

## **Preface**

The college is located in the rain shadow area of Eastern Ranges of Sahyadri Ghats, on the boundary of Western Maharashtra's district like Pune, Satara and Solapur. The great visionary social worker and veteran politician Honorable late Pratapsinh Shankarrao Mohite-Patil took wise decision to establish a college for needy students, who was motivated from his father late Sahakar Maharshi Shankarrao Narayan Mohite-Patil, who bowed the seeds of development of Malshiras Tahsil. On 11<sup>th</sup> November 1991, the college established as Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya formerly known as Vijay Sinh Mohite-Patil Mahavidyalaya, Natepute. Initially the college was affiliated to Shivaji University, Kolhapur, a well-known and reputed state university in India. But in 2004, the college affiliated to newly established University of Solapur as per the policy of State government.

The college stated motto "Sa Vidya ya Vimukatyē" means 'the knowledge is a liberating force.' Initially, the college was housed in Market committee's building of two ware houses on the lease basis. But now situation has changed; now college has owned five acre land and beautiful campus with excellent Gymnasium, Wrestling Hall and playground. The campus is neat, pollution free and covered by variety of trees.

Initially the college started on non-grant basis, merely 105 student strength and only Arts faculty but now 1337 students not only Arts but also Commerce. The college also runs Science, Commerce and Computer Science Faculty like B.C.A and B.Sc. (ECS). The college has an undergraduate discipline like Arts (June-1991-1992), Science (June 2005-2006), B.C.A (June 2006-2007) B.Com (June 2016-2017). In the faculty of Arts, we are having seven undergraduate departments like Marathi, Hindi, English, History, Economics, Psychology and Geography. As well as in the faculty of Science, we have two subjects at special level with Microbiology and Computer Science. The college provides ICT based learning as a need of modern society

and job requirement. The college also provide vocational based education which important for all round development of students. The courses like Spoken English, Office Automation, and CMLT. The college tries to offer creative, supporting and caring environment to the learners, since the college established.

For the development of multidimensional and all round development of student, college facilitate co-curricular and extra-curricular activities like NSS (National Service Scheme), Sports, Cultural and extension services for character and capacity building of students. The word Quality is the changing scenario of globalization; higher education has got a prime importance and attention by all countries. For the quality concern the assessment and accreditation of higher education is almost essential and we feel pleasure to participate in the process of re-accreditation.

It is our pleasure to participate in the 3<sup>rd</sup> cycle of re-accreditation. The progress and achievement in every aspect of excellence in Higher Education in last two evaluations was an outcome of excellent guidance, suggestions made by Honorable NAAC Peers.

As per guidelines of NAAC's, we are established IQAC and submitted annual report last five years. This re-accreditation report is the outcome of IQAC, Management staff and the work done by the various college internal committees. The RAR submitted by the college for the purpose of re-accreditation definitely will be helpful for the overall evaluation. The visit of NAAC peers for the purpose of evaluation definitely will be a milestone in our forward progressive marching. The evaluation report made by them will be a light house for us showing different opportunities and avenues in the field of higher education.

## **Executive Summary**

The College is the affiliated college, affiliated to Solapur University, Solapur. From June 2004 prior to it was affiliated to Shivaji University, Kolhapur .It is a college located in a rural area and having Arts faculty grant-in-aid since June 1998.The college runs self-financial courses like B.Sc.,B.C.A.,B.Sc.(ECS) and other Government recognized Non grant courses such as Junior college in Arts, Commerce and Science. The four skill based Certificate Courses such as Spoken English, Tally, C.M.L.T.and Office Automation have been started for all round personality development of the students. From this academic year 2016-17, the college introduced B.Com I Year on Non-grant basis. The college is recognized by UGC under section 2f of UGC Act.1956 on 15/062007 and 12B on14/102014.In the faculty of Arts there are seven departments at special level. In B.Sc. Computer Science and Micro-biology departments are at special level. The B.C.A. faculty having all subjects compulsory. The B.Sc. (ECS) is a self financed course with Entire Computer Science having all subjects compulsory. The unit cost of education in faculty of Arts including the salary components is 27922.64 and excluding salary components Rs940.88 the self financed courses is having Unit Cost with salary Rs. 15154 and excluding the salary components Rs. 8285.82, year 2015-2016.

The College has stated its goals, mission, objectives and a fee structure in its prospectus. The College has given the course structure and relevant information regarding the restructuring of the syllabi and faculty contribution, the course options and programme options in the college prospectus as well as on the Web-site of the college. The college has tried to follow almost all recommendations very sincerely after the Re-accreditation. With a little courage by introducing the courses on self financed basis as per government policy for the purpose of an urgent need of the locality and job market values at local, national and global level. All language curriculums have accepted the

core values in course contents and the requirement of knowledge and skills in the era of globalization. The development of soft skills and technical skills are the factors to emphasize on. The curriculums such as B.Sc.,B.C.A.,B.Sc.(ECS) give emphasis on ICT and Scientific Technologies. The college gives admission to various courses on the basis of merit in previous qualifying examination and B.C.A. and B.Sc.(ECS) through University entrance test.

The college has recruited 36 male and 17 female staff among which 18 are permanent and 03 with NET/SET/JRF. through University selection committee observing all the reservation policies. After Re-accreditation 3 faculty members have been awarded with the Ph.D. The teacher student ratio is less than 30 in all faculties except Art faculty. The college has regular Principal with a M.Phil. and Ph.D. degree. The 10 faculty members have registered for Ph.D. and their work is in progress. The almost all permanent staff has completed their refresher and orientation programmes and all are participating in seminar, workshops and symposia.

The lecture method is predominantly used and supported with the ICT technologies. The college has adopted a mechanism of Self Appraisal/PBAS every year to observe the teachers' progress. The all teachers participate in the administrative, co-curricular and curricular activities with a great enthusiasm and responsibility.

The college has its own website which publishes information regarding the college, Prospectus, admission notices and recruitments. The institution keeps the transparency in all admissions and ensures the access, provided to disadvantaged community, women, economically weaker, PWD and sportspersons in true spirit as per the goals, missions and objectives. The seventy to eighty percentage students are from disadvantaged classes in all courses. The university has introduced CGPA Pattern 2012-13 and CBCS Pattern 2015-16 for semester patterns. The college has adopted these evaluation systems to all the faculties. The college also provides attention on the progress of slow and advanced learners students through its numerous activities. The

seminars for internal assessment, tests and home assignment as part of university assessment are of 30 marks. The university written theory examination pattern is of 70 plus 30 marks per Semester per subject. The college has rich tradition of the annual result and success though it is located in a rural area. The academic calendar is executed in taking into consideration number of teaching days available. The syllabi are covered well before the commencement of university examination schedule. The lecture method, interactive method, project method, computer assisted learning, experimental learning, the seminars, the study tours, excursion tours, the use of charts, maps and other laboratory equipments are used by the teachers for academic transactions actively. The O.H.P. LCD, Computers, Television network, CD's and DVD's have also used by the teachers and efforts are made to make the learning student centric and effective transforming student centric, effective transformation. The central library is having sufficient number of reference and textbooks, educational CDs, Encyclopedias, digital books, the daily newspapers, magazines and research journals for supportive learning resource.

The faculty is striving for its excellence in the field of knowledge research through their continuous reading, research, participating in the seminars, conferences, workshops, and refresher and orientation programmers and so on. The goodness of the faculty is recognized by the society in terms of a words and felicitations as a receipt of their excellence in social, educational work, charity and the commendable services provided for the society and in turn to the nation. The staff is homogenized and integrated in the locality with their participation in social, cultural and traditional activities.

The staff members participate in the activities of consultancy and extension services as a social responsibility and welfare. The staff members also contribute to PG teaching in the nearby college as a visiting lecturers and the college got benefited because of the linkages developed by the teachers in enrichment of the subject knowledge, the activities, and the infrastructure due to their experiences. Besides, the many obstacles in the rural structures the

students and teachers strive for excellence. The college has a rich heritage and success in students activities like, curricular, co-curricular, the sports and culture. Many students have achieved success by winning of medals in the games 1) General Championship in Kabbadi,2)General Championship in Wrestling, 3) General Championship in Cross country, and 4) General Championship in Judo Solapur University, Solapur in the last academic year 2015-16and 2016-17. The team of the Cultural department has achieved Third Rank in Folk Dance Competition, Third Rank in the Folk Orchestra, and Third Rank in Mime Competition at Solapur University, Solapur. Shri. Nitin Patole, one of the students of our college has achieved First Prize at State Level Singing Competition. The college NSS has numerous extension services useful for social, health, awareness and blood donations where we had rendered commendable service.

The College is having good library with sufficient numbers of books. The expenditure on library in the last 5 years is Rs.664373.00. The library has day and night study room with the facility of night library to public use also on all working days and holidays. The college has developed a good academic structure buy establishing various disciplines and subjects and by developing well equipped library. The college has established and enriched science laboratories, computers, and internet and language lab facilities. The expenditure on laboratory and equipments including the furniture etc. is.Rs 15,56,596.00 after Re- accreditation.

The college has internet LAN facility on 75 computers in library and laboratories. The updating of computer purchase, peripherals and the spares is paid good attention (Rs 7,74,514.00 for updating and maintenance) The computer labs are with back up facilities and is supported with generator to overcome the load shedding obstacles and hampering of teaching learning.

The College has newly constructed the building of 3391.91 sq.mt. With expenditure more than Rs.3,00,00,000.00. The college has established a mat wrestling centre, Gymnasium (Gym. Equipments) and are procured. The

institution ensured participation of women in sports and cultural activities in consideration with national policy of women empowerment. The college is having with sufficient infrastructure and toilet facilities. The college had initiated the use of computer in administration and University communication. The college has developed its infrastructure and its own campus of 5 acres planted with several plants, clean and pollution free environment. The new building of the college includes the Administrative Block, Central Library, Various Laboratories, Seminar Hall, Classrooms, Mat Wrestling Centre, and Gymkhana. The infrastructure of the college has also been used by nearby schools and Government and non-government organizations for the social cause. The college had created a good caring atmosphere for learning of the students. It is our pride that our campus is free from the ragging, the sexual harassment of staff and students, the addictions, cigarette smoking etc.all around.

We keep the computer laboratories open for extensive use for the students from morning to evening and also on holidays for the development of the soft skills of the students who are deprived of computer facility at their home. We motivate and encourage students in creative writing in wall paper and magazine. We publish annual college magazine annually. The students and teachers who come with success are felicitated by arranging the annual prize distribution function for the purpose of inspiration and stimulus. Approximately 70 % students are provided with scholarships and free ships. The poor and needy students are helped through fee concessions, poor boys fund and Earn and Learn scheme within our limited resources.

The college has attempted to fulfill all suggestions given by hon'ble peers at re-accreditation about teaching, learning, the research extension and consultancy services, the students support and progression, governance and leaderships are observed as life lines by the college.

The institution has enough staff to support the day-to-day activities. The college has its management principles as a distributory and participatory.

The college is well managed by parental institution and trustees with full support and with no interruption in the academic schedule. The college has (33) internal college level committees for the smooth functioning of the academic and other activities and to work out the strategies for success in every aspect. The Trust and College had dedicated their efforts for the empowerment of the deprived masses through the numerous activities. The Management and Trust have played a pivotal role in effective and efficient transaction of teaching learning activities, leadership role in the overall development of the college. The management had kept healthy relations with the staff and students and has offered many welfare schemes. The college staff and students participates in all institutional activities .The institution has made it all its efforts to utilize full efficiency and human resource by providing timely motivation and generating team spirit. The institution has Internal Quality Assurance Mechanism to IQAC and Vision 20-20 committee for the enhancement of quality. The students and teachers participation in all activities is taken care of .The Institution has followed all the norms of imparting education and social justice to disadvantaged masses and progress of such a students with humble efforts .

The Institution had adopted numerous mechanisms for generation of quality in Higher Education and has done true and sincere efforts to inculcate and imbibe the core values of the NAAC through its activities. It has started using information management system, ICT technology for overall quality aspects .In the last five years we have travelled successfully in the torch light of NAAC Peers and their guidance and vision. The Third Cycle of reaccreditation will definitely provide the new avenues for the development of the college and Institution. We believe that our efforts to develop the quality in higher education are not sufficient but they are true and sincere.

It is my pleasure to put all our efforts in terms of the SSR of the college for the purpose of Third Cycle of Reaccreditation from an esteemed institution like NAAC.



**RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE  
INSTITUTION**

The recommendations received from NAAC Peer Team during reaccreditation of our college held during 25th to 27th August 2011 and compliances are given below.

<b>Sr. No.</b>	<b>Recommendations</b>	<b>Compliance</b>
1.	Construction Works be expedited in its own site	The college building is constructed by spending Rs. 3 Crores on the college own

Sr. No.	Recommendations	Compliance
		site.
2.	Laboratory facilities be improved	The laboratories are placed in newly constructed building on premises with improved facilities and equipments Rs. 11,13,960/-
3.	Steps be taken to improve the communicative skills	<ul style="list-style-type: none"> <li>• For communication skill development certificate course in Spoken English is started from year 2013-14</li> <li>• The language lab is established with 10+1 booths. The Orell Software with many programmes. The CDs on English Speaking are displayed regularly in the special Library Hall. The expenditure incurred is of Rs. 2,57,783/-</li> </ul>
4.	Canteen Facilities be provided	We have prepared plan and estimate for canteen building including the space for two shops one for zerox facility and one for the stationary. The tender notice is processed & published in 'Daily Sakal, Tarun Bharat' News Papers. Our efforts to complete it within three to four months.
5)	Provision for including NCC activity be made	We are regularly in contact with NCC officers orally as well through written communication. However we got the information from them that Central Government is not processing the issues of funds & permissions to new units. The waiting list number four is as it is.
6)	Faculty be encouraged to engage in research	Recommendations from honorable NAAC peers the motivations received by staff

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	activities	<p>resulted in the award of Ph.D. to 3 staff members and registration of 10 staff members for Ph.D.</p> <p>The following faculties completed their Ph.D.</p> <table border="1" data-bbox="778 573 1401 976"> <thead> <tr> <th>Sr.</th> <th>Name of the Faculty</th> <th>Subject</th> <th>University</th> <th>Year of Award</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Dr. B.T. Nikam</td> <td>Geography</td> <td>Solapur University, Solapur</td> <td>2014-15</td> </tr> <tr> <td>2</td> <td>Dr. C.M. Salunkhe</td> <td>Geography</td> <td>SRT University, Nanded</td> <td>2015-16</td> </tr> <tr> <td>3</td> <td>Dr. Khandare R. J.</td> <td>Marathi</td> <td>Savitribai Phule University, Pune</td> <td>2016-17</td> </tr> </tbody> </table> <p>The following faculties are registered for Ph.D.</p> <table border="1" data-bbox="778 1514 1401 2036"> <thead> <tr> <th>Sr.</th> <th>Name of the Faculty</th> <th>Subject</th> <th>University</th> <th>Year of Award</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Mr. U.A. Sawant</td> <td>English</td> <td>TMU Pune</td> <td>Work in Progress</td> </tr> <tr> <td>2</td> <td>Mr. D.G. Shahane</td> <td>English</td> <td>TMU Pune</td> <td>-    -</td> </tr> <tr> <td>3</td> <td>Miss. S.P. Suryawanshi</td> <td>Marathi</td> <td>Solapur University Solapur</td> <td>-    -</td> </tr> <tr> <td>4</td> <td>Mr.R.A. Shaikh</td> <td>Hindi</td> <td>Solapur University</td> <td>-    -</td> </tr> </tbody> </table>					Sr.	Name of the Faculty	Subject	University	Year of Award	1	Dr. B.T. Nikam	Geography	Solapur University, Solapur	2014-15	2	Dr. C.M. Salunkhe	Geography	SRT University, Nanded	2015-16	3	Dr. Khandare R. J.	Marathi	Savitribai Phule University, Pune	2016-17	Sr.	Name of the Faculty	Subject	University	Year of Award	1	Mr. U.A. Sawant	English	TMU Pune	Work in Progress	2	Mr. D.G. Shahane	English	TMU Pune	-    -	3	Miss. S.P. Suryawanshi	Marathi	Solapur University Solapur	-    -	4	Mr.R.A. Shaikh	Hindi	Solapur University	-    -
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					Solapur	
		5	Mr. D.M. Salave	Hindi	Solapur University, Solapur	-    -
		6	Mr. D.S. Thorat	Political Science	Solapur University Solapur	-    -
		7.	Mr. S.H. Pawar	Economics	TMU Pune	-    -
		8.	Mr. S.U. Pawar	Physics	Solapur University Solapur	-    -
		9.	Mr. A.B. Bhopale	Botany	Shivaji University	-    -
		10.	Mr. R.D. Chavan	Botany	Shivaji University	-    -
		<p>Research centre for Physics</p> <p>i) Mr. Sagar Mane, Ph.D.Student - The Work will be submitted in a week. The DRC has given approval. He has published research papers under the guidance of Dr. C.B. Kolekar.</p> <p>ii) Mrs. Mane A.S., Registered Ph.D. Student. Her work is under progress.</p>				
7)	May attempt harness Solar Energy and rain water harvesting	<ul style="list-style-type: none"> <li>For rain water harvesting we have constructed a reservoir (bandhara) through participation from students and teachers in the Campus.</li> <li>For Solar Energy, we have requested for Z.P. Solapur for Solar Energy lamps in the college campus. The proposal is under process of sanction.</li> </ul>				
8)	Library be strengthened and computerized.	The library space is increased. Old library size is 344 Sq/Ft. New library size is as				

Sr. No.	Recommendations	Compliance
		<p>follows (i) Central Library Stake Room and Back Transaction is 414 Sq / Ft.</p> <p>(ii) Audio Visual and Internet Library Size is 192. Sq. / Ft.</p> <p>(iii) Reading room is 192 Sq/Ft.</p> <p>All these rooms are well furnished and consists of all facilities. We set computers in the library for internet facility. The number of computers in the library will be increased in the next financial year, proposed 10 computers in lan.</p>
9)	Steps be taken to recruit and retain qualified teachers	<ul style="list-style-type: none"> <li>• The teachers are recruited as per the Maharashtra Government reservation Polices and sanctions.</li> <li>• As per the Government Policies government sanctions are made as per 1998 student strengths. Therefore new posts are banned and partially filled.</li> <li>• There is no provision to feel up part time vacancies.</li> <li>• The self financing courses are not receiving any grants from Government. Therefore NET, SLET, Ph.D. Candidates do not response to the advertisement. Therefore, College do not have choice other than C.H.B. teachers.</li> </ul>

## **SWOC Analysis of the college**

### **1) Strengths**

- Democratic and Participatory Management.
- Reaccredited with 'B' Grade with CGPA of 2.35 on four point scale by NAAC.
- The college has received permanent affiliation of Solapur University Solapur from 2013-14.
- We received 2(f) and 12(B) status of UGC.
- The college has been offering skill based B.A., B.Sc., B.Sc. (ECS), BCA and B.Com. and Value added Courses like Spoken English, Tally, CMLT & Office Automation for improvement of Skills and Technology.
- The College has been held in newly constructed building, spending more than Rs. 3 Crores.

- University has permitted Ph.D. Research Centre in Physics.
- The college has Green Campus, Neat and Clean, Pollution Free.
- NSS Unit having numerous extensions activities, awareness programmes useful to society and to the nation.
- Good Infrastructure, Well - equipped laboratories, libraries and eco-friendly environment.
- The college has completed 'Silver Jubilee' in 2015-16.
- Student belonging to backward & Economically weaker section are more than 80%.
- Best achievements in Sports, NSS and Cultural Activities.
- Internal 33 committee network for smooth conduction of Academic, Sports, Cultural, NSS and Other activities and extension services.
- Well equipped Gymkhana with ' Mat Wrestling Hall', Playground are availbale. Excellent tradition of success in Sport activity Arrangement of University Coaching Camps.
- For water conservation a reservoir is built. The rain water in the campus is collected and utilized for garden.
- Language lab facilities with eleven booths is available.
- Wi-fi facility is complete, waiting for Reliance Tower / cable connectivity.
- Enriched Library - Internet Facility, National Digital Books, INFLIBNET, All ICT Network, studyroom etc is available. Sufficient Books, textbooks, journals, online journals are available.
- Introduction of B.Com faculty from current Academic year 2016-17 as per recommendations of Hon. NAAC Peers.

## 2) Weaknesses :-

- Recently the college is recognised by UGC under Section 12B, and financial development assistance is sanctioned during the year 2014-15 and we had submitted five research projects to UGC and other proposals like sport infrastructure and IQAC, which are not sanctioned yet. Therefore, the research facility creation and actual publication are less in number.
- Moderate academic flexibility because of University curriculum. Maharashtra Government Non-Grant Policies, and Policy of restrictions to give new sanctions for opening of new courses and subjects.
- Due to Government non-grant policies we have to run the science (B.Sc.), Commerce (B.Com.) and skill and job oriented courses like BCA and B.Sc. (ECS) on No grant-in-aid basis which hamper the academic growth.
- Government have banned GOI Scholarship to some categories like OBC, SBC to self finance courses like BCA. Therefore, course strength in B.C.A. is hampered.
- The short term certificate courses introduced so far are not receiving any scholarships. The course fee is unaffordable to poor students of the area.
- The conferences, workshops etc. are not organized by the college since non availability of funds, and no financial support .
- Some additional classrooms and laboratories are required for growing need of the courses and increasing student strength.
- Funding for ICT enable classrooms and other, ICT based softwares for Library and administration purpose are required.
- Hostel facility for Boys and Girls.

## 3) Opportunities :-

- To start PG programmes for some departments in Arts faculty.



- To organize national and international seminars & conferences with UGC or Government (RUSA) funding.
- Scope for funds to sport infrastructure, activities of IQAC in new UGC Plan.
- Funds for hostel facilities of girls from UGC.
- Strengthening of campus placements giving structural mechanism to placement and competitive examination Guidance Cell.
- Scope for inter institutional student exchange programmes with collaboration to other colleges and Institutions.
- We have established wi-fi network in the college premises which will start very soon by Reliance.
- The CCTV camera connections are ready, however due to some financial crunch it will be started in next financial year.
- More ICT network in next XIII<sup>th</sup> plan period through UGC development assistance.
- The MHRD, UGC, NAAC, RUSA if gave advice to Maharashtra Government to provide Grant in Aid to all such courses.

#### **4) Challenges :-**

- To make available funds for organization of National and International Seminars / Conferences / workshops.
- Improvement in the regular syllabi taking into consideration the global job market because of university restrictions.
- The vitality of self financial courses due to non-availability of Govt. aid and Scholarships to majority class of the society like OBC.
- The certificate courses also can not be run without scholarships.
- To strengthen research culture among staff and students.

- Challenge to keep the framework of value education intact under changing, scenario of social, spiritual and caste based issues.
- Additional job oriented UGC funded purely vocational courses are needed to avail employment on the large scale.
- To Strengthen the academic performance of rural students facing numerous problems and mindset.

## Profile of the Affiliated / Constituent College

### 1. Name and Address of the College:

Name :	<b>Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyalaya, Natepute</b>	
Address :	<b>Pandharpur-Mahad Road, Near Rural Hospital, Tal. Malshiras, Dist. Solapur</b>	
City :	Pin : <b>413109</b>	State : <b>Maharashtra</b>
Website :	<b><a href="http://www.smsmpmahavidyalaya.com">http://www.smsmpmahavidyalaya.com</a></b>	

### 2. For Communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	E-mail
Principal	<b>Dr. Chandrakant Bira Kolekar</b>	<b>O : 02185- 262478</b>	<b>9890152904</b>	-	<b>dr.cbkolekar@gmail.com</b>
Vice Principal	-	-	-	-	-
Steering Committee Co- Ordinator	<b>Mr. Uttam Arjun Sawant</b>	<b>O : 02185- 262478  R : 02185- 262884</b>	<b>9423526334</b>	-	<b>Uttamsawant909@gmail.com</b>

3. Status of the Institution:

- Affiliated College   
Constituent College   
Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men   
ii. For Women   
iii. Co-education

b. By Shift

- i. Regular   
ii. Day   
iii. Evening

5. It is a recognized minority institution?

- Yes   
No

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

-

6. Sources of funding :

- Government   
Grant-in-aid   
Self-financing   
Any other

7. a. Date of establishment of the college : **19-11-1991** (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college) **Solapur University Solapur**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)

i. 2 (f)	<b>15-06-2007</b>	<b>Received Deveopment Assistance Grant from UGC 12<sup>th</sup> Plan</b>
ii. 12(B)	<b>14-10-2014</b>	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) – **No.**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes  No

If yes, has the College applied for availing the autonomous status?

Yes  No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes  No

If yes, date of recognition : ..... (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes  No

If yes, Name of the agency ..... and

Date of recognition : ..... (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	<b>Rural, Village Place</b>
Campus Area in Sq. Mts.	<b>5 Acres</b>
Built up area in Sq. Mts.	<b>3391.91 Sq.Mt.</b>

(\* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports Facilities

- Play Ground
- Swimming Pool
- Gymnasium
- 
- Hostel
  - \* Boys' hostel - **No**
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - \* Girls' hostel - **No**
    - i. Number of hostels
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - \* Working women's hostel - **No**
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available - cadre wise) - **No.**
- Cafeteria - **College Canteen Building construction starts soon (within month)**
- Health centre - **Facilities are provided by Private Dr. M.P. More & Govt. Rural Hospital.**

First aid, Inpatient, Outpatient, Emergency care facility, Ambulance - **First Aird, Private & Govt. Rural Hospital in College Premices. Neighbourhood are utilised.**

Health centre staff –

Qualified doctor	Full time	<input type="checkbox"/>	Part-time	<input checked="" type="checkbox"/>
Qualified Nurse	Full time	<input type="checkbox"/>	Part-time	<input type="checkbox"/>

- Facilities like banking, post office, book shops - **Staff and Students were made available bank account with Shankarrao Mohite-Patil Co-Operative Bank Akuj Branch Natepute.**

- Transport facilities to cater to the needs of students and staff - **MSRTC Transport Service.**
- Animal house - **Not Available.**
- Biological waste disposal - **Yes, Seperate Sterilising Room.**
- Generator or other facility for management/regulation of electricity and voltage - **Generator, UPS and Stabiliser System is available.**
- Solid waste management facility - **Yes.**
- Waste water management - **Yes.**
- Water harvesting - **Yes.**

12. Details of programmes offered by the college (Give data for 2016-17)

Sr. No.	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of Instruction	Sanctioned approved Student Strength	No. of Students admitted
1)	Under Graduate	<b>B.A.</b>	<b>3 Yrs.</b>	<b>XII Pass</b>	<b>Marathi English</b>	<b>360+72</b>	<b>371</b>
		<b>B.Sc.</b>	<b>3 Yrs</b>	<b>XII Pass</b>	<b>English</b>	<b>120 + 70</b>	<b>189</b>
		<b>B.Com.</b>	<b>3 Yrs.</b>	<b>XII Pass</b>	<b>Marathi English</b>	<b>120</b>	<b>93</b>
		<b>B.C.A.</b>	<b>3 Yrs.</b>	<b>XII Pass</b>	<b>English</b>	<b>60</b>	<b>20</b>
		<b>B.Sc. (ECS)</b>	<b>3 Yrs</b>	<b>XII Pass</b>	<b>English</b>	<b>80</b>	<b>38</b>
2)	Ph.D.	<b>Physics</b>	<b>3+</b>	<b>M.Sc. Physics</b>	<b>English</b>	<b>06</b>	<b>02</b>
3)	Certificate Courses	<b>Spoken English</b>	<b>6 Months</b>			<b>25</b>	<b>25</b>
		<b>Tally</b>	<b>6 Months</b>			<b>25</b>	<b>25</b>
		<b>CMLT</b>	<b>1 Yr</b>			<b>25</b>	<b>15</b>
		<b>Office Automation</b>	<b>6 Months</b>			<b>25</b>	<b>18</b>
4)	<b>Distance Education YCMOU</b>	<b>B.A.</b>	<b>3 Yrs.</b>	<b>XII Pass</b>	<b>Marathi</b>	<b>No Limit</b>	<b>265</b>
		<b>B.Com</b>	<b>3 Yrs</b>	<b>XII Pass</b>	<b>Marathi</b>	<b>No Limit</b>	<b>37</b>

13. Does the college offer self-financed Programmes?

Yes  No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes  No  Number

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the

departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Sr. No.	Faculty	Departments (eg. Physics, Botany, History Etc.)	UG	PG	Research
1)	Science	<b>Microbiology, Computer Science, Biology</b>	<b>B.Sc., B.Sc. (ECS), BCA</b>	-	-
2)	Arts	<b>Marathi, Hindi, English, History, Geography, Economics</b>	<b>B.A.</b>	-	-
3)	Commerce	<b>Commerce</b>	<b>B.Com.,</b>	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a. annual system
- b. semester system
- c. trimester system

17. Number of Programmes with

- a. Choice Based Credit System
- b. Inter/Multidisciplinary Approach
- c. Any other (specify and provide details)

Certificate Courses.

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s) .....-..... (dd/mm/yyyy)  
and number of batches that completed the programme .....:-

b. NCTE recognition details (if applicable) - **No**

Notification No.:.....:-

Date:.....-..... (dd/mm/yyyy)

Validity :.....:-

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

Yes  No

19. Does the college offer UG or PG programme in Physical Education?

Yes  No

If yes,

a. Year of Introduction of the programme(s) ..... - ..... (dd/mm/yyyy)

and number of batches that completed the programme .....:-

b. NCTE recognition details (if applicable) - **No**

Notification No.:.....:-

Date:..... - ..... (dd/mm/yyyy)

Validity :.....:-

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately ?

Yes  No

20. Number of teaching and non-teaching positions in the Institution 2016-17.

Positions	Teaching Faculty						Non-teaching Staff		Technical Staff	
	Professor		Associate Professor		Assistant Professor					
Sanctioned by the UGC/University/State Government Recruited	<b>01</b>	-	<b>05</b>	-	<b>10</b>	<b>02</b>	<b>06</b>	<b>01</b>	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-
Sanctioned by the Management / Society or other authorized bodies Recruited	-	-	-	-	<b>20</b>	<b>15</b>	<b>01</b>	-	<b>01</b>	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

\*M-Male \*F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor	Associate	Assistant	Total
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			Professor		Professor		
	Male	Female	Male	Female	Male	Female	
<b>Permanent Teachers</b>							
D.Sc. / D.Litt.							
Ph.D.	<b>01</b>	-	<b>01</b>	-	<b>01</b>	-	<b>03</b>
M.Phil.	-	-	<b>01</b>	-	<b>03</b>	<b>01</b>	<b>05</b>
PG	-	-	<b>03</b>	-	<b>06</b>	<b>01</b>	<b>10</b>
<b>Temporary Teachers</b>							
Ph.D.	-	-	-	-	<b>01</b>	-	<b>01</b>
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	<b>19</b>	<b>15</b>	<b>34</b>

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2012-13		2013-14		2014-15		2015-16	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	<b>99</b>	<b>76</b>	<b>99</b>	<b>74</b>	<b>135</b>	<b>84</b>	<b>145</b>	<b>83</b>
ST	-	-	-	-	-	-	<b>01</b>	<b>01</b>
OBC	<b>321</b>	<b>304</b>	<b>361</b>	<b>292</b>	<b>435</b>	<b>292</b>	<b>477</b>	<b>317</b>
General	<b>90</b>	<b>125</b>	<b>105</b>	<b>129</b>	<b>139</b>	<b>134</b>	<b>134</b>	<b>118</b>
Others	-	-	-	-	-	-	-	-

24. Details on students enrollment in the college during the current academic year : 2016-17

Type of Students	UG	PG	M.Phil	Ph.D.	Total
Students from the same State where the college is located	1337	-	-	02	1339
Students from other states of India	-	-	-	-	-
NRI Students	-	-	-	-	-
Foreign Students	-	-	-	-	-
Total	1337	-	-	02	1339

25. Dropout rate in UG and PG (average of the last two batches)

**2014-15 - Batch I - 12.05**

**2015-16 - Batch II - 15.22**

UG  PG

26. Unit Cost of Education - 2015-16

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled )

	Grant in Aid	Non Grant
(a) including the salary component	Rs. 27,922.64	Rs. 15,154.00
(b) excluding the salary component	Rs. 940.88	Rs. 8,285.82

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes  No

If yes,

a. is it a registered centre for offering distance education programmes of another University

Yes  No

b. Name of the University which has granted such registration

**Yashwantrao Chavan Maharashtra Open University, Nashik**

c. Number of Programmes Offered **02**

d. Programmes carry the recognition of the Distance Education Council.

Yes  No

28. Provide Teacher-student ratio for each of the programme/course offered

Sr. No.	Programme Level	Name of the Programme Course	Student Teacher Ratio
1	UG	B.A.	40.01
2		B.Sc.	19.01
3		B.C.A.	17.01
4		B.Sc. (ECS)	08.01

29. Is the college applying for

Accreditation : Cycle 1  Cycle 2  Cycle 3  Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation\* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1 : 04/11/2004 (dd/mm/yyyy) Accreditation Outcome/Result C++

Cycle 2 : 16/09/2011 (dd/mm/yyyy) Accreditation Outcome/Result B

(CGPA - 2.35)

\* Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.

31. Number of working days during the last academic year.

**236**

32. Number of teaching days during the last academic year

*(Teaching days means days on which lectures were engaged excluding the examination days)* **180**

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

02/12/2004 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 16/09/2012 (dd/mm/yyyy)

AQAR (ii) 28/10/2013 (dd/mm/yyyy)

AQAR (iii) 09/10/2014 (dd/mm/yyyy)

AQAR (iv) 03/11/2015 (dd/mm/yyyy)

AQAR (v) 15/11/2016 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

## **CRITERION-WISE INPUTS**

### **CRITERION I: CURRICULAR ASPECTS**

#### **1.1 Curriculum Planning and Implementation**

**1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.**

**MOTTO : “SA VIDYA YA VIMUKTAYE”**

**VISIONS:**

1. Quest in providing the quality higher education for the deprived masses of the region.
2. Use of technology and other related knowledge to strengthen the economy of rural and remote area.
3. Inculcation of the traditional, ethical, moral, religious national life values through cultural activities.
4. Establishment of the agro based small-scale industries and the other related small- scale businesses through financial help.
5. An access of financial help to uplift and promote the landless labours downtrodden and nomadic tribes.
6. No loss no profit scheme in rendering medical services to the needy and economically backward people.

**MISSIONS:**

1. To provide medical aid to needy people on welfare basis.
2. To run school and college in the remote village for the purpose of traditional and professional higher education.
3. To share the latest trends and technology with farmers to the area for their all round development.
4. To open the various agro based industries on co-operation to uplift the farmers and the down trodden.
5. To create job opportunities for rural youths in to the various cooperative pathsanthas, banks, dairies, sugar industries and the allied agro based industries.
6. To make the best use of the natural resources of the welfare of common people.

## **AIMS AND OBJECTIVES:**

1. To promote agriculture development through the activities of agriculture research and a new technology.
2. Organization of various need based special medical camps for the financially weaker sections of the society.
3. For the upliftment of the farmers of the area by availing them the facilities the irrigation, electricity. Quality seeds, the manures and sharing of the knowledge and experience of the expert in the respective fields.
4. To open the door of traditional and professional higher education to masses.
5. Updating the courses of study as per the requirements for the global job-market as well as societal and economical changes and challenges.
  - The vision, goals, mission, aims and objectives are the key aspects of the institutional progress. They inspire, motivate and act as guidelines for achievement of success in all activities of the institution.
  - The vision, mission and objectives are communicated to various stakeholders through website, print media, prospectus, the principal's address and the institutional members through their timely speeches. Flex boards in library, gymkhana other departments and in NAAC room. It helps to imbibe upon the values required for character and capacity building of the stakeholders and inspiration.

### **1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

- The institution develops its academic calendar the action plan as per the Solapur University examination schedules taking into consideration the enough time for the students activities like cultural sports, N.S.S., study tours and institutional plan of action is discussed in brief with staff.
- Staff meeting:

- Students action plan is discussed in staff meetings in principal address to in common and in classroom.
- Annual teaching plan of individual teacher and the department is finalized by the H.O.D. and it is consented by the Principal. In meetings of beginning and the term end of the semester a review of teaching plan prepared by and actual execution is discussed in the staff meetings and accordingly the suggestive measures are decided. The completion of the syllabi is assessed by H.O.D and the Principal.
- The staff in the academic bodies like B.O.S. and participation of teachers in syllabus framing workshops, the adequate information regarding the length of deepness of every curriculum so that in available time frame, the teachers could complete the syllabi.
- Resources for study materials are identified by the university B.O.S and are discussed in brief through workshops on syllabi, regarding the course structure, restructure of syllabus is also discussed.
- Internal evaluation work as per CGPA and CBCS pattern like tests, home assignments, internal and external practical works, projects are completed before the commencement of theory examination. A care is taken in such a way that student have enough time for exam preparation.
- Teachers who go for 'long leave', complete their syllabus by engaging extra classes in consultation with the H.O.D. however, in exceptional cases, uncovered part of syllabi by such a teacher is covered by his co-associates.
- The completion of the curriculum syllabi in time is also assessed through student feedback forms.
- Some of the teachers also go for ICT to procure resource learning material, (the study material). The reference books and text books are made available in the library as soon as they are available in market, which saves the time. To run the laboratory schedules, the required glasswares, chemicals, equipment are ordered in the month of January to

March. So that laboratory material of the next year requirement is available before the commencement of next year course. The repair and maintenance of computers, lab-equipment and other required articles is completed in vacation time.

- The admission process is restricted strictly to university dates and classroom work is initiated very soon after the major admissions. The college activities of sports, cultural, study tours, NSS activities are arranged in such a way which does not hamper the classroom teaching.

**1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?**

- University arranges the workshops for restructured syllabus through its various affiliated colleges for the involvement of teachers in designing the curriculums and to know how the length and depth of the curriculum. It also informs regarding the names of reference books (list of ref. books) and the structure of question paper.
- Our college deputed teachers to attend such a workshops and meetings of the respective boards of studies.
- The Teacher interacts with the chairman of Board Chairman and other members for guidance.
- The teachers collect the study material by individual communication with their friends-teachers in other colleges. The internet material, the text books and reference books made available in the college library.

**1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.**

For the effective delivery of the curriculum the institution has taken the following initiatives---

- The reference books, text books, periodicals demanded by staff are made available well in time.
- The internet facility is made available in the college library and laboratories give open access to the staff.
- By purchasing the required and sufficient lab equipment, glass wares, chemicals and other required study material well before the starting of lab work.
- The teachers are always inspired for interaction with other college staff for exact delivery of the curriculum.
- The projects, field works, teaching aids, internet, film CDs and TV channels are also made available.
- The college has recently connected WI-FI facility in the premises. It will be made available in a few days.
- Field visits, study tours, projects and teaching aids like model and charts are used.

**1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?**

- The institution has established good links for nearby sugar industries, dairies, co-operative and private poultry farms, green based agro industry.
- The teachers have established some research links with the other colleges and universities through their personal relations which are to strengthen the institution. Through frequent interactions are useful / helpful in understanding of the curriculum.

