Syllabus, Name of the Course: B.A., B.Com. and B. Sc. Part I

Compulsory English

Preamble :

    English is the secondary language introduced as the compulsory subject at B.A., B.com and B. Sc. Part I. The text prescribed for the syllabus is divided into four sections.It includes prose, poetry, grammar and communication skills. The prose and poetry section aim to strengthen students' reading as well as comprehension skills and give them an opportunity to develop literary sensibility and taste. The section on grammar and vocabulary provides brief, useful guidelines on the form and the function of language. The section on communication skills includes topics on useful oral and written communication necessary in the present global scenario.

1) **Objectives of the Course:**

   - To introduce to the students various forms of communication.
   - To make the teaching of English more practical and student centric.
   - To introduce to the students poems from across the globe.
   - To acquaint the students with different forms of prose.
   - To acquaint the students with different language skills.

2) **Outcome** : At the end of the course students will

   - Understand the concepts of communication.
   - Expand their vocabulary after reading the prescribed texts.
   - Attain writing, speaking, reading, & listening competence.
   - Be aware of the correct usage of English grammar
   - Become familiar with selected literary forms, develop and strengthen their imaginativeability and the ability to analyze different literary forms.

Title of the Course/Paper(Compulsory English)

Semester I and II

B. A. –I

Semester I and II

ENGLISH (OPTIONAL)

Revised Syllabus (CBCS)
(Introduced from June 2020)

INTRODUCTION TO ENGLISH LITERATUREPAPER NO. I

(2020-2021)

Preamble: Introduction to English Literature and Language paper is introduced to B.A. –I (Optional) students for the 1st and 2nd semester with the aim to introduce students to various literary forms in English literature and language. The Poems and Short Stories, One Act Plays andLiterary Terms prescribed for the syllabus will help them to develop interest in reading English literature written worldwide.

2) Objectives of the Course:
   • To acquaint students with literary forms and literary terms.
   • To initiate students and provide them a firsthand experience of reading and interpretingliterary texts.
   • To acquaint students with structural and analytical techniques in poetry.
   • To acquaint students with analysis of minor literary form i.e. short storiesand one act plays.

3)   **Outcome :** At the end of the course students will be

   ● Familiar with the various forms of the literature
   ● Able to analyze the forms of literature
   ● Able to interpret the text

CHOICE BASED CREDIT SYSTEM

 Syllabus : Marathi (Compulsory & Optional)

 Name of the Course : B.A. I and B.Com. I (Sem- I & II)

 (Syllabus to be implemented from w.e.f. June 2019)

आवश्यक मराठी अभ्यासत्रिका

सत्र १

पाठ्यपुस्तक – साहित्यदर्पण

उद्दिष्टे

१.विद्यार्थ्यांमध्ये मराठी भाषा आणी साहित्याची जाणीव व अभिरुची समृध्द करणे.

२.विद्यार्थ्यांमध्ये मराठी भाषा सक्षमपणे वापरण्याची क्षमतानिर्माण करणे.

३. मराठी भाषेतील लेखक व त्यांच्या साहीत्य लेखनाचा परिचय करून देणे.

४.विद्यार्थ्यांमध्ये मातृभाषा मानवी मूल्ये आणी राष्ट्रीय एकात्मता यांची जागृतीनिर्माण करणे.

५.विद्यार्थ्यांचे व्यकतिमत्वविसित करूनविद्यापीठ परीक्षा आणी विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.

६.विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे.

आवश्यक मराठी अभ्यासत्रिका

सत्र १

पाठ्यपुस्तक – साहित्यरंग

उद्दिष्टे

१.विद्यार्थ्यांमध्ये मराठी भाषा आणी साहित्याची जाणीव व अभिरुची समृध्द करणे.

२.विद्यार्थ्यांमध्ये मराठी साहित्यातील विविध प्रकार व प्रवाहांची ओळख करून देणे.

३.विद्यार्थ्यांना कथा या वाड्.मय प्रकाराची संकल्पना, स्वरूप व परंपरा समजावून सांगणे.

४विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या कथांचा आशय, अभिव्यक्तीविशद करणे.

५.विद्यार्थ्यांमध्ये भाषण कौशल्ये विकसित करणे.

६.विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे

Choice Based Credit System
Optional Hindi Paper No. – I
ऐच्छिक हिंदी पाठ्यक्रम
प्रथम सत्र – Semester – I & II
पाठ्यपुस्तक – साहित्य रत्न
"आधुनिक गद्य ,पद्य ,व्याकरण एवं कौशल्य विकास"

उद्देश्य –

१) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित कराना ।

२) छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना ।

३) छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना ।

४) छात्रों को लिंग ,वचन की दृष्टि से वाक्य शुद्धिकरण की विधि से अवगत कराना ।

५) छात्रों को हिंदी भाषा के विभिन्न मुहावरों ,कहावतों से परिचित कराना ।

६) छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी अंको से परिचित कराना ।

७) छात्रों को कौशल्य – विकास से अवगत कराना ।

CHOICE BASED CREDIT SYSTEM

Syllabus For

B.A. Part - I

Geography

SEMESTER I AND II

(Syllabus to be implemented from June, 2019 onwards

Semester – I Geomorphology Paper I : Geomorphology Semester – II Human Geography Paper II:Human Geography Optional Subjects under the Faculty of Science.

YEAR OF IMPLEMENTATION:Revised Syllabus will be implemented from June, 2019 onwards.

PREAMBLE:

The Geography students of B. A. Part-I can better understand all latestconcepts inGeomorphology and Human Geography in brief but in adequate manner.

GENERAL OBJECTIVES OF THE PAPER:

The objective of this course is to introduce the latest concepts in Geomorphology, Specifically in Rocks, Diastrophic movements, Denudation and land forming processes, Humanraces, Population growth, Composition of Population and Settlements.

B.A. Part-I

(Semester I & II)

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

(CBCS Semester Pattern Syllabus)

w.e.f. June, 2019.

1) Title of the Course :-   Psychology .

2) Preamble :- Psychology is a behavioural science. It is introduced as an elective subject at the B.A. course. As a discipline, psychology specializes in the study of experiences, behaviours, mental and cognitive process of human beings within a social, cultural and historical context. This course includes the basic ideas, concepts, principles and research methods in psychology so as to enable the learners to understand themselves better.

The course deals with psychological knowledge and creates interest in students' learning psychology. The study of psychology provides personality development skills, learning skills, interpersonal relations etc. Psychology is of utmost need almost in every fields of life and helps to solve the problems of daily life. The course provides a broad overview of psychology and helps to understand complexities of behaviour and developmental aspects of human.

3) Objectives of the Course:-

1) To familiarize students with the basic psychological process.

2) To enable the students to acquaint with the knowledge of terms, concepts, techniques and principles relating to the subject.

3) To develop the ability to apply knowledge of contents and principles of psychology in new and unfamiliar situations.

4) To prepare students to face various changes related to life and develop proper attitude towards them.

4) Outcome of the Course:-

1) Students can apply the psychological principles in their real life situations and to learn more effectively about life span development.

2) Students to develop better physical, social, cognitive and personality perspectives.

3) Students opting for competitive examinations are benefited

Punyshlok Ahilyadevi Holkar Solapur University, Solapur

B.A. Part -I (ECONOMICS)

Title of Paper: INDIAN ECONOMY-I
Paper No. I (CBCS Pattern)

(w. e. f. June 2019)

Preamble

This paper of Indian Economy enables students to understand various sectors of Indian and Maharashtriyan economies. An attempt is made to introduce sectors like agriculture, industry and services. This paper also deals with problems like over population, poverty, unemployment and rising prices. This paper also intends to introduce development models like LPG and PURA.

Objectives

1. To introduce the students to the various features of India economy.
2. To understand various challenges faced by Indian economy.
3. To study the changing scenario of Indian and Maharashtriyan economy.

SEMESTER – I

Unit-I	**Introduction:**	**15H/Credit-01**
1.1	Characteristics of Indian Economy since independence	
1.2	Broad Features of Indian Population	
1.3	Problem of over population – causes and measures	
1.4	Population Policy – 2000	
Unit-II	**Poverty and Unemployment**	**15H/Credit-01**
2.1	Poverty: Concept, causes and measures	
2.2	Human Poverty Index-Features	
2.3	Unemployment: Concept & Types	
2.4	Causes and Measures	
Unit-III	**Problem of Rising Prices**	**15H/Credit-01**
3.1	Concept of Rising Prices	

Revised Semester Pattern Syllabus

Choice Based Credit System

B.A. Part I (Sem. I & II)

Political Science

Paper I Constitutional Government and Democracy in India

(Credits: 04 Theory-(3), Tutorials- (1)

(w.e.f. June 2019)

Course objective:

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

NAME OF THE COURSE-B.COM –I

SEM I AND SEM II-4 CREDITS EACH SEMESTER WITH EFFECT FROM JUNE-2019

OBJECTIVES

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing

this course, you will have a solid understanding of accounting in today's world.

2. To gain comprehensive understanding of all aspects relating to financial statements, principles,

procedures of accounting and their application to different practical situations

3. To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to

have the foot hold in Accounts.

COURSE OUTCOME –(CO)

On successful completion of this course learners will be able to:

CO-1. Draw from financial information to construct a debit/credit transaction.

CO-2. Demonstrate knowledge of the business accounting cycle for the corporate form of

business. CO-3. Identify and describe terms associated with financial accounting.

PROGRAMME OUTCOME (PO)

PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a

thorough grounding in the fundamentals of Accountancy .

PO-2 - The commerce and Accountancy focused curriculum offers a number of specializations and practical

exposures which would equip the student to face the modern-day challenges in commerce and business.

PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures

that students are trained into up-to-date. In advanced accounting courses beyond the introductory level,

affective development will also progress to the valuing and organization levels.

PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants

capable of making a positive contribution over their lifetimes to the profession and society in which they work.

PROGRAM SPECIFIC OUTCOME -(PSO)-

PSO – 1: Students will be able to demonstrate progressive learning of various tax issues and tax forms related

to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting

books

PSO – 2: Students will demonstrate progressive affective domain development of values, the role of accounting

in society and business.

PSO – 3: Students will learn relevant financial accounting career skills, applying both quantitative and

qualitative knowledge to their future careers in business. PSO – 4: Students will learn relevant managerial

accounting career skills, applying both quantitative and qualitative knowledge to their future careers in

business.

PSO – 5: Learners will gain thorough systematic and subject skills within various disciplines of commerce,

business, accounting, economics, finance, auditing and marketing.

PSO–6: Learners will be able to prove proficiency with the ability to engage in competitive exams like CA,

CS, ICWA and other courses.

PSO – 7: Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and

theoretical knowledge of their academic major and to gain practical exposure.

PSO – 8: Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial

supporting services.

PSO -09: Learners will be able to do higher education and advance research in the field of commerce and

finance.

Choice Based Credit System (CBCS)

B.Com. Part-I (Sem. I & II)

Principles of Business Management

Course Code: Semester I DSC-1-B

Semester II DSC-2-B

Medium of Instruction : English / Marathi

Eligibility : XII pass

*Principles of Business Management [Compulsory Paper]

Semester Pattern Syllabus for B. Com-I, Semester-I & II [with effect from June 2019]

Lectures- 4 per week Total marks-

Preamble:

Today, Management of an enterprise whether in agriculture sector or in industrial sector

or in service sector requires knowledge and skill of getting things done from others. The acquision

of such knowledge and skill by experience is cumbersome. Very few are born managers, but many

good managers are actually made. Success of management largely depends upon understanding

of principles and basics of business management. Keeping in mind, this view, principles of

business management course is introduced at B. Com Part-I programme. This will support the

students to understand and acquaint the knowledge of principles, functions and areas of

management. This will develop the awareness among the students regarding how to manage the

business.

Specific objectives:

1) The main objective of this paper is to make the students understand business management

principles and practices to withstand the competitive business environment.

2) To impart the basic understanding of business management, to enable the students to apply

different skills and technique to assist the management in taking appropriate decisions relating

to business enterprise.

Course Outcome:

The students, on going through the course, will implement management principles successfully to make the enterprise to achieve its predetermined goals and objectives in best possible manner.

B. Com. Part – I

Business Economics (CC 1)

Semester – I

Introduction:

The subject economics demands a peculiar style of thinking than what we experience on other subjects. So it is a big need to make aware the student of economics about the distinctions between economics and business economics, the importance of and factors of business economics, consumer behavior and demand forecasting etc.

Course Objectives:

1) To create the ability among the students about the economic concepts and theories to the behavior of economic agents and markets.

2) To make students able to apply the basic feature of consumer behavior in economics.

3) To create ability among the students to forecast situation on the basis of present market situation and changes.

Course Outcomes:

At the end of this course, student can…

1) Apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing.

2) Versed in the concepts, tools and principles in the field of business economics.

3) Apply the knowledge of breakeven point analysis in their business

B.Com.Part-I

Principles of Marketing

1. Title of Course: - B.COM. PART – I

2. Name of the Paper: - Principles of Marketing

3. Objective of the Course: - To understand the different marketing concepts

in global scenario

To inculcate the effective marketing skills

4. Advantage of the Course: - It helps to create self-employment.

B.Com. Part-I

INSURANCE

1. Title of the Course: - B.COM. PART – I

2. Name of the Paper: - INSURANCE

3. Objective of the Course: -

To understand and educate the students about insurance sector.

4. **Advantage of the Course: -** It helps to create self employment.

Name of the Faculty- COMMERCE & MANAGEMENT

Syllabus of – CORPORATE ACCOUNTING

Name of the Course-B.COM –II

SEM III AND SEM IV

PROGRAMME SPECIFIC OBJECTIVES-

1. To provide knowledge and understanding of the concepts, principles and practices in Corporate Accounting and Indian Accounting Standards.

2. The objective of this subject is to enable the students to have a comprehensive awareness about the provisions of the Company's Act 2013 and Corporate Accounts.

3. To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

4. The objective is to enable the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards.

COURSE OUTCOME –

1. Students understand Corporate Accounting in conformity with the provisions of Companies Act and understand the concept of Accounting Standards. Grasp the objectives, benefits and limitations of Accounting Standards

2. At the end of the lesson the student should: – Understand the meaning of share capital, types of shares, a company's capital structure and its disclosure in the balance sheet. – Learn the accounting procedure of issuing of shares and forfeiture and reissue of shares

3. After studying this lesson one should be able to: – understand the share capital structure in the balance sheet of a company. Understand the meaning and significance of framework of preparation and presentation of Financial Statement.

4. Understand the meaning of cash flow statement and funds flow statement – Distinguish between funds flow statement and cash flow statement – Understand the concept of funds in cash flow analysis , Describe the operating activities, investing activities and financing activities – Identify the transactions effecting inflow and outflow of cash

5. This paper can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. Shares, profit Prior after, and liquidation of companies.

Name of the Faculty: Faculty of Humanities Syllabus,

Name of the Course: B.A. and B. Com. II Compulsory English

1) Preamble:

English being a global language has acquired importance for success in academic and professional areas. The syllabus prescribed for the present paper introduces to the students soft skills and communication skills, grammar, prose and poetry. They are prescribed and designed with student centric and practical approach.

2) Objectives of the Course:

- To comprehend the language skills.
- Use some simple language expressions in day to day life.
- To develop the vocabulary of the students.
- To improve the communicative skills of the students.

3) Course Outcome

At the end of the course the students will

- Acquire language skills required for day to day and specific purpose.
- Be able to interpret and illustrate concepts of Communication, Prose andPoetry.
- Be able to analyze and interpret the text prescribed.

- Develop certain life skills and strengthen strategies to developvocabulary.

B.A. - II (Semester III)

English Optional

Revised Syllabus (CBCS)

BRITISH LITERATURE

Paper No. III

1) **Preamble:** British literature is widely read and interpreted worldwide. It is necessary tointroduce to the students different British literary forms and literary traditions.

2) **Objectives of the Course:**

•To introduce to the students British Literature and writers.

• To initiate process of literary and critical interpretation of the texts.

• To acquaint students with drama and types of poetry

• To acquaint students with historical background and literary characteristics of thetexts.

• To make the students familiar with various cross-cutting issue**s.**

3) **Course Outcome:** At the end of the course the students will be

- Familiar with a few British writers
- Familiar with some of the dramas and dramatists
- Able to understand the features of the text

B.A. Part – II (English)

Indian Writing in English

(Paper-IV and VI)

Semester III & IV

❖ **Preamble:**

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

❖ **Objectives of the Course:**

● To introduce students to Indian socio-cultural scenario as reflected in the writings ofpost-independence Indian English writers.

● To help them understand the pluralistic dimensions and different genres of IndianEnglish literature.

● To acquaint them with variety of themes, styles as reflected in the prescribed texts.

❖ **Course Outcome:**

By the end of the course, students will-

● Understand gradual development of Indian English literature from mid-twentieth century topost 2000 period.

● Get acquainted with major genres/themes through the study of texts prescribed.

● Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try tocorrelate it with everyday situations.

● Be able to understand and interpret literature on their own and in further cultivate interest instudy of literatures in English.

B. A. – II (Semester IV)

ENGLISH (OPTIONAL)

INTRODUCTION TO LANGUAGE

PAPER NO. V

1) Preamble: The paper 'Introduction to Language' is introduced to B.A. –II (Optional) students for Semester IV with the aim to introduce English language. The aim of the paper is to familiarize students with the nature of human language and animal communication systems. The paper will also acquaint students with speech and writing which are two forms of language. The paper has two more chapters on phonology and morphology. These topics introduce the students with the basic concepts of language study and linguistics.

2) Objectives of the Course:

1. To acquaint students with the nature of human language.

2. To acquaint students with animal communication system.

3. To familiarize students with difference between human language and animal communication system.

4. To acquaint students with characteristics of two forms of language namely speech and writing

5. To introduce students to the basic concepts in phonology.

6. To introduce students to the basic concepts in morphology.

7. To acquaint students with morphological processes in English.

3) Course outcome

1. Student will know the nature of human language and animal communication system.

2. Students will know the characteristics of speech and writing.

3. Students will be able to do Phonemic transcription of words in English.

4. Students will be able to pronounce the word correctly with accent/ stress.

5. Students will be able to identify word formation process of a word.

6. They will be able to coin new words.

B.A. Part II, ECONOMICS (CBCS Pattern)

Semester Pattern Syllabus

Paper III

Money and Banking

Semester – III

Paper – V

Public Finance

Semester – IV

Preamble and Objectives:

This paper intends to study money, Banking & Public Finance in India. This paper has divided into two parts as Semester III and Semester IV having four unitsfor each semester. The prime objectives of introducing this paper at BA part II are as follows –

1. To introduce the concept of money to the students.

2. To introduce the concept of value of money.

3. To make aware the students with recent trends in commercial banking inIndia.

4. To make familiar the students with functioning of RBI anddifferent monetary measures in India.

5. To introduce the nature and scope of public finance in India.

B.A. Part II, ECONOMICS (CBCS)

Semester Pattern Syllabus

Paper No. IV

DEMOGRAPHIC STUDIES

Semester - III

Paper No. VI
DEMOGRAPHY IN INDIA

Semester –IV

Preamble and Objectives:

This paper intends to introduce Demographic Studies and Demography of

India. This paper deals with theoretical demography and the characteristics of

population in India. This paper also deals with the different theories of population.This

paper introduces basic concepts in Demography. This paper has divided into two parts

as Semester III and Semester IV having four units for each semester.

The prime objectives of introducing this paper at BA part II are as follows –

1. To make aware the students about the various issues related to population in

   India.

2. To highlight various concepts and theories of population.

3. To enable the students to understand population policy of India.

4. To introduce various tools and techniques used for Demographic study.

B. A II Semester III

Subject – Geography

Paper No.-III (Geography C3)

Title of the Paper- Climatology

Objectives:

- To make the students familiar with new terms and concept of climatology.
- To know the constituents of atmosphere and its dynamic nature
- To know the contribution of atmosphere in the making of earth habitable.

B. A. II Semester III Subject – Geography

Paper No.-IV (GeographyC4)

Title of the Paper- Geography of India

Objectives:

- To synthesize students with various facts of India viz. Physiography, Climate, Soil, Vegetation and Resources
- To synthesize students with various facts of India viz. Agriculture, Industries, Population, Social and Regionalization of India

B. A. II Semester IV Subject – Geography

Paper No- V (GeographyC5)

Title of the Paper- Economic Geography

Objectives:

- To acquaint the students with economic activities i.e. Agriculture, Manufacturing, Transport, Trade and Services.
- To acquaint the students with economic activity models.

B. A. II Semester IVSubject – Geography

Paper No- VI (Geography C 6)

Title of the Paper- Environmental Geography

Objectives:

- To acquaint students with concept of environmental geography.
- To study the relation between human and environment.
- To introduce the students with environmental problems, programmes and policies.

B.A.PART – II

History Paper No – III and IV

Semester – III

History Paper No – V and VI

Semester – IV

Objectives of the Course

*History Modern Europe (1750 – 1871 A.D.)

To acquaint the student with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and world.

*History of Indian Freedom Movement (1857 - 1950 A.D.)

To introduce the Indian Freedom Movement in broad manner .Modern India owes a lot to the legacy of India's Freedom struggle. This course will help the students to understand the major events of India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students.

Political Science
CBCS Syllabus BA-II
(Semester III & IV)

Preamble

The University Grants Commission (UGC) has initiated several measures to bring equity, efficiency and excellence in the Higher Education System of country. The important measures taken to enhance academic standards and quality in higher education include innovation and improvements in curriculum, teaching- learning process, examination and evaluation systems, besides governance and other matters. The UGC has formulated various regulations and guidelines from time to time to improve the higher education system and maintain minimum standards and quality across the Higher Educational Institutions (HEIs) in India. The academic reforms recommended by the UGC in the recent past have led to overall improvement in the higher education system. However, due to lot of diversity in the system of higher education, there are multiple approaches followed by universities towards examination, evaluation and grading system. While the HEIs must have the flexibility and freedom in designing the examination and evaluation methods that best fits the curriculum, syllabi and teaching–learning methods, there is a need to devise a sensible system for awarding the grades based on the performance of students. Presently the performance of the students is reported using the conventional system of marks secured in the examinations or grades or both. The conversion from marks to letter grades and the letter grades used vary widely across the HEIs in the country. This creates difficulty for the academia and the employers to understand and infer the performance of the students graduating from different universities and colleges based on grades. The grading system is considered to be better than the conventional marks system and hence it has been followed in the top institutions in India and abroad. So it is desirable to introduce uniform grading system. This will facilitate student mobility across institutions within and across countries and also enable potential employers to assess the performance of students. To bring in the desired uniformity, in grading system and method for computing the cumulative grade point average (CGPA) based on the performance of students in the examinations, the UGC has formulated these guidelines.

BA II (Political Science) (CBCS)

SEMESTER III
PAPER III
Introduction to Political Theory

Objective of the Course: - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

SEMESTER IV

PAPER V

Introduction to Political Theory

Objective of the Course: - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

SEMESTER III And IV

PAPER IV And VI

MODERN INDIAN POLITICAL THOUGHT

Objective of the Course: - This is an introductory paper to the concepts, ideas and theories that developed in India. It highlights the main sources of the modern political tradition. It focuses on key thinkers from modern times to understand their seminal contribution to the evolution of political theorizing in India. It critically assesses their contribution and explains their relevance to contemporary times. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Modern Indian Political Thought.

B.A. Part II – Psychology

B.A. Part II, Semester III & IV (Elective Papers)

Semester III Psychology – Paper – III (Elective)

Psychology of Adolescent and early Adulthood

Objectives –

1) To familiarize students with the basic developmental process of Adolescence to Early Adulthood

2) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

Out Comes

1. To students able to familiarize with the basic developmental process of Adolescence to Early Adulthood.
2. Students understand with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

Semester III Psychology – Paper – IV (Elective)

Psychology of Adjustment

Objectives.-

1. To acquaint the students with Psychological adjustment to modern life.
2. To Prepare the Students to adjustment in various life situations in 21 Century.

Out Comes

1) Students able to understand Psychological adjustment to modern life.
2) Students learn adjustment in various life situations in 21 Century

Semester IV Psychology – Paper – V (Elective)

Psychology of Middle and Late Adulthood

Objective –

1) To familiarize student with the basic developmental process of middal and lateadulthood
2) To acquaint student with knowledge of physical, cognitive social and personality development middle and late adulthood

Out comes -

1) Student know the basic developmental process of middle and late adulthood
2) Students learn knowledge of physical, cognitive social and personality development middle and late adulthood.

Semester IV Psychology – Paper – VI (Elective)

Psychology of Modern Life

Objectives-

1) To Familiarizes students with Psychological applications in modern life.

2) The Student acquaints the Process of interpersonal Intimate, relationship with Health andwork.

Out comes

1) Students Learn Psychological applications in modern life.

2) Student Know the Presses of Psychological interpersonal, intimate relationship with Health and work

बी.ए.भाग - २   विषय - मराठी

नवीन अभ्यासक्रम (CBCS Pattern)

सत्र तिसरे

अभ्यासपत्रिका क्र. ३ (III) कादंबरी वाङ्मय प्रकार आणि उपयोजित मराठी
उद्दिष्ट्ये :

कादंबरी या वाङ्मय प्रकाराचे वेगळेपण लक्षात घेणे

कादंबरी निर्मितीतील लेखकाचे महत्त्व अधोरेखित करणे.

कादंबरीतील आशय व अनुभव समजावून घेणे.

कादंबरी निर्मिती प्रक्रियेत वास्तवाचा नवा अन्वयार्थ कसा प्रभावी ठरतो, त्याचा
शोध घेणे.
मराठीच्या विद्यार्थ्यांचे व्यक्तिमत्त्व कलागुण संपन्न करण्याचा प्रयत्न करणे.

अभ्यासपत्रिका क्र. ४ (IV) कविता वाङ्मय प्रकार आणि काव्यास्वाद

उद्दिष्ट्ये :

कविता या वाङ्मय प्रकाराची ओळख करून घेणे

मराठी कवितेची वाटचाल समजून घेणे.

कवितेतील प्रतिमा, प्रतीके यांचा अनुबंध आशयानुरूप समजावून घेणे.

कवितेची शैली, रचनाबंध यांचे वेगळेपण जाणून घेणे.

काव्यास्वाद व काव्य रसग्रहण यांची माहिती घेणे.

