7	BA	7 DEPARTMENTS	ABC	ABC

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
Civil Services	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling Competition Camp	UNIVERSITY LEVEL	30

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD MEDAL	National	1	0	00	00
2019	All India Women Wrestling Competition	National	1	0	017032500088426	Miss. Sonam Sargar
2018	All India Women Wrestling Competition	National	1	0	2018032500025586	Miss. Samiksha Jadhav
2019	All India Women Wrestling Competition	National	1	0	20180325000311672	Miss. Tejaswini Zende
2019	All India University Wrestling Competition	National	1	0	2018032500032973	Mr. Santosh Hirgude
2019	All India University Wrestling Competition	National	1	0	2018032500030606	Mr. Datta Kale
2019	All India Inter-University Judo	National	1	0	2018032500030661	Mr. Swapnil Suryavanshi
2019	Inter-University West Zone	National	1	0	2018032500212286	Mr. Ganesh Awaghade

| Kabaddi Competition | | | | | |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the provision of Maharashtra Public University Act 2016, the student Council is to be established in a college. However as per Government letter, the establishment student council was postponed. In the academic year 201718, student council was formed through the selection on merit basis. However, student council was not established in the college during this academic year 201819, due to ban by Maharashtra Government. However we had appointed student representative on various constitutional and non – constitutional committees of the institutional level. During the academic year 201819, we have appointed student representative on the following committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

140

5.4.3 – Alumni contribution during the year (in Rupees) :

19500

5.4.4 – Meetings/activities organized by Alumni Association :

Our college level Alumni Association organized two meetings at college premises. The– office Superintendent at Karmala College. On the same day the separate departmental programme of Alumni Meet was organized under the preseuce of Prin. Dr. C.B. Kolekar. Other members were also present for this programme, Hon. SantoshNigade, hon. ShaukatMulani, Lebour Officer (HR) Pune. DattaSalunkhe – Successful Businessman of Natepute, Dr. C.M. Salunkhe – Assistant Professor, Dr. D.G. Bhojane – Assistant Professor, HanumantWaghmode Alumni Meet was organized from 12.30 to 01.30 pm. There was 110 Ex. Students were present for their departmental meet. During the time of departmental meets some student expressed their waves and new ideas about the department and college. They also expressed their memories related to their department as well as college. The college has taken initiative step tovisit is collages for creation of strong and harmonious relationship among alumni, parents and college (Natepute, Mandave, Sadashivnagar, Kadamwadi, Karunde, Markadwadi, Jadhavwadi, Phondshiras, Dahigaon, Kurbavi, Gursale, Pimpari, Phadatari, Giravi, Kanher, etc.) these villages were visited by the principal Dr. C.B. Kolekar, Dr. B.T. Nikam, Prof. S.A. Bansode, Dr. RJ. Khandare, Dr. D.G. Shahane, Prof. J.D. Mulik, Prof. U.A. Sawant, Prof. S.V. Survaseand all the staff of our institution. All the staff of the college appealed to the Alumni and villagers for financial help or donations. The Ex. Students of Geography donated a shelf for instruments of Geography Ex. Students of the college donated 10 garden Chairs to place in college premises wherever necessary.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Autonomy andAccountability is major concept of successful governance of our college.The management has given necessary administrative and academic autonomy to each department .The administration is decentralized to a large extent Various 36 committees have been formed to plan and monitor the functioning of different departments statuary and nonstatuary of the college.