**1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.**



Dr. C.B. Kolekar	Member of BOS (Physics) 5 years
Prof. J.D. Mulik	Member of BOS (Psychology) 5 years
Prof. R.A.Shaikh	Member of syllabi sub committees.
Prof. D.M. Salave	Member of syllabi sub committees.
Prof. S.V. Survase	Member of syllabi sub committees.
Prof. R.J. Khandare	Member of syllabi sub committees.
Prof. U.A.Sawant	Member of syllabi sub committees.

- The institution takes yearly feedback of students and teachers on curriculum. Such a feedback is informed to all concerned teachers for taking use of it for curriculum framing.

**1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- The college has introduced the following certificate courses useful for rural students for seeking job opportunities and for technology upgradation and enrichment of the knowledge and skills other than university courses.
  - Tally**
  - Spoken English**
  - Office Automation.**
  - C.M.L.T.**

- The syllabi of these courses are framed by ‘Janvikas Kendra’ of the University. For the course of Spoken English, we have established ‘Language Lab’ having software available for good and fluent English pronunciation involving the team of experts of the university and external experts. The teachers teaching the courses gives suggestions to experts coming for affiliation continuations.

### **1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

- The institution ensures the effective implementation of course through examination results, success in sports, cultural and extension activities.
- The progression of the students to higher studies and various employments in private / cooperative and govt. sectors.
- The inclination of students towards employment in police, B.S.F, SRPF, Army and military services realized the national values embired learning.
- The involvement of students in NSS, devoted for working in various burning issues and policies of the government.
- The participation of the students with social, national, regional issues and programs for social services.
- The students work in harmony with institutional, college, government and non-government organizations for combined activities.
- The prestigious behavior and recognition of graduating students in the nearby locality is the ultimate proof for realization integration.

## **1.2 ACADEMIC FLEXIBILITY**

### **1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

- The institution has introduced following certificate courses for knowledge, technology and skill development of the rural students which help in seeking the job requirements.

- Certificate course in Spoken English: which emphasizes on good learning of English language. It creates interest among the rural and economically backward students not having English background.
- The college has established language lab facility [Orell Techno systems] Useful for undergraduate students.
- Tally: it is related to computer based accounting, solving various accounting problems, helps students to build up their career in finance, taxation, banking, and cooperative sectors.
- C.M.L.T: it is introduced for students' career in Bio-medical field having the certificate of CMLT, the student can work in pathology lab, hospitals and to establish private pathological laboratories.
- Office Automation: MS-Office, use of internet, operating systems are taught in it. This course is useful for working and managing the office work.

**1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.**

- Yes, our college is the recognized study centre to run courses offered by Yashwantrao Chavan Maharashtra Open University, Nashik in which our students may opt for additional subjects and degree courses in Arts and Commerce.

**1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:**

- **Range of Core / Elective options offered by the University and those opted by the college**
- **Choice Based Credit System and range of subject options**
- **Courses offered in modular form**
- **Credit transfer and accumulation facility**

- **Lateral and vertical mobility within and across programmes and courses**
- **Enrichment courses**

In choice based credit system two options are provided per subject at degree level from June, 2017.

- 50 grade points transferable credit each at special level in each semester i.e. semester 5<sup>th</sup> and 6<sup>th</sup>.
- In all courses of B.A., B.Sc., there is a vertical mobility subject choice and at the special, the horizontal mobility at special level.
- The vertical and horizontal mobility of choice based credit system is not yet cleared from the university, in remaining courses.

**1.2.4 Does the institution offer self-financed programmes? If ‘yes’, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.**

<b>Name of the course</b>	<b>Admissions</b>	<b>Intake capacity</b>	<b>Curriculum</b>	<b>Fee structure</b>	<b>Salary of the teacher</b>
<b>B.C.A.</b>	As per university policy	60	As per university structure	As per university fee structure	UGC recommended norms
<b>B.C.S.</b>	As per university policy	80	As per university structure	As per university fee structure	UGC recommended norms
<b>B.Sc.</b>	As per university policy	120	As per university structure	As per university fee structure	UGC recommended norms

<b>B.Com.</b>	As per university policy	120	As per university structure	As per university fee structure	UGC recommended norms
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**1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If ‘yes’ provide details of such programme and the beneficiaries.**

- The college provides additional skill oriented programs such as ---
  - i. Spoken English
  - ii. Tally
  - iii. Office Automation.
  - iv. C.M.L.T.
  - v. Vocation subjects: a) Crop science b) Electronics at 12<sup>th</sup> level.

**1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?**

- The flexibility of combining the conventional face to face and distance mode of education facility is not provided by our university as per provision of 1994 Maharashtra University Act. However, the new act comes in force from June 2017, may have the provision.

**1.3 Curriculum Enrichment**

**1.3.1 Describe the efforts made by the institution to supplement the University’s Curriculum to ensure that the academic programmes and Institution’s goals and objectives are integrated?**

- The college has introduced the university programmes which are in consistent with goals and objectives of the institution and the courses that suit for the requirements of jobs in the market of this era. So also the courses and activities are selected in such a way that inculcates the traditional national, global human values.
- Activities: cultural forum, alumni association, N.S.S., students 'council, competitive exams coaching center, study tours and village survey and sports activities.

**1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?**

- As per the job requirement, the efforts are made to orient human resource which is technosary, with ICT and the international job demands. To learn good English, 'the Spoken English', business communication and some technical and career oriented courses in science and technology like B.C.A, B.Sc., E.C.S. B.Sc. (Computer), B.Sc. (Micro-Biology) are introduced along with some certificate courses. For students' experiences, the projects, fiend work, industry visits and the place of tourists, ethical, historical, etc. are visited by the students. Advertises of different jobs are displayed on the notice boards and counseling and guidance is made by competitive examination center.
- Workshops on business policies, demonetization, economic policy, share market and different bank issues like cashless transactions have been discussed briefly.

**1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?**

The cross cutting issues like gender, climate change, environment education, human rights and ICT, we have planned the courses and the activities for creating awareness and actions to be taken above mentioned burning issues.

- **Gender equality:** The college is a co-education college with nearly equal number of women and gents students.
- Requirements of teachers and other staff is made as per women policy of the government. Representation of women and gents students. And staff in various committees like sports, cultural events, NSS extension activities made as per provisions of rule. The participation is open to all and no gender related issues in premises. Moreover, the parent institution is run by our woman president and women directors.
- **Climatic change:** the college is located in rain shadow area of Sahyadri Ranges which receives scanty rainfall. The mercury in summer is near about 46<sup>0</sup>C. The college has participated in the activities of “Paani Adva, Paani Jirva”, “Jalyukta Shivar Yojana” by constructing reservoirs, creating water storage reservoirs in nearby villages through extension activities of NSS. In the college premises, we have also built one ‘bandara’ for rain water harvesting and water storage.
- The climate change also is restricted by cultivating plants, cultivation of horticulture garden, fruits cash crops and the emission of CO<sub>2</sub> gases in bear by industries. The college has planted numerous trees in campus and outside of campus in adopted villages.
- **Environmental education:** The subject of environmental studies is compulsory to graduating students of all faculties. The theory parts cover all the environmental issues and awareness and the effective measures to solve the issues. In the projects side, students are involved in the clean village campaign in nearby locality and also in college premises. Students participate in tree plantation programmes in the premises of the college and outside campus in adopted villages. We

have planted near about 350 species and 2000 trees. In campus we have cultivated all the trees in the locality along with all the fruit plants and medicinal plants. The forest conservator of Malshiras frequently visits the campus. The college, through its NSS activities had arranged several rallies for environmental awareness programmes in the nearby locality and conveyed the national message of “**save environment, save earth.**”

- **Human rights:** The college cultural committee had arranged several programmes to imbibe the human values highlighted in Indian Constitution which are referred as global human values. The exploitation of an individual because of poverty, race, caste, religion, gender, etc. has been restricted by IQAC announcing them as cognisable offence. We are celebrating birth anniversaries of the great Indian National Heroes from religious, political and social fields; we emphasize in brief their wellness in terms of the ideals referred by his morality. A separate ‘constitutional day’ on 26<sup>th</sup> November is celebrated. Students and staff are motivated to raise voice against violation of human rights.
- **ICT:** The college has introduced courses (self-supporting degrees and certificate courses) in such a way to learn ICT technology. The programmes have been arranged to use ICT in bank transactions, online purchase and local cashless purchases as well as in paperless communication through mobile, emails, charts, whatsapp, facebook, etc. the use of ICT in the field of knowledge and technology, reading material, information about global and national issues, the online magazines, newspaper, books, video-conferencing, etc. are useful through ICT. And its importance in job market is realised by the students.

#### **1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?**

- **Moral and ethical values**



➤ **Employable and life skills**

➤ **Better career options**

➤ **Community orientation**

- To inculcate among the students moral and ethical values, we celebrate the birth and death anniversaries of the great Indian icons giving message about their life values and to build the character on these lines. The curriculums of History, English, Hindi, Marathi, Politics, and sciences English course for subjects involve the life history and great achievements the icons, useful for the society at large.
- The celebration of various days like environment day, NSS day, Vasundhara Din, World Population Day, Constitution Day, Blood Donation Day, etc. are celebrated to give a right message about the concerning issues.
- To increase the employability, we have introduced the following degree and certificate courses.
- Bachelor of Computer Application
- Bachelor of Entire Computer Science
- Certificate course in Spoken English.
- Certificate Course in Tally
- C.M.L.T.
- Certificate Course in Office Automation.
- MPSC Examination Coaching Centers.
- Crop Science and Electronics as Vocational Subjects to 12<sup>th</sup> class.
- **Better career opportunities:**
- Professional courses like B.C.A., B.Sc. (E.C.S.), B.Sc. (Micro-biology, Computer) special level.
- For community orientation, we have arranged the following activities:---
- Blood Donation Camp.
- Tree Plantation.
- AIDS Awareness Rally

- Open Air Toilet Free Village.
- Cleanliness Campaign. (Swaccha Bharat Abhiyan)
- Save the Baby Girl Campaign.
- Jagar Janivancha Campaign.
- Cattle Health Camp.
- Water Conservation Campaign.
- Cleanliness Campaign at Mahadev Mandir Area, etc.
- Voter Janjagruti Abhiyan to strengthen Democracy.
- Registration of new voters campaign.

### **1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?**

- The college receives feedback from its various stakeholders which is used for enrichment of the syllabus. The feedback is received in a NAAC proforma as well as the teacher has oral feedback during the class room work and laboratory work. We receive the feedback from managements, experts and alumni in respective meetings.
- The subject heads receive feedback in written, oral and through colleagues and different issues related to course content, level of hardness, new chapters in consistence with job requirement feedback.
- Feedback is used for giving instruction to the respective hoards of studies at university level while restructuring of the content took place, the university organizes workshops which is attended by the staff, heads in the concerned subjects and give suggestions for incorporation of it to syllabus sub-committees appointed by the university which are confirmed later in workshops and referred to faculty for change as per provisions of university act.

### **1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?**

- The industry opinions regarding the curriculum is taken by the university from its specially appointed external experts and industrialists. For the college internal quality assurance cell implements and takes feedback and conveys to respective authorities.

## **1.4 Feedback System**

### **1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?**

- The feedback on curriculum is received formally by the students and oral communication from the class and alumni is used by respective subject teachers who communicate to the respective board members for inclusion..
- The board of study member from the college principal Dr. C.B. Kolekar from Physics department had actively addressed the workshops on change of curriculum almost every year and interaction save made with subcommittee members and chairman.
- Coursework: B.Sc., M.Sc., M.Phil., Ph.D. Physics.
- Prof. Mulik J.D. from Psychology department has actively participated in forming the syllabus of B.A., M.A. and M.Sc.
- Subcommittee members:- (Syllabi framing)
- Dr. R.J. Khandare Marathi (B.A. III)
- Prof. D.M. Salave Hindi (B.A.II)
- Prof. S.H. Pawar Economics (B.A.III)
- Prof. U.A. Sawant English (B.A. II)
- The above members have contributed in framing the university syllabi. The actual syllabus preparation involves UGC Syllabus guidelines and 30% regional choice considered through the interactions in the meeting of BOS.

### **1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?**

- The existing programmes are reviewed and feedback from students, employers, academic peers and obtained for formulation and introduction of new courses. The feedback thus obtained is analyzed and

the findings of the same are considered for the enrichment of the curriculum and for the intensification of the teaching activity. These suggestions are communicated to the members of the concerned Boards of studies and in the workshops on the revised syllabi.

**1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?) Any other relevant information regarding curricular aspects which the college would like to include.**

- The commerce faculty in the college is introduced as per one of the suggestions made by hon. Peer members of NAAC in their evaluative report, demands received by them through student, parent and alumni feedback while interaction with the stakeholders.
- As the govt. of India accepted open economic policy and WTO world market of business has been drastically changed and have conquered over all business lines and every aspect related to common man's economy. Therefore it is necessary in such a situation to introduce the commerce faculty. The inclusion of e-technology in the business has changed the face of employment in regional, national and international levels.

**Certificate courses:** The following new courses have been introduced in the last five years.

- **Certificate course in Spoken English:** World language communication its importance in the study of science, technology, research, etc.
- English speaking for jobs is essential.
- Language of communication with learned people, differs to tourist and travels purpose over the world.
- Design and development of language lab facility [Orell Techno systems] for the study.

- Useful for undergraduate students for personality development and communication skills.
- **Tally:** it is related to computer audit, accounting, solving various accounting problems, students build up their career in finance, taxation, banking, and cooperative sectors.
- **C.M.L.T:** it is introduced for students' career in Bio-medical field. The student can work in pathology lab or he can establish path lab, service in hospitals as pathologist.
- **Office Automation:** MS-Office, use of internet, operating systems are taught in it. This course is useful for working and managing the office work with use of ICT.

## **CRITERION II: TEACHING - LEARNING AND EVALUATION**

### **2.1 Student Enrollment and Profile**

#### **2.1.1 How does the college ensure publicity and transparency in the admission process?**

The college ensures publicity regarding the admission process through displaying merit lists on the college notice boards, the prospectus, hand bills are distributed through the daily newspapers and the flex boards are displayed. The details regarding the admission process, courses offered, fee structure, infrastructure and other available facilities are given in the college prospectus. The admissions for B.C.A. and B.Sc. (ECS) are made through university entrance list of which the merit list is published by the university.

The transparency in the admission process is ensured by preparing the merit list and waiting list based on government norms and reservation policies, and by displaying on the college notice board of the college.

#### **2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.**

The admissions to the various curriculums are given by adopting following criteria.

- 1) The admission to the Bachelor of Arts and Science are given with 35 cut off point as per university eligibility criteria. Since the college is rural and imparts education to the students of 35 km periphery. We have to give admissions to all.
- 2) The admissions to the BCA and B.Sc. (ECS) are given through university entrance test conducted by the university.
- 3) In all courses admissions, the reservation policies of the government is observed.

- 4) If any student left unadmitted we accommodate all such candidates by taking special permission from university to increase the intake capacity. It always happens for the admissions of BA-I & B.Sc.-I & II.

**2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.**

The merit of the 10+2 examination is taken into consideration for the admission of all UG courses. The college is situated in a rural area so that it provides an opportunity to all the students who fulfill the minimum requirements laid by the University.

The maximum and minimum percentage of marks have been taken into consideration during the current academic year 2016-2017 are as follows:

Course	Maximum	Minimum
B.A.- I	82.00 %	35.00 %
B.Com. - I		
B.Sc. - I	75.00 %	43.00 %
B.C.A. - I	82.00 %	45.00 %
B.Sc. (ECS) - I	65.00 %	48.00 %

The maximum and minimum marks in percentage at the entry level for the academic year 2016-2017 at other college of the Malshiras Tahasil :

Class	S.M.S.M.P. College Natepute		G.F.C.C.T., Akluj		S.I.I.T., Paniv		Samir Gandhi Mahavidyalaya, Malshiras	
	Max %	Min %	Max %	Min %	Max %	Min %	Max %	Min %
B.A.- I	82.00 %	35.00 %	-	-	-	-	73.08%	42.77%
B.Com. - I	75.82%		-	-	-	-	-	-
B.Sc. - I	75.00 %	43.00 %	-	-	-	-	-	-
B.C.A. - I	82.00 %	45.00 %	80.00 %	40.00 %	74.00 %	46.00 %	-	-
B.Sc. (ECS) - I	65.00 %	48.00 %	72.00 %	40.00 %	71.00 %	49.00 %	-	-

For the other Short Term Certificate Courses, the students are admitted who have passed SSC examination and also on the first-come-first serve basis.

**2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes. There is a mechanism to review the admission process and students profile.

The separate, class wise admission committees are formed every year to take the review of the admission process. These committees work smoothly under the able guidance of the Principal and prepare the in detail profile of the students. Such a process is transparent, useful and gives justice to all the students from the different categories. All the admission committee members are always available in the college campus to guide the students to fill up the admission forms properly as well as to select the proper subjects according to their likings and options available in the college. This process of admission has become successful which leads the institution towards saving of time of the students as well as teachers. One of the important outcomes of this process is that the teachers can get advance information about the subject preferences of the students particularly for second year and third year admissions by allowing enough time to focus on the teaching-learning process. It also provides enough time to complete the syllabus within the stipulated time. And because of this process, there is no complaint received about the admissions.

**2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**



- \* **SC/ST**
- \* **OBC**
- \* **Women**
- \* **Differently abled**
- \* **Economically weaker sections**
- \* **Minority community**
- \* **Any other**

As per the directives of the University and the State Government rules the college follows the existing norms as a national commitment to diversity and inclusion of the different sections of the society like SC/ST, OBC, Differently abled, Economically weaker sections and Minority Community. The college takes maximum efforts for filling up the scholarships forms by providing necessary technical support and information for the various scholarships available for all the categories. At the time of admission, the economically weaker students are admitted in the college under the EBC scheme on the basis of annual income of their parents. The all GOI Scholarships are online distributed directly to student's accounts. While giving admission the reserve category students pay only university fees as a token amount.

There is a healthy and secure atmosphere for minority students and especially for the girl students provided in the college campus. The formation of Women's Cell, Anti Sexual Harassment Cell, Vigilance of Nirbhaya Squad, Organization of Experts speeches related to the laws for women, health and hygiene etc.

<b>Category</b>	<b>Reservation</b>
SC	13.00 %
ST	07.00 %
OBC	19.00 %
SBC	02.00 %
VJ (A)	03.00 %
NT-B	02.5 %
NT-C	03.5%
NT-D	02.00 %
<b>Total -</b>	<b>52.00 %</b>

**Break - Up of the Students for the year 2016-17**

Sr. No.	Class	SC		ST		VJ-A		NT-B		NT-C		NT-D		OBC		SBC		Minor		Open		Total		Total
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
<b>UG</b>																								
1	<b>B.A.-I</b>	65	29	00	00	20	04	10	02	86	26	01	00	48	25	00	00	07	04	36	29	266	115	381
2	<b>B.A.-II</b>	26	13	00	00	03	04	04	04	30	29	00	00	26	20	02	00	06	03	14	29	105	99	204
3	<b>B.A.-III</b>	20	22	00	00	05	03	03	00	20	13	00	00	24	20	01	00	04	06	19	21	92	79	171
	<b>Total</b>	111	64	00	00	28	11	17	06	136	68	01	00	98	65	03	00	17	13	69	79	463	293	756
4	<b>B.Com-I</b>	18	06	00	00	01	01	00	02	22	04	01	01	12	07	01	00	00	01	11	06	66	27	93
	<b>Total</b>	18	06	00	00	01	01	00	02	22	04	01	01	12	07	01	00	00	01	11	06	66	27	93
5	<b>B.Sc.-I</b>	14	11	00	00	00	00	02	00	72	25	00	00	25	19	00	00	03	02	14	07	127	62	189
6	<b>B.Sc.-II</b>	11	05	00	00	02	00	00	01	49	27	00	00	19	17	01	00	03	01	11	06	93	56	149
7	<b>B.Sc.-III</b>	02	02	00	00	01	00	01	01	11	10	00	00	03	05	01	00	00	00	04	03	23	21	44
	<b>Total</b>	27	18	00	00	03	00	03	02	132	62	00	00	47	41	02	00	06	03	29	16	243	139	382
8	<b>BCS-I</b>	05	02	00	00	01	01	00	00	07	05	00	00	06	02	00	00	00	00	05	05	24	15	39
9	<b>BCS-II</b>	03	01	00	00	00	00	00	00	03	02	00	00	03	00	00	00	00	00	01	00	10	03	13
10	<b>BCS-III</b>	01	01	00	00	01	00	01	00	00	02	00	00	01	03	00	00	00	00	01	00	05	06	11
	<b>Total</b>	09	04	00	00	02	01	01	00	10	09	00	00	10	05	00	00	00	00	07	05	39	24	63
11	<b>BCA-I</b>	05	01	00	00	01	01	00	00	05	01	00	00	03	01	00	00	00	00	01	01	15	05	20
12	<b>BCA-II</b>	00	04	00	00	00	00	00	00	00	04	00	00	00	04	00	01	00	00	01	00	00	14	14
13	<b>BCA-III</b>	00	00	00	00	00	01	00	00	01	01	00	00	00	01	00	00	00	01	02	03	03	06	09
	<b>Total</b>	05	05	00	00	01	02	00	00	06	06	00	00	03	06	00	01	00	01	03	05	18	25	43
	<b>Grand Total</b>	170	97	00	00	35	15	21	10	306	149	02	01	170	124	06	01	23	18	119	111	829	508	1337

\* The number of minority students is already included in the other categories. So that their numbers are not counted for the 'Total'.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

**2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.**

<b>Programmes</b>	<b>Details</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Comments</b>
<b>B.A.</b>	Number of Applications	771	842	890	756	Decrease of last year is due to diversion of students to other vocational courses.
	Number of Students admitted	771	842	890	756	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>B.Com</b>	Number of Applications	-	-	-	93	
	Number of Students admitted	-	-	-	93	
	Demand Ratio	-	-	-	01:01	
<b>B.Sc.</b>	Number of Applications	194	267	273	382	There is increase in demand ratio
	Number of Students admitted	194	267	273	382	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>B.C.A.</b>	Number of Applications	71	75	70	43	There is decrease in demand ratio because of Ban on the OBC Schlarships
	Number of Students admitted	71	75	70	43	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>B.Sc.(ECS)</b>	Number of Applications	24	35	43	63	There is increase in demand ratio
	Number of Students admitted	24	35	43	63	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>M.Phil. Ph.D.</b>	Number of Applications					
	Number of Students admitted	02	02	02	02	
	Demand Ratio					

\* Ph.D. Students are allotted by the University.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

**Certificate Courses**

<b>Programmes</b>	<b>Details</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>Comments</b>
<b>Spoken English</b>	Number of Applications	16	12	06	31	1. Students of the areas do not afford fees. 2. The Scholarships must be given.
	Number of Students admitted	16	12	06	25	
	Demand Ratio	01:01	01:01	01:01	01:1.24	
<b>Tally</b>	Number of Applications	08	08	08	25	
	Number of Students admitted	08	08	08	25	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>CMLT</b>	Number of Applications	07	07	06	15	
	Number of Students admitted	07	07	06	15	
	Demand Ratio	01:01	01:01	01:01	01:01	
<b>Office Automation</b>	Number of Applications	08	05	-	18	
	Number of Students admitted	08	05	-	18	
	Demand Ratio	01:01	01:01	-	01:01	

**2.2 Catering to Student Diversity**

**2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?**

The institution fully adheres to the government reservation policies to provide admissions to the differently-abled students. The government scholarships are also provided to these students. The ramps constructed for such students to enter into Library as well as classes of the college building. Manual help is also provided to them where ever necessary. The institution also makes special seating arrangement for such students in the examination hall. The provision of extra time for theory and practical examination is strictly implemented as per the norms of the University.

**2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.**

Yes. The institution assesses the student's need in terms of knowledge and skills before the beginning of the year by teachers during the classroom interactions, knowing their scores in the previous examinations, socio-economic status, and aptitude. The students are also counseled by the faculties regarding various career oriented courses, competitive examinations, future career options, and special choice-based subjects at the beginning of each academic year. The students are also informed about the different academic and other schemes along with the development and achievements of the college through the Principal's address. The orientation lectures are organized at the departmental level to inform the students about syllabus, semester pattern, discipline, dress code and employment opportunities etc.

**2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?**

The strategies adopted by the institution to bridge the knowledge gap of the students are such as, the college attempts to bridge the gap between students through the formal Remedial Coaching. An introduction of bridge courses such as Spoken English at entry level of all degree courses and Tally for commerce students. CMLT for B.Sc. Microbiology Students. The college organizes guest lectures to enrich the knowledge of the students, industrial visits, excursion tours and field surveys. The college library provides the Book Bank facility as well as additional books to the slow learners as per their need. The Competitive Exam. Guidance Centre arranges various lectures of the experts for student's personality development and how to face and prepare for various competitive examinations. The faculties give oral personal counseling to the students as per their need and demand.

**2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?**

The staff and the students of the college are sensitized on issues like gender, inclusion, and environment etc. through the medium of various activities. The college has formed the Anti Ragging Cell, Prevention of Sexual Harassment Cell, Women's Redressal Cell and Grievance Redressal Cell for an empowerment of the women. The college has also an excellent NSS Unit which always participates in the society oriented programmes and activities. The college has participated in 'Jagar Janivancha' campaign which is mainly organized for gender sensitization and empowerment of the women. Organization and participation in the 'Save the Girl Child Campaign'. The college

also organizes lectures of the scholars, social workers and experts from various fields on the topics like women's empowerment, eradication of superstitions, different laws about women and about their health. The Standing Committee functions for the social inclusion and justice.

The college has organized various extension activities through the NSS unit for an environment awareness and social awareness, lectures of experts from all walks of life, and tree plantation etc. There is an enrichment of tree plantation of different species of trees in the college campus. There is proper utilization of stored water by drip irrigation. Refilling of bore wells in the college campus. The principal gives message to save energy. Participation of students and staff in 'Swachh Bharat Abhiyan' (Sanitation Campaign). The faculty members create an enthusiasm and encouragement among the students to plant more trees.

The institution promotes inclusion by ensuring secure, respectful and stimulative environment in the college campus through different activities such as Youth Festival, Yoga studies, Organization of rallies on different occasions, Celebration of birth anniversaries and observation of death anniversaries of the national great personalities.

**2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?**

The advanced learners are identified by taking into consideration the performance of the students in the previous internal and university examinations. These students are motivated by the faculty to read reference books and journals by providing open access in the library. They are asked to solve model question papers to perform better in the future examinations. The provision of Book Bank Scheme, more reference books as per the requirement of the various departments is made. The faculty provides personal guidance to such students. The additional facility of Computer and Internet is provided

to these students. These students are encouraged to participate in creative activities through college annual magazine (Dhaval), the Wallpaper (Dhanashree) and elocution competitions. The Competitive Exam. Guidance Centre provides guidance to the students by arranging the lectures of the experts from various fields.

**2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

After the completion of the admission process, the institution collects information about the students at risk of drop out through their enrollment, daily attendance, academic performance in the class, and class interactions. The data of such students is analyzed as per gender, economically backwardness, sport persons and especially abled students etc. These students are provided an assistance of various Scholarships, Freeships and Earn and Learn Scheme etc. If required, the especially abled students are given manual help. The married girl students are provided notes, books, time-table and convince them to be in touch with the faculty of college. Some of the faculty members even guide the students personally and even give them financial help.

**2.3 Teaching-Learning Process**

**2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

The College plans a well organized teaching, learning and evaluation schedules. At the beginning of each academic year, the college prepares the general time table of teaching. Annually the college prepares and publishes the 'Academic Calendar' as well as the



'Administrative Calendar' at the beginning of new academic year with regard of teaching, learning and evaluative schedule. It also focuses on the organization of various events to be organized and celebrated, holidays and internal examination dates etc. The preparation of the academic calendar helps to the teachers and students to know the activities with regard to teaching - learning process. The general time table that shows the schedule of lectures and practical of all programmes as well as the separate department wise time-table are well prepared. It is displayed on the notice-board in the common staff-room, on the general notice boards in the college wing and in the cabin of the Principal.

Each faculty member of each department prepares the Annual Teaching Plan as per their workload and the prescribed syllabus. The academic progress of the students is maintained through seminars, projects, assignments, the internal examinations and semester examinations. The conduct of examination and evaluation process is as per the schedule of Solapur University, Solapur.

**2.3.2 How does IQAC contribute to improve the teaching –learning process?**

The IQAC plays an important role in planning the academic activities at the beginning of the very year. The IQAC aims to enhance quality in the teaching-learning process. In the second term end meeting of the year, the IQAC reviews the activities implemented during the year.

In the same meeting all the heads of the departments and the chairman of the various committees are asked to prepare a tentative future plan for the next academic year. Motivation is given to all faculty members to make use of ICT for quality generation in the teaching learning process. The IQAC encourages to the faculty to participate and present papers of their subjects in seminars /

conferences / workshop / training programmes as well as to undertake the major and minor research projects. The IQAC also takes into consideration the results of last year of each programme and attempts to update the condition of the subject by concerning the related teachers. It has been made mandatory to each and every department to take feedback from the final year students regarding the teaching-learning process. It also makes an improvement wherever necessary according to the feedback. After the re-accreditation (2<sup>nd</sup> Cycle), the IQAC has made recommendations to introduce the following certificate courses and implemented 1) Spoken English, 2) CMLT, 3) Office Automation and 4) Tally.

**2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?**

The college has made more attempts to make learning more students centric by stressing on students active participation and interaction in class activities. Through the activities of question-answer session, field surveys, debates, seminars, publication of wallpapers, project writing, preparation of assignments, poetry recitation, and elocution competition, preparation of bouquet, Rangoli Competition and various recipe competitions. The college also provides the ICT facility to the students and teachers with expert faculty members. For all round development of the students personality, the college arranges various activities related to the co-curricular, extra-curricular, sports and cultural events. To enrich the learning process and to make it more student centric, the library plays a pivotal role by providing the students various facilities such as, Book Bank Facility, Inlibnet, e-journals, Study room, Internet room, access of Television and

Computers with CD players and Reading Room with various daily newspapers, journals and periodicals etc.

**2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?**

The college provides the useful and competitive atmosphere to promote the creativity among the students through critical thinking and writing material and to publish it in college annual magazine, as well as in the wall paper 'Dhanashree'. The college publishes every year the college annual magazine called 'Dhaval' which is a best platform for students to publish the critical and creative writing through different languages as, Marathi, Hindi, English where all the students of all streams can participate with their innovative concepts and subjects. The college annual magazine includes different creative writing forms such as, poetry, prose, scientific essays collection of good thoughts, biographies of great persons and leaders written by the students.

The college also organizes the eradication of the superstitions programme that aims towards an inculcation of scientific temper among the students. The college celebrates various annual days. The college also organizes the various competitions such as, poetry recitation, elocution competition, debate competition, rangoli competition, various recipe competition, bouquet competition etc. which promote creativity among the students. The students are also encouraged to participate in the youth festival and various activities of the NSS Unit.

Various departmental activities are organized to develop and nurture the scientific temper among the students such as, the chemistry department organizes water analysis and Chemistry and Botany department organize soil analysis, HB checking camp is organized by

the department of Microbiology Blood Donation Camp and Animal Checking Camp are organized by the NSS Unit of the College. Organization of lectures on the various scientific issues on the different occasions through visits to Industry, Study Tours, an University Research Labs.

**2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

The use of ICT in teaching process plays an important role to enhance the academic quality. Its use makes able the students and teachers for computer literacy.

The following are the technologies and facilities used by the faculty members for an effective teaching.

- Wi-Fi facility for the students and teachers in the campus. Connectivity is completed. Tower / Cable is in progress.
- LAN network labs.
- Computer Aided Teaching and Learning. Use of Internet and Power Point Presentation.
- Use of Language Lab.
- Screening of films related to the various subjects
- Use of INFLIBNET facility at the Central Library.
- Use of LCD Projectors.
- A spacious room of Library with the facilities of Video conferencing, Web-cam, Digital Camera, and TV with D2H connection.

- Free Internet access in the Central Library, B.Sc. (ECS), and BCA laboratories.
- Organization of educational and industrial visits and trips to enrich the knowledge.
- University recognized research place for Ph.D.
- Spacious multipurpose hall with ICT facility.
- 5 Scanners are available at different departments.
- Grammar consultancy through Language Lab.
- Organization of field survey and study tours.
- Soil and Water analysis through Chemistry Botany and Microbiology depts.
- Organization of Special Camps at Villages through NSS Unit.
- Counseling Centre by Department of Psychology.

**2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

The Students and faculty have provided exposure for advanced level of knowledge and skills through:

- Motivation to students and faculties to use online resources in the classroom.
- To motivate faculties for participating in the various seminars / conferences / workshops.
- To motivate faculties to publish and present papers in the national and international seminars and conferences as well as journals.
- To motivate faculties to participate in different kinds of training programmes, refresher and orientation programmes.
- Registration for Ph.D. by 10 faculty members.
- Providence of guidance to the faculties for undertaking major and minor research projects.

- Organization of educational tours for an enrichment of knowledge of students and faculties.
- Use of ICT Technology during the time of guest lectures on different topics for blended learning.

**2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

The college has taken first step to deal with the students issues related to academic, personal and psycho-social support and guidance services by forming the various committees as :

Discipline Committee, Standing Committee, Library Advisory Committee, Grievances Redressal Committee, Anti-Ragging Committee, Women's Grievances Redressal Committee, Earn and Learn Scheme and Poor Boys Help Fund Committee, Employment and Placement Committee, Scholarship Guidance Committee, Feedback Committee, Jagar Janivancha.

Instead of this the students mentor scheme is implemented at personal level of teachers as well as at departmental level. The faculty attempts to strengthen the teaching-learning process by counseling to the student's who are academically and economically weaker. The speech of the Principal is helpful in the mentoring of the students especially on the the psycho-social issues.

The employment and placement committee counsels the students about their career options and methods of preparation to achieve it. This committee provides guidance of the experts from different fields by arranging their speeches to build up student's career. The faculty members inform and motivate the eligible students to participate in the off-campus interviews.

The professional counseling is made by arranging the speeches of the experts from different fields like, Health and Hygiene, Women Empowerment, Academics, Sports, Cultural Activities and Socio-cultural issues etc.

**2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

The faculty members have adopted the innovative teaching approaches / methods as:

- Use of Power Point Presentation by using LCD projector.
- Use of Computer Labs. of BCA, B.Sc. (ECS) and Library Internet room for an effective teaching.
- Use of online YouTube lectures of different subjects.
- Use of free and online different software's.
- Use of INFLIBNET facility for e-resources.
- Organization of Study Tours, and Field Surveys.
  
- The efforts made by the institution for Innovative Teaching are as :
- Establishment of new, spacious and pollution free college infrastructure with modern amenities.
- The establishment of Language Laboratory for Spoken English.
- The establishment of one classroom of Library with facilities of Internet, T.V. with web-cam and Digital Camera.
- The establishment of BCA and B.Sc. (ECS) laboratories with Internet Facility as well as LAN.
- Upgradation of all laboratories according to the modern teaching methods and technology.

- Provi dance of various facilities of Computer, Internet, LCD Projectors and Wi-Fi network in the campus.
- Provi dance of Duty Leave facility to faculty to participate in Seminars, Conferences, Workshops, Orientation and Refresher Programmes.
- Provi dance of facilities in library in regard with Books, Reference Books, Journals, E-Books and Internet etc.

The impact of innovative teaching methods on the students learning is as:

- Enrichment of students with advanced knowledge and technology in their concerned areas.
- Participation of students in 'AVISHKAR' organized by the Solapur University, Solapur.
- The Students achieved the new presentation skills and the life skills also.
- Achievements of students higher ranks in the university merit list.
- Achievements of prizes in cultural and sports activities.

### **2.3.9 How are library resources used to augment the teaching- learning process?**

The Central Library is a great resource of the knowledge and used to augment the teaching - learning process through its various services.

- Facility of Internet.
- INFLIBNET Facility.
- E-Resources
- Facility of Reference Books.
- Facility of Reprography.
- Question Papers.
- Book-Bank-Scheme.



- Display of new arrivals.
- Facility of Borrowing Books.
- Book exhibition on the specific occasions.
- Daily newspapers, periodicals and magazines.

The following table summarizes the collection in the Central Library of the College.

<b>Sr. No.</b>	<b>Titles</b>	<b>No. of Collection</b>
1)	Text Books	7038
2)	Reference Books	3653
3)	E-Books	97,000
4)	Journals	52
5)	E-Journals	6000
6)	Digital Database CDs and Video	320
7)	News Papers Subscribed	10

**2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If ‘yes’, elaborate on the challenges encountered and the institutional approaches to overcome these.**

Already the college has taken care for internal mechanism to complete the curriculum within the planned time frame by implementing the following important steps:

- Preparation of Annual Teaching Plan by each Dept. and strict implementation of it.
- Distribution of the workload as per the norms of the University and UGC and finalization of it at the beginning of the academic year.
- Beginning of teaching process in advance of the B.A., B.Sc., BCA, BCS-II and III year if the results delayed.

- Substitute arrangement during the time of CL, DL, ML and long leave of the faculty.
- Submission of 'Coverage of Syllabi' report to the HOD at the end of every semester is mandatory.

However, some unexpected and unavoidable problems like leave and long leave of the teacher may occur in front of the college which hamper the well planning of the teaching. During such difficult situation, the workload of these teachers is distributed within the other existing faculties. To face and overcome this challenge the faculties conduct extra lectures for completion of the syllabus.

### **2.3.11 How does the institute monitor and evaluate the quality of teaching learning?**

The college monitors and evaluates the quality of teaching-learning in a systematic mechanism.

- Preparation of academic time table at the beginning of the academic year.
- Preparation and publication of the Academic Calendar.
- Preparation of Annual Teaching Plan by each faculty and Dept. well in advance.
- Class wise and Department wise analysis of results of the university examinations.
- Consideration of students' feedback analysis by the Principal.
- IQAC monitors the teaching-learning process.
- Submission of Coverage of Syllabi report by the faculty.
- Internal Examination Committee monitors teaching-learning quality through internal exams.

**2.4 Teacher Quality**

**2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum**

The college always takes an important step towards quality education by recruiting and retaining the qualified teaching staff. The teacher qualification is as per UGC Guidelines 30th June, 2010 where NET/SLET/Ph.D. are made compulsory. The vacant posts are advertised in the local and national daily newspapers. It provides all the necessary information regarding the basic qualification of the candidate, reservation policy and the nature of the vacant posts. The eligible candidates are called for an interview. The selection of the candidate is purely based on the prescribed qualification and as per the norms of the government of Maharashtra by the selection committee of the university. The faculties are provided with different facilities to meet the changing requirements of the curriculum as, to participate in workshops of the revised syllabi. The faculty members are encouraged to participate in seminars, conferences as well as deputed to the refresher / orientation programmes. The promotions and placements of due faculties are given on time. All the required and necessary supports are provided to the faculties for their academic growth.