सत्र चौथे :

अभ्यासपत्रिका क्र. ५ (V) ललित गद्य व उपयोजित मराठी

उद्दिष्ट्ये :

ललित गद्य प्रकाराची ओळख करून घेणे.

ललित गद्याचे समकालीन स्वरूप लक्षात घेणे.

ललित गद्याचे प्रकार, उद्गम, विकास व विस्ताराची चर्चा करणे.

उपयोजित मराठीतील घटक समजावून घेणे.

ललित गद्यातील भावसौंदर्य समजावून घेणे.

अभ्यासपत्रिका क्र. ६ (VI) नाटक वाङ्मय प्रकार आणि उपयोजित मराठी

उद्दिष्ट्ये :

नाटक या वाङ्मय प्रकाराची ओळख करून घेणे.
नाटकाचे विविध घटक समजावून घेणे.

मराठी नाटकाची वाटचाल समजून घेणे.

उपयोजित मराठीतील घटक समजावून घेणे.

अहवाल लेखनाचे स्वरूप लक्षात घेणे.

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – III
बी.ए .भाग – दो – तृतीय सत्र
Paper No. III प्रश्नपत्र क्रमांक3 –
Title of the Paper – Aadhunik Hindi Gadya : Khani Ev Vyavharik Hindi
प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : कहानी एवं व्यावहारिक हिंदी

परिचय / Introduction

आधुनिक हिंदी कहानी साहित्य विषय वैविध्यता की दृष्टि से काफी समृद्ध रहा है । हर विभिन्न समस्याओं का सृजन करना कहानियों का मुख्य उद्देश्य है । ऐसी ही चर्चित कहानियों का अध्ययन किए बिना कहानी साहित्य का साहित्यिक मूल्यांकन करना उचित नहीं लगता है । इसमें कहानी सृजन के अनेक पहलुओं को उजागर करने का प्रयास किया है । कहानियों ने अपनी विकास यात्रा में नई-पुरानी पीढी का बनता-बिगडता रिश्ता और उदारता ,बदलती बिरादरियाँ ,ग्राम समाज की विविध मनोवृत्तियाँ ,व्यापारी की दयनीय अवस्था ,संघर्ष और अनाथ-गुंगे बहरे के बारे में राष्ट्र की पलायनवादी विविध प्रवृत्तियों का परिचय प्रस्तुत किया है ।

पाठ्यक्रम के उद्देश्य / Course Objective

1) आधुनिक वैविध्यपूर्ण हिंदी कहानियों से छात्रों को अवगत कराना ।
2) समकालिन परिवेश और जीवन यथार्थ से परिचित कराना ।
3) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया उन्नतपूर्ण कराना ।
4) कहानी कला के प्रति अभिरूचि और समीक्षा-दृष्टि विकसित कराना ।

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – IV
बी.ए .भाग – दो – चतुर्थ सत्र
Paper No. V प्रश्नपत्र क्रमांक – 5
Title of the Paper – Aadhunik Hindi Gadya : Ekanki Ev Vyavharik Hindi
प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : एकांकी एवं व्यावहारिक हिंदी

परिचय / Introduction

एकांकी एक विधा के रूप में मानवीय जीवन मं अत्यानंद देती है । हिंदी एकांकी ने आधुनिक काल में विविध आयोमों को उद्घाटित किया है । साथ ही उसके अनेक पहलुओं को उजागर करने का प्रयास किया है । एकांकी ने अपनी विकास यात्रा में प्रायश्चित्त ,पुरानी और नई पीढी का संघर्ष ,वैश्याओं की मुक्ती के प्रश्न ,दहेज की ज्वलंत समस्या ,विज्ञापन में होनेवाली छोटी सी भूल का नतीजा ,डॉक्टरों से मुक्ति पाने के लिए मजबूर होना आदि सामाजिक समस्याओं को प्रस्तुत किया है ।

पाठ्यक्रम के उद्देश्य / Course Objective

1) आधुनिक हिंदी एकांकी विधा से अवगत कराना ।
2) समकालीन परिवेश और मानवीय समाज जीवन से परिचित कराना ।
3) आधुनिकता बोध और नये मुल्यों के प्रति देखने का नजरिया विकसित कराना ।
4) एकांकी कला के प्रति अभिरुचि और समीक्षा-दृष्टी विकसित कराना ।

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – III
बी.ए .भाग – दो – तृतीय सत्र

Paper No. IV प्रश्नपत्र क्रमांक – 4
Title of the Paper – Madhyayugin Hindi Kavy, Vyakaran avn Lekhan
प्रश्नपत्र का नाम – मध्ययुगीन हिंदी काव्य ,व्याकरण एवं लेखन

परिचय / Introduction

हिंदी का मध्ययुगीन काव्य विशिष्ट पृष्ठभूमि को दर्शाता है । इसके अध्ययन के बिना किसी भी काल का वास्तविक मूल्यांकन असंभव है । भक्ती कालीन काव्य लोक-जागरण तथा मंगलता का स्वर लेकर उगा है । इस काल की कविता एवं कवियों ने भारतवर्ष की भावनात्मकता ,आध्यात्मिकता ,तथा सांस्कृतिक परंपराओं को अबाधित रखा है । रीतिकालीन कविता प्रेम श्रृंगार के साथ-साथ वीरता से भरी है । समें एक कलात्मक अभिव्यंजना उभरकर आती है । इनका अध्ययन समाज तथा संस्कृति को सुरक्षित रखने के लिए आवश्यक है । इन्हें समझने के लिए इन कविताओं का अध्ययन अनिवार्य है ।

पाठ्यक्रम के उद्देश्य / Course Objective

1) भक्तिकाल तथा रीतिकाल की सामाजिक ,धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से अवगत कराना ।

2) भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्य युगीन संस्कृति का अध्ययन कराना ।

3) भक्तिकालीन तथा रीतिकालीन कविता के माध्यम से श्रृंगार एवं वीर रस की स्थापना का महत्त्व विशद कराना ।

4) रितिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।

5) सामाजिक ,राजनीतिक ,सांस्कृतिक पृष्ठभूमि में कविता के अध्ययन विश्लेषण की जानकारी देना ।

6) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।

CBCS Syllabus

Name of Course : B.A. – II Hindi Semester – IV

बी.ए .भाग – दो– चतुर्थ सत्र

Paper No. VI प्रश्नपत्र क्रमांक – 6

Title of the Paper – Aadhunik Hindi Kavy, Vyakaran avn Lekhan

प्रश्नपत्र का नाम – आधुनिक हिंदी काव्य ,व्याकरण एवं लेखन

परिचय / Introduction

आधुनिक हिंदी काव्य नवीन भावभुमि और गतिशीलता को लेकर अवतरित हुआ । आधुनिकता ,विश्वसनीयता एवं वैज्ञानिक दृष्टिकोण इसकी प्रमुख विशेषताएं है । उन्नीसवीं सदी के उत्तरार्ध से आद्यंत तकी की संवेदनाएँ ,भावनाएँ एवं उत्तम विचार सरणियाँ इसमें अभिव्यक्त हुई है । मनुष्य इसमें अभिव्यंजित हुआ है । अतः धाराओं में प्रमाण आधुनिक हिंदी काव्य प्रेरणा और ऊर्जा का अजम्र स्त्रोत है । संवेदना तथा ज्ञान क्षितिज के विस्तार के लिए इसका अध्ययन अत्यंत आवश्यक एवं प्रासंगिक है ।

पाठ्यक्रम के उद्देश्य / Course Objective

1) हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को सम्मुख रखना ।

2) स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ-साथ मानवीय प्रवृत्तियों को दर्शाना

3) छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति ,मानवीय पीडा ,संवेदना को सम्मुख रखना ।

4) संवैधानिक मूल्यों से छात्रों को परिचित कराना ।

B.A /B. Sc. Part–III English (Compulsory)

Text Prescribed: Literary Quest Semester V&VI

Preamble:

The purpose of this course is to introduce students to the theory, fundamentals and tools of communication and to develop in them vital communication skills which should be integral to personal, social and professional interactions. One of the critical links among human beings and an important thread that binds society together is the ability to share thoughts, emotions and ideas through various means of communication: both verbal and nonverbal. In the context of

rapid globalization and increasing recognition of social and cultural pluralities, the significance of clear and effective communication has substantially enhanced.

The present course hopes to address some of these aspects through an interactive mode of teaching-learning processes and by focusing on various dimensions of communication skills. Some of these are: Language of communication, various speaking skills such as personal communication, social interactions and communication in professional situations such as interviews, group discussions and office environments, important reading skills as well as writing skills such as report writing, note-taking etc.

This textbook presents balanced treatment of both the theory and applications of communication. Content includes strong coverage of ethics, cross-cultural communication and the newest technological influences in communication. Unique prose and poems are provided. Coverage of listening skills, intercultural communication, developing PowerPoint presentations, and writing instructions has been extensively enhanced. This book captures the dynamics of communication. It presents the subject in a fascinating way, powerfully stimulating and motivating readers. This book will give the foundation for excellent, effective, and practical communication and will definitely satisfy the literary quest of students.

Objectives:

• To enhances the skills of reading, writing, speaking and listening

• To teach the students various skills in class and tests these skills for a constant monitoring of their proficiency

• To broadens the horizon of understanding with the help of prose and poems

 • To enhances the creativity of the student.

 • To gives them a composite view of good communication.

Course outcomes:

By the end of the course students will

• Be competent and proficient to communicate properly

• Understand the social commitment and value of good communication

• Be creative and will try his hands in writing from time to time

• Be a good communicator

B.A (English) Part–III

Introduction to Literary Criticism (Paper-VII)

 Semester V

Preamble

This paper explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It provides the knowledge of how to read literary texts. It introduces ways in which scholars of literature have

tried to interpret texts, and will learn how to read texts using the methods they have developed. It also develops the ability of the students to critically appreciate the poems and prose.

Objectives:

1. To introduce to the learners the basics of literary criticism.

2. To sensitize the learners to critical approaches

3. To enable the learners to read and appreciate literary texts critically.

4. To expose them to major trends in literary criticism.

5. To familiarize the learners with the tenets of practical criticism

6. To train the learners to write critical appreciation of poetry

Course Outcomes:

By the end of the course the students will:

1) Understand the basics of literary criticism.

2) Have a critical approach to literature.

3) Understand the major trends in literary criticism.

4) Critically appreciate the poem and prose.

5) Develop an ability to apply the critical view to literary texts.

B.A (English) Part–III

Introduction to Literary Criticism (Paper- XII)

Semester VI

Preamble

This paper explores the various terms and concepts of literary criticism. The various critical theories enable the students to appreciate and analyze the literary texts. It provides the knowledge of how to read literary texts. It introduces ways in which scholars of literature have tried to interpret texts, and will learn how to read texts using the methods they have developed. It also develops the ability of the students to critically appreciate the poems and prose.

Objectives:

1. To introduce to the learners the basics of literary criticism.

2. To sensitize the learners to critical approaches

3. To enable the learners to read and appreciate literary texts critically.

4. To expose them to major trends in literary criticism.

5. To familiarize the learners with the tenets of practical criticism

6. To train the learners to write critical appreciation of poetry

Course Outcomes:

By the end of the course the students will:

1) Understand the basics of literary criticism.

2) Have a critical approach to literature.

3) Understand the major trends in literary criticism.

4) Critically appreciate the poem and prose.

5) Develop an ability to apply the critical view to literary texts.

B.A (English) Part–III

British Literature (Paper-VIII)

Semester V

Preamble:

British literature is widely read and interpreted worldwide. It is necessary for the students to get introduced to different literary forms practiced by the writers in the British literary tradition.

Objectives:

1. To acquaint with the major genres of British Literature.

2. To introduce various movements and major contribution to British literature.

3. To enhance literary, linguistic and aesthetic competence of the students.

Course Outcomes:

By the end of the course the students will:

• Gain knowledge, stylistic strategies and diction of British literature.

 • Be able to explore the creativity and the human experiences in fiction, poetry and drama.

• Be able to cultivate aesthetic and ethical values in life through literary texts.

• Gain knowledge of major trends and traditions of British literature.

B.A (English) Part–III

British Literature (Paper- XIII)

 Semester VI

Preamble:

British literature is widely read and interpreted worldwide. It is necessary for the students to get introduced to different literary forms practiced by the writers in the British literary tradition.

Objectives:

1. To acquaint with the major genres of British Literature.

2. To introduce various movements and major contribution to British literature.

3. To enhance literary, linguistic and aesthetic competence of the students.

Course Outcomes:

By the end of the course the students will:

• Gain knowledge, stylistic strategies and diction of British literature.

• Be able to explore the creativity and the human experiences in fiction, poetry and drama.

• Be able to cultivate aesthetic and ethical values in life through literary texts.

• Gain knowledge of major trends and traditions of British literature.

B.A (English) Part–III

Indian English Literature (Paper-IX)

Semester V

Preamble:

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

Objectives of the Course:

• To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.

• To help them understand the pluralistic dimensions and different genres of Indian English literature.

• To acquaint them with variety of themes, styles as reflected in the prescribed texts.

Course Outcome:

By the end of the course, students will-

• Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.

• Get acquainted with major genres/themes through the study of texts prescribed.

• Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.

• Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

B.A (English) Part–III

Indian English Literature (Paper- XIV)

Semester VI

Preamble:

In continuation with study of representative early 20th century Indian English writers/writing in B.A. Part II, students are to be further acquainted with development of this body of writing in later 20th and early 21st century with a focus on major literary genres.

Objectives of the Course:

• To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.

• To help them understand the pluralistic dimensions and different genres of Indian English literature.

• To acquaint them with variety of themes, styles as reflected in the prescribed texts.

 Course Outcome:

By the end of the course, students will-

• Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period

 • Get acquainted with major genres/themes through the study of texts prescribed.

 • Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.

 • Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

B.A (English) Part–III

Literatures in English (Paper-X)

Semester V

Preamble

Many outstanding personalities have been contributing across the world to the literatures in English. It is essential to introduce the students to these writers of world literature and the culture and the subject matter they handled in their writings.

Objectives

• To develop a clear understanding of the key concepts of world literature

• To expose students to alternative literature produced in the world

• To provide an exposure to various forms of literature

• To familiarize the student with the rich and complex literary tradition of the world

• To understand and respond to literary texts in different periods and cultures

Course Outcome

By the end the course, the students will:

• Understand Afro-American fiction

• Understand features of Postcolonial Fiction

• Be able to respond critically to world literatures in English

• Get acquainted with cultures across the world through literature

B.A (English) Part–III

Literatures in English (Paper- XV)

Semester VI

Preamble

Many outstanding personalities have been contributing across the world to the literatures in English. It is essential to introduce the students to these writers of world literature and the culture and the subject matter they handled in their writings.

Objectives

• To develop a clear understanding of the key concepts of world literature

 • To expose students to alternative literature produced in the world

• To provide an exposure to various forms of literature

 • To familiarize the student with the rich and complex literary tradition of the world

 • To understand and respond to literary texts in different periods and cultures

Course Outcome

By the end the course, the students will:

• Understand Afro-American fiction

• Understand features of Postcolonial Fiction

 • Be able to respond critically to world literatures in English

 • Get acquainted with cultures across the world through literature

B.A (English) Part–III

Introduction to the Structure and Function of Modern English (Paper-XI)

Semester V

Preamble:

Linguistics being concerned with the nature of language and communication deals both with the study of language and the general properties common to all languages. It also includes explorations into the nature of language variation and how it can be acquired. It's a fast growing and exciting field as diverse as psychology, philosophy, education, sociology, anthropology, computer science and artificial intelligence. A student with an interest in linguistics can choose among several different career paths.

Objectives:

 • To acquaint the students with the basic issues and concepts in linguistics

• To introduce them to the various disciplines of linguistics.

Course Outcome:

By the end of the course students will:

• Understand various concepts in linguists.

 • Get acquainted with various branches of linguistic

B.A (English) Part–III

 Introduction to the Structure and Function of Modern English (Paper- XVI)

Semester VI

Preamble:

Linguistics being concerned with the nature of language and communication deals both with the study of language and the general properties common to all languages. It also includes explorations into the nature of language variation and how it can be acquired. It's a fast growing and exciting field as diverse as psychology, philosophy, education, sociology, anthropology, computer science and artificial intelligence. A student with an interest in linguistics can choose among several different career paths.

Objectives:

• To acquaint the students with the basic issues and concepts in linguistics

 • To introduce them to the various disciplines of linguistics.

 Outcomes:

By the end of the course students will:

• Understand various concepts in linguists

• Get acquainted with various branch of linguistics

New Syllabus (CBCS)

 B.A.III - Marathi

 with effect from June 2021

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

बी. ए. भाग - ३ विषय - मराठी

सत्र पाचवे

अभ्यासपत्रिका क्र. ७ DSE -VII : ५. १. साहित्यशास्त्र (पूर्वार्ध)

अभ्यासपत्रिका क्र. ८ DSE- VIII : ५. २. भाषाविज्ञान व व्याकरण (पूर्वार्ध)

अभ्यासपत्रिका क्र. ९ DSE- IX   : ५. ३. मध्ययुगीन मराठी वाङ्मयाचा
इतिहास इ.स. ११०१ ते १८०० (पूर्वार्ध)

अभ्यासपत्रिका क्र. १० DSE- X   : ५. ४. उपयोजित मराठी (पूर्वार्ध)

अभ्यासपत्रिका क्र. ११ DSE- XI   : ५. ५. आधुनिक मराठी साहित्यातील
विविध प्रवाह (ग्रामीण व दलित)

सत्र पाचवे

अभ्यासपत्रिका क्र. ७ DSE -VII : ५. १. साहित्यशास्त्र (पूर्वार्ध)

उद्दिष्टये :

साहित्य लक्षणासंबंधीच्या विविध सिध्दांतांचा परिचय करून घेणे.

साहित्याचे स्वरूप समजावून घेणे.

साहित्याच्या विविध प्रयोजनांचा परिचय करून घेणे.

साहित्यनिर्मितीच्या जनक कारणांची माहिती करून घेणे.

शब्दशक्तींचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. ८ DSE- VIII : ५. २. भाषाविज्ञान व व्याकरण (पूर्वार्ध)

उद्दिष्ट्ये :

मानवी जीवनातील भाषेचे स्वरूप व महत्त्व विद्यार्थ्यांना समजावून सांगणे.

विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टिकोन विकसित करणे.

भाषिक संप्रेषणाचा परिचय करून घेणे.

भाषा परिवर्तनाचे स्वरूप स्पष्ट करणे.

मराठी भाषेच्या व्याकरणारचे स्वरूप समजावून सांगणे.

अभ्यासपत्रिका क्र. ९ DSE- IX : ५. ३. मध्ययुगीन मराठी वाङ्मयाचा इतिहास
इ.स. ११०१ ते १८००(पूर्वार्ध)

उद्दिष्ट्ये :

मध्ययुगीन मराठी वाङ्मयातीची परंपरा व इतिहास यांचा परिचय करून घेणे.

मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.
मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.

मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे.

मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. १० DSE- X : ५.४. उपयोजित मराठी (पूर्वार्ध)

उद्दिष्ट्ये :

विद्यार्थ्यांना पारिभाषिक शब्दांचा परिचय करून देवून पारिभाषिक शब्दांची नवनिर्मिती करण्यास प्रेरित करणे.

संगणक युगात ई मराठी लेखनाचे महत्त्व सांगून ते करण्यास प्रवृत्त करणे.
मुद्रितशोधनाचे महत्त्व सांगून त्याचा सराव करून घेणे.

स्पर्धा परीक्षेतील मराठी भाषेचे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे.

स्पर्धा परीक्षेत यश संपादन करण्यासाठी विद्यार्थ्यांमध्ये भाषिक कौशल्याचा विकास

करणे.

अभ्यासपत्रिका क्र. ११ DSE- XI : ५. ५. आधुनिक मराठी साहित्यातील विविध प्रवाह

(ग्रामीण व दलित)

उद्दिष्टये :

आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून घेणे.

ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, स्वरूप व वैशिष्ट्ये विशद करणे.

ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.

४. ग्रामीण कादंबरीचे स्वरूप सांगून नेमलेल्या साहित्यकृतीतील आशयसूत्रे, ग्रामीण जीवन चित्रण, भाषा यांचे वेगळेपण विशद करणे.

दलित आत्मकथनांचे स्वरूप समजावून घेऊन नेमलेल्या साहित्यकृतीतील आशय, सामाजिकता, वैचारिकता, भाषा विशद करणे.

सत्र सहावे

अभ्यासपत्रिका क्र. १२ DSE- XII : ६. १. साहित्यशास्त्र (उत्तरार्ध)

उद्दिष्ट्ये :

भाषाविज्ञान व मराठी भाषा यांच्यातील अनुबंध समाजवून घेणे.
रसविचाराचे स्वरूप व प्रकार समजावून घेणे.
वर्णनात्मक भाषाविज्ञानाचा परिचय करून घेणे.
साहित्य प्रकारांच्या स्वरूपांची ओळख करून घेणे.
साहित्याचा भाषाविचार समजावून सांगणे.

साहित्यमूल्यांची जाणीव करून घेणे.

साहित्यविषयक विचार आणि जाणिवा वृद्धिंगत करणे.

अभ्यासपत्रिका क्र. १३ DSE- XIII : ६. २. भाषाविज्ञान व व्याकरण (उत्तरार्ध)

उद्दिष्ट्ये :

मराठी भाषा व बोली यांच्यातील परस्परसबंध स्पष्ट करणे.

मराठी भाषेवरील इतर भाषांचा प्रभाव समजावून घेणे.
मराठी भाषेची व्याकरणिक व्यवस्था समजावून घेणे.

अभ्यासपत्रिका क्र. १४ DSE- XIV : ६. ३. मध्ययुगीन मराठी वाङ्मयाचा
                                इतिहास इ.स. ११०१ ते १८००
                                (उत्तरार्ध)

उद्दिष्ट्ये :

मध्ययुगीन मराठी वाङ्मयातील परंपरा व इतिहास याचा परिचय करून घेणे.
मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.
मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.

मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे.
मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. १५ DSE- XV : ६.४. उपयोजित मराठी (उत्तरार्ध)

उद्दिष्ट्ये :

मराठी भाषेचे विविध क्षेत्रातील महत्त्व व उपयोजन विद्यार्थ्यांना समजावून सांगणे.
जाहिरात कलेची उपयुक्तता स्पष्ट करून संहिता लेखनाचे कौशल्य शिकविणे.

प्रसारमाध्यमे आणि बदलत्या जीवनशैलीची गरज ओळखून विद्यार्थ्यांमध्ये निवेदन कौशल्ये विकसित करणे.

ग्रंथपरीक्षणाचे महत्त्व व स्वरूप सांगून, त्याचे कौशल्य विद्यार्थ्यांना अवगत करून घेणे.
विद्यार्थ्यांमध्ये साहित्य कलेची आवड निर्माण होण्यासाठी विविध साहित्य सहलींचे

आयोजन करून प्रवासवर्णने, स्थल, निसर्ग इ. स्वानुभावपर लेखन करून घेणे.

अभ्यासपत्रिका क्र. १६ DSE- XVI : ६. ५. आधुनिक मराठी साहित्यातील विविध

प्रवाह (स्त्रीवादी व मुस्लीम)

उद्दिष्टये :

स्त्रीवादी व मुस्लीम साहित्य प्रवाहांची संकल्पना, प्रेरणा व स्वरूप विशद करणे.

स्त्रीवादी व मुस्लीम साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.

स्त्रीवादी कथांचे स्वरूप सांगून नेमलेल्या कलाकृतीतील आशयसूत्रे, समाजचित्रण,

घटना प्रसंग, व्यक्तिरेखा व भाषा विशद करणे.

मुस्लीम कवितेचे स्वरूप सांगून नेमलेल्या कवितासंग्रहातील आशय, जीवन संघर्ष,

सामाजिकता, वैचारिकता व भाषा स्पष्ट करून सांगणे.
आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून सांगणे.

विषय : मराठी
बी.ए. भाग तीन सत्र सहा

(कौशल्यावर आधारित आवश्यक अभ्यासपत्रिका CBCS)

मराठी भाषा : संभाषण व लेखन कौशल्ये   58

उद्दिष्ट्ये :

विद्यार्थ्यांचे व्यक्तिमत्व भाषिकदृष्ट्या प्रगल्भ व विकसित करणे.
मराठीतील भाषिक कौशल्ये समजून घेणे.

विद्यार्थ्यांना संभाषण कौशल्य आत्मसात करण्यास प्रवृत्त करणे.

लेखन कौशल्याचे व्यावसायिक महत्त्व समजून घेणे.

मराठीतील भाषिक कौशल्यावर आधारित अर्थार्जनाच्या संधी लक्षात घेणे.