The principal, heads of department and various committees participate in decision making which create environment of organizational participatory democracy. The academic and administrative committees of the college such as discipline committees,Examination committee, N.S.S committees, monitors day to day working and the activities. All committees are constituted as per their abilities and requirements. The principal, administrative staff and chairman encouraged and motivated to participate in leadership training programs organized by the state National and International organizations for the faculty members. They are motivated to organized different programs through which the leadership qualities are developed Participatory management in Examination Institution has established systematic transparent examination procedure through participation of faculty, staff and support staff. During the years two meetings 09/09/2018 – 24/02/2019 were held on HOD and one with committees members 13/03/2019 as per the rules and regulations. The examination committees made for academies years 201819 Following procedure has takenplace. (1)Four committeesmeeting were held with agenda. (2) Annual plan wasmade for C I E. (3) Examination Schedule was displayed on college board. (4) Separate space and infrastructure is available for paper assignment and record keeping. (5) Appointment of junior supervisor by senior supervisor of concern sessions. (6)Internal squad appointed by principal. (7)Office Staff who acts as IT coordinator to download online question papers is appointed by Principal. Chairman of the examination committee decided internal examination schedule when preparing the schedule all committee member participate actively and also share their ideas for effective output. Chairman discusses all the issues in examination committee meeting with Principal and finalizes the schedule. The internal examination in each semester is arranged after completion of major syllabi. The paper assessment and mark sheet are submitted to examination department. After examination faculty gave guidance regarding methods of writing ideal answers. Chairman of the examination committee submit their semester wise report to the university online. CDC performance report is discussed and measures are suggested to streams being weaker. Conducting university examination affiliating university announced there semester examination schedule. College examination committee work out the supervision chart. Examination was held in four sessions. The examinations are conducted in good atmosphere, malpractices are avoided.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• Curriculum development:We adopt strategy to encourage faculty for participation in curriculum development. During the academic year 201819 one faculty members appointed as a member of BOS and Subcommitteemembership to Dr. Nikam B.T. Ten faculty members appointed as paper setters of university exams as (1) Prof. R.A. Sheikh (2) Prof. U.A. Sawant (3) Prof. Dr. D.G. Shahane (4) Prof. Dr. R.J. Khandare (5) Prof. D.M. Salve (6) Prof. Menkudale K.P. (7) Prof. Dr. B.T. Nikam (8) Prof. Dr. S.P. Suryavanshi (9) Prof. M.B. Sawant (10) Prof. Survase S.V. Prin. Dr. C.B. Kolekar is recognized guide for Ph.D. research in Physics.
Teaching and Learning	• Teaching and Learning:Strategy: To use different teaching aids and methods for effective teaching and learning.Institute has a seminar room equipped with LCD projector and other ICT tools .Different teaching methodologies adopted by the faculty such as seminar method, group discussion and participative teaching method. University Affiliated carrierbased and job

oriented coursesare run by the institution such as Spoken English, Tally and Office automation. Duration of those courses was 6 Months. Various activities had organized by the cultural N.S.S, Sports, department such as expert guidance faculty exchange program and workshop.

Examination and Evaluation	• Examination and Evaluation:Strategy: Continuous Internal Evaluation method is adopted for the Upliftment of students are conducted along with two Internal exam in Academic year 2018.19. And two home Assignments of Every Paper. First year evaluation of B.A., B.Sc. has done at collage. Faculties are engaged in paper setting, examination work of University such as External Supervision, Internal Supervision and flying squads. The teachers participated in university cap center for assessment of answer books.
Research and Development	• Research and Development:The collage has established Research committee for the quality improvement and enhancement. This committee promotes and inspires the teacher and students for writing research paper in various conferences. The students are motivated to write articlein Avishkar Research Festival of Maharashtra Government.Two faculty members have completed Ph.D. in 201819 and six faculty members have registered forPh.D. The four research papers are published in conferences
Library, ICT and Physical Infrastructure / Instrumentation	• Library's ICT and Physical Infrastructure / Instrumentation:The library has a sufficient physical infrastructure for the student strengths. The new books are regularly purchased and journals are prescribed as per teachers' and students' demand. The 393 new books amounting Rs. 7014 were purchased. The NDL and INFLIBNET books are made available. The library has internet and audio video facility for digitalization of library. The software will be purchased this year.
Human Resource Management	• Human Resource Management:The college has adequate human resource. The grantable faculty (Arts) is duly qualified and are involved in development. The teaching faculty in selffinance are with PG, qualifications however, they are young and technosary. The nonteaching staff is comparatively less in number, however they are technosary. The almost all correspondence is online so work completion rate is fast. The college office manage to make office discipline in all way, no issues are left behind. The entire staff works in unity and harmony in several events and occasions. The principal has not given any memos to staff yet. The justification, authority, trustee members and presidents inspire to work stress free.
Industry Interaction / Collaboration	• Industry Interaction / Collaboration:Strategy:To inculcate practical information among the student through industrial and other industrial visits, investigate take initiatives to made moves with firm. Industries and social economic organizations our collage is rural based where industrial units are very less numbers so there are some limitations but some department's trais to interact with some firms and organizations during the year 201819 there are B.S.C.I. Department visited casually such as Mapro Industry at Mahabaleshwar Hill Station. Hortical Place Dated 2/3/2019 Total Participate Statement.78.
Admission of Students	• Admission of students:The institution has a strategy to establish systematic and transparent admission procedure through participation of faculty and staff. Student strength is 1212 in year 201819. Online submission of application form to university. The scholarship applications students of belong to SC / ST / OBC / Minority/ SEBC / SBC for GOI scholarship