<b>Highest Qualification</b>	<b>Professor / Principal</b>		<b>Asso. Professor</b>		<b>Asst. Professor</b>		<b>Lecturer</b>		<b>Total</b>
	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	<b>M</b>	<b>F</b>	
<b>Permanent Teachers</b>									
<b>Ph.D.</b>	01	-	01	-	01	-	-	-	03
<b>M.Phil</b>	-	-	01	-	03	01	-	-	05
<b>PG</b>	-	-	03	-	06	01	-	-	10

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

Highest Qualification	Professor / Principal		Asso. Professor		Asst. Professor		Lecturer		Total
	M	F	M	F	M	F	M	F	
<b>Temporary Teachers</b>									
<b>Ph.D.</b>	-	-	-	-	01	-	-	-	01
<b>M.Phil</b>	-	-	-	-	-	-	-	-	00
<b>PG</b>	-	-	-	-	19	15	-	-	34
<b>Part Time Teachers</b>									
<b>Ph.D.</b>	-	-	-	-	-	-	-	-	-
<b>M.Phil</b>	-	-	-	-	-	-	-	-	-
<b>PG</b>	-	-	-	-	-	-	-	-	-

**2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.**

The college has taken a step to cope up with the growing scarcity of qualified senior faculty to teach new programmes such as B.Sc. Microbiology, Computer Science, BCA and B.Sc. (E.C.S.). Full time CHB faculties are recruited. The requirements of the faculty members are also put in front of the management for an approval. If there is any emergency situation, during the academic year the new appointments are made through the LMC of the college by following the proper norms and conditions.

The following table shows the posts filled during the last three academic years.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

Sr.No.	Year	No. of Posts Filled
1	2014-15	17
2	2015-16	30
3	2016-17	31

**2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.**

**a) Nomination to staff development programmes**

Sr. No.	Academic Staff Development Programmes	Number of Faculty attended					Total
		2012-13	2013-14	2014-15	2015-16	2016-17	
1	Refresher Courses	-	01	04	-	-	05
2	HRD Programmes	-	-	-	-	-	00
3	Orientation Programmes	02	-	-	02	-	04
4	Staff training conducted by the University	-	-	-	-	-	00
5	Staff Training conducted by other institution	NUEPA	-	-	-	-	00
		Others	-	-	-	-	00
6	Summer / Winter Schools	-	-	-	-	01	01
7	Seminars / Conferences / Workshops (International, National, State)	55	40	25	28	39	187

**b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning**

Institute has not organized any workshop on the following points. However our teacher's had attended workshops on some of the following things.

- **Teaching learning methods/approaches**
- **Handling new curriculum**
- **Content/knowledge management**
- **Selection, development and use of enrichment materials**
- **Assessment**
- **Cross cutting issues**
- **Audio Visual Aids/multimedia**

The training programmes use of Audio Visual Aids, use of Online E-resources and procuring the learning material online is explained by the faculty members which are experts in B.C.A., B.Sc. (ECS) and B.Sc. Computers. The daily difficulties that occur the other teaching and non teaching staff regarding computer aided teaching and software operations procuring the learning material from the Net and the operation of the peripheral instruments are solved by the faculties.

- **OER's**
- **Teaching learning material development, selection and use**

**c) Percentage of faculty (Last Four Years)**

- \* invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies**
- \* participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies.**
- \* presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies**

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Sr. No.</b>	<b>Particulars</b>	<b>Number of faculty</b>		<b>Percentage</b>
<b>1)</b>	<b>invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies</b>	<b>Permanent</b>	<b>03</b>	<b>16.66 %</b>
		<b>Temporary</b>	<b>00</b>	<b>Nil</b>
<b>2)</b>	<b>participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies.</b>	<b>Permanent</b>	<b>30</b>	<b>41.66%</b>
		<b>Temporary</b>	<b>02</b>	<b>01.83%</b>
<b>3)</b>	<b>presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies</b>	<b>Permanent</b>	<b>38</b>	<b>52.77%</b>
		<b>Temporary</b>	<b>02</b>	<b>01.83%</b>

**2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- 1) The motivation to obtain research grant for minor research project from UGC. The 5 teachers have submitted research proposals to grant.
- 2) Study leave is given in a free hand to participate in all research activities.
- 3) The teachers are inspired to write articles in news papers on different issues. Research papers in seminar workshops and conference.

- 4) Our faculty members participate in PG Teaching in other colleges.
- 5) Principal Dr. C.B.Kolekar works as resource person for Ph.D. Theory papers at S.M. College, Akluj and K.B.P. College, Pandharpur.
- 6) The following faculty members works as PG Teachers :
  - Prof. U.A. Sawant - English.
  - Prof. D.G. Shahane - English.
  - Prof. Dr. R.J. Khandare - Marathi
  - Prof. S.R. Nalawade - History
  - Prof. M.B. Sawant - History
  - Prof. R.A. Shaikh - Hindi
  - Prof. D.M. Salave - Hindi

**2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance / achievement of the faculty.**

The institution always encourage to the faculties to achieve excellence in their respective subjects. The information about the faculties who have received awards / recognition is as follows:

- Prin. Dr. Chandrakant Bira Kolekar, Dept. of Physics:
  - 1) First Senate Member of Solapur University, Solapur for Best Contribution.
  - 2) "Vishwa Shanti International Award-2013" in Shanti Sammelan, Goa by Rah Pratisthan Federation of Indian Culture 2013.
  - 3) "Maharashtra Suvarna Gaurav Puraskar 2013" Janata Raja, Raja Harischandra Kala, Krida, Sanskrutik Pratishthan, 1st May.
  - 4) "Sahityaratna Annabhau Sathe Samajik Puraskar 2016", Lokshahir Annabhau Sathe Pratisthan, Sadashivnagar.



5) "Adarsh Pracharya Puraskar", Dr. Babasaheb Ambedkar Magas  
Wargiy Bahu Uddeshiy Samajik Sanstha Natepute

- Prof. Mohan Bhausahab Sawant, Dept. of History  
"The Best Teacher Award" by Maratha Seva Sangh, Malshiras,  
Dist. Solapur (2011-12)
- Prof. Dr. Chandrakant Mahadeo Salunkhe, Dept. of Geography  
"The Best Teacher Award" by Maratha Seva Sangh, Malshiras,  
Dist. Solapur (2012-13)
- Prof. Sopan Vaman Suravase, Dept. of Psychology  
"The Best Teacher Award" by Maratha Seva Sangh, Malshiras,  
Dist. Solapur (2013-14)

**2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?**

Yes. The College has formed the Feedback Committee for an evaluation of teachers by the Students, Academic Peers and also the Employers, in a well set proforma. The Principal of the college takes into consideration the feedback analysis of the teachers and gives instructions and suggestions to the concerned teachers wherever necessary. The feedback analysis of the teachers is useful to understand the strong points and weak points of the teachers. It also helps to the teachers to improve their weak points. Because of this the teaching-learning process has become more improved and student oriented.

Besides this the Academic Performance Indicator forms / Self Appraisal forms are taken from the teachers' evaluation regarding the teaching-learning process that provides the teachers, their API score as well as suggestions for their overall development. The Academic and Administrative Audit of Solapur University, Solapur also takes also the review of teachers, teaching-learning process. It helps to the teachers to know and add the new trends and knowledge for their allround development.

## **2.5 Evaluation Process and Reforms**

### **2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?**

On every academic year and at the beginning of each semester the faculty informs the students about the syllabus and evaluation process. To make it more clear to students the following methods are used.

- Display of Academic Calendar on the college notice boards and website.
- Organization of the Principals' Speech focusing on examination and evaluation systems.
- Providence of previous University Exam question papers to students through Central Library as well as from concerned faculty.
- Classroom discussion by faculty about pattern, nature and marking scheme of the revised syllabus.
- Participation of faculty in the workshops on revised syllabus.

### **2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?**

The evaluation reforms initiated by the Solapur University Solapur are initiated and adopted by the college as:

#### **a) University Reforms:**

The college has adopted the semester, CGPA and CBCS examination systems and implemented according to the norms of Solapur University, Solapur. The faculty members of all streams communicated examination orders and notifications through online SMS and email. The transaction and communication regarding examination are made through online system of Solapur University, Solapur. The students' evaluation process involves Home assignments, Internal examination, field surveys, projects, etc.

b) Institutional Reforms:

In addition to the University reforms, the college has implemented internal examinations before commencing the semester university exam. The directives of the University are followed strictly during the time of Internal examination as well as Semester Pattern examination. Majority of the departments conduct college level Unit Tests after the completion of topics.

**2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?**

According to the norms and conditions of the university, the college has taken maximum efforts for an effective implementation of the evaluation reforms of the University as follows:

- Our college serves as the examination centre for the Solapur University, Solapur and Yashwantrao Chavan Maharashtra Open University, Nashik.
- Faculty members are appointed as the Internal and External Senior Supervisor, Member of the Flying Squad and Junior Supervisors at the college.
- Preparation and display of the day-wise examination schedules for the information of students and teachers.
- Submission of Answer Books to the CAP centres of the University according to their given schedule.
- The faculty is appointed as Paper-Setter, Examiner, and Moderator for an assessment work at the University CAP centres.
- Organization of Internal Examinations prior to the University Examinations.
- Preparation and display of the University results within the stipulated time to inform the students.

**2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.**

The formative and summative assessment approaches adopted to measure the students' achievement are as:

a) Formative Assessment: - It includes excursion tour reports, Field Survey Reports, Assignments, Project Works and Oral interaction in the class.

b) Summative Assessment: - It includes written Semester Examinations, Unit Tests, Internal Examinations, Project Work, and Practical Examinations.

**2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.**

As a part of University CGPA and CBCS Pattern of evaluation the college conducts the internal assessment of 30 marks in theory and practical per paper at all levels. The internal assessment carried out by conducting tests. Home assignments, orals & by conducting seminars.

The internal evaluation work is almost related to the paper proofs in writings. The college has saved internal assessment data in hard copy. It is a huge data & can't be tabulated. It is available with individual subject faculty.

In the internal examination the weight age is given for behavioral aspects, regular attendancy - 10 Marks, Independent Learning, Oral of 10 Marks in Science Subjects. Provision is made for it. No provision for independent learning in terms of marks.

**2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?**

A good student must be sincere, disciplined, hard working, polite and having innovative thoughts. He must be optimistic about his future, stable and patient in the critical situations.

The major graduate attributes of the college are such as:

- Student must have well knowledge and skills in his special subject.
- He must be conscious about Global and National issues.
- He must be aware of Social responsibilities.
- He must be a responsible citizen.

The college ensures attainment of these graduate attributes through following activities.

- The skills and knowledge are reflected in examination results and it's employability towards the problem solving capacity in every field.
- Spoken English Course.
- Career Guidance through expert speeches.
- Cultural activities to build up personality.
- Participation in 'Avishkar' organized by University.
- Participation in the 'Blood Donation Camps'.
- Active participation in extension activities through NSS.
- Participation in sports tournaments.
- Participation in Youth Festival.

**2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?**

- 1) In internal examination if the student has not appeared for internal evaluation work in time, he had given an opportunity by conducting the next exam schedule. The home assignments are accepted through out the semester. Therefore, no grievances had been reported yet regarding internal evaluation work.
- 2) The university evaluation work involves many grievances such as proper evaluation, xerox copy of answer book is provided by the university to the students. The students are provided rechecking and revaluation facility.
- 3) Due to change of patterns old and new the result of some students remain reserved. The matter is solved by the Office Clerk and the Principal through communication with university.
- 4) About the questions with out of syllabus, the exam controller, the board of examination, Chairman of BOS by sitting together identify the mistakes. If the mistakes are on behalf of the university, the students are given full marks for wrong and out of syllabus.
- 5) Paper Setting - Wrong Setting of Question Papers :- The paper setter sometimes get confused because of new & old patterns, structure of question paper. And the wrong setting may take place, authorities assess the answer books as per the given structure and converts it by giving equivalence.

**2.6. Student performance and Learning Outcomes**

**2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?**

Yes, the college has explicitly stated learning outcomes through the medium of vision, mission, website, prospectus and notice boards in the college campus. The students are made aware of all these learning objectives through the Principal's speech at the beginning of

the each academic year, through experts' lectures, Alumni meets and classroom interactions with the students' time-to-time.

**2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results/achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.**

The institution monitors the progress of the students by analyzing their performance in the internal and university examinations. These analyzed results are displayed on the college notice boards.

Sr. No.	Class	Year Wise Exam. Results			
		2012-13	2013-14	2014-15	2015-16
1	B.A. III	50.68	81.69	72.06	70.00
2	B.Sc. III	90.90	34.78	66.66	86.84
3	BCA III	45.30	42.10	69.22	72.72
4	B.Sc. (ECS) III	46.15	63.63	25.00	25.00

**2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?**

The teaching learning and assessment strategies of the institution are structured well as, by publishing the Academic Calendar every year. It is displayed particularly on the college notice boards and also uploaded on the college website. It provides the information about

the various programmes going to be organized throughout the year to the students.

The faculty uses the various innovative strategies of teaching by using ICT tools, charts, models as well as the traditional method of teaching. The field surveys, study tours, use of online tools enrich the quality of the learning. The assessment of the students is particularly based on college internal exam, University exams, practical exams and Home assignments.

**2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?**

The programme B.Sc. is useful to create research aptitude among the students for innovative ideas to enhance their socio economic status. These students have an opportunities to work in industries and various research laboratories. The students are also participate in 'Avishkar' research activity of the university.

The skill based and professional programmes BCA, B.Sc. (ECS) can develop the students knowledge to achieve various kinds of jobs and self employments in various fields such as IT companies, Banking and other skill based areas.

The certificate courses such as CMLT, Tally, Office Automation are useful to have their own small scale businesses as well as opportunities to serve in various related fields. The scientific attitude and skill based knowledge can create innovations among the students to develop their socio economic status.



**2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?**

The institution collects and analyses data on student performance and learning outcomes through analyzing the internal and university exam results. The low results of the classes are taken into consideration and the concerned faculty is instructed to make progress with special attention to the slow learners. The weak learners are guided through teacher-mentor scheme for their all round development. Besides this a well structured feedback is also taken every year from the students regarding the teaching learning and infrastructural facilities.

**2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?**

The institution monitors the achievement of the learning outcomes by sticking up to the 'Annual Teaching Plan' and 'Coverage of the Syllabi'. By analyzing the internal and university level examination results, it is exposed where the slow learners must be provided with special guidance. The academic calendar and the time table are prepared and displayed on the notice board of the college well in advance at the beginning of every academic year. The Principal, the IQAC and the Time-Table Committee monitor an implementation of the academic extra-curricular and co-curricular activities and ensure the achievement of learning outcomes.

**2.6.7 Does the institution and individual teachers use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples. Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.**

Yes. The institution and individual teachers use assessment / evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives. The students classroom performance, home assignments, communication skills, projects and also their participation in the various activities of the college are also used to assess their performance. The weak learners are provided an extra guidance and counseling to come over their weakness. The advanced learners are guided to achieve higher rank.

**CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION**

**3.1 Promotion of Research:-**

**3.1.1 Dose the institution have recognized research center/s of the affiliating University or any other agency / organization?**

Yes. Physics laboratory has been recognized as Research Laboratory by Solapur University, Solapur, and there is one recognized guide in the college.

**3..1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.**

Yes, the college has a Research committee is headed by the Principal and its members are the senior members are always guided to the faculties undertake research activities.

The research committee of the college motivate to the faculties members.

Research Advisory committee :

<b>Sr.No.</b>	<b>Name</b>	<b>Designation</b>
1	Dr. C.B. Kolekar	Chairman
2	Mr. D.S. Thorat	Secretary
3	Mr. D.G. Shahane	Member
4	Dr. R. J. Khandare	Member
5	Miss. S.P.Suryawanshi	Member
6	Dr. B.T.Nikam	Member
7	Mr. R.N. Patil	Member

**3.1.3 What are the measures taken by the institution facilitate smooth progress and implementation of research schemes/ projects?**

**A) Autonomy to the principal investigator**

No major project has been carried out by the faculty. However, principal who runs research center in Physics has given full freedom by the Institute.

**B) Timely availability or release of resources**

Researchers who have registered for research are given flexibility to data collection, analysis, and library work and laboratory experiments.

Research laboratory is open for researchers on all working and vacation Period

**C) Adequate infrastructure and human resources**

Thus the limited research establishment the college provides research facilities, essential research infrastructure, research journals e-journals and reference books. Internet with Wi-Fi facilities available free of charge, and adequate Laboratory space along with water and power supply is also provided. The college has strengthened research laboratories in Physics department. Additionally, a separate Language Laboratory, audio visual and internet library facility is also provided for research scholars

**D) Time-off, reduced teaching load, special leave actto teachers**

The research faculties are sanctioned (D.L.) duty leave to attend seminars, conference, workshops to present their research work. Due to limited staff in the collage, the co-associates in the department share teaching workload.

The institution always promotes faculty members to participate Refresher/ Orientation Course.

Following Faculty members had completed Refresher / Orientation course

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Name of faculty</b>	<b>Programme</b>	<b>From To</b>	<b>Organizers</b>
Mr.S.R.Nalawade	Refresher	18 <sup>th</sup> April 2016 To 15 <sup>th</sup> May 2016	ASC Dr.B.A.University of Aurangabad
	Orientation	28 <sup>th</sup> April To 15 <sup>th</sup> May 2016	ASC Savitribai Phule Pune University Pune
Mr.J.D Mulik	Refresher	24 <sup>th</sup> Feb. to 14 <sup>th</sup> Mar.2015	Jodhpur ASC Rajsthan state
Mr. U.A. Sawant	Refresher	2 <sup>nd</sup> Dec. To 22 <sup>nd</sup> Dec. 2014	ASC Dr..B..A.University of Aurangbad
	Orientation	28 <sup>th</sup> April to 15 <sup>th</sup> May 2016	ASC Savitribai Phule Pune University Pune
Mr. S.V. Surwase	Orientation		Ahamadnagar College
Mr. M.B.Sawant	Refresher	8 <sup>th</sup> feb.to 28 Oct.2017	Arts College Indapur Pune Dist.
Mr. D.S. Thorat	Refresher	2 <sup>nd</sup> Mar. to 25 <sup>th</sup> Mar. 2015	UGC HRD University Lacknow
Mr. S.A.Bansode	Refresher	11 <sup>th</sup> Nov.2013 to 6 <sup>th</sup> Dece.2013	JNU Delhi
	Orientation	3 <sup>rd</sup> Dec. To 30 <sup>th</sup> Dec 2012	ASC Savitribai Phule Pune University, Pune.
Mr. R.N. Patil	Refresher	15 <sup>th</sup> Jan. 12 <sup>th</sup> feb.213	ASC Goa University

**E) Support in terms of technology and information needs**

The college provides required technological facilities like internet, Wi-Fi in progress computers, LCD, e-journals, T.V, Home Theater etc.

Well-equipped and well science laboratories, computer laboratories, language lab

**F) Facilitate timely auditing and submission of utilization certificate to the funding authorities**

Yet the faculty members are not getting research grant. However, the UGC assistance received so far, audits are submitted.

**G) Any other**

Nil

**3.1.4 What are the efforts made by the institution in developing scientific temper and research and research culture and aptitude among students?**

To develop research culture among the studentof the college encouraged to involve in, research activities. To inculcate research aptitude among the students, the college staff share research experience and subject projects are assigned

**Avishkar Activities:**

<b>Year</b>	<b>Name of activities</b>	<b>Theme or Subject</b>	<b>Date</b>
2015-16	Avishkar workshop	Antimicrobial activity Helicteres isora.Linn against Bacterial pathogen	26 <sup>th</sup> Dec. To 27 <sup>th</sup> Dec. 2015
2016-17	Avishkar workshop	a) Ethno botanical uses of some common weed species occurring at college campus Botanical and Horticulture garden b) Beneficial activities of Rhizobium as bio fertilizer for cash crop	28 <sup>th</sup> and 29 Dec.2016

- Students and faculties are participation in Solapur University Avishkar Research competitions

<b>Year</b>	<b>Name of Students</b>	<b>faculty</b>	<b>Level</b>
2015-16	1)Waghmode Priyanka Machindra 2)Dharmadhikari Pooja Anil	Science	University
2016-17	1)Lavate Varsha Hanumant 2)Waghule Tejashri Dattatray	Science	University

- Study tours and field visit to research industries, and University Departments are arranged.

**3.1.5 Give the details of the faculty involvement to active research (Guiding student research, leading Research projects engaged in individual / collaborative research activity, etc.)**

The faculty members are actively involved in research activities like Ph.D. and M. Phil, publication of research papers in reputed journals, books, they participate in international, national and state level conference, seminars, workshops etc.

The faculty members guide the postgraduate and undergraduate students in the preparation of projects paper.

Principal Dr. C.B. Kolekar is recognized research guide.

Sr. No.	Name of teacher	Subject	No. of Ph.D.students
1.	Dr. C. B. Kolekar	Physics	02 One research student is submitting thesis for award of Ph.D.

**No of faculties completed Ph. D. last five years:**

Sr. No.	Name of teacher	Subject	Ph.D. /M.Phil.	Name of University
1.	Mr. B. T. Nikam	Geography	Ph.D	Solapur University
2	Mr. R.J. Khandare	Marathi	Ph.D	Savitribai Phule Pune University Pune
3	Mr. C.M. Salunkhe	Geography	Ph.D	Swami Ramanand Tirth Marathwada University Nanded.

**Following faculties registered Ph. D.**

Sr. No.	Name of teacher	Subject	Ph.D. /M.Phil.	University
1.	Mr. U.A. Sawant	English	Ph.D	T.M.V.Pune
2	Mr. D.G. Shahane	English	Ph.D	T.M.V.Pune
3	Mr. S. H. Pawar	Economics	Ph.D	T.M.V.Pune
4.	Mr. R. A. Shaikh	Hindi	Ph.D	Solapur Uni.Solapur
5.	Mr. D. M. Salave	Hindi	Ph.D	Solapur Uni.Solapur
6.	Miss. S.P.Sryawanshi	Marathi	Ph.D	Solapur Uni.Solapur
7.	Mr. D.S. Thorat	Politics	Ph.D	Solapur Uni.Solapur
8	Mr. A.B. Bhopale	Botany	Ph. D	Shivaji Uni.Kolhapur
9	Mr. S.U. Pawar	Physics	Ph. D	Solapur Uni.Solapur
10	Mr. Chavan C.D	Botany	Ph.D	Shivaji Uni.Kolhapur

**3.1.6 Give details of workshops / training programs / sensitization programs conducted organized by the institution with on capacity building in terms of research and imbibing culture among the staff and students.**

The following activities have been organized in the college

1. One day workshop on “Kamachya Thikani Honare Mahilanche Laingik Shoshan “28 Feb. 2017. Lecturer eminent Adv. Mr. Madhukar Kadam Government Advocate MalshirasTehsil, No of students participate - 125
2. One Day workshop on Prepare various Competitive Examination on 10<sup>th</sup> March 2017 eminent person Dr. Sushilkumar Shinde K.B.P College Pandharpur. No of students participate – 140



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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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3. One Day workshop on Cyber Crime eminent person ware Mr. Shaha C.A and API Khade Natepute Police Station No of students participate 120

We have not organized any conferences/seminars /workshops , however many eminent persons have visited our institution .

Sr. No.	Name of the persons	Designation
	Dr.Iresh Swami	Ex.Vice chancellor of Solapur University Solapur
1	Dr.Babasaheb Bandgar	Ex.Vice chancellor of Solapur University Solapur
2	Dr.Maldar N.N.	Vice chancellor of Solapur University Solapur
3	Dr.R.R.Patil	Ex.Director,BCUD Solapur University Solapur
4	Dr.Shendage	Ex.Director,BCUD Solapur University Solapur
5	Dr.Bhanje B.M.	Ex.Director,BCUD Solapur University Solapur
6	Dr.Patil R.Y	Ex.Director,BCUD Solapur University Solapur
7	Dr.Salukhe D.J.	Ex.Controller of Examination Solapur U.Solapur
8	Dr.Mali	Registrar,Solapur Univerity Solapur
9	Dr.Deshpande	Joint Director Higher Education Region Solapur
10	Dr.Shaikh	Dean of Commerce Facuilty,Solapur University Solapur
11	Dr.Deshmukh A.L.	Dean of Science Facuilty,Solapur University Solapur
12	Dr.Pawar N.B.	Dean of Arts Facuilty Solapur University Solapur
13	Dr.Kambale N.B.	Co-ordinator NSS Section Solapur University Solapur
14	Dr.Shinde T.V.	Ex.Co-ordinator NSS Section Solapur University Solapur
15	Dr.Ingale Sudhir	Ex.Co-ordinator NSS Section Shivaji University Kolhapur
16	Hon.Viresh Prabhu	Superdint of Police,Solapur
17	Hon.Bai Mane	Tahasildar Malshiras
18	Prin.Dr.Jadhav G.J.	Principal KBP College Pandharpur
19	Prin.Dr.Jundhale	Vidnyan Mahavidyala,Sangola

**3.1.7 Provide details of prioritized research areas and the faculty to available with the institution.**

Principal Dr. C.B. Kolekar Ph.D. Physics, Priority research area – Material Science, Ferrites composites and manopertical studies. The staff member had very recently complete their Ph.D. and yet not recognized guide. Infrastructure definitely activity will be enriched.

**3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students.**

Our college invites the eminent person in the college functions their guidance, lecture interaction motivateand inspire the faculty and students.

Sr.No.	Name of Eminent Person	Date of visits
1	Dr. Prabhakar Pawar	28 <sup>th</sup> Feb. 2017
2	Dr. Pawar C.S	04 <sup>th</sup> Feb 2017
3	Dr. Sushilkumar Shinde	6 <sup>th</sup> Mar 2017
4	Dr.Ladgaonkar Bhimrao	14 <sup>th</sup> Aug 2016
5	Dr.Devkar S.S	24 <sup>th</sup> Dec 2016
6	Dr. Pakhare R.K	24 Feb.2017
7	Prof. Gujar S.N	4 <sup>th</sup> Mar. 2017
8	Dr. Phule R.A.	7 <sup>th</sup> Mar 2017
9	Prof.Phule B.R	25 <sup>th</sup> Feb 2017

**3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?**

The staff has not used sabbatical leave for research. However as and when they required are given duty leave.

**3.1.10 Provide details of the initiative taken up by the institution in creating awareness / advocating / transfer of relative finding of research of the institution and elsewhere to students and community (lab to land)**

- The faculty members of the college are encouraged to publish in peer reviewed journals
- Through college activities students get opportunity to interact with the eminent person
- Some teachers advocates the farmers about, soil structure, water analysis, use of manures, Fruit crops care Dairies etc.

**3.2 Research Mobilized for Research**

**3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

The college is an Undergraduate college the direct provision of funds is not earmarked.

**3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If yes so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

There is no provision for seed money for research activity since the institution is refusing financial crunch due to heavy burden of infrastructure development.

**3.2.3 What are the financial provision made available to support student research projects by students?**

The college resources like library, computer laboratories, internet services, well equipped science laboratories and infrastructure is made available by the college to the students.

**3.2.4 How do the various departments / units / staffs of the institution interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenge faced in organizing interdisciplinary research.**

Nil

**3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The faculties and students use library services as well as free internet access regularly. The Wi-Fi facilities will be available in the library very soon Scanners and printers are available in the office. The staff has free in all laboratories due to healthy relations they shares opinions and extend help.

**3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

No

**3.2.7 Enumerate the support provide to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.**

No ongoing projects. Staff had made proposals to UGC for financial assistance proposal.

<b>Sr. No.</b>	<b>Name of Teacher</b>	<b>Subject</b>	<b>Minor/ Major project</b>
1	Dr. B.T. Nikam	Geography	MinorProject
2	Dr. R.J. Khandare	Marathi	Minor .Project
3	Prof.S.V. Survase	Psychology	Minor .Project
4	Prof. D.S. Thorat	Political Science	Minor .Project
5	Prof.S.A.Bansode	Geography	Minor .Project

### **3.3 Research Facilities**

#### **3.3.1 What are the research facilities available to students and research scholars within the campus?**

The following research facilities are available to the students and research scholars:

- ❖ Physics laboratory Preparation of synthesis of materials
- ❖ Central library having collection of resource material
- ❖ Printers, Scanners and computers with necessary software
- ❖ Broadband internet / Wi- Fi connectivity, cable net work in progress
- ❖ Availability of reference books research journals and periodicals

#### **3.3.2 What are the institutional strategies for planning upgrading and creating infrastructural facilities to meet the need of researchers especially in the new and emerging areas of research?**

- Up gradation of the laboratory facility, library facility
- Research committee planed to fulfill need of researchers in consultation with IQAC and LMC.
- Persuasions of Research project submitted to the UGC under various research schemes for getting funds
- Research facility of shivaji and Solapur University and other college is made available on request.

#### **3.3.3 Has the institution received any special grants of finances from the industry or other beneficiary agency for developing research facilities? If 'yeas' what are the instruments/facilities created during last four years.**

No

#### **3.3.4 What are the research facilities made available to the students and research scholars outside the campus /other research laboratories?**

- The college library has inter loan facility with Shankarrao Mohite-Patil college, Akhuj, Mudhoji college Phaltan,
- The research facility of S.M. college Akhuj, SVRI'S Engineering college Pandharpur, Solapur University, The Institution of Science Mumbai, IT Technology Mumbai, Tata

Institute of Fundamental Research, Mumbai, Savitribai Phule  
Pune University Pune, K.B.P College Pandharpur

**3.3.5 Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

Our college library has good collection of reference books in all the subjects. The total numbers of books and journals in library text books are 7038 reference books 3633 and title of periodical are 52. The number of CDs containing e-sources is 320. Free internet access facilities and reprographic unit are available. Access to online journals through N-List programs of INBNET

The Digital Books are made available from National Library Network.

Sr. No.	Text books	Reference	e-books	Journals	e-journals	Other	CDs
1	7038	3633	97000	52	6000	10	320
	<b>Total</b>						<b>114,053</b>
2	N-list Journals						11500
3	National Digital Library						Free

**3.3.6 What are the collaborative research facilities developed /created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.**

Faculty members though, uses personal library of Research facility of college and Universities also inter loan facility from the staff registered with different Universities of Ph.D.

The college library has inter loan facility with Shankarrao Mohite-Patil College, Akhuj, Mudhoji College Phaltan

### 3.4 Research Publication and Awards

#### 3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and field (process and product)**  
Nil
- **Original research contributing to product improvement**  
Nil
- **Research studies or surveys benefiting the community or improving the services.**
- Surveys of village in periphery by Geography department gives suggestion for village departments through interaction with Sarpanch Gramsevak and Heads of Political parties.
- Dr. Balasaheb Nikam, Departments of Geography: Research on Sugar Industry helped the Malshiras Taluka farmers Socio Eco studies. Help to focus on problem of farmer and Sugar Industries and guideline to progress farmers Socio-Eco life of sugar belt of eastern Maharashtra.

#### Department of Geography:

year	Place of surveys	Subject of surveys	Beneficiaries
2012-13	Shindewadi	Land Use Survey	2732
2013-14	Pimpari	Land Use of Survey	2347
2014-15	Morochi	Land Use of Survey	1580
2015-16	Darmapuri	Land Use of Survey	3122
2016-17	LondheMohitewadi	Land Use of Survey	1680

**Department of Chemistry: Soil and Water Analysis:**

<b>Year</b>	<b>Place</b>	<b>Beneficiaries'</b>
2012-13	Morochi	10
2013-14	Phondshiras	12
2014-15	Umbredahigaon	11
2015-16	Natepute	15
2016-17	Mandave	20

**NSS Dept. Blood Donation: Last five year**

<b>Sr.No</b>	<b>Date</b>	<b>Place</b>	<b>Donor</b>
1	24/6/2012	Sadashivnagar	72
2	02/03/2013	Collage	83
3	26/06/2013	Sadashivnagar	74
4	03/07/2013	Natepute	37
5	26/02/2014	Collage	72
6	20/09/2014	Collage	77
7	03/03/2015	Collage	75
8	24/09/2015	Collage	61
9	04/03/2016	Collage	71
10	24/09/2016	Collage	51
11	02/03/2017	Collage	82
<b>Total</b>		<b>11</b>	<b>755</b>

**Department of Microbiology : Blood group & Hemoglobin Detection**

<b>Year</b>	<b>Place</b>	<b>beneficiaries</b>
2012-13	Pirale	213
2013-14	Pimpari	224
2014-15	Morochi	177
2015-16	Darmapuri	205
2016-17	LondheMohitewadi	240
<b>Total</b>	<b>05</b>	<b>1059</b>



**NSS Department Animal Checking Camps:**

<b>Year</b>	<b>Place</b>	<b>beneficiaries</b>
2012-13	Pirale	337
2013-14	Pimpari	464
2014-15	Morochi	618
2015-16	Dharpuri	681
2016-17	Londhe-Mohitewadi	460
<b>Total</b>	<b>05</b>	<b>2560</b>

◆ **Research inputs contributing to new initiatives and social development**

Dr. Balasaheb Nikam, Departments of Geography: Research on Sugar Industry helped the Malshiras Taluka farmers Socio-Economic status. Help to focus on problem of farmer and Sugar Industry.

**3.4.2 Does the institution publish or partner in publication of research journal(s)? If 'yeas' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?**

No

**3.4.3 Give details of publications by the faculty and students:**

- **Publication per faculty (2011-12 To 2016-17)**

Sr. No.	Name of faculties	International	National	Proceedings	Total	Peer Reviewed	Impact Factor	Google Scholar			
								Citation Index	H-Index	I10-index	Scopus
1	Dr. C. B. Kolekar	05	00	00	05	14	0-3	220	09	10	220
2	Mr.S. R. Nalawade	02	01	00	03	-	-	-	-	-	-
3	Mr J. D. Mulik	00	01	00	01	-	-	-	-	-	-
4	Mr U. A Sawant	08	05	00	13	-	-	-	-	-	-
5	Mr D. G. Shahane	04	15	00	19	-	-	-	-	-	-
6	Dr. R. J. Khandare	02	04	02	08	-	0-1	-	-	-	-
7	Mr R. A. Shaikh	01	01	00	02	-	-	-	-	-	-
8	Mr D. M Salave	04	07	00	11	-	-	-	-	-	-
9	Mr. S. V. Survase	00	02	00	02	-	-	-	-	-	-
10	Dr. B. T. Nikam	10	02	00	12	-	-	-	-	-	-
11	Miss S.P. Suryawanshi	00	01	00	01	-	-	-	-	-	-
13	Mr. S. A. Bansode	00	02	00	02	-	-	-	-	-	-
14	D.S.Thorat	05	00	04	09	-	-	-	-	-	-
14	Dr. C. M. Salunkhe	01	05	00	06	-	-	-	-	-	-
15	Mr. H. J. Mogal.	00	01	00	01	-	-	-	-	-	-
16	Mr. S.U. Pawar	02	00	00	02	-	-	-	-	-	-
	<b>Total Published paper</b>	<b>44</b>	<b>47</b>	<b>06</b>	<b>97</b>	<b>14</b>	<b>03</b>				-

**Number of papers publication by faculty and students in peer reviewed journals (national / international)**

Dr. C.B.Kolekar Co-author in International Journals

**Publication List**

- 1) ‘Synthesis, structural and dielectric characterization of lead free x[(Ba<sub>0.7</sub>Ca<sub>0.3</sub>)TiO<sub>3</sub>]- (1-x)[Ba(Zr<sub>0.2</sub>Ti<sub>0.8</sub>)O<sub>3</sub>] composite’, **S. M. Mane**, P. M. Tirmali, D. J. Salunkhe, P. B. Joshi, **C. B. Kolekar**, S. B. Kulkarni., J. Mater Sci: Mater Electron, 27(7), (2016), 7204-7210.

- 2) 'Dielectric, Magnetic and Magneto dielectric Properties of  $x[\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4]-(1-x)[0.5(\text{Ba}_{0.7}\text{Ca}_{0.3})\text{TiO}_3]-0.5\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3$  Multiferroic Composites', **S. M. Mane**, P. M. Tirmali, S. L. Kadam, A. N. Tarale, **C. B. Kolekar**, and S. B. Kulkarni., J. Chin. Adv. Mate. Soci. 4(4), (2016), 269-284.
- 3) 'Magnetic and dielectric characterization of  $\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4$  prepared by hydroxide coprecipitation method', **S. M. Mane**, P. M. Tirmali, **C. B. Kolekar**, and S. B. Kulkarni., AIP Conf. Proceed., 1724 (1), (2016), 020090 (1-5).
- 4) 'Dielectric and magneto-dielectric properties of  $x[\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4]-(1-x)[\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  particulate multiferroic composites', **S. M. Mane**, S. G. Chavan, P. M. Tirmali, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., Adv. Mate. Proceed. 1(1), (2016), 53-59.
- 5) 'Microstructural and High Tc Dielectric Properties of Microwave Sintered  $\text{Ba}_{0.7}\text{Ca}_{0.3}\text{TiO}_3$  (BCT) Ceramic', **Sagar M. Mane**, Pravin M. Tirmali, Snehal L. Kadam, **Chandrakant B. Kolekar**, Shrinivas B. Kulkarni., Colloid and Surface Science, (Accepted).
- 6) 'Enhancement in Magnetocapacitance, Dielectric, Ferroelectric, and Magnetic Properties of Microwave Sintered  $(1-x)(\text{Ba}_{0.8}\text{Sr}_{0.2}\text{TiO}_3)-x(\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4)$  Multiferroic Composite', **S. M. Mane**, S. G. Chavan, B. Ranjit, M. Khan, N. Khan, A. N. Tarale, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., J. Electroceramics (Under review).
- 7) 'Microwave Assisted Sintering and Improved Dielectric, Ferroelectric Properties of  $0.5[(\text{Ba}_{0.7}\text{Ca}_{0.3})\text{TiO}_3]-0.5[\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  Lead Free Ceramics', **S. M. Mane**, P. M. Tirmali, S. L. Kadam, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., Adv. App. Ceramic. (Under review).