तृतीय वर्ष कला, बी.ए.भाग तीन
रोजगारपरक हिंदी(प्रमाणपत्र कोर्स)
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

परिचय (Introduction)

साहित्य एवं भाषा का अध्ययन करने के उपरोक्त केवल ज्ञान की प्राप्ति नहीं बल्कि जीवनयापन करने के लिए एक अच्छे रोजगार की भी आवश्यकता होती है | इसी बात को मद्देनजर रखते हुए प्रस्तुत पाठ्यक्रम बनाया गया है | हिंदी में ऐसे कौन से क्षेत्र है उनकी जानकारी तथा उससे जुड़ा हुआ पाठ्यक्रम इस प्रश्न पत्र में लिखा गया है |

पाठ्यक्रम का उद्देश्य (Course Objective)

1. हिंदी के प्रति छात्र की रुझान बढ़ाना |

2. हिंदी में होने वाले रोजगार को चित्रों को से अवगत कराना |

3. रोजगार प्राप्ति के लिए आवश्यक कौशल से अवगत कराना |

4. नौकरी हेतु आवश्यक पाठ्यक्रम का अध्ययन कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ११
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

प्रस्तावना

हिंदी भारत की सर्वाधिक व्यवहारिक भाषा है | वस्तुतः हिंदी भारतीय लोकभाषाओं का समूह है | भारत के भाषिक दायरे में हम यह पाते हैं, कि विदेशी यात्रियों ने भारत की लोक भाषाओं को की हिंदी कहा | अंत: हिंदी भारतीय लोगों के वैचारिक आदान-प्रदान का साधन निरंतर बनी रही है| भारतीय इतिहास के साथ साथ हिंदी भाषा परिवर्तन के दौर पार करते करते लोग भाषा, राजभाषा, राष्ट्रभाषा और विश्वभाषा तक पहुंच चुकी है | १४ सितंबर १९४९भारतीय संविधान की धारा 343(1) के तहत हिंदी भारत की राजभाषा बनी | संविधान सभा ने हिंदी को राष्ट्रहित वर्धनी माना और इस उत्तरदायित्व को हिंदी में निरंतर निभाया भी है | भारतीय विकास में हिंदी भाषा सहयोगी रही है | आज हम पाते हैं कि, हिंदी केवल बोलचाल या साहित्य की भाषा तक सीमित नहीं रही, बल्कि वह राजनीति, ज्ञान-विज्ञान, शिक्षा, कार्यालयीन व्यवहार, मीडिया सूचना-प्रौद्योगिकी, बाजार एवं अंन्तर्राष्ट्रीय स्तर पर भी जनसंपर्क की भाषा का दायित्व निभा रही है | अंत: हिंदी भाषा का अद्ययन हर भारतीय को आत्मनिर्भर बनाने के लिए नितांत आवश्यक हो गया है | प्रस्तुत पाठ्यक्रम इसकी पूर्ति करता है |

उद्देश्य

1. हिंदी का सामन्य परिचर |
2. भाषा के विवध रुपों को परिचित कराना |
3. हिंदी भाषा एवं लिपि के उदभवऔर विकासका परिचय कराना |

4. भाषा के शुद्धता के प्रति छात्रों को जागृत कराना |

5. मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना |

6. छात्रों को भाषायी कौशल्य के प्रती जागृत कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १६
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
छटा सत्र

प्रस्तावना

मन और मस्तिष्क की संयुक्त प्रक्रिया से उत्पन्न विचारों की मौखिक प्रकट अभिव्यक्ति भाषा है | यह भाषा प्रतीकात्मक होती है, जिसके द्वारा मानव अपने विचार दूसरों पर प्रकट करता है | उस वैचारिक आदान-प्रदान की प्रक्रिया का वैज्ञानिक अध्ययन करने की विशिष्ट पद्धति भाषा विज्ञान है | भाषा विज्ञान को सबसे पहले कंपेरेटीव ग्रामर(Comparative Grammer) कहा जाता था | कुछ समय के पश्चात कंपेरेटीव फिलालोजी(Comparative Philology) नाम रखा गया | आगे चलकर फिलालोजी तथा लिंग्विस्टिक्स(Linguistic) नाम दिए गए | आधुनिक समय में भाषा, विज्ञान शास्त्रभाषा, भाषा विचार भाषालोचन तथा तुलनात्मक भाषा विज्ञान आदि नाम दिए गए | इस सब में भाषा विज्ञान शब्द ही सर्वसम्मत तथा सर्वाधिक प्रचलित है | जन्म जात अनुकरण की प्रवृत्ति के कारण मनुष्य को भाषा तो मिल जाती है, किंतु उस भाषा का विशेष ध्यान उसे भाषा विज्ञान से मिलता है | मनुष्य जीवन व्यवहारिक में भाषा के माध्यम से समाझ में संपर्क स्थापित करता है | लेकिन भाषा उच्चारण से लेकर ग्रहण करने की स्थिति तक शरीर के अंदर चलनेवाली प्रक्रिया वैसे से मनुष्य को आश्चर्यचकित करने वाली हैक्योंकि यह सारी प्रक्रिया शरीर में प्राकृति ,गत रूप में निरंतर चलती रहती है | इसका वैज्ञानिक दृष्टि से अध्ययन करने की प्रक्रिया भाषा विज्ञान है | भाषा की उत्पत्ति, गठन, प्रकृति एवं विकास आदि का सम्यक परिभाषा करते हुए सिद्धांतों का निर्धारण भाषा विज्ञान करता है | भाषा के रूप में ध्वनि का उच्चारण, सवंहन और श्रवण की प्रक्रिया से मनुष्य अनभिज्ञ है | इसे जानने के लिए मनुष्य की जिज्ञासा निरंतर बनी हुई है | इस जिज्ञासा की पूर्ति भाषा विज्ञान करता है |

उद्देश्य

1. भाषा के प्रति वैज्ञानिक दृष्टि प्रदान करना |
2. भाषा विज्ञान का सामान्य परिचय करना |

3. ध्वनी उच्चारण प्रक्रिया से परिचित कराना |
4. उच्चारण की शुद्धता जागृत करना |
5. पद अर्थ अर्थ से परिचित कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १०
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

पाँचवा सत्र

प्रस्तावना

प्रयोजनमूलक हिंदी यह एक हिंदी का महत्व पूर्ण रूप है | राजभाषा हिंदी के रूप में हिंदी प्रशासन और कार्यालय की भाषा के रूप में विकसित हुई | सूचना प्रौद्योगिकी के युग में तो इसका महत्व और प्रसंगगिकता अधिक बढ़ गई है | कार्यालयीन हिंदी के साथ हिंदी भाषा जनसंचार माध्यमों में निरंतर गए आयामों के उद्घाटित कर रही है | परंपरागत संदर्भ स्रोतों के सिवा भाषा और लिपि के नए संसाधन भी विकसित हो रहे हैं | विश्वभाषा के तौर पर हिंदी में एक नया रूप प्राप्त किया है | हिंदी भाषा के इस प्रयोजनमूलक रूप का और उसके विविध आयामों का अध्ययन न केवल महत्वपूर्ण है अपितु प्रासंगिक भी है |

उद्देश्य

1. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास के छात्रों को परिचित कराना |

2. आधुनिक जनसंचार माध्यमों में हिंदी के बढ़ते प्रयोग से छात्रों को परिचित करना |

3. हिंदी के प्रयोग की क्षमता विकसित कराना |

4. कार्यालयीन पत्राचार से छात्रों को अवगत कराना |

5. प्रयोजनमूलक हिंदी के माध्यम से रोजगार कौशल विकसित करना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १५
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
परीक्षाएँ २०२१,२०२२,२०२३,२०२४
पाँचवा सत्र

प्रस्तावना

व्यवहारिक हिंदी के रूप में हिंदी भाषा की बहुमुखी विकास हो रहा है | हिंदी का बैंक, दूरदर्शन, सरकारी कार्यालिय, रेल, मीडिया, फिल्म, इंटरनेट, विज्ञापन आदि में बड़े पैमाने पर प्रयोग हो रहा है | बहुराष्ट्रीय कंपनियों ने भी हिंदी को महत्ता को स्वीकार कर उसके जरिए अपना व्यवहार शुरू किया है | सभी स्थानों पर अब हिंदी का प्रयोग किया जा रहा है | हिंदी के अनुवाद के माध्यम और भारतवर्ष को जोड़ने की में सेतु का कार्य किया है, तो दूसरी और वैश्विक संदर्भ, ज्ञान, विज्ञान और तकनीकी को अपनाकर स्वयं को उसके अनुकूल बनाया है | हिंदी के इस रूप में रोजगार में कई अवसर मुहैया कर दिए हैं | अंत: हिंदी के इस रूप को जानना अनिवार्य है |

उद्देश्य

1. अनुवाद का स्वरूप और महत्व से अवगत कराना |

2. विज्ञापन दुनिया और व्यवहार से परिचित कराना |

3. अनुवाद और विज्ञापन लेखन क्षमता विकसित करना |

4. वाणिज्यिक पत्राचार से छात्रों का अवगत कराना |

5. दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से अवगत कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विशेष प्रश्नपत्र क्रमांक ०९
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
पाँचवा सत्र

प्रस्तावना

हिंदी साहित्य के आदिलकालीन और मध्यकालीन इतिहास से छात्रों का अवगत कराने के क्षेत्र से इस प्रश्न पत्र का निर्धारण किया गया है | साथ ही इस साहित्येतिहास में किन दार्शनिक विचारों को साहित्यकारों पर किस रूप में पड़ा इसका विवेचन भी इतिहास के अध्येताओ के लिए आवश्यक है | हिंदी साहित्य के इतिहास की कालजयी रचना एवं रचनाकारों के सामान्य परिचय के बिना समग्र इतिहास का अध्ययन नहीं हो सकेगा इन सभी बातों को केंद्र में रखकर ही हिंदी साहित्य के इतिहास का कालानुरूप विकास छात्रों के अध्ययन हेतु रखा गया है |

उद्देश्य

1. हिंदी साहित्य की दार्शनिक पूर्वपाठिका से परिचित कराना |

2. हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन |

3. हिंदी साहित्य की आदिकालीन व मध्यकालीन कालजयी रचनाएँ तथा रचनाकारों का सामान्य परिचय |

4. हिंदी साहित्य के कालानुरूप विकास का अध्ययन |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ०९
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

छटा सत्र

प्रस्तावना

हिंदी साहित्य के आधुनिक काल के इतिहास से छात्रों को अवगत कराने की हेतु से इस प्रश्न पत्र का निर्धारण किया गया है | साथ ही आधुनिक हिंदी साहित्य पर जिन दार्शनिक विचारधाराओं का असर हुआ है उनका विवेचन भी पाठ्यक्रम में किया जाएगा | हिंदी के आधुनिक रचनाकार उनकी कृतियां विभिन्न वाद एवं विभिन्न विमर्श के अध्ययन के साथ विविध विधाओं के विकास का अध्ययन इस पाठ्यक्रम का लक्ष्य है |

उद्देश्य

1. आधुनिक हिंदी साहित्य के दार्शनिक पूर्वपीठिका का से परिचित कराना |
2. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन करना |
3. आधुनिक हिंदी साहित्य के रचनाकारों का सामान्य परिचय कराना |
4. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं के विकास का अध्ययन करना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १३
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
छटा सत्र

प्रस्तावना

किसी भी रचना के पढ़ने के पश्चात रसास्वाद की आवश्यकता अधिक होती है | रचना रसास्वाद के युक्त हो तो पाठकों में उत्साह निर्माण होता है | इसी दृष्टि से साहित्य की उत्पादन का प्रवेश पत्र साहित्य में उतरी गुणों को परखना महत्वपूर्ण होता है | जिससे साहित्य में मर्म तथा मूल्यों को परखा जाता है | अंतः इन्हें परखने के लिए समालोचना की आवश्यकता होती है | समालोचना लेखक और पाठक दोनों के लिए आवश्यक होती है |

उद्देश्य

1. छात्रों को साहित्य के उपकरणों को समझना |
2. रसानुभूति की प्रक्रिया को समझना |
3. साहित्य के मूल्य गुनों को पहचानना |
4. आलोचना के माध्यम से विभिन्न आलोचना पद्धतियाँ तथा विभिन्न विमर्शो को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ०८
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
पाँचवा सत्र

प्रस्तावना

किसी रचना के गठन, भाव तथा मूल्य उद्घाटन के लिए काव्यशास्त्र का ज्ञान होना आवश्यक होता है | काव्यशास्त्र के अध्ययन से पाठकों की दृष्टि से उस सोच में परिवर्तन आता है | साहित्य के माध्यम से समाज की ओर देखने का दृष्टिकोण बदलता है | साहित्य के कलापक्ष को समझने के लिए और मूल्यों को बनाए रखने में काव्य शास्त्र का अध्ययन विशेष महत्व रखता है |

उद्देश्य

1. साहित्य निर्मिती की प्रक्रिया का बोध कराना |
2. साहित्य/काव्य के भेदों से अवगत कराना |
3. साहित्य के विविध विधाओं को परिचय करना |
4. गद्य तथा पद्य की तत्वों को समझना |
5. शब्दों की शक्ति को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १२
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
छटा सत्र

प्रस्तावना

हिंदी की बहुमुखी रचनाकारों के रूप में भगवानदास मोरवाल का नाम लिया जाता है | जिन्होंने उपन्यास, कहानी, संस्मरण जैसी विभिन्न विधाओं पर अपने कलम चलाई | अपने लेखन के माध्यम से कई सारे अनछुए विषय को अपने लेखनी का विषय बनाया | ग्रामीण जीवन और वहां के परिवेश उनके लेखन से सजीव हो उठता है | दलित वंचित वर्गों को साहित्य में मध्यम माध्यम से समाज के सामने लाने का कार्य उन्होंने अपनी लेखनी के माध्यम से किया है | स्त्री जीवन, शिक्षा व्यवस्था, सामाजिक व्यवस्था जैसे कई पहलू उनके चिन्तन के विषय रहे हैं | उन्होंने हिंदी उपन्यास विधा में कई नए संदर्भों को रेखांकित कर अपनी पहचान बनाई हैं | भगवानदास मोरवाल 'शकुंतिका' का उपन्यास पुरुष प्रधान समाज में स्त्री महत्ता को दर्शाते हुए उनके जीवन में विभिन्न पक्षों की अभिव्यक्ति देता है |

उद्देश्य

1. भगवानदास मोरवाल संसार का परिचय को कराना |

2. 'शकुंतिका' उपन्यास का तात्विक अध्ययन कराना |

3. 'शकुंतिका' उपन्यास की विशेषताओं को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ०७
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
परीक्षाएँ २०२१,२०२२,२०२३,२०२४
पाँचवा सत्र

प्रस्तावना

हिंदी के बहुमुखी रचनाकार के रूप में भगवानदास मोरवाल का नाम उल्लेखनीय है | उन्होंने उपन्यास, कहानी, संस्मरण आदि विभिन्न विधाओं में अपनी कलम चलायी है |अपने लेखन के माध्यम से कई उपेक्षित संदर्भों को अपने लेखन का विषय बनाया है | लोकजीवन और वहां के परवेश उनके लेखन के सजीव हो उठा है | दलित, वंचित वर्गों को साहित्य के माध्यम से उजागर करने का कार्य उन्होंने अपने लेखन के माध्यम से किया है | लोक संस्कृति, स्त्री जीवन, शिक्षा व्यवस्था, सांप्रदायिकता, सामाजिक व्यवस्था जैसी कई पहलू उनके चिन्तन का विषय रहे हैं | भगवानदास मोरवाल कृत प्रतिनिधि कहानियाँ समाज के भीतर समानता और अस्मिता के लिए चल रहे मंथन एवं और संघर्ष की कहानियां है | इसमें समाज की जीवन के विविध आयामों जो रेखांकन हुआ है |

उद्देश्य

1. भगवानदास मोरवाल की व्यक्तिगत परिचय कराना |

2. भगवानदास मोरवाल से अवगत कराना |

3. प्रतिनिधि कहानियों के विषय विविधतादे परिचित कराना |

4. प्रतिनिधि कहानियों के विषय विवधता से परिचित कराना |

5. कहानियों के कलापक्ष एवं भावपक्ष से रू-ब-रू कराना |

B.A. Part – III Subject – Economics
New Syllabus (CBCS)
(To be introduced from June, 2021)

SEMESTER V

Paper - VII : Micro Economics (I)

Paper - VIII : Macro Economics (I)

Paper – IX : History of Economic Thought (I)

Paper - X : Economics of Development (I)

Paper - XI : Agricultural Economics (I)

SEMESTER VI

Paper - XII : Micro Economics (II)

Paper - XIII : Macro Economics (II)

Paper -XIV : History of Economic Thought (II)

Paper - XV: Economics of Development (II)),

Paper - XVI : Agricultural Economics (II)

Objectives of Course:

1. To expose the students to the basic principles of Micro and Macro Economic Theory and also to introduce basics of Research Methodology.

2. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to the market.

3. This course aims to introduce the students to the basic concepts of Economics.

Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation, and the balance of payments.

4. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a firm.

5. It introduces the students to various issues related to an Agricultural Economics.

SEMESTER V & VI

(**Paper – VII) Micro Economics (I)(CBCS)**

Paper - XII: Micro Economics (II)

PREAMBLE:

As a foundation course, in this paper, student is expected to understand the behavior of

an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation ina market. The approach of this paper is to study the behavior of a unit and analyze it in general, static and partial equilibrium framework. The modules incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of producer, the price formation in different markets, structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing, the problem of investment and welfare economics have also been included.

SEMESTER V & VI
(Paper – VIII) Macro Economics (I)
Paper - XIII : Macro Economics (II)

PREAMBLE:

On account of the growing influence and involvement of the state in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical as well as policy-making issues. Microeconomics has an extensive, substantive as well asmethodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. The canvass of the study is the whole rather than the part because what is true for the part is not necessarily true for the whole. The paper entitled "Macroeconomics" is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macro economics.

SEMESTER V & VI

(Paper – XI) History of Economic Thought (I)
Paper -XIV: History of Economic Thought (II)

PREAMBLE:

This course is essential for a student who aspires for advanced training in economics. Contemporary economic science has evolved over many centuries. The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy

issues as much as it was a self– conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. Economic ideas did not evolve in isolation, but were an integral and important part of the evolution of modern social thought. Prevailing ideas of science, scientific rigor and measurement played a significant role in shaping of economic science at each stage of its evolution. This course, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is.

SEMESTER V & VI

(Paper – X) Economics of Development (I)
Paper - XV: Economics of Development (II)

PREAMBLE:

Modules incorporated in this paper would enable the students to know about theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelation of international trade and development, domestic macro policies, international aspects of development and the issues relating to sustainable development also find their due place in the modules. This paper also attempts to enable students with the research methodology in economics.

SEMESTER V & VI
(Paper – XI) Agricultural Economics (I)
Paper - XVI : Agricultural Economics (II)

PREAMBLE:

The importance of agriculture in the Indian economy hardly needs to be emphasized. The paper on agricultural economics highlights important aspects of the agricultural development and planning in India. The paper is split into many chapters;

each chapter discusses an aspect of Indian agriculture and role of agriculture in Indian economy. This paper also tries to explore the new techniques in agriculture and the changes in agriculturein the contexts of Globalization.

B.A. Part- III Subject: ECONOMICS

Certificate Course in Financial Markets

Preamble:

This industry oriented course is specially designed for those who want to make their career in financial institutions, broking houses, research houses and depository houses. This course will

assist the students who wish to work as a arbitrager, executive or manager, investor or trader. This course provides a strong base of knowledge about financial market and its operations.

B.A. Part III ,Subject - History

CBCS Pattern Syllabus (w. e. f. June 2021)

Preamble:

History, as well all know, is vital source to obtain knowledge about a nation's soul. Of late, this has been argued and established that there can't   be a nation without a past. History will help students in making an informed decision regarding the

goals that they wish to pursue in further higher education and more generally in life. The graduate attributes encompass values related to well-being, emotional stability, critical thinking, social justice and also skills for employability. In short, this syllabus prepares students for sustainability and life-long learning.

The syllabus has been framed with view to understand recent trends in history and interdisciplinary knowledge along with the Choice Based Credit System.

Objectives of the course:

1. To survey the sources of history of Ancient, Medieval and Modern India.
2. To introduce various historical concepts.
3. To Introduce the major events in development of Indian society and culture
4. To get insight into the history and cultural practices of Indian religions, such as Shaivism,Vaishnavism, Buddhism and Jainism.
5. To study Indian art and architecture.
6. To know the impact of various rule on Indian polity and society.
7. The course intends to provide and understanding of the social, economic,

religious bases ofIndia.

8. To enable the students to understand the process that led to the expansion of the Marathapower.
9. To understand changed nature of Maratha polity during the Peshwa period.
10. To examine the dynamics of Maratha Confederacy.
11. To examine role of Marathas in National politics of Eighteenth Century India.
12. Analyze the forces that led to the downfall of the Maratha power.
13. To understand basic components of the Ancient, Medieval administrative system.
14. To help the students to know Modern World.
15. To acquaint the student with the political and socio-economic development in other countries aunderstand the contemporary world in light of its background history.
16. To state the importance of brotherhood, peace, Co-operation and national security.
17. To examine peace keeping process in the Modern World.
18. To introduce meaning, nature, scope and importance of History.
19. To introduce historical places Maharashtra and India.

Outcomes of the course:

1. Students will be able to examine institutional basis of India.
2. Identify the rulers and their administration.
3. Evaluate the legacy of Shaivism, Vaishnavism, Buddhism and Jainism.
4. Analyze the features of Indian art and architecture.
5. Students will be able to explain our heritage through cultural aspects of India.
6. Analyze the impact of various rule on Indian polity and society.
7. Assess the economy and religion of various rule.
8. Students will be able to examine social, economic and religious condition in Ancient andMedieval period
9. Analyze the features of Indian art and architecture.
10. Students will be able to analyze the Marathas policy of expansionism
11. Understand the role played by the Marathas in the 18th century polity.
12. Identify the causes of the downfall of Maratha empire.
13. Students will be able to analyze the civil administration, military administration and judicialsystem during the Peshwa period.
14. Students will understand the relations between the nations in the world.
15. Students will study the political, social and economic challenges in the Modern World.
16. Analyze the streamline the role of League of Nations and UNO.
17. Students understand the consequences of the World War l, World War II and Cold Warregarding the present global crises.

18. Students will be able to explain the what is History and importance of History.
19. Identify the different types of primary and secondary sources. Students will be able to examinesources of History
20. Students will understand the Museum and Historical tourism.

BA III History Sem. VI

Skill Based Course

Indian History for Competitive Examinations

Preamble:

Competitive examination has become an essential part of government, semi-government and private sector jobs. Many students study with the dream of achieving

success in these various examinations but most of the students do not get proper guidance. Easy study techniques and the ability to give accurate answers are not mastered. The result is failure in competitive examinations. The study units of Indian history of many competitive examinations have been placed at different levels in compulsory and optional from. Students will be able to better prepare for the history study units for various competitive examinations if develop skills like examination scope, nature of questions, suitable study methods for correct answers, self- study techniques, availability of reference books and their use as per the scope of the examination. Since this paper is to be studied in the final semester of the final year of graduation, they will acquire important skills at the right time. This skill oriented subject will be used by the students to get appointments through various competitive examinations, to work in competitive exam. Centers as well as private guides and to give lectures and speeches using lecture series, ceremonies and social media.

Objectives:

1. To aware the students about various competitive examinations
2. To facilitate the students to take up the challenges of appearing for competitive examinations.
3. To get the information about the exams conducted for the entry into jobs
4. To explain the various important events in Indian history.
5. To develop self-study techniques of history subject useful for competitive examinations.

Learning Outcomes:

1. Understand various opportunities in competitive examinations.
2. Students will be aware of the competitive examinations
3. History knowledge Utilize for professional jobs.
4. Skills Will be develop for self-study of history units suitable for various competitive examinations.

5. Students knows History subject importance UPSC, MPSC, Staff selection Bank, Railway, Army,Police, Post office etc. Examination.

B. A. Part - III

Regional Planning and Development

1. **Preamble**: Regional Planning is the need of time to everyone. Geography subject can lead to the development of human activities through regional

planning. In the process of development of geography, the changing nature of subject will make aware to the students about the recent technologies used in geography. This will further help to improve the use of geographical techniques and methods in teaching, learning and research work through regional planning.

2. **Objectives:**

- To Familiarize the student with the types of region and types of Regional Planning andDelineation of planning region.
- To Familiarize the student with the theory and models of regional planning
- To get familiar with indicators of measurement of development.

3. **Course Outcomes:**

After the completion of course, the students will have ability to:

- The students were known the importance of regional planning.
- The students understood the concepts of region, regionalization, regional planning &development and detailed knowledge of region.
- The students were familiar with indicators of measurement of development.
- Detail understanding of Growth Pole Model, Center place Theory and Growth FociModel in Indian context.

B. A. Part – III
Urban Geography

1. **Preamble**: The Board of studies should briefly mention foundation, core and applied Components of the course/ Paper. The student should get into the prime objectives and expected level of study with required outcome in terms of basic and advance knowledge at examination level.

2. Objectives:

- To study the basics of unban Geography.

- To study the type of urban Settlements, site and situations.

- To get as ideas of relationship between human activities and urban development.

- To make the students capable for handling the present problematic situation in urbandevelopment.

- To make students as a good urban planner and environmental conservator.

3. Course Outcomes:

After the completion of course, the students will have ability to:

- The students were known the importance of urban settlements through urban geography.

- The students understood the types of urban Settlements, Site and situations.

- The students were familiar with an idea of relationship between human activities andurban development.

- Detail understanding of students regarding present urban problems and students arecapable to handling of present problematic situations in urban areas.

- The students are developed as a good urban planner and environmental conservator.

B. A. Part – III
Resource Geography

1. **Preamble**: Resource Geography is a major and developing branch of Economic Geography. The world countries are trying to make overall development with blindly utilizing different resources. The growing population exerts its pressure on present resources which generates various

problems in front of countryside. The present syllabus of this paper includes Definition, Scope, concept, classification and significance of Resource Geography. It also includes major natural resources such as water, forest, energy and human resources with its distribution, utilization and problems. Newly evolved concept sustainable development is also studied with said resources.

2. Objectives:

- To understand the concept and classification of Resources.
- To examine the major resources (water, forest, energy and human) with their distribution,utilization and problems.

- To study the sustainable resource development.

3. Course Outcomes:

After the completion of course, the students will have ability to:

- The students were known the importance of Resources.
- The students were familiar with distribution, utilization and problems of resources likewater, forest, energy and human.
- Detail understanding the sustainability of natural resource development.

B. A. Part - III

Evolution of Geographical Thought

1. **Preamble**: This paper is basically designed to cater to foundation building of the students by imparting knowledge about the pillars of geography. It encompasses the evolution of the subject right from the experiences and

understanding of travelers and explorers to the progression towards establishment of the discipline geography in sciences

2. Objectives:

- To study the evolution of geographic thought.
- To evaluating the contemporary trends in geographical studies.
- To understands the debates in the geographical studies.
- To study the recent trends in geography

3. Course Outcomes:

- Students were able to visualize the basic theme, ideas and approaches of geographic knowledge with relation to historical juncture, varying schools and era of their emergence.
- Detailed knowledge about the debates in the geographical studies.
- Understanding of recent trends in Geography.

B. A. Part – III

Political Geography

1. **Preamble**: This paper is an academic discipline which is designed for student to convey knowledge about political activity of people and integral

geographical space, which includes physical, economic, social, cultural, and political spaces. Also concerned with the study of both the spatially uneven outcomes of political processes and the ways in which political processes are themselves affected by spatial structures.

2. **Objectives:**

- To understand the basic concepts of political geography.

- To familiarize the students with the geographical factors which have a bearing

  on the geopolitical/ administrative organization of space.

- To enhance awareness of multidimensional nature of geo-political space.