are submitted online. This year 808 students get their admissions through scholarships. The economically students are also benefitted because of EBC concessions and other fees are given to students online. The state transport bus concession and charge facility is also made available.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	• Administration: Collage office uses University MKCL software for admissions, examinations, TC, Bonafide, etc.so also for all correspondence with University state Government. The UGC, RUSA made Through Portal and emails.
Finance and Accounts	• Finance and Account: All Accounting matters completed through software where online salary, transaction and scholarship distribution is through MAHADBT portal.
Student Admission and Support	• Student Admission and Support: Student admission data after admission is feed on computer and sent to University online.
Examination	• Examination:Affiliating university provides online question papers before one hour of Examination time and all data, reports, regarding examination send through internet. All results are declared online by university. The examination schedule, results and all syllabus available on university website.
Planning and Development	The institute has prepared the development plan for the next five years by taking into account the changes, national policy of higher education. The academic calendar has been prepared to monitor the development activities in a year along with the academic teachinglearning, examination schedules, the extracurricular and cocurricular activities, N.S.S. activities. Our efforts are to be facilitate students. The entire required knowledge and potential for growing up their versatile personality. The college proposed to introduce B.Sc. Physics and Chemistry for special level subjects, Political Science in Arts and some courses in Fine Arts. It is also proposed to undertake the courses like bachelor of Journalism. If we get sufficient students at graduate level, we will try to introduce some PG courses in Arts, Commerce and Bachelor of Entire Computer Science.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Organized a	Organized a	14/08/2018	14/08/2018	26	4

| 2019 | Organized one day workshop on Soft Skill Development for Supporting Staff a Speech of Prof. K.P. Menkudale (Nodal Officer, AISHE) on DHEMIS, AISHEDCF and SHREYAS | Organized one day workshop on Soft Skill Development for Supporting Staff | 20/02/2019 | 20/02/2019 | 33 | 4 |

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term course	1	12/12/2018	18/12/2018	07
Refresher Course	1	08/02/2019	28/02/2019	21
Orientation / Induction	2	02/12/2018	28/12/2018	28

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	28	0	2

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
• Teaching: Our institution's home bank 'ShankarraoMohitePatil Cooperative Bank' provides home loan and other financial urgency, group Insurance, coverage to every individual as employ of institution. Recommended health compensation proposal to government. All kinds of lives, orientation, refresher and teachers fellowship leaves, NOC for loan from other banks.	• Non – Teaching – Loan facility by the 'ShankarraoMohitePatil Cooperative Bank' for the employ of institution, group Insurance, coverage to every individual as employ of Institution, recommended health compensation proposal to government all kinds of leaves.	• Students – Financial assistance through poor boys fund, providing books under Book Bank Scheme, Part Time Job to needy students on college campus, group insurance coverage, canteen is available in college campus.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Mechanisms of internal and external Audit: Audit by the competent Chartered Accountant firm and also by joint director and senior auditor of higher education solapur. Our parent institution Sahakar Maharshi Shankarrao MohitePatil Pratishthan Shankarnagar, Akluj conducted internal audit yearly which helps to prepare for the external government audit. During this external audit the auditor emphasizes. The proper utilization of UGC grants, Book Keeping of the Accounts as per the Government rules. The proper purchase mechanism is adopted.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) There were three parents meetings organized during the year 201819. The Principal of the college was the Chairman of the meeting. These meetings were held on the following dates. First Parents Meeting : 21/08/2018 Second Parents Meeting : 05/12/2018 Third Parents Meeting : 09/03/2019

6.5.3 – Development programmes for support staff (at least three)