**Number of publication listed in International Database (for Eg: web of science, Scopus, Humanities International Complete, Dare Database – International Social Science Directory, EBSCO host, etc.)**

- 1) 'Synthesis, structural and dielectric characterization of lead free  $x[(\text{Ba}_{0.7}\text{Ca}_{0.3})\text{TiO}_3]-(1-x)[\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  composite', **S. M. Mane**, P. M. Tirmali, D. J. Salunkhe, P. B. Joshi, **C. B. Kolekar**, S. B. Kulkarni., *J. Mater Sci: Mater Electron*, 27(7), (2016), 7204-7210.
- 2) 'Dielectric, Magnetic and Magnetodielectric Properties of  $x[\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4]-(1-x)[0.5(\text{Ba}_{0.7}\text{Ca}_{0.3})\text{TiO}_3]-0.5\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  Multiferroic Composites', **S. M. Mane**, P. M. Tirmali, S. L. Kadam, A. N. Tarale, **C. B. Kolekar**, and S. B. Kulkarni., *J. Chin. Adv. Mate. Soci.* 4(4), (2016), 269-284.
- 3) 'Magnetic and dielectric characterization of  $\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4$  prepared by hydroxide coprecipitation method', **S. M. Mane**, P. M. Tirmali, **C. B. Kolekar**, and S. B. Kulkarni., *AIP Conf. Proceed.*, 1724 (1), (2016), 020090 (1-5).
- 4) 'Dielectric and magneto-dielectric properties of  $x[\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4]-(1-x)[\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  particulate multiferroic composites', **S. M. Mane**, S. G. Chavan, P. M. Tirmali, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., *Adv. Mate. Proceed.* 1(1), (2016), 53-59.
- 5) 'Microstructural and High  $T_c$  Dielectric Properties of Microwave Sintered  $\text{Ba}_{0.7}\text{Ca}_{0.3}\text{TiO}_3$  (BCT) Ceramic', **Sagar M. Mane**, Pravin M. Tirmali, Snehal L. Kadam, **Chandrakant B. Kolekar**, Shrinivas B. Kulkarni., *Colloid and Surface Science*, (Accepted).
- 6) 'Enhancement in Magnetocapacitance, Dielectric, Ferroelectric, and Magnetic Properties of Microwave Sintered  $(1-x)(\text{Ba}_{0.8}\text{Sr}_{0.2}\text{TiO}_3)-x(\text{Co}_{0.9}\text{Ni}_{0.1}\text{Fe}_2\text{O}_4)$  Multiferroic Composite', **S. M. Mane**, S. G. Chavan, B. Ranjit, M. Khan, N. Khan, A. N. Tarale, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., *J. Electroceramics* (Under review).
- 7) 'Microwave Assisted Sintering and Improved Dielectric, Ferroelectric Properties of  $0.5[(\text{Ba}_{0.7}\text{Ca}_{0.3})\text{TiO}_3]-0.5[\text{Ba}(\text{Zr}_{0.2}\text{Ti}_{0.8})\text{O}_3]$  Lead Free Ceramics', **S. M. Mane**, P. M. Tirmali, S. L. Kadam, D. J. Salunkhe, **C. B. Kolekar**, S. B. Kulkarni., *Adv. App. Ceramic*. (Under review).

- 8) 'Structural and dc electrical resistivity study of Gd<sup>3+</sup>-substituted Cu-Cd mixed ferrites', **C.B. Kolekar**, P.N. Kamble, A.S. Vaingankar, J. Magn. Magnet. Mate.138, (1994), 211-215.
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- 10) 'Thermoelectric power in Gd<sup>3+</sup> substituted Cu-Cd ferrites', **C.B. Kolekar**, P.N. Kamble, A.S. Vaingankar, Bull. Mate. Sci. 18 (2), (1995), 133-140.
- 11) 'Infrared absorption spectroscopic study of Nd<sup>3+</sup> substituted Zn-Mg ferrites', B P LADGAONKAR, **C. B. KOLEKAR** and A. S. VAINGANKAR, Bull. Mate. Sci. 25 (4), (2002), 351-354.
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- 13) 'Crystallographic and d.c. electrical resistivity study of Cd-Co and Cr<sup>3+</sup> substituted Cd-Co ferrites', P. N. VASAMBEKAR, **C. B. KOLEKAR**, A. S. VAINGANKAR, J. Mate. Sci. Mater. Elctron., 10 (1999) 667-671.
- 14) 'Magnetic behaviour of Cd<sup>2+</sup> and Cr<sup>3+</sup> substituted cobalt ferrites', P.N. Vasambekar, **C.B. Kolekar**, A.S. Vaingankar, Mate. Chem. Phys.60 (1999) 282-285.

• **Chapter in Books**

◆ **Prof.Dr. Rajendra Khandare Research Paper Published Last Five year**

Sr.No	Books & Journals	ISBN No:	Title of research paper	Year of Publish
I	Granthvedh (24.4.2012) page No. 300 to 305	978-93-80617-30-5	Yugant: Ek chintan.	24 April 2012
II	Sanshodhan: Swarup Aani Padhati (12.12.2012) page No.315 to 518	978-81-924997-1-0	Sahitya Aani Badalte Samajeek Vastav.	12 Decem ber 2012
III	Binb Pratibinm	978-83810-30-7 page-21-25	Bhartiya Swatantrya Chalvalitil Marathi Vruttpatranche Yogdan	Nov 2014
IV	Sahitya Aani Samaj:Sahasamband ha (9.1.2015) Page No 205 to 210	978-81-924177- page-6-9	S.L.Bhairappa yanchya 'Parva' kandambaritil samajvyavasta.	9 January 2015
VI	Samajik Nyayache Doot	978-93-84993-06-01 page-296-299	Mi Bhakt Mansancha	15Agus t 2015

◆ **Prof.D. M. Salve Research Paper Published Last Five year**

Sr.No	Books & Journals	ISBN No:	Year of Publish
I	Marksvadi sahitya	978-93-23411-02-3	Nove.2013
II	Sahitya Aaur Sinama	978-81-89-495-96-1	Dece.2013
III	Research Front	2320-6446	Dece. 2014
IV	1980 ke badke Hindi Sahitya	2394-2266	Dece. 2014
V	Shtri Vimarsh	978-81-930345-07	15Agust 2015
VI	21vi sadi ka Hindi Sahitya:Chintan aur Chunnoti	978-93-81510-02-6	Sept.2015
VII	Hindike Ritikalin Kavi	978-93-83193-59-2	Oct.2015

**3.4.4 Provide details ((if any) of**

- **Research awards received by the faculty**

Nil

- **Recognition received by the faculty from reputed profession bodies and agencies, nationally and internationally**

<b>Name of Faculty</b>	<b>Name of Governing Body</b>	<b>Designation</b>
Dr. C.B. Kolekar	Solapur University Senate	Senate Member 2015-16
	Solapur University BOS	BOS Member of physics
	Solapur University Youth festivals	Youth festivals Member 2010- 2016
	Principal/Asst/Asso.Prof./Professor	Selection committee .Member Solapur University
	Affiliation Committees of Solapur University	Chairman and Member Solapur University
	New college recommending committee	Chairman
	Maharashtra Gov. Regional Center Solapur	Direct Local committee established 2010 onward
Prof. J.D. Mulik	Solapur University BOS Psychology	Member
Prof. S.H.Pawar	Solapur University BOS Sub- Committee Economics	Member

- **Incentives given to faculty for receiving state, national and international recognitions for research contributions**

The institute always provide Duty Leave (D.L.) for contribution in research.

### **3.5 Consultancy**

**3.5.1 Give details of the systems and strategies for establishing institute-industry interface?**

- Science department to all classes and Geography Department arrange industrial visits for the final year student  
Teacher and student interact face to face with the industries in the area like sugar industries, milk industries, poultry farm, Alcohol and ethanol Projects

**3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?**

Due to limited expertise in research the institution has not framed any stated policy as such. However some faculty members consults soil and water testing, Botanical and Horticulture garden, Fruit crops farming (manures and pesticide used dairy developments, psychological counselling etc.)

**3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?**

The college encourages the faculty members to use their expertise for consultancy service by the use of college equipments, chemical and to share their time

College provide infrastructure essential for extending consultancy services.

The kits for blood and HB analysis

**3.5.4 List of the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.**

**Free of cost consultancy**

Following consultancy services are free of financial charges

- ◆ Micro-Biology Department Blood group and HB Detection Camps in college and adopted villages.
- ◆ Chemistry Department Soil and water Analysis Testing
- ◆ Geography Department guide to villagers Importance of



Rainwater Harvesting and shednet Technology

- ◆ Department of Computers science provides consultancy in office automation, software development etc. Opportunities of village departments through survey reports.
- ◆ Shri. Ghule. B.H. runs dairy and chilling plants consult the farmers for dairy development.

**3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?**

The consultancy provide at free of cost since the beneficiaries are like farmers, present and past students and society having good and healthy relationship with institution.

**3.6 Extension Activities and International Social Responsibility (ISR)**

**3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?**

Our college undertakes extension activities to share knowledge and skills with society. The college conduct various activities for nearby villagers, awareness campaign on health and Hygiene in nearby village through Blood group and HB detection camp, audit survey, water and soil analysis of villagers.

However most of such activities are conducted at the college level forums such as National Service Scheme (NSS) and cultural forums. The faculty members are given responsibilities to engage students in the community development programmes. The teacher also consults the School Teachers, and Schools Bodies for difficulties faced.

The science teacher gives demo of laboratory work how to conduct experiments in schools curriculum.

The faculties of schools teacher in all study courses.

The staff members gives lecture on various issues in nearby schools and functions arranged by the society, coaching in sport activities, wrestling etc.

The other community development programs undertaken by the college are follows:

- Gymkhana facilities are used by all students of military and police villages for practice required for recruitment
- Gymkhana department helps organize schools level services sport activities prof. S.V. More and Mane N.S (Junior section) are the wrestling coaches (NIS) patiyala and acts as referee to prestigious wrestling competition every year we organize university coaching camp for wrestling.
- NSS, Cultural, Microbiology, Chemistry, Geography, departments are work with neighborhood, village people in the areas of good citizenship, health awareness social awareness and women issues.
- Rallies are organized on various issues like Aids awareness, women empowerment, Save the Baby girl Campaign, Save the Environment, Save the water, Save the trees, voter awareness rally etc.
- N.S.S. organized all kinds of Awareness programmes Jagar Janivecha, environment awareness, save the girl child, save the water, use of toilet cleanliness, voter awareness, Aids awareness rally
- Annual seven day special N.S.S.camp are arrange in selected villages. Through special N.S.S. camp create a good relation between college and community.
- Blood donation camps organizes three time every year by the N.S.S. Unit. It is in collaboration with Shankarrao Mohite-Patil Blood Bank Akuj. The doctors are invited to deliver speeches to the students on health issues.
- Voters awareness and registration of new voters Abhiyan to strengthen democracy.

- Local police station and collage together works in Palkhi “Procession Bandobast”Nirbhaya Abhiyan Anti sexual harassment programmes etc.

**3.6.2 What is the Institutional mechanism to track student’s involvement in various social movements / activities which promote citizenship roles?**

To generate civic and sense of responsibility among the student’s through extension activities so that they should be developed into socially responsible citizen.

Through extension activities the college always focuses on Universal Values like a humanity, selflessness, harmony, brotherhood human rights and value of national responsibility of inculcate democratic civic sense honorary constitution religious and spiritual heritage, sense of belongingness.

**N.S.S. Regular Activities**

- Campaign of Cleaning
- AIDs Awareness rally
- Eradication of Superstition
- Blood Donation Camp
- Village Surveys
- Campaign for Save the Girls Child
- Gram Swachta Abhiyan
- Tree Plantation
- Free Animal Medical checkup Camp
- Swine Flu Awareness Rally
- Watershed, Water Management Programme
- Save the water
- Jalyukt Shivar etc.

**Celebration of Special Day by the NSS Volunteers**

- NSS Day
- Ahinsha din
- International Literacy Day
- Mahatma Gandhi Birth Day

- Women's Day
- Rajmata Jijau Birth Day
- Savitribai Phule Birth Day
- Child Day
- Dr. Babasaheb Ambedkar Birth Day etc.

**3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

The institution always solicits the stakeholder's perception on the overall performance and the quality of the education. Through interactions with students, parent's villagers Newspaper report reporters and officers of government the feedback from stakeholders, the students, alumni and eminent persons every year. Regular meeting of faculties, administrative staff, Heads of the Department, alumni, LMC, IQAC and Students' council. The students are offered open platform express their views through student council. The parents and alumni meets are used for interaction. The social who workers, local leaders are always in contact with us remain present for all collage activities.

**3.6.4 How does the institution plan and organize it's its extension and outreach programs? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

- The extension activities are organized yearly. Programme officer of NSS plan activities with NGOs such as Andhshradha Nirmulan samiti Yasan Mukti Abhiyan, Gram Swachatta Abhiyan, Physical and Medical checking Camp, Road Repairing, Wasted Water Management programme, Tree Plantation, Eradication of superstition, Various programmes for Women and Blood Donation camp, Rural Hospital Natepute. Also Cultural committee Women Empowerment Cell organize social activities.
- Every year the college undertakes various extension activities for the all round development of students personality and to fulfill

needs of society. Which is social issues like health care, open air toilet, Personality Development of students.

- Celebration of Birth and Death Anniversary of National Personalities like Chhatrapati Shivaji Maharaj, Rajmata Jijau, Punyashlok Ahilyamata Holkar, Mahatma Phule, Mahatma Gandhi, Dr.Radhakrishnan, Dr. Babasheb Ambedkar, Sahakar Maharshi Shankarro Mohite-Patil, and Rajmata Ratnaprbhadevi Mohite-Patil, Loknete Pratapshinh Mohite-Patil etc.
- Collection of funds for Sainik Nidhi
- Contribution to wrestling event organize by the villages. Rs 5000/- every year.
- For celebration of Dr. Babasaheb Ambedkar birth anniversary Rs 5000/- every year
- Contribution to hospital expenditure for student, parent and citizens in locality where every required
- Contribution by students and teachers for Giravi School, whose school building was destroyed in big storm.

**Annual budgetary for NSS Activities last five years**

<b>Year</b>	<b>Regular Activities Budget</b>	<b>Special Camp Budget</b>	<b>Total Students Regular</b>	<b>Special Camp Students</b>	<b>Total Budget Rs</b>
2012-13	43000	45000	200	100	88000
2013-14	43000	45000	200	100	88000
2014-15	43000	45000	200	100	88000
2015-16	43000	45000	200	100	88000
2016-17	43000	45000	200	100	88000

**3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other national/ international agencies?**

The students are motivated to actively participate in the activities NSS and students working in NSS extra 10 Marks for passing University Exam. In the village which is distance is 10km to 15km from

the college. The students of NSS are also participate in State and DistrictLevel camp and activities. Where longing and boarding is free. Frequently they are given breakfast during the activity period.

- Representation in student council and University student council.
- Awarding Certificate of Merit to the NSS volunteers in recognition of the services from the University
- Special Prizes and awards like Shield, Metal, Certificates in Annual Prize Distributions function are given to the NSS students for their involvement in extension activities with certificate of merit
- Programme officers (NSS) are given duty leaves for attending extension activities.
- Staff members are deputed to attend orientation course related social work and extension activities. A programme officer are deputed to the attend orientation programme on NSS.
- Mr. S.V. Survase attended orientation course (7 days) for NSS programme officers held at Ahamdnagar college
- Participate in International Yoga Day on 21<sup>st</sup>June
- The students are encouraged to participate in youth festival like folk dance, folk song, play, group dance programmes etc.
- Activities of institution local police, blood bank, forests, Tahashildar, B.D.O of Malshiras Election commission of India, District Collector, University, UGC and HRD suggested.
- Students are motivated to be a member of Youth Inspiration Network (YIN) of daily Sakal Pariwar which undertaken the activities in cultivation of youth leader.
- Students are inspired to participate in youth recreation camps arrange of MIT Pune.
- Tree plantation programme of 'Green Army' in and outside campus

**3.6.6 Give details on social surveys, research of extension work (If any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?**

The college organizes every year special Programme for women empowerment. During the NSS special camp, the college conduct educational, social and economic surveys in villages.

Department	Extension work
NSS	Survey on dropout rate of primary students, Animal survey, Plantation and student who do not admitted in Schools useful for development action plan.

- Identification of Non Registrar voters “Registration of 300 people
- Survey regarding Malaria, Dengue, Aids and other epidemic diseases with Rural Hospital given input to Government to make an action.

**3.6.7 Reflecting on objectives and expected out comes of the extension activities organized by the institution, comment on how complement students academic learning experience and specify the values and skills inculcated.**

- Building of all round personality
- Sense of responsibility.
- Knowing he burning issues, like environment, conservation of plant, animal pollution , waste management , de sortation
- Awareness aboutHealth and Hygiene
- Change behavioral approach, Activities to be taken in calamites relief Operations
- The extension activities expose students to social, ethical values, gender equality etc.
- Students expresses their views freely, boldly and more self confidence

- The extension activities creates a relationship and sense of responsibility towards society
- Students understand structure and system of society very closely
- Students acquires leadership, the qualities, self-discipline accountability organizing programmes.
- NSS volunteers raised a fund of Rs. 4000/- for medical expenses of four volunteers which injured in special camp the brotherhood relationship.

**3.6.8 How does the institution ensure the involvement in its reach out activities and contribute to the community development? Detail on the initiative of the institution that encourage community participation in its activities?**

The college has ensures community involvement in extension activities priority. Institution organizes various social awareness programmes health care programmes. Students and faculties are participate such extension works. The society participation is as below-

- a. In NSS special camps villagers participate actively they help in giving boarding and lodging facility to students
- b. Make available JCB, Tractors and other machinery required
- c. Gramsevak, BDO and Government officers in Health and Hygiene man Animal extend required help
- d. Student alumni also participate in NSS camp
- e. The village Youth organization also participate in NSS work and cultural programmes
- f. Participation in Blood Donation camp



**3.6.9 Give the details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.**

Close relations between Institution and other Institutions and locality for extension activities is forged through following outreach and extension activities.

- S.M. Shankarrao Mohite-Patil Blood Bank : Blood Donation Camps
- Rural Hospital, Natepute : Aids awareness Rally
- Tahashil of Malshiras : Voter's Awareness Rally
- Animal Health Center : Free Animal Health check up camp
- Grampanchyat Samiti : Pirale, Pimpri, Morochi, Dharmपुर and Londhe Mohitewadi,
- MBA College of Phadatare at Kalamb District-pane
- Forest Department of Malshiras
- Agricultural Dept. of government
- Natepute Police Station Nirbhaya Day
- Mass Media Celebration of Report Day and lecture by Reporters
- Solapur University of Solapur : NSS Programme
- K.B.P. college Pandharpur
- Sweries Engg, college of Pandharpur

**3.6.10 Give details of awards received by the institution for extension activities and contributions to the social/community development during the last four years.**

- Blood Bank Akluj
- Police Station, Natepute
- Forest Department
- Sarpanch and village development officers in adopted villages
- Rural Hospital Natepute
- Grampanchyat Natepute

**3.7 Collaboration**

**3.7.1 How does the institution collaborate and interact with research laboratories, institution and industry for research activities. Cite example benefits accrued of initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarship etc.**

We have formal collaborations with the nearby colleges and industries, affiliating teachers registered for Ph.D. in different Universities. We receives the following benefits

- 1) Staff extend help and Guidance
- 2) Laboratory facilities and equipment
- 3) Expertise in analysis of research work
- 4) Teaching at Ph.D. level Theory paper
- 5) Ready reference for all research problems
- 6) Collecting data, synthesis, rare chemicals costly chemical etc.

**3.7.2 Providedetails on the MoUs / Collaboration (if any) with institutions of national importance/ other Universities / industries / Corporate (Corporate entities) etc, and how they have contributed to the development of the institution.**

<b>Sr.No</b>	<b>Name of Institute/ college/University/Industries</b>	<b>Contribution in development of college.</b>
1	SMM College Akluj	Library
2	SVERI'S College Pandharpur	Laboratory Staff Support and Technical support, Up gradation facility
3	K.B.P. College Pandharpur.	
4	Mudhoji College Phaltan (Shivaji University Kolhapur.)	Library and Support

**3.7.3 Give details (if any) on the industry-institution-community interaction that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution and laboratories / library / new technology/ placement serviceetc.**

<b>Sr.No</b>	<b>Name of Institute/ college/University/Industries/Community</b>	<b>Contribution in development of college.</b>
1	The Institute of science Mumbai	Research Activity in Ph.D. Lab.
2	K.B.P. Mahavidyalya, pandharpur	
3	Indian Institute of Technology Mumbai	
4	Tata Institute Fundamental Research, Mumbai	
5	Savitribai Phule Pune Uneversity of Pune.	
6	Vuykont India (Rahul Badave )	Placement Services

**3.7.4 Highlight the names of eminent scientists / participants, who contributed to the events, provide details of national and international conferences organized by the college during the last four year.**

The college has not organized national/ International conferences due tounavailability of funds -

**3.7.5 How many of the linkage / collaboration have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkage that enhanced and /or facilitated.**

<b>Sr. No.</b>	<b>Name of the college/ Institute</b>	<b>Type of benefit received</b>
1	SMM College Akluj	Library development
2	SVERI'S College Pandharpur	Technical Support
3	K.B.P. College, Pandharpur.	Laboratory Development
4	Mudhoji Mahavidyalya Phaltan	Library development

**3.7.6 Detail on the systematic efforts of the institution in planning, establishing and implementing the initiatives of the linkages / collaborations.**

The institution had planed its activities as per the linkage available through personal, institution of relations.

<b>Sr. No.</b>	<b>Name of Teacher</b>	<b>Personal/Institution Healthy relations</b>	
1	Mr.U.A. Savant	SM College Akluj	Healthy Relation
2	Mr.D.G. Shahane	SM College Akluj	Healthy Relation
3	Mr.. S.R Nalawade	SM CollegeAkluj	Healthy Relation
4	Mr..M.B. Sawant	SM College Akluj	Healthy Relation
5	Mr.R.A.Shaikh	SM College Akluj	Healthy Relation
6	Mr. D.M. Salve	SM College Akluj	Healthy Relation
7	Dr. R.J. Khandare	Mudhoji Mahavidylya Palthan.	Healthy Relation
8	Mr. D.N Deshpande	K.B.P. College Pandharpur	Healthy Relation
9	Mr. Pawar S.U.	SVERI'S College Pandharpur	Healthy Relation

**CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 Physical Facilities**

**4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?**

- For best transactions of the courses and curriculums, we believe that the infrastructure plays a vital role.
- The management has created enough classrooms, laboratories, library and gymkhana buildings by utilizing its own resources supported by UGC and other financial assistance.
- The college has the institutional board of directors along with college LMC, the IQAC and Building Committee, planned for the infrastructural development and the execution of actual work and quality.

**4.1.2 Detail the facilities available for**

**a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

- Details of the infrastructure is available as follows—

<b>Facilities</b>	<b>Number</b>	<b>Details</b>
Classrooms In New Building	17	Details In Master Plan
Classrooms In Old Building	05	The Old College Building is on rental basis.
Technology Enabled Learning Spaces	13	1) Language Laboratory 2) Geography Laboratory 3) Psychology Laboratory

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Facilities</b>	<b>Number</b>	<b>Details</b>
		4) Physics Laboratory 5) Chemistry Laboratory 6) Micro-Biology Laboratory 7) Botany / Zoology Laboratory 8) Physics Research Laboratory 9) B.C.A. Laboratory 10)E.C.S. Laboratory 11)B.Sc. Computer Laboratory 12)Central Library 13)Audio –visual and Internet Class room
Administrative Unit	01	1) Principal’s Cabin 2) Administrative Office
Seminar Hall	01	Multipurpose Seminar Hall
Botanical Garden	01	Near New College Building Campus
Specialized Facilities		1) Generator 2) Digital Conductometer 3) Digital Electronic Balance 4) Double Distillation Plant 5) Electronic Furnace 6) Hot Air Oven 7) Incubator 8) Rotary Shaker 9) Sony Video Camera 10)Biometric Machine 11)UPS, Stabilizer 12)Battery Backup for Laboratories. 13)Electronic Microscope

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Facilities</b>	<b>Number</b>	<b>Details</b>
Sanitary Blocks	07	At New Building For Men And Women
Common Staffroom	01	At New Building
Equipments For Teaching-Learning And Research, etc.	02	1) 01 Seminar Hall With Projector 2) E-virtual Room with 01 Projector and Internet.

**b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

• **Extra-Curricular Activities**

<b>Sr.No</b>	<b>Outdoor / Indoor Facilities</b>	<b>Location / Number</b>	<b>Facilities</b>
1	Large Playground (Area: 100 X 80 sq. mtrs)	College Campus	1) Volley Ball 2) Kabaddi 3) Kho-Kho 4) 100 Mtr. Running Track for Athletes. 5) Throwing Events 6) Jumping Events
2	Indoor Activities (Area: 85 X54 sq. feet)	College Building Campus	1) Wrestling Mat Hall 2) Judo 3) Taiquando 4) Boxing 5) Weight Lifting Hall 6) Gym Hall 7) Weight Training
3	N.S.S. (Area:- 1.80 X 5.50 sq. feet)	College Campus Building	2 Units (200 Students) N.S.S. Room

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<b>Sr.No</b>	<b>Outdoor / Indoor Facilities</b>	<b>Location / Number</b>	<b>Facilities</b>
4	Cultural Activities	In College Building	For Practice Of Cultural And Recreational Activities.
5	Public Speaking	Multipurpose Hall At College New Building	Used For Various Students And For The Experts' Speeches From Different Walks Of Life.
6	Communication Skills Development	Language Laboratory	It Provides Grammatical, Phonetic And Technical Based Knowledge For An Improvement In Various Soft Skills And Communication Skills.
7	Yoga	Wrestling Hall	It Is Held In Wrestling Hall For Staff And Students.

- Open play field of 8000 (100 X 80) sq. meter.
- **The sports facilities:** sports, outdoor and indoor games, gymnasium facilities are available in the college.
- Seminar hall is constantly used for **cultural activities and practice.**
- Seminar hall is available for **public speaking.**
- **Orell Digital Language** Lab is established for development of communication skills.
- Wrestling Hall is frequently used for **Yoga Activities.**
- **Health Room** is available inside of the Gymkhana Hall.



**4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).**

- The college runs in shift for the purpose of optimum utilization of the available infrastructure.
- The college building is recently established by taking into account its today's requirement however for the future growth we require additional class rooms and laboratories. The college building has a facility of five storied still structure bearing with a provision of the lift facility.

**4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?**

- Provision of ramp at 1<sup>st</sup> floor and lift facility for future growth has been taken into consideration.
- The college building has its ground and 1<sup>st</sup> floor on which disabled persons enter on the ground only.
- The library and classroom facility are made available at 1<sup>st</sup> floor conceding ground level for easy axis.

**4.1.5 Give details on the residential facility and various provisions available within them:**

- **Hostel Facility – Accommodation available**
- **Recreational facilities, gymnasium, yoga center, etc.**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**

- **Recreational facility-common room with audio-visual equipments**
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water**
- **Security**
- No hostel facilities for boys and girls are available in the campus. However private accommodation is made available to the students with the help of faculty members.

**4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?**

- The health care facility in the college is at 1<sup>st</sup> aid only. The government rural hospital is in the neighborhood of the college premises where we provide health facilities. So also Dr. M. P. More, retired from govt. medical officer service, extends the immediate health facilities the students at free of cost. The required medicinal expenditure is paid by the parents as per their wish.
- The distance between Dr. More's hospital and the college premises is about 700 Mtrs. and govt. hospital is within 100 Mtrs of distance.

**4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.**

- IQAC has given the space in the college main building.
- Since it is a rural college, all the counseling meetings are held in the principal's cabin.
- The drinking water is supplied by Grampanchayat which is processed as per the drinking water norms.
- Frequently the water is tested in college water testing lab for the TDS and other factors.

- Since the college is rural, all types of redressal mechanism are processed in the principal office supported by the non-teaching staff and the required computer and other facilities.

## **4.2 LIBRARY, AS A LEARNING RESOURCE**

### **4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by.**

<b>Sr.no</b>	<b>Name of the Library Committee Member</b>	<b>Designation</b>	<b>Department</b>
1.	Hon.Dr. C.B. Kolekar	Chairman	Principal
2.	Prof. Sou. V.L. Bansode	Member	Arts Section
3.	Prof. B.H. Ghule	Member	B.C.A. Section
4.	Prof. Kum. S.S. Durgade	Member	B.Sc.(ECS) Section
5.	Prof. S.H. Pawar	Member	Arts Section
6.	Prof. A.B. Ghemad	Member	Junior Section
7.	Prof. Dr. C.M. Salunkhe	Member	Junior Section
8.	Prof. J.D. Mulik	Member	Arts Section
9.	Prof. N.D. Deshpande	Member	Science Section
10.	Prof. U.A. Sawant	Member	Arts Section
11.	Prof. Dr. R.J. Khandare	Member	Arts Section
12.	Prof. J.L. Pathan	Member	Student Representative
13.	Prof. R. N. Patil (Librarian)	secretary	Library Section

- Yes, the college library is having library advisory committee—
- Books are demanded by the staff members in consultation with requirement of students' curriculum, the extra reading required.
- The library advisory committee processes the requirements and recommends to the librarian for processing the order towards principal.

And principal on consultation and permission to institution as per budget provision demands the book.

- The college has a tradition that the reference books are purchased directly by the staff through book stalls in Pune.
- Secondly, the teachers also purchase individually some books of their choice and the payment of which is made by the college.

**4.2.2 Provide details of the following:**

- **Total area of the library (in Sq. Mts.)**
- **Total seating capacity**
- **Working hours (on working days, on holidays, before examination days, during examination days, during vacation)**
- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**
- Total area of the library in sq. meters: 240.80 sq. mtr.
- **Total sitting capacity—**
  1. Reading Room and Periodical Section: 36 Students
  2. E-virtual Section :- 24 Students
  3. Main Library:-- 15 Students
- **Working Hours:-**
  1. Circulation Section :- Monday to Saturday 8:00 am to 5:00 pm
  2. Reading Room :- Monday to Saturday 8:00 am to 5:00 pm
  3. Periodical section :- 10:00 am to 05:00 pm
- **Layout of the Library:-**
  1. First Floor, Main Library:- Area 124.86 sq.mtr.
    - a) Librarian Office
    - b) Circulation section
    - c) Text book section
    - d) Reference book section.
    - e) Main stack room.

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- f) Book display unit
- 2. First floor Reading and Periodical Section: 57.97 sq. mtr.
  - a) news paper
  - b) question papers
  - c) magazines
- 3. First Floor, E-virtual Section:- 57.97 sq. mtr.
  - a) Internet Resource Center.
  - b) T.V. Section
  - c) Power-point facility
  - d) Audio video facilities.
  - e) N List- INFLIBNET
  - f) National Digital Library

**4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years**

- Amount spent on procuring new books, journals and e-resources during the last four years.

Library holding	Year1 2012-13		Year2 2013-14		Year3 2014-15		Year4 2015-16	
	Total no.	Total cost	Total no.	Total cost	Total no.	Total cost	Total no.	Total cost
<b>Text books</b>	95	12100	316	33010	613	41765	131	22255
<b>Reference books</b>	46	39240	240	73449	27	15915	426	114008
<b>Journals / periodicals</b>	52	29508	52	31108	52	31108	52	31108
<b>e-resources</b>	97000	5000	97000	5000	97000	5000	97000	5000
<b>e books</b>	6000		6000		6000		6000	
<b>E journals</b>	6000		6000		6000		6000	
<b>Digital Database CD / V-CD</b>	320	10680	320	10680	320	10680	320	10680
<b>Other (specify) (newspapers)</b>	09	9650	09	10974	10	10979	10	10980

- The budgetary provisions for library.
- Per student Rs. 150 for B.A. Students.
- Rupees 150 for the students of B.C.S course.
- Rupees 150 for the students of B.Sc. course
- Rupees 150 for the students of B.Com course
- Rupees 1500 for the students of B.C.A.

**4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

- **Electronic Resource Management package for e-journals**

The college library has INFLIBNET facility available for students and staff.

- **Federated searching tools to search articles in multiple databases**

The library has internet broad band facility with INFLIBNET access.

- **Library Website**

The college library has sub domain in the college website.

- **In-house/remote access to e-publications**

The college library has DTH connectivity for all knowledge channels however the students and the staff have free access to e-publications through internet facility.

- **Total number of computers for public access**

The library has 10 computers with internet broad band facility for public access

- **Total numbers of printers for public access**

The college library provides printing or zerox facility to the students and the staff. We have 02 printers available in the library.

- **Internet band width/ speed 2mbps 10 mbps 1 gb (GB)**

The college library has AirTel Broad Band Access with the speed of 4 mbps.

- **Content management system for e-learning**

The college library provides LCD, OHP, Internet, INFLIBNET, e-magazines, e-journals, CDs, DVDs, T.V. Channels, etc with free access to the students and the staff.

- **Participation in Resource sharing networks/consortia (like Infflibnet)**

The library has subscribed INFLIBNET facility for participation in Resource sharing networks / consortia.

#### 4.2.5 Provide details on the following items:

- **Average number of walk-ins :- 125**
- **Average number of books issued/returned :- 27**
- **Ratio of library books to students enrolled :- 9.01:1**
- **Average number of books added during last three years**

Year	2013-14	2014-15	2015-16
Books	556	640	557

- **Average number of login to e-resources :- 20**
- **Average number of e-resources downloaded/printed 20**
- **Number of information literacy trainings organized :- nil**
- **Details of “weeding out” of books and other materials :- senior 365 books, date 30/03/2010**

#### 4.2.6 Give details of the specialized services provided by the library

- **Reference :-** to the new readers, personal assistance is provided if required.
- **Reprography :-** Available in concessional rate for students and staff.

- **ILL (Inter Library Loan Service):-** Yes, our college borrows or lend books when necessary.
- Display of new arrivals.
- Book exhibition for teachers and students.
- **Information deployment and notification (Information Deployment and Notification) :-**

Yes, the college library displays all notices, new arrivals, journals, books, time to time on the notice board (display system) of central library.

- **Download :-**

The college library provides broad band internet facility. The students and the staff download the study material and other necessary information.

- **Printing :-**

The students and the staff of the college get the study material printed from the central library as per their needs. The library provides its printing service through 02 printers.

- **User Orientation and awareness :** To the new comers in the college, orientation about the various library services is provided.
- **Assistance in searching Databases :-**

The college library provides the facilities of Internet and INFLIBNET for searching database. The students and the teachers use private applications for searching of database.

- **INFLIBNET/IUC facilities**

Yes, the college library has INFLIBNET facility. This facility provides free access to 6000 e-journals and 97000 e-books. Students and teachers use it as per their need.



However the college library provides other facilities pointed below.

- Internal library loan service
- Borrowers cards
- Book transactions
- Reading room facility
- Audio visual and internet room.

**4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.**

- Books as per demands to the students and the staff
- Information about new arrivals, monthly magazines, important news in the newspaper and newspaper cutting is provided as per teachers' demands.
- Book bank facilities, and extra books for meritorious, PWD, sports persons as per their demand and availability in the library.
- Information of old books in the library to new comers and new staff through arranging book exhibitions.

**4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.**

- The separate space for reading is provided to partially blind students.
- Extra books are provided to physically challenged students.

**4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)**

- The librarian collects feedback directly from teachers and students regarding its services, requirement of improvement.
- However suggestion box has been kept in reading hall of the college.

### 4.3 IT INFRASTRUCTURE

#### 4.3.1 Give details on the computing facility available. (Hardware and software) at the institution.

- Number of computers:- 75
- Computer student ratio:- 19:1
- Stand alone facility:- Yes
- LAN facility Yes
- Wi-Fi facility Yes
- Licensed software Yes
- Number of nodes / computers with internet facility: 75
- Any other

LCD Projector: 01

#### 4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- The details of the computer and internet facilities.
- The list of computer and internet facility available in the campus are tabulated below.

Sr.no	Laboratories	Computers with internet facility
1	Language Laboratory	12
2	Audio Visual Room	10
3	Computer Laboratory 1	22
4	Computer Laboratory 2	14
5	Computer Laboratory 3	12

#### 4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- The plan for upgradation of IT in the campus extension use in office administration, banking services, library, internal and external communication, university examinations, online downloading of university question paper, enhance internet and ICT facilities in the

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library to abadently avail the net connectivity for teacher and students in the campus and off the campus.

- The learning websites like digital books, INFLIBNET, competition websites required for downloading books in the national and international libraries, journals in national and international research centers, cashless banking and all financial matter, computer accounting and storing the entire data of the college in a digital form.
- The extensive use of college website for communication to all stakeholders and common app for all the constituents.
- The college provides generator, UPS, stabilizers and power back up facility for constant electric supply.
- The facility of OHP is also available to the students. The college staff use frequently whenever necessary.
- The provision of CC-TV cameras for effective administration and discipline.

**4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)Year wise Budget for procurement, upgradation, deployment and maintenance of computer facilities.**

Sr. No	Year	Expendature											
		Procurement			Upgradation			Deployment			Maintenance		
		GT	NGT	Total	G T	NGT	Total	GT	NGT	Total	GT	NGT	Total
1)	2012-13	-	-	00	-	47250	47250	12616	-	12616	800	-	800
2)	2013-14	99990	161595	261585	-	-	-	-	-	-	11200	23709	34909
3)	2014-15	134557	-	134557	-	-	-	-	96188	96188	34157	52805	86962
		49620	-	49620	-	-	-	-	-	-	-	-	-
4)	2015-16	-	111100	111100	-	83920	83920	-	10000	10000	8346	29914	38260

**4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?**

- Well equipped three computer labs.
- National Digital Library book facility is available for students and staff.
- Language lab is made available for students.
- The staff uses P.P.T presentations as per need.
- LCD projector, OHP is used by the staff.
- E journals and e books are used.
- TV with DTH connectivity.
- Use of INFLIBNET
- The faculty members use free mobile app to enhance their knowledge in information.

**4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher Online teaching-learning Resources.**

**Online teaching-learning resources:--**

- Internet
- P.P.T.
- YouTube
- e-books
- e-journals
- use of INFLIBNET
- Learning Apps, etc.

**Independent Learning Resources:--**

- Internet
- YouTube
- e-books
- e-journals
- Learning Apps, etc.

**4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?**

National Knowledge Network connectivity programmes:

- U.G.C. Lectures.
- DTH connectivity for all knowledge channels.
- e-Books
- E-journals, etc

**4.4 MAINTENANCE OF CAMPUS FACILITIES**

**4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?**

- a. Building**
- b. Furniture**
- c. Equipment**
- d. Computers**
- e. Any other**

**Expenditure of Last 4 years as per the statement of accounts:-**

**Table: A**

Sr. no	Facilities	Years					
		2012-13			2013-14		
		GT	NGT	TOTAL	GT	NGT	TOTAL
1)	Building	33400	122491	155891	125638	181680	307318
2)	Furniture	200680	25000	225680	226500	63675	290175
3)	Equipment	12616	131158	143774	66600	225976	292576
4)	Computer	0	47250	47250	99990	161595	261585
5)	Other	0	0	0	0	0	0

**Table: B**

Sr. no	Facilities	Years					
		2014-15			2015-16		
		GT	NGT	TOTAL	GT	NGT	TOTAL
1)	Building	10000	1408403	1418403	22375	1506393	1528768
2)	Furniture	208580	45500	254080	183907	324250	508157
3)	Equipment	39620	123455	173075	60998	192160	253158
4)	Computer	134557	96188	230745	0	234934	234934
5)	Other	0	0	0	0	0	0

**4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?**

Repair of electricity is done as per requirement immediately. The electrician Shri Khilare is contracted by the institute and paid on the spot.

- Computer repair is made by inviting quotations for amount above 25000/- for the timely requirements of the local experts from ‘Mahati Computer Shop’
- The service of plumber is made available by Tanaji Mahanavar. [Prasad Trading company, Natepute]
- Carpenter services—Shri More [Vishkarma Furnitures, Natepute]
- Mason – Shri Aba Kurade. [Kodalkar Constructions, Natepute]
- Fabrication—Datta Thombare. [Thombare Engineering Works, Natepute]
- Maintenance of U.P.S.— [Shri Krishna Batteries]
- L.P.G. – [Sairaj Gas Company, Natepute.]
- Printing Maintenance—[Sai Offset, Natepute]

**4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?**

The lab equipments are calibrated before the beginning of the academic year and before the commencement of practical examinations.