3. **Course Outcomes:**

After the completion of course, the students will have ability to:

- Student will understand the history and development of political geography.

- Get knowledge about evaluation of state and nation.

- Get knowledge of Geo-political theories.

- Investigates problems and disputes of India with the most

  current research topics inpolitical geography.

B. A. Part – III

Social Geography

1. **Preamble**: This curriculum focuses on the understanding of social geography of the discipline. This paper is specially designed to cater to

social study of the students by imparting knowledge about the society. Social geography is the branch of human geography that is most closely related to social problems and well being, dealing with the relation of social phenomena and its spatial components. The different conceptions of social geography have been overlapping with other sub-fields of geography.

2. Objectives:

- Understanding the concept, nature and scope of social geography.
- To study the technological, occupational and migration changes of peoples in India.
- An analysis of different social categories and their spatial distribution.
- To understand the geographies of social welfare, well being and social problem.

3. Course Outcomes:

After the completion of course, the students will have ability to:

- In depth understanding the problems and prospects of society in India.
- The students are fully aware about the technological, occupational and migrationchanges of peoples in India.
- Detailed knowledge about the social categories and their spatial distribution.
- Understanding concepts of social wellbeing, welfare and social problem in India.

B. A. Part - III
SEC 02

A CERTIFICATE COURSE TRAVEL AND TOURISM

Objectives:

    i.   To introduce the fundamental concept of Travel and Tourism.

    ii.   To familiarize with the significance and emerging trends in tourism.

B.A. Part –III Special Psychology

Semester V and Semester VI

Preamble:-

The syllabus of B.A Part-III Special Psychology designed to the student who willing enter in field of psychology with great expectation regarding theoretical and applied components.

These expectations definitely fulfill by the board of studiesof psychology. This syllabus provides broad view of human psychology in practical field of today's world. It covers major theoretical fields like Experimental psychology, Cognitive psychology, Psychological testing and Assessments as well as Applied fields like Social Psychology, Abnormal psychology, Counselling psychology and related psychological practicals. It help to students who would like to do future career in different field of Psychology .

Objectives:-

1. To familiarize student with basic experimental psychology.

2. To make aware students with the basics of social psychology.

3. To introduce the students field of abnormal psychology.

4. To familiarize student with psychological testing and its applications.

5. To enrich students understanding of major cognitive process in field of cognitivepsychology.

6. To explore the students new field of psychology of Well-Being.

7. To import the skills for Counselling.

8. To import the knowledge and skill for conducting experiments, administering, scoring,interpretation test and writing their reports.

9. To make the students familiar with some basic statistical technique.

10. To encourage students to learn- Practical application through project and study tour.

B.A.III- SemV

Special Psychology

Elective Subgroup Paper No. VII Experimental Psychology

Objective:-To acquaint the students with the perceptual process, Learning and memoryprocess in experimentation

B.A. Part III-

SemVSpecial

Psychology

Elective Subgroup.16 Paper No. VIII Social Psychology

Objective:-To make students understand methods history of social Psychology and cognitiveprocess, attitudes, prejudice and human aggression

B.A. Part III-

SemVSpecial

Psychology

Elective- Subgroup.16-Paper No. IX Abnormal Psychology

Objective:-To acquaint the student with concept of abnormal behavior and various types,causes and treatment of psychological disorders

B.A. Part III-

SemVSpecial

Psychology

Elective- Subgroup.16-Paper No. X – Psychological Testing

Objective:-To enable the student to acquaint with tests, testing process and characteristics of test

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XI – Cognitive Psychology Objective:-

To understand to student Perceptual, Memory and Reasoning process in cognition

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XII – Psychology of well-Being

Objective:- To aquatints the Student with Psychology of Well-Being and Happiness

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XIII – Counselling Psychology

Objective:- To develop and understanding basic concepts, process and techniques and fields of Counselling

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XIV –Psychological Assessment

Objective:- To develop the ability to use various psychological tests in various situations

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XV- Psychology Practicals- Experiments

Objective: - To Familiarized student with use of elementary statistical technique and basicprocedure and design of Psychological Experiments.

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XVI- Psychology Practical- Tests

Objective: - (1) To give practical experience to student in use of inferential statistic technique and administering scoring and interpreting test.(2) To encourage and guide the students undertake a small scale research project.

BA Part III Special Psychology

Skill Enhancement Course

w.e.f. June 2021

SEC: Basic Counselling Skills

Objectives:

1. To understand the use of basic counselling skills across the different counselling'ssettings.

    1. To practices the skills under taking various activities.

    2. To aware of ethical issues dealing with clients in different background.

Outcomes:

    1. To able basic counselling skills across the different counselling's settings.

    1. To learn the skills under taking various activities.

To apply ethical issues dealing with clients in different background

B.Com III

1. BUSINESS REGULATORY FRAMEWORK

➢ **Preamble**:

This course which is to be started with effect from June 2021 is designed to well acquaint the commerce students with the legal framework applicable to business. The knowledge relating to Mercantile Law applicable to business is indispensible to the students of commerce and to impart them this knowledge the syllabus of Business Regulatory Framework has been designed. The syllabus of this subject is divided into eight units namely, Introduction of Business Regulatory Framework which gives an idea relating concept of law, business law, legal environment of business and certain important legal concepts in Law such as L.L.P. (Limited Liability Partnership), and definitions of concepts of Industry, Industrial Dispute, Factory under New Industrial Relations Code, 2020 etc. The Indian Contract Act, 1872 and The Sale of Goods Act, 1930 regulate day to day business transaction where contract is entered into. These two important and basic Mercantile Laws are the part of syllabus vide unit two and three respectively. To study the law on Right to Information has become necessary now days and for that purpose fourth unit in syllabus is on Right to Information Act, 2005.

Today there are numberless instances of consumer exploitation and violation of consumer rights and in order to provide better protection to rights and interest of consumers law making authority has updated the consumer protection law by replacing old Consumer Protection Act of 1986 with new Consumer Protection Act enacted in 2019. So it become necessary to create awareness among the people who are consumers regarding new consumer protection laws and for that purpose fifth unit in syllabus is on Consumer Protection Act, 2019. Today corporate sector is expanding very fast. In order to give information and knowledge regarding the recent law relating to company to the students, sixth unit in syllabus is on The Companies Act, 2013 which has replaced old outdated topic on old outdated law Companies Act, 1956. SEBI (Securities and Exchange Board of India) is an important regulatory body which regulates securities market and corporate sector. For study of SEBI its work, powers and functions, seventh unit in syllabus is on SEBI Act, 1992. Eighth unit of syllabus is on Central Vigilance Commission of India to acquaint the students with Central Vigilance Commission of India, its powers, function and role in prevention of corruption in India.

➢ **Objectives of the course:**

1) To provide basic knowledge of law to commerce students.

2) To create awareness about selected Business Laws.

3) To provide exposure of commerce students about Business
   RegulatoryFramework in India and to revise the syllabus of subject.

2. Title of the Paper: Business Economics -III

➤ **Preamble:**

The study of economic development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring

their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. So the students must learn about the measurement, factors of economic development and various theories of development. At the same time students must learn about Indian economic development with respect to Indian planning, the role of foreign capital and International financial institutes.

Keeping in mind the above things the topics of the paper arranged in this direction. First semester syllabus introduce the development part at macro level where the second semester syllabus concentrate on Indian development and planning.

Semester: V

➢ **Course Objectives:**

➢ **The objectives of the course are…**
1) To inform the students about the basics of economic growth and development.
2) To discuss the theories related to economic growth and development.
3) To explain the concepts and relation of human resources and economic development to the student.
4) To inform to the students about the problems related to economic growth.

➢ **Course Outcomes:-**

Students will be able to…
1) Understand the basics of economic growth and development.

2) Understand the theories related to economic growth and development.

3) Explain the concepts and relation of human resources and economic development to the student.

4) Understand the problems related to economic growth.

Semester: VI
➢ Course Objectives:

➢ The objectives of the course are…

5) To inform the students about the history, objectives and evaluation of Indian planning.

6) To discuss about the importance, size & composition and problems of foreign capital.

7) To discuss about the new economic policy of 1991 in detail.

8) To inform to the students about the role of international institutions in India's development.

➢ Course Outcomes:-

Students will be able to…

5) Understand the history, objectives and evaluation of Indian planning.

6) Understand the importance, size & composition and problems of foreign capital.

7) Explain India's new economic policy of 1991.

8) Understand the role of international institutions in India's development.

B. Com III

Title of the Paper: Business Economics -III

➢ Preamble:

The study of economic development has gained importance because of sustained interest of the developing countries in uplifting their economic conditions by restructuring their economies to acquire greater diversity, efficiency and equity in consonance with their priorities. So the students must learn about the measurement, factors of economic development and various theories of development. At the same time students must learn about Indian economic development with respect to Indian planning, the role of foreign capital and International financial institutes.

Keeping in mind the above things the topics of the paper arranged in this direction. First semester syllabus introduce the development part at macro level where the second semester syllabus concentrate on Indian development and planning.

Semester: V

➢ Course Objectives:

➢ The objectives of the course are…

5) To inform the students about the basics of economic growth and development.

6) To discuss the theories related to economic growth and development.

7) To explain the concepts and relation of human resources and economic development to the student.

8) To inform to the students about the problems related to economic growth.

➢ Course Outcomes:-

Students will be able to…

9) Understand the basics of economic growth and development.

10) Understand the theories related to economic growth and development.

11) Explain the concepts and relation of human resources and economic development to the student.

12) Understand the problems related to economic growth.

Semester: VI

➤ **Course Objectives:**

➤ **The objectives of the course are…**

13) To inform the students about the history, objectives and evaluation of Indian planning.

14) To discuss about the importance, size & composition and problems of foreign capital.

15) To discuss about the new economic policy of 1991 in detail.

16) To inform to the students about the role of international institutions in India's development.

➤ **Course Outcomes:-**

Students will be able to…

9) Understand the history, objectives and evaluation of Indian planning.

10) Understand the importance, size & composition and problems of foreign capital.

11) Explain India's new economic policy of 1991.

12) Understand the role of international institutions in India's development.

B. Com III (Sem. V) Co-operative Development

➢ **Preamble**

Importance of co-operative development in the Indian economy hardly needs to be emphasized .The paper on Co-operative Development highlights importance aspects of the co-operative development in India as well as Maharashtra co-operative development .This paper is also explore the role of co-operative institution , new techniques and new changes in co-operative movement.

➢ **Course objectives:**

The objectives of the course are :

1. To understand the concept and meaning or co-operation, principles orco-operation.

2. To discuss the origin and development or world co-operative movement.

3. To inform the need of co-operative Education and Training and create awareness about the co-operative legislations among thestudents.

➢ **Course Outcomes:**

Students will be able to explain:

4. The co-operative movement and its importance.

5. Importance and contribution of co-operation in Development.

6. Recent amendments in co-operative legislations and its applicability Ipractice.

B.Com Part III Sem. :Sem. VI

➢ **Preamble**

Importance of co-operative development in the Indian economy hardly needs to be emphasized .The paper on Co-operative Development highlights importance aspects of the co-operative development in India as well as Maharashtra co-operative development .This paper is also explore the role of co-operative institution , new techniques and new changes in co-operative movement.

➢ **Course Objectives:**

The objectives of the course are:

1) To understand about the History of Indian co-operative movement.
2) To explain and examine the current situation of Indian Co-operative credit movement.
3) To inform the Agricultural co-operatives and importance in the society and economy.

➢ **Course Outcomes:**

Students will be able to:

4) Understand the impact of globalization on Indian co-operative movement.
5) Progress of Indian co-operative movement and evaluation of co-operative movement after Independence.
6) Remedial measures for increase the efficiency of the co-operatives in India and Maharashtra.

B. Com. III Advanced

Accountancy (Paper-I)

Objective of the Course

1.To help the students to acquire the conceptual and practical knowledge of the AdvancedAccountancy and to learn the techniques of preparing the financial statements.

2.The objective of this course is to expose students to advanced accounting issues and practices.

B.Com-III, ADVANCED ACCOUNTANCY : PAPER-II, SEM –V
(AUDITING)

OBJECTIVE :

To provide knowledge of auditing principles,

procedures and techniques in accordance with current

legal requirement and professional standards.

B.Com-III, ADVANCED ACCOUNTANCY: PAPER-II, SEM –VI

**INCOME
TAX**

OBJECTIVE: To provide basic knowledge and equip students with application
of principles and provisions of Income-tax Act,1961 and basic knowledge of GST.

Title of the Skill Development Course:

FINANCIAL LITERACY-

- ➢ **Objective:** The course aims to offer an integrated approach to understand the concepts and applications of financial planning.
- ➢ **Learning Outcomes:** After completion of the course, learners will be able to:

1. Describe the importance of financial literacy and list out the institutions providing financial services;

2. Prepare financial plan and budget and manage personal finances;

3. Open, avail, and manage/operate services offered by banks;

4. Open, avail, and manage/operate services offered by post offices;

5. Plan for life insurance and property insurance;

6. Select instrument for investment in shares.

Syllabus of B.Com-III,

Sem –V

Advanced Accountancy: Paper-II

(Auditing)

> ### Objective:

To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirement and professional standards.

Sem –VI

Advanced Accountancy: Paper-II,

(Income Tax)

> ### Objective:

To provide basic knowledge and equip students with application of principles and

provisions of Income-tax Act, 1961 and basic knowledge of GST.

Faculty of Science

• **Title of the Course**:   B.Sc. Part-III (Honors)

• **Subject:**   Microbiology

• **Introduction**: This course provides a broad overview of Microbiology and to produces expert hands that would have sufficient knowledge and expertise to solve the urgent problems of the region by using Microbiology knowledge. The course structure is basic science centric where students learn core science and are taught necessary fundamental subject for that purpose.

• **Objectives of the course**: The objectives of B. Sc. Microbiology course are:

1) To impart knowledge with respect to the subject and its practicable applicability.

2) To enhance understanding of basic and advanced concepts in microbiology.

3) To develop the awareness of various emerging areas of Microbiology.

4) To train students for further studies helping in their bright career in the subject

5) To expose the students to different processes used in industries and in research field

6) To develop their ability to apply the knowledge of microbiology in day to day life.

7) To prepare the students to accept the challenges in life sciences.

8) To make students skillful to work in various industries, research labs and health sector.

Course outcome and Advantages: After completing the course students will be familiarized the with necessary laboratory techniques and tools of microbiology and provide an exposure in research, analytical and presentational skills. Microbiology has tremendous job potential. The successful students will be able well trained to get various microbiology related job. .

Syllabus: Fermentation

Technology

(Skill Enhancement Course)

(SEC)

Introduction: -

Solapur district is known for the production of fruits like Grapes, Pomegranate and sugarcane. One of the emerging agro based industry is the Fermentation industry. Fermented food products are part and partial of our daily. Recently, farmers have realized this fact and Government has also taken initiatives by relaxing the taxation and certification rules for the Industries. In future large number of expertise is likely to be required in this area. In order to meet this requirement of skilled expertise the **Skill Enhancement Course** in Fermentation Technology is proposed to be started as a part of B Sc. Microbiology course.

Objective of the course:

1.   To provide the knowledge of basic principle of fermentation process, which help students to design, develop and operate industrial level fermentation process.

2.   To develop skills of the students in the area of downstream processing

3.To impart basic knowledge of quality control and good manufacturing practices in industries

4. To equip the students to pursue higher studies.

5. To prepare the student for an eventual job in industry.

The **Skill Enhancement Course** in fermentation Technology provides platform for job opportunities in exciting fields of fermentation industry. This course has to be completed along with the degree course.

Syllabus: Computer Science

Name of the Course: B.Sc. Part- III (Semester V & VI)

Preamble:

Bachelor of Science (Computer Science) is a three Year under Graduate Programme Spread over six semesters. The Course is designed to bridge the gap between IT industries and Academic institutes by incorporating the latest development, into the Curriculum and to give students a complete understanding within a structured framework. The Course helps the students to build-up a successful Career in Computer Science and for pursuing higher studies in Computer Science.

Objective of the Program :

B.Sc. Computer Science is a 3-year undergraduate program that deals with the subjects and topics related to computer science, computer application, and its services. The main aim of this program is to create quality professionals and research fellows who can work in every sector of the world by implementing the technology of computer systems and software.

Program Outcomes:

Provide strong foundations in fundamentals of Computer Science, inter disciplinary courses and electives for widening the domain expertise.

1. Design and develop software based solutions for real life problems, serving effectively to the requirements of computer field and Society.
2. Attain sufficient knowledge related to computer domains, possesses technical, soft and hard skills and apply them effectively in team work.
3. Empower the students with competencies in creative thinking and problem solving, inter-personal communication and managerial skills.
4. To apply fundamental knowledge of computing techniques to solve the problems in computer science and application areas.
5. To analyze a computing requirement and apply programming principles for providing effective solutions.
6. To design an innovative interface method to bring the complete

requirement andvisualize the result for decision making.

7. To investigate and apply modern tools and technologies in the construction of softwaresystem.

8. To practice team communication, effective management and Interpersonal skillfor the successful computing professional and entrepreneur.

9. To apply contextual knowledge of professional, ethical, legal, and security to assesssocietal, health, legal and cultural issues.

10. To extend enthusiasm for self-improvement through continuous Professional development and life-long learning.

Name of the Faculty: Science & Technology
Bachelor of Computer Applications Name of the
Course: B.C.A. III

(Sem–V & VI)

Preamble :

        Bachelor of Computer Applications (BCA) is a three Year under Graduate Programme Spread over six semesters. The Course is designed to bridge the gap between IT industries and Academic institutes by incorporating the latest development, into the Curriculum and to give students a complete understanding within a structured framework. The Course helps the students to build-up a successful Career in Computer Science and for pursuing higher studies in Computer Science.

Objective of the Program :

        At the end of the three year BCA programme the students will be able to:

• Understand, analyze and develop computer programs in the areas related to algorithm, web design andnetworking for efficient design of computer based system.
• Work in the IT sector as system engineer, software tester, junior programmer, web developer, systemadministrator, software developer etc.

Program Outcomes:

        Provide strong foundations in fundamentals of Computer Science and applications, interdisciplinary courses and electives for widening the domain expertise.

PO1: Design and develop software based solutions for real life problems, serving effectively tothe requirements of computer field and Society.

PO2: Attain sufficient knowledge related to computer domains, possesses technical, soft and hardskills and apply them effectively in team work.

PO3: Empower the students with competencies in creative thinking and problem solving, inter-personal communication and managerial skills.

PO4: To apply fundamental knowledge of mathematics and Principles of Computing techniques tosolve the problems in computer science and application areas.

PO5: To analyze a computing requirement and apply programming principles for providingeffective solutions.

PO6: To design an innovative interface method to bring the complete requirement and visualize theresult for decision making.

PO7: To investigate and apply modern tools and technologies in the construction of software system.

PO8: To practice team communication, effective management and Interpersonal skillfor the successful computing professional and entrepreneur.

PO9: To apply contextual knowledge of professional, ethical, legal, and security to assess societal,health, legal and cultural issues.

PO10: To extend enthusiasm for self-improvement through continuous professional developmentand life-long learning.

BCA Part – III Semester V
Paper IX   Title: Core Java

Course Outcome:

1. Understand the features of Java and the architecture of JVM

2. Write, compile, and execute Java programs that may include basic data types and control flow constructsand how type casting is done

3. Identify classes, objects, members of a class and relationships among them needed for a specific problemand demonstrate the concepts of polymorphism and inheritance

4. The students will be able to demonstrate programs based on interfaces and threads.

5. Write, compile, execute Java programs that include GUIs and event driven programming and alsoprograms based on files

6. Learn to access database through Java programs, using Java Data Base Connectivity (JDBC)

BCA Part - III
Semester V

Paper X   **Course Title: Visual Programming**

Course Outcome:

1. 1. Understand code solutions and compile C# projects within the .NET framework.
2. Design and develop professional console and window based .NET application
3. Demonstrate knowledge of object-oriented concepts Design user experience and functional requirementsC#.NET application.
4. Construct classes, methods, and assessors, and instantiate objects.
5. Understand and implement string manipulation, events and exception handling within .NET applicationenvironment.
6. Create and manipulate GUI components in C#.
7. Design and Implement Windows Applications using Windows Forms, Control Library, Advanced UIProgramming & Data Binding concepts
8. Design and Implement database connectivity using ADO.NET in window based application.

BCA Part - III
Semester- V

Paper XI   **Course Title: Computer Graphics**

1. The main objective of this module is to introduce to the students the concepts of computer graphics.

2. Various applications, areas, and graphics displays and hardcopy technologies.

3. Demonstrate the overview of graphics system and make use of various drawing algorithms of output primitives

4. Apply and compare the algorithms for drawing 2D images also explain aliasing, anti-aliasing and half toning techniques.

5. Experiment with the geometric transformations and different algorithms for viewing and clipping in two dimensional graphics related problems.

6. Solve the problems on viewing transformations and explain the projection and hidden surface removal algorithms.

BCA Part - III

Semester- VI

Paper XII   **Course Title: Recent Trends in IT**

Course Outcome:

1. It begins by providing an overview of recent trends in the access and use of new technologies as well as asummary of online opportunities and risks.

2. Pursue advanced knowledge and professional development in the field of information technology.

3. It then explores a variety of factors, including economic, social and cultural status which underlie thesetrends and lead to online and offline inequalities.

4. Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of thelimitations.

5. Understand the impact of the professional engineering solutions in societal and environmental contexts,and demonstrate the knowledge of, and need for sustainable development.

BCA Part - III

Semester V

Paper XIII   **Course Title: Linux & Shell Programming**

Course Outcome:

1. To provide introduction to Linux Operating System and its File System.
2. To develop the ability to formulate Regular Expressions and use them for Pattern Matching
3. Understand the Linux commands
4. To acquire skills shell programming
5. To implement various system calls.
6. To learn basics concepts of system administration, networking

BCA Part - III

Semester- VI

Paper XIV   **Course Title: Advanced Java**

Course Outcome:

1. Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.

2. Develop Stateful, Stateless and Entity Beans. Use Struts frameworks, which give the opportunity to reuse thecodes for quick development. Map Java classes and object associations to relational database tables with Hibernate mapping files.

BCA Part - III
Semester- VI

Paper XV   **Course Title: Dot Net Technology**

Course Outcome:

1. Understand web concepts and features of ASP.NET
2. Implement web applications using various ASP.NET controls
3. Implement web applications using ASP.NET MVC
4. Set up various navigation techniques for integrating web pages within the site.
5. Create the dynamic web page using ASP.NET Controls which interact with databases.
6. Manage cookies and sessions as state management techniques.
7. Advanced concepts related to Web Services, WCF and WPF in project development

BCA Part – III
Semester- V

Paper XVI   Course Title: Data Warehouse and Data Mining

Course Outcome:

1. Identify the scope and necessity of Data Mining & Warehousing for the society
2. To understand various tools of Data Mining and their techniques to solve the real time problems.
3. Pre-process the data for mining applications
4. Apply the association rules for mining the data
5. Design and deploy appropriate classification techniques
6. Cluster the high dimensional data for better organization of the data
7. Evaluate various mining techniques on complex data objects

BCA Part – III
Semester- VI

Paper XVII   Course Title: Cryptography and Network Security

Course Outcome:

1. Illustrate the principles of number theory and compare various cryptographic techniques.

2. Demonstrate how Block Ciphers such as DES, AES, Triple DES, RC5 and public keycrypto-systems are implemented.

3. Apply hash function and digital signatures to implement authentication protocols

4. Illustrate the role of firewall in implementing trusted systems

5. Analyze how applications can be secured

BCA Part – III
Semester- VI

Paper XVIII   **Course Title: Advanced Python**

Course Outcome:

1) Students should be made familiar with the concepts of GUI controls and designing GUI applications.

2) To develop the web applications

3) Understanding the XML Concepts

4) To understand and implement the concept of networking in Python

B.Sc. (Entire Computer Science) - III
(Semester –V and VI)

Preamble : B. Sc. (Entire Computer Science) is a 3 year undergraduate programme with a specialization in the domain of computer science, software and hardware related aspects. B.Sc. (ECS) programme is perfect for students who want to make a career in computers. Major subjects in this programme include Digital Electronics, Computer Programming Theory, Discrete Mathematics, Advanced Programming using Python, C++, Java, etc. The course curriculum is inclusive of theory and practical which makes the students well trained and skillful in the field of programming, software, and network.

Objective of the programme:

• To develop problem solving abilities using a computer.

• To build the necessary skill set and analytical abilities for developing computer based solutions for real lifeproblems.

• To train students in professional skills related to Software Industry.

• To prepare necessary knowledge base for research and development in Computer Science.

• To help students build-up a successful career in Computer Science and to produce entrepreneurs who caninnovate and develop software products.

Programme Outcome : B.Sc. (ECS) programme has been designed to prepare graduates for attaining the following specific outcomes:

- An ability to apply knowledge of mathematics, statistics and computer science in practice.

- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.

- The program prepares the young professional for a range of computer applications, computer organization, techniques of Computer Networking, Software Engineering, Web development, Database management andAdvance Java

- An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.

- In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during curriculum.

Type: DSE 1 A

Title: Data Communication and Networking

Paper IX

Course Objectives:

1. To understand the structure of Data Communications System and its components.

2. Be familiarize with different network terminologies.

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Familiarize with contemporary issues in network technologies.

2. Know the layered model approach explained in OSI and TCP/IP network models

3. Identify different types of network devices and their functions within a network.

4. Know the Basic routing mechanisms, IP addressing scheme and internetworkingconcepts.

5. Familiarize with IP and TCP Internet protocols.

6. Understand major concepts involved in design of WAN, LAN and wireless networks.

7. Know the basics of network configuration and maintenance.

8. Know the fundamentals of network security issues.

Type: DSE 2 A

Course Title: Theory of Computer Science(Paper Code: Paper X)

Course Objectives

1. Course should provide a formal connection between algorithmic problem solving andthe theory of languages and automata and develop them into a mathematical (and lessmagical) view towards algorithmic design and in general computation itself.

2. The course should in addition clarify the practical view towards the applications ofthese ideas in the engineering part of CS.

Course Outcomes:

After learning this course, the students should be able to-

1. Understand the basic concepts and application in Theory of Computation.

2. Apply this basic knowledge of Theory of Computation in the computer field to solve computational problems and in the field of compiler also.