1) Organized a Speech of Prof. K.P. Menkudale (Nodal Officer, AISHE) on DHEMIS, AISHEDCF and SHREYAS functioning dated 14/08/2018. 2) Organized one day workshop on Soft Skill Development for Supporting Staff on 20/02/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Filling of yearly AQR (2) Feedback from students, Alumni, Parents. (3) Proposal for RUSA funds. (4) Proposal for Miner Research Projects. (5) Updation of website. (6) Computer laboratory shifting from old building to new as per suggestions of NAAC Peer Team.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Various Opportunities in Army	31/08/2018	31/08/2018	31/08/2018	120

2019	One Day Workshop on Guidance for Competitive Exams	21/02/2019	21/02/2019	21/02/2019	145
2019	Introduction of Students Satisfaction Survey (SSS) Offline to all Final Year Students.	06/03/2019	06/03/2019	06/03/2019	183
2019	One Day Workshop on Soft Skill Development for Teaching and NonTeaching Staff Organized by Dept. of English	20/02/2019	20/02/2019	20/02/2019	32

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Health Abhiyan	02/06/2018	02/06/2018	72	0
Lecture on Adolescent Girls counseling	06/08/2018	06/08/2018	67	0
Lecture on Work of Savitribai Fule	03/01/2019	03/01/2019	45	20
Lecture on Women's Safety Law and Proficiency	08/03/2019	08/03/2019	95	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

• Collection of solid waste: i) Compost of manufacture ii) Vermincomposting iii) Chemical and other laboratory disposal to disposal pit. • Campus cleanliness: i) Staff and NSS students ii) Daily wages labours • Nursery : i) Bagging and cultivating (growing) plants for plantation in the college premises. • Plantation : i) Plants procured from forest department. ii) Private nurseries iii) Wild variety plantation by grafting • Biodiversity conservation in campus : i) Planting different ornamental varieties of plants. ii) Planting wild flora of the region. iii) Herbal medicinal plants. • Energy conservation and save fuel : i) No vehicle day observance ii) Use poly cabled wires and cables iii) Low watt bulbs and tubes (power saver), use of polycab wires. iv) Full ventilation by constructing big window structure (6' X 5'), natural ventilation. v) Instructions at all places for closing gazettes. • Solar energy (planning) : i) Fitting of solar panels at the roof top of the building around 15000 sq. ft. area is available at roof top of college building. ii) Celling of solar electricity to Maharashtra State Electricity Boards. • Disposal Food Waste : i) Canteen food waste – thrown in the river for fishes. ii) Boys, girls all lunch Tiffin waste and teaching staff, canteen disposal, etc. • Paperless Learning and Administration : i) Recycle of all paper wastes – answer papers, daily newspapers and paper wastes thrown in the campus by students. • Medicinal Garden Cultivation : i) Indian wild species ii) Herbal medicinal plant and Ayurvedic Plants. iii) Medicinal plants of the area / region. • Rare Plants / conservation : i) Plants like Zamia ii) Plants like some wild medicinal plants iii) Natural weeds / grasses iv) Ayuverdic / Ancient and traditional plants conservation • Rain Water Harvesting : Rain shadow area, scanty rain fall, water shortage, droughts are usual phenomenon. To overcome the situation: i) Rain water harvesting ii) Collecting of roof – water for storing iii) Refilling of bore wells iv) Collection of rain water as distilled water for all laboratory purpose

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	0	17/07/2018	02	Palkhi Sohala Campaign	Cleanliness	200
2018	1	0	13/08/2018	01	Cleanliness Rally around Mahadev Temple at Natepute	Cleanliness	182
2018	1	1	13/08/2018	01	Cleanliness Rally around Mahadev Temple at Natepute	Cleanliness	182
2018	1	1	20/08/2018	01	Cleanliness Rally around Parvateshwar Temple at Natepute	Cleanliness	182
2018	1	1	03/09/2018	01	Cleanliness Campaign in Natepute (Dept. of NSS)	Awareness about Cleanliness	182
2018	1	0	29/09/2018	01	Surgical Strike Day	Awareness about Prohibition of Terrorism	30

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
1) Code of ethics and conduct for the student	11/06/2018	1) He / She shall be regular in college 2) He/ She must produce identity and borrower on demand 3) They should be forbidden for smoking and chewing tobacco tobacco blended things. 4) He / She should part their vehicles as per decided prancing zone. 5) The entire student are informed that ragging and act of sexual harassment a crime. 6) He / She should not miss their lectures and should not wander hare and there in college campus. 7) They should take prior permission of the principal to celebrate any function or activity. 8) He / She should not break up college electric fitting, glass windows and other gazettes.