- Defective instruments are brought to the notice by staff and the students to lab assistants. The H.O.D. of the respective subject teacher and in charge of inform to the Principal of college for the permission. The precession equipments, microscop, etc and calebarated by **Venus Electronics**. The Laboratory Assistant of our college **Shri. N.S. Awghade**. He is having the qualification of ‘Diploma Engineer’, having the knowledge of hardware and software.

**4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?**

**Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.**

- Electricity voltage fluctuation is regularized by **voltage stabilizer** and invertors.
- **Venus Electronics** and **Mr. Awghade N.S.** look after the instruments.
- Battery backup is made available for computer.
- For regular water-supply, we have two bore wells and **one 24 hours Grampanchayat Water Supply Connection.**
- The electrical fitting of the college is technically made through the guidance of electrical consultant, MCB are used wherever necessary.



**CRITERION V: STUDENT SUPPORT AND PROGRESSION**

**5.1 Student Mentoring and Support**

**5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?**

- Yes, the college prospectus is annually updated. The information in the prospect includes goals, missions and objectives of institution.
- Preface and message from the principal.
- Faculty wise course structure, subject options, important instructions regarding nature and structure of courses.
- Message from the desk of management
- Fees structure
- Library information.
- Disciplinary rules.
- Staff information.
- Infrastructure facilities.
- Non-teaching staff information.
- Some selected photographs of the college events in sports, culture, NSS, etc.
- Anti-sexual harassment cell rules.
- Undertaking of parents.
- Fee refund rules.
- Admission form
- College contact details.
- Handbills are distributed in different schools and newspapers for the purpose of advertisement. Flex boards are also displayed in the main area of the town regarding course information.

**5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?**

- The college makes available the scholarship benefits of GOI scholarship to SC, ST, NT, OBC, SBC students as per centre and the state Government policy.
- Economically weaker sections as per state government policy.
- Center sector scholarship to the students of religious minority.
- Scholarships to PWD students from state and central government.
- From this year, Government has introduced ‘Swadhar Scholarship’ to the students who do not getting hostel facility in cities and villages for outside stay.

<b>Sr.no</b>	<b>Year</b>	<b>Number of Students Beneficiaries</b>	<b>Amount in rupees</b>
1	2011-12	507	3635787
2	2012-13	581	3560905
3	2013-14	708	5253506
4	2014-15	571	4870795
5	2015-16	677	4895374
<b>Total</b>		<b>3044</b>	<b>22216367</b>

**5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?**

The financial assistance received by the students in percentage is as tabulated below.

<b>Sr. No</b>	<b>Year</b>	<b>Strength of students</b>	<b>Students receiving scholarship</b>	<b>Percentage of students receiving scholarship</b>
1	2011-12	982	507	51.62
2	2012-13	1015	581	57.84
3	2013-14	1091	708	64.98
4	2014-15	1291	571	44.22
5	2015-16	1274	677	53.13

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- The following table shows details of distribution of scholarship to the students for the last 5 years.

Sr.no	Particulars	2011-12		2012-13		2013-14		2014-15		2015-16	
		Strength of students	Rupees	Strength of students	Rupees	Strength of students	Rupees	Strength of students	Rupees	Strength of students	Rupees
1	S.B.C.	05	18970	08	36206	13	66257	-	-	07	33225
2	O.B.C.	143	781573	166	842412	222	146391	201	1432162	203	1238210
3	S.C.	130	143325	135	1124154	139	1060087	52	879125	142	1371914
4	N.T.	229	1421919	272	1558213	334	2463771	318	2559505	325	2252025
<b>Total</b>		<b>507</b>	<b>3635787</b>	<b>581</b>	<b>3560905</b>	<b>708</b>	<b>5253506</b>	<b>571</b>	<b>4870795</b>	<b>677</b>	<b>4895374</b>

**5.1.4 What are the specific support services/facilities available for:**

- ✓ **Students from SC/ST, OBC and economically weaker sections**
  - The following scholarships / free ships are available to SC, ST, OBC, EBC and economically weaker sections.

Sr.no	Name of the Scholarship	Number of students		Amount in rupees
		Free ship	Scholarship	
<b>2011-12</b>				
1	S.C. Scholarship	06	124	1413325
2	S.T. Scholarship	-	-	-
3	O.B.C. Scholarship	04	139	781573
4	E.B.C. Concession	-	166	7470
<b>2012-13</b>				
1	S.C. Scholarship	01	134	1124154
2	S.T. Scholarship	-	-	-
3	O.B.C. Scholarship	09	157	842412
4	E.B.C. Concession	-	169	7605

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Sr.no	Name of the Scholarship	Number of students		Amount in rupees
		Free ship	Scholarship	
<b>2013-14</b>				
1	S.C. Scholarship	08	131	1260087
2	S.T. Scholarship	-	-	-
3	O.B.C. Scholarship	16	206	1463391
4	E.B.C. Concession	-	-	-
<b>2014-15</b>				
1	S.C. Scholarship	04	48	879125
2	S.T. Scholarship	-	-	-
3	O.B.C. Scholarship	05	196	1432165
4	E.B.C. Concession	-	-	-
<b>2015-16</b>				
1	S.C. Scholarship	08	134	1371914
2	S.T. Scholarship	-	-	-
3	O.B.C. Scholarship	03	200	1238210
4	E.B.C. Concession	-	59	2655

- The students of these categories are admitted as per government reservation policy.

✓ **Students with physical disabilities**

- PWD students are also given admission on top priority as per HRD and UGC guidelines.
- The college has a tradition to give admissions to all students. Sometimes more than intake capacity students are admitted by taking special permission from University. No student is deprived from admission.
- The students of weaker sections also get free ship as per state government policy.
- The college runs Earn and Learn Scheme for poor and needy students and the amount available is giving as a help from student Aid fund.
- The following table shows the details of amounts distributed to the students involved in Earn and Learn Scheme.

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<b>Sr.no</b>	<b>Year</b>	<b>Number of students</b>	<b>Amount in Rupees</b>
1.	2011-12	1	18000
2.	2012-13	1	18000
3.	2013-14	1	18000
4.	2014-15	2	24000
5.	2015-16	2	48000
6.	2016-17	2	48000
<b>Total</b>		<b>09</b>	<b>174000</b>

- The students participating in sports, cultural, extension and extra-curricular activities are given special guidance by the faculty to complete their curriculum.
- The college bears the expenses occurred for travelling and boarding facilities.
- The college conducts internal evaluation work, examinations and assignments of the absent students due to schedule of their activities.
- Sport kits, Track suits, Blazers are made available to sports persons.
- The participating and winning students in sports, culture, NSS are given certificates, medals and shields are felicitated in annual prize distribution function.
- ✓ **Medical assistance to students: health centre, health insurance etc**
- The health insurance facility is made available in Rs.15/- only to all admitted students.
- The college has signed the formal agreement with the hospital of Dr. M.P. More for assistance in critical situations.
- The facilities of Government Hospital is also provided.

✓ **Students to participate in various competitions/National and International:**

- The coaching is provided to competitive examinations students by the college cell. The advertisements of the jobs have been displayed on the notice board.

The table shows students success in competitive examination in the last five years.

<b>Sr. No</b>	<b>Year</b>	<b>NET</b>	<b>SET</b>	<b>UPSC</b>	<b>MPSC</b>	<b>Military / police man</b>
1	2011-12	--	--	--	--	12
2	2012-13	--	--	--	--	11
3	2013-14	--	01	--	--	09
4	2014-15	--	01	--		11
5	2015-16	--	02	--	02	09
<b>Total</b>		--	04		02	52

**Skill development (Spoken English, Computer Literacy, etc.,)**

- The college has introduced skill enhancing and career oriented programmers
- Certificate Course in Spoken English
- Certificate Course in Tally
- Certificate Course in Office Automation
- Certificate Course in Medical Lab Technician.
- **The student literature:---**
- The Dhanashree Wallpaper is published on different occasions and the college magazine “Dhaval” involving student literature is published annually.

- Internal college competitions in co-curricular and extra-curricular activities are arranged for the students.
- Gymkhana facility is available in college.
- Facility of mat wrestling coaching center is made available which is unique in Solapur University colleges.

✓ **Support for weak learners:---**

- The teacher counsels such a students frequently through classroom interactions and outside of it whenever required.
- Provide study material like lectures, notes, additional books, solved question papers. Important questions to be prepared.

**5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.**

- Workshops have been arranged on the subject of share market taxation and e- banking.
- Demonetization and cashless transaction, issues were handled in the college by external experts.
- The lectures have been arranged on Dairy Business by Prof. B.H. Ghule.
- Career guidance lecture has arranged by Prof. N.D. Deshpande on the subject of ‘Soil and water testing’.
- Vermi Culture workshop has arranged by Prof. A.B. Bhopale.
- Career guidance programme was arranged on Poultry Business.
- Raturaj Shinde, a student of the college, has successfully established his own poultry business in Shindewadi and it is run successfully.
- Our student Mr. Kiran Kadam has started dairy farming in Kadamwadi.
- Vermi culture has been started by Mr. Shubham Sawant in Pirale and Tatya Pawar in Medad.

**5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc**

The cultural committee of the college identifies the new artists who had taken admission through interaction in the 1<sup>st</sup> year class and in consultation with senior students from cultural group. The university level 'youth festival' is arranged by the university in the 1<sup>st</sup> semester. Alumni students are also involved in directing and helping these students in various ways. They give full support and guidance.

- The cultural committee arranges various competitions for the student who do not participate in youth festival from 7<sup>th</sup> January to 14<sup>th</sup> January.
- Students are felicitated in annual PD function by giving certificate of excellence, medals and shields.

**\* Special dietary requirements, sports uniform and materials**

- The sports committee through interaction with new comers at the time of admission identifies the sports persons and the senior sports persons took with them the new comers.
- The sport teachers search good students through the school success.
- As per the university sports schedule, director of sports students for practice and provides coaching. Students are provided with Kits and Blazers. Special nutritious breakfast and T.A, D.A. are given to participating students.
- Medals, trophies, certificates of excellence are given to successful students in annual PD function.
- The sports persons are having the additional grace marks in the examinations as 25 /15 / 10 as per Government policy.
- 25 - International Participation.



- 15 - National level participation.
- 10 - university level participation
- NSS volunteers and the students in academic excellence are also felicitated.

**5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.**

Formal coaching is provided to students giving examinations for different kinds of jobs.

- Book facility and study material is also provided from the central library.
- Job advertises are displayed on the notice boards.
- The staff and external experts give guidance.
- For the graduating students, the career guidance cell provides the paper cutting for outside courses.
- Subject teachers guide for P.G. progression and higher studies in different areas like MSW, MBA, LLB, MCM, MCA, Journalism, etc.
- Career guidance lectures are arranged from external experts.
- The schedule of entrance examination to various PG courses and competitive examinations is also displayed on notice board.
- The teacher also share the information through interactions.

**5.1.8 What type of counselling services are made available to the students (academic, personal, career, psycho-social etc.)**

Competition examination coaching center (CECC) is working for the counseling purpose. It provides career guidance and academic guidance. Two students obtained Gold medals in University examinations. [(2012-13) Miss Ashvini Namde and Shri. Tushar Changan (2014-15)].

- **Teacher-Student Mentor Scheme:----**
- The teachers help the students in filling up scholarship forms, solving psychological problems, transport facilities, problems in study and examination, etc.
- **Employment cell:----**
- The teachers guide the students for about qualification required for particular job or post, and the required skills.
- Prof. Shantilal More guides the sports students appearing for police, military, and Army services for physical tests.
- **Psychological counseling center:----**
- Psychological counseling cell is run by the Psychology department.
- The students having psychological depression, failure in examinations, disturbed family relations, disturbed relations with friend and others, economical problems, job problems are solved by Prof. J.D. Mulik and Prof. S.V. Survase through psychological counseling.

**5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).**

- The college is under graduate traditional college having some technological and skill oriented courses. We are not having exact structural mechanism working on the lines of professional, engineering and medical colleges. However, the internal committee, departmental staff works together.
- The job activities are displayed on notice board. Personal counseling is done for students for employment.
- No placement camps are arranged in the college.

**5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.**

Yes, the college is having grievance redressal cell. Grievance box is kept before principal office to receive instructions / complaints if any from students, teachers and parents.

- The information is required under RTI act is giving within 30 days. The college gives information to all RTI act no further appeals took place.
- There are no major grievances received so far for which the police FIR is processed. All other minor grievances are resolved through counseling by the committee.
- No grievances are filling court.

<b>Sr. No</b>	<b>Year</b>	<b>Grievances received (RTI)</b>	<b>Grievances Resolved / Information Givers</b>
1	2011-12	Nil	Nil
2	2012-13	Nil	Nil
3	2013-14	Nil	Nil
4	2014-15	Nil	Nil
5	2015-16	Nil	Nil
6	2016-17	Nil	Nil

**5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?**

- The institution has established the women's Anti sexual Harassment cell as per UGC and central govt. rules. The suggestion box is kept which is opened in front of the police representative of the local police station. The record of the complaints is not received yet.
- The oral complaints also are heard accordingly and the preventive actions are taken this date no FIR, no case.

- Frequently we arrange awareness programs by calling PSI of local police and learned Advocates.

**5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?**

- Since the college is the rural conventional (Arts, Science, Commerce) college, no ragging cases of the students are reported. The teacher mentors take care of and disputes among the students. The issues are solved by counseling.

**5.1.13 Enumerate the welfare schemes made available to students by the institution.**

In our college, following schemes are available for students welfare.

- All types of GOI and Scholarships.
- Earn and Learn Scheme
- Poor Boys' Fund
- Book Bank Facility
- Free Internet Access to all Students in Central Library
- Organization of Checking Blood Group and Hemoglobin.
- Organization of various speeches from experts.
- Organization of Blood Donation Camp.
- Provision of Issues Cards for Free Blood to the needy and poor people.
- Provision of kits, blazers, shoes, spikes, track suit to the sports persons.
- Some teachers adopt the needy and poor students gives the required help.
- For creating an awareness of social and national values and problems, the NSS department arranges every year special 7 days camp in an adopted village.

- Transport facility at concessional rate through MSRTC bus services.
- Computer labs are open 8:00 am to 6:00 pm for students.
- Night Study Room Facility is available.
- Student Mentor Scheme is also available in the college.

**5.1.14 Does the institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for institutional, academic and infrastructure development?**

- Alumni association of the college is not registered under public trust act.
- We arrange alumni meet frequently (per year).
- We have not received any funds for development of infrastructure from alumni, however, alumni students help us to organize 7 days NSS camp and they actively participate. They guide the students for cultural and sports activities (Youth Festival preparation and traditional day preparation). They help in maintaining the discipline of the college.

**5.2 STUDENT PROGRESSION:**

**5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed**

- The following table shows the PG Progression and Self Employment Students of the college in last five years.

Sr. No.	Year	Course	UG Students	Progression in PG	Self-Employment	Percentage
1.	2011-12	B.A.	148	52	63	77.70
		B.Sc.	12	07	03	83.33
		B.C.A.	27	14	09	85.18
		B.Sc. (E.C.S)	1	-	01	100
2.	2012-13	B.A.	146	60	69	81.50
		B.Sc.	10	06	03	90.00
		B.C.A.	22	09	11	90.90
		B.Sc. (E.C.S)	13	05	04	69.23

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

Sr. No.	Year	Course	UG Students	Progression in PG	Self-Employment	Percentage
3.	2013-14	B.A.	142	58	68	88.73
		B.Sc.	24	09	08	70.83
		B.C.A.	21	08	09	80.95
		B.Sc. (E.C.S)	11	03	06	81.81
4.	2014-15	B.A.	179	55	71	70.39
		B.Sc.	36	11	17	77.77
		B.C.A.	11	07	03	90.90
		B.Sc. (E.C.S)	04	01	02	75.00
5.	2015-16	B.A.	81	67	49	64.44
		B.Sc.	39	15	13	71.79
		B.C.A.	14	05	07	85.71
		B.Sc. (E.C.S)	08	03	03	75.00

**5.2.2 Provide details of the program wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish program-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.**

The table shows the result (Last Year of Graduation) of various courses of college in the last 5 years.

Year	2011-12	2012-13	2013-14	2014-15	2015-16
<b>B.A.</b>					
<b>Appeared</b>	148	146	142	179	180
<b>Passed</b>	45	74	116	130	126
<b>Pass %</b>	30.40	50.58	81.69	72.60	70.00
<b>B.Sc.</b>					
<b>Appeared</b>	11	11	23	24	38
<b>Passed</b>	06	10	08	16	33
<b>Pass %</b>	54.55	90.90	34.78	66.66	86.84

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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<b>Year</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>
<b>B.C.A.</b>					
<b>Appeared</b>	26	22	19	13	11
<b>Passed</b>	20	10	08	09	08
<b>Pass %</b>	74.07	45.45	42.10	69.23	72.73
<b>B.Sc. (E.C.S.)</b>					
<b>Appeared</b>	0	13	11	04	08
<b>Passed</b>	0	06	07	01	02
<b>Pass %</b>	0	46.05	63.63	25.00	25.00

**5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?**

- Subject teachers and H.O.D. counsel the students for nature of entrance examinations, scheduled of examination of nearby universities and institutions or higher learning.
- Through career orientation programs, students are inspired for P.G. studies.
- Visits to industry, research lab, Universities and other centers of scientific and technological importance also help for P.G. progression.
- The persons from the institutions of higher learning in nearby areas come in the premises, deliver lectures and distribute the brochures for professional courses.
- Individual relation of teachers with others staff also help P.G. studies and to get admission and the required facilities.
- For employment, career guidance through experts in the fields are arranged.
- Coaching for competitive examinations.
- Career guidance through placement cell.
- Visit to small and large scale industries through study tours.

**5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?**

- The economically weaker students are supported through, student aid fund and frequent help from teachers of the department.
- Teacher mentors scheme counsels frequently to the students to understand all types of the student's problems.
- Psychology counseling cell helps depressed students, to come out of stress.
- The teachers give special guidance to the students who are failed in the examination.
- The students are informed personally the dates of filling of exam forms, time table, filling of all scholarship forms, etc.
- Girl students who are married in between the semester, so also the students of which family migration takes place are helped individually by the concerned staff, so as to complete their degree.
- The students, who get employment at the level of second / third year of the degree course, are helped in providing books, study material, the central library facility and individual teachers' notes. They are also informed of about the dates of commencement of exams and filling up of exam form dates.
- To poor and needy students are given new notebooks on the occasions of celebration of birthdays and later on birth anniversary of late hon. Pratapsinh Mohite-patil.
- Earn and learn facility required financial help is given.



**5.3 Student Participation and Activities**

**5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar**

The table shows participation and achievements of the various sports activities in the last five year.

<b>Sr. No</b>	<b>Year</b>	<b>Participation in various activities</b>	<b>Achievements in various activities</b>
1	2011-12	84	31
2	2012-13	57	17
3	2013-14	16	08
4	2014-15	49	16
5	2015-16	60	19
6	2016-17	48	12
<b>Total</b>		<b>314</b>	<b>103</b>

The following table shows the details of sports activities.

<b>Year</b>	<b>Event</b>	<b>University level</b>					<b>Participation</b>		
		<b>Participant</b>	<b>I</b>	<b>II</b>	<b>III</b>	<b>total</b>	<b>Ashvamedha</b>	<b>Zonal</b>	<b>National</b>
2011-12	Wrestling	11	5	2	-	07			05
	Judo	07	2	-	1	03			02
	Boxing	04	1	1	-	02			01
	Taiquando	04	1	1	1	03			01
	Weight lifting	06	3	-	-	03			03
	Power lifting	03	-	2	-	02			02

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

Year	Event	University level					Participation		
		Participant	I	II	III	total	Ashvamedha	Zonal	National
	Shot put	04	1	1	-	02	02		01
	Kho-kho	12				02	02		
	Kabaddi	12				03	02	01	
	Running	15		1		01			
	High-jump	04			1	01			
	Body building	02		1	1	02			
2012-13	Judo	05	3			03			03
	Wrestling	15	5	2	1	08			05
	Taiquando	04	1			01			01
	Weight lifting	02	2			02			02
	Kabaddi	15				01	01		
	Running	14	1			01			01
Body building	02	1			01			01	
2013-14	Wrestling	13	3		2	05			03
	Weight lifting	02		1	1	02			
	Body building	01		1		01			
2014-15	Wrestling	12	3	2	3	07			02
	Judo	12	2		2	04			02
	Taiquando	04		1		01			
	Weight lifting	02	2			02			
	Kabaddi	12				12			

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

Year	Event	University level					Participation		
		Participant	I	II	III	total	Ashvamedha	Zonal	National
	Running	08				01			01
	Body building	01		1		01			
2015-16	Wrestling	08	4	1		05			05
	Judo	07	1	2	3	06			
	Weight lifting	03	2			02			02
	Kho-kho	13				12	01		
	Kabaddi	12				12	3	4	
	Running	17		1		04			04
2016-17	Wrestling	8		1		01			
	Judo	5	1		2	03			
	Weight lifting	5	1		1	02			01
	Taiquando	1							
	Power lifting	2	1	1		02			01
	Shot put	3			1	01	02		
	Kabaddi	12	1			12	02	3	
	Running	10	1			01			01
	Body building	2	1			01			01

The NSS students perform cultural events like singing, dramas, mime, street play, folk dance, western dance, etc. in different villages at the conclusion of 7 days special residential camp.

Participation in Avishkar research activity organized by Solapur University, Solapur.

**5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.**

The following points show the details of Cultural Activities of the college.

- There are 60 to 70 senior colleges participating in Yuva Mahotsav conducted by Solapur University, Solapur.
- Our college students participated in various competition like folk dance, group singing, mime, one act play, folk orchestra, elocution competition, etc.
- In the academic year 2012-13, our college won 3<sup>rd</sup> in mime activity.
- In the academic of 2016-17, our college is on 3<sup>rd</sup> in folk orchestra as well as Folk Dance.
- The college organizes various types of cultural activities for the development of the students on the occasion of Birth and Death Anniversaries of Sahakar Maharshi Shankarrao Mohite-Patil, and maximum students take part in it. The winner students are felicitated in Annual Prize Distribution Function.

The following information shows the details of Achievements of N.S.S. in our college.

- The NSS organized blood donation camps during the last 5 years. (2011-12 to 2016-17) and collected 755 blood bottles. The cost of 755 blood bottles goes to  $755 \times 1100$  rupees) = 830500/-.
- NSS organized five **Blood Group Check Up Camps** in the college and 1055 students checked their blood group approximate cost of the work is worth rupees 52950/-
- NSS organized five **Blood Donation Awareness Rallies**.

- **Blood Bank**, Akhuj has introduced a new scheme of using Free Blood Card Scheme for economically poor patients. We have used these cards for poor and needy people in the society. (85 issue cards)
- **AIDS awareness activities**:-- During the last five years, guest lectures were organized to create AIDS awareness.
- Total six programs on AIDS awareness were organized and about 9500 people were made aware of AIDS during the last five years.
- **Health Awareness Rallies**:-- NSS has organized 13 rallies and the total beneficiaries are 13200 people.
- **Women's Meet** :- The girl volunteers of NSS organized 11 different Women's Meet Programs for awareness of various problems of the women.
- **Water Harvesting (Water shade Management)**:- NSS independently and sometime in collaboration with other social institutions has constructed 5 Bandaras (Reservoirs), the approximately cost is rupees 1282000/-. It has solved the problem of drinking water in representative area.
- The institute provides 10% free blood bottle issue card from the all collected blood bottles.
- **Eradication of Superstition and Blind Beliefs**: -- NSS arranged 9 lectures as well as experiments for the eradication of superstition and blind belief.
- **Population Control Programs**: -- A Skit Play based on "Population Explosion and Its Effect" was organized at Pirale, Pimpri, Morochi, Dharmapuri and Londhe – Mohitewadi. Around 6200 people have been witnessed through these activities.
- **Tree Plantation Programs**: -- NSS organized 8 Tree Plantation Camps and Tree Conservation Awareness Rallies and planted 2510 plants at different places in and around Natepute.

- **Village Sanitation:** - NSS has supported to 520 families through digging Sucking Pit and they were guided to build and use their own toilets. The approximately cost of this work is worth 305000 rupees.
- **Construction and repairing the playground:** The NSS unit has repaired and constructed the playground at various villages. The approximately cost of the work is rupees 207000/-
- **Veterinary Camp:** The NSS organizes every year Special Veterinary Camps in the Nivasi Camp's Village. In the camps, 2070 animals have been given the treatment and vaccination and some surgery was made. The approximately cost of this work is worth rupees 347000/-.
- **One Day Camps:** - We had organized 9 One Day Camps of NSS unit, at different places.
- **Organization of Lectures:** - NSS has organized 66 lectures on various subjects as our regular activities and in special camps. Lots of people have benefited from this lectures.
- **Participation in State / University Level Camps:** - The volunteers of NSS units are always encouraged to participate in State / National Level Camps. 33 students have participated in it till the date.
- **Voter Awareness programs:** - The college has participated in the program of Voter Awareness Rallies organized by Government of Maharashtra.
- **Health Awareness Rallies:** - The College participated in Health Awareness Rallies on various issues in collaboration with rural Private Hospital and Primary Health Centre.
- NSS has worked for social service and the total approximate cost of the activities is **2818450/- rupees** in the last five years.

**5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?**

- The college receives feedback from graduating students, parents, faculties, experts as per guidelines of NAAC.
- The feedback is used to improve the individual performance, the quality of teaching-learning, evaluation, the curriculum.
- The students' feedbacks in box are received by the Principal which is used for the improvement of institutional weakness, suggestion to teacher regarding the lacuna pointed out by the students.
- The feedback is directly received by the Principal through individual oral communication and message left by the students on the Principal's table without individual student's name.
- The Principal asks suggestions to all staff members in individually and every staff meeting for suggestions to improvement and accordingly the actions are taken.

**5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.**

College magazine: The college annual magazine 'Dhawal' magazine and "Dhanashree Wallpaper" published on frequent occasions including literature and the development of students take place.

**Research Activities by UG Students:** The college UG students are participating and publishing in University level research competition 'Avishkar' since from two years. Details of research papers published in two years are as follows.

- 1) **Title of Project (2015-16)** : Antimicrobial activity of *Helicteres isora*.  
Linn against bacterial pathogen.
- 2) **Title of Project (2016-17)** : a) Ethno botanical uses of some common weed species occurring at college campus botanical garden and horticulture garden.  
b) Beneficial activities of rhizobium as biofertilizer for cash-crop.

**Tour report:** - Various departments of the college arrange Study Tours every year for the development of knowledge and practical experience of the students. The students visit Industrial Fields, Tourist Places, Historical Places and Natural Scenery.

**Survey project:** - The college students and the guide of students select a village. They visit to Talathi and Gramshevak and get the information about Changing Cropping Pattern and Socio-economic data in the village. The received data is processed by the students and Village Survey Report is prepared. The problems of the village are considered and resolutions are given to the villagers. The Land Use Survey Report has been made useful to 6 villages from the academic year 2011-12 to 2016-17.

**5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.**

Yes, the college has student council as per Maharashtra University Act-1994. The council has 17 members.

- The council consists of 12 merit based selective class representative, two Women candidates recommended by principal. Nominated are from the nominations of sports, culture and NSS of the students, representative is nominated by the teacher in charge of the activity and Principal nominated teacher will act as teacher in charge.
- One of the students is elected by the student representative in the council as University Representative.



- The student council has its meetings 3 to 4 times in a year and discuss both different issues in the college activities like sports, culture, co-curricular and extra-curricular activities NSS and suggestions are given for improvement.
- The student council helps in planning and organization of various curricular and extra-curricular activities.
- The funding directly is not available to the council however, the principal discusses with them regarding the financial provisions for students' requirements through student's aid funds and college development funds.

**5.3.6 Give details of various academic and administrative bodies that have student representatives on them.**

The following are the bodies on which the students are representing: ----

- IQAC cell.
- Student council.
- Anti-Raging committee.
- Youth Festival.
- NSS Advisory Committee.
- Library Advisory Committee.
- Annual Prize Distribution Committee.
- Anti Sexual Harassment Committee.
- Earn and learn Scheme.
- Magazine Committee.
- Wall paper Committee.
- Cultural Committee.

**5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.**

- The faculty members are well in touch with the Alumni. They plan for organization of the Alumina meet.
- The Alumni students are invited to attend the programs like Prize Distribution Function, Traditional Day and other programs of importance as per their availability.
- Some of the alumni are invited for special coaching, like sports, culture, NSS and extracurricular activities.
- Former faculty member Adv. B.Y. Raut, Sarpanch of Natepute Grampanchayat is invited for several functions.
- Prof. Dr. D.S. Bagade, Former faculty member is invited for several functions.
- Prof. D.V. Patil, former faculty member is invited for several functions and he delivers lectures and helps to department work and works as contributory teacher in YCM Department.
- Former faculty member Prof. Suhas Raut is invited for special guidance to the students of special English.
- The college is a new college opened in 1991 therefore former staff members are less in number.

**CRITERION VI: GOVERNANCE, LEADERSHIP AND ANAGEMENT**

**6.1 Institutional Vision and Leadership**

**6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?**

The motto 'Sa Vidya Ya Vimukatyē', the meaning of the statement is 'Knowledge is Liberating force' and it's integrated in the all-round development of students personality. The following vision and Mission of the institution and college.

- Vision :-
  1. Quest in providing the quality the higher education for the deprived masses of the region.
  2. Use of technology and other related knowledge to strengthen the economy of rural and remote area.
  3. Inculcation of the traditional, ethical, moral, religious, national life values through cultural activities.
  4. Establishment of the agro based small-scale industries and the other related small-scale businesses through financial help.
  5. An access of financial help to uplift and promote the landless laborers, downtrodden and nomadic tribes.
  6. No loss no profit scheme in rendering medical services to needy and economically backward people.

Mission:-

1. To provide medical aids to needy people on welfare basis.
2. To run the school and college in the remote villages for the purpose of traditional and professional higher education.

3. For farmers to share the latest trend and technology with the farmers of the area for their all-round development.
4. To open the various agro based industries on co-operation to uplift the farmer and the downtrodden.
5. To create job opportunity for rural youth to the various co-operative, patsanthis, milk dairies, sugar industries and allied agro based industries.

**The College:-**

- Vision :-
  - i. Pursuit of excellence in every walks of life.
- Mission
  - i. Quality education to deprived masses inculcate the human values and the constitutional values like Liberty, Equality and Fraternity.
  - ii. Creation of Unity and Harmony.
  - iii. To strengthen the national integrity.
  - iv. Traditional and professional education in tune with global job market.
  - v. Healthy Youths for Healthy Nation.
  - vi. To provide a platform to the students to enhance their skill potentials as well as a sense of social responsibility and nationality through sports, cultural activities NSS etc.

The institution's Vision and Mission are in tune with the objectives of the policies of the Higher Education of the nation. The college is opened by the Sahakar Maharshi Shankarrao Mohite-Patil trust, Dhavalnagar, Akhuj which is a charitable public trust established in 1991 with a motto of "Sa Vidya ya Vimuktaye" which means the knowledge is a liberating force, which was as per the educational background of the masses of the western part of the Malshiras tehsil. The college ensures that the Vision and Mission of the institution is in

tune with the higher education policies of the nation by introducing modern, professional and career, and job oriented courses offering the benefit of education to all.

The economic empowerment of women, farmers through higher education. This college has started professional courses like B.C.A., B.C.S., B.Sc. (Microbiology and Computer Science) and short term courses like CMLT, Spoken English, and Tally etc. These professional Courses have potential to getting jobs in various fields.

As per the demands of students' parents and alumini, this college has started Commerce faculty B.Com.-I from Academic Year 2016-17.

To inculcate the spirit of true citizens of India the tradition, the great Indian Heritage. The sense of equality liberty fraternity, the class and gender sensitization are the very important human values. Changing in world scenario the human values are important for the survival of human. The sport culture and extension activities plays pivotal role in developing the personality of student The extension work and services rendered to the society by the all stakeholders of institution, the trust and college staff, students are an indicative of the realization of the sense of responsibility of an individual towards to build a strong nation.

**6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?**

The college is managed by Honorable Trustees and Local managing committee of Sahakar Maharshi Shankarrao Mohite Patil Pratishthan Shankarnagar Akulj. Hon. Management and the Principal together frames policies in providing quality education. The college management torch out the vision and strategies to achieve excellence in education which is fulfilled under the stewardship of the principal along with good support from faculty members.

- Local Managing Committee (LMC) :-

The higher body involved in planning execution and evaluation of administrative, academic activities. The local management committee established as per Maharashtra Universities Act 1994.
- IQAC: - is in placed today members of management staff and student and stakeholders in effective implementation of quality concerned policy and plan. IQAC prepares the perspective plan. Academic and administrative calendar, teaching plans of Individual Department in Consultation with Head of various Departments. Hon. Principal guides Co-Coordinator of various committee at the beginning of each academic session. The timely helped required is extended by the Principal and Management.
- Department and College Level Committee work to achieve the goals and objectives set by IQAC for each academic year they are again reviewed by principal and IQAC at the end of each academic year. College receive inputs through Academic Audit, Parent Teacher Meets, Mentoring and Alumni Meets. The college level achievement and suggestions are informed to top management by the principal for setting newer goals, objectives and policies framed by HRD, UGC and Maharashtra Government.

### **6.1.3 What is the involvement of the leadership in ensuring?**

- **the policy statements and action plans for fulfillment of the stated mission**

The management, principal and IQAC unit works in harmony for achieving stated goals in academic plan. The principal conducts a meeting of all faculty members at the beginning of the Academic year. The Academic Calendar is prepared under the guidance of principal in consultation with the heads of the departments. Give the light of University Calendar. The different committee are formed for smooth

functioning of the college. Continuous improvement in the Academic process ensured through participation, organization and motivation by various programmes arranging and implements guiding the students to participate in various activities.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

The action plan of academic work is decided in the term end meeting. The principal forms various committees prepare their action plan along with the Academic activities which is to be implemented. If a new course is to be started, its proposal is submitted in the previous year and required infrastructure is made available. The principal monitors the progress of the action plan. The shares views of faculty member, students, parents and other stakeholders and use it as feedback.

#### **Interaction with stakeholders**

Principal takes appropriate initiatives for effective stakeholder interaction as educationists, Alumini experts and Students, are involved in IQAC Meets for getting inputs and guidelines for setting up Quality Policy. Meets with Alumini. Parents, Students, employers and staff help in knowing the practical difficulties, The College organizes a various interactive sessions on academic, extra-curricular, social and development, skill improvement programmes in association with our stakeholders.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

After analyzing the needs and suggestions of the stakeholders the management and principal formulate a new plan of action for the academic and administrative growth of the college.

- **Reinforcing the culture of excellence**

Our leadership promotes culture of excellence at every level. Lectures are arranged under the guidance of the principal to keep the faculty and students updated with the recent trends in teaching-learning and evaluation. We adopt policies to work in harmony to achieve excellence in academics cultural, social and extension activities to all stake holders mission of building youth with value based education. We work to make be aware of community and social responsibilities.

#### **Champion organizational change**

Our leadership is always vigilant on observing the changes in the global academic scenario, updating the programmes and facilities accordingly. Commencement of new courses, research activities, use of computer and internet facilities, E - Virtual Classroom. In views of globalization we have introduced new skill oriented courses like Tally, Office Automation, Spoken English, CMLT and Commerce faculty considering the recent interest of the stakeholders.

#### **6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

Procedures adopted by the institution monitors the effective implementation of plan through LMC, IQAC meetings and interaction with the faculties, students and parents. All the activities are monitored by the principal, HODs and Co-Ordinators. The review of the annual planning is taken by the principal and feedback mechanism is used to monitor and for the improvement. Academic Co-Ordinator monitors execution of Time Table Schedule. The faculty members maintain their annual teaching plan, coverage of syllabi, academic diary which are used in implementation of the academic planning effectively. The principal takes a feedback of all such an activities conducted in the term end meetings.



**6.1.5 Give details of the academic leadership provided to the faculty by the top management?**

Our management has given necessary autonomy and freedom to the principal and faculty for the daily academic work. The management gives guidance to the teaching and non-teaching staff, various committee members and the Local Management Committee the higher bodies like University and Education Boards, Professional Bodies, tries to communicate the different issues and changing policies of UGC, HRD, State Government. Principal plays a vital role in communicating all stake holders' authorities and forms the co-ordination bridge free flow of quality.

**6.1.6 How does the college groom leadership at various levels?**

The leadership qualities are faculty, non-teaching staff and students will be developed by assigning the responsibility to handle academic and co-curricular and administrative work of the college.

The student leadership is mainly groomed through the student's council of the college. The NSS, Sports and Cultural Department of the College provide ample opportunities in grooming leadership, various programmes organized by these departments empower the students' leadership qualities. The students are also encouraged to participate competitions like youth festival, singing, dance, elocution, debate etc. in which their leadership qualities are developed.

**Faculty Leadership:-**

Our management always encourages the involvement of the faculty in the quality assurance and enhancement process of the institution. Faculty members are involved in the action of academic and administrative work of the college such as Discipline Committees Examination Committee, Cultural and Co-Curricular Committee etc. Grievance redressal learn much more in the all committees are

constituted by understanding the skill intellectual and The Principal administrative capacity of teachers

The administrative staff and co-ordinators of various committees actively participate in leadership training programmes organized by State National and International Organizations. The faculty members are motivated to organize different programmes through which the leadership qualities are developed.

**6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?**

Operational Autonomy is a spirit that gives definite successes Our College has given necessary administrative and academic autonomy to each department. The administration is decentralized to a large extent. Through 36 committees. The committee thus formed plan and monitor the functioning of academic and all other activities of the college. The principal with the support of Heads of the Department and various committee members took part in decision making which create environment of organizational participatory democracy Administrative powers and responsibilities are delegated to faculties on the basis of experience, competence, commitment and success.

**6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.**

Yes. The college promotes a culture of participatory management at different levels for the smooth and effective functioning. The college forms the local management committee which consist of the representative of the staff. The annual planning is finalized in consultation with the LMC. All Heads of the department and co-ordinators prepares basic action plan. Appropriate financial allocations are made on priority basis on various schemes. The student's council meeting are called in order to take decision and plan

their activities. The suggestions from the Alumni, parents and representatives of society are also welcomed to participate various committee.

## **6.2 Strategy Development and Deployment**

### **6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?**

Yes. Our college has formally stated quality policies. Policy are stated in the vision and mission of the college. While developing the mechanism for quality improvement, the views of the stakeholders are taken into consideration, and various committees are formed for the execution of the decisions taken the job oriented, career oriented and applied subjects are introduced at the UG Level. The faculties and non-teaching staff encouraged to participate in various activities / programmes to update their knowledge and skills and necessary technological support is provided. Excellence is the watchword in all areas of curricular, co-curricular and extra-curricular activities in the college. The management has established a mechanism by which the Academic and Administrative Audit of the college is undertaken by university authorities. The AAA Panel makes suggestion for the improvement based on the SWOC analysis. In the next visit of the committee. It reviews whether the suggestions have been implemented or not by the college.