Type: DSE 3 A

Course Title: Visual Programming(Paper XI)

Course Objectives:

1. To understand .Net Framework.
2. To learn computer programming using the Visual programming language with object-oriented programming principles.
3. To understand the concepts of Exception handling mechanism and Input outputprogramming paradigms.
4. Emphasis is on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the classdebugger.

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Design, create, build, and debug Visual programming applications.
2. Explore Visual Programming Integrated Development Environment (IDE).
3. Implement syntax rules in Visual programming.
4. Explain variables and data types used in program development.
5. Write and apply decision structures for determining different operations.
6. Write and apply loop structures to perform repetitive tasks.
7. Write and apply procedures, sub-procedures, and functions to create manageable code.

Type: DSE 4 A Advanced Java

(Paper XII)

Course Objectives:

1. To learn GUI programming using swing Technology
2. To study database programming using Java.
3. To study web development concept using Servlet and JSP
4. To learn socket programming concept using Networking.

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Design, create, build, and debug Java applications.
2. Explore Integrated Development Environment (IDE).

Type: SEC 3

Course Title: Advanced Python Programming
(Paper Code: Paper XIII)

Course Objectives:

1. To learn Multithreaded Programming.
2. To learn GUI programming using different types of python modules.
3. To study database programming using MySQL.
4. To study Web server programming using CGI and XML.
5. To study Statistical Data analysis and Generating Reports using pandas and matplotlibmodules.
6. To learn socket programming concept using Networking.

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Design, Create, Build, and Debug Python applications.

   Explore Integrated Development Environment (IDE).

Type: DSE 1 B
Course Title: System Security
(Paper Code: Paper XIV)

Course Objectives:

1. To learn cryptographic tools.
2. To learn security issues regarding user Authentication.
3. To understand the various access control mechanisms.
4. To learn various types of malicious softwares and Denial-of-Service attacks.

Course Outcomes: Upon successful completion of this course, students will be able to-

1. Develop an understanding of information assurance as practiced in computer operatingsystems, distributed systems, networks and representative applications.
2. Gain familiarity with prevalent network and distributed system attacks, defensesagainst them, and forensics to investigate the aftermath.
3. Develop a basic understanding of cryptography, how it has evolved, and somekey encryption techniques used today.
4. Develop an understanding of security policies (such as authentication, integrityand confidentiality), as well as protocols to implement such policies in the form ofmessage exchanges .

Type: DSE 2 B

Course Title: Compiler Construction
(Paper Code: Paper XV)

Course Objectives:

1. To learn the process of translating a modern high-level language to executable code.

2. To learn an understanding of the fundamental principles in compiler design and to provide the skills needed for building compilers for various situations that one may encounter in a career in Computer Science.

3. To develop an awareness of the function and complexity of modern compilers.

4. To apply the code generation algorithms to get the machine code for the optimizedcode.

5. To represent the target code in any one of the code formats

6. To understand the machine dependent code

7. To draw the flow graph for the intermediate codes.

8. To apply the optimization techniques to have a better code for code generation

Course Outcomes:

1. To gives you with both theoretical and practical knowledge that is crucial in orderto implement a programming language.

2. It gives you a new level of understanding of a language in order to make better useof the language (optimization is just one example).

Type: DSE 3 B

Course Title: Internet Programming using ASP.Net
(Paper Code: Paper XVI)

Course Objectives:

1. To understand the Asp.net architecture.
2. To learn the various web server controls and validation controls.
3. To know the concept of master page, themes and site navigation.
4. To understand the state management techniques and its types.
5. To learn Ajax client and server site technology.
6. To know the web services
7. To learn the different data transactions using ADO.NET

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Create, Design, Debug and Deploy Web applications.
2. Explore Integrated Development Environment (IDE).

Type: DSE 4 B

Title: Angular JS
(Paper XVII)

Course objectives:

1. Reduce the amount of code you write to build rich user interface applications.

2. Increase the reliability and maintainability of UI by using data binding.

3. Retrieve data from back-end server, manipulate it and display it with ease.

4. Modularize your code with the custom services and directives.

5. Providing two way binding of data.

6. Create Single Page Applications (SPA).

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Create, Design, Debug and Deploy Web applications.

2. Explore Integrated Development Environment (IDE).

Type: SEC 4

Course Title: Mobile Application Development
(Paper Code: Paper XVIII)

Course Objectives:

1. To understand Android platform and its architecture.
2. To learn about mobile devices types and different modern mobile operating systems.
3. To learn activity creation and Android User Interface designing.
4. To learn basics of Intent, Broadcast and Internet services.
5. To learn about different wireless mobile data transmission standards.
6. To understand and learn how to integrate basic phone features, multimedia, cameraand Location based services in Android Application.
7. To learn about different systems for mobile application development,deployment and distribution in Mobile market place (Android, IOS).
8. To understand and carry out functional test strategies for mobile applications.

Course Outcomes:

Upon successful completion of this course, students will be able to-

1. Create, Design, Debug and Deploy Android applications.
2. Explore Integrated Development Environment (IDE).

Marathi (Compulsory & Optional)

Name of the Course : B.A. I and B.Com. I (Sem- I & II)

(Syllabus to be implemented from w.e.f. June 2019)

आवश्यक मराठी अभ्यासत्रिका

सत्र १

पाठ्यपुस्तक – साहित्यदर्पण

उद्दिष्टे

१.विद्यार्थ्यांमध्ये मराठी भाषा आणी साहित्याची जाणीव व अभिरुची समृध्द करणे.

२.विद्यार्थ्यांमध्ये मराठी भाषा सक्षमपणे वापरण्याची क्षमतानिर्माण करणे.

३. मराठी भाषेतील लेखक व त्यांच्या साहीत्य लेखनाचा परिचय करून देणे.

४.विद्यर्थ्यांमध्ये मातृभाषा मानवी मूल्ये आणी राष्ट्रीय एकात्मता यांची जागृतीनिर्माण करणे.

५.विद्यार्थ्यांचे व्यकतिमत्वविसित करूनविद्यापीठ परीक्षा आणी विविध स्पर्धा परीक्षांची पूर्वतयारी करून घेणे.

६.विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे.

आवश्यक मराठी अभ्यासत्रिका

सत्र १

पाठ्यपुस्तक – साहित्यरंग

उद्दिष्टे

१.विद्यार्थ्यांमध्ये मराठी भाषा आणी साहित्याची जाणीव व अभिरुची समृध्द करणे.

२.विद्यार्थ्यांमध्ये मराठी साहित्यातील विविध प्रकार व प्रवाहांची ओळख करून देणे.

३.विद्यार्थ्यांना कथा या वाड्.मय प्रकाराची संकल्पना, स्वरूप व परंपरा समजावून सांगणे.

४विद्यार्थ्यांना अभ्यासक्रमातील कथाकार व त्यांच्या कथांचा आशय, अभिव्यक्तीविशद करणे.

५.विद्यार्थ्यांमध्ये भाषण कौशल्ये विकसित करणे.

६.विद्यार्थ्यांमध्ये माहिती तंत्रज्ञानाच्या क्षेत्रातील भाषीक उपयोजनाची कौशल्येविकसित करणे

बी.ए.भाग - २ विषय - मराठी

नवीन अभ्यासक्रम (CBCS Pattern)

सत्र तिसरे

अभ्यासपत्रिका क्र. ३ (III) कादंबरी वाङ्मय प्रकार आणि उपयोजित मराठी

उद्दिष्टे :

कादंबरी या वाङ्मय प्रकाराचे वेगळेपण लक्षात घेणे

कादंबरी निर्मितीतील लेखकाचे महत्त्व अधोरेखित करणे.

कादंबरीतील आशय व अनुभव समजावून घेणे.

कादंबरी निर्मिती प्रक्रियेत वास्तवाचा नवा अन्वयार्थ कसा प्रभावी ठरतो, त्याचा शोध घेणे.

मराठीच्या विद्यार्थ्यांचे व्यक्तिमत्त्व कलागुण संपन्न करण्याचा प्रयत्न करणे.

अभ्यासपत्रिका क्र. ४ (IV) कविता वाङ्मय प्रकार आणि काव्यास्वाद

उद्दिष्टे :

कविता या वाङ्मय प्रकाराची ओळख करून घेणे

मराठी कवितेची वाटचाल समजून घेणे.

कवितेतील प्रतिमा, प्रतीके यांचा अनुबंध आशयानुरूप समजावून घेणे.

कवितेची शैली, रचनाबंध यांचे वेगळेपण जाणून घेणे.

काव्यास्वाद व काव्य रसग्रहण यांची माहिती घेणे.

सत्र चौथे :

अभ्यासपत्रिका क्र. ५ (V) ललित गद्य व उपयोजित मराठी

उद्दिष्ट्ये :

ललित गद्य प्रकाराची ओळख करून घेणे.

ललित गद्याचे समकालीन स्वरूप लक्षात घेणे.

ललित गद्याचे प्रकार, उद्गम, विकास व विस्ताराची चर्चा करणे.

उपयोजित मराठीतील घटक समजावून घेणे.

ललित गद्यातील भावसौंदर्य समजावून घेणे.

अभ्यासपत्रिका क्र. ६ (VI) नाटक वाङ्मय प्रकार आणि उपयोजित मराठी

उद्दिष्ट्ये :

नाटक या वाङ्मय प्रकाराची ओळख करून घेणे.
नाटकाचे विविध घटक समजावून घेणे.

मराठी नाटकाची वाटचाल समजून घेणे.

उपयोजित मराठीतील घटक समजावून घेणे.

अहवाल लेखनाचे स्वरूप लक्षात घेणे.

New Syllabus (CBCS)

B.A.III - Marathi

with effect from June 2021

बी. ए. भाग - ३ विषय - मराठी

सत्र पाचवे

अभ्यासपत्रिका क्र. ७ DSE -VII : ५. १. साहित्यशास्त्र (पूर्वार्ध)

अभ्यासपत्रिका क्र. ८ DSE- VIII : ५. २. भाषाविज्ञान व व्याकरण (पूर्वार्ध)

अभ्यासपत्रिका क्र. ९ DSE- IX   : ५. ३. मध्ययुगीन मराठी वाङ्मयाचा
इतिहास इ.स. ११०१ ते १८०० (पूर्वार्ध)

अभ्यासपत्रिका क्र. १० DSE- X   : ५. ४. उपयोजित मराठी (पूर्वार्ध)

अभ्यासपत्रिका क्र. ११ DSE- XI   : ५. ५. आधुनिक मराठी साहित्यातील
विविध प्रवाह (ग्रामीण व दलित)

सत्र पाचवे

अभ्यासपत्रिका क्र. ७ DSE -VII : ५. १. साहित्यशास्त्र (पूर्वार्ध)

उद्दिष्ट्ये :

साहित्य लक्षणासंबंधीच्या विविध सिध्दांतांचा परिचय करून घेणे.

साहित्याचे स्वरूप समजावून घेणे.
साहित्याच्या विविध प्रयोजनांचा परिचय करून घेणे.

साहित्यनिर्मितीच्या जनक कारणांची माहिती करून घेणे.

शब्दशक्तींचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. ८ DSE- VIII : ५. २. भाषाविज्ञान व व्याकरण (पूर्वार्ध)

उद्दिष्ट्ये :

मानवी जीवनातील भाषेचे स्वरूप व महत्त्व विद्यार्थ्यांना समजावून सांगणे.

विद्यार्थ्यांमध्ये भाषाविषयक वैज्ञानिक दृष्टिकोन विकसित करणे.

भाषिक संप्रेषणाचा परिचय करून घेणे.

भाषा परिवर्तनाचे स्वरूप स्पष्ट करणे.

मराठी भाषेच्या व्याकरणारचे स्वरूप समजावून सांगणे.

मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे.

मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. ९ DSE- IX : ५. ३. मध्ययुगीन मराठी वाङ्मयाचा इतिहास
इ.स. ११०१ ते १८००(पूर्वार्ध)

उद्दिष्ट्ये :

मध्ययुगीन मराठी वाङ्मयातीची परंपरा व इतिहास यांचा परिचय करून घेणे.

मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.

मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.

अभ्यासपत्रिका क्र. १० DSE- X : ५.४. उपयोजित मराठी (पूर्वार्ध)

उद्दिष्ट्ये :

विद्यार्थ्यांना पारिभाषिक शब्दांचा परिचय करून देवून पारिभाषिक शब्दांची नवनिर्मिती करण्यास प्रेरित करणे.

संगणक युगात ई मराठी लेखनाचे महत्त्व सांगून ते करण्यास प्रवृत्त करणे.

मुद्रितशोधनाचे महत्त्व सांगून त्याचा सराव करून घेणे.

स्पर्धा परीक्षेतील मराठी भाषेचे महत्त्व विद्यार्थ्यांच्या लक्षात आणून देणे.

स्पर्धा परीक्षेत यश संपादन करण्यासाठी विद्यार्थ्यांमध्ये भाषिक कौशल्याचा विकास करणे.

अभ्यासपत्रिका क्र. ११ DSE- XI : ५. ५. आधुनिक मराठी साहित्यातील विविध प्रवाह

(ग्रामीण व दलित)

उद्दिष्टये :

आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून घेणे.

ग्रामीण व दलित साहित्य प्रवाहाची संकल्पना, प्रेरणा, स्वरूप व वैशिष्ट्ये विशद करणे.

ग्रामीण व दलित साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.

४. ग्रामीण कादंबरीचे स्वरूप सांगून नेमलेल्या साहित्यकृतीतील आशयसूत्रे, ग्रामीण जीवन चित्रण, भाषा यांचे वेगळेपण विशद करणे.

दलित आत्मकथनांचे स्वरूप समजावून घेऊन नेमलेल्या साहित्यकृतीतील आशय, सामाजिकता, वैचारिकता, भाषा विशद करणे.

सत्र सहावे

अभ्यासपत्रिका क्र. १२ DSE- XII : ६. १. साहित्यशास्त्र (उत्तरार्ध)

उद्दिष्ट्ये :

भाषाविज्ञान व मराठी भाषा यांच्यातील अनुबंध समाजवून घेणे.

वर्णनात्मक भाषाविज्ञानाचा परिचय करून घेणे.

रसविचाराचे स्वरूप व प्रकार समजावून घेणे.

साहित्य प्रकारांच्या स्वरूपाची ओळख करून घेणे.

साहित्याचा भाषाविचार समजावून सांगणे.

साहित्यमूल्यांची जाणीव करून घेणे.

साहित्यविषयक विचार आणि जाणिवा वृध्दिंगत करणे.

अभ्यासपत्रिका क्र. १३ DSE- XIII : ६. २. भाषाविज्ञान व व्याकरण (उत्तरार्ध)

उद्दिष्ट्ये :

मराठी भाषेवरील इतर भाषांचा प्रभाव समजावून घेणे.

मराठी भाषा व बोली यांच्यातील परस्परसबंध स्पष्ट करणे.

अभ्यासपत्रिका क्र. १४ DSE- XIV : ६. ३. मध्ययुगीन मराठी वाङ्मयाचा
इतिहास इ.स. ११०१ ते १८००
(उत्तरार्ध)

उद्दिष्ट्ये :

मध्ययुगीन मराठी वाङ्मयातील परंपरा व इतिहास याचा परिचय करून घेणे.
मध्ययुगीन मराठी वाङ्मयाच्या सांस्कृतिक पार्श्वभूमीची उकल करणे.
मध्ययुगीन कालखंडातील प्रमुख संप्रदाय व ग्रंथनिर्मिती यांचा अनुबंध स्पष्ट करणे.
मध्ययुगीन मराठी वाङ्मयातील निर्मितीच्या प्रेरणांचा परिचय करून घेणे.

मध्ययुगीन मराठी वाङ्मयाचे स्वरूप व वैशिष्ट्ये यांचा परिचय करून घेणे.

अभ्यासपत्रिका क्र. १५ DSE- XV : ६.४. उपयोजित मराठी (उत्तरार्ध)

उद्दिष्ट्ये :

मराठी भाषेचे विविध क्षेत्रातील महत्त्व व उपयोजन विद्यार्थ्यांना समजावून सांगणे.
जाहिरात कलेची उपयुक्तता स्पष्ट करून संहिता लेखनाचे कौशल्य शिकविणे.

प्रसारमाध्यमे आणि बदलत्या जीवनशैलीची गरज ओळखून विद्यार्थ्यांमध्ये निवेदन
कौशल्ये विकसित करणे.

ग्रंथपरीक्षणाचे महत्त्व व स्वरूप सांगून, त्याचे कौशल्य विद्यार्थ्यांना अवगत करून घेणे.
विद्यार्थ्यांमध्ये साहित्य कलेची आवड निर्माण होण्यासाठी विविध साहित्य सहलींचे

आयोजन करून प्रवासवर्णने, स्थल, निसर्ग इ. स्वानुभावपर लेखन करून घेणे.

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

अभ्यासपत्रिका क्र. १६ DSE- XVI : ६. ५. आधुनिक मराठी साहित्यातील विविध

प्रवाह   (स्त्रीवादी व मुस्लीम)

उद्दिष्टये :

स्त्रीवादी व मुस्लीम साहित्य प्रवाहांची संकल्पना, प्रेरणा व स्वरूप विशद करणे.

स्त्रीवादी व मुस्लीम साहित्य प्रवाहांचा उद्गम व विकास स्पष्ट करणे.

स्त्रीवादी कथांचे स्वरूप सांगून नेमलेल्या कलाकृतीतील आशयसूत्रे, समाजचित्रण, घटना प्रसंग, व्यक्तिरेखा व भाषा विशद करणे.

मुस्लीम कवितेचे स्वरूप सांगून नेमलेल्या कवितासंग्रहातील आशय, जीवन संघर्ष, सामाजिकता, वैचारिकता व भाषा स्पष्ट करून सांगणे.
आधुनिक मराठी साहित्यातील प्रवाहांच्या निर्मितीची पार्श्वभूमी समजावून सांगणे.

विषय : मराठी
बी.ए. भाग तीन सत्र सहा
(कौशल्यावर आधारित आवश्यक अभ्यासपत्रिका CBCS)

मराठी भाषा : संभाषण व लेखन कौशल्ये

उद्दिष्ट्ये :

विद्यार्थ्याचे व्यक्तिमत्व भाषिकदृष्ट्या प्रगल्भ व विकसित करणे.
मराठीतील भाषिक कौशल्ये समजून घेणे.

विद्यार्थ्यांना संभाषण कौशल्य आत्मसात करण्यास प्रवृत्त करणे.

लेखन कौशल्याचे व्यावसायिक महत्त्व समजून घेणे.

मराठीतील भाषिक कौशल्यावर आधारित अर्थार्जनाच्या संधी लक्षात घेणे.

Choice Based Credit System
Optional Hindi Paper No. – I
ऐच्छिक हिंदी पाठ्यक्रम
प्रथम सत्र – Semester – I & II
पाठ्यपुस्तक – साहित्य रत्न
"आधुनिक गद्य ,पद्य ,व्याकरण एवं कौशल्य विकास"

उद्देश्य –

८) छात्रों को हिंदी के गद्यकारों एवं कवियों से परिचित कराना ।

९) छात्रों में हिंदी साहित्य के प्रति अभिरुचि संवर्धित करना ।

१०)   छात्रों में राष्ट्र के प्रति प्रेम एवं सामाजिक प्रतिबद्धता की भावना विकसित करना ।

११)   छात्रों को लिंग ,वचन की दृष्टि से वाक्य शुद्धिकरण की विधि से अवगत कराना ।

१२)   छात्रों को हिंदी भाषा के विभिन्न मुहावरों ,कहावतों से परिचित कराना ।

१३)   छात्रों को देवनागरी लिपि में लिखे जानेवाले हिंदी अंको से परिचित कराना ।

१४)   छात्रों को कौशल्य – विकास से अवगत कराना ।

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – III
बी.ए .भाग – दो – तृतीय सत्र
Paper No. III प्रश्नपत्र क्रमांक3 –
Title of the Paper – Aadhunik Hindi Gadya : Khani Ev Vyavharik Hindi
प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : कहानी एवं व्यावहारिक हिंदी

परिचय / Introduction

आधुनिक हिंदी कहानी साहित्य विषय वैविध्यता की दृष्टि से काफी समृद्ध रहा है । हर विभिन्न समस्याओं का सृजन करना कहानियों का मुख्य उद्देश्य है । ऐसी ही चर्चित कहानियों का अध्ययन किए बिना कहानी साहित्य का साहित्यिक मूल्यांकन करना उचित नहीं लगता है । इसमें कहानी सृजन के अनेक पहलुओं को उजागर करने का प्रयास किया है । कहानियों ने अपनी विकास यात्रा में नई-पुरानी पीढी का बनता-बिगडता रिश्ता और उदारता ,बदलती बिरादरियाँ ,ग्राम समाज की विविध मनोवृत्तियाँ ,व्यापारी की दयनीय अवस्था ,संषर्ष और अनाथ-गुंगे बहरे के बारे में राष्ट्र की पलायनवादी विविध प्रवृत्तियों का परिचय प्रस्तुत किया है ।

पाठ्यक्रम के उद्देश्य / Course Objective

5) आधुनिक वैविध्यपूर्ण हिंदी कहानियों से छात्रों को अवगत कराना ।
6) समकालिन परिवेश और जीवन यथार्थ से परिचित कराना ।
7) आधुनिकता बोध और नये मूल्यों के प्रति देखने का नजरिया उन्नतपूर्ण कराना ।
8) कहानी कला के प्रति अभिरूचि और समीक्षा-दृष्टि विकसित कराना ।

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – IV
बी.ए .भाग – दो – चतुर्थ सत्र
Paper No. V प्रश्नपत्र क्रमांक – 5
Title of the Paper – Aadhunik Hindi Gadya : Ekanki Ev Vyavharik Hindi
प्रश्नपत्र का नाम – आधुनिक हिंदी गद्य : एकांकी एवं व्यावहारिक हिंदी

परिचय / Introduction

एकांकी एक विधा के रूप में मानवीय जीवन मं अत्यानंद देती है । हिंदी एकांकी ने आधुनिक काल में विविध आयोमों को उद्घाटित किया है । साथ ही उसके अनेक पहलुओं को उजागर करने का प्रयास किया है । एकांकी ने अपनी विकास यात्रा में प्रायश्चित्त ,पुरानी और नई पीढी का संघर्ष ,वैश्याओं की मुक्ती के प्रश्न ,दहेज की ज्वलंत समस्या ,विज्ञापन में होनेवाली छोटी सी भूल का नतीजा ,डॉक्टरों से मुक्ति पाने के लिए मजबूर होना आदि सामाजिक समस्याओं को प्रस्तुत किया है   ।

पाठ्यक्रम के उद्देश्य / Course Objective

5) आधुनिक हिंदी एकांकी विधा से अवगत कराना ।

6) समकालीन परिवेश और मानवीय समाज जीवन से परिचित कराना ।

7) आधुनिकता बोध और नये मुल्यों के प्रति देखने का नजरिया विकसित कराना ।

8) एकांकी कला के प्रति अभिरुचि और समीक्षा-दृष्टी विकसित कराना ।

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – III
बी.ए .भाग – दो – तृतीय सत्र
Paper No. IV प्रश्नपत्र क्रमांक – 4
Title of the Paper – Madhyayugin Hindi Kavy, Vyakaran avn Lekhan
प्रश्नपत्र का नाम – मध्ययुगीन हिंदी काव्य ,व्याकरण एवं लेखन

परिचय / Introduction

हिंदी का मध्ययुगीन काव्य विशिष्ट पृष्ठभूमि को दर्शाता है । इसके अध्ययन के बिना किसी भी काल का वास्तविक मूल्यांकन असंभव है । भक्ती कालीन काव्य लोक-जागरण तथा मंगलता का स्वर लेकर उगा है । इस काल की कविता एवं कवियों ने भारतवर्ष की भावनात्मकता ,आध्यात्मिकता ,तथा सांस्कृतिक परंपराओं को अबाधित रखा है । रीतिकालीन कविता प्रेम श्रृंगार के साथ-साथ वीरता से भरी है । समें एक कलात्मक अभिव्यंजना उभरकर आती है । इनका अध्ययन समाज तथा संस्कृति को सुरक्षित रखने के लिए आवश्यक है । इन्हें समझने के लिए इन कविताओं का अध्ययन अनिवार्य है ।

पाठ्यक्रम के उद्देश्य / Course Objective

7) भक्तिकाल तथा रीतिकाल की सामाजिक ,धार्मिक तथा सांस्कृतिक परिस्थिति एवं परिवेश से अवगत कराना ।

8) भक्तिकालीन काव्य में निर्गुण और सगुण भक्ति धारा के माध्यम से प्राचीन तथा मध्य युगीन संस्कृति का अध्ययन कराना ।

9) भक्तिकालीन तथा रीतिकालीन कविता के माध्यम से श्रृंगार एवं वीर रस की स्थापना का महत्त्व विशद कराना ।

10) रितिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।

11) सामाजिक ,राजनीतिक ,सांस्कृतिक पृष्ठभूमि में कविता के अध्ययन विश्लेषण की जानकारी देना ।

12) रीतिकालीन काव्य के माध्यम से प्रेम भावना का दर्शन कराना ।

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

CBCS Syllabus
Name of Course : B.A. – II Hindi Semester – IV
बी.ए .भाग – दो– चतुर्थ सत्र
Paper No. VI प्रश्नपत्र क्रमांक – 6
Title of the Paper – Aadhunik Hindi Kavy, Vyakaran avn Lekhan
प्रश्नपत्र का नाम – आधुनिक हिंदी काव्य ,व्याकरण एवं लेखन

परिचय / Introduction

आधुनिक हिंदी काव्य नवीन भावभुमि और गतिशीलता को लेकर अवतरित हुआ । आधुनिकता ,विश्वसनीयता एवं वैज्ञानिक दृष्टिकोण इसकी प्रमुख विशेषताएं है । उन्नीसवीं सदी के उत्तरार्ध से आद्यंत तकी की संवेदनाएँ ,भावनाएँ एवं उत्तम विचार सरणियाँ इसमें अभिव्यक्त हुई है । मनुष्य इसमें अभिव्यंजित हुआ है । अतः धाराओं में प्रमाण आधुनिक हिंदी काव्य प्रेरणा और ऊर्जा का अजस्र स्त्रोत है । संवेदना तथा ज्ञान क्षितिज के विस्तार के लिए इसका अध्ययन अत्यंत आवश्यक एवं प्रासंगिक है ।