		9) He / She should take care of instructions / notices given by college administration time to time.
2) Code of ethics and conduct for the faculty	11/06/2018	1) The faculties shall always be factual for any task 2) Give the respect and homogeneity among all students 3) Faculty should participate in all of the institutional and college activities / programmes 4) Faculty is inspired to use of ICT method always for teaching 5) Faculty should update in their subject language 6) Faculty should participate in various programmes of professional growth. 7) Faculty should prepare annual teaching plan and imply it strictly. 8) Faculty should not give any punishment to the physically and mentally challenged students. 9) Faculty should not take part directly or indirectly in any active position in any political party. 10) Faculty shall recognize the management as the prime source of their suitable development and develop mutual respect and trust.
3) Code of ethics and conduct for the student support	11/06/2019	1) Librarian should keep update register of readers like students, teachers, etc. 2) Librarian should make available books and reference books according to demand of teachers and students. 3) Laboratory attendant should keep clean and neat all instrument 4) Laboratory attendant should keep update purchase record of instrument and practical material. 5) They should help students faculty others staff, and administration with the assistance they require to take responsibility. 6) Clerks should make plan of official task monthly and yearly. 7) They should strictly follow the Government University UGS, HRD laws. They should be confidential in official record.
4) Code of ethics and conduct for the administrator	11/06/2019	1) Inspired for outstanding teaching, research, and other professional activities 2) Maintain good mutual relationship with students and faculty, teaching and nonteaching staff. 3) Give the impartial treatment to faculty, staff and students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Women Healthcare Programme	02/06/2018	02/06/2018	72
International Yoga Day	21/06/2018	21/06/2018	25
Sant Dnyaneshwar Maharaj Palkhi Procession	17/07/2018	18/07/2018	200
Cleanliness Rally at College Campus and Garden	24/08/2018	24/08/2018	182
'Swaccha Bharat Mohim' at Vitthal – Rukmini Temple, Natepute	03/09/2018	03/09/2018	182
Cleanliness Campaign at Shikhar Shingnapur Village	03/09/2018	03/09/2018	182
Republic Day Selection Camp State Level Selection Camp	08/09/2018	10/09/2018	1
Mahatma Gandhi JayantiSwachhataAbhiyan	15/09/2018	02/10/2019	182
Blood Donation Camp	24/09/2018	24/09/2018	52
NSS Awareness Abhiyan	24/09/2018	02/10/2019	182
Aids Awareness Lectures and Health Abhiyan	01/12/2018	01/12/2018	100
Sanvidhan Din	26/11/2018	26/11/2018	110
Road Safety of Traffic Discipline Awareness Programme	18/01/2019	18/01/2019	50

| Blood Donation Camp | 28/02/2019 | 28/02/2019 | 70 |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college has purchased 05 brass fertile soil for tree plantation with Rs. 5000/

2. Department of Botany, Chemistry and Zoology have started demonstration and consultancy unit of Agrofarming, water, soil analysis from this year. Agrofarming consultancy guided 20 farmers in Malshirastehsil from various villages. Vermicomposting and verminwash 40 students from KanyaPrashala, Natepute. Malshiras tehsil was also visited by this unit. 20 farmers in various villages have been checked by Water and soil analysis consultancy.

3. Green Audit of its campus and facilities.

4. College is well connected with roads from various villages around so that the students use public transport services which are available at concessional bus pass given by the state transport.

5. Nonworking computers, monitors and printers are discarded / scrapped on a systematic basis. Some parts are used for other equipment.

6. The college is planning to install solar panel.

7. Classroom are made with sufficient cross ventilation and light so that the use of electricity is minimized. This shows the institution commitment towards energy conservation.