### **6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.**

Yes. The college has a perspective plan which was prepared by management and IQAC based on needs of learners from this area, changing scenario at national level in education sector and recommendations made by NAAC peers. The perspective plan is set with short-term and long term goals separately by considering functioning of the college such as teaching and learning, research and development, community engagement, human resource planning and infrastructure to implement these plan successfully the following aspects are considered while deciding the perspective plan.

- 1) Needs of the students.
- 2) Opinion of the Stake Holders
- 3) Strength of the students.

- 4) Employability aspect.
- 5) Enhancement of research culture.
- 6) Up gradation of human resources
- 7) Infrastructural requirements
- 8) Availability of funds

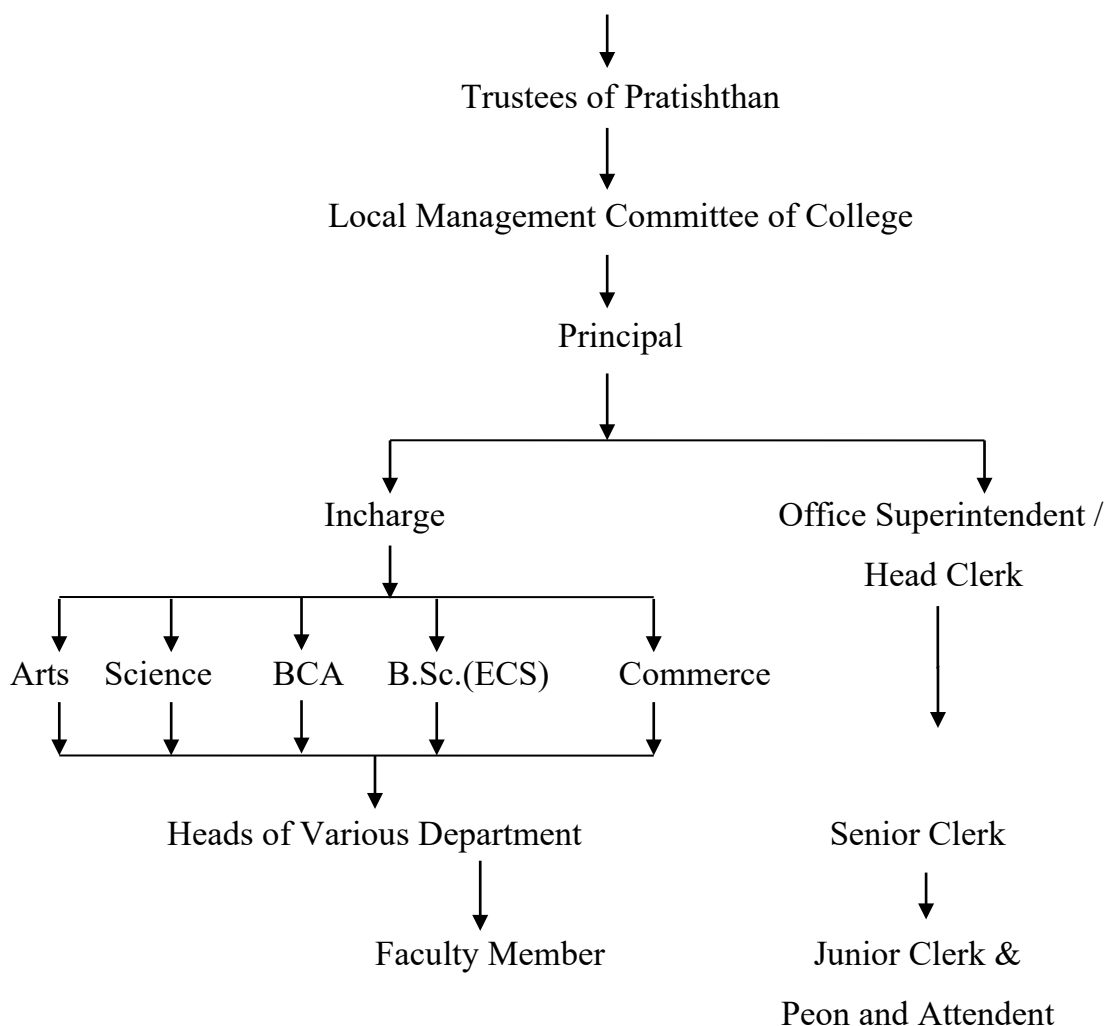
**6.2.3 Describe the internal organizational structure and decision making processes.**

The organizational structure of the college aims at smooth conduction of academic and administrative activity.

ORGANIZATIONAL STRUCTURE

Sahakar Maharshi Shankarrao Mohite Patil Pratishthan,

Shankarnagar-Akluj



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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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Details of Academic and Administrative Bodies of the Institution.

Administrative Committee	Academic Committees
<ul style="list-style-type: none"><li>• LMC</li><li>• Student Council</li><li>• Standing Committee</li><li>• Anti-Ragging Committee</li><li>• Discipline Committee</li><li>• Admission Committee</li><li>• Grievance Redressal Cell</li><li>• Purchase committee</li><li>• Building committee</li><li>• Scholarship Guidance committee</li><li>• Management information committee</li><li>• Annual prize Distribution committee</li></ul>	<ul style="list-style-type: none"><li>• IQAC</li><li>• Faculty in charge and heads of Various department</li><li>• Admission committee</li><li>• Library advisory Committee</li><li>• Research Committee</li><li>• Examination Committee</li><li>• NSS advisory Committee</li><li>• Cultural Activities Committee</li><li>• Academic calendar and time table committee</li><li>• Gymkhana Advisory committee</li><li>• Student literature committee</li><li>• Education tour committee</li><li>• Publicity committee</li><li>• Student attendance committee</li><li>• Result analysis and Excellence committee</li><li>• Campus cleaning and environment pollution free committee</li><li>• Magazine Committee</li><li>• Placement Cell, coaching for competitive exam cell</li><li>• Staff academic committee</li><li>• Printing and publication committee</li><li>• Anti-Tobacco Prohibited committee</li><li>•</li></ul>

The decision are taken in the meetings of the respective bodies and their execution is monitored by the principal and the review of the work done is taken regularly.

**6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following**

• **Teaching & Learning**

The college prepares the academic and administrative calendars well in advance before the beginning of the Academic Year. Every faculty prepares Annual Teaching plan for the smooth functioning of the teaching-learning process. The college research committee encourages the faculty to participate and present research articles in various seminars, conferences and workshops regularly. Departments organize student seminars, projects, field visit, educational tours, guest lectures etc. Faculties are motivated to use of internet, e-books, e-journals resource material for teaching-learning. The college IQAC inspired the faculty to attend orientation / refresher courses and training programmers to update their knowledge. The enrichment of library and laboratories. The enhance the performance these student additional learning material suggested. The feed backs are taken from the stake holders for improvement in teaching learning process. The weak learners are identified through examination results and classroom interactions. The weak learners are given personal guidance, coaching for up liftment.

**Research & Development**

The college has established Research Committee for the quality improvement, enhancement and quality sustenance. This committees promotes and inspire the teacher and student for research activities. This committee help to make available the guide from the different colleges and universities. It help to prepare research paper in various seminars and conferences. The students are motivated to write

essay, articles, poems, undertake projects surveys. The wallpaper and annual magazine is the platform of publish student creation. The students are inspired through participate in the research activity of University. The research committee develops research attitude of the teachers and students. Three faculty members have completed Ph.D. ten faculty members have registered to Ph.D.

- **Community engagement**

The involvement of in extension activities through NSS, and cultural Activities. Parent meets and Jagar Janivancha Abhiyan, Haldi Kunku Programme for women, Swachh Bharat Abiyan and Yoga day etc. Collaborative activities like AIDs and Voter Awareness Registration Programmes, Save the Girl Child Campaign Of epidemic diseases and village surveys.

- **Human resource management**

The college has effective mechanism for Human Resource Management - the Administration is decentralized through functional freedom to HOD's, Co-Ordinators and conviniours of various committees. The available human resource is utilized by engaging them in annual and special committees for the organization of various activities / programmes. The college seeks feedback from its stakeholders to evaluate the performance of its human resources staff is offered necessary monitory help through co-operative society when necessary staff achievement are appreciated by Management through awards and recognitions.

- **Industry interaction**

Organization of regular study tours industry visits and university Laboratories for improvement practical knowledge for the effective functioning of IQAC advise from the experts is taken through interaction and visits.

**6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The principal receive adequate information and inputs about the functioning of various activities of the college through IQAC meetings held the co-ordinators of various committees, parent teacher meets, feedback committee and management information system, shares the information suggestions by students. The suggestion box for getting information on student's services and infrastructural requirements, teaching activity.

Hon. Principal puts important issues of academic and administrative matters before Local Managing accordingly permission suggestion and guidance, action are taken.

**6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?**

The management felicitates the teaching and non-teaching staff for their achievement. The felicitation inspire the staff to work devotedly, the cordial relation are established with all.

**6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.**

The following resolution made by the management council and their status implementation in last year.

<b>Sr.no</b>	<b>Resolutions</b>	<b>Status of Implementation</b>
<b>1</b>	To start commerce faculty from 2016-17	The college has started Commerce faculty from 2016-17
<b>2</b>	To fit electricity for new building	Developed
<b>3</b>	To build college canteen	Undeveloped



**6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?**

The Maharashtra University act 1994 was in force up to 28<sup>th</sup>February 2017 and New Maharashtra University Act came in force from 1<sup>st</sup> March 2017, both are having the provision to accord autonomy to affiliating colleges and institution of higher learning. We have not requested to university to grant the autonomy since the college is new, rural and yet not strengthened infrastructure, financial provision and capable human resource

**6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?**

Yes, Grievances of students are received through suggestions boxes and oral interactions are addressed by 'Grievance Redressal Cell'. Most of the Grievances are settled by mutual understanding at the level of principal in consultation with member of Grievances Redressal Cell. The local leaders, social workers the alumni sometimes help us in resolving the issues the: LMC members the renowned personalities of the area, students, parents, obeys their advice.

**6.2.10 during the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?**

No. There are no instances of court cases filed by and against the institution.

**6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?**

College has a clearly set and defined mechanism of obtaining the feedback from the students, parents, newspaper reports social workers to improve the performance of the college. Feedback regarding the performance of the teacher and staff is collected from the graduating student of all special subjects and analyzed by the feedback committee and principal. And necessary suggestions are given to the respective persons. The suggestions of the students are also collected through the suggestion box on which Principal takes immediately actions.

**6.3 Faculty Empowerment Strategies**

**6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?**

For professional development of the faculty and staff is following action are taken

- Inspired to organize and participate in the conferences, seminars, workshops and learning of advanced technology.
- Some departments planning for sending the proposal in 13th UGC plan for funding.
- Encourage to participate the Orientation / Refresher Programme and duty leave are sanctioned to all concerns with tolerating the disturbance in teaching schedule.
- Guest lectures are frequently arranged.
- Five faculty members are submitted minor research projects for the UGC sanction.
- Felicitation of the teaching and non-teaching staff for their academic achievements. Non-teaching staff always attends the university work shop for technology up gradation
- The staff of professional course solves the difficulties arranged so far.

**6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

For playing the roles and responsibilities efficiently they inspired to remain up dated and in tune with latest technology and changing scenario of knowledge.

- Faculty Members are deputed to participate in professional courses.
- Staff are promoted to apply for research funding and publish their research work Performance is tested through API and self-appraisal.
- The teachers are motivated to organize and attend workshop / seminars / conferences etc.
- Department of BCA, B.sc (ECS), B.sc computer gives training to staff member.
- Teachers are motivated to participate with staff academic programmes.
- Teaching and non teaching staff are encouraged to use e-resources.

**6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.**

The performance of the staff is judged through PBAS system. As per the UGC guidelines of 2009, Faculty members submits performance based appraisal forms to the IQAC at the end of each academic year. The principal after analysis appraisal report gives his remark and shares his views with the individual for improvement if any.

**6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?**

1. The performance appraisal report of individual teacher and appropriate suggestion for academy improvement are given orally.

2. Since the API used in carrier advancement scheme for the purpose of promotion to senior scale, Associate Professor, and Professor everyone is positive and careful. The minimum API marks puts them in trouble such warning are given to them
3. The API of and individual teacher and CR of non-teaching staff are assessed by management to grant them the promotion.
4. External subject expert appointed by University for the purpose to grant promotion decide the eligibility and accordingly recommendation are given.
5. The join director of Higher education, a member of CAS go thoroughly API and only eligible candidates are promoted.
6. The CR of Non- teaching staff filled by office superintendent and after his remark placed before Principal. The views of authorities are conveyed to staff by office superintended.

**6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?**

The welfare scheme available for teaching and non-teaching staff are following:-

- The Loan Facility :- The loan from the Shankarrao Mohite-Patil Bank established by the management trustees give a personal loan up to Rs. 1,00,000/- and house loan as per the plans and estimates from architects.
- The Diagnostic Center Medical Help :- This is the Scheme operated by the Management Trustee where a diagnosis of sonography, CT Scan, MRI, X-ray etc. are made at concessional rate (No Loss No Profit Base) to all. However in this scheme the staff and faculty of the college is given concession up to 200 Rs.

- Medical Reimbursement: - The scheme is as per the rate of Maharashtra Govt. and applicable to employees. Their reimbursement is 100% of the medical expenses.
- Insurance: - The group insurance scheme of the teachers is applicable as per solapur university norms.
- Provident Fund and Contributory Provident Fund: - The provident fund and contributory provident fund scheme are available to faculty and staff as per Maharashtra Govt. guidelines.

**6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?**

The following measures are taken by the college for attracting and retaining eminent faculty:

- Constant Up gradation of laboratories, libraries and other infrastructural facilities.
- Cordial and healthy relationship between the employees and management.
- Organization and participation in National, International, State and regional level activities.
- Salary of senior teachers highly paid
- They are provided research facilities and freedom in adjusting teaching schedule.

**6.4 Financial Management and Resource Mobilization**

**6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?**

The Mechanism of budget allocation by the Hon. Management is as follows:

Heads of Departments and Heads of Internal Committees demand their requirement for various items at the beginning of academic year. Urgent needs of any sort are taken as advance amount

from Head Clerk and the matters are settled very soon. Management makes appropriate provisions for requirement of additional funds, if necessary the annual budget after review by Hon. Principal is placed before management and finance officer. After scrutiny and necessary corrections by finance officer the budget is finally approved in Governing Council. The approved budget is placed in front of local managing committee for formal approval.

**6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.**

The college has internal and external Audit mechanism. Our management has appointed Chartered Accountant (C.R.Doshi and Company) as an internal auditor. Details on expenditure (Salary, Scholarship, Bills, Vouchers, Receipt, and Grants etc.) are checked by Internal Auditor.

The External Auditing involves Assessment of Internal Audit Report by Joint Director of Higher Education, Government Senior Auditor. Senior Auditor after verification and necessary corrections of any audit objections and their compliances authenticate the audit document. Finally the Accountant General approves the Audit.

1. Internal audit completed up to 2015 -16
2. Joint Director office Audit completed up to 2013-14
3. Senior Auditor Government of Maharashtra 2001-02
4. Auditor General- Nill

No major objections and compliance

**6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.**

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The Major sources of funding for the college are as follows:-

- Fees from the paying and EBC Students.
- Grants received from State Government as Salary and Non Salary Component.
- Scholarship Grants received from Central and State Government.
- Grant received from UGC - College Development assistance plan grant
- Infrastructural Grant- from district Sport office
- For NSS activity state Government.
- Financial Assistance from the Management

Sr.No	Sources	<ul style="list-style-type: none"> <li>• SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE, TAL. MALSHIRAS, DIST. SOLAPUR</li> </ul>									
		2012-13		2013-14		2014-15		2015-16		2016-17	
		G T	NG T	G T	NG T	G T	NG T	G T	NG T	G T	NG T
1	Courses Fee Collection	551401.00	2473365.00	721925.00	1972945.00	614534.00	2259209.00	494137.00	1996787.00	589825.00	3454529.00
2	Salary	16321733.00	2890419.00	20139423.00	2235090.00	20172261.00	2511523.00	24013767.00	2691122.00	23157443.00	1703787.00
3	Non-Salary	429620.00	0.00	447980.00	0.00	488410.00	0.00	335860.00	0.00	231425.00	0.00
4	UGC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
5	Scholarship	0.00	1218460.00	677488.00	2311285.00	654080.00	2910180.00	55799.00	3023510.00	275333.00	2201561.00
6	Financial Assistance from Management	0.00	591582.00	0.00	379231.00	0.00	162122.00	0.00	60936.00	0.00	1629615.00

**6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).**

The college seeks additional funding through following agencies:-

- Grants received through UGC Schemes.
- The details of grants received through UGC under Special Catch Up Grants and development assistance is as follows

Sr. No.	Name of the Scheme	Amount Sanctioned (Rs.)	Amount Received (Rs.)
1	One time catch up Grant- UGC	10000000.00	9000000.00
2	One time catch up Grant State Government	5000000.00	4500000.00
3	One time catch up Grant management share	5000000.00	5000000.00

**6.5 Internal Quality Assurance System (IQAS)**

**Internal Quality Assurance Cell (IQAC)**

- a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, IQAC has been actively functioning in the college. The college has handed over the responsibility of planning, monitoring and execution of almost all academic activities to the IQAC for quality assurance. The core values identified by the NAAC, are given prime attention in the planning of all activities.



The IQRC is made instrumental in

- The information regarding quality parameters of higher education is given to staff, student parents and management.
- Introduction of skill and job oriented courses and curriculum.
- Creation of caring atmosphere for all activities.
- Ample Use of ICT effective learning process.
- Imparting core value based education.
- Collecting the feedback responses from the students and other stakeholders.

The IQAC prepares on AQAR Report of the college and is submitted to the NAAC every year.

**b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The management approved almost all decisions of the IQAC out of which were actually implemented.

**c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes, the IQAC has external advisory member on its committee. Principal Dr. Abasaheb Deshmukh and Dr. Ramesh Ingale of Akluj College are consulted for all aspects discussed in IQRC meetings. As per NAAC peer's suggestion to open new courses the matter was discussed in IQRC and have decided to open certificate courses. Principal Dr. Abasaheb Deshmukh, president of principal forum, former Dean of science faculty, was consulted and the various concerns of the courses like affordability and effective impact etc. the discussion also was concentrated by Dr. Ramesh Ingale, Head of English Department and NAAC co-ordinator.

The external expert Honorable Shri Survarnatai Pandhre Ex. Sarpanch of Natepute insist always on the programmes and extension activities to be implement must inculcate spirit of enquiry and value culture.

**d) How do students and alumni contribute to the effective functioning of the IQAC?**

The students and alumni comes from socio economic sectors. IQAC with their valuable suggestions during alumni meets. The members of the IRQC took feedback of requirements. They gives moral support and honour to decision taken by the IQAC.

**e) How does the IQAC communicate and engage staff from different constituents of the institution**

The IQAC co-ordinator is selected by Principal being person with English, Healthy mindset, expert in communication, interaction and in developing linkages. The coordinators with internal committee coordinator plans for successful and meaningful activities. The execution in step following the correct principles management skills and policies. The entire college staff is continuously kept engaged, all time in creation of something.

**6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If ‘yes’, give details on its operationalisation.**

Yes, The college has an integrated framework for quality generation, sustenance and maintained. All the cadmic and administrative activities are planned strictly. The involvement of all teaching and non teaching staff is assured:

1. Academic calendar is strictly followed.
2. Curriculums are completed in time.
3. Delays in admissions, Class work, dates and laboratory work are started as per schedule.
4. Temporary staff recruited must join well in time.
5. The information required by IQAC is given by the office in time without hesitation and with full transparency.

6. Regular meetings of IQAC, Teaching and non-teaching staff accelerate the work.
7. The internal committees are kept fixed in one NAAC period .So that they collect and kept the data intact.
8. In deciding the work priority the IQAC requirement are on top priority.

**6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.**

The members of IQAC and NAAC co-ordinator has given free hand in participate the NAAC conferences understanding of bench marks and questionnaire. The IQAC co-coordinator interacts frequently with nearby college co-coordinators and experts in the area. The ICT equipment and facility of internet is given to them.

**6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?**

The college internal academic and administrative audit was conducted by the Solapur University authorities. The committee constituted for the purpose visited the campus. The audit resulted in 'B' Grade with 63.66 % of marks.

The suggestions made by the honorable members are used as input and tried to make these corrected. The audit helped in improving all the academic and administrative activities and performance of the college.

**6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The internal quality assurance cell aligned with the external agencies like NAAC and University AAA committee members through following ways.

1. Exact and sufficient data must be provided by IQAC for good achievement.
2. Understanding of questioner made, questions, sub questions which must be given attention.
3. The strength, weakness opportunity and challenges' written in evaluative report of Hon.member be used as feedback and light house to march forward towards excellence.
4. The recommendation given by Hon. Peers are always be pointed out before management and principal cover all developments expected b them.
5. Continuous communication with NAAC authorities and literature published by them immediately procured.

**6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The review of effectiveness in teaching learning process is taken through.

- a) Preparation and execution of teaching plan, coverage of syllabus countersigned by Head of Departments.
- b) Examination Results: The real mirror of effective teaching learning process is the examination results. The semester and annual results are received from university examination control and are analyzed class wise category wise and percentagewise gives the real input for further

improvements. It is conveyed to the Management and Government (MIS).

- The examination result gives population of weak learners and advance learners and accordingly the Head of the Department and staff plan for the betterment of both through personal interaction.
- The IQAC in its meeting discusses about the analysis and canceled about range of hardness of curriculum, nature of structure of question paper, setting of question paper, wrong question and out of syllabus question. They communicated to respective university authorities.
- After the result principal takes feedback of students through personal interaction. The discussion with failure or weak performance student brings out real views about the happenings.
- The Head of the Department according to result make changes in allotment of papers.

**6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The quality assurance policies and mechanism and its outcome is brought to notice of external and internal stake holders through college prospects, annual magazine, display boards and hand bills through local news paper The issues are discussed in students parents alumni management in the meeting same various cultural and other programs .The external stake holders like university Authorities State Government by sending SSR copy the evaluative report comprising recommendation from Hon. NAAC peers and certificate of validity grade and grade points. However every interaction with persons and experts in the higher education does not end without NAAC policies and individual efforts of made by the institutes for getting higher grade.

**Any other relevant information n regarding Governance Leadership and Management which the college would like to include.**

**CRITERIA VII: INNOVATIONS AND BEST PRACTICES**

**7.1 Environmental Consciousness**

**7.1.1 Does the institute conduct a Green Audit of its campus and facilities?**

The Green Audit of the campus is not made by Government Agency. The College is established on hill top. The environmental audit of the campus has been carried out as per the government guidelines by the Department of Botany and Department of Environmental Science of the college. The Department of Botany has completely surveyed the flora of the campus and named and numbered the plants.

Green Auditing initiative was taken as a case study by staff and students. Expertize from Life Sciences Departments has been taken to implement various criteria. The Green Audit Team reviews environmental related initiatives that are implemented and the effectiveness of the process in bringing the positive changes in reducing, reusing and recycling of wastes.

**7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?**

The college has taken many initiatives to inculcate a sense of belongingness to surrounding environment and its conservation as well as create awareness to make the campus eco-friendly. College staff and students from various departments are motivated to participate based initiatives. It help in creating environmental consciousness among them.

**Energy Conservation:-**

- For the conservation of energy, the Classrooms, Laboratories, Library, Reading hall, Various Departments, Washrooms have sufficient

ventilation and sunlight. Direction wind flow are taken into consider action while constructing building.

- Electric Blubs, tubes are switched off during the day.
- CFL (Compact Fluorescent Lamp) and LED bulbs are installed in the classrooms as well as in college campus in order to minimize the use of electricity.
- Faculty and students takes precaution to switch off the light and fans when their work was over.
- Computers, Printers and Electronic instruments and machine are kept on the energy saving mode.
- “Save Energy, Create Energy” the motto used for energy conservation.
- Through the rallies, lectures, notices we create an awareness about Energy Conservation

**Use of Renewable Energy:-**

The college has planned to increase the usage of solar energy in future by establishing it is about to sanction solar panels. We had made proposal for funds to Z P Solapur for the solar lamps in campus.

**Water Harvesting:-**

- Roof top rain water and water on playground harvesting system is established in the campus.
- A water reservoir (Bandara) is constructed to collect the rain water.
- The conserved water is used for washrooms, gardening and Laboratory purposes.
- The plants in campus are watered by using drips.
- Plumbing maintenance is done on regular basis to prevent the wastage of water and acid wash treatment is applied for dripper washing.
- Rain water is used in refilling of tube wells. It will help for water percolation.

- Reducing flow rate of water in Laboratories as well as in Washrooms.
- We propose to plant more number of drought resistant plants particularly Xerophytic plants.
- The water table is increased in the campus because storage of water.

**Constructions of water reservoirs and Bandharas:-**

Through the NSS activity, the college constructed mini dams (reservoirs) in the various villages. The village likes Dharmपुरी, Pimpri, Londhe-Mohitewadi, Pirale etc. These mini dams are helpful for farmers.

**Efforts for Carbon Neutrality**

- The college has made parking arrangements away from classrooms/ main building.
- All the staff members of the institute use energy efficient and low carbon emission vehicles and having PUC certificate.
- Tree plantation through NSS student in support with Department of Botany.
- The college has a beautiful garden with variety of plants.
- To reduce carbon content, LPG fuel is used in the Laboratories.

**Plantation:-**

- The campus is beautified with the plantation of Coconut Avenue.
- The main purpose of plantation in Botanical garden is to conserve the rare, endangered, endemic and medical plants. The ornamental and fruit trees are also planted.
- Tree plantation arranged on occasion of the Honorable Late ShreePratapsinhMohite-Patil's birth anniversary, every year.
- Tree plantation arranged during the NSS Camp in adopted villages.



- Required quality plants are regularly purchased through Pune and Andhra nurseries.
- Wild plants are purchased from forest departmental nursery.

**Hazardous waste Management:-**

- Hazardous waste from Science Laboratories is managed safely.
- Waste chemical in the Chemistry Lab and Microbiology Lab are properly disposed by dissolving and diluting it in water.
- The fans are installed in the Laboratories to exhaust the hazardous gases.
- The windows of the Laboratories are broad enough 6\*6 feet each.
- The quantity of waste of generated inside the Laboratory is minimized.
- Store chemical waste in a designated Satellite Accumulation Area.
- Waste containers are kept closed to avoid emission of fumes.
- An apron are wore by student in Chemistry and Microbiology Laboratory.
- Use of masks and gloves are used while handling hazardous chemicals and Microbiological culture.
- Design protocols to minimize the volume of waste being generated.
- Autoclave culture media are disposal carefully beyond the boundary by digging pits.
- Chemically contaminated needles, syringes, razor blades are disposed using 'Sharps Containers' labeled with 'Do Not Autoclave'.Such waste is given to Hospital waste along with their waste.
- The biological waste material is reduced by changing the UGC curriculum by putting banned on dissection.
- The dissections of frogs, rats, like animals is avoided by considering their importance in environment.

**E-Waste Management:-**

- Old electronic machines, components, printers and scanners are given to the students for preparing projects for study purpose.
- The e-waste like electronic equipment, empty toners, outdated computers; CD's, Batteries, Pen Drives, Refilling ink cartridges and different electronic items are sold as a scrap material in order to ensure their safe recycling.

**Other:-**

- Separate dustbins are provided to collect wet and dry waste.
- The wet wasteweeds are used for vermin culture unit and dry waste is used to prepare compost.
- All the dry leaves are collected and are converted into organic compost through vermin culture unit and fertilizer is used for all plants in the campus.
- The college has provided wash basin in washrooms.
- The college has displayed various slogans on environmental awareness in the campus to propagate green campaign successfully.

**7.2 INNOVATIONS**

**7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.**

The following innovation has been adopted.

**1) Curricular and Co-Curricular Aspects:-**

The college has started short-term courses like **Spoken English, Tally, Office Atomization, CMLT** etc. it will help to students to enhancement of soft skills and communication skill. These courses are useful for job opportunities.

**2) Environmental Audit of college campus:-**

Plantation of variety of trees every year on the occasion of the birth anniversary of Late Pratapsinh Mohite-Patil. The college has conducted Environment Audit of its campus by Department of Botany. Environmental Audit of Water, Land and Air has been carried by the Department of Environmental Science. Drinking water testing regularly by Department of Chemistry.

**3) Gender Audit of the College:-**

The college internal committee working on women's issue carry out the Gender Audit of college. It shows the status of women in the college in respect of their number compared to men. This audit describe the strength and weakness points of the gender related issues.

**4) Earn and Learn Scheme:-**

Earn and Learn Scheme is run for economically poor and needy students. (Limited activity as per availability of funds)

**5) Gender Sensitization programme "JagarJaniwancha" :-**

This is a platform for the women's empowerment and gender sensitization. The college has organized various activities under this program.

**6) Birthday Wishes Programme:-**

The birthday wishes are given by the Principal to every employee of the college. The Principal also offer a greeting card on the occasion of employee's birthday. Students also distributes chocolates to staff on their birthday.

**7) Felicitation of the Employee for their Achievement:-**

On the Independence Day, Republic Day, Annual Prize Distribution Day, the college felicitate the employee's for their achievement in Academic field.

**8) Celebration of SahakarMaharshiShankarraoMohite-Patil Birth Anniversary as a culture Week:-**

Every year, College Cultural Forum section celebrates SahakarMaharshiShankarraoMohite-PatilJayantiweek from 7th to 14thJanuary. On this occasion various competitions are conducted, the competition likes Elocution Competition, Hand Writing Competition, Essay Writing Competition, Singing Competition, Dancing Competition, Rangoli Competition, Flower Arrangement and Recipes. And winners are felicitated by certificates, medals, and shield from college. The traditional day on 14<sup>th</sup> Jan is celebrated as student festival.

**9) Free Hemoglobin and Blood Group CheckingCamp:-**

Department of Microbiology conducts Free Hemoglobin and Blood Group checkup camp for girl students. As well as they provide valuable guidance for correct maintenance of the Hemoglobin in body.

- 10) Distribution of Notebooks to needy student and fruits to Hospital patients on the birth anniversary of Late Honorable Pratapsinh Mohite-Patil.
- 11) Collection of funds for ‘Sanik Kalyan Nidhi’
- 12) Contributions to village people to celebrate and organized village level program.
- 13) Helps required in calamities to people of the locality.

**7.3 Best Practices**

**7.3.1 Elaborate on any two best practices in the given format at page 98, which have contributed to the achievement of the institutional objectives and/or contributed to the quality improvement of the core activities of the college.**

- **Tree Plantation and water conservation in campus and adopted village**
- **Activities of National Service Scheme**

- Publication of student magazine the ‘Dhaval’ every year.
- Teacher student mentor scheme
- Playing of National Anthem regularly
- DhavalsinhMohite-Patil Wrestling Centre (coaching on mat wrestling)
- Counselling Centre
- Wallpaper Publication
- Online Academic information collection system
- Display important paper Cuttings
- Staff Academy Lecture Series
- Rain water Harvesting and reuse of used water
- Free Hemoglobin and Blood Group Checkup camp for girl
- Blood donation Camp (Twice in Year)
- Traditional Day celebration on 14<sup>th</sup> January.

#### BEST PRACTICES-1

**Title-** Tree Plantation and water conservation in campus and adopted village.

#### **Objectives-**

- To reduce global Warming.
- To reduce greenhouses gases.
- To make a campus/village Eco-friendly.
- To create Environmental awareness.

#### **Context:-**

Tree planting is the process transplanting tree seeding, generally for forestry, land, reclamation, or land scraping purpose. It differs from the transplantation of larger trees in arboriculture and from the lower cost but slower and less reliable distribution of tree seeds.

**Water conservation** includes all the policies, strategies and activities made to sustainable creation of natural resource like fresh water, to protect the water table inland and to meet the current and future human demand. Population, household size, and growth and affluence all affect how much water is used. Factors such as climate change have increased pressures on natural water resources especially in manufacturing and agricultural irrigation. Many cities in the country have already implemented policies aimed at roof water conservation.

**Practice:-**

- Various types of plants are planted in campus. Herb, Shrub, trees like ornamental, Flowering, Medicinal, Climber, Cacti and Succulents and Spices.
- Tree plantation through NSS camp by Staff and Volunteers of NSS.
- Tree plantation in Botanical Garden and Horticulture Garden. E.g. Coconut, Mango, Orange, Lime etc.
- Felicitation of chief guest by giving plant in functions
- College build mini dam in campus.
- Through NSS unit build mini dam in various villages. E.g. Morochi, Dharpuri, Pimpri, Pirale etc.
- Collection of water from college's building and premises.
- **Evidence of Success:-**

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**Problems Encountered and Recourse Required:-**

- The college is situated in rain shadow area of Western Maharashtra.
- Water is collected only in rainy season.
- Lack of fertile soil for tree plantation.
- Rare tree plant. E.g. *Abutilion ranadaie*, *Ceropegia hirsutae*.
- Lack of Human and Technical resource.

**Notes:-**

- Tree plantation with the help of student.
- Tree plantation through various departments. E.g Department of Botany, Department of Environment Science, Department of Crop Science (Jr)
- Tree plantation through village people.
- Use a drip system to watering.
- Beneficial for students as well as people from village.
- Conservation of Flora.

**Contact Details:-**

Name of the Principal	-	Dr.C.B Kolekar.
Name of the College	-	Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyala, Natepute.
Pin code	-	413109
Accredited Status	-	B Grade
Website	-	<a href="http://www.smsmp.in">www.smsmp.in</a>
Mobile	-	9890152904.



**Best Practice: - 2**

**Title: - Activity of National Service Scheme**

**Objectives:-**

- To create social service awareness.
- To make students aware about dignity of labour.
- To inculcate spirit social welfare among student.
- To provide service to society with bias.

**Context:-**

The **National Service Scheme (NSS)** is an Indian government - sponsored public service program conducted by the Department of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year, 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community linkage.

**Practice:-**

- NSS candidate's selection through interview.
- Program arranged according to Government and University policy.
- NSS unit work in campus, adopted village, public places, University Camp, NGO.
- NSS volunteer helps to Maharashtra Police during Sant Dnyaneshwar Palkhi Procession every year.
- On the occasion on National Days, NSS volunteer works. E.g Mahatma Gandhi Birth Anniversary, Savitribai Fule Birth Anniversary.
- On 3<sup>rd</sup> March, the birthday of Trustee Dr. Dhawalsinh Mohite-Patil, NSS unit conduct Blood Donation Camp every year.

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- Through NSS volunteer, tree plantation in campus as well as in adopted village.
- Invite Guest Lecturer from various fields during NSS Camp, for valuable guidance to students.
- Training youth to work in calamities and rescue and relief operation.

### Evidences:-





**Problems encountered and Resource required:-**

- Illiterate people in village, difficult to orient them.
- Lack of equipment. E.g Tractor, JCB etc.
- Lack of transportation.
- Lack of accommodation for girl student during camp.
- Hardship in involvement of village people in the work undertaken.

**Notes:-**

- Activities of NSS are prime importance which support national policies.
- Blood Bank has a definite and reserved blood source.
- Youth for plantation and conservation

## SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION

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### Contact Details:-

Name of the Principal	-	Dr.C.B Kolekar.
Name of the College	-	Sahakar Maharshi Shankarrao Mohite-Patil Mahavidyala, Natepute.
Pin code	-	413109
Accredited Status	-	B
Website	-	<a href="http://www.smsmp.in">www.smsmp.in</a>
Mobile	-	9890152904.

## EVALUATIVE REPORTS OF THE DEPARTMENTS

### Evaluative Report of the Department of Marathi

1. Name of the Department : **Department of Marathi**
2. Year of Establishment : **June 1995**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **Nil**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The department of Marathi belongs to the Faculty of Arts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**B.A. of YCMOU**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors	<b>01</b>	<b>01</b>

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	<b>Dr. Mr. Khandare R.J.</b>	<b>M.A., SET, NET, Ph.D.</b>	<b>Asso. Professor, Head of Dept.</b>	<b>Marathi</b>	<b>25</b>	<b>- Nil-</b>
2.	<b>Miss. Suryawanshi S.P.</b>	<b>M.A., M.Phil.</b>	<b>Asst. Prof.</b>	<b>Marathi</b>	<b>22</b>	<b>-Nil-</b>

11. List of senior visiting faculty : **A) Dr. Prabhakar Pawar, Mudhoji College, Phaltan**  
**B) Dr. Vijay Keskar, Art College, Kalamb**  
**C) Dr. Krushna Ingole, Sanogla**
12. Percentage of lectures delivered : **B.A. –**  
and practical classes handled  
(Programmewise) by temporary  
faculty

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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13. Student - Teacher Ratio :  
(Programmewise)

Year	Class	Total Students	Teacher	Ratio
2015-16	B.A. I/II/III	296	02	1:148
2016-17	B.A. I/II/III	312	02	1 : 156

14. Number of Academic Support Staff (Technical) and Administrative Staff, Sanctioned and filled : **College Common Staff**
15. Qualifications of teaching faculty with Ph.D. / M.Phil/ PG : **Ph.D. - 01**  
**M.Phil - 01**
16. Number of faculty with ongoing projects from a) national, b) international funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST, UGC, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
1.	<b>Prof. Dr. R.J.Khandare</b>	<b>10</b>	<b>02</b>	<b>03</b>	-	-
2.	<b>Prof. Miss. Suryawanshi S.P.</b>	<b>01</b>	-	-	-	-

20. Areas of consultancy and income generated :  
Nil

21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**

22. Students Projects  
a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....  
b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- .....