पाठ्यक्रम के उद्देश्य / Course Objective

5) हिंदी साहित्य के आधुनिक काल की पृष्ठभूमि को सम्मुख रखना ।

6) स्वतंत्रता के पश्चात की सामाजिक एवं आर्थिक परिस्थिति के साथ–साथ मानवीय प्रवृत्तियों को दर्शाना

7) छायावाद तथा प्रगतिवाद के माध्यम से प्रकृति ,मानवीय पीडा ,संवेदना को सम्मुख रखना ।

8) संवैधानिक मूल्यों से छात्रों को परिचित कराना ।

तृतीय वर्ष कला, बी.ए.भाग तीन
रोजगारपरक हिंदी(प्रमाणपत्र कोर्स)
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

परिचय (Introduction)

साहित्य एवं भाषा का अध्ययन करने के उपरोक्त केवल ज्ञान की प्राप्ति नहीं बल्कि जीवनयापन करने के लिए एक अच्छे रोजगार की भी आवश्यकता होती है | इसी बात को मद्देनजर रखते हुए प्रस्तुत पाठ्यक्रम बनाया गया है | हिंदी में ऐसे कौन से क्षेत्र है उनकी जानकारी तथा उससे जुड़ा हुआ पाठ्यक्रम इस प्रश्न पत्र में लिखा गया है |

पाठ्यक्रम का उद्देश्य (Course Objective)

5. हिंदी के प्रति छात्र की रुझान बढ़ाना |

6. हिंदी में होने वाले रोजगार को चित्रों को से अवगत कराना |

7. रोजगार प्राप्ति के लिए आवश्यक कौशल से अवगत कराना |

8. नौकरी हेतु आवश्यक पाठ्यक्रम का अध्ययन कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ११
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

प्रस्तावना

हिंदी भारत की सर्वाधिक व्यवहारिक भाषा है | वस्तुतः हिंदी भारतीय लोकभाषाओं का समूह है | भारत के भाषिक दायरे में हम यह पाते हैं, कि विदेशी यात्रियों ने भारत की लोक भाषाओं को की हिंदी कहा | अंत: हिंदी भारतीय लोगों के वैचारिक आदान- प्रदान का साधन निरंतर बनी रही है| भारतीय इतिहास के साथ साथ हिंदी भाषा परिवर्तन के दौर पार करते करते लोग भाषा, राजभाषा, राष्ट्रभाषा और विश्वभाषा तक पहुंच चुकी है | १४ सितंबर १९४९भारतीय संविधान की धारा 343(1) के तहत हिंदी भारत की राजभाषा बनी | संविधान सभा ने हिंदी को राष्ट्रहित वर्धनी माना और इस उत्तरदायित्व को हिंदी में निरंतर निभाया भी है | भारतीय विकास में हिंदी भाषा सहयोगी रही है | आज हम पाते हैं कि, हिंदी केवल बोलचाल या साहित्य की भाषा तक सीमित नहीं रही, बल्कि वह राजनीति, ज्ञान-विज्ञान, शिक्षा, कार्यालयीन व्यवहार, मीडिया सूचना-प्रौद्योगिकी, बाजार एवं अंतर्राष्ट्रीय स्तर पर भी जनसंपर्क की भाषा का दायित्व निभा रही है | अंत: हिंदी भाषा का अद्ययन हर भारतीय को आत्मनिर्भर बनाने के लिए नितांत आवश्यक हो गया है | प्रस्तुत पाठ्यक्रम इसकी पूर्ति करता है |

उद्देश्य

7. हिंदी का सामन्य परिचर |

8. भाषा के विवध रुपों को परिचित कराना |

9. हिंदी भाषा एवं लिपि के उदभवऔर विकासका परिचय कराना |

10.   भाषा के शुद्धता के प्रति छात्रों को जागृत कराना |

11.   मानक हिंदी वर्तनी और व्याकरण से छात्रों को परिचित कराना |

12.   छात्रों को भाषायी कौशल्य के प्रती जागृत कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १६
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
छटा सत्र

प्रस्तावना

मन और मस्तिष्क की संयुक्त प्रक्रिया से उत्पन्न विचारों की मौखिक प्रकट अभिव्यक्ति भाषा है | यह भाषा प्रतीकात्मक होती है, जिसके द्वारा मानव अपने विचार दूसरों पर प्रकट करता है | उस वैचारिक आदान-प्रदान की प्रक्रिया का वैज्ञानिक अध्ययन करने की विशिष्ट पद्धति भाषा विज्ञान है | भाषा विज्ञान को सबसे पहले कंपेरेटीव ग्रामर(Comparative Grammer) कहा जाता था | कुछ समय के पश्चात कंपेरेटीव फिलालोजी(Comparative Philology) नाम रखा गया | आगे चलकर फिलालोजी तथा लिंग्विस्टिक्स(Linguistic) नाम दिए गए | आधुनिक समय में भाषा, विज्ञान शास्त्रभाषा, भाषा विचार भाषालोचन तथा तुलनात्मक भाषा विज्ञान आदि नाम दिए गए | इस सब में भाषा विज्ञान शब्द ही सर्वसम्मत तथा सर्वाधिक प्रचलित है | जन्म जात अनुकरण की प्रवृत्ति के कारण मनुष्य को भाषा तो मिल जाती है, किंतु उस भाषा का विशेष ध्यान उसे भाषा विज्ञान से मिलता है | मनुष्य जीवन व्यवहारिक में भाषा के माध्यम से समाज में संपर्क स्थापित करता है| लेकिन भाषा उच्चारण से लेकर ग्रहण करने की स्थिति तक शरीर के अंदर चलनेवाली प्रक्रिया वैसे से मनुष्य को आश्चर्यचकित करने वाली हैक्योंकि यह सारी प्रक्रिया शरीर में प्राकृति ,गत रूप में निरंतर चलती रहती है| इसका वैज्ञानिक दृष्टि से अध्ययन करने की प्रक्रिया भाषा विज्ञान है | भाषा की उत्पत्ति, गठन, प्रकृति एवं विकास आदि का सम्यक परिभाषा करते हुए सिद्धांतों का निर्धारण भाषा विज्ञान करता है | भाषा के रूप में ध्वनि का उच्चारण, सवंहन और श्रवण की प्रक्रिया से

मनुष्य अनभिज्ञ है | इसे जानने के लिए मनुष्य की जिज्ञासा निरंतर बनी हुई है | इस जिज्ञासा की पूर्ति भाषा विज्ञान करता है |

उद्देश्य

6. भाषा के प्रति वैज्ञानिक दृष्टि प्रदान करना |
7. भाषा विज्ञान का सामान्य परिचय करना |
8. ध्वनी उच्चारण प्रक्रिया से परिचित कराना |
9. उच्चारण की शुद्धता जागृत करना |
10. पद अर्थ अर्थ से परिचित कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १०
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

पाँचवा सत्र

प्रस्तावना

प्रयोजनमूलक हिंदी यह एक हिंदी का महत्व पूर्ण रूप है | राजभाषा हिंदी के रूप में हिंदी प्रशासन और कार्यालय की भाषा के रूप में विकसित हुई | सूचना प्रौद्योगिकी के युग में तो इसका महत्व और प्रसंगगिकता अधिक बढ़ गई है | कार्यालयीन हिंदी के साथ हिंदी भाषा जनसंचार माध्यमों में निरंतर गए आयामों के उद्घाटित कर रही है | परंपरागत संदर्भ स्रोतों के सिवा भाषा और लिपि के नए संसाधन भी विकसित हो रहे हैं | विश्वभाषा के तौर पर हिंदी में एक नया रूप प्राप्त किया है | हिंदी भाषा के इस प्रयोजनमूलक रूप का और उसके विविध आयामों का अध्ययन न केवल महत्वपूर्ण है अपितु प्रासंगिक भी है |

उद्देश्य

6. प्रयोजनमूलक हिंदी के स्वरूप एवं विकास के छात्रों को परिचित कराना |

7. आधुनिक जनसंचार माध्यमों में हिंदी के बढते प्रयोग से छात्रों को परिचित करना |

8. हिंदी के प्रयोग की क्षमता विकसित कराना |

9. कार्यालयीन पत्राचार से छात्रों को अवगत कराना |

10. प्रयोजनमूलक हिंदी के माध्यम से रोजगार कौशल विकसित करना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १५
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
परीक्षाएँ २०२१,२०२२,२०२३,२०२४
पाँचवा सत्र

प्रस्तावना

व्यवहारिक हिंदी के रूप में हिंदी भाषा की बहुमुखी विकास हो रहा है | हिंदी का बैंक, दूरदर्शन, सरकारी कार्यालय, रेल, मीडिया, फिल्म, इंटरनेट, विज्ञापन आदि में बड़े पैमाने पर प्रयोग हो रहा है | बहुराष्ट्रीय कंपनियों ने भी हिंदी को महत्ता को स्वीकार कर उसके जरिए अपना व्यवहार शुरू किया है | सभी स्थानों पर अब हिंदी का प्रयोग किया जा रहा है | हिंदी के अनुवाद के माध्यम और भारतवर्ष को जोड़ने की में सेतु का कार्य किया है, तो दूसरी और वैश्विक संदर्भ, ज्ञान, विज्ञान और तकनीकी को अपनाकर स्वयं को उसके अनुकूल बनाया है | हिंदी के इस रूप में रोजगार में कई अवसर मुहैया कर दिए हैं | अंत: हिंदी के इस रूप को जानना अनिवार्य है |

उद्देश्य

6. अनुवाद का स्वरूप और महत्व से अवगत कराना |
7. विज्ञापन दुनिया और व्यवहार से परिचित कराना |
8. अनुवाद और विज्ञापन लेखन क्षमता विकसित करना |
9. वाणिज्यिक पत्राचार से छात्रों का अवगत कराना |
10. दैनिक व्यवहार में प्रयुक्त प्रयोजनमूलक हिंदी के प्रयोग से अवगत कराना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ०९
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
पाँचवा सत्र

प्रस्तावना

   हिंदी साहित्य के आदिलकालीन और मध्यकालीन इतिहास से छात्रों का अवगत कराने के क्षेत्र से इस प्रश्न पत्र का निर्धारण किया गया है | साथ ही इस साहित्येतिहास में किन दार्शनिक विचारों को साहित्यकारों पर किस रूप में पड़ा इसका विवेचन भी इतिहास के अध्येताओ के लिए आवश्यक है | हिंदी साहित्य के इतिहास की कालजयी रचना एवं रचनाकारों के सामान्य परिचय के बिना समग्र इतिहास का अध्ययन नहीं हो सकेगा इन सभी बातों को केंद्र में रखकर ही हिंदी साहित्य के इतिहास का कालानुरूप विकास छात्रों के अध्ययन हेतु रखा गया है |

उद्देश्य

5. हिंदी साहित्य की दार्शनिक पूर्वपाठिका से परिचित कराना |

6. हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन |

7. हिंदी साहित्य की आदिकालीन व मध्यकालीन कालजयी रचनाएँ तथा रचनाकारों का सामान्य परिचय |

8. हिंदी साहित्य के कालानुरूप विकास का अध्ययन |

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक ०९
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

छटा सत्र

प्रस्तावना

हिंदी साहित्य के आधुनिक काल के इतिहास से छात्रों को अवगत कराने की हेतु से इस प्रश्न पत्र का निर्धारण किया गया है | साथ ही आधुनिक हिंदी साहित्य पर जिन दार्शनिक विचारधाराओं का असर हुआ है उनका विवेचन भी पाठ्यक्रम में किया जाएगा | हिंदी के आधुनिक रचनाकार उनकी कृतियां विभिन्न वाद एवं विभिन्न विमर्श के अध्ययन के साथ विविध विधाओं के विकास का अध्ययन इस पाठ्यक्रम का लक्ष्य है |

उद्देश्य

5. आधुनिक हिंदी साहित्य के दार्शनिक पूर्वपीठिका का से परिचित कराना |

6. आधुनिक हिंदी साहित्य के इतिहास का परिचयात्मक अध्ययन करना |

7. आधुनिक हिंदी साहित्य के रचनाकारों का सामान्य परिचय कराना |

8. आधुनिक हिंदी साहित्य के इतिहास के कालानुरूप विभिन्न वाद एवं विधाओं के विकास का अध्ययन करना |

तृतीय वर्ष कला, बी.ए.भाग तीन

हिंदी विषेश प्रश्नपत्र क्रमांक १३

अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

छटा सत्र

प्रस्तावना

किसी भी रचना के पढ़ने के पश्चात रसास्वाद की आवश्यकता अधिक होती है | रचना रसास्वाद के युक्त हो तो पाठकों में उत्साह निर्माण होता है | इसी दृष्टि से साहित्य की उत्पादन का प्रवेश पत्र साहित्य में उतरी गुणों को परखना महत्वपूर्ण होता है | जिससे साहित्य में मर्म तथा मूल्यों को परखा जाता है | अंतः इन्हें परखने के लिए समालोचना की आवश्यकता होती है | समालोचना लेखक और पाठक दोनों के लिए आवश्यक होती है |

उद्देश्य

5. छात्रों को साहित्य के उपकरणों को समझना |

6. रसानुभूति की प्रक्रिया को समझना |

7. साहित्य के मूल्य गुनों को पहचानना |

8. आलोचना के माध्यम से विभिन्न आलोचना पद्धतियाँ तथा विभिन्न विमर्शों को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन

हिंदी विषेश प्रश्नपत्र क्रमांक ०८

अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

पाँचवा सत्र

प्रस्तावना

किसी रचना के गठन, भाव तथा मूल्य उद्घाटन के लिए काव्यशास्त्र का ज्ञान होना आवश्यक होता है | काव्यशास्त्र के अध्ययन से पाठकों की दृष्टि से उस सोच में परिवर्तन आता है | साहित्य के माध्यम से समाज की ओर देखने का दृष्टिकोण बदलता है | साहित्य के कलापक्ष को समझने के लिए और मूल्यों को बनाए रखने में काव्य शास्त्र का अध्ययन विशेष महत्व रखता है |

उद्देश्य

6. साहित्य निर्मिती की प्रक्रिया का बोध कराना |

7. साहित्य/काव्य के भेदों से अवगत कराना |

8. साहित्य के विविध विधाओं को परिचय करना |

9. गद्य तथा पद्य की तत्वों को समझना |

10.   शब्दों की शक्ति को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन
हिंदी विषेश प्रश्नपत्र क्रमांक १२
अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४
छटा सत्र

प्रस्तावना

      हिंदी की बहुमुखी रचनाकारों के रूप में भगवानदास मोरवाल का नाम लिया जाता है | जिन्होंने उपन्यास, कहानी, संस्मरण जैसी विभिन्न विधाओं पर अपने कलम चलाई | अपने लेखन के माध्यम से कई सारे अनछुए विषय को अपने लेखनी का विषय बनाया | ग्रामीण जीवन और वहां के परिवेश उनके लेखन से सजीव हो उठता है | दलित वंचित वर्गों को साहित्य में मध्यम माध्यम से समाज के सामने लाने का कार्य उन्होंने अपनी लेखनी के माध्यम से किया है | स्त्री जीवन, शिक्षा व्यवस्था, सामाजिक व्यवस्था जैसे कई पहलू उनके चिन्तन के विषय रहे हैं | उन्होंने हिंदी उपन्यास विधा में कई नए संदर्भों को रेखांकित कर अपनी पहचान बनाई हैं | भगवानदास मोरवाल 'शकुंतिका' का उपन्यास पुरुष प्रधान समाज में स्त्री महत्ता को दर्शाते हुए उनके जीवन में विभिन्न पक्षों की अभिव्यक्ति देता है |

उद्देश्य

4. भगवानदास मोरवाल संसार का परिचय को कराना |

5. 'शकुंतिका' उपन्यास का तात्विक अध्ययन कराना |

6. 'शकुंतिका' उपन्यास की विशेषताओं को समझना |

तृतीय वर्ष कला, बी.ए.भाग तीन

हिंदी विषेश प्रश्नपत्र क्रमांक ०७

अध्यापन वर्ष २०२१-२२,२०२२-२३,२०२३-२४

परीक्षाएँ २०२१,२०२२,२०२३,२०२४

पाँचवा सत्र

प्रस्तावना

हिंदी के बहुमुखी रचनाकार के रूप में भगवानदास मोरवाल का नाम उल्लेखनीय है | उन्होंने उपन्यास, कहानी, संस्मरण आदि विभिन्न विधाओं में अपनी कलम चलायी है |अपने लेखन के माध्यम से कई उपेक्षित संदर्भों को अपने लेखन का विषय बनाया है | लोकजीवन और वहां के परवेश उनके लेखन के सजीव हो उठा है | दलित, वंचित वर्गों को साहित्य के माध्यम से उजागर करने का कार्य उन्होंने अपने लेखन के माध्यम से किया है | लोक संस्कृति, स्त्री जीवन, शिक्षा व्यवस्था, सांप्रदायिकता, सामाजिक व्यवस्था जैसी कई पहलू उनके चिन्तन का विषय रहे हैं | भगवानदास मोरवाल कृत प्रतिनिधि कहानियाँ समाज के भीतर समानता और अस्मिता के लिए चल रहे मंथन एवं और संघर्ष की कहानियां है | इसमें समाज की जीवन के विविध आयामों जो रेखांकन हुआ है |

उद्देश्य

6. भगवानदास मोरवाल की व्यक्तिगत परिचय कराना |

7. भगवानदास मोरवाल से अवगत कराना |

8. प्रतिनिधि कहानियों के विषय विविधतादे परिचित कराना |

9. प्रतिनिधि कहानियों के विषय विवधता से परिचित कराना |

10. कहानियों के कलापक्ष एवं भावपक्ष से रू-ब-रू कराना |

Programme Outcomes of Arts and Humanities

Programme Outcomes: Bachelor of Arts (Under Humanities)

1. After studying subjects like Compulsory English, Communicative English Compulsory Marathi and Communicative Marathi the students' reading skill, writing skill, communicative skill (both verbal and non-verbal) in English, will develop.

4. The students will be able to understand the different forms of English and Marathi Literature like story, poem, novel, drama, essay, biography, autobiography, travelogue, and their types, features also.

6. After studying the subject-Economics the students will be able to explain basic concept and theory of Micro Economics, to explain and calculate elasticity of demand, to explain production function and laws of production, to explain the market structure and determination of price, to explain theories of factors and pricing, and will be enabled to demonstrate knowledge of the demand and supply theory and its equilibrium.

9. The students will be able to understand the Climate, different elements of climate and the impact of different climatic conditions on human life; will be enabled with the complete information about Lithosphere, formation of land forms, their structure, their types; will be enabled with the complete knowledge of Oceans, formation of oceans, movements on oceans, and the utility of these movements, and will be enabled will the complete analytical geographical information of India etc.

11. The students will have the knowledge of Ancient Indian Culture, the social, political, economical and cultural ideas of Indian kings, Ancient Indian Art and Architecture, the foreign aggressions on India, the foundation and establishment of Maratha Empire, the establishment of British rule in India, their administration and different policies, the mutiny, revolutionary movements and agitations by the Indians against the British rule, the social improvements and other remarkable activities done by Indian Social reformers, about the movements by Indians for the liberation of India from British rule.

13. The students will have the knowledge of Parliament (Loksabha and Rajyasabha), President, High Court and Supreme Court, Local Self Government, rights obtained by Zilla Parishad, Panchayatv Saniti, Grampanchayat and Gramsabha, rights obtained by Nagar Parishad, Nagarv Panchayat and Municipal Corporation, and also of Right to Information-2005, Human Rights, the knowledge of Political Theories, will be able to understand and analyze the concepts like leadership qualities, ideology, power, authority, legitimacy, able to understand the philosophy and political ideology of political thinkers like M. K. Gandhi, Lokmanya Tilak, Dr. B. R. Ambedkar, Jotiba Fuley, P.J. Nehru, Ram Manohar Lohiya, able to understand the thoughts of Western Political thinkers like Plato, Aristotle, Hobbes, Lock, Rousseau, Mill, Bentham, Lenin, Karl Marks.

Programme Outcomes : Bachelor of Commerce

6. The students will be able to use business terms and concepts during communication, able to explain the financial concepts, able to use effective skills to promote respect and relationship, will be able to utilize information by applying a variety of business and industry software and hardware to major business functioning and will be able to demonstrate basic understanding of business management.

7. The students will be able to understand the journal entries of issues and shares and issue of debentures, able to know the meaning of companies and working styles of companies, able to learn the valuation method of shares and goodwill and measurement of performance of companies, able to differentiate the profit of the company before and post incorporation, able to learn the concept of sources of redemption of debentures and redemption of preference shares and will be equipped with the knowledge of banking system.

8. The students will be able to understand the audit process as well as the rendering of an audit opinion via various report options, will be able to understand auditors 'legal liabilities', and also will be able to explain the internal audit process.

10. The students will be able to explain the nature and processes of business and also how Management Accounting plays important roles in their decision making scenarios, will be able to define and explain inventory management ideas and methods and their uses in business decisions, will be able to apply Management Accounting ideas and practices in making long term business decisions, and will be able to apply Cost Management ideas in determining product / service Cost.

Name of the Course: B.A., B.Com. and B. Sc. Part I

Compulsory English

3) **Objectives of the Course:**

- To introduce to the students various forms of communication.
- To make the teaching of English more practical and student centric.
- To introduce to the students poems from across the globe.
- To acquaint the students with different forms of prose.
- To acquaint the students with different language skills.

4) **Outcome** : At the end of the course students will

- Understand the concepts of communication.
- Expand their vocabulary after reading the prescribed texts.
- Attain writing, speaking, reading, & listening competence.
- Be aware of the correct usage of English grammar
- Become familiar with selected literary forms, develop and strengthen their imaginativeability and the ability to analyze different literary forms.

B. A. –I

Semester I and II

ENGLISH (OPTIONAL)

Revised Syllabus (CBCS)
(Introduced from June 2020)

INTRODUCTION TO ENGLISH
LITERATUREPAPER NO. I

(2020-2021)

4) **Objectives of the Course:**
   • To acquaint students with literary forms and literary terms.
   • To initiate students and provide them a firsthand experience of reading and interpretingliterary texts.
   • To acquaint students with structural and analytical techniques in poetry.
   • To acquaint students with analysis of minor literary form i.e. short storiesand one act plays.

5) **Outcome :** At the end of the course students will be

   ● Familiar with the various forms of the literature
   ● Able to analyze the forms of literature
   ● Able to interpret the text

Name of the Course: B.A. and B. Com. II Compulsory English

4) Objectives of the Course:

   • To comprehend the language skills.

   • Use some simple language expressions in day to day life.

   • To develop the vocabulary of the students.

   • To improve the communicative skills of the students.

5) Course Outcome

At the end of the course the students will

- Acquire language skills required for day to day and specific purpose.
- Be able to interpret and illustrate concepts of Communication, Prose andPoetry.
- Be able to analyze and interpret the text prescribed.

- Develop certain life skills and strengthen strategies to developvocabulary.

B.A. - II (Semester III)

English Optional

BRITISH LITERATURE

Paper No. III

4) Objectives of the Course:

•To introduce to the students British Literature and writers.

• To initiate process of literary and critical interpretation of the texts.

• To acquaint students with drama and types of poetry

• To acquaint students with historical background and literary characteristics of thetexts.

• To make the students familiar with various cross-cutting issue**s.**

5) Course Outcome: At the end of the course the students will be

- Familiar with a few British writers
- Familiar with some of the dramas and dramatists
- Able to understand the features of the text

B.A. Part – II (English)

Indian Writing in English

(Paper-IV and VI)

Semester III & IV

❖ **Objectives of the Course:**

● To introduce students to Indian socio-cultural scenario as reflected in the writings ofpost-independence Indian English writers.

● To help them understand the pluralistic dimensions and different genres of IndianEnglish literature.

● To acquaint them with variety of themes, styles as reflected in the prescribed texts.

❖ **Course Outcome:**

By the end of the course, students will-

● Understand gradual development of Indian English literature from mid-twentieth century topost 2000 period.

● Get acquainted with major genres/themes through the study of texts prescribed.

● Be familiar with Indian socio-cultural ethos as revealed through texts prescribed and try tocorrelate it with everyday situations.

● Be able to understand and interpret literature on their own and in further cultivate interest instudy of literatures in English.

B. A. – II (Semester IV)

ENGLISH (OPTIONAL)

INTRODUCTION TO LANGUAGE

PAPER NO. V

Objectives of the Course:

1. To acquaint students with the nature of human language.

2. To acquaint students with animal communication system.

3. To familiarize students with difference between human language and animal communication system.

11. To acquaint students with characteristics of two forms of language namely speech and writing

   To introduce students to the basic concepts in phonology.

8. To introduce students to the basic concepts in morphology.

9. To acquaint students with morphological processes in English.

4) Course outcome

7. Student will know the nature of human language and animal communication system.

8. Students will know the characteristics of speech and writing.

9. Students will be able to do Phonemic transcription of words in English.

10.   Students will be able to pronounce the word correctly with accent/ stress.

11.   Students will be able to identify word formation process of a word.

12.   They will be able to coin new words.

B.A /B. Sc. Part–III English (Compulsory)

Text Prescribed: Literary Quest Semester V&VI

Objectives:

• To enhances the skills of reading, writing, speaking and listening

• To teach the students various skills in class and tests these skills for a constant monitoring of
their proficiency

• To broadens the horizon of understanding with the help of prose and poems

• To enhances the creativity of the student.

• To gives them a composite view of good communication.

Course outcomes:

By the end of the course students will

• Be competent and proficient to communicate properly

• Understand the social commitment and value of good communication

• Be creative and will try his hands in writing from time to time

• Be a good communicator

B.A (English) Part–III

Introduction to Literary Criticism (Paper-VII)

Semester V

Objectives:

1. To introduce to the learners the basics of literary criticism.

2. To sensitize the learners to critical approaches

3. To enable the learners to read and appreciate literary texts critically.

4. To expose them to major trends in literary criticism.

5. To familiarize the learners with the tenets of practical criticism

6. To train the learners to write critical appreciation of poetry

Course Outcomes:

By the end of the course the students will:

1) Understand the basics of literary criticism.

2) Have a critical approach to literature.

3) Understand the major trends in literary criticism.

4) Critically appreciate the poem and prose.

5) Develop an ability to apply the critical view to literary texts.