8. Faculty staff and students are notified to switch off the electric gazettes immediately after use.

9. Less consumption of natural resources.

10. Use of social media to deliver notices and less paper is used in the college.

11. Encouragement to faculty to share the vehicle.

12. Reuse of printing papers for rough work.

13. Provision of safe drinking water. The institution has 2 water purifiers for students and faculty.

14. Save water –use in toilets and drinking.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title : 1) Tree Plantation and ecofriendly college campus Objectives: • To reduce global warming • To reduce greenhouse effect / gas • To make a campus ecofriendly • To create environmental awareness Context : Tree plantation is the process of transplanting tree seeding, generally for forestry, land, reclamation or land scraping purpose. It fidders from the transplantation of larger trees in arboriculture and from the lower cost but slower and less reliable distribution of tree seeds. Practice : • Various types of plants are planted in college campus. Herbs, shrubs, tree like ornamental value (flowering, medical plants, climber, cacti and succulents and spices) • Tree plantation through various class students and N.S.S., volunteers and staff. • Tree plantation in Botanical garden and Horticulture garden. E.g. Coconut, mango, orange, lime, etc. Title: 2) Activity of National Service Scheme Objectives: • To create social service awareness • To make students aware about dignity of labour • To inculcate spirit social welfare among student • To provide service to society with bias. Context: The National Service Scheme is an Indian Government – sponsored public service programme conducted by the Department of Youth Affair and Sports of Government of India. Popularly known as N.S.S., the scheme was launched in Gandhiji'sCentenary year 1969 aimed at developing student's personality through community service, N.S.S. is a voluntary association of young people in college, universities and at 2 levels working for a campus – community linkage. Practice: • N.S.S. candidates selection through interview • Program arranged according to state, central Government, UGC and our university policy • N.S.S. unit work in

college campus, adopted village, public places, rural hospitals and temples. • N.S.S. volunteer helps the Maharashtra Police during "Sant Dnyaneshwar Palkhi Procession" every year. • On the occasion on national days, N.S.S. volunteer works. E.g. Mahatma Gandhi Birth Anniversary on 3rd March, the Birth Day of Trustee, Dr. DhavalsinhMohitePatil, N.S.S. unit conducts Blood Donation Camp every year. • Invite guest lecturers from diversified fields during N.S.S. camp for valuable guidance to students. • Activities of N.S.S. are prime importance which supports national policies.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.smsmpcollege.in/pdf/aqar2018.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Moto of our institution SahakarMaharshiShankarraoMohitePatilPratishthanShankarnagarAkluj is "Sa VidyaYaVimuktaye" means "Knowledge is a liberating force" initially the college was affiliated to Shivaji University, Kolhapur. But in 2004 the college affiliated to newly established university of Solapur as per the policy of state government. The institutions vision and mission are in true with the objectives of the policies of higher education of the nation. As per the demands of parents and students the college was started from 1991. This college is working with the vision of providing quality education to rural students from all sections of society, in general and backward in particular 80. We are trying continuously to provide quality oriented education. All students through academic, cocurricular and extra curricular activities the college ensures that at the vision and mission of the institution is in accordance with the higher education policies of the nation by introducing modern process and career and job oriented courses. We have started B.A., B.Com, B.C.A., B.Sc. [E.C.S.] and B.Sc. (Computer Science and Microbiology) and short term courses like Tally, Office Automation, and Spoken English. Institution is facing problem of nongrant policy of Maharashtra Government. Internal assessment through continuous internal exams, group discussion, Home Assignments, Seminars, Project Works, etc. we always arrange various lectures of eminent persons on current issues, personality development, emotional intelligence, through NSS,. We have special efforts to install sense of social awareness and social responsibility among students. Through N.S.S. love national values and national integration are inculcated among the students. Our annual 'Dhawal' magazine makes them available the platform for their inborn autistic approach. Gymkhana department gives training to sportsman, who can participate interuniversity, state university and national level sports. The principal always encourages to the faculty for delivering the public speeches outside the college campus on various burning national issues nurture the national, global and human values in the society.

Provide the weblink of the institution
http://www.smsmpcollege.in/pdf/aqar2018.pdf

8.Future Plans of Actions for Next Academic Year

Que. 8) Feature plan for action for next academic year • Introduction of B.Sc. – III Chemistry course • Introduction of new Certificate Courses as per government directive • Implementation of changes in Syllabus, Exam Pattern, Evaluation Pattern of the University • Organization of one day workshop on career counseling to students. • Establishment of Red Ribbon club for Public Health • Organization of seminar / workshop • Precaution for Roof Top rainwater harvesting • Precaution for Solapur university project • Precaution for RUSA grants and establishment of ICT classroom. • Updation of Computer Laboratories • Persuasion for WiFi connectivity • Organization of workshop for teachers and nonteaching staff for ICT use • Introduction of egovernance in administration, library, and university work, technique, scholarship, etc.