23. Awards / Recognitions received by faculty and students

**Teachers –**  
**Prof. R.J. Khandare declared award of Ph.D. Degree by Savitribai Phule Pune University, Pune**



## SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION

24. List of eminent academicians and scientists / visitors to the department :
1. **Dr. Prabhakar Pawar, Mudhoji College, Phaltan, Dist. Satara**
  2. **Dr. Vijay Keskar, Art College, Kalamb, Dist. Pune**
  3. **Dr. Krushna Ingole, Sangola, Dist. Solapur**
  4. **Dr. Avinash Sangolekar HOD of Marathi Dept. Savitribai Phule Pune University, Pune**
  5. **Kurane (One Act Play), Dadar, Mumbai**
25. Seminars / Conferences / Workshops organized and the source of funding
- a. **National - Nil**
  - b. **International - Nil**
26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	<b>B.A. (2015-16)</b>	<b>33</b>	<b>33</b>	<b>18</b>	<b>15</b>	<b>96.29 %</b>
6.	<b>B.A. (2016-17)</b>	<b>23</b>	<b>23</b>	<b>16</b>	<b>07</b>	

27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
<b>B.A. - I</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. - II</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. - III</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**UG College :**

**Shri. Yamagar Dada Narayan passed UGC NET December 2012**

29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG : 18 out of 33	60.00 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post - Doctoral	Nil
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil
Enterpreneurship / Self-Employment	08

30. Details of Infrastructural Facilities :

- a. **Library : Central Library Facility.**
- b. **Internet Facilities for Staff & Students :**  
\* **Wi-Fi in the common room, Internet Facility for the Students & Staff in the Central Library.**
- c. **Class rooms with ICT facility :**  
\* **Faculty member use their own lap-top for the students in class room.**
- d. **Laboratories : Use of Language Laboratory for Marathi Dept. Students**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

Academic Year	No. of Students	Govt. Scholarship
2011-12		
2012-13		
2013-14		
2014-15		
2015-16	33	26
2016-17		

32. Details on Student enrichment programmes (Special lectures / workshops / seminar) with external experts :  
**Special Lectures : 05**

33. Teaching methods adopted to improve student learning :  
**Teaching with ICT, Students Seminar, Project, Books reviews and Study Tours**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :  
- **Department Students participate in the activities undertaken by the college like awareness of voter rally, Rally of Save the Girls, Blood Donation Camp, Planet of Tree, Fund Raising Drive. They also participate in Sant Dnyaneshwar Palkhi Sohala etc.**  
-
35. SWOC analysis of the department and future plans :
- Strengths :**
- **Active research Oriented faculty.**
  - **One minor RP proposal submit to UGC**
  - **National Seminar Proposal has been submitted to the UGC.**
- Weaknesses :**
- **No PG department.**
  - **No interdisciplinary.**
  - **No Seperate Space for the department library**
- Opportunities :**
- **To introduce an interdisciplinary course in translation.**
  - **To organize a short term course on "Marathi for competitive Examinations"**
- Challenges :**
- **Organization of International, National Seminar / Conference.**
  - **To initiate interdisciplinary activities**
  - **Use of ICT for Marathi Language.**
- Future Plans :**
- **To start PG programme.**
  - **To organize an national or international seminar / conference**

## **Evaluative Report of the Department of Hindi**

1. Name of the Department : **Department of Hindi**
2. Year of Establishment : **June 1993**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **Nil**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The department of Hindi belongs to the Faculty of Arts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**The Courses in collaboration with other universities are such as, B.A. of YCMOU**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	<b>02</b>	<b>02</b>

\* As per the State Government CHB Policy.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	<b>Mr. Shaikh Rajjak Abubhai</b>	<b>M.A., B.Ed.</b>	<b>Asst. Professor</b>	<b>Hindi Literature and Laungage</b>	<b>24</b>	<b>- Nil-</b>
2.	<b>Mr. Salave Dattatray Mahadev</b>	<b>M.A., B.Ed.</b>	<b>Asst. Prof.</b>	<b>Hindi Literature</b>	<b>24</b>	<b>-Nil-</b>

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered : **Nil**  
and practical classes handled  
(Programmewise) by temporary  
faculty
13. Student - Teacher Ratio :  
(Programmewise)

Year	Class	Total Students	Teacher	Ratio
2012-13	B.A.-I/II/III	197	02	1 : 98.5
2013-14	B.A.-I/II/III	210	02	1 : 105
2014-15	B.A.-I/II/III	248	02	1: 124
2015-16	B.A.-I/II/III	276	02	1:138
2016-17	B.A.-I/II/III	217	02	1 : 108

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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14. Number of Academic Support : **College Common Staff**  
Staff (Technical) and  
Administrative Staff, Sanctioned  
and filled.
15. Qualifications of teaching faculty : **P.G. - 02**  
with Ph.D. / M.Phil/ PG
16. Number of faculty with ongoing : **Nil**  
projects from a) national, b)  
international funding agencies  
and grants received
17. Departmental projects funded by : **Nil**  
DST-FIST, UGC, ICSSR, etc.  
and total grants received
18. Research Centre / facility : **Nil**  
recognized by the University
19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
<b>1.</b>	<b>Mr. Shaikh Rajjak Abubhai</b>	-	<b>01</b>	<b>02</b>	-	<b>03</b>
<b>2.</b>	<b>Mr. Salave Dattatray Mahadev</b>	<b>05</b>	<b>19</b>	<b>06</b>	<b>16</b>	<b>36</b>

20. Areas of consultancy and income generated :  
**Nil**

21. Faculty as members in : a) **National Committees – Nil**  
b) **International Committees – Nil**  
c) **Editorial Boards – Nil**
22. Students Projects  
a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....  
b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- .....
23. Awards / Recognitions received by faculty and students :  
- **Teacher : Prof. R.A. Shaikh is an Executive member of 'Hindi Professor Association', Solapur University, Solapur**  
- **Student : Shri. Nitin Patole (B.A.-III) - first prize for the state level open singing competition at Baramati.**
24. List of eminent academicians and scientists / visitors to the department :  
1. **Dr.N.B. Pawar - Faculty of Arts and Fine Arts, Solapur University, Solapur**  
2. **Dr. S. V. Kale - Former BOS, Chairman, Solapur University, Solapur**  
3. **Dr. Ranu Kadam - Member, BOS, Solapur University, Solapur**  
4. **Dr. R.M. Ingale - Former Member, BOS, Solapur, University, Solapur**  
5. **Dr. Iresh Swami - Vice Chancellor, Solapur University, Solapur**
25. Seminars / Conferences / Workshops organized and the source of funding  
a. **National - Nil**  
b. **International - Nil**

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	B.A. (2011-12)	24	24	10	14	28.5 %
2.	B.A. (2012-13)	12	12	03	09	37.5%
3.	B.A. (2013-14)	14	14	05	09	81.8 %
4.	B.A. (2014-15)	13	10	04	06	90.00 %
5.	B.A. (2015-16)	29	26	11	15	87.5 %

27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
B.A. - I	100.00	Nil	Nil
B.A. - II	100.00	Nil	Nil
B.A. - III	100.00	Nil	Nil

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

- NET / SET :- 01 Student
- Defence Services - 02 Students



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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG : 18 out of 24	33.00 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post - Doctoral	Nil
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil
Enterpreneurship / Self-Employment	37.5 %

30. Details of Infrastructural Facilities :

- a. **Library : Central Library Facility**
- b. **Internet Facilities for Staff & Students :**  
\* **Wi-Fi facility in the Common Staff Room and Library Internet Facility for the students and staff in the central library.**
- c. **Class rooms with ICT facility :**  
\* **The Use of OHP where ever necessary.**
- d. **Laboratories : 01 Language Laboratory**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

Academic Year	No. of Students	Govt. Scholarship
2012-13	12	08
2013-14	14	12
2014-15	13	10
2015-16	29	17
2016-17	18	15

32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :

- **For the enrichment of the students special lectures of External experts are organized as a departmental activity.**

33. Teaching methods adopted to improve student learning :  
**Face to face communication, interaction with the students about the topic, Use of Teaching Aids, Students Seminar, Question Answer Session on every topic, Providence of improvement study material.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :  
- **The students of department participate in the activities undertaken by the institution and college like, various awareness rallies, Tree Plantation, Cleanliness Campaign, Blood Donation Camps, Participation in great National Hero's Birth and Death Anniversaries, Fund Raising Drives, Celebration of National Days, Participation in 'Swaccha Bharat Abhiyan', 'Nirmal Gram Yojana', Farmers Meet and Participation in various cultural programmes etc.**  
-
35. SWOC analysis of the department and future plans :  
**Strengths :**
  - Two Faculty members registered for Ph.D. Course.
  - Established language lab.**Weaknesses :**
  - Students coming from non Hindi background.
  - No Seperate space for the department library.
  - No Hindi News paper available in Library.**Opportunities :**
  - To introduce PG Programme
  - To introduce courses in translation and proof reading.**Challenges :**
  - To make students competent to use correct hindi.**Future Plans :**
  - To organize National / International Seminar / Conference.
  - To start Hindi Translation Diploma Course.

## Evaluative Report of the Department of English

1. Name of the Department : **Department of English**
2. Year of Establishment : **June 1993**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **B.Sc., B.Com., B.C.A., B.C.S.**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The Department of English belongs to the Faculty of Arts. But it also participates in the teaching of courses in Science, B.Sc., Commerce, B.Sc. (E.C.S.) & B.C.A.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**B.A. of Yashwantrao Chavan Maharashtra Open University Certificate Course, and Spoken English Course of ‘Jan Vikas Courses’ of Solapur University, Solapur.**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors	<b>01</b> <b>02 (CHB)</b> <b>02 (Non – Grant)</b>	<b>01</b> <b>02*</b> <b>02*</b>

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	<b>Mr. Sawant Uttam Arjun</b>	<b>M.A., M.Phil.</b>	<b>Asso. Professor &amp; Head of Dept.</b>	<b>English Literature and Language</b>	<b>25</b>	<b>- Nil-</b>
2.	<b>Mr. Shahane Dattatray Gorakh</b>	<b>M.A., M.Phil.</b>	<b>Asst. Professor</b>	<b>English Literature</b>	<b>25</b>	<b>-Nil-</b>
3.	<b>Miss. Shaikh Rabbana Shakur</b>	<b>M.A., B.Ed.</b>	<b>Asst. Professor (CHB)</b>	<b>English Literature</b>	<b>03</b>	<b>-Nil-</b>
4.	<b>Mr. Chavan Rahul</b>	<b>M.A., NET</b>	<b>Asst. Professor (CHB)</b>	<b>English Literature</b>	<b>01</b>	<b>-Nil-</b>
5.	<b>Mr. Mogal Hasan Jafar</b>	<b>M.A., B.Ed.</b>	<b>Asst. Professor (CHB)</b>	<b>English Literature</b>	<b>09</b>	<b>-Nil-</b>
6.	<b>Miss. Sawant Ashwini Arjun</b>	<b>M.A.</b>	<b>Asst. Professor (CHB)</b>	<b>English Literature</b>	<b>01</b>	<b>-Nil-</b>

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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11. List of senior visiting faculty : **04**  
**As per their Schedule and Convenience**
12. Percentage of lectures delivered : **B.A. – 40.62 %**  
and practical classes handled **B.Com. – 100 %**  
(Programmewise) by temporary **B.Sc. – 100%**  
faculty **B.C.A. – 100%**  
**B.Sc. (ECS) – 100%**
13. Student - Teacher Ratio :  
(Programmewise)

Sr.No.	Name of the Programme	Total Strength	Total Teacher	Student-Teacher Ratio
1	B.A.	890	04	222:01
2	B.Sc.	207	01	207:01
3	B.C.A. / B.Sc. (ECS)	53	01	53 : 01

14. Number of Academic Support : **College Common Staff**  
Staff (Technical) and  
Administrative Staff, Sanctioned  
and filled.
15. Qualifications of teaching faculty : **M.Phil – 02**  
with Ph.D. / M.Phil/ PG **PG – 04**
16. Number of faculty with ongoing : **Nil**  
projects from a) national, b)  
international funding agencies  
and grants received
17. Departmental projects funded by : **Nil**  
DST-FIST, UGC, ICSSR, etc.  
and total grants received

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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18. Research Centre / facility : **Nil**  
recognized by the University
19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
<b>1.</b>	<b>Mr. Sawant Uttam Arjun</b>	-	<b>01</b>	<b>06</b>	<b>06</b>	<b>13</b>
<b>2.</b>	<b>Mr. Shahane Dattatray Gorakh</b>	-	<b>06</b>	<b>04</b>	<b>05</b>	<b>15</b>

20. Areas of consultancy and income generated :  
**Spoken English Certificate Course, Income Generated is Rs. 18750/- for this Academic Year 2016-17.**
21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**  
**\* Prof. U.A. Sawant – Member of Editorial Board (Two Day National Conference Proceedings)**
22. Students Projects
- a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- **Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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23. Awards / Recognitions received by faculty and students

Teachers –

**Prof. U.A. Sawant – Executive Member of Solapur University English Teacher’s Organization (SUETO)**

24. List of eminent academicians and scientists / visitors to the department :

1. **Dr. R.M. Ingale - Former BOS, Solapur University & Head Dept. of English - Shankarrao Mohite Mahavidyalaya, Akulj**
2. **Dr. H.K. Awatade - Present of Solapur University Teachers Organization.**
3. **Prof. P.J. Rupanawar - Head, Dept. of English, Sangola College, Sangola.**
4. **Dr. N.B.Pawar - Dean, Faculty of AAS & Fine Arts, Solapur University, Solapur**
5. **Dr. D.C.Nanaware - BOS member, SETO Secretary, Head Department of English, D.A.V. College of Commerce Solapur.**
6. **Dr.T.N. Kolekar - BOS member & member of Standing Committee Solapur University, Solapur.**
7. **Prof. Anupama Pol - Head Dept. of English, K.N.Bhise Mahavidyalaya, Kurduwadi.**
8. **Dr. Sanjay Khilare, Vidya Pratishthan, College Baramati.**

25. Seminars / Conferences / Workshops organized and the source of funding

a. **National - Nil**

b. **International - Nil**

26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	<b>B.A. (2014-15)</b>	<b>28</b>	<b>28</b>	<b>08</b>	<b>20</b>	<b>73.01</b>
2.	<b>B.A. (2015-16)</b>	<b>33</b>	<b>33</b>	<b>07</b>	<b>26</b>	<b>65.51</b>

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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## 27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
<b>B.A.</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.Sc.</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.C.A.</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.C.S.</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>

## 28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**U.G. College - 01 PSI**

## 29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG : (12 out of 28)	<b>42.85 %</b>
Employed	<b>Nil</b>
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	<b>Nil</b>
Entrepreneurship / Self-Employment (10 Out of 28)	<b>35.41 %</b>



30. Details of Infrastructural Facilities :
- a. **Library : Central Library Facilities.**
  - b. **Internet Facilities for Staff & Students :**
    - \* **Wi-Fi in the common room, internet facility for the students and staff in the central library.**
  - c. **Class rooms with ICT facility :**
    - \* **Faculty member use their own laptop for the students in classrooms.**
  - d. **Laboratories : 01 Language Laboratory**
31. Number of Students receiving financial assistance from college, university, government or other agencies :  
**2015 : 16 - 29 out of 33**
32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :  
**For the enrichment of the students, special lectures of external experts are organized as departmental activities**
33. Teaching methods adopted to improve student learning :  
**Face to face communication, interaction, Teaching with ICT, Student's Seminar, Use of question - answer method in class, reading - material.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :  
**Department Student participate in the activities undertaken by the Institution and college like various rallies, tree plantation, cleanliness campaign, blood donation, fund raising drives, participation in Great National Hero's Birth and Death Anniversary, Celebrations of National Days, National Swacchata Abhiyan, Nirmal Gram Yojana, Farmers meet various cultural programmes etc.**

35. SWOC analysis of the department and future plans :

**Strengths :**

- 02 faculties completed M.Phil and engaged in Ph.D research.
- Establishment of Language Lab.
- Arrangement of Spoken English Course of Solapur University, Solapur

**Weaknesses :**

- 04 temporary faculties.
- No Seperate Space for the departmental library.

**Opportunities :**

- Introduction of Short Term courses on soft skills and creative writting.
- English teaching ability development programme.
- To conduct a bridge course of English Grammer.

**Challenges :**

- Organization of National / International Seminar / Conference.
- To Initiate Collaborative activities.

**Future Plans :**

- To start PG programme.
- To organize National / International Seminar / Conference.
- To initiate faculty exchange programme with neighbouring institutes.

## **Evaluative Report of the Department of History**

1. Name of the Department : **Department of History**
2. Year of Establishment : **June 1993**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **Nil**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The department of History belongs to the Faculty of Arts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**B.A. of YCMOU**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors	<b>01</b>	<b>01</b>

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	<b>Mr. Nalawade Sahas Ramchandra</b>	<b>M.A.</b>	<b>Asso. Professor</b>	<b>History</b>	<b>26</b>	<b>- Nil-</b>
2.	<b>Mr. Sawant Mohan Bhausahab</b>	<b>M.A., B.Ed.</b>	<b>Asst. Prof.</b>	<b>History</b>	<b>24</b>	<b>-Nil-</b>

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered : **Nil**  
and practical classes handled  
(Programmewise) by temporary  
faculty

13. Student - Teacher Ratio :  
(Programmewise)

Year	Class	Total Students	Teacher	Ratio
2012-13	B.A. I/II/III	362	02	181 : 01
2013-14	B.A. I/II/III	386	02	193 : 01
2014-15	B.A. I/II/III	461	02	230.5:01
2015-16	B.A. I/II/III	502	02	251:01
2016-17	B.A. I/II/III	286	02	143:01

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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14. Number of Academic Support : **College Common Staff**  
Staff (Technical) and  
Administrative Staff, Sanctioned  
and filled.
15. Qualifications of teaching faculty : **P.G. - 02**  
with Ph.D. / M.Phil/ PG
16. Number of faculty with ongoing : **Nil**  
projects from a) national, b)  
international funding agencies  
and grants received
17. Departmental projects funded by : **Nil**  
DST-FIST, UGC, ICSSR, etc.  
and total grants received
18. Research Centre / facility : **Nil**  
recognized by the University
19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
<b>1.</b>	<b>Mr. Nalawade Suhas Ramchandra</b>	-	<b>03</b>	-	-	<b>03</b>
<b>2.</b>	<b>Mr. Sawant Mohan Bhausahab</b>	-	-	-	-	-

20. Areas of consultancy and income generated :  
**Nil**

21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**
22. Students Projects  
a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- .....
23. Awards / Recognitions received by faculty and students :  
- **Nil**
24. List of eminent academicians and scientists / visitors to the department :  
1. **Prof. Gulik**  
2. **Dr. Waghmare - Department of History, S.M.P. College, Akluj**  
3. **Dr. Abasaheb Deshmukh - Principal, S.M.P. College, Akluj**  
4. **Dr. Bagade, Dept. of Economic, S.M.P.College, Akluj**  
5. **Dr. H.K. Awtade**  
6. **Mr. Prashant Sarudkar**  
7. **Dr. Vilas Nimbalkar**
25. Seminars / Conferences / Workshops organized and the source of funding  
**a. National - Nil**  
**b. International - Nil**

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	B.A. (2012-13)	45	45	28	07	87.50 %
2.	B.A. (2013-14)	25	23	10	13	31.30%
3.	B.A. (2014-15)	39	39	20	19	91.42%
4.	B.A. (2015-16)	44	42	38	04	97.61%
5.	B.A. (2016-17)	40	39	27	12	

27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
B.A. - I	100.00	Nil	Nil
B.A. - II	100.00	Nil	Nil
B.A. - III	100.00	Nil	Nil

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**UG College :**

**Shri. Gore Atul SLET Pass**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG : 13 out of 42	30.00 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post - Doctoral	Nil
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil
Enterpreneurship / Self-Employment	10.00 %

30. Details of Infrastructural Facilities :

- a. **Library : Central Library Facilities are used.**
- b. **Internet Facilities for Staff & Students :**  
\* **Wi-Fi in the common room, Internet Facility for the Students & Staff in the Central Library.**
- c. **Class rooms with ICT facility :**  
\* **Faculty member use their own lap-top for the students in class room.**
- d. **Laboratories : Not applicable**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

Academic Year	No. of Students	Govt. Scholarship
2011-12	19	12
2012-13	45	34
2013-14	25	18
2014-15	39	30
2015-16	44	36
2016-17	39	31



32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :
- **The special lectures of the external experts are organized for an enrichment of the students, through departmental activities.**
33. Teaching methods adopted to improve student learning :
- Face to face communication and interaction with the students after the end of every topic, Question-answer session, providance of reading-material, student's seminar and teaching with ICT.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- **The students of department participate in the activities undertaken by the institution and college like, various awareness rallies, Tree Plantation, Cleanliness Campaign, Blood Donation Camps, Participation in great National Hero's Birth and Death Anniversaries, Fund Raising Drives, Celebration of National Days, Participation in 'Swaccha Bharat Abhiyan', 'Nirmal Gram Yojana', Farmers Meet and Participation in various cultural programmes etc.**
  -
35. SWOC analysis of the department and future plans :
- Strengths :**
- **Approved sufficient Staff**
  - **Organization of Study tours**
  - **Sufficient Reference Books, Journals, Periodicals are available.**
- Weaknesses :**
- **No PG Programme**
- Opportunities :**
- **To introduce PG Programme**
  - **To Conduct a Course on Historical Tourism**
- Challenges :**
- **To collect data on historical places.**
  - **To organize national seminar / conference**

**Future Plans :**

- **To organize National / International Seminar**
- **To establish departmental library**
- **To organize an exhibition of Old coins and arsenals.**

## **Evaluative Report of the Department of Economics**

1. Name of the Department : **Department of Economics**
2. Year of Establishment : **June 1995**
3. Names of Programmes / Courses : **UG : B.A., B.Com.**  
offered
4. Names of Interdisciplinary : **B.A., B.Com.**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The Department of Economics belong to the Faculty of Arts but it also participate in the teaching of courses in Commerce (B.Com-I) and YCMOU.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**The Courses in collaboration with other universities are such as B.A. and B.Com. of YCMOU, Nashik.**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	<b>02</b> <b>01 (CHB)*</b>	<b>02</b> <b>01 (CHB)*</b>

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	Mr. Pawar Shrikant Hariba	M.A. Ph.D. (Ongoing)	Asst. Prof. and Head	Economics	25	- Nil-
2.	Sou. Bansode Vidya Laxman	M.A.	Asst. Professor	Economics	24	-Nil-
3.	Mr. Sorate Rakesh Bharat	M.A.	Asst. Professor	Economics	01	-Nil-

11. List of senior visiting faculty : Nil
12. Percentage of lectures delivered and practical classes handled (Programmewise) by temporary faculty : B.A. – Nil  
B.Com. - 100 %

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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13. Student - Teacher Ratio :  
(Programmewise)

Year	Class	No. of Students	Total Students	Teacher	Ratio
2012-13	B.A.-I	182	269	02	1 : 134.5
	B.A.-II	62			
	B.A.-III	25			
2013-14	B.A.-I	155	264	02	1 : 132
	B.A.-II	80			
	B.A.-III	29			
2014-15	B.A.-I	192	299	02	1 : 149.5
	B.A.-II	61			
	B.A.-III	46			
2015-16	B.A.-I	194	287	02	1 : 143.5
	B.A.-II	60			
	B.A.-III	33			
2016-17	B.A.-I	334	513	03	1 : 171
	B.A.-II	61			
	B.A.-III	25			
	B.Com.-I	93			

14. Number of Academic Support : **College Common Staff**  
Staff (Technical) and  
Administrative Staff, Sanctioned  
and filled.

15. Qualifications of teaching faculty : **P.G. - 03**  
with Ph.D. / M.Phil/ PG

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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16. Number of faculty with ongoing projects from a) national, b) international funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST, UGC, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
<b>1.</b>	<b>Prof. Sou. Bansode V.L.</b>	-	<b>01</b>	<b>01</b>	<b>01</b>	<b>03</b>

20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**
22. Students Projects
- a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- .....

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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23. Awards / Recognitions received by faculty and students

1. **Prof. S.H.Pawar**

**Member - Solapur University Economics Association.**

**Member - Marathi Arthashastra Parishad, Mumbai**

2. **Prof. V.L. Bansode**

**Member - Solapur University Economics Association**

24. List of eminent academicians and scientists / visitors to the department :

1. **Prof. D.R. D.S. Bagade - S.M.Mahavidyalaya, Akulj**

2. **Prof. Dr. P.H.Kadam - Mudhoji College, Phaltan, Dist. Satara**

3. **Prof. M.R.Bhadane, Dahiwadi College Dahiwadi, Dist. Satara**

4. **Shri. Chandrashekhar Thakkar, Mumbai**

5. **Shri. Mayur Shah**

25. Seminars / Conferences / Workshops organized and the source of funding

a. **National - Nil**

b. **International - Nil**

26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	B.A. (2011-12)	29	29	12	17	74.7 %
2.	B.A. (2012-13)	25	25	13	12	85.00 %
3.	B.A. (2013-14)	29	29	16	13	88.00 %
4.	B.A. (2014-15)	46	46	22	24	91.30 %
5.	B.A. (2015-16)	33	33	19	14	96.5 %
6.	B.A. (2016-17)	25	25	17	08	

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
<b>B.A. (2011-12)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2012-13)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2013-14)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2014-15)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2015-16)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2016-17)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**Nil**

29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG : 11 out of 46	23.91 %
PG to M.Phil	Nil
PG to Ph.D.	Nil
Ph.D. to Post - Doctoral	Nil
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil
Enterpreneurship / Self-Employment	08



30. Details of Infrastructural Facilities :
- a. **Library : Services of the Central Library are used.**
  - b. **Internet Facilities for Staff & Students :**
    - \* **Wi-Fi in the common room, internet facility for the students and staff in the central library.**
  - c. **Class rooms with ICT facility :**
    - \* **Faculty member use their own lap-top for the students in class room.**
    - \* **Use of OHP however necessary.**
  - d. **Laboratories : Not applicable**
31. Number of Students receiving financial assistance from college, university, government or other agencies :

<b>Academic Year</b>	<b>No. of Students</b>	<b>Govt. Scholarship</b>
<b>2011-12</b>	<b>29</b>	<b>20</b>
<b>2012-13</b>	<b>25</b>	<b>19</b>
<b>2013-14</b>	<b>29</b>	<b>24</b>
<b>2014-15</b>	<b>40</b>	<b>39</b>
<b>2015-16</b>	<b>24</b>	<b>33</b>
<b>2016-17</b>	<b>25</b>	<b>22</b>

32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :
- For the enrichment of the students, special lectures of external experts are organized as departmental activities**
33. Teaching methods adopted to improve student learning :
- Face to face communication, interaction with the students about the topic, use of teaching aids, student's seminar, group discussion of current issue, use of question-answer method on every topic, provide of important study materials.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

**Department student participate in the activities undertaken by the Institution and College like - Various rallies, Tree Plantation, Cleanliness Campaign**

- **Blood Donation, Fund raising drives.**
- **Participation in Great National Hero's Birth and Death Anniversary.**
- **Celebration of National Days**
- **National Swacchata Abhiyan**
- **Nirmal Gram Yojana**
- **Farmer's Meet**
- **Various Cultural Programmes etc.**

35. SWOC analysis of the department and future plans :

**Strengths :**

- **Organized one seminar on Opportunity of Share Market for Student.**
- **Large number of Stakeholders.**
- **Annual Good Result.**

**Weaknesses :**

- **No seperate space for the departmental library.**
- **Rural and draught prone background of stackholder.**

**Opportunities :**

- **Introduction of short term courses for the training on "New Trends in Banking Sector."**
- **Introduction of P.G. in Econonics.**
- **To organize an National Seminar / Conference**

**Challenges :**

- **To make the student familiar with Internation Economic Policies.**
- **To make students aware for 'Business Economics'.**
- **Away from metroploitian Cities**
- **Provide 100% Placement to students.**

**Future Plans :**

- **To organize an National Seminar / Conference.**
- **To establish a separate departmental library.**
- **Collaborations with colleges for guest lecture.**

## **Evaluative Report of the Department of Geography**

1. Name of the Department : **Department of Geography**
2. Year of Establishment : **June 1993**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **B.A.**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The Department of Geography belongs to the Faculty of Arts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**The Courses in collaboration with other universities are such as B.A. of YCMOU, Nashik.**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	<b>02 Full Time</b> <b>01 (CHB)</b>	<b>02</b> <b>01</b>

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	<b>Dr. Nikam Balasaheb Tukaram</b>	<b>M.A., B.Ed., Ph.D.</b>	<b>Asst. Professor &amp; Head of Dept.</b>	<b>Agriculture Geography</b>	<b>23</b>	<b>- Nil-</b>
2.	<b>Mr. Bansode S. A.</b>	<b>M.A., B.Ed., NET/JRF</b>	<b>Asst. Professor</b>	<b>Agriculture Geography</b>	<b>07</b>	<b>-Nil-</b>
3.	<b>Dr. Salunkhe C.M.</b>	<b>M.A., B.Ed., Ph.D.</b>	<b>Asst. Professor (CHB)</b>	<b>Agriculture Geography</b>	<b>15</b>	<b>-Nil-</b>

11. List of senior visiting faculty : **As per their Schedule Convenience.**
12. Percentage of lectures delivered : **B.A. – 20 %**  
and practical classes handled  
(Programmewise) by temporary  
faculty
13. Student - Teacher Ratio :  
(Programmewise)

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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Sr.No.	Name of the Programme	Total Strength	Total Teacher	Student-Teacher Ratio
1	2011-12	240	03	1 : 80
2	2012-13	301	03	1 : 100.33
3	2013-14	267	03	1 : 89
4	2014-15	343	03	1 : 114.33
5	2015-16	335	03	1 : 111.66
6	2016-17	357	03	1:118.66

14. Number of Academic Support Staff (Technical) and Administrative Staff, Sanctioned and filled : **College Common Staff**
15. Qualifications of teaching faculty with Ph.D. / M.Phil/ PG : **Ph.D. - 02**  
**P.G. + NET = 01**
16. Number of faculty with ongoing projects from a) national, b) international funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST, UGC, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
1.	<b>Dr. Nikam B.T.</b>	-	<b>02</b>	<b>07</b>	<b>02</b>	<b>11</b>
2.	<b>Mr. Bansode S.A.</b>	-	<b>03</b>	-	<b>02</b>	<b>05</b>
3.	<b>Dr. Salunkhe C.M.</b>	<b>02</b>	<b>01</b>	<b>03</b>	-	<b>06</b>
	<b>Total</b>	<b>02</b>	<b>06</b>	<b>10</b>	<b>04</b>	<b>22</b>

20. Areas of consultancy and income generated :

**Nil**

21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**

22. Students Projects

a) Percentage of Students who have done in-house projects including inter departmental / programme

- .....

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies

- .....

23. Awards / Recognitions received by faculty and students

**Teachers –**  
**Best Programme Officer in University Level (Government)**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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24. List of eminent academicians and scientists / visitors to the department :

1. **Dr. S.D. Ingale**
2. **Prof. S.N. Gujar**
3. **Dr. C.B. Londhe**
4. **Prof. Dr. T.N.Lokhande**
5. **Prof. Dr. B.R.Phule**
6. **Dr. R.A. Phule**
7. **Prof. T.R. Magar**

25. Seminars / Conferences / Workshops organized and the source of funding

- a. **National - Nil**
- b. **International - Nil**

26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	<b>B.A. (2011-12)</b>	<b>25</b>	<b>25</b>	<b>11</b>	<b>14</b>	<b>100 %</b>
2.	<b>B.A. (2012-13)</b>	<b>23</b>	<b>23</b>	<b>13</b>	<b>10</b>	<b>100 %</b>
3.	<b>B.A. (2013-14)</b>	<b>25</b>	<b>25</b>	<b>14</b>	<b>11</b>	<b>100 %</b>
4.	<b>B.A. (2014-15)</b>	<b>23</b>	<b>23</b>	<b>15</b>	<b>08</b>	<b>100 %</b>
5.	<b>B.A. (2015-16)</b>	<b>26</b>	<b>26</b>	<b>16</b>	<b>10</b>	<b>100 %</b>
6.	<b>B.A. (2016-17)</b>	<b>22</b>	<b>22</b>	<b>08</b>	<b>14</b>	<b>100 %</b>



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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
<b>B.A. (2011-12)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2012-13)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2013-14)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2014-15)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2015-16)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>
<b>B.A. (2016-17)</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG :	2015-16 : 50 %
PG to M.Phil	Undergraduate College
PG to Ph.D.	Undergraduate College
Ph.D. to Post - Doctoral	Undergraduate College
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil
Entrepreneurship / Self-Employment	

30. Details of Infrastructural Facilities :

- a. **Library : Central Library Facilities.**
- b. **Internet Facilities for Staff & Students :**  
\* **Wi-Fi in the common room, internet facility for the students and staff in the central library.**
- c. **Class rooms with ICT facility :**  
**Faculty member use lap-top for the students in class room.**
- d. **Laboratories : Fulfil Lab available**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

<b>Academic Year</b>	<b>No. of Students</b>	<b>Govt. Scholarship</b>
<b>2011-12</b>	<b>25</b>	<b>15</b>
<b>2012-13</b>	<b>23</b>	<b>13</b>
<b>2013-14</b>	<b>25</b>	<b>18</b>
<b>2014-15</b>	<b>23</b>	<b>14</b>
<b>2015-16</b>	<b>26</b>	<b>18</b>
<b>2016-17</b>	<b>22</b>	<b>16</b>

32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :

**For the enrichment of the students, special lectures of external experts are organized as departmental activities**

33. Teaching methods adopted to improve student learning :

**Face to face communication, interaction, Teaching with ICT, Student's Seminars, Group Discussion, Map Interpretation, Use of Question-Answer Method in class, Use of OHP & Map reading, Survey - Surviving Method use of some of Instruments.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

**Department student participate in the activities undertaken by the Institution and College like - Various rallies, Tree Plantation, Cleanliness Campaign**

- **Blood Donation, Fund raising drives.**
- **Participation in Great National Hero's Birth and Death**

**Anniversary.**

- **Celebration of National Days**
- **National Swacchata Abhiyan**
- **Nirmal Gram Yojana**
- **Farmer's Meet**
- **Various Cultural Programmes etc.**

35. SWOC analysis of the department and future plans :

**Strengths :**

- **02 Faculties completed Ph.D. & engaged research work.**
- **Establishment of fulfil Laboratories.**
- **Villsage visit & Study Tour**

**Weaknesses :**

- **01 Temporary Faculty Member.**
- **No available space for the lecture / hall / room**
- **No seperate - department / lecture hall.**
- **No PG Department**

**Opportunities :**

- **Introduction of short term courses.**
- **Wel equipped Lab.**
- **To introduce PG Programme**

**Challenges :**

- **Organization of National Seminar / Conference.**
- **To start PG in Geography**
- **To Introduce Certificate Diploma Course in Water and Soil Technology.**

**Future Plans :**

- **To initiate PG Programme in Geography.**
- **To Organize an National Level Seminar.**

## **Evaluative Report of the Department of Psychology**

1. Name of the Department : **Department of Psychology**
2. Year of Establishment : **June 1993**
3. Names of Programmes / Courses : **UG : B.A.**  
offered
4. Names of Interdisciplinary : **B.A.**  
Courses and the departments /  
units involved
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till 2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**The Department of Psychology belongs to the Faculty of Arts.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**The Courses in collaboration with other universities are such as B.A. of YCMOU, Nashik.**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	<b>01</b>	<b>01</b>
Assistant Professors	<b>01</b> <b>01 (CHB)</b>	<b>01</b> <b>01 (CHB)*</b>

\* As per the State Government CHB Policy.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Lit t./Ph.D./M. Phil.etc.,)

Sr.No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4
1.	<b>Mr. Mulik Jagdishchandra Dattatraya</b>	<b>M.A.</b>	<b>Asso. Prof.</b>	<b>Psychology</b>	<b>25</b>	<b>- Nil-</b>
2.	<b>Mr. Suravase Sopan Waman</b>	<b>M.A.</b>	<b>Asst. Professor</b>	<b>Psychology</b>	<b>24</b>	<b>-Nil-</b>
3.	<b>Mr. Bhojane Dnyandeo Hanumant</b>	<b>M.A.</b>	<b>Asst. Professor</b>	<b>Psychology</b>	<b>02</b>	<b>-Nil-</b>

11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered and practical classes handled (Programmewise) by temporary faculty : **B.A. –**
13. Student - Teacher Ratio (Programmewise) :
14. Number of Academic Support Staff (Technical) and Administrative Staff, Sanctioned and filled. : **College Common Staff**
15. Qualifications of teaching faculty with Ph.D. / M.Phil/ PG : **P.G. - 02**

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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16. Number of faculty with ongoing projects from a) national, b) international funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST, UGC, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications :

Sr. No.	Name	Peer Reviewed Journals			Proceedings	Total
		State	National	International		
1.	<b>Mr. Mulik Jagadishchandra Dattatraya</b>	-	<b>01</b>	-	-	<b>01</b>
2.	<b>Mr. Suravase Sopan Vaman</b>	-	<b>02</b>	-	<b>01</b>	<b>03</b>
3.	<b>Mr. Bhojane Dnyandeo Hanumant</b>	<b>01</b>	-	-	-	<b>01</b>

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**

22. Students Projects
- a) Percentage of Students who have done in-house projects including inter departmental / programme  
- .....
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
- Nil
23. Awards / Recognitions received by faculty and students
- Teachers –**  
**Prof. Survase S.V. received 'Ideal Teacher' Award by Maratha Seva Sangh**
24. List of eminent academicians and scientists / visitors to the department :
- 1. Dr. Sontakke S.G. - Head of Dept. of Psychology, Sangameshwar College, Solapur and Member of BOS Solapur University, Solapur.**
  - 2. Prof. A.V. Kulkarni - Asst. Professor Psychology, Uma Mahavidyalaya, Pandharpur**
  - 3. Dr. Mohan Nimbalkar -**
  - 4. Dr. R.M.Ingale - Former BOS Member Solapur University and Head of Dept. Psychology, S.M.Mahavidyalaya, Akluj.**
  - 5. Dr.N.B.Pawar**
25. Seminars / Conferences / Workshops organized and the source of funding
- a. National - Nil**
  - b. International - Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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26. Student Profile Programme / Course Wise :

Sr. No.	Name of the Course / Programme	Applications Received	Selected	Enrolled		Pass Percentage
				Male	Female	
1.	B.A. (2011-12)	21	17	11	6	94.44%
2.	B.A. (2012-13)	22	22	14	08	90.47%
3.	B.A. (2013-14)	17	17	09	08	100%
4.	B.A. (2014-15)	17	17	09	08	92.31%
5.	B.A. (2015-16)	15	15	14	01	92.25%

27. Diversity of Students : 2015-16

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
B.A.	100.00	Nil	Nil

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :



29. Student Progression : 2014-15

Student Progression	Against % Enrollment
UG to PG :	2011-12 - 23.81% 2012-13 - 18.18 % 2013-14 - 29.41 % 2014-15 - 17.64 % 2015-16 - 20.00 %
Employed	
<ul style="list-style-type: none"><li>• Camus Selection</li><li>• Other than Campus recruitment</li></ul>	Nil 2011-12 - 23.05 % 2013-14 - 27.77 %
Enterpreneurship / Self-Employment	2011-12 - 58.82 % 2012-13 - 27.77 % 2013-14 - 44.66 % 2014 - 15 - 42.85 %

30. Details of Infrastructural Facilities :

**a. Library : Central Library Facilities.**

**b. Internet Facilities for Staff & Students :**

**\* Wi-Fi in the common room, internet facility for the students and staff in the central library.**

**c. Class rooms with ICT facility :**

**\* The use of OHP where ever necessary.**

**d. Laboratories : Departmental Laboratory**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

**2015 : 16 -**

<b>Academic Year</b>	<b>No. of Students</b>	<b>Govt. Scholarship</b>
<b>2011-12</b>	<b>21</b>	<b>15</b>
<b>2012-13</b>	<b>22</b>	<b>14</b>
<b>2013-14</b>	<b>17</b>	<b>09</b>
<b>2014-15</b>	<b>17</b>	<b>13</b>
<b>2015-16</b>	<b>15</b>	<b>13</b>
<b>2016-17</b>	<b>16</b>	<b>11</b>

32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :

**For the enrichment of the students, special lectures of external experts are organized as departmental activities**

33. Teaching methods adopted to improve student learning :

**Face to face communication, interaction with the students about the topic, use of teaching aids, Student's seminars, group discussion, question-answer session on every topic. Providance of important Study Material.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

**The Students of Department participate in the activities organized by the institution and college such as various awareness rallies, tree plantation, cleanness campaign, blood donation camp, fund raising camp. Participation in great National Hero's birthday and Death Anniversary Celebration of National Days, Participation in Swaccha Bharat Abhiyan, Nirmal Gram Yojana, Farmer's Meet etc.**

35. SWOC analysis of the department and future plans :

**Strengths :**

- Well equipped Departmental Laboratory.
- Counselling Centre

**Weaknesses :**

- No Separate Space for the departmental library.