B.A (English) Part–III

Introduction to Literary Criticism (Paper- XII)

Semester VI

Objectives:

1. To introduce to the learners the basics of literary criticism.

2. To sensitize the learners to critical approaches

3. To enable the learners to read and appreciate literary texts critically.

4. To expose them to major trends in literary criticism.

5. To familiarize the learners with the tenets of practical criticism

6. To train the learners to write critical appreciation of poetry

Course Outcomes:

By the end of the course the students will:

 1) Understand the basics of literary criticism.

2) Have a critical approach to literature.

3) Understand the major trends in literary criticism.

 4) Critically appreciate the poem and prose.

5) Develop an ability to apply the critical view to literary texts.

B.A (English) Part–III

British Literature (Paper-VIII)

Semester V

Objectives:

1. To acquaint with the major genres of British Literature.

2. To introduce various movements and major contribution to British literature.

3. To enhance literary, linguistic and aesthetic competence of the students.

Course Outcomes:

By the end of the course the students will:

 • Gain knowledge, stylistic strategies and diction of British literature.

 • Be able to explore the creativity and the human experiences in fiction, poetry and drama.

• Be able to cultivate aesthetic and ethical values in life through literary texts.

• Gain knowledge of major trends and traditions of British literature.

B.A (English) Part–III

British Literature (Paper- XIII)

 Semester VI

Objectives:

1. To acquaint with the major genres of British Literature.

2. To introduce various movements and major contribution to British literature.

 3. To enhance literary, linguistic and aesthetic competence of the students.

Course Outcomes:

By the end of the course the students will:

• Gain knowledge, stylistic strategies and diction of British literature.

 • Be able to explore the creativity and the human experiences in fiction, poetry and drama.

 • Be able to cultivate aesthetic and ethical values in life through literary texts.

  • Gain knowledge of major trends and traditions of British literature.

B.A (English) Part–III

Indian English Literature (Paper-IX)

Semester V

Objectives of the Course:

• To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.

• To help them understand the pluralistic dimensions and different genres of Indian English literature.

• To acquaint them with variety of themes, styles as reflected in the prescribed texts.

Course Outcome:

By the end of the course, students will-

• Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period.

• Get acquainted with major genres/themes through the study of texts prescribed.

• Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.

• Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

B.A (English) Part–III

Indian English Literature (Paper- XIV)

Semester VI

Objectives of the Course:

• To introduce students to Indian socio-cultural scenario as reflected in the writings of post-independence Indian English writers.

• To help them understand the pluralistic dimensions and different genres of Indian English literature.

• To acquaint them with variety of themes, styles as reflected in the prescribed texts.

Course Outcome:

By the end of the course, students will-

• Understand gradual development of Indian English literature from mid-twentieth century to post 2000 period

• Get acquainted with major genres/themes through the study of texts prescribed.

• Get familiar with Indian socio-cultural ethos as revealed through texts prescribed and try to correlate it with everyday situations.

• Be able to understand and interpret literature on their own and in further cultivate interest in study of literatures in English.

B.A (English) Part–III

Literatures in English (Paper-X)

Semester V

Preamble

Many outstanding personalities have been contributing across the world to the literatures in English. It is essential to introduce the students to these writers of world literature and the culture and the subject matter they handled in their writings.

Objectives

• To develop a clear understanding of the key concepts of world literature

• To expose students to alternative literature produced in the world

• To provide an exposure to various forms of literature

• To familiarize the student with the rich and complex literary tradition of the world

• To understand and respond to literary texts in different periods and cultures

Course Outcome

By the end the course, the students will:

• Understand Afro-American fiction

• Understand features of Postcolonial Fiction

• Be able to respond critically to world literatures in English

• Get acquainted with cultures across the world through literature

B.A (English) Part–III

Literatures in English (Paper- XV)

Semester VI

Objectives

• To develop a clear understanding of the key concepts of world literature

 • To expose students to alternative literature produced in the world

• To provide an exposure to various forms of literature

 • To familiarize the student with the rich and complex literary tradition of the world

 • To understand and respond to literary texts in different periods and cultures

 Course Outcome

By the end the course, the students will:

• Understand Afro-American fiction

• Understand features of Postcolonial Fiction

 • Be able to respond critically to world literatures in English

 • Get acquainted with cultures across the world through literature

B.A (English) Part–III

Introduction to the Structure and Function of Modern English (Paper-XI)

Semester V

Objectives:

• To acquaint the students with the basic issues and concepts in linguistics

• To introduce them to the various disciplines of linguistics.

Course Outcome:

By the end of the course students will:

• Understand various concepts in linguists.

• Get acquainted with various branches of linguistic

B.A (English) Part–III

Introduction to the Structure and Function of Modern English (Paper- XVI)

Semester VI

Objectives:

• To acquaint the students with the basic issues and concepts in linguistics

 • To introduce them to the various disciplines of linguistics.

 Outcomes:

By the end of the course students will:

• Understand various concepts in linguists

• Get acquainted with various branch of linguistics

B.A.PART – II

History Paper No – III and IV

Semester – III

History Paper No – V and VI

Semester – IV

Objectives of the Course

*History Modern Europe (1750 – 1871 A.D.)

          To acquaint the student with the socio-economic and political development in other countries. And understand the contemporary Europe in the light of its background History. Become aware of the principles, forces, processes and problems of the recent times. Highlight the rise and growth of Nationalism as a movement in Europe and world.

*History of Indian Freedom Movement (1857 - 1950 A.D.)

To introduce the Indian Freedom Movement in broad manner .Modern India owes a lot tothe legacy of India's Freedom struggle. This course will help the students to understand the major eventsof India's freedom struggle, its legacy and its contribution to the making of modern India. To instil the spirit of Nationalism among students

B.A. Part III ,Subject - History

CBCS Pattern Syllabus (w. e. f. June 2021)

Objectives of the course:

20. To survey the sources of history of Ancient, Medieval and Modern India.
21. To introduce various historical concepts.
22. To Introduce the major events in development of Indian society and culture
23. To get insight into the history and cultural practices of Indian religions, such as Shaivism,Vaishnavism, Buddhism and Jainism.
24. To study Indian art and architecture.
25. To know the impact of various rule on Indian polity and society.
26. The course intends to provide and understanding of the social, economic, religious bases ofIndia.
27. To enable the students to understand the process that led to the expansion of the Marathapower.
28. To understand changed nature of Maratha polity during the Peshwa period.
29. To examine the dynamics of Maratha Confederacy.
30. To examine role of Marathas in National politics of Eighteenth Century India.
31. Analyze the forces that led to the downfall of the Maratha power.
32. To understand basic components of the Ancient, Medieval administrative system.
33. To help the students to know Modern World.
34. To acquaint the student with the political and socio-economic development in other countries aunderstand the contemporary world in light of its background history.
35. To state the importance of brotherhood, peace, Co-operation and national security.
36. To examine peace keeping process in the Modern World.
37. To introduce meaning, nature, scope and importance of History.
38. To introduce historical places Maharashtra and India.

Outcomes of the course:

21. Students will be able to examine institutional basis of India.
22. Identify the rulers and their administration.
23. Evaluate the legacy of Shaivism, Vaishnavism, Buddhism and Jainism.
24. Analyze the features of Indian art and architecture.
25. Students will be able to explain our heritage through cultural aspects of India.
26. Analyze the impact of various rule on Indian polity and society.
27. Assess the economy and religion of various rule.
28. Students will be able to examine social, economic and religious condition in Ancient andMedieval period
29. Analyze the features of Indian art and architecture.
30. Students will be able to analyze the Marathas policy of expansionism
31. Understand the role played by the Marathas in the 18th century polity.
32. Identify the causes of the downfall of Maratha empire.
33. Students will be able to analyze the civil administration, military administration and judicialsystem during the Peshwa period.
34. Students will understand the relations between the nations in the world.
35. Students will study the political, social and economic challenges in the Modern World.
36. Analyze the streamline the role of League of Nations and UNO.
37. Students understand the consequences of the World War l, World War II and Cold Warregarding the present global crises.
38. Students will be able to explain the what is History and importance of History.
39. Identify the different types of primary and secondary sources. Students will be able to examinesources of History
40. Students will understand the Museum and Historical tourism.

BA III History Sem. VI

Skill Based Course

Indian History for Competitive Examinations

Objectives:

6. To aware the students about various competitive examinations

7. To facilitate the students to take up the challenges of appearing for competitive examinations.

8. To get the information about the exams conducted for the entry into jobs

9. To explain the various important events in Indian history.

10. To develop self-study techniques of history subject useful for competitive examinations.

Learning Outcomes:

6. Understand various opportunities in competitive examinations.

7. Students will be aware of the competitive examinations

8. History knowledge Utilize for professional jobs.

9. Skills Will be develop for self-study of history units suitable for various competitiveexaminations.

10. Students knows History subject importance UPSC, MPSC, Staff selection Bank, Railway, Army,Police, Post office etc. Examination.

B.A. Part - I

Geography

SEMESTER I AND II

(Syllabus to be implemented from June, 2019 onwards

Semester – I Geomorphology Paper I : Geomorphology Semester – II Human Geography Paper II:Human Geography Optional Subjects under the Faculty of Science.

YEAR OF IMPLEMENTATION:Revised Syllabus will be implemented from June, 2019 onwards.

PREAMBLE:

The Geography students of B. A. Part-I can better understand all latestconcepts inGeomorphology and Human Geography in brief but in adequate manner.

GENERAL OBJECTIVES OF THE PAPER:

The objective of this course is to introduce the latest concepts in Geomorphology, Specifically in Rocks, Diastrophic movements, Denudation and land forming processes, Humanraces, Population growth, Composition of Population and Settlements.

B. A II Semester III

Subject – Geography

Paper No.-III (Geography C3)

Title of the Paper- Climatology

Objectives:

- To make the students familiar with new terms and concept of climatology.
- To know the constituents of atmosphere and its dynamic nature
- To know the contribution of atmosphere in the making of earth habitable.

B. A. II Semester III   Subject – Geography

Title of the Paper- Geography of India

Objectives:

- To synthesize students with various facts of India viz. Physiography, Climate, Soil, Vegetation and Resources
- To synthesize students with various facts of India viz. Agriculture, Industries, Population, Social and Regionalization of India

B. A. II Semester IV Subject – Geography

Paper No- V (GeographyC5)

Title of the Paper- Economic Geography

Objectives:

- To acquaint the students with economic activities i.e. Agriculture, Manufacturing, Transport, Trade and Services.
- To acquaint the students with economic activity models.

B. A. II Semester IVSubject – Geography

Paper No- VI (Geography C 6)

Title of the Paper- Environmental Geography

Objectives:

- To acquaint students with concept of environmental geography.
- To study the relation between human and environment.
- To introduce the students with environmental problems, programmes and policies.

B. A. Part - III

Regional Planning and Development

4. Objectives:

- To Familiarize the student with the types of region and types of Regional Planning andDelineation of planning region.
- To Familiarize the student with the theory and models of regional planning
- To get familiar with indicators of measurement of development.

5. Course Outcomes:

After the completion of course, the students will have ability to:

- The students were known the importance of regional planning.
- The students understood the concepts of region, regionalization, regional planning &development and detailed knowledge of region.
- The students were familiar with indicators of measurement of development.
- Detail understanding of Growth Pole Model, Center place Theory and Growth FociModel in Indian context.

B. A. Part – III

Urban Geography

Objectives:

- To study the basics of unban Geography.

- To study the type of urban Settlements, site and situations.

- To get as ideas of relationship between human activities and urban development.

- To make the students capable for handling the present problematic situation in urbandevelopment.

- To make students as a good urban planner and environmental conservator.

4. Course Outcomes:

After the completion of course, the students will have ability to:

- The students were known the importance of urban settlements through urban geography.

- The students understood the types of urban Settlements, Site and situations.

- The students were familiar with an idea of relationship between human activities andurban development.

- Detail understanding of students regarding present urban problems and students arecapable to handling of present problematic situations in urban areas.

- The students are developed as a good urban planner and environmental conservator.

B. A. Part – III

Resource Geography

4. Objectives:

- To understand the concept and classification of Resources.
- To examine the major resources (water, forest, energy and human) with their distribution,utilization and problems.

- To study the sustainable resource development.

5. Course Outcomes:

After the completion of course, the students will have ability to:

- The students were known the importance of Resources.
- The students were familiar with distribution, utilization and problems of resources likewater, forest, energy and human.
- Detail understanding the sustainability of natural resource development.

B. A. Part - III

Evolution of Geographical Thought

4. **Objectives:**

- To study the evolution of geographic thought.

- To evaluating the contemporary trends in geographical studies.

- To understands the debates in the geographical studies.

- To study the recent trends in geography

5. **Course Outcomes:**

- Students were able to visualize the basic theme, ideas and approaches of geographic knowledge with relation to historical juncture, varying schools and era of their emergence.

- Detailed knowledge about the debates in the geographical studies.

- Understanding of recent trends in Geography.

B. A. Part – III

Political Geography

4. Objectives:

- To understand the basic concepts of political geography.

- To familiarize the students with the geographical factors which have a bearing

  on the geopolitical/ administrative organization of space.

- To enhance awareness of multidimensional nature of geo-political space.

5. Course Outcomes:

After the completion of course, the students will have ability to:

- Student will understand the history and development of political geography.

- Get knowledge about evaluation of state and nation.

- Get knowledge of Geo-political theories.

- Investigates problems and disputes of India with the most

  current research topics inpolitical geography.

B. A. Part – III

Social Geography

4. Objectives:

- Understanding the concept, nature and scope of social geography.

- To study the technological, occupational and migration changes of peoples in India.

- An analysis of different social categories and their spatial distribution.

- To understand the geographies of social welfare, well being and social problem.

5. Course Outcomes:

After the completion of course, the students will have ability to:

- In depth understanding the problems and prospects of society in India.

- The students are fully aware about the technological, occupational

  and migrationchanges of peoples in India.

- Detailed knowledge about the social categories and their spatial distribution.

- Understanding concepts of social wellbeing, welfare and social problem in India.

B. A. Part - III

SEC 02

A CERTIFICATE COURSE TRAVEL AND TOURISM

Objectives:

    iii. To introduce the fundamental concept of Travel and Tourism.

    iv. To familiarize with the significance and emerging trends in tourism.

B.A. Part II, ECONOMICS (CBCS Pattern)

Money and Banking

Semester – III

Paper – V

Public Finance

Semester – IV

Preamble and Objectives:

. The prime objectives of introducing this paper at BA part II are as follows –

6. To introduce the concept of money to the students.

7. To introduce the concept of value of money.

8. To make aware the students with recent trends in commercial

   banking inIndia.

9. To make familiar the students with functioning of

   RBI anddifferent monetary measures in India.

10. To introduce the nature and scope of public finance in India.

B.A. Part II, ECONOMICS (CBCS)

Paper No. IV

DEMOGRAPHIC STUDIES

Semester - III

Paper No. VI
DEMOGRAPHY IN INDIA

Semester –IV

<u>Preamble and Objectives:</u>
The prime objectives of introducing this paper at BA part II are as follows –

5. To make aware the students about the various issues related to population in

    India.

6. To highlight various concepts and theories of population.

7. To enable the students to understand population policy of India.

8. To introduce various tools and techniques used for Demographic study.

B.A. Part – III Subject – Economics
New Syllabus (CBCS)
(To be introduced from June, 2021)

SEMESTER V

Paper - VII : Micro Economics (I)

Paper - VIII : Macro Economics (I)

Paper – IX : History of Economic Thought (I)

Paper - X : Economics of Development (I)

Paper - XI : Agricultural Economics (I)

SEMESTER VI

Paper - XII : Micro Economics (II)

Paper - XIII : Macro Economics (II)

Paper -XIV : History of Economic Thought (II)

Paper - XV: Economics of Development (II)),

Paper - XVI : Agricultural Economics (II)

Objectives of Course:

6. To expose the students to the basic principles of Micro and Macro Economic Theory and also to introduce basics of Research Methodology.

7. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to the market.

8. This course aims to introduce the students to the basic concepts of Economics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation, and the balance of payments.

9. This course looks at the behaviour of the consumer and the producer and also covers the behaviour of a firm.

10. It introduces the students to various issues related to an Agricultural Economics.

SEMESTER V & VI

(**Paper – VII) Micro Economics (I)(CBCS)**

Paper - XII: Micro Economics (II)

PREAMBLE:

As a foundation course, in this paper, student is expected to understand the behavior of an economic agent, namely a consumer, a producer, a factor owner and the price fluctuation ina market. The approach of this paper is to study the behavior of a unit and analyze it in general, static and partial equilibrium framework. The modules incorporated in this paper deal with the nature and scope of economics, the theory of consumer behavior, analysis of production function and equilibrium of producer, the price formation in different markets, structures and the equilibrium of a firm and industry. In addition, the principles of factor pricing and commodity pricing, the

problem of investment and welfare economics have also been included.

SEMESTER V & VI
(Paper – VIII) Macro Economics (I)
Paper - XIII : Macro Economics (II)

PREAMBLE:

On account of the growing influence and involvement of the state in economic fields, macroeconomics has become a major area of economic analysis in terms of theoretical as well as policy-making issues. Microeconomics has an extensive, substantive as well asmethodological content. It deals with the functioning of the economy as a whole, including how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate. The canvass of the study is the whole rather than the part because what is true for the part is not necessarily true for the whole. The paper entitled "Macroeconomics" is designed to make an undergraduate student aware of the basic theoretical framework underlying the field of macro economics.

SEMESTER V & VI

(Paper – XI) History of Economic Thought (I)
Paper -XIV: History of Economic Thought (II)

PREAMBLE:

This course is essential for a student who aspires for advanced training in economics. Contemporary economic science has evolved over many centuries. The evolution of economic ideas in each instance was as much a response to immediate economic problems and policy issues as much as it was a self– conscious attempt to refine earlier analysis by correcting mistakes and filling in the gaps in analysis. Economic ideas did not evolve in isolation, but were an integral and important part of the evolution of modern social thought. Prevailing ideas of science, scientific rigor and measurement played a significant role in shaping of economic science at each stage of its evolution. This course, tracing the history of economic thought, would enable the student to understand how contemporary economics came to be what it is.

SEMESTER V & VI

(Paper – X) Economics of Development (I)
Paper - XV: Economics of Development (II)

PREAMBLE:

Modules incorporated in this paper would enable the students to know about theories of growth and development, sectoral aspects of development, investment criteria, allocation of resources, interrelation of international trade and development, domestic macro policies, international aspects of development and the issues relating to sustainable development also find their due place in the modules. This paper also attempts to enable students with the research methodology in economics.

SEMESTER V & VI
(Paper – XI) Agricultural Economics (I)
Paper - XVI : Agricultural Economics (II)

PREAMBLE:

The importance of agriculture in the Indian economy hardly needs to be emphasized. The paper on agricultural economics highlights important aspects of the agricultural development and planning in India. The paper is split into many chapters; each chapter discusses an aspect of Indian agriculture and role of agriculture in Indian economy. This paper also tries to explore the new techniques in agriculture and the changes in agriculturein the contexts of Globalization.

B.A. Part- III Subject: ECONOMICS

Certificate Course in Financial Markets

Preamble:

This industry oriented course is specially designed for those who want to make their career in financial institutions, broking houses, research houses and depository houses. This course will assist the students who wish to work as a arbitrager, executive or manager, investor or trader. This course provides a strong base of knowledge about financial market and its operations.

B.A. Part-I

(Semester I & II)

(CBCS Semester Pattern Syllabus)

w.e.f. June, 2019.

1) Title of the Course :-   Psychology .

3) Objectives of the Course:-

1) To familiarize students with the basic psychological process.

2) To enable the students to acquaint with the knowledge of terms, concepts, techniques and principles relating to the subject.

3) To develop the ability to apply knowledge of contents and principles of psychology in new and unfamiliar situations.

4) To prepare students to face various changes related to life and develop proper attitude towards them.

4) Outcome of the Course:-

1) Students can apply the psychological principles in their real life situations and to learn more effectively about life span development.

2) Students to develop better physical, social, cognitive and personality perspectives.

3) Students opting for competitive examinations are benefited

B.A. Part II – Psychology

B.A. Part II, Semester III & IV (Elective Papers)

Semester III Psychology – Paper – III (Elective)

Psychology of Adolescent and early Adulthood

Objectives –

3) To familiarize students with the basic developmental process of Adolescence to Early Adulthood

4) To enable the students to acquaint with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

Out Comes

3. To students able to familiarize with the basic developmental process of Adolescence to Early Adulthood.

4. Students understand with the knowledge of physical, Cognitive, Social and Personality development to the relating Adolescence and Early Adulthood stages of life.

Semester III Psychology – Paper – IV (Elective)

Psychology of Adjustment

Objectives.-

3. To acquaint the students with Psychological adjustment to modern life.

4. To Prepare the Students to adjustment in various life situations in 21 Century.

Out Comes

3) Students able to understand Psychological adjustment to modern life.

4) Students learn adjustment in various life situations in 21 Century

Semester IV Psychology – Paper – V (Elective)

Psychology of Middle and Late Adulthood

Objective –

3) To familiarize student with the basic developmental process of middal and lateadulthood

4) To acquaint student with knowledge of physical, cognitive social and personality development middle and late adulthood

Out comes -

3) Student know the basic developmental process of middle and late adulthood

4) Students learn knowledge of physical, cognitive social and personality development middle and late adulthood.

Semester IV Psychology – Paper – VI (Elective)

Psychology of Modern Life

Objectives-

3) To Familiarizes students with Psychological applications in modern life.

4) The Student acquaints the Process of interpersonal Intimate, relationship with
 Health andwork.

Out comes

3) Students Learn Psychological applications in modern life.

4) Student Know the Presses of Psychological interpersonal, intimate relationship with
 Health and work

B.A. Part –III Special Psychology

Semester V and Semester VI

Objectives:-

11. To familiarize student with basic experimental psychology.

12. To make aware students with the basics of social psychology.

13. To introduce the students field of abnormal psychology.

14. To familiarize student with psychological testing and its applications.

15. To enrich students understanding of major cognitive process in field of cognitivepsychology.

16. To explore the students new field of psychology of Well-Being.

17. To import the skills for Counselling.

18. To import the knowledge and skill for conducting experiments, administering, scoring,interpretation test and writing their reports.

19. To make the students familiar with some basic statistical technique.

20. To encourage students to learn- Practical application through project and study tour.

B.A.III- SemV

Special Psychology

Elective Subgroup Paper No. VII Experimental Psychology

Objective:-To acquaint the students with the perceptual process, Learning and memoryprocess in experimentation

B.A. Part III-

SemVSpecial

Psychology

Elective Subgroup.16 Paper No. VIII Social Psychology

Objective:-To make students understand methods history of social Psychology and cognitiveprocess, attitudes, prejudice and human aggression

B.A. Part III-

SemVSpecial

Psychology

Elective- Subgroup.16-Paper No. IX Abnormal Psychology

Objective:-To acquaint the student with concept of abnormal behavior and various types,causes and treatment of psychological disorders

B.A. Part III-

SemVSpecial

Psychology

Elective- Subgroup.16-Paper No. X – Psychological Testing

Objective:-To enable the student to acquaint with tests, testing process and characteristics of test

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XI – Cognitive Psychology Objective:-

To understand to student Perceptual, Memory and Reasoning process in cognition

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XII – Psychology of well-Being

Objective:- To aquatints the Student with Psychology of Well-Being and Happiness

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XIII – Counselling Psychology

Objective:- To develop and understanding basic concepts, process and techniques and fields of Counselling

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XIV –Psychological Assessment

Objective:- To develop the ability to use various psychological tests in various situations

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XV- Psychology Practicals- Experiments

Objective: - To Familiarized student with use of elementary statistical technique and basicprocedure and design of Psychological Experiments.

B.A. Part III- Sem-

VISpecial

Psychology

Elective- Subgroup.16-Paper No. XVI- Psychology Practical- Tests

Objective: - (1) To give practical experience to student in use of inferential statistic technique and administering scoring and interpreting test.(2) To encourage and guide the students undertake a small scale research project.

BA Part III Special Psychology

Skill Enhancement Course

w.e.f. June 2021

SEC: Basic Counselling Skills

Objectives:

1. To understand the use of basic counselling skills across the different counselling'ssettings.

    3. To practices the skills under taking various activities.

    4. To aware of ethical issues dealing with clients in different background.

Outcomes:

1. To able basic counselling skills across the different counselling's settings.

2. To learn the skills under taking various activities.

To apply ethical issues dealing with clients in different background

B.A. Part I (Sem. I & II)

Political Science

Paper I Constitutional Government and Democracy in India

Course objective:

This course acquaints students with the constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutional provisions, and shows how these have played out in political practice. It further encourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.

Political Science
CBCS Syllabus BA-II
(Semester III & IV)

BA II (Political Science) (CBCS)

SEMESTER III
PAPER III
Introduction to Political Theory

Objective of the Course: - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

SEMESTER IV

PAPER V

Introduction to Political Theory

Objective of the Course: - The course aims to introduce certain key aspects of conceptual analysis in political theory and the skills required to engage in debates surrounding the application of the concepts.

SEMESTER III And IV

PAPER IV And VI

MODERN INDIAN POLITICAL THOUGHT

Objective of the Course: - This is an introductory paper to the concepts, ideas and theories that developed in India. It highlights the main sources of the modern political tradition. It focuses on key thinkers from modern times to understand their seminal contribution to the evolution of political theorizing in India. It critically assesses their contribution and explains their relevance to contemporary times. It emphasizes on the distinctive contribution of Indian thinkers to political theorizing and the relative autonomy of Modern Indian Political Thought.

NAME OF THE COURSE-B.COM –I

SEM I AND SEM II-4 CREDITS EACH SEMESTER WITH EFFECT FROM JUNE-2019

OBJECTIVES

1. The objective of this paper is to help students to acquire conceptual knowledge of the financial accounting and to impart skills for recording various kinds of business transactions. After completing

this course, you will have a solid understanding of accounting in today's world.

2. To gain comprehensive understanding of all aspects relating to financial statements, principles,

procedures of accounting and their application to different practical situations

3. To give an insight into the basics of Accounting Concepts and Principles to Prepare to Students to

have the foot hold in Accounts.

COURSE OUTCOME –(CO)

On successful completion of this course learners will be able to:

CO-1. Draw from financial information to construct a debit/credit transaction.

CO-2. Demonstrate knowledge of the business accounting cycle for the corporate form of

business. CO-3. Identify and describe terms associated with financial accounting.

PROGRAMME OUTCOME (PO)

PO-1-After completing three years for Bachelors in Commerce (B.Com) program, students would gain a

thorough grounding in the fundamentals of Accountancy .

PO-2 - The commerce and Accountancy focused curriculum offers a number of specializations and practical

exposures which would equip the student to face the modern-day challenges in commerce and business.

PO-3-The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures

that students are trained into up-to-date. In advanced accounting courses beyond the introductory level,

affective development will also progress to the valuing and organization levels.

PO-4-The primary goal of accounting education is to produce competent and ethical professional accountants

capable of making a positive contribution over their lifetimes to the profession and society in which they work.

B.Com. Part-I (Sem. I & II)

Principles of Business Management

Medium of Instruction : English / Marathi

*Principles of Business Management [Compulsory Paper]

Semester Pattern Syllabus for B. Com-I, Semester-I & II [with effect from June 2019]

Specific objectives:

1) The main objective of this paper is to make the students understand business management principles and practices to withstand the competitive business environment.

2) To impart the basic understanding of business management, to enable the students to apply different skills and technique to assist the management in taking appropriate decisions relating to business enterprise.

Course Outcome:

The students, on going through the course, will implement management principles successfully to make the enterprise to achieve its predetermined goals and objectives in best possible manner.

B. Com. Part – I

Business Economics (CC 1)

Semester – I

Course Objectives:

1) To create the ability among the students about the economic concepts and theories to the behavior of economic agents and markets.

2) To make students able to apply the basic feature of consumer behavior in economics.

3) To create ability among the students to forecast situation on the basis of present market situation and changes.

Course Outcomes:

At the end of this course, student can…

1) Apply the knowledge of market economy and price mechanism, demand elasticity, indifference curve analysis and demand forecasting analysis in price fixing.

2) Versed in the concepts, tools and principles in the field of business economics.

3) Apply the knowledge of breakeven point analysis in their business

B.Com.Part-I

Principles of Marketing

3. Objective of the Course: - To understand the different marketing concepts in global scenario

To inculcate the effective marketing skills

4. Advantage of the Course: - It helps to create self-employment.

B.Com. Part-I

INSURANCE

2. Name of the Paper: - INSURANCE

3. Objective of the Course: -

To understand and educate the students about insurance sector.

4. **Advantage of the Course: -** It helps to create self employment.

Name of the Faculty- COMMERCE & MANAGEMENT

Syllabus of – CORPORATE ACCOUNTING

Name of the Course-B.COM –II

SEM III AND SEM IV

PROGRAMME SPECIFIC OBJECTIVES-

1. To provide knowledge and understanding of the concepts, principles and practices in Corporate Accounting and Indian Accounting Standards.

2. The objective of this subject is to enable the students to have a comprehensive awareness about the provisions of the Company's Act 2013 and Corporate Accounts.

3. To help the students to acquire the conceptual knowledge of the corporate accounting and to learn the techniques of preparing the financial statements.

4. The objective is to enable the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards.

COURSE OUTCOME –

1. Students understand Corporate Accounting in conformity with the provisions of Companies Act and understand the concept of Accounting Standards. Grasp the objectives, benefits and limitations of Accounting Standards

2. At the end of the lesson the student should: – Understand the meaning of share capital, types of shares, a company's capital structure and its disclosure in the balance sheet. – Learn the accounting procedure of issuing of shares and forfeiture and reissue of shares

3. After studying this lesson one should be able to: – understand the share capital structure in the balance sheet of a company. Understand the meaning and significance of framework of preparation and presentation of Financial Statement.

4. Understand the meaning of cash flow statement and funds flow statement – Distinguish between funds flow statement and cash flow statement – Understand the concept of funds in cash flow analysis , Describe the operating activities, investing activities and financing activities – Identify the transactions effecting inflow and outflow of cash

5. This paper can provide conceptual clarity about the techniques to prepare financial statements of companies along with accounting treatment of various situations viz. Shares, profit Prior after, and liquidation of companies.

B.Com III

1. BUSINESS REGULATORY FRAMEWORK

➢ Objectives of the course:

4) To provide basic knowledge of law to commerce students.

5) To create awareness about selected Business Laws.

6) To provide exposure of commerce students about Business

   RegulatoryFramework in India and to revise the syllabus of subject.

2. Title of the Paper: Business Economics -III

Semester: V

➢ Course Objectives:

➢ The objectives of the course are…

9) To inform the students about the basics of economic growth and development.

10) To discuss the theories related to economic growth and development.

11) To explain the concepts and relation of human resources and economic development to the student.

12) To inform to the students about the problems related to economic growth.

➢ **Course Outcomes:-**

Students will be able to…

17) Understand the basics of economic growth and development.

18) Understand the theories related to economic growth and development.

19) Explain the concepts and relation of human resources and economic development to the student.

20) Understand the problems related to economic growth.

Semester: VI
➢ **Course Objectives:**

➢ **The objectives of the course are…**

21) To inform the students about the history, objectives and evaluation of Indian planning.

22) To discuss about the importance, size & composition and problems of foreign capital.

23) To discuss about the new economic policy of 1991 in detail.

24) To inform to the students about the role of international institutions in India's development.

➢ **Course Outcomes:-**

Students will be able to…

13) Understand the history, objectives and evaluation of Indian planning.

14) Understand the importance, size & composition and problems of foreign capital.

15) Explain India's new economic policy of 1991.

16) Understand the role of international institutions in India's development.

B. Com III

Title of the Paper: Business Economics -III

Semester: V

➢ **Course Objectives:**

➢ **The objectives of the course are…**

13) To inform the students about the basics of economic growth and development.

14) To discuss the theories related to economic growth and development.

15) To explain the concepts and relation of human resources and economic development to the student.

16) To inform to the students about the problems related to economic growth.

➢ **Course Outcomes:-**

Students will be able to…

25) Understand the basics of economic growth and development.

26) Understand the theories related to economic growth and development.

27) Explain the concepts and relation of human resources and economic development to the student.

28) Understand the problems related to economic growth.

Semester: VI

➢ **Course Objectives:**

➢ **The objectives of the course are…**

29) To inform the students about the history, objectives and evaluation of Indian planning.

30) To discuss about the importance, size & composition and problems of foreign capital.

31) To discuss about the new economic policy of 1991 in detail.

32) To inform to the students about the role of international institutions in India's development.

➢ **Course Outcomes:-**

Students will be able to…

17) Understand the history, objectives and evaluation of Indian planning.

18) Understand the importance, size & composition and problems of foreign capital.

19) Explain India's new economic policy of 1991.

20) Understand the role of international institutions in India's development.

B. Com III (Sem. V) Co-operative Development

➢ **Course objectives:**

The objectives of the course are :

7. To understand the concept and meaning or co-operation, principles orco-operation.

8. To discuss the origin and development or world co-operative movement.

9. To inform the need of co-operative Education and Training and create awareness about the co-operative legislations among thestudents.

➢ Course Outcomes:

Students will be able to explain:

10. The co-operative movement and its importance.

11. Importance and contribution of co-operation in Development.

12. Recent amendments in co-operative legislations and its applicability Ipractice.

B.Com Part III Sem. :Sem. VI

➢ Course Objectives:

The objectives of the course are:

7) To understand about the History of Indian co-operative movement.

8) To explain and examine the current situation of Indian Co-operative credit movement.

9) To inform the Agricultural co-operatives and importance in the society and economy.

➢ Course Outcomes:

Students will be able to:

10) Understand the impact of globalization on Indian co-operative movement.

11) Progress of Indian co-operative movement and evaluation of co-operativemovement after Independence.

12) Remedial measures for increase the efficiency of the co-operatives in India andMaharashtra.

B. Com. III Advanced

Accountancy (Paper-I)

Objective of the Course

3. To help the students to acquire the conceptual and practical knowledge of the Advanced Accountancy and to learn the techniques of preparing the financial statements.

4. The objective of this course is to expose students to advanced accounting issues and practices.

B.Com-III, ADVANCED ACCOUNTANCY : PAPER-II, SEM –V
(AUDITING)

OBJECTIVE :

To provide knowledge of auditing principles,

procedures and techniques in accordance with current

legal requirement and professional standards.

B.Com-III, ADVANCED ACCOUNTANCY: PAPER-II, SEM –VI

INCOME
TAX

OBJECTIVE: To provide basic knowledge and equip students with application of principles and provisions of Income-tax Act,1961 and basic knowledge of GST.

Title of the Skill Development Course:

FINANCIAL LITERACY-

➢ **Objective:** The course aims to offer an integrated approach to understand the concepts and applications of financial planning.

➢ **Learning Outcomes:** After completion of the course, learners will be able to:

7. Describe the importance of financial literacy and list out the institutions providing financial services;

8. Prepare financial plan and budget and manage personal finances;

9. Open, avail, and manage/operate services offered by banks;

10. Open, avail, and manage/operate services offered by post offices;

11. Plan for life insurance and property insurance;

12. Select instrument for investment in shares.

Syllabus of B.Com-III,

Sem –V

Advanced Accountancy: Paper-II

(Auditing)

➢ **Objective:**

To provide knowledge of auditing principles, procedures and techniques in accordance with current legal requirement and professional standards.

Sem –VI

Advanced Accountancy: Paper-II,

(Income Tax)

➢ **Objective:**

To provide basic knowledge and equip students with application of principles and

provisions of Income-tax Act, 1961 and basic knowledge of GST.

Faculty of Science

• **Title of the Course**:   B.Sc. Part-III (Honors)

• **Subject:**   Microbiology

• **Objectives of the course**: The objectives of B. Sc. Microbiology course are:

9) To impart knowledge with respect to the subject and its practicable applicability.

10) To enhance understanding of basic and advanced concepts in microbiology.

11) To develop the awareness of various emerging areas of Microbiology.

12) To train students for further studies helping in their bright career in the subject

13) To expose the students to different processes used in industries and in research field

14) To develop their ability to apply the knowledge of microbiology in day to day life.

15) To prepare the students to accept the challenges in life sciences.

16) To make students skillful to work in various industries, research labs and health sector.

Course outcome and Advantages: After completing the course

students will be familiarized the with necessary laboratory techniques and tools of microbiology and provide an exposure in research, analytical and presentational skills. Microbiology has tremendous job potential. The successful students will be able well trained to get various microbiology related job. .

Syllabus: Fermentation

Technology

(Skill Enhancement Course)

(SEC)

Objective of the course:

6.   To provide the knowledge of basic principle of fermentation process, which help students to design, develop and operate industrial level fermentation process.

7.   To develop skills of the students in the area of downstream processing

8. To impart basic knowledge of quality control and good manufacturing practices in industries

9. To equip the students to pursue higher studies.

10.   To prepare the student for an eventual job in industry.

The **Skill Enhancement Course** in fermentation Technology provides platform for job opportunities in exciting fields of fermentation industry. This course has to be completed along with the degree course.

Syllabus: Computer Science
Name of the Course: B.Sc. Part- III (Semester V & VI)

Objective of the Program :

B.Sc. Computer Science is a 3-year undergraduate program that deals with the subjects and topics related to computer science, computer application, and its services. The main aim of this program is to create quality professionals and research fellows who can workin every sector of the world by implementing the technology of computer systems and software.

Program Outcomes:

Provide strong foundations in fundamentals of Computer Science, inter disciplinary courses and electives for widening the domain expertise.

11. Design and develop software based solutions for real life problems, serving effectivelyto the requirements of computer field and Society.
12. Attain sufficient knowledge related to computer domains, possesses technical, soft andhard skills and apply them effectively in team work.
13. Empower the students with competencies in creative thinking and problem solving,inter-personal communication and managerial skills.
14. To apply fundamental knowledge of computing techniques to solve the problems incomputer science and application areas.
15. To analyze a computing requirement and apply programming principles for providingeffective solutions.
16. To design an innovative interface method to bring the complete requirement andvisualize the result for decision making.
17. To investigate and apply modern tools and technologies in the construction of softwaresystem.
18. To practice team communication, effective management and Interpersonal skillfor the successful computing professional and entrepreneur.
19. To apply contextual knowledge of professional, ethical, legal, and security to assesssocietal, health, legal and cultural issues.
20. To extend enthusiasm for self-improvement through continuous Professional development and life-long learning.

SAHAKAR MAHARSHI SHANKARRAO MOHITE-PATIL MAHAVIDYALAYA, NATEPUTE

TAL. MALSHIRAS, DIST. SOLAPUR PIN. 413109

Name of the Faculty: Science & Technology

Bachelor of Computer Applications Name of the

Course: B.C.A. III

(Sem–V & VI)

Objective of the Program :

At the end of the three year BCA programme the students will be able to:

• Understand, analyze and develop computer programs in the areas related to algorithm, web design andnetworking for efficient design of computer based system.

• Work in the IT sector as system engineer, software tester, junior programmer, web developer, systemadministrator, software developer etc.

Program Outcomes:

Provide strong foundations in fundamentals of Computer Science and applications, interdisciplinary courses and electives for widening the domain expertise.

PO1: Design and develop software based solutions for real life problems, serving effectively tothe requirements of computer field and Society.

PO2: Attain sufficient knowledge related to computer domains, possesses technical, soft and hardskills and apply them effectively in team work.

PO3: Empower the students with competencies in creative thinking and problem solving, inter-personal communication and managerial skills.

PO4: To apply fundamental knowledge of mathematics and Principles of Computing techniques tosolve the problems in computer science and application areas.

PO5: To analyze a computing requirement and apply programming principles for providingeffective solutions.

PO6: To design an innovative interface method to bring the complete requirement and visualize theresult for decision making.

PO7: To investigate and apply modern tools and technologies in the construction of software system.

PO8: To practice team communication, effective management and Interpersonal skillfor the successful computing professional and entrepreneur.

PO9: To apply contextual knowledge of professional, ethical, legal, and security to assess societal,health, legal and cultural issues.

PO10: To extend enthusiasm for self-improvement through continuous professional developmentand life-long learning.

BCA Part – III Semester V
Paper IX   Title: Core Java

Course Outcome:

7. Understand the features of Java and the architecture of JVM

8. Write, compile, and execute Java programs that may include basic data types and control flow constructsand how type casting is done

9. Identify classes, objects, members of a class and relationships among them needed for a specific problemand demonstrate the concepts of polymorphism and inheritance

10.   The students will be able to demonstrate programs based on interfaces and threads.

11.   Write, compile, execute Java programs that include GUIs and event driven programming and alsoprograms based on files

12.   Learn to access database through Java programs, using Java Data Base Connectivity (JDBC)

BCA Part - III
Semester V

Paper X   Course Title: Visual Programming

Course Outcome:

9. 1. Understand code solutions and compile C# projects within the .NET framework.
10. Design and develop professional console and window based .NET application
11. Demonstrate knowledge of object-oriented concepts Design user experience and functional requirementsC#.NET application.
12. Construct classes, methods, and assessors, and instantiate objects.
13. Understand and implement string manipulation, events and exception handling within .NET applicationenvironment.
14. Create and manipulate GUI components in C#.
15. Design and Implement Windows Applications using Windows Forms, Control Library, Advanced UIProgramming & Data Binding concepts
16. Design and Implement database connectivity using ADO.NET in window based application.

BCA Part - III
Semester- V

Paper XI   **Course Title: Computer Graphics**

7. The main objective of this module is to introduce to the students the concepts of computer graphics.

8. Various applications, areas, and graphics displays and hardcopy technologies.

9. Demonstrate the overview of graphics system and make use
    of various drawing algorithms of output primitives

10. Apply and compare the algorithms for drawing 2D images also explain aliasing, anti-aliasing and half toning techniques.

11. Experiment with the geometric transformations and different
    algorithms for viewing and clipping in two dimensional graphics
    related problems.

12. Solve the problems on viewing transformations and explain the projection and
    hidden surface removal algorithms.

BCA Part - III

Semester- VI

Paper XII   **Course Title: Recent Trends in IT**

Course Outcome:

1. It begins by providing an overview of recent trends in the access and use of new technologies as well as asummary of online opportunities and risks.

2. Pursue advanced knowledge and professional development in the field of information technology.

3. It then explores a variety of factors, including economic, social and cultural status which underlie thesetrends and lead to online and offline inequalities.

4. Create, select and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of thelimitations.

5. Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

BCA Part - III
Semester V

Paper XIII   **Course Title: Linux & Shell Programming**

Course Outcome:

1. To provide introduction to Linux Operating System and its File System.
2. To develop the ability to formulate Regular Expressions and use them for Pattern Matching
3. Understand the Linux commands
4. To acquire skills shell programming
5. To implement various system calls.
6. To learn basics concepts of system administration, networking

BCA Part - III
Semester- VI

Paper XIV   **Course Title: Advanced Java**

Course Outcome:

3. Create dynamic web pages, using Servlets and JSP. Make a reusable software component, using Java Bean.
4. Develop Stateful, Stateless and Entity Beans. Use Struts frameworks, which give the opportunity to reuse thecodes for quick development. Map Java classes and object associations to relational database tables with Hibernate mapping files.

BCA Part - III
Semester- VI

Paper XV　　　　**Course Title: Dot Net Technology**

Course Outcome:

8. Understand web concepts and features of ASP.NET

9. Implement web applications using various ASP.NET controls

10. Implement web applications using ASP.NET MVC

11. Set up various navigation techniques for integrating web pages within the site.

12. Create the dynamic web page using ASP.NET Controls which interact with databases.

13. Manage cookies and sessions as state management techniques.

14. Advanced concepts related to Web Services, WCF and WPF in project development

BCA Part – III
Semester- V

Paper XVI　　**Course Title: Data Warehouse and Data Mining**

Course Outcome:

8. Identify the scope and necessity of Data Mining & Warehousing for the society

9. To understand various tools of Data Mining and their techniques to solve the real time problems.

10. Pre-process the data for mining applications

11. Apply the association rules for mining the data

12. Design and deploy appropriate classification techniques

13. Cluster the high dimensional data for better organization of the data

14. Evaluate various mining techniques on complex data objects

BCA Part – III
Semester- VI

Paper XVII   Course Title: Cryptography and Network Security

Course Outcome:

6. Illustrate the principles of number theory and compare various cryptographic techniques.

7. Demonstrate how Block Ciphers such as DES, AES, Triple
   DES, RC5 and public keycrypto-systems are implemented.

8. Apply hash function and digital signatures to implement authentication protocols

9. Illustrate the role of firewall in implementing trusted systems

10. Analyze how applications can be secured

BCA Part – III
Semester- VI

Paper XVIII   Course Title: Advanced Python

Course Outcome:

5) Students should be made familiar with the concepts of GUI controls and designing GUI applications.

6) To develop the web applications

7) Understanding the XML Concepts

8) To understand and implement the concept of networking in Python

B.Sc. (Entire Computer Science) - III

(Semester –V and VI)

Objective of the programme:

• To develop problem solving abilities using a computer.

• To build the necessary skill set and analytical abilities for developing computer based solutions for real lifeproblems.

• To train students in professional skills related to Software Industry.

• To prepare necessary knowledge base for research and development in Computer Science.

• To help students build-up a successful career in Computer Science and to produce entrepreneurs who caninnovate and develop software products.

Programme Outcome : B.Sc. (ECS) programme has been designed to prepare graduates for attaining the following specific outcomes:

- An ability to apply knowledge of mathematics, statistics and computer science in practice.

- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.

- The program prepares the young professional for a range of computer applications, computer organization, techniques of Computer Networking, Software Engineering, Web development, Database management andAdvance Java

- An ability to design a computing system to meet desired needs within realistic constraints such as safety, security and applicability in multidisciplinary teams with positive attitude.

- In order to enhance programming skills of the young IT professionals, the program has introduced the concept of project development in each language/technology learnt during curriculum.

Type: DSE 1 A

Title: Data Communication and Networking

Paper IX

Course Objectives:

3. To understand the structure of Data Communications System and its components.

4. Be familiarize with different network terminologies.

Course Outcomes:

Upon successful completion of this course, students will be able to-

9. Familiarize with contemporary issues in network technologies.

10. Know the layered model approach explained in OSI and TCP/IP network models

11. Identify different types of network devices and their functions within a network.

12. Know the Basic routing mechanisms, IP addressing scheme and internetworkingconcepts.

13. Familiarize with IP and TCP Internet protocols.

14. Understand major concepts involved in design of WAN, LAN and wireless networks.

15. Know the basics of network configuration and maintenance.

16. Know the fundamentals of network security issues.

Type: DSE 2 A

Course Title: Theory of Computer
Science(Paper Code: Paper X)

Course Objectives

3. Course should provide a formal connection between algorithmic problem solving andthe theory of languages and automata and develop them into a mathematical (and lessmagical) view towards algorithmic design and in general computation itself.

4. The course should in addition clarify the practical view towards the applications ofthese ideas in the engineering part of CS.

Course Outcomes:

After learning this course, the students should be able to-

3. Understand the basic concepts and application in Theory of Computation.

4. Apply this basic knowledge of Theory of Computation in the computer field to solve computational problems and in the field of compiler also.

Type: DSE 3 A

Course Title: Visual Programming(Paper XI)

Course Objectives:

5. To understand .Net Framework.
6. To learn computer programming using the Visual programming language with object-oriented programming principles.
7. To understand the concepts of Exception handling mechanism and Input outputprogramming paradigms.
8. Emphasis is on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools such as the classdebugger.

Course Outcomes:

Upon successful completion of this course, students will be able to-

8. Design, create, build, and debug Visual programming applications.
9. Explore Visual Programming Integrated Development Environment (IDE).
10. Implement syntax rules in Visual programming.
11. Explain variables and data types used in program development.
12. Write and apply decision structures for determining different operations.
13. Write and apply loop structures to perform repetitive tasks.
14. Write and apply procedures, sub-procedures, and functions to create manageable code.

Type: DSE 4 A Advanced Java

(Paper XII)

Course Objectives:

5. To learn GUI programming using swing Technology

6. To study database programming using Java.

7. To study web development concept using Servlet and JSP

8. To learn socket programming concept using Networking.

Course Outcomes:

Upon successful completion of this course, students will be able to-

3. Design, create, build, and debug Java applications.

4. Explore Integrated Development Environment (IDE).

Type: SEC 3

Course Title: Advanced Python Programming
(Paper Code: Paper XIII)

Course Objectives:

7. To learn Multithreaded Programming.

8. To learn GUI programming using different types of python modules.

9. To study database programming using MySQL.

10. To study Web server programming using CGI and XML.

11. To study Statistical Data analysis and Generating Reports using pandas and matplotlibmodules.

12. To learn socket programming concept using Networking.

Course Outcomes:

Upon successful completion of this course, students will be able to-

2. Design, Create, Build, and Debug Python applications.

   Explore Integrated Development Environment (IDE).

Type: DSE 1 B
Course Title: System Security
(Paper Code: Paper XIV)

Course Objectives:

5. To learn cryptographic tools.
6. To learn security issues regarding user Authentication.
7. To understand the various access control mechanisms.
8. To learn various types of malicious softwares and Denial-of-Service attacks.

Course Outcomes: Upon successful completion of this course, students will be able to-

5. Develop an understanding of information assurance as practiced in computer operatingsystems, distributed systems, networks and representative applications.
6. Gain familiarity with prevalent network and distributed system attacks, defensesagainst them, and forensics to investigate the aftermath.
7. Develop a basic understanding of cryptography, how it has evolved, and somekey encryption techniques used today.
8. Develop an understanding of security policies (such as authentication, integrityand confidentiality), as well as protocols to implement such policies in the form ofmessage exchanges .

Type: DSE 2 B

Course Title: Compiler Construction
(Paper Code: Paper XV)

Course Objectives:

1. To learn the process of translating a modern high-level language to executable code.

2. To learn an understanding of the fundamental principles in compiler design and to provide the skills needed for building compilers for various situations that one may encounter in a career in Computer Science.

3. To develop an awareness of the function and complexity of modern compilers.

4. To apply the code generation algorithms to get the machine code for the optimizedcode.

5. To represent the target code in any one of the code formats

6. To understand the machine dependent code

7. To draw the flow graph for the intermediate codes.

8. To apply the optimization techniques to have a better code for code generation

Course Outcomes:

3. To gives you with both theoretical and practical knowledge that is crucial in orderto implement a programming language.

4. It gives you a new level of understanding of a language in order to make better useof the language (optimization is just one example).

Type: DSE 3 B

Course Title: Internet Programming using ASP.Net
(Paper Code: Paper XVI)

Course Objectives:

8. To understand the Asp.net architecture.

9. To learn the various web server controls and validation controls.

10. To know the concept of master page, themes and site navigation.

11. To understand the state management techniques and its types.

12. To learn Ajax client and server site technology.

13. To know the web services

14. To learn the different data transactions using ADO.NET

Course Outcomes:

Upon successful completion of this course, students will be able to-

3. Create, Design, Debug and Deploy Web applications.

4. Explore Integrated Development Environment (IDE).

Type: DSE 4 B

Title: Angular JS
(Paper XVII)

Course objectives:

7. Reduce the amount of code you write to build rich user interface applications.

8. Increase the reliability and maintainability of UI by using data binding.

9. Retrieve data from back-end server, manipulate it and display it with ease.

10. Modularize your code with the custom services and directives.

11. Providing two way binding of data.

12. Create Single Page Applications (SPA).

Course Outcomes:

 Upon successful completion of this course, students will be able to-

3. Create, Design, Debug and Deploy Web applications.

4. Explore Integrated Development Environment (IDE).

Type: SEC 4

Course Title: Mobile Application Development
(Paper Code: Paper XVIII)

Course Objectives:

9. To understand Android platform and its architecture.

10. To learn about mobile devices types and different modern mobile operating systems.

11. To learn activity creation and Android User Interface designing.

12. To learn basics of Intent, Broadcast and Internet services.

13. To learn about different wireless mobile data transmission standards.

14. To understand and learn how to integrate basic phone features,

    multimedia, cameraand Location based services in Android

    Application.

15. To learn about different systems for mobile application

    development,deployment and distribution in Mobile market

    place (Android, IOS).

16. To understand and carry out functional test strategies for mobile applications.

Course Outcomes:

Upon successful completion of this course, students will be able to-

3. Create, Design, Debug and Deploy Android applications.

4. Explore Integrated Development Environment (IDE).