**Opportunities :**

- Introduction of P.G. in Psychology.
- Organization of short term training on 'Meditation'.

**Challenges :**

- To make the students aware with good mental health.
- To ensure optional stress lifestyle

**Future Plans :**

- To establish Dept. Library.
- To organize National Seminar / Conference.

## **Evaluative Report of the Department of computer Science**

1. Name of the Department : **Department of computer Science**
2. Year of Establishment : : June **2005**
3. Names of Programmes / Courses : : **UG – B. Sc.**  
offered
4. Names of Interdisciplinary : **B.Sc.**  
Courses and the departments /  
units involved
  - Short term certificate course  
on **Office Automation** – from  
2013 to 2017.
  - Short term certificate course  
in **Tally** from - 2013 to 2017
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**UG: Semester (CBCS for B.Sc.-I)/ (CGPA For B.Sc.-II and B.Sc.-III)**
6. Participation of the department in the courses offered by other departments :  
**This departmental Staff participates in B.Sc.(ECS) and B.C.A.  
department also**
7. Courses in collaboration with other universities, industries, foreign  
institutions, etc. : Nil
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors		
Assistant Professors	<b>04 (CHB)</b>	<b>04</b>

\* As per the State Government CHB Policy.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	<b>Mr. Sawant Uttam Arjun</b>	<b>M.A., M.Phil.</b>	<b>Asso. Professor &amp; Head of Dept.</b>	<b>English Literature and Language</b>	<b>25</b>	<b>- Nil-</b>
2.	<b>Mr. Shahane Dattatray Gorakh</b>	<b>M.A., M.Phil.</b>	<b>Asst. Professor</b>	<b>English Literature</b>	<b>25</b>	<b>-Nil-</b>
3.	<b>Miss. Shaikh Rabbana Shakur</b>	<b>M.A., B.Ed.</b>	<b>Asst. Professor (CHB)</b>	<b>English Literature</b>	<b>03</b>	<b>-Nil-</b>
1.	Mr. Ghule B.H.	M.C.M	Asst. Prof.	Computer Science	10	Nil
2.	Mr. Gaikwad R.D.	M.C.A	Asst. Prof.	Computer Science	08	Nil
3.	Mrs.Durgade S.S.	M.C.A	Asst. Prof.	Computer Science	09	Nil
4.	Mr.Sul L.M.	M.Sc.(Comp Sci.)	Asst. Prof.	Computer Science	05	Nil

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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11. List of senior visiting faculty : **Nil**
12. Percentage of lectures delivered : **Bsc Computer Science -100**  
and practical classes handled **BS.c (ECS)-100**  
(Programmewise) by temporary **BCA-100**  
faculty
13. Student - Teacher Ratio :  
(Programmewise)

Sr.No.	Name of the Programme	Total Strength	Total Teacher	Student-Teacher Ratio
1	BSc I	31	2	1:16
2	BScII	41	2	1:21
3	BScIII	01	4	4:01

14. Number of academic support staff (technical) and administrative staff;  
➤ sanctioned and filled : **Sanctioned: 04 and Filled: 04**  
➤ Lab assistant – **01 and Lab attendant – 01**
15. Qualifications of teaching faculty :  
with Ph.D. / M.Phil/ PG -  
**PG- 04**
16. Number of faculty with ongoing : **Nil**  
projects from a) national, b)  
international funding agencies  
and grants received
17. Departmental projects funded by : **Nil**  
DST-FIST, UGC, ICSSR, etc.  
and total grants received
18. Research Centre / facility : **Nil**  
recognized by the University

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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19. Publications : **Nil**
20. Areas of consultancy and income generated :  
**Nil**
21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**
22. Students Projects  
a) Percentage of Students who have done in-house projects including inter departmental / programme  
**:100% B.Sc.-III(Computer Sci.) students are done windows based project.**  
b)Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
**- Nil**
23. Awards / Recognitions received by faculty and students  
**-Nil**
24. List of eminent academicians and scientists / visitors to the department :

<b>Sr. No.</b>	<b>Name of academician/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akuj.	21/12/2014
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/2017
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	21/03/2017
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	12/05/2012
5	Prof.Pisal T.B	Dept. of B.Sc.(ECS), Greenfingers College Akuj.	22/01/2013
6	Prof.Patil S.S	Sangola College	22/01/2013
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/2014
8	Prof.Shaikh J.H	Vidyan	17/09/2015
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	24/02/2016
10	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	25/02/2016

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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25. Seminars / Conferences / Workshops organized and the source of funding

- a. National – Nil**  
**b. International - Nil**

26. Student Profile Programme / Course Wise :

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc. - I	49	41	19	22	82%
B.Sc. - II	05	05	05	00	100%
B.Sc. - III	07	05	03	04	72%

27. Diversity of Students : 2015-16

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc.	100%	-	-

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**Nil**

29. Student Progression : 2011-16

Student progression	Against % enrolled
UG to PG - (2012 to	<b>69.00%</b>
PG to M. Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<b>Employed</b> • Campus selection • Other than campus recruitment	<b>06%</b>
Entrepreneurship/Self-	<b>20%</b>



**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

30. Details of Infrastructural Facilities :

a) Library: **Yes .**

**Centralized**

**Library Facility**

b) Internet facilities for Staff & Students – **Yes,Internet in**

**Computer Lab**

**College Campus is under WI-FI network .**

c) Class rooms with ICT facility -

**Yes**

**LCD Projector, Used P.P.T.(power point Presentation) in Lecture Hall as well as Computer Lab**

d) Laboratories -**01 Lab is allocated to B.Sc.(Computer Sci.) Dept .**

**In this Lab, Student Sufficient equipments and computers are provided**

31. Number of Students receiving financial assistance from college, university, government or other agencies :

<b>Sr · N o</b>	<b>Year</b>	<b>Class</b>	<b>SC</b>	<b>SBC</b>	<b>NT</b>	<b>ST</b>	<b>OBC</b>	<b>EBC</b>	<b>TOT AL</b>
1	2012- 13	B.Sc-I	02	-	14	-	05	-	<b>21</b>
		B.Sc-II	00		04		03		<b>07</b>
		B.Sc-III	-	-	-	-	-	-	<b>00</b>
2	2013- 14	B.Sc-I	04		14		10	-	<b>28</b>
		B.Sc-II	02		04		03	-	<b>09</b>
		B.Sc-III	-	-	02	-	03		<b>05</b>
3	2014- 15	B.Sc-I	02		11		13		<b>26</b>
		B.Sc-II	04		05		05		<b>14</b>
		B.Sc-III	-	-	02	-			<b>02</b>
4	2015- 16	B.Sc-I	04		14		11		<b>29</b>
		B.Sc-II	02		01				<b>03</b>
		B.Sc-III	-	-	03	-	01		<b>04</b>
5	2016- 17	B.Sc-I	04		16		12		<b>32</b>
		B.Sc-II	04		13		11		<b>28</b>
		B.Sc-III	-	-	1	-			<b>01</b>
		<b>Total=</b>							<b>209</b>

32. Details on Student enrichment programmes (Special lectures / workshops /seminar) with external experts :

**Arrange Guest lecturers of expertise in specific computer subject from various fields**

<b>Sr · N o.</b>	<b>Name of academician/Scie ntist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akluj.	21/12/20 14
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/20 17
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	21/03/20 17
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	12/05/20 12
5	Prof.Pisal T.B	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	22/01/20 13
6	Prof.Patil S.S	Sangola College	22/01/20 13
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/20 14
8	Prof.Shaikh J.H	Vidyan	17/09/20 15
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	24/02/20 16
10	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	25/02/20 16

33. Teaching methods adopted to improve student learning :

➤ Conventional –

- Seminar
- Group discussion
- Small computer based Project .
- Assignment,
- ICT -LCD Projector,
- PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- **Participated in NSS(National Social Scheme) camp , Pirale Village in 2013, Morochi Village in 2014,Dharmपुरi Village in 2015 ,Londhe-Mohitewadi Village in 2016.**
  - **Blood Donation Camp,**
  - **IT Industrial Visit**
  - **Tree Plantation in college and NSS Campus**
35. SWOC analysis of the department and future plans :
- Strength:**
1. Well equipped Computer Lab
  2. Good employment
  3. Departmental Seminar and Project organized.
  4. Short term courses (Office Automation and Tally) enhancing job or self employment potential of students.
- Weaknesses:**
1. Department is on No Grant in Aid Basis
  2. No Co-ordination with I.T Industries
- Opportunities:**
1. To introduce PG Programme.
  2. To Change of government policy for Grant in Aid.
- Challenges:**
1. To develop soft skills and English Communication skills among the rural students
  2. To Maintain Student Strainth.
- Future Plans**
1. To start PG Course (M.Sc.)
  2. To enhance Computer literacy among the Staff and Student on entire campus.
  3. To develop Paperless work in dept/College/University level

## **Evaluative Report of the Department of Microbiology**

1. Name of the Department : **Department of Microbiology**
2. Year of Establishment : : **June 2007**
3. Names of Programmes / Courses : **UG : BSc.**  
offered
4. Names of Interdisciplinary : **UG B.Sc**  
Courses and the departments / U  
units involved (CMLT) From  
2013-2017
5. Annual / Semester / Choice Based Credit System (Programme wise) :  
**There was a semester system (CGPA) pattern for all programmes till  
2015-16. However (CBCS) is started for first year from 2016-17**
6. Participation of the department in the courses offered by other departments :  
**Nil**
7. Courses in collaboration with other universities, industries, foreign  
institutions, etc. :  
**Nil**
8. Details of courses/programmes discontinued (if any) with reasons :  
**Nil**
9. Number of Teaching posts

	Sactioned	Filled
Professors	-	-
Associate Professors	-	-
Assistant Professors	04 (Non -Grant)	04 (CHB)

\* As per the State Government CHB Policy.

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1.	Mr . Kodalkar P.D	M.Sc.B.Ed	Lecturer	Microbiology	06	- Nil-
2.	Mrs .Shingade T.B	M.Sc.B.Ed	Lecturer	Microbiology	06	-Nil-
3.	Mr. Karande D.A	M.Sc.B.Ed	Lecturer	Microbiology	05	-Nil-
4.	Mrs Pathan S.N	M. Sc.	Lecturer	Microbiology	01	-Nil-
5.	Mr Chavan R.C	M.A .NET	Lecturer	English	1	-Nil-
6.	Mr Gorad D.G	M.A.NET	Lecturer	Environmental Science	5	-Nil-

11. List of senior visiting faculty                    **Nil**
12. Percentage of lectures delivered : **Nil**  
and practical classes handled  
(Programmewise) by temporary  
faculty -100%

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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13. Student - Teacher Ratio :  
(Programmewise)

Sr.No.	Name of the Programme	Total Strength	Total Teacher	Student-Teacher Ratio
1	B.Sc I 2011- 17	524	02	262:01
2	B.Sc.II 2011-17	286	02	143:01
3	B.Sc III 2011--17	118	04	30 : 01

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled: Sanctioned: 01 Filled: 01

➤ Lab assistant – 01 and Lab attendant – 01

15. Qualifications of teaching faculty : **NET – 2**  
with Ph.D. / M.Phil/ PG **PG – 04**

16. Number of faculty with ongoing : **Nil**  
projects from a) national, b)  
international funding agencies  
and grants received

17. Departmental projects funded by : **Nil**  
DST-FIST, UGC, ICSSR, etc.  
and total grants received

18. Research Centre / facility : **Nil**  
recognized by the University

19. Publications : **Nil**

20. Areas of consultancy and income generated :

**Consultant to Farmers – Free of Cost**

**Consultancy on crop diseases and control measures**

21. Faculty as members in : **a) National Committees – Nil**  
**b) International Committees – Nil**  
**c) Editorial Boards – Nil**

22. Students Projects

a) Percentage of Students who have done in-house projects including inter departmental / programme

- .....

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies

- Nil

<b>Sr. No.</b>	<b>Year</b>	<b>Title</b>	<b>Name of the Participants</b>	<b>Competiti on level</b>
<b>1</b>	2015-16	Antimicrobial activity of Helicteres isora against bacterial pathogen	Ms.Waghmode P. R. Ms Dharmadhikari P .D	<b>University</b>
<b>2</b>	2015-16	Alcohol production by using different fruit juice	Ms khandekar S . B	<b>College</b>
<b>3</b>	2016-17	Beneficial Activities of Rhizobium Biofertilizer on Cash crop	Ms. Waghole T.D	<b>University</b>

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies

- Nil

23. Awards / Recognitions received by faculty and students

**Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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24. List of eminent academicians and scientists / visitors to the department :

<b>Sr. No.</b>	<b>Name of academician/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
1	. Mr Deokar S.D	Head, Dept. Shivaji College Barshi, Solapur	22-2-2016
2	Dr. Karad D .N	Asst Prof . Shivaji College Barshi, Solapur	15-3-2016
3	Mr Kamble S.S	Asst Prof , Dept. of Microbiology, Dayanand College, Solapur.	01-3-2016
4	Mr Mane D.B	Asst Prof . Shivaji College Barshi , Solapur	29-03-2017

25. Seminars / Conferences / Workshops organized and the source of funding

**a. National - Nil**

**b. International - Nil**

26. Student Profile Programme / Course Wise :

**B.Sc –I**

<b>Name of the Course/programme (refer question no. 4)</b>	<b>Applications received</b>	<b>Selected</b>	<b>Enrolled</b>		<b>Pass percentage</b>
			<b>*M</b>	<b>*F</b>	
2011-12	35	35	18	17	98%
2012-13	63	63	19	44	90
2013-14	76	76	32	44	92
2014-15	96	96	58	38	95
2015-16	109	109	73	36	87
2016-17	144	144	97	47	Appeared

-\*M = Male \*F = Female



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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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**B.Sc II**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	20	20	10	10	100
2012-13	22	22	8	14	96
2013-14	44	44	14	30	92
2014-15	55	55	18	37	95
2015-16	50	50	26	24	96
2016-17	95	95	67	28	Appeared

-\*M = Male \*F = Female

**B.Sc III**

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12	05	05	01	04	100 %
2012-13	09	09	02	07	100%
2013-14	18	18	07	11	96%
2014-15	34	34	08	26	67.64%
2015-16	32	32	08	24	93.75
2016-17	43	42	21	21	Appeared

-\*M = Male \*F = Female

## 27. Diversity of Students :

Name of the Course	% of Students the Same State	% of Students from other states	% of Students from abroad
<b>B.Sc.</b>	<b>100.00</b>	<b>Nil</b>	<b>Nil</b>

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? :

**Nil**

29. Student Progression :

Student progression		Against % enrolled
UG to PG -	2011-12	3
	2012-13	6
	2013-14	6
	2014-15	10
	2015-2016	12
	2016-17	.....
PG to M. Phil.		Under graduate college
PG to Ph.D.		Under graduate college
Ph.D. to Post-Doctoral		Under graduate college
<b>Employed</b> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>		No campus recruitment
Entrepreneurship/Self-employment		15

Student Progression	Against % Enrollment
UG to PG : (12 out of 28)	<b>42.85 %</b>
Employed	<b>Nil</b>
<ul style="list-style-type: none"> <li>• Camus Selection</li> <li>• Other than Campus recruitment</li> </ul>	<b>Nil</b>
Enterpreneurship / Self-Employment (10 Out of 28)	<b>35.41 %</b>

30. Details of Infrastructural Facilities :

a. **Library :Yes**

b. **Internet Facilities for Staff & Students :**

**\* Wi-Fi in the common room, internet facility for the students and staff in the central library.**

c. **Class rooms with ICT facility :**

**\* Faculty member use their own laptop for the students in classrooms.**

d. **Laboratories : 02**

<b>SrNo</b>	<b>Equipments</b>	<b>Quantity</b>
1	Autoclave	2
2	Incubator	1
3	Hot air oven	1
4	Centrifuge	1
5	Microscope	20
6	Weight Balance	4
7	U.V Chamber	1
8	colourimeter	1
9	Distillation Unit	1
10	Fridge	1
11	Binocular Microscope	1

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

31. Number of Students receiving financial assistance from college, university, government or other agencies

B.Sc -I

Sr. No	Class	Year	SC		ST		VJ NT A		NTB		NTC		NTD		OBC		SBC		OPEN		TOTAL
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	B.Sc I	2011- 12	03	11	0	0	0	0	0	0	10	4	0	0	3	6	0	0	2	5	35
2		2012- 13	2	2	0	0	0	0	0	0	12	22			4	13	0	0	0	7	63
3		2013- 14	4	4	0	0	0	0	0	0	15	27	0	0	9	14	0	0	4	4	76
4		2014- 15	5	3	0	0	0	0	0	0	29	22	00	0	9	10	0	0	13	4	96
5		2015- 16	6	4	0	0	0	0	0	0	44	18	0	0	13	11	0	0	9	3	109
6		2016- 17	12	7	0	0	0	0	0	0	57	22	0	0	17	11	0	0	11	7	144

**B.Sc II Year 2011-17**

Sr. No	Class	Year	SC		ST		VJ NT A		NTB		NTC		NTD		OBC		SBC		OPEN		TOTAL
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	B.Sc II	2011- 12	4	2	0	0	0	0	0	0	4	1	0	0	1	3	0	0	1	4	20
2		2012- 13	3	2	0	0	0	0	0	0	3	4	0	0	2	4	0	0	0	4	22
3		2013- 14	2	3	0	0	0	0	0	0	8	18	0	0	2	13	0	0	1	6	44
4		2014- 15	1	5	0	0	0	0	0	0	12	18	0	0	3	11	0	0	2	3	55
5		2015- 16	2	2	0	0	0	0	0	0	14	15	0	0	3	5	0	0	7	2	50
6		2016- 17	7	3	00	0	0	0	0	0	39	13	0	0	11	10	0	0	9	2	95

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

**B.Sc III Year 2011-17**

Sr. No	Class	Year	SC		ST		VJ NT A		NTB		NTC		NTD		OBC		SBC		OPEN		TOTAL
			M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
1	B.Sc III	2011-12	1	0	0	0	0	0	0	0	0	3	0	0	0	0	0	0	0	1	5
2		2012-13	1	2	0	0	0	0	0	0	0	1	0	0	0	1	0	0	1	3	9
3		2013-14	2	2	0	0	0	0	0	0	5	3	0	0	2	2	0	0	0	2	18
4		2014-15	1	1	0	0	0	0	0	0	5	9	0	0	0	8	0	0	1	5	30
5		2015-16	1	2	0	0	0	0	0	0	4	10	0	0	2	9	0	0	2	2	32
6		2016-17	2	2	0	0	0	0	1	1	11	10	1	0	3	5	1	0	4	3	42

32. Details on student enrichment programmers (special lectures/workshops/

seminar) with external experts :

Guest name	Topic name	Class
Prof .S.D.Deokar	Virology	B.Sc III
Prof Karad Sir	Immunology & Blood bank	B.Sc III
Prof Kamble S.H	CSIR NET,SET preparation	B.Sc I,II,III

33. Teaching methods adopted to improve student learning:

Conventional –

- 1) Seminar
- 2) Group discussion
- 3) Lectures, Excursion tour, Demonstration, Filed work.
- 4) Demonstration, Field work
- 5) use of models and chart
- 6) Blood group & Hemoglobin testing in college & NSS

adopted student

ICT –

- 1) Power point presentation
- 2) Audio visual aids
- 3) Use of Smart Phone

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Participate in all activities of NSS Camp ,Rammandir institution activity and awareness activity.

35. SWOC analysis of the department and Future plans

**Strength:**

- 1 Excellent University exam results and top student strength for last year in university & Sufficient Number of Staff
2. Involvement of faculty in research activity
- 3 Short term courses enhancing job or self employment potential of students.-CMLT course (Certificate Course in medical Lab Technician

**Weaknesses:**

1. No P.G Department
2. Deficient funds

**Opportunities:**

1. Introuction of P.G courses expecting for government
- . 2) Expecting from changed government & national policies of HRD may sanction grant

**Challenges:**

1. Self employment and Placement in this subject
2. To accommodate growing strength of students.
- 3) To develop Soft Skills and English Communication

**Future Plans**

1. To organize National and International Seminars/workshops.
2. Involvement of staff in research leading to Ph.D
3. Communication with staff and student through website and apps

### **3. Evaluative Report of the Departments**

1. Name of the department : **BCA**
2. Year of Establishment : **June 2006**
3. Names of Programmes / Courses offered: **UG BCA**
4. Names of Interdisciplinary courses and the departments/units involved
  - Short term certificate course on **Tally** – from 2013 to 2017.
  - Teaching of B.Sc. (CS) and B.Sc. (ECS)
5. Annual/ semester/choice based credit system (programme wise):  
**UG: Semester (CBCS for B.Sc.-I)/ (CGPA For B.Sc.-II and B.Sc.-III)**
6. Participation of the department in the courses offered by other departments:-  
**This departmental Staff participates in B.Sc.(CS) and B.Sc.(ECS). department also.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons  
  
: **Nil**
9. Number of teaching posts

<b>Teaching Post</b>	<b>Sanctioned</b>	<b>Filled</b>
Asst. Professors	04	04
Asst. Professor (CHB)	08	08

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

/Ph.D. / M. Phil. etc.,)Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Miss Durgade.S.S.	MCM,MCA	Asst. Professors	Computer	09	Nil
Miss Salunkhe M.R.	MCM,MCA	Asst. Professors	Computer	06	Nil
Mr.Pise.S.S.	M.C.A	Asst. Professors	Computer	03	Nil
Mr.Ghule B.H.	MCM	Asst. Professors	Computer	10	Nil
Mr.Gaikwad R.D.	MCM.MCA	Asst. Professors	Computer	08	Nil
Mr.Sul.L.M.	M.sc	Asst. Professors	Computer	05	Nil
Miss Pise.C.B	M.Sc.(Ele)	Asst. Professors	Electronic	02	Nil
Miss.Bhoite S.R.	MCA	Asst. Professors	Computer	02	Nil
Mr.Pawar S.J.	M.Sc.(Stat)	Asst. Professors	Statistics	06	Nil
Mr.Chavan.S.V.	M.Sc(Math)	Asst. Professors	Mathematics	08	Nil
Mr.Menkudale K.P.	MBA	Asst. Professors	Management	08	Nil
Mr. Barge S.C.	M.Com.B.Ed.	Asst. Professors	Account.	09	Nil

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (Programme wise)

by temporary faculty -

- **BCA-100%**
- **B.Sc.(CS)-50%**
- **B.Sc.(E.C.S.)-50%**



13. Student -Teacher Ratio (Programme wise) –

Sr. No	Class	Academic Year	No. of Students	No. of Teachers	Ratio
1.	BCA	2012-13-	70	8	9:1
2.	BCA	2013-14	69	8	9:1
3.	BCA	2014-15-	85	8	10:1
4.	BCA	2015-16	60	8	8:1
5.	BCA	2016-17	33	8	4:1

14. Number of academic support staff (technical) and administrative staff;

- sanctioned and filled : **Sanctioned: 04 and Filled: 04**
- Lab assistant – **01 and Lab attendant – 01**

15. Qualifications of teaching faculty with D.Sc./ D.Litt./ Ph.D./ M.Phil. / PG.

Staff with Ph.D.	Staff with M. Phil.	Staff with PG
00	00	11

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received

**: Nil**

17. Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received

**: Nil**

18. Research Centre /facility recognized by the University

**: Nil**

19. Publications:

- \* a) Publication per faculty

**:Nil**

\* Number of papers published in peer reviewed journals (national / International) by faculty and students

**:Nil**

\* Number of publications listed in International Database (For e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

**:Nil**

\* Monographs

**:Nil**

20.Areas of consultancy and income generated:

Application of IT in dairy Industry to provide transparency in farmers

transactions on voluntary basis.

(Income From subsidiary Course-Certification Course in Tally)

21.Faculty as members in

a) National committees : **Nil**

b) International Committees : **Nil**

c) Editorial Boards.... : **Nil**

22.Student projects:

a) Percentage of students who have done in-house projects including inter departmental/programme:

**: 100%, BCA-III students have to compulsory complete their S/W Projects during the academic year.**

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories/Industry/ other agencies

**: Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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23. Awards / Recognitions received by faculty and students

: Nil

24. List of eminent academicians and scientists/visitors to the department:

<b>Sr. No.</b>	<b>Name of academician/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akuj.	21/12/2014
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/2017
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	21/03/2017
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	12/05/2012
5	Prof.Pisal T.B	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	22/01/2013
6	Prof.Patil S.S	Sangola College	22/01/2013
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/2014
8	Prof.Shaikh J.H	Vidyan	17/09/2015
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	24/02/2016
10	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	25/02/2016

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National: **Nil**

b) International: **Nil**

26. Student profile programme/course wise:

\*M = Male \*F = Female

Name of the Course/ programme (refer question no. 4)	Class	Applications received	Selected	Enrolled		Pass percentage In(%)
				*M	*F	
2012-13	B.C.A-I	25	25	13	12	82.33%
	B.C.A-II	23	23	07	16	78.35%
	B.C.A-III	22	22	12	10	45.50%
2013-14	B.C.A-I	29	29	10	19	54.16%
	B.C.A-II	21	21	10	11	50.00%
	B.C.A-III	19	19	09	10	42.10%
2014-15	B.C.A-I	47	47	25	22	55.00%
	B.C.A-II	16	16	06	10	60.86%
	B.C.A-III	12	12	06	06	69.22%
2015-16	B.C.A-I	24	24	14	20	43.24%
	B.C.A-II	21	21	07	14	76.47%
	B.C.A-III	15	15	05	10	72.72%

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
BCA	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

**:Nil**

29. Student progression

<b>Student progression</b>	<b>Against % enrolled</b>
UG to PG - (2012 to 2017)	<b>36.36%</b>
PG to M. Phil.	<b>Nil</b>
PG to Ph.D.	<b>Nil</b>
Ph.D. to Post-Doctoral	<b>Nil</b>
<p align="center"><b>Employed</b></p> <ul style="list-style-type: none"> <li>• Campus selection</li> <li>• Other than campus recruitment</li> </ul>	<b>Nil</b>
Entrepreneurship/Self-employment	<b>Nil</b>

30. Details of Infrastructural

facilities a) Library: **Yes .**

**Centralized Library Facility**

b) Internet facilities for Staff & Students – **Yes,Internet in Computer Lab**

**College Campus is under WI-FI network .**

c) Class rooms with ICT facility -  
**Yes**

**LCD Projector, Used P.P.T.(power point Presentation) in Lecture Hall as well as Computer Lab**

d) Laboratories -**01 Lab is allocated to B.Sc.(Computer Sci.) Dept . In this Lab, Student Sufficient equipments and computers are provided**

31. Number of students receiving financial assistance from college, university,

Government or other agencies: **GOI for all Reservation students of B.Sc. III**

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Acedamic Year</b>	<b>Class</b>	<b>Scholarship Type</b>	<b>No. of Students</b>
2012-13	B.C.A-I	BC	19
	B.C.A-II	BC	02
	B.C.A-III	BC	06
2013-14	B.C.A-I	BC	08
	B.C.A-II	BC	03
	B.C.A-III	BC	03
2014-15	B.C.A-I	BC	18
	B.C.A-II	BC	03
	B.C.A-III	BC	02
2015-16	B.C.A-I	BC	11
	B.C.A-II	BC	06
	B.C.A-III	BC	03
2016-17	B.C.A-I	BC	06
	B.C.A-II	BC	04
	B.C.A-III	BC	00

32. Details on student enrichment programmes (special lectures/workshops/Seminar) with external experts:

**Arrange Guest lecturers of expertise in specific computer subject from various fields**

<b>Sr. No.</b>	<b>Name of academican/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akuj.	21/12/2014
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/2017
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	21/03/2017
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akuj.	12/05/2012

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

<b>Sr. No.</b>	<b>Name of academicians/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
5	Prof.Pisal T.B	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	22/01/2013
6	Prof.Patil S.S	Sangola College	22/01/2013
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/2014
8	Prof.Shaikh J.H	Vidyan	17/09/2015
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	24/02/2016
10	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	25/02/2016

33. Teaching methods adopted to improve student learning:

➤ Conventional –

- Seminar
- Group discussion
- Small computer based Project .
- Assignment,
- ICT -LCD Projector,
- PPT

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- **Participated in NSS(National Social Scheme) camp , Pirale Village in 2013, Morochi Village in 2014,Dharmपुरi Village in 2015 ,Londhe-Mohitewadi Village in 2016.**
- **Blood Donation Camp,**
- **IT Industrial Visit**
- **Tree Plantation in college and NSS Campus**

35.. SWOC analysis of the department and Future plans

**Strength:**

1. Well equipped Computer Lab
2. Good employment
3. Departmental Seminar and Project organized.
4. Short term courses (Office Automation and Tally) enhancing job or self employment potential of students.

**Weaknesses:**

1. Department is on No Grant in Aid Basis
2. No Co-ordination with I.T Industries
3. Insufficient Student Strength

**Opportunities:**

3. To introduce PG Programme.
4. To Change of government policy for Grant in Aid.
5. Increase Student Strength

**Challenges:**

1. To develop soft skills and English Communication skills among the rural students
2. To Maintain Student Strength.

**Future Plans**

- To enhance computer literacy among staff , students of other traditional faculty.
- To develop software to paper less work in University also in college.



## **Evaluative Report of the Department of BSc[ECS].**

1. Name of the Department : **B.sc[Entire computer science].**
2. Year of Establishment : **June 2007.**
3. Names of Program / Courses offered : **UG : B.sc[ECS]**
4. Names of Interdisciplinary Courses : Short term certificate course on **Office** and the departments / units involved **Automation** – from 2013 to 2017..
5. Annual / Semester / Choice Based Credit System (Program wise) :  
**UG: Semester (CBCS for B.Sc.-I)/ (CGPA For B.Sc.-II and B.Sc.-III)**
6. Participation of the department in the courses offered by other departments :  
**This departmental Staff participates in B.Sc.(ECS) and B.C.A. department also.**
  
7. Courses in collaboration with other universities, industries, foreign institutions, etc. :  
**Nil**
  
8. Details of courses/program discontinued (if any) with reasons :  
**Nil**
  
9. Number of Teaching posts

<b>Teaching Post</b>	<b>Sanctioned</b>	<b>Filled</b>
Asst. Professors	04	04
Asst. Professor (CHB)	08	08

\* As per the State Government CHB Policy.

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

<b>/Ph.D. / M. Phil. etc.,)Name</b>	<b>Qualification</b>	<b>Designation</b>	<b>Specialization</b>	<b>No. of Years of Experience</b>	<b>No. of Ph.D. Students guided for the last 4 years</b>
Miss Durgade.S.S	MCM,MCA	Asst. Professor	Computer	09	Nil
Miss Salunkhe M.R	MCM,MCA	Asst. Professor	Computer	06	Nil
Mr.Pise.S.S	M.C.A	Asst. Professor	Computer	03	Nil
Mr.Ghule C.B	MCM.	Asst. Professor	Computer	10	Nil
Mr.Gaikwad R.D	MCM.MCA	Asst. Professor	Computer	08	Nil
Mr.Sul.L.M	M.sc	Asst. Professor	Computer	05	Nil
Miss Pise.C.B	M.sc(Elec)	Asst. Professor	Electronic	02	Nil
Miss.Bhoite.S.	M.sc(Comp)	Asst. Professor	Computer	02	Nil
Mr.pawar S.J	Msc(Stat)	Asst. Professor	Statistics	06	Nil
Mr.chavan.S.V	M.sc(Math)	Asst. Professor	Mathematics	08	Nil
Mr.Mogal .H.J	M.A(Eng)	Asst. Professor	English	09	Nil
Mr.Gorad	M.A(Geo)	Asst. Professor	Environment Sci.	03	Nil



16. Number of faculty with ongoing projects from a) national, b) international funding agencies and grants received : **Nil**
17. Departmental projects funded by DST-FIST, UGC, ICSSR, etc. and total grants received : **Nil**
18. Research Centre / facility recognized by the University : **Nil**
19. Publications : **Nil**
20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
22. Students Projects
- a) Percentage of Students who have done in-house projects including inter departmental / program.  
- .....
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / Other agencies  
**100% B.Sc.[ECS]-III students are done windows based project.**
23. Awards / Recognitions received by faculty and students  
**Nil**

**24. List of eminent academicians and scientists / visitors to the department :**

<b>S r. N o.</b>	<b>Name of academician/Scie ntist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akluj.	21/12/2014
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/2017
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	21/03/2017
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	12/05/2012
5	Prof.Pisal T.B	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	22/01/2013
6	Prof.Patil S.S	Sangola College	22/01/2013
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/2014
8	Prof.Shaikh J.H	Vidyan	17/09/2015
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	24/02/2016
1 0	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	25/02/2016

**25. Seminars / Conferences / Workshops organized and the source of funding**

- a. National - Nil**
- b. International – Nil**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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26. Student Profile Program / Course Wise :

Name of the Course/program(refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
2011-12(B.sc ECS)	01	01	01	-	0
2012-13(B.sc ECS)	13	13	03	10	53.84
2013-14(B.sc ECS)	11	11	05	06	45.45
2014-15(B.sc ECS)	04	04	-	04	25.00
2015-16(B.sc ECS)	08	08	03	05	25.00
2016-17(B.sc ECS)	-	-	-	-	-

27. Diversity of Students : 2015-16

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.sc.(E.C.S.)	100%	NIL	NIL

28. How many students have cleared national and State Competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services etc ? : **NIL**

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**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

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**29. Student Progression : 2014-15**

<b>Student progression</b>	<b>Against % enrolled after graduation</b>
UG to PG (11/4) 2011-12	<b>36.36</b>
PG to M.Phil.	-
PG to Ph.D.	<b>05%</b>
Ph.D. to Post-Doctoral	<b>20%</b>
<b>Employed</b> <b>1]Campus selection</b> <b>2]Other than campus recruitment</b>	<b>05%</b>
Entrepreneurship/Self employment	<b>20%</b>

**Other than Campus recruitment**

<b>Sr. No.</b>	<b>Year</b>	<b>No. student employed</b>
1	2011-12	----
2	2012-13	6 out of 13
3	2013-14	7 out of 11
4	2014-15	---
5	2015-16	3 out of 08

**SELF STUDY REPORT : 3<sup>rd</sup> CYCLE OF ACCREDITATION**

30. Details of Infrastructural Facilities :

a) Library-Central Library Facility

b) Internet facilities for Staff & Students

c) Department laboratories having each computer the Internet facility. It is sufficient to students & also to teachers. Whole campus of college is Under the very soon Wi-Fi Connectivity.

**c) Class rooms with ICT facility**

Faculty members use their laptop, projector, OHP etc. while delivering the lectures in the classroom

**d) Laboratories**

1 practical Lab is allocated to B.sc(E.C.S) department

31. Number of Students receiving financial assistance from college, university, government or other agencies :

Sr. No	Year	Class	SC	SBC	NT	ST	OBC	EBC	TOTAL
1	2012-13	B.Sc ECS-I	01	-	-	-	-	-	<b>01</b>
		B.Sc ECS-II	02	-	-	-	-	-	<b>02</b>
		B.Sc ECS-III	01	-	-	-	-	-	<b>01</b>
2	2013-14	B.Sc ECS-I	02	-	-	-	-	-	<b>02</b>
		B.Sc ECS-II	-	-	-	-	-	-	-
		B.Sc ECS-III	02	-	-	-	-	-	<b>02</b>
3	2014-15	B.Sc ECS-I	03	-	-	-	-	-	<b>03</b>
		B.Sc ECS-II	01	-	-	-	-	-	<b>01</b>
		B.Sc ECS-III	-	-	-	-	-	-	-
4	2015-16	B.Sc ECS-I	04	-	08	-	04	-	<b>16</b>
		B.Sc ECS-II	04	-	04	-	05	-	<b>13</b>
		B.Sc ECS-III	-	-	-	-	02	-	<b>02</b>
<b>Total</b>									<b>43</b>



32. Details on Student enrichment program (Special lectures / workshops /seminar) with external experts :

**For student overall development or enrichment, special guest lecture of expertise from various fields are organized by department consistently as departmental activity.**

<b>Sr. No.</b>	<b>Name of academician/Scientist</b>	<b>Designation and Address</b>	<b>Date</b>
1	Prof. Salunkhe S.S.	Head, Dept. of B.Sc.(E.C.S), Green fingers College Akluj.	21/12/2014
2	Prof.Bhanavase D.P.	Head, Dept. of B.Sc.(Computer Sci.), Vidnyan Mahavidyalaya Sangola.	21/03/2017
3	Prof.Kshirsagar B.J.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	21/03/2017
4	Prof.Kambale P.S	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	12/05/2012
5	Prof.Pisal T.B	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	22/01/2013
6	Prof.Patil S.S	Sangola College	22/01/2013
7	Prof.Nanaware Y.K	SIIT Paniv	19/02/2014
8	Prof.Shaikh J.H	Vidyan Mahavidyalaya,Sangola.	17/09/2015
9	Prof.Phalake Kiran.	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	24/02/2016
10	Prof.Choramale A.P	Dept. of B.Sc.(E.C.S), Greenfingers College Akluj.	25/02/2016

33. Teaching methods adopted to improve student learning :
- Seminar
  - Group discussion
  - Small computer based Project .
  - Assignment,
  - ICT -LCD Projector,
  - PPT
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
- Participated in NSS(National Social Scheme) camp , Pirale Village in 2013, Morochi Village in 2014,Dharmपुरi Village in 2015 ,Londhe-Mohitewadi Village in 2016.
  - Blood Donation Camp,
  - IT Industrial Visit
  - Tree Plantation in college and NSS Campus
35. SWOC analysis of the department and future plans :
- Strength:**
1. Well equipped Computer Lab.
  2. Good employment.
  3. Departmental Seminar and Project organized.
  4. Short term courses (Office Automation) enhancing job or self employment potential of students.
- Weakness:**
1. Department is on No Grant in Aid Basis
  2. No Co-ordination with I.T Industries

**Opportunities:**

1. To introduce PG Program.
2. To Change of government policy for Grant in Aid.

**Challenges:**

1. To develop soft skills and English Communication skills among the rural students.
2. To Maintain Student Strength.

**Future Plans:**

1. To start PG Course (M.Sc.)
2. To enhance Computer literacy among the Staff and Student on entire campus.
3. To develop Paperless work in dept/College/